

Confucius in China

Target group: high school

Language level: level four

1. Instructional Planning

FOCUS (Standard 4: Instruction)

What is the focus for the lesson?

What content will students know/understand? What skills will they demonstrate?

What standards are addressed in the planned instruction?

Why is this learning important?

*Focus of the lesson is to help Chinese-language students learn about Confucius, the greatest teacher in Chinese culture and history, we'll watch the two videos and have group discussions on his life and teachings.

<https://www.youtube.com/watch?v=iPQ6GB822x4>

<https://www.biography.com/video/confucius-mini-biography-24134723904>

Some lesson plan ideas are from: <https://www.scribd.com/document/231088942/confucianism-jigsaw-lesson-plan>

*The content is about Confucius' life and his teaching. In relation to this topic, Students will demonstrate new/improved Chinese (?) listening, speaking, reading and writing skills.

*Standard 1, 2 and 4

*This learning is important because students will get to know the greatest teacher in Chinese culture, Confucius (Kong Fu Zi), and that his teachings and philosophy had shaped Chinese culture, moral standards, political perspectives, and social relationships

Standard 1: Students

1.1 Knowledge of how students learn and of student development:

1.2 Understanding of what students know and are able to do

In the beginning of the school year, I will conduct the pre-assessment to obtain students' knowledge and level of Chinese language. Most of students should have learned Chinese at least for 3 years, I intend to use this lesson plan sometime in October when students have learned and reviewed more advanced lessons (almost AP level), then

introduce them this culture lesson. Most of students should know who Confucius is, and I'll have them read some famous quotes from his "Analects".

PRIOR CONTENT KNOWLEDGE/SEQUENCE/CONNECTIONS (Standard 1: Students, Standard 2: Content and Standard 4: Instruction)

What prior knowledge do students need?

What are the connections to previous and future learning?

How does this lesson connect to students' real-life experiences and/or possible careers?

Prior knowledge: students need to have at least intermediate high reading level, able to handle Chinese language tones well, experienced in reading chapter book and able embrace the culture.

Connections to previous and future learning in this lesson are: students will continue to have variety of activities to do and talk about Confucius. He is considered to be the "Sage Master", just like Mahatma Gandhi to the Asian Indians, so is Confucius to Chinese people.

Real-life experiences and possible careers: students have the opportunity to learn some Chinese ancient sayings taught by Confucius, just like English learners have the chance to learn William Shakespeare's famous poems/sayings, in order to deepen the understanding of the English language and culture.

Connect to other disciplines:

Memorization discipline => speaking Chinese definitely involves memorization

Intonation practice => reading Confucius' Analects is a very good exercise to practice Chinese intonation

2. Instruction and Assessment

LESSON DELIVERY (Standard 2: Content and Standard 4: Instruction)

How will the goals for learning be communicated to students?

What instructional strategies and methods will be used to engage students and promote independent learning and problem solving?

What strategies will be used to make sure all students achieve lesson goals?

*At the beginning of each lesson, I always state "Today's goal is..." to the students, so they know what they will be learning from the start

In August I'll conduct "learning inventory" to assess students' learning styles, according to the results I'll design different activities for three groups: auditory, visual, and kinesthetic. For example, auditory group students can take turns to show classmates

how to pronounce all the vocab and say the sentences, visual group students can show classmates the pictures and maps of Confucius' life and teachings, Kinesthetic group students can design a Kehoo, Gimkit or Quizlet games for classmates to review the lesson.

The strategies mentioned above will make sure all students involve in the activities and achieve the lesson goals.

RESOURCES (Standard 2: Content and Standard 4: Instruction)

What resources/materials will be used in instruction?

How will technology be integrated into lesson delivery?

* The resources/materials will be used in instruction are mentioned in the PowerPoint

* The technology integrated into lesson are PowerPoint, Youtube films, and Quizlet, etc.

This lesson plan is for two days

Goal of the week: To Know Confucius and His Teachings

The first day

Show students PPT. 1 – 5, give an overview of the goal of these two days, watch the videos of Confucius' life and teachings, how he impacted Chinese language and culture, also look at the map of his hometown

The second day

Show students PPT. 6 – 11, study Confucius' Analects, practice writing these top ten quotes from Analects. Do the word search of all ten sentences.