

# 2024 Henry County 4-H Still Project Handbook



## About 4-H & OSU Extension Henry County

Greetings 4-H Families!

We are excited to launch into the new 4-H calendar year here at Henry County 4-H! This Henry County 4-H Handbook has been prepared to assist you & your family in all of the aspects of 4-H & project work. You can access this handbook online on our 4-H Youth Development Page or the Henry County Blog. You are able to download the book as a whole or pick and choose the information you need. Henry County 4-H strives to offer programs and activities that are helpful in promoting project-specific knowledge and life skills. If you have any questions, please don't hesitate to reach out to our office, we are here to assist your family in having a positive 4-H experience!

Sincerely,



Morgan A. Parcher  
4-H Extension Educator  
OSU Extension – Henry County



**Ohio State University Extension  
Henry County**

104 E. Washington St. #302  
Napoleon, OH 43545

419-592-0806  
**henry.osu.edu**

Office Hours  
Monday thru Friday 8:30a-4:30p

### OSU Extension – Henry County Staff

Morgan Parcher  
Extension Educator, 4-H  
parcher.6@osu.edu

Emily Cordes  
Office Associate, 4-H  
cordes.26@osu.edu

Alan Leininger  
Extension Educator, ANR  
Leininger.17@osu.edu

Sieara Baker  
Office Associate, ANR  
baker.3270@osu.edu

### 4-H is an OSU Extension Program

Ohio 4-H is an educational program provided by Ohio State University Extension. Each county's program is provided through a partnership between OSU Extension and local county commissioners. In Henry County we offer 4-H Youth Development and Agriculture/Natural Resources programs. The staff from both areas work together as a team to deliver quality educational programs.

Morgan Parcher, Extension Educator, 4-H Youth Development is responsible for the overall management of the 4-H Program. Emily Cordes, Office Associate aids with activities and programming. Should you have questions related to 4-H please contact us directly at 419-592-0806.



# Welcome!

## Thank you for joining the Henry County 4-H Program!

### What is 4-H?

A non-formal educational youth development program offered to individuals ages 5 to 19. No matter what you select or how you participate, all 4-H programs focus on active involvement and quality experiences that stimulate lifelong learning of values and skills.

### What does it teach?

4-H offers more than 200 projects. A few of those topics include animals, computers, public speaking, cooking, art, natural sciences, mental health awareness, money management and much, much more.

### How can you get involved?

Henry County 4-H specifically offers involvement local community clubs and through camps.

### How to I find a project that's right for me?

The Ohio 4-H Family Guide is the best way to browse the many, many projects 4-H has to offer. The Henry County 4-H Extension Office offers hard copies of these booklets OR you can find the booklet online at: <https://ohio4h.org/familyguide>. Ohio 4-H also offers <https://projectcentral.ohio4h.org/> this is a site to direct your child's interests to match them with a 4-H project.

*This Henry County 4-H Handbook is designed to help your family know what is expected of our program members and how to effectively complete your 4-H project.*

## TABLE OF CONTENTS

Henry Co. Communication.....	Pg 4	Leadership & Citizenship.....	Pg 25-26
4-H Membership.....	Pg 5-6	Money Management.....	Pg 26
Club Details.....	Pg 7	Natural Resources.....	Pg 26-28
4-H Project Judging.....	Pg 8-10	Shooting Sports (non-club).....	Pg 28
Clothing Projects.....	Pg 11-15	STEM.....	Pg 29-32
Food & Nutrition Projects.....	Pg 16-18	Workforce Preparation .....	Pg 32-33
Creative Arts.....	Pg 19-20	<b>Shooting Sports (club program) .....</b>	<b>Pg 33-34</b>
Special Interest.....	Pg 21-34	<b>Self-Determined.....</b>	<b>Pg 35-36</b>
About 4-H.....	Pg 21	<b>Animal Science.....</b>	<b>Pg 37-40</b>
Small Animals & Vet. Science.....	Pg 21-23		
Healthy Living.....	Pg 23-24		
Home Living.....	Pg 24-25		



# How do we communicate?

We've been working hard in the county office to provide our members, families, and advisors the most up-to-date communication and information. Please be sure to check out the following means of communication and determine which avenue works best for your family! Please note, with the mail system delays, ***we are primarily digital with all our program information.***

## 4H News & Notes Blog

<https://go.osu.edu/henry4h>

Our 4-H blog is updated weekly with 4-H-related information. If you are a Blog subscriber, every Friday around 3pm, you will receive an email for the week's updates to check out. Anyone can subscribe! Visit the site and in the lower right-hand corner, click the SUBSCRIBE button and enter a valid email address.

## Henry County OSU Extension Site

<https://henry.osu.edu>

Our county 4-H site is great for finding 4-H program-related documents. While we keep this site fairly updated, some information is more compatible with the Blog site, so don't be surprised if you are redirected! If you're interested in Henry County Ag-related programs, this is a great site to utilize!

## 4-HOnline

<https://v2.4honline.com>

While we keep our website very updated for information to be readily available – we will push information to your emails via our 4-HOnline system. Don't think it's spam, it's likely information you need to note!

## Henry County 4-H Facebook Group

<https://www.facebook.com/groups/henryco4hrocks>

Lots of information is shared from the Blog through Facebook. This is a great group to follow if you use Facebook on a regular basis.

## WNDH Radio – Station 103.1

Every weekend there is a brief 4-H News & Notes segment that airs at the 7am hour. If you're an early riser, tune in!

Any 4-H-related cancellations will be broadcasted should they occur.

## 4-H App -

We're excited to add this to our arsenal in 2024! Families will be able to download the Henry County 4-H App and have access to all of our information at the touch of a button! Be sure to contact the office for more information! Or click here to download:

<https://grandstandsites.com/gs/index.php?c=Henry County 4-H>



Scan here to  
download the App!



# 4-H Membership Basics

## Who is eligible?

Ohio 4-H membership is based on a child's age AND their grade as of January 1 of the current calendar year. A youth's 4-H eligibility ends December 31 the year he or she turns 19.

## What are the programs?

**The Cloverbud Program** – eligibility is for children 5 years old AND enrolled in kindergarten.

This program is a non-competitive, activity-based program designed to have fun, interactive experiences. Cloverbud activities occur during club meetings but do not have any “take home” projects. In this program 4-H Volunteers lead activities that explore topics such as health, earth, the environment, plants, animals and more!

**The Community Club Program** – eligibility is for youth members 8 years old AND in the third grade; any youth age 9 and above is eligible for project membership regardless of grade.

This program is a competitive, project-oriented program designed to teach life skills through projects the member is able to take. Joining 4-H is a privilege and responsibility for individuals and is subject to the Ohio 4-H Code of Conduct and applicable policies of The Ohio State University.

## When do I need to enroll?

Members **MUST** be enrolled on the 4-H Online system by MARCH 15<sup>th</sup>.

Any additional changes to projects must be made no later than April 1<sup>st</sup>. Changes would include adding or dropping a project.

Office Associate, Emily Cordes, manages the 4-HOnline enrollment system and she is happy to help you with any computer or account-related questions.

## How much does 4-H cost?

The county charges a **\$5.00** administrative fee for each 4-H member. This fee covers the cost of county program expenses. If any financial accommodations needed related to fees, the 4-H Extension Educator must be contacted.

Each club has membership dues in addition to this fee, these dues are no more than \$10.00 per member. and paid directly to the club.

Project books in most cases are **\$8.00**. Books purchased through your 4-H club are not subjected to sales tax. Please keep in mind the extension office must charge sales tax on any project/resource book sold to individuals. Members may also order project books online via OSU Publications at: <https://extensionpubs.osu.edu/>

Please contact Emily Cordes, 4-H Office Associate, for prices and availability of resource books.



## Member Expectations

Being a 4-H member is a privilege and responsibility for individuals and is subject to the Ohio 4-H Code of Conduct and applicable policies of The Ohio State University. Becoming a part of Henry County 4-H is a privilege, not a right.

