OSU Sociology faculty scholarly book highlights…. 

Drawing on interviews with over seventy-five LGBTQ people and their parents, *Families We Keep* (2022) explore the powerful ties that bind families together, for better or worse. Dr. Rin Reczek and Dr. Emma Bosley-Smith (former OSU Sociology Graduate Student) challenge deep-rooted convictions that family—and specifically, relationships with parents—should be maintained at any cost. *Families We Keep* shines a light on the shifting importance of family in America, and how LGBTQ people navigate its complexities as adults.

Dr. Korie Little Edwards has written numerous books. The latest book, *Smart Suits, Tattered Boots: Black Ministers Mobilizing the Black Church in the Twenty-First Century* (with Dr. Michelle Oyakawa, former OSU Sociology Graduate Student), draws on the case of Ohio black religious leaders’ voter mobilization efforts leading up to the 2012 election to explore when, how, and why black religious leaders engage in broad-based mobilization in the twenty-first-century United States.

Dr. Townsend Price-Spratlen’s recent book, *Addiction Recovery and Resilience* (2022) was developed from a yearslong ethnographic case study of a faith-based health organization with a focus on long-term recovery. It explores the organization’s triumphs and missteps as it has worked to respond to the opioid crisis and improve the health of affiliates and the neighborhood for nearly twenty years. *Addiction Recovery and Resilience* concludes with best practices for individual, organizational, and community health and public policy at a time when nontraditional health care providers are increasingly important.
OSU Sociology faculty scholarly book highlights….

How Schools Really Matter (2019), by Dr. Douglas Downey, posits that schools play a more positive role than typically thought and that the core sources of inequality are in our broader policy decisions. Dr. Downey is increasingly interested in how technological change is influencing inequality and our social lives more broadly. In a project motivated by this interest in technology, Dr. Ben Gibbs (former OSU Sociology graduate student) and Dr. Downey consider whether children’s face-to-face social skills are declining.

The rise of women: The growing gender gap in education and what it means for American schools (2013) by Dr. Claudia Buchmann and her colleague Dr. Thomas DiPrete use multiple sources of data to provide a detailed and accessible account of women’s educational advantage and suggest new strategies to improve schooling outcomes for both boys and girls. As the value of a highly skilled workforce continues to grow, The Rise of Women argues that understanding the source and extent of the gender gap in higher education is essential to improving our schools and the economy.