



# Intro of Modern Chinese History

**Title:** Intro of Modern Chinese History

**Lesson Plan by:** Sammi Zhao, Dayton Regional STEM, NCTA 2021 (The Ohio State University seminar)

**Theme/Topic:** History

**Introduction:** This lesson plan is designed to build the students' background knowledge of Modern Chinese history and learn the difference and similarity between Chinese and American cultures.

**Subject(s)/Grade level(s):** Chinese 2 / 10th. Grade

**Suggested Duration of Lesson:** 8-10 Days

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## **Connection to Standards/Common Core (2-3 standards):**

1. People in Societies - Compare cultural practices, products and perspectives of past civilizations in order to understand commonality and diversity of cultures.
2. Cultures - Analyze the relationships among cultural practices, products and perspectives of early civilizations

## **Essential Questions (2-3 questions):**

1. What historical events happened in Modern Chinese History and how those impacted the development of the human being society?
2. What is the difference and similarity between the changes of Chinese culture and the United States culture from 1644 to 2021?

## **Learning Objectives (2-3 objectives):**

1. Students will analyze the impact of the Modern Chinese History had on the development of the human being society.
2. Students will compare and contrast cultures from China and the United States.

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**Materials Needed:** *Handouts and outlines that I have prepared in advance. The students need their school laptops.*

**Pre-Assessment of Prior Knowledge:** Google Form

## **Lesson Activities/Instructional Strategies (5-7 steps):**

1. Introduce the project with essential questions and discussion of different kinds of governments and different political systems and how length of histories varies from country to country. Have students take a pre-assessment survey via Google Form for collecting their previous knowledge on this topic, and help them set individual learning goals based on the two class learning goals.
2. Give students a handout explaining the project. Go over the directions.



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3. Have students choose and form book study groups based on their own interests by chapter.
4. Students will work together on planning for their presentation. Students will be given some class time to work on their presentation and they are encouraged to meet before or after class to plan.
5. Groups will choose a day to present, and add the date to the Presentation Schedule.
6. Group presentation and peer/teacher feedback
7. Individual self-reflection

**Resources:** *Modern Chinese History (Kenley 2020)*, topic-related online resources

**Closing/Reflection Activity:** Self Reflection (Google Form)

**Post-Assessment:** Quizlet

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### Extension Activities/Extending the Lesson/Cross-Curricular Connections (2-3 ideas):

1. Invite the author to visit the class via Zoom
2. Collaborate with local heritage students on book study
3. Field trip to local Chinese community
4. Invite local native speakers to share insights related to the book study