- Members are required to enroll in an approved, chartered 4-H Community Club and select at least one 4-H project from the list contained in the handbook.
- Members are expected to attend AT LEAST 80% of scheduled club meetings. An 80% attendance rate will constitute a member in good standing.
  - Henry County 4-H and the 4-H Advisory Council fully supports the decision of the community club should they choose to enforce consequences for poor participation and attendance.
- Members may enroll in more than one club, provided they select at least one project within each club. It is the member's responsibility to complete their projects and keep track of deadlines associated with them – 4-H volunteers are here to assist in communicating deadlines and additional information.
- Projects in this handbook are labeled as beginner, intermediate, or advanced levels. These levels refer to the precise knowledge needed to successfully complete the project (it is not based on the age of the member). Please keep in mind some projects selected for Ohio State Fair competition are determined by the age level.
- Members are expected to participate in as many club meetings and activities as possible. This demonstrates a commitment to the club and the 4-H Program overall.
- 4-H'ers are required to complete one demonstration within their club. Demonstration topics should be based on the project the member is taking.
  - First year project members are the exception – first year members may complete a demonstration on a topic of their choice.
  - Demonstrations should consist of "how to" dialogue and be presented in a logical yet entertaining manner.
- Community Service Projects – All members of the club need to be involved in completing the least 2 community service projects within their club. These projects are an important part of promoting citizenship and community contributions.
- Clubs have Special Programs during the year such as Parent/Family Night, Educational Tours, Guest Speakers and more. Members are highly encouraged to participate!

## Membership Across County Lines

Youth members are expected to affiliate with the 4-H Program in their county of residence. Exceptions are available and interested parties MUST contact the 4-H Extension Educator for more information.

- The Across County Line membership is for age-eligible 4-H Members that reside in a neighboring county. Please review this policy if you wish to join Henry County 4-H but reside in a neighboring county.
- 4-H membership in TWO counties simultaneously is NOT permitted.
- In situations where the county of residence does not have a 4-H program, youth may NOT join another county.





## Individual Community Club Rules

Clubs are required to adopt a constitution which is provided as a template by Ohio 4-H.

Clubs may also adopt individual rules by creating by-laws to attach to their constitution, provided those rules are not in conflict with state guidelines.

Some examples of rules adopted by individual clubs are:

- Club dues policies
- Maximum number of members
- Types of projects permitted & completion policies, ex. attending riding meeting with horse project.
- Attendance policies
- Fulfillment of officer/member responsibilities. Clubs are not permitted to vote on accepting or not accepting members into their club. This is a clear violation of Ohio and National 4-H Council policy.

Clubs are required to open and maintain a bank account for purposes of financial transactions of its members and/or the club. Examples: fees paid to club for county fees and project books by members; club pays project book bill with club funds.

To remain in good standing, clubs must meet the following expectations each year:

- Complete club enrollment March 15.
- Plan and hold a minimum of 8 meetings.
- Provide members a written schedule for meetings. Elect an officer team of at least a President, Secretary, and Treasurer (others include News Reporter, Historian, Safety, Health, Recreation).
- Compete at least 2 educational events each year (ex: project work sessions, guest speakers, tours, demonstrations).
- Complete at least 2 community service projects as a club.
- Complete IRS and Ohio 4-H required financial reporting:
  - File year-end financial report with OSU Extension by January 31<sup>st</sup> annually.
  - 990N ePostcard filing with IRS will be completed by the 4-H Extension Educator by the May 15<sup>th</sup> deadline.

## Dual Membership in 4-H/FFA

Ohio 4-H members are sometimes also FFA members, often within the same county and sometimes in an adjacent county. These members especially need to keep in mind the 4-H policy about 4-H projects being separate from school projects. To keep work in both organizations clearly separate, 4-H members are advised to take different species or non-livestock projects in the two organization or, at the very least, to take market animals in one and breeding animals in the other. The idea is to refrain from exhibiting the same project more than once adjacent county. If you are a an FFA member in Henry County. (PLEASE consult the member of FFA in another county (or 4-H if you are a member of that county as well.)

Status	4-H	FFA
Allowable	Breeding Gilt	Market Hog
Allowable	Market Steer	Market Hog
Not Allowable	Market Lamb	Market Lamb
Allowable	Welding door stop	Welding boot scraper
Not Allowable	Welding door stop	Welding door stop



## 4-H Still-Project Judging & Evaluations

4-H members are expected to complete their 4-H project by participating in the July Project Judging event. This evaluation is an interview-style judging that is designed to be a positive experience which teaches youth valuable interview skills and provides a closure for the project. All Special Interest, Food & Nutrition, and Clothing projects are evaluated for project completion.

The 4-H program considers this event to be “pre-fair” judging. Members will meet with a judge for 5-10 minutes. Members should bring items indicated in the Project Descriptions listed in this handbook. Members may be asked to discuss project work, talk about their item/s brought to judging and answer questions regarding their project.

Parents will be asked to wait outside the facility during these interviews. Our Program Volunteers and Teen Leaders are available to help members with equipment and to answer any questions they may have.

### 2024 Live Project Judging Dates

**JULY 10** - Creative Arts, Food & Nutrition, Sewing and Textile Projects

**JULY 11** – Special Interest & Shooting Sports Projects

*Location: Napoleon American Legion*

## Project Grade Guidelines

The following awards are given for each completed project.

**Superior**= Members meet ALL project requirements listed for the project and they demonstrate a high degree of project knowledge.

**Excellent**= Member meets a majority of the project requirements and demonstrates average project knowledge.

**Good**= Member meets a few of the project requirements and demonstrates some project knowledge.

**Needs Improvement**= Member did not meet project requirements and demonstrated little to no project knowledge.

**Want to check out our updated judging score sheets?**

Visit: <https://u.osu.edu/henry4h/still-project-resources/>





## Project Judging Awards

Henry County 4-H believes in awarding exceptional members and awards various awards to those members.

**Best of Class:** Each 4-H Project in the 4-H family guide has the ability to receive a Best of Class award. There is only one Best of Class award for each 4-H Project.

**Honor Award:** An Honor awards is essentially an honorable mention to the Best of Class award. The Honor Award is based on the number of projects enrolled in a particular project.

1-4 members in a project: Best of Class only

5-8 members in a project: Best of Class + 1 Honor Award

9-12 members in a project: Best of Class + 2 Honor Awards

**Outstanding Overall in a Project Area:** Best of the Best of all the projects in each area (example: All Creative Arts Projects, All Scrapbooking projects).

**Merit of Achievement in a Project Area:** Project work by a member who perhaps did not have the “best” product, but shows enthusiasm, went above and beyond and was knowledgeable about the project topic.

## So, what is required of YOU?

✓ A display or poster is required for MOST projects!

✓ Project Book!

(Should be completed/filled in)

✓ Dress to impress!

(You'll be interviewing to review your project work, make a good impression)

## What's the difference in a display vs. a poster??

A “display” refers to a way to exhibit what you've made. In Woodworking projects - it's something you have built, in clothing projects - it's the constructed piece of clothing/outfit, in photography or art project – it is a portfolio of your images/artwork. Feel free to reach out to the office if it is unclear what is expected of your project's display.

A poster is for other projects where you may not necessarily make anything. Think about what your favorite part of the project was, what was most interesting about your project? what should someone know about the project? – you get the picture. This is your chance to be creative and shine!

## Can't make it to Still-Project Project Judging???

**Members requiring alternate judging must contact the 4-H Extension Educator and indicate the circumstances in which the member is not able to be at the judging dates.**

**{DEADLINE TO CONTACT OFFICE: July 1<sup>st</sup>}**

Members will be required to complete a 10-minute FlipGrid presentation which is to be uploaded to the 4-H FlipGrid portal. More information will be posted mid-May.

**\*\*Members completing Alternative Still-Project Judging WILL NOT be eligible for the Ohio State Fair or project-related awards.\*\***





## So how does the Ohio State Fair play into our 4-H Project Judging?

Based on the Pre-Fair judging, 4-H members may be selected to participate to represent their county in their 4-H project at the Ohio State Fair. Projects that are State-Fair eligible are indicated in this handbook. Selection criteria varies from project to project.

State Fair participants to represent Henry County are selected by the County Judge during the July project judging event.

