

New Year Celebrations in Japan

By

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Purpose:

This two-days lesson plan will introduce New Year celebrations in Japan. The study of the holiday will enable students to understand, compare and contrast the traditions and customs of the holiday in Japan with those in Korea.

Rationale:

By choosing the familiar topic, students will be able to express themselves with few non-native grammatical errors in speaking and writing; develop and use background knowledge to enlarge their vocabulary from texts, identify purpose and meaning of texts with limited support in listening and reading. Having gained the knowledge of the celebration of the holiday in Japan, students can understand the culture and belief of the Japanese people.

Materials:

Fiesta! Japan-A Portrait of the Country through its Festivals and Traditions by Sherman Turnpike.

Asian Holidays by Faith Winchester.

Happy New Year Everywhere by Arlene Erlbach

One resource from Internet Access www.japan-guide.com

www.wikipedia.org/wikki/Holidays_of_Japan

Teacher-made worksheet

Activities:

Teacher will read a book called Fiesta! Japan in class and guide students to complete the worksheet.

Students will read another book listed above by themselves in class and continue to add more information in the worksheet.

Students will continue to complete the worksheet by using Internet access of www.wikipedia.org in class.

Students will present their writings in class.

Assessment:

1. Assess students on their participation in class discussion about the celebrations of the holiday from their book readings. (Listening & Speaking)
2. Have students compare and contrast the way the celebrations in Japan and Korea by completing the van diagram. (Reading & Writing)

Target Grade Level:

Intermediate level of ESL students of 5th grade

State Standards:

Ohio English Language Proficiency Standards for Limited English Proficient Students in Grades Kindergarten-12

Grade levels 3-5 Benchmarks for Intermediate Level

Standard 2.1 Speaking fluently using clear pronunciation with appropriate intonation and stress

Standard 1.1 Comprehend spoken instruction

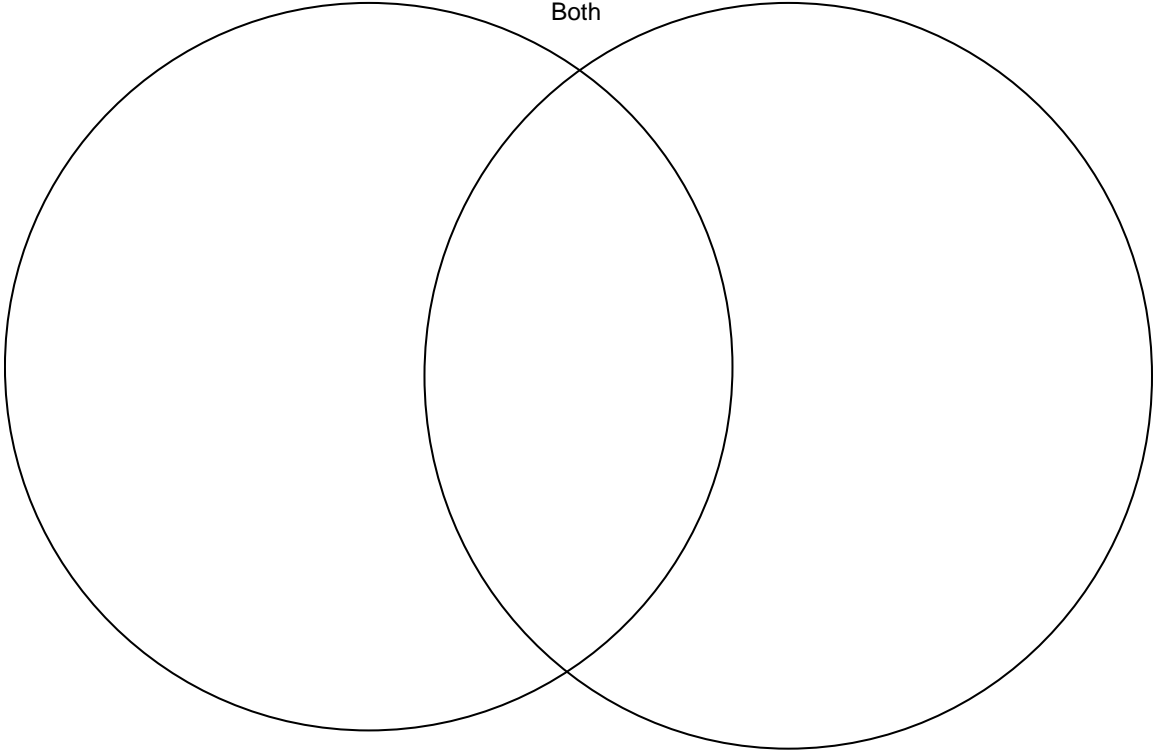
Standard 2.3 Speak for varied purposes, both informal and formal, with focus, relevance and cohesion.

Standard 4.1 Write using appropriate conventions and grammar.

New Year Food in Japan

New Year Food In Korea

Both



New Year Celebrations in Japan (Oshogatsu)

Type of holiday	
Date	
Food	
Games	
Decorations	
Clothes	
Traditions & customs	

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