New Year Celebrations in Korea
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Purpose:
This thirty-minutes lesson plan will introduce New Year celebrations in Korea. The study of the holiday will enable students to understand, compare and contrast the traditions and customs of the holiday in Korea.

Rationale:
By choosing the familiar topic, students will be able to express themselves with few non-native grammatical errors in speaking and writing; develop and use background knowledge to enlarge their vocabulary from texts, identify purpose and meaning of texts with limited support in listening and reading. Having gained the knowledge of the celebrations of the holiday in Korea, students can understand the culture and belief of the Korean people.

Materials:
Fiesta! Korea-A Portrait of the Country through its Festivals and Traditions by Sherman Turnpike.
Internet Access www.asianinfo.org
www.rumela.com
www.pusanveb.com

Activities:
The teacher will read a book called Fiesta! Korea in class and guide students to complete the worksheet.
Students will read another book of their choices by themselves and continue to add more information in the worksheet.
Students will be asked to complete the worksheet by using Internet access listed above.
Students will present their writings in class.

Assessment:
1. Assess students on their participation in class discussion about the celebrations of the holiday. (Listening and Speaking)
2. Have students compare and contrast the New Year food in Japan and Korea by completing the van diagram. (Writing)
4. Have students ask questions in class based on their reading assignments. (Speaking and Reading)

**Target Grade Level:**
Intermediate level of ESL students of 5th grade

**State Standards:**
Ohio English Language Proficiency Standards for Limited English Proficient Students in Grades Kindergarten-12
Grade levels 3-5 Benchmarks for Intermediate Level
Standard 2.1 Speaking fluently using clear pronunciation with appropriate intonation and stress
   Standard 1.1 Comprehend spoken instruction
   Standard 2.3 Speak for varied purposes, both informal and formal, with focus, relevance and cohesion.
   Standard 4.1 Write using appropriate conventions and grammar.
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