Upon announcing the Best of Class and Honor Awards, the State Fair participants will be indicated, and he/she may pick up their Ohio State Fair packet at the OSU Extension Office.

All project requirements in 2023 have been updated to align with the Ohio State Fair Judging Standards more closely.

## How do I complete my project to prepare for County Project Judging?

- Review this Handbook – I promise, it's important! This will guide you in what to complete and how to be eligible for the Ohio State Fair!
- The Project requirements are what will be judged in reference to project completeness.
- There are a handful of projects with additional requirements compared to the Ohio State Fair (Example: County-level: Food projects require a single serving for the judge - - State-level: No food is required to serve).
- Prepare a display or poster to aid in your interview presentation.

## What if I don't complete the Project Judging event or a Flipgrid submission?

If there is no project submission, we will assume that the project has been dropped and the 4-H member will not receive a Junior Fair Premium.

## How do I exhibit my project at the Henry County Fair?

This is an opportunity to showcase your project! Display your poster, pictures, display and/or book in your club's 4-H booth.

## What do I have to do to receive my Junior Fair Premium?

**First and foremost, you must enroll your 4-H project in the FairEntry system as a Junior Fair entry! We will direct you on how to complete this later in the year. The FairEntry system will open April 15<sup>th</sup> and close on June 15<sup>th</sup>. 4-H Still Projects can be entered on the FairEntry system at any time.**

Premiums are monetary awards presented by the Henry County Agricultural Society to 4-H'ers successfully exhibiting their projects at the county fair. Premiums can be picked up during posted times during the fair.



# Clothing & Textile Science Projects

**Project Judging: Wednesday July 10, 2024**

**Location: American Legion - 500 Glenwood Ave., Napoleon, OH**

**PLEASE NOTE:** For All Clothing projects the exhibitor should arrive for judging dressed in the outfit they made or assembled according to their project book. The garment will be examined by the judge, and then he or she may ask you to change out of the garment to further inspect the construction of your item.

Project #	Project	Project Requirements	Notes & Ohio State Fair Expectations
	<b>CLOTHING CONSUMERISM</b>		
425	<b>Look Great for Less</b>  Advanced level project for members experienced in a project area OR 14 years old or older	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An inexpensive outfit Project record, summary, and evaluation	<b>County:</b> Coordinated outfit for a total look and completed project book <b>State:</b> Wear the "total look" outfit you put together as inexpensively as possible. The total look includes clothing, accessories, jewelry, shoes, etc. It is acceptable to use an item or two from those you already own but remember this is a shopping project and most of your total look should be items purchased using skills you've learned while doing this project. Bring completed poster, pages or visual showing completed activities.
430	<b>Shopping Savvy</b>  Project appropriate for all skill and age levels.	All 8 activities At least 2 learning experiences At least 2 leadership/ citizenship activities An outfit, including accessories Project review	<b>County:</b> Coordinated outfit for a total look and completed project book <b>State:</b> Wear a total look outfit assembled according to the information in your project to convey the image you wish to project to the judges. However, you will be judged on mastery of the project book rather than the outfit worn unless the outfit was put together to complete an activity within the project. Bring completed poster, pages or visual showing completed activities.



CLOTHING CONSTRUCTION			
*Listed in order from Beginning- Intermediate-Advanced levels			
407	<b>Accessories for Teens</b>  Beginning level project for members with little or no project experience OR 8- to 10-year-old.	<b>*May be taken multiple years</b> All 4 interest areas At least 1 additional 4-H activity At least 1 leadership/citizenship experience Wardrobe evaluation and accessories to complement at least 1 outfit At least 1 accessory: bag/purse, belt/cummerbund, footwear/shoe covers, hat, gloves, jewelry, removable collar/dickey/jabot, scarf/tie, muffler/shawl, socks/hosiery, or suspenders to complete the appearance of an outfit Project record and evaluation	<b>County:</b> Bring your constructed accessory with your designed outfit and completed project book <b>State:</b> Wear at least one accessory you made with the outfit for which it was designed.
409	<b>Sew Fun</b>  Beginning level project for members with little or no project experience OR 8- to 10-year-olds.	All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities A pin cushion and fully elastic-waisted skirt, shorts, pants, or capris Project review	<b>County:</b> Bring your constructed garment, pin cushion and/or sewing box and completed project book <b>State:</b> Wear the garment you made using an “easy” or “beginner” pattern (skirt, shorts, pants, or capris with a full elastic waistline). You do not need to bring your pin cushion or sewing box to the state fair.
410	<b>Designed by Me</b>  Beginning level project for members with little or no project experience OR 8- to 10-year-olds.	All 8 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Decorate (or embellish) a T-shirt, sweatshirt, button-down shirt, or simple jacket Project review Project record (if any materials purchased)	<b>County:</b> Bring your constructed garment and completed project book <b>State:</b> Wear your decorated top (with the 2 embellishment methods you used) with the completed outfit you assembled for a total look. Bring completed poster, pages or visual showing completed activities.
413	<b>Sundresses &amp; Jumpers</b>  Beginning level project for members with little or no project experience OR 8- to 10-year-olds.	All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities A sundress or jumper Project review	<b>County:</b> Bring your constructed garment and completed project book <b>State:</b> Wear the sundress or jumper you constructed with accessories for the total look.
419	<b>Terrific Tops</b>  Beginning level project for members with little or no project experience OR 8- to 10-year-olds.	All 8 activities, including Talking It over questions At least 2 learning experiences At least 2 leadership/citizenship activities A top that is part of a complete outfit Project review	<b>County:</b> Bring your constructed garment and completed project book <b>State:</b> Wear the top you constructed with accessories for the total look.



411	<b>Em*bel*lish</b>  Intermediate level project for members of any age with some experience in the project area.	All 10 activities and 3 journal pages At least one embellished garment At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Bring your constructed garment and completed project book <b>State:</b> Bring the previously made garment or ready-to-wear garment selected from your wardrobe or a ready-to-wear garment that you embellished. Select other garments and accessories for a total look outfit. Bring completed activities, Talking it Over pages and completed notebook with at least 3 samples of embellishment techniques you tried, including the technique you used on the garment you selected.
412	<b>Sew For Others</b>  Intermediate level project for members of any age with some experience in the project area.	All 7 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Construct one complete outfit for the person of your choice OR adapt three different garments for someone with a disability	<b>County:</b> Bring your constructed garment and completed project book <b>State:</b> It is desirable, but not required, for the "other" to be present to show an outfit you made at the judging and Fashion Revue. If the other cannot be present, simply bring the garment you made to show the judge. We limit the number of "others" and outfits to no more than one "other" outfit per entrant. Choose one outfit that best represents your work to bring to the State Fair. If the project is repeated for multiple years, a new category of "other" must be selected.
415	<b>Ready, Set, Sew Active!</b>  Intermediate level project for members with some experience in construction projects.	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities At least one garment that is part of an active sportswear outfit Project summary and project review	<b>County:</b> Bring your constructed garment and completed project book <b>State:</b> Wear the garment you constructed for active sports.
418	<b>Loungewear</b>  Intermediate level project designed for members with some clothing project experience.	All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A loungewear outfit to wear over garments you make or buy Project record, summary, and review	<b>County:</b> Bring your constructed garment and completed project book <b>State:</b> Construct the outer layer of a lounging outfit such as a robe, shawl, or cover-up. Make or select other garments and accessories (sleepwear and footwear) to complete your outfit.





