

EAST ASIA SOCIAL STUDIES FINAL PROJECT: ANIMATION OR VIDEO SCORING GUIDE

	EXEMPLARY 15 Points	PROFICIENT 12 Points	DEVELOPING 10 Points	BEGINNING 7 points	YOUR SCORE
ORGANIZATION/ FOCUS:	The animation or video has a clear order and organization (There is a beginning, middle, and end.) There is a logical and sequential progression of ideas which the audience can follow.	The animation or video has attempted to order and organize the ideas presented. (There is a beginning, middle, and end.) Most ideas are logically and sequentially ordered so the audience can follow.	The animation or video has attempted to order and organize the ideas presented. (There is a beginning, middle, and end.) A few ideas are logically and sequentially ordered so the audience can follow.	The animation or video is assembled in such a way that no clear order or progression of ideas has been established and is therefore confusing to the audience. (There is no clear beginning, middle, and end.)	
INFORMATION/ CONTENT:	The animation or video provides all of the information necessary to cover the assigned topic.	The animation or video provides most of the information necessary to cover the assigned topic.	The animation or video provides some of the information necessary to cover the assigned topic.	The animation or video provides limited information to cover the assigned topic.	
VISUAL APPEAL:	The animation or video is visually appealing. The animation or video is composed of clear photos and video material with appropriate visual effects and transitions that enhance its entertainment value.	The animation or video is moderately visually appealing. The animation or video is composed mostly of clear photos and video material with appropriate visual effects and transitions that enhance its entertainment value.	The animation or video is somewhat visually appealing. The animation or video is composed of clear photos and video material with appropriate visual effects and transitions that enhance its entertainment value.	The animation or video is not visually appealing. The animation or video is composed of pixelated photos and video material with distracting visual effects and transitions that detracts from its entertainment value.	
AUDIO:	The animation or video contains school-appropriate music that enhances the information it presents. (It might add excitement/emotion to a scene etc.) Additionally, the volume is consistent throughout the animation or video.	The animation or video contains school-appropriate music that enhances the information it presents. (It might add excitement/emotion to a scene etc.) The volume is a problem throughout the animation or video.	The animation or video contains school-appropriate music that detracts from the entertainment value. Additionally, the volume is consistent throughout the animation or video.	The animation or video contains music that detracts from the entertainment value of the film. Additionally, the volume is a problem throughout the animation or video.	
MEDIA:	The animation or video includes four of the following: <input type="checkbox"/> At least 4 videos <input type="checkbox"/> Photos/Images <input type="checkbox"/> Text/Overlay <input type="checkbox"/> Transitions	The animation or video includes three of the following: <input type="checkbox"/> Three (3) videos <input type="checkbox"/> Photos/Images <input type="checkbox"/> Text/Overlay <input type="checkbox"/> Transitions	The animation or video includes two of the following: <input type="checkbox"/> Two (2) videos <input type="checkbox"/> Photos/Images <input type="checkbox"/> Text/Overlay <input type="checkbox"/> Transitions	The animation or video includes only one of the following: <input type="checkbox"/> One (1) video <input type="checkbox"/> Photos/Images <input type="checkbox"/> Text Overlay <input type="checkbox"/> Transitions	

REQUIRED ELEMENTS:	The animation or video includes four of the following: <input type="checkbox"/> Title Slide <input type="checkbox"/> Slide with cited sources <input type="checkbox"/> Grammar/content is accurate <input type="checkbox"/> Needs limited assistance on presentation day	The animation or video includes three of the following: <input type="checkbox"/> Title Slide <input type="checkbox"/> Slide with cited sources <input type="checkbox"/> Grammar/content is accurate <input type="checkbox"/> Needs limited assistance on presentation day	The animation or video includes two of the following: <input type="checkbox"/> Title Slide <input type="checkbox"/> Slide with cited sources <input type="checkbox"/> Grammar/content is accurate <input type="checkbox"/> Needs limited assistance on presentation day	The animation or video includes only one of the following: <input type="checkbox"/> Title Slide <input type="checkbox"/> Slide with cited sources <input type="checkbox"/> Grammar/content is accurate <input type="checkbox"/> Needs limited assistance on presentation day	
TIMING:	The animation or video lasted 10 or more minutes.	The animation or video lasted eight (8) - nine (9) minutes.	The animation or video lasted six (6) - seven (7) minutes.	The animation or video lasted fewer than six (6) minutes.	

TOTAL	Your points:	
	Points Possible:	105

COMMENTS:

Adapted from <https://www.northernpolarbears.com/site/default.aspx?PageType=3&ModuleInstanceID=680&ViewID=C9E0416E-F0E7-4626-AA7B-C14D59F72F85&RenderLoc=0&FlexDataID=2936&PageID=4835&Comments=true>