



# NCTA Lesson Plan

**Name:** William Wyss, Wadsworth High School, NCTA 2020 (Columbus, OH)

**Title:** **The Legacy of Imperialism upon East Asian Governmental Structure**

**Theme/Topic:** The impact of imperialism and neocolonialism upon current East Asian political systems and relationships between neighboring nations.

**Introduction (2-3 sentence summary of lesson):** Students will select an East Asian nation of interest and explore the impact of past and/or current colonialism upon its governmental structure. They will identify and review founding and current plan of government documents and compare them to the US Constitution. In addition, they will examine the strength of relations with other East Asian nations that can at least be partially explained by imperialistic influences and governmental structures.

**Subject(s)/Grade level(s):**

*Courses: US Government and Contemporary World Issues*

*Grade: 9-12 (and College Credit Plus)*

**Duration of lesson:** A Semester-long Research Project

*Ohio State Social Studies Standards:*

1. As the supreme law of the land, the U.S. Constitution incorporates basic principles which help define the government of the United States as a federal republic including its structure, powers and relationship with the governed.
2. Nations seek to ensure the security of their geographic territories, political institutions, economic systems and ways of life. Maintaining security has political, social and economic costs.
3. Economic, political and social differences between global entities can lead to conflict unless mitigated through diplomacy or cooperative efforts.
4. Individuals and organizations work within, or outside of, established systems of power, authority and governance to influence their own security and the security of others. Individuals and organizations work within, or outside of, established systems of power, authority and governance to influence their own security and the security of others.



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## Learning Objectives

1. *Students will identify and interpret the constitutional documents describing the structure and governing authority of their selected East Asian nation.*
2. *Students will identify and describe the impact of past or present imperialism upon East Asian governmental styles.*
3. *Students will compare and contrast the relationship between their East Asian selected nation and the government of the United States.*

## Research Paper Rubrics

*The research paper will make up \_\_\_ of the final course grade. Grading criteria will be as follows:*

- I. Due Date \_\_\_\_\_
- II. Topic Selection: Choose an East Asian nation (China, Hong Kong, Japan, Macao, Mongolia, North Korea, South Korea, Taiwan, Vietnam), that is of interest. (utilize a sign-up method that ensures that as many of the 9 nations are profiled, with limited duplications).
- III. Define Imperialism in your own words. Identify which Chapter of the United Nations Charter defines imperialism and describe the United Nations role in decolonization (20 points).
- IV. Compare and contrast your nation's founding documents (plan of government) to the US Constitution and provide examples of past or current imperialistic events in East Asia that may have influenced your nation's adoption of that form of government (20 points).
- V. Briefly describe your nation's founding documents (plan of government) and identify any unique features. (20 points).
- VI. List the current name and title of your nation's official leaders (President, Prime Minister, Chancellor... ). In addition, identify any hereditary leadership (10 points).
- VII. Identify and describe a recent controversy between your nation and another East Asian nation that can partially be explained by the legacy of imperialism in the region (10 points).
- VIII. Provide a properly formatted annotated APA Reference page with at least 4 recent appropriate sources (published in the last year).
  - a. APA format (5 points).
  - b. Sufficient sources including your selected national constitution, official website and major media, as well as the US Constitution (5 points).
  - c. Annotations or brief descriptions of how each source was used (10 points).

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## Grading Rubric for the Research Paper

Worth 20% of the final Course Grade (100 points)

<p><i>I. Discuss imperialism in East Asia in 2 typed pages.</i></p>	
<p><i>A. Define imperialism as a cultural, economic, military and political phenomenon and provide a past or present example of an imperialistic relationship between your selected nation and another East Asian nation (10 points).</i></p>	/10
<p><i>B. Identify examples of provisions in the United States Constitution that may have been prompted by past examples of British imperialism against the American people (10 points).</i></p>	/10
<p><i>II. Describe the United Nations Charter and its position on imperialism in 2 typed pages.</i></p>	
<p><i>A. Identify the United Nations Charter Chapter</i></p>	/10

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<p><i>on De-Colonization .(10 points)</i></p>	
<p><i>B. Discuss how a charter that was heavily influenced by colonial (imperialistic) powers could impact United Nations policies (10 points).</i></p>	/10
<p><i>III. Identify your nation's founding and current governmental documents. List the current official and hereditary leadership of your nation</i></p>	
<p><i>A. List and describe the founding and current constitutional documents of your nation. (20 points).</i></p>	/20
<p><i>B. Identify and describe the current official leadership and current or past hereditary leadership of your nation (10 points).</i></p>	/10
<p><i>IV. Identify and describe a current conflict between your nation and another East Asian nation that can be partially explained by the legacy of imperialism (10 points).</i></p>	/10
<p><i>V. Provide a properly formatted, annotated APA Reference page with at least 4 appropriate</i></p>	

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<i>sources (published in the last year).</i>	
<i>A. APA format (5 points).</i>	<i>/5</i>
<i>B. Sufficient sources (5 points).</i>	<i>/5</i>
<i>C. Annotations (10 points).</i>	<i>/10</i>
<i>VI. Total</i>	<i>/100</i>