424	<b>Clothing for Middle School</b>  Intermediate level project for members with some experience in the project area OR 11–13-year-olds.	All 5 interest areas At least 1 garment with sleeves or a skirt or pants plus a top such as a vest, collarless jacket, sweater, blouse, or other top, with or without sleeves At least 1 additional organized activity, 1 leadership/citizenship activity and 1 career experience. Project evaluation and project summary	<b>County:</b> Bring your constructed garment and completed project book <b>State:</b> Wear the garment you constructed (garment with sleeves or a skirt or pants plus a top) along with assembled outfit and accessories for the total look to wear to school.
406	<b>Clothes for High School &amp; College</b>  Advanced level project for members experienced in a project area OR 14 years old or older	All 5 major areas At least 2 additional organized activities At least 2 leadership/citizenship activities A wardrobe inventory At least 1 outfit with a minimum of 2 pieces or a 1-piece garment with sleeves, plus some other style detail not tried before Repair at least 3 items from your wardrobe Project summary	<b>County:</b> Bring your constructed garment and completed project book <b>State:</b> Wear the garment you constructed (minimum of two pieces or a one-piece garment with sleeves plus some other style detail not tried before).
408	<b>Creative Costumes</b>  Advanced level project for members of any age who have mastered construction	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A costume from one of these categories: historical, ethnic/cultural, theatrical, or special interest Project record and evaluation summary	<b>County:</b> Bring your constructed garment and completed project book <b>State:</b> Wear the costume you made for yourself. You will be judged on the mastery of the project book in addition to the garment constructed. (If the project is repeated for multiple years, a new costume category must be selected.)
417A	<b>Dress Up Outfit Daywear</b>  Advanced level project	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A dress-up garment with two or more new experiences (zipper, sleeves, new trim or fabric) and coordinate/incorporate/ integrate into your total look Project evaluation and project review	<b>County:</b> Bring your constructed garment and completed project book <b>State:</b> Wear the dress-up garment you constructed for day wear and accessories for the total look.
417B	<b>Dress Up Outfit</b>  Advanced level project	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A dress-up garment with two or more new experiences (zipper, sleeves, new trim or fabric) and coordinate/incorporate/ integrate into your total look Project evaluation and project review	<b>County:</b> Bring your constructed garment and completed project book <b>State:</b> Wear the dress-up garment you constructed for formal wear and accessories for the total look.



420	<b>Outerwear for Anywhere</b>  Advanced level project for members experienced in a project area OR 14 years old or older	All 4 projects areas and activities At least 2 learning experiences At least 2 leadership/citizenship activities An advanced-level outer garment, such as a coat, jacket, raincoat, cape, or other similar outer garment, and add other clothing accessories for a total look. Project summary and project review	<b>County:</b> Bring your constructed garment and completed project book <b>State:</b> Wear outer garment constructed and accessories for the total look. Outfit components may not be used in another state fair clothing project.
426	<b>Clothing For Your Career</b>  Advanced level project for members of any age who have mastered construction	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An outfit with at least 2 pieces appropriate for a job, volunteer, work, or an interview (suit, uniform, or work outfit) At least 2 alterations A brief description of an interesting job. Job site visit or interview a professional, or both Project record and evaluation	<b>County:</b> Bring your constructed garment and completed project book <b>State:</b> Wear the outfit you made. The outfit should have at least 2 pieces, appropriate for the job, work or an interview (suit, uniform or work outfit).
432M	<b>Sewing &amp; Textiles (non-Clothing Master)</b>  Advanced level project for members of any age who have mastered construction	At least one non-clothing fabric item At least 2 learning experiences At least 2 leadership/citizenship activities Project records including interview, budget, and photos Judging activity	<b>County:</b> Bring your constructed non-clothing item (minimum of 1 item) and completed project book <b>NO STATE FAIR EVENT</b>



# Food & Nutrition Science Projects

**Project Judging: Wednesday July 10, 2024**

**Location: American Legion: 500 Glenwood Ave., Napoleon, OH**

Requirements
Completed project book and a *Portfolio specific to the member's project.
<b>List of Portfolio Interest Areas here:</b> <a href="https://go.osu.edu/osfnutritionportfolio">https://go.osu.edu/osfnutritionportfolio</a>
Member is responsible for bringing a 3-pronged folder that includes 8 ½" X 11" pages.
<ul style="list-style-type: none"> <li>Participants will create a maximum of one page (one-sided only) per "activity area" or "interest area" as designated in the front of their project books.</li> <li>Ideas for these pages include journaling, a timeline, and photos taken during their project, or any other format that would illustrate the work and knowledge of the participant.</li> <li>Each page could be different or can be a combination of styles allowing the 4-H'er to reflect on their learning experience.</li> <li>There will be no points for scrapbooking style. The portfolio is to be completed prior to arriving at the state fair.</li> </ul>
<b>Portfolios are judged based on the verbal presentation, organization of the material in the portfolio, inclusion of their efforts in required "Activity or Interest" area pages, and communication with the judge describing their portfolio.</b>
<b>The member will present the portfolio to the judge and have the opportunity to explain their active involvement in their project.</b>

## **FAIR EXHIBIT (FOR ALL FOOD & NUTRITION PROJECTS)**

Each food project should be part of the club booth at the county fair, but it should not include actual food. The exhibit may be planned as an individual OR club exhibit, depending on the number of members taking the same projects. Exhibits can include posters, pictures, place settings or displays that illustrate what the member learned in the project. **SEE PAGE 18 FOR MORE HENRY COUNTY FAIR OPPORTUNITIES!**

<b>FOOD &amp; NUTRITION PROJECTS</b>			
Project #	Project Name	Project Requirements	Notes:
459	<b>Let's Start Cooking</b> Beginner-level project	All 8 activities, including 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	<b>County:</b> Serving of food from your project book for your judge and Portfolio <b>State:</b> Food and Nutrition Day: three-pronged folder with completed "Portfolio"
461	<b>Let's Bake Quick Breads</b> Intermediate-level project	All 8 activities, including 7 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Serving of food from your project book for your judge and Portfolio <b>State:</b> Food and Nutrition Day: three-pronged folder with completed "Portfolio"



462	<b>Yeast Breads on the Rise</b> Advanced-level project	All 5 interest areas, including at least 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project record and summary (Use the same book 1-2 years.)	<b>County:</b> Serving of food from your project book for your judge and Portfolio <b>State:</b> Food and Nutrition Day: three-pronged folder with completed "Portfolio"
463	<b>Sports Nutrition Ready, Set, Go</b> Intermediate-level project	All 5 activities, including 5 recipes and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Serving of food from your project book for your judge and Portfolio <b>State:</b> Food and Nutrition Day: three-pronged folder with completed "Portfolio"
467	<b>Cooking on My Own</b> Advanced-level project	All 7 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Serving of food from your project book for your judge and Portfolio <b>State:</b> TBA
469	<b>Global Gourmet</b> Advanced-level project	All 7 activities, including preparation of meals and Notes for Next Time At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Serving of food from your project book for your judge and Portfolio <b>State:</b> Food and Nutrition Day: three-pronged folder with completed "Portfolio"
472	<b>Grill Master</b> Intermediate-level project	All 6 activities, including at least 5 recipes and the Notes for Next Time At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Serving of food from your project book for your judge and Portfolio <b>State:</b> Food and Nutrition Day: three-pronged folder with completed "Portfolio"
474	<b>Beyond the Grill</b> Advanced-level project	All 6 activities, including 9 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Serving of food from your project book for your judge and Portfolio <b>State:</b> Food and Nutrition Day: three-pronged folder with completed "Portfolio"
475	<b>Star Spangled Foods</b> Intermediate-level project	All 7 recipe sections, including 11 recipes At least 3 learning experiences At least 3 leadership/citizenship activities	<b>County:</b> Serving of food from your project book for your judge and Portfolio <b>State:</b> Food and Nutrition Day: three-pronged folder with completed "Portfolio"
476	<b>Kitchen Boss</b> Advanced-level project	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship/career activity Project review	<b>County:</b> Serving of food from your project book for your judge and Portfolio <b>State:</b> Food and Nutrition Day: three-pronged folder with completed "Portfolio"
477	<b>Party Planner: A 4-H Guide to Quantity Cooking</b> Intermediate-level project	All 8 activities, including 8 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	<b>County:</b> Serving of food from your project book for your judge and Portfolio <b>State:</b> Food and Nutrition Day: three-pronged folder with completed "Portfolio"



