



# NCTA Lesson Plan

**Name:** Holly Branch, ESTEM High School, NCTA 2020 Seminar, Columbus, Ohio

**Title:** Taiwan modernization

**Theme/Topic:** Discussion on Taiwan's economic development and success

**Introduction (2-3 sentence summary of lesson):** Since Jiang Jie-Shi and his family along with 2 million soldiers moved to Taiwan in 1949, Jiang and his family started to build up and develop Taiwan, including the Ten Major Construction Projects in 1970s, which played an important role in modernizing Taiwan. We will also talk about the healthcare system in Taiwan and how Taiwanese people fight COVID successfully.

**Subject(s)/Grade level(s):** Mandarin Chinese (World Language)/9-12 grade

**Duration of lesson:** 50 min

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**Connection to standards/common core (2-3 standards):**

1. Interpretive: students read and study the PowerPoint
2. Interpersonal: students divided into groups of 3 or 4 to discuss what they learn from the PPT
3. Presentational: students pick a topic related to the PPT and do a presentation as a group project

**Essential Questions (2-3 questions):**

1. What are the main projects/process to help Taiwan develop modernization successfully?
2. What does the healthcare system look like in Taiwan?
3. How did Taiwanese people fight COVID?

**Learning Objectives (2-3 objectives):**

1. Understand Taiwan economic development and modernization
2. Understand the healthcare system in Taiwan and what we can learn from it
3. Understand how Taiwan people fight COVID and what can we learn from them

**Learning Targets for Intercultural Communication (optional):**

**Culture:** *Intercultural* [Can-Do Statements](#)

1. I can understand and explain Taiwan modernization in my own words
2. I can understand and explain Taiwan healthcare system in my own words
3. I can understand and explain how Taiwanese people fight COVID successfully, then encourage my family and friends to do the same

## **Materials Needed:**

**Pre-Assessment of Prior Knowledge:** *How will students show what they already know about the topic of this unit? What activities will be used?*

Read “Understanding East Asia’s Economic Miracles” chapter 4

## **Lesson Activities/Instructional Strategies (5-7 steps):**

**Read/study the PPT, group discussion on the PPT content, do research on the topics mentioned in PPT, presentation from each group to talk about Taiwan modernization, watch the videos mentioned in PPT.**

**Resources:** Google maps, Youtube.com

**Closing/Reflection Activity:** *How are students engaging with ideas from another culture? What it means for them?*

**Students study and learn from the Taiwan success story, then implant the good lessons to their own culture, especially for COVID prevention.**

**Post-Assessment:** *How will students demonstrate what they have learned about the topic from this unit? What activities will be used?*

**Students will do group discussion and presentations on what they learn from the PPT.**

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## **Extension Activities/Extending the Lesson/Cross-Curricular Connections (2-3 ideas):**

Students can compare their own countries’ modernization to Taiwan’s modernization

Students can compare their own countries’ healthcare system to Taiwan’s healthcare system

Students can compare their own countries’ fight against COVID to Taiwan’s