481	<b>Everyday Food &amp; Fitness</b> Beginner-level project	All 7 activities, including 5 recipes and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Serving of food from your project book for your judge and Portfolio and Portfolio <b>State:</b> Food and Nutrition Day: three-pronged folder with completed "Portfolio"
484	<b>Snack Attack!</b> Beginner-level project	All 7 activities, including 7 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Serving of food from your project book for your judge and Portfolio <b>State:</b> Food and Nutrition Day: three-pronged folder with completed "Portfolio"
485	<b>Racing The Clock to Awesome Meals</b> Intermediate-level project	All 7 activities, including 1 recipe and the Notes for Next Time for each activity At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Serving of food from your project book for your judge and Portfolio <b>State:</b> Food and Nutrition Day: three-pronged folder with completed "Portfolio"
487	<b>Take A Break for Breakfast</b> Beginner-level project	All 5 activities, including at least 5 recipes At least 2 learning experiences 2 leadership/citizenship/career activities Project review	<b>County:</b> Serving of food from your project book for your judge and Portfolio <b>State:</b> Food and Nutrition Day: three-pronged folder with completed "Portfolio"

[Check out this Henry County Fair Activities!](#) ➡

### Cookie Bake-Off– Tuesday August 13<sup>th</sup>, 2024

The contest is open to all Henry County residents 8-18 years of age. Age categories include: 8-10 yr olds; 11-13 yr olds, 14-16 yr olds; 17-18 yr olds. The member must make the cookies from scratch (no box mix). Entry shall consist of 14 cookies & be accompanied by a recipe neatly printed or typed on a 3" X 5" file card or recipe card. Entry should be placed on a disposable container and covered with plastic wrap. All cookies will become the property of the Henry County Junior Fair Board to be auctioned on Tuesday night. Proceeds from the auction will be used for Junior Fair activities. Cookies will be evaluated on appearance, flavor and texture. Entries shall be limited to ONE entry per individual. Rosettes will be awarded for Grand and Reserve Grand Champions place in each of the age categories. Cookies MUST be dropped off at the 4-H Office in the Junior Fair Building Tuesday Morning by 9:45am & Judging will begin at 10:00am.





# Creative Arts Projects

**Project Judging: Wednesday July 10, 2024**

**Location: American Legion: 500 Glenwood Ave., Napoleon, OH**

	<b>CREATIVE &amp; LEISURE ARTS</b>		
<b>442</b>	<b>Family History Treasure Hunt</b>  All skill levels	*Project may be taken 3 years with advancement of knowledge demonstrated All 4 steps in What to Do, depending on number of years project is taken At least 1 other learning experience At least 1 leadership/citizenship activity Project review and records (Use the same book 1-6 years.)	<b>County &amp; State:</b> Correspondence log, research journal, pedigree charts, and family group sheets with documentation.  3ring binder including essay, pedigree chart, data sheets, group sheets, correspondence log, research log, research plan, copies of supporting documents NO electronic devices. At state fair: no electronic devices, displays, scrap books, etc.
<b>492</b>	<b>Cake Decorating</b> Project may be taken several times with advancement in skills & knowledge demonstrated  All skill levels	At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Record of decorating skills and techniques Project and cake records Project summary and review	*Use 492R for this project <b>County:</b> See <a href="https://u.osu.edu/henry4h/still-project-resources/">https://u.osu.edu/henry4h/still-project-resources/</a> <b>State:</b> Creative Arts Day II: completed project book, display, and interview
<b>496</b>	<b>My Favorite Things</b>  Beginner-level project	All 8 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> *Bring 1 item from your favorite collection in addition to poster/display <b>State:</b> Completed project book, display/poster (representing their learning experience), and interview
<b>498</b>	<b>Quilting The Best Better</b>  Intermediate-level project	All 8 activities and all Quilting Quotes questions At least 2 learning experiences At least 2 leadership/citizenship activities Quilt blocks, a pillow to be donated, and a lap quilt (minimum 30" x 30" and maximum 54" x 72") Project review	<b>County:</b> Constructed quilt blocks, a pillow, and a lap quilt (minimum 30" x 30" and maximum 54" x 72") <b>State:</b> Completed project book, lap quilt and interview
<b>499</b>	<b>You Can Quilt!</b>  Intermediate-level project	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Construct a Rail Fence or Four Patch mini quilt Project summary and project review	<b>County:</b> Constructed mini quilt using a pattern in the project book. <b>State:</b> Completed project book, mini quilt, and interview
<b>592</b>	<b>Get Started in Art</b>  All skill levels	All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A final project Project summary and project review	<b>County:</b> Display (portfolio) <b>State:</b> completed project book, display (completed portfolio), and interview



593	<b>Seeing Through Graphic Design</b>  Intermediate-level project	All 9 activities, including a portfolio, and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	<b>County:</b> Display (portfolio) <b>State:</b> completed project book, display (completed portfolio), and interview
584	<b>Photography Basics, Level 1</b>  Beginner-level project	At least 2 activities in each of the 4 project areas and the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook (Use the same book 1-3 years.)	<b>County:</b> Photo journal or scrapbook created *May use the same book but must show progression in learning <b>State:</b> Photography Day: completed project book, display (single mounted print, prints that tell a "photo story," or prints that illustrate an activity), and interview
585	<b>Next Level Photography, Level 2</b>  Intermediate-level project	At least 2 activities in each of the 4 project areas and the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook (Use the same book 1-3 years.)	<b>County:</b> Photo journal or scrapbook created *May use the same book but must show progression in learning <b>State:</b> Photography Day: completed project book, display (single mounted print, prints that tell a "photo story," prints that illustrate an activity, or single print with the news story it illustrates)
586	<b>Mastering Photography, Level 3</b>  Advanced-level project	At least 2 activities in each of the 4 project areas and the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook (Use the same book 1-3 years.)	<b>County:</b> Photo journal or scrapbook created *May use the same book but must show progression in learning <b>State:</b> Photography Day: completed project book, display (single mounted print, prints that tell a "photo story," prints that illustrate an activity, or single print with the news story it illustrates)
589M	<b>Photography Master</b>  Advanced-level project	One major photography project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and portfolio Judging activity	<b>County:</b> Photo journal or scrapbook created <b>State:</b> Photography Day: completed project book, bring at least (1) one print for display, mounted at participant's discretion, illustrating "the best" of the photographs and demonstrating the area of interest chosen to "master" in this year's project.
497	<b>Scrapbooking: A 4-H Guide to Preserving Memories</b>  Beginner-level project	All 3 project areas (the last activity is optional) At least 2 learning experiences At least 2 leadership/citizenship activities A scrapbook & Project review	<b>County:</b> Scrapbook created for the current year in the project <b>State:</b> completed project book, display (scrapbook), and interview
588	<b>The Writer In You</b>  Intermediate-level project	All 11 activities (including a writing portfolio) and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities & Project Review	<b>County:</b> Portfolio of ideas and writings  NO STATE FAIR EVENT



## Special Interest Projects

**Project Judging: Thursday July 11, 2024**

**Location: American Legion: 500 Glenwood Ave., Napoleon, OH**

Project #	Project	Project Requirements	Notes
	<b>About 4-H</b>		
91	<b>Discovering 4-H</b> Beginner-level project	All activities in 9 interest areas Project summary	<b>County:</b> An item made from one of the activities; Display or poster <b>NO STATE EVENT</b>
92	<b>4-H Around the Globe</b> Intermediate-level project	All seven activities and including the Talking It Over questions At least two learning experience At least two leadership/citizenship activities Project summary and project review	<b>County:</b> An item made from one the activities; Display or poster <b>State:</b> Completed project book, display Family Life Day: completed project book, display, and interview
	<b>Small &amp; Companion Animals</b>		
200	<b>All About Dogs</b> Beginner-level project – For members who may or may not have a dog	All 8 activities and “Talking It Over” questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Display or poster *Review HC Dog Project Member packet for more information – This project does NOT bring a dog to County Judging. <b>State:</b> Companion Animal Day – completed project book, completed project records, educational display representing the learning experience
201	<b>201D Dog Project and Record Book - You and Your Dog</b> (for pet, obedience, showmanship, performance, and working dog projects)  All skills sets	Project animal by required date Project goals Member Project Guide, Dog Care and Welfare, and Animal Records sections	<b>County:</b> *Review HC Dog Project Member Packet for further information. This project DOES bring a Dog to County Judging.  <b>State:</b> See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .
	<b>201O - Obedience</b>	See 201	
	<b>201S - Showmanship</b>	See 201	
	<b>201P - Performance</b>	See 201	
	<b>201W - Working Dog</b>	See 201	
202	<b>Dog Achievement Program</b>  All skill levels	To earn a certificate, choose 3 topic areas within one category and complete all 5 activities with each selected topic area, for a total of 15 activities. For more details, see project book or <a href="http://ohio4h.org/DAP">ohio4h.org/DAP</a> .	<b>County:</b> Display or poster <b>State:</b> See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .

**\*ALL MEMBERS REQUIRED TO GET A NEW, UPDATED BOOK IN 2024**



210 <b>*NEW in 2024!</b>	<b>Assistance Animals in Action</b> Intermediate-skill levels	All 8 activities and Talking it Over Questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	<b>County:</b> Display or poster <b>*Optional to bring animal</b> <b>State:</b> Companion Animal Day <b>(More info coming soon)</b>
215	<b>Cavy</b> All skill levels	Project animal by required date Project goals and objectives Member Project Guide, animal care and welfare activities, and animal records At least 5 of the learning activities At least 2 learning experiences At least 2 leadership/citizenship activities County project judging (may be optional)	<b>County:</b> Display or poster <b>*Optional to bring Cavy to judging</b> <b>State:</b> Companion Animal Day Completed project book, completed project records, educational display representing the learning experience
216	<b>Purr-fect Pals, Level 1</b> Beginner-skill levels	Cat-a-logue your Knowledge evaluation, before and after project At least 7 activities each year	<b>County:</b> Display or poster <b>State:</b> Companion Animal Day Completed project book, completed project records, educational display representing the learning experience
217	<b>Climbing Up, Level 2</b> Intermediate-skill levels	Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year	<b>County:</b> Display or poster <b>State:</b> Companion Animal Day Completed project book, completed project records, educational display representing the learning experience
218	<b>Leaping Forward, Level 3</b> Advanced-skill levels	Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year	<b>County:</b> Display or poster <b>State:</b> Companion Animal Day Completed project book, completed project records, educational display representing the learning experience
220	<b>Pocket Pets Project and Record Book</b> All skill levels	Project animal by required date Project goals and objectives Member Project Guide, animal care and welfare activities, and animal records At least 5 of the learning activities At least 2 learning experiences At least 2 leadership/citizenship activities County project judging	<b>County:</b> Display or poster <b>State:</b> Companion Animal Day Completed project book, completed project records, educational display representing the learning experience
244	<b>From Airedales to Zebras Level 1</b> Beginner-level project	Set goals and record project highlights At least 7 activities each year At least 21 of the activities in three years Complete the "Whaddya Know?" survey before and after activities Project evaluation (Use the same book 1-3 years.)	<b>County:</b> Display or poster illustrating one of the units studied <b>State:</b> STEM Day: completed project book, display, and interview



245	<b>All Systems Go! Level 2</b>  Intermediate-level project	Set goals and record project highlights At least 7 activities each year At least 21 of the activities in three years Complete the "Whaddya Know?" survey before and after activities Project evaluation (Use the same book 1-3 years.)	<b>County:</b> Display or poster illustrating one of the units studied <b>State:</b> STEM Day: completed project book, display, and interview
246	<b>On The Cutting-Edge Level 3</b>  Advanced-level project	Set goals and record project highlights At least 7 activities each year At least 21 of the activities in three years Complete the "Whaddya Know?" survey before and after activities Project evaluation (Use the same book 1-3 years.)	<b>County:</b> Display or poster illustrating one of the units studied <b>State:</b> STEM Day: completed project book, display, and interview
<b>Healthy Living</b>			
300	<b>You're The Athlete</b>  Intermediate-level project	At least 1 (of 7) section (Play Book, Practice Field, and Big Event) Either 2 other Play Book and at least 2 Practice Field activities OR 1 other section (Play Book, Practice Field, and Big Event) At least 2 special learning experiences At least 2 leadership/citizenship/career applications "My Season highlights" (project summary)	<b>County:</b> Scrapbook that includes information in reference to each section completed; Display or poster <b>State:</b> Health Day: completed project book, display, and interview
351	<b>Staying Healthy</b>  Beginner-level project	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Display or poster <b>State:</b> Health Day: completed project book, display, and interview
353	<b>First Aid in Action</b>  Beginner-level project	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Display or poster <b>State:</b> Health Day: completed project book, display, and interview
354	<b>Medicine Science &amp; Safety</b>  Beginner-level project	All 5 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	<b>County:</b> Display or Poster <b>State:</b> Health Day: completed project book, display, and interview
355	<b>Tracking Your Health &amp; Fitness</b>  Intermediate-level project	All 10 activities, all Talking It Over questions, and a health and fitness log At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	<b>County:</b> Display or Poster <b>State:</b> Health Day: completed project book, display, and interview





356 <b>*NEW in 2024</b>	<b>Relationships 101</b> Intermediate-level project	All 10 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	<b>County:</b> Display or poster <b>State:</b> Health Day (more information coming soon)
357	<b>Alcohol &amp; Drug Abuse</b> Advanced-level project	All 12 activities At least 2 learning experiences All least 2 leadership/citizenship activities Project review	<b>County:</b> Display or poster <b>State:</b> Health Day: completed project book, display, and interview
358	<b>The Truth About Tobacco</b> Advanced-level project	All 12 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Display or poster <b>State:</b> Health Day: completed project book, display, and interview
359	<b>Your Thoughts Matter</b> Advanced-level project	All 10 activities, including Talking It Over questions. At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Display or poster <b>State:</b> Health Day: completed project book, display, and interview
360	<b>Your Feelings Matter</b> Beginner-level project	All 7 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Display or poster <b>State:</b> TBD
434	<b>Superhero You</b> Beginner-level project	All 5 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Display or poster <b>State:</b> Health Day: completed project book, display, and interview
<b>Home Living</b>			
405	<b>The Laundry Project</b> Beginner-level project	All 11 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	<b>County:</b> Display or poster <b>State:</b> Home Decorating and Design Day: completed project book, display (visuals and records), and interview
491	<b>It's My Home</b> Beginner-level project	All 9 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> 3 articles made for project + Photo journal of BEFORE & AFTER of project room and information gathered <b>State:</b> Home Decorating and Design Day: completed project book, display (an item constructed in the project, visuals to show how it helps make more pleasing and practical living spaces) and interview
494	<b>Makeover My Space</b> Intermediate-level project	All 10 activities and 4 Talking It Over pages At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Display or poster <b>State:</b> Home Decorating and Design Day: completed project book, display (visuals and records), and interview



495	<b>Your First Home Away from Home</b> Advanced-level project	All 4 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities A notebook for planning and a project record	<b>County:</b> Items chosen (made or remodeled) as furnishings for your first home <b>State:</b> Home Decorating and Design Day: completed project book, display (visuals and records), and interview
<b>Leadership &amp; Citizenship</b>			
370	<b>Mentoring: Leadership in Action</b> Advanced-level project	All 7 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Display or poster <b>State:</b> Leadership Day: completed project book, display, and interview
371	<b>Club Leadership 1</b> Intermediate-level project	All 10 activities 3 individualized goals At least 2 learning experiences At least 2 citizenship activities Project review	<b>County:</b> Display or poster <b>State:</b> Leadership Day: completed project book, display, and interview
372	<b>Diversity: The Source of Our Strength</b> Advanced-level project	All 8 activities At least 2 learning experiences At least 2 citizenship activities Project review	<b>County:</b> Display or poster <b>State:</b> Leadership Day: completed project book, display, and interview
373	<b>My Hands to Larger Service: Teen Leaders Building Our Communities</b> Advanced-level project	All 9 activities At least 2 learning experiences At least two leadership/citizenship activities Project review	<b>County:</b> Display or poster <b>State:</b> Leadership Day: completed project book, display, and interview
374	<b>Teens on Board</b> Intermediate-level project	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Display or poster <b>State:</b> Leadership Day: completed project book, display, and interview
375	<b>Leadership Road Trip: Where Are You Going?</b> Intermediate-level project	All 13 activities and Rest Stop questions At least 2 learning experiences At least 2 citizenship activities Project summary and project review	<b>County:</b> Display or poster <b>State:</b> Leadership Day: completed project book, display, and interview
375i book	<b>Leadership Road Trip: Where Are You Going? iBook</b> Intermediate-level project	All 13 activities and Rest Stop questions At least 2 learning experiences At least 2 citizenship activities Project summary and project review	<b>County:</b> Completed project on iPad & display or poster <b>State:</b> Leadership Day: iPad with completed project book, display, and interview *participants will need to provide your OWN iPad with completed records
376	<b>Pantry Panic!</b> Advanced-level project	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Display or poster <b>State:</b> Leadership Day: completed project book, display, and interview
378M	<b>Leadership Master</b> Advanced-level project	One major leadership experience At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	<b>County:</b> Display or poster <b>State:</b> Leadership Day: completed project book, display, and interview



383	<b>Club Leadership 2</b> Advanced-level project	All 11 activities and Talking It Over questions At least 3 individual goals or additional activities At least 2 learning experiences At least 2 citizenship activities Project summary and project review	<b>County:</b> Display or poster <b>State:</b> Leadership Day: completed project book, display, and interview
<b>Money Management</b>			
445	<b>Becoming Money Wise</b> Beginner-level project	<b>Level I</b> All 11 Making \$ense and all 5 Money Talk activities As many additional More Making \$ense activities as you wish 2 organized activities At least 2 leadership/citizenship activities <b>Level II</b> All 12 Resource \$ense and 3 Resource Talk activities As many additional More Resource \$ense activities as you wish 2 organized activities At least 2 leadership/citizenship activities A money journal (Use the same book 1-2 years.)	<b>County:</b> Display or poster NO STATE EVENT
448	<b>Teens... On The Road to Financial Success</b> Advanced-level project	All 11 activities for Year 1 and for Year 2 At least 2 organized activities At least 2 leadership/citizenship activities (Use the same book 1-2 years.)	<b>County:</b> Display or poster NO STATE EVENT
<b>Natural Resources</b>			
670	<b>Canning &amp; Freezing</b> Intermediate-level project	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	<b>County:</b> Display or poster <b>State:</b> Natural Resources Day: completed project book, display, and interview
671	<b>How Does Your Garden Grow?</b> Beginner-level project	4 activities, plus activity 4a, 4b, or both At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Display or poster <b>State:</b> Natural Resources Day: completed project book, display, and interview
673	<b>Edible Landscapes</b> Intermediate-level project	All 9 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	<b>County:</b> Display or poster <b>State:</b> Natural Resources Day: completed project book, display, and interview
691	<b>Grow Your Own Vegetables</b> Beginner-level project	All 11 activities (including growing vegetables) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities & Project Review	<b>County:</b> Display or poster <b>State:</b> Natural Resources Day: completed project book, display, and interview



692	<b>Growing With the Seasons</b> Intermediate-level project	All 9 activities (including growing vegetables) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Display or poster <b>State:</b> Natural Resources Day: completed project book, display, and interview
611	<b>Explore the Outdoors</b> Beginner-level project	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	<b>County:</b> Display or poster <b>State:</b> Natural Resources Day: completed project book, display, and interview
612	<b>Geology: Can You Dig It?</b> Beginner -level project	All 8 activities (including a collection display) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	<b>County:</b> Display or poster <b>State:</b> Natural Resources Day: completed project book, display, and interview
613	<b>Exploring Polar Science</b> Intermediate-level project	All 8 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	<b>County:</b> Display or poster <b>State:</b> Natural Resources Day: completed project book, display, and interview
617	<b>Exploring Ponds</b> Advanced-level project	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Display or poster <b>State:</b> Natural Resources Day: completed project book, display, and interview
620	<b>Why Trees Matter</b> Beginner-level project	All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Display or poster <b>State:</b> Natural Resources Day: completed project book, display, and interview
621	<b>Ohio Birds</b> All skill levels	All 5 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Observe and record at least 20 different bird species One-page summary (Use the same book 1-2 years.)	<b>County:</b> Display or poster <b>State:</b> Natural Resources Day: completed project book, display, and interview
622	<b>Trapping Muskrats in Ohio</b> Intermediate-level project	All 7 activities At least 3 learning experiences At least 3 leadership/citizenship activities 2 of 3 projects for first year; 2 of 3 projects for second year A poster board (Use the same book 1-2 years.)	<b>County:</b> Display or poster <b>State:</b> Natural Resources Day: completed project book, display, and interview
623	<b>Outdoor Adventurer: Beginning Fishing</b> Beginner-level project	All 8 activities, including Talking It Over questions and the Fishing Log At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Display or poster <b>State:</b> Natural Resources Day: completed project book, display, and interview



624	<b>Outdoor Adventurer: Intermediate Fishing</b>  Intermediate-level project	All 11 activities, including Talking It Over questions and the Fishing Log At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Display or poster <b>State:</b> Natural Resources Day: completed project book, display, and interview
641	<b>Beekeeping Project and Record Book</b>  All skill levels	Set at least 3 project goals and objectives At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Colony Care and Management section Beekeeping Record	<b>County:</b> Display or poster <b>State:</b> Natural Resources Day: completed project book, display, and interview
644	<b>Insect Adventures I</b>  Beginner-level project	All 7 activities, including an insect collection (30 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Display or poster <b>State:</b> Natural Resources Day: completed project book, display, and interview
645	<b>Insect Adventures 2</b>  Intermediate-level project	All 8 activities, including an insect collection (40 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Display or poster <b>State:</b> Natural Resources Day: completed project book, display, and interview
646	<b>Insect Adventures 3</b>  Advanced-level project	All 7 activities, including an insect collection (50 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Display or poster <b>State:</b> Natural Resources Day: completed project book, display, and interview
<b>Shooting Sports</b> <i>Non-Shooting Sports Club projects</i>			
630	<b>Safe Use of Guns</b>  Beginner-level project	All 11 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Display or poster <b>State:</b> Natural Resources Day—Shooting Sports: completed project book, display, and interview
631	<b>Basic Archery</b>  Beginner-level project	All 6 interest areas At least 2 organized activities At least 2 leadership/citizenship activities Project review	<b>County:</b> Display or poster <b>State:</b> Natural Resources Day—Shooting Sports: completed project book, display, and interview





	<b>SCIENCE, TECHNOLOGY, ENGINEERING, &amp; MATH (STEM)</b>		
<b>501</b>	<b>Rockets Away (2-liter bottle)</b> Beginner-level project	All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a 2-liter bottle rocket Project review	<b>County:</b> Rocket + Display or Poster <b>State:</b> STEM Day: completed project book, display, and interview
<b>502</b>	<b>Science Fun with Flight</b> Beginner-level project, ages 9-14yo	All 7 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Build a glider or flyer, or a plastic model airplane or jet Project review	<b>County:</b> Glider, flyer or je/airplane model constructed + display or poster <b>State:</b> STEM Day: completed project book, display, and interview
<b>503</b>	<b>Rockets Away (Solid-fuel model rockets)</b> Beginner-level project	All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a solid-fuel model rocket from a kit Project review	<b>County:</b> Solid fuel-type rocket + display or poster <b>State:</b> STEM Day: completed project book, display, and interview
<b>503M</b>	<b>Solid-Fuel Rocketry Master</b> Advanced-level project	One major solid-fuel rocketry project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	<b>County:</b> Rocket of choice + display or poster showing advanced topic in rocketry <b>State:</b> STEM Day: completed project book, display, and interview
<b>509</b>	<b>Robotic Essentials</b> Intermediate-level project	All 10 activities (including construction of a LEGO® Spike TM Prime or VEX robot) and Talking it Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Display or poster <b>State:</b> TBD
<b>555</b>	<b>ATV Safety</b> All skill levels	Safety pledge All 9 activities Practice pages Practice and riding record At least 2 learning experiences At least 2 leadership/citizenship activities	<b>County:</b> Display or poster <b>NO STATE EVENT</b>
<b>517</b>	<b>Bicycling for Fun, Level 1</b> Beginner-level project	At least 7 activities per year Complete the Bicycling for Fun Achievement Program on second year Complete Project Goals, Before and After, and Project Highlights sections (Use the same book 1-2 years.)	<b>County:</b> Display or poster <b>NO STATE EVENT</b>
<b>518</b>	<b>Wheels in Motion, Level 2</b> Intermediate-level project	At least 7 activities per year Complete the Bicycling for Fun Achievement Program on second year Complete Project Goals, Before and After, and Project Highlights sections (Use the same book 1-2 years.)	<b>County:</b> Display or poster <b>NO STATE EVENT</b>



493	<b>Science Fun with Kitchen Chemistry</b> Beginner-level project	All 11 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Display or poster <b>State:</b> STEM Day: completed project book, display, and interview
527	<b>Magic of Electricity, Level 1</b> Beginner-level project	At least 7 activities per year (3 main activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide (Use the same book 1-3 years.)	<b>County:</b> 2 activities completed + display or poster <b>State:</b> Engineering Excitement Day: completed project book, display, and interview
528	<b>Investigating Electricity, Level 2</b> Intermediate-level project	At least 7 activities per year (3 main activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide (Use the same book 1-3 years.)	<b>County:</b> Display or poster <b>State:</b> Engineering Excitement Day: completed project book, display, and interview
531	<b>Science Fun with Electricity</b> Beginner-level project	All interest areas Experiments and journals for each interest area At least 2 project activities At least 2 leadership/citizenship activities Project summary	<b>County:</b> Display or poster <b>State:</b> Engineering Excitement Day: completed project book, display, and interview
544	<b>Ready Set... Mow!</b> Advanced-level project	All 13 activities and Talking it Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Display or poster <b>State:</b> TBD
550	<b>Young Engineers in Solar Energy</b> Intermediate-level project	All 9 activities and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Display or poster <b>State:</b> STEM Day: completed project book, display, and interview
490	<b>Science Fun with Dairy Foods: The Case of the Missing Milk</b> Beginner-level project	All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Display or poster <b>State:</b> STEM Day: completed project book, display, and interview
500	<b>Science Fun with Physics</b> Beginner-level project	All 12 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	<b>County:</b> Display or poster <b>State:</b> STEM Day: completed project book, display, and interview
512M	<b>Robotics Master</b> Advanced-level project	One major robotics project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	<b>County:</b> Display or poster Constructed robot– be prepared to demonstrate its use <b>State:</b> STEM Day: completed project book, display, interview, and tasks. Contestants are required to bring their own test surface to demonstrate their robot's completion of a task of their choosing along with a printout of the program.



540	<b>Not Just Knots</b> All skill levels	All 17 activities (including a capstone project) and all the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>County:</b> Display or Poster <b>State:</b> Engineering Excitement Day: completed project book, display, and interview
541	<b>Crank It Up, Small Engines 1</b> Beginner-level project	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide (Use the same book 1-3 years.)	<b>County:</b> Display or Poster <b>State:</b> Engineering Excitement Day: completed project book, display, and interview
542	<b>Warm It Up, Small Engines 2</b> Intermediate-level project	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide (Use the same book 1-3 years.)	<b>County:</b> Display or Poster <b>State:</b> Engineering Excitement Day: completed project book, display, and interview
543	<b>Tune It Up, Small Engines 3</b> Advanced-level project	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide (Use the same book 1-3 years.)	<b>County:</b> Display or Poster <b>State:</b> Engineering Excitement Day: completed project book, display, and interview
551	<b>Starting UP: Getting to Know Your Tractor, Level A</b> Beginner-level project	Complete all activities	<b>County:</b> Display or Poster <b>State:</b> Mechanical Principles—Tractor Day: written exam, and interview
552	<b>Tractor Operations: Gearing Up for Safety, Level B</b> Intermediate-level project	Complete all activities	<b>County:</b> Display or Poster <b>State:</b> Mechanical Principles—Tractor Day: written exam, and interview
553	<b>Moving Out: Learning About Your Tractor &amp; Farm Machinery, Level C</b> Intermediate-level project	Complete all activities	<b>County:</b> Display or Poster <b>State:</b> Mechanical Principles—Tractor Day: written exam, and interview
554	<b>Learning More: Learning About Agricultural Tractors &amp; Equipment, Level D</b> Advanced-level project	Complete all activities	<b>County:</b> Display or Poster <b>State:</b> Mechanical Principles—Tractor Day: written exam, and interview
573	<b>Arcs &amp; Sparks: Shield Metal Arc Welding</b> Intermediate-level project	Recommended number of areas, building skills, and developing knowledge questions for your year At least 2 organized project activities At least 2 leadership/citizenship activities Build at least 2 weldments/or other items in book One-page report	<b>County:</b> 1 weldment from the list provided on pg. 43 in the project book <b>State:</b> Engineering—Welding Day: completed project book, and welding project NOTE: All projects must be done using Shielded Metal Arc Welding (SMAW) - Optional: posterboard, scrap book, electronic presentation on project *no wifi/internet provided



556	<b>Measuring Up, Level 1</b> Beginner-level project	At least 7 activities per year for up to three years At least 2 leadership experiences Planning Guide (Use the same book 1-3 years.)	<b>County:</b> 1 wood project created *Be able to identify tools (pg. 6) & skills used <b>State:</b> Woodworking Day: completed project book, ONE project made at home, and interview NOTE: See the State Fair Guidebook for list of allowable tools
557	<b>Making The Cut, Level 2</b> Intermediate-level project	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide (Use the same book 1-3 years.)	<b>County:</b> 1 wood project created <b>State:</b> Woodworking Day: completed project book, ONE project made at home, and interview NOTE: See the State Fair Guidebook for list of allowable tools
558	<b>Nailing It Together, Level 3</b> Advanced-level project	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide (Use the same book 1-3 years.)	<b>County:</b> 1 wood project created <b>State:</b> Woodworking Day: completed project book, ONE project made at home, and interview NOTE: See the State Fair Guidebook for list of allowable tools
559	<b>Finishing Up, Level 4</b> Advanced-level project	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide (Use the same book 1-3 years.)	<b>County:</b> 1 wood project created <b>State:</b> Woodworking Day: completed project book, ONE project made at home, and interview NOTE: See the State Fair Guidebook for list of allowable tools
560M	<b>Woodworking Master</b> Advanced-level project	One major woodworking project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	<b>County:</b> 1 wood project created. Project should show advancement in woodworking skills <b>State:</b> Woodworking Day: completed project book, ONE project made at home, and interview NOTE: See the State Fair Guidebook for list of allowable tools
<b>Workforce Preparation</b>			
382	<b>Am I Ready for Work?</b> Intermediate-level project	All 9 activities & Talking It Over questions. At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	<b>County:</b> Display or Poster <b>State:</b> Virtual Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview; including resume & appropriate attire; and interview
386	<b>You're Hired!</b> Advanced-level project	All 8 activities and all Talking it Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	<b>County:</b> Display or Poster <b>State:</b> TBD



387	<b>Here, there, Ag Careers are Everywhere</b>  Advanced-level project	All 8 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	<b>County:</b> Display or Poster <b>State:</b> Virtual Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview; including resume & appropriate attire; and interview
<b>SHOOTING SPORTS – CLUB PROGRAM ATTENDEES ONLY</b>			
750	<b>Rifle Member Record Book</b>	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified rifle instructor	<b>County:</b> Display or Poster <b>State:</b> Natural Resources Day— Shooting Sports: completed project book, display, and interview
751	<b>Archery Member Record Book</b>	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified archery instructor	<b>County:</b> Display or Poster <b>State:</b> Natural Resources Day— Shooting Sports: completed project book, display, and interview
752	<b>Shotgun Member Record Book</b>	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified shotgun instructor	<b>County:</b> Display or Poster <b>State:</b> Natural Resources Day— Shooting Sports: completed project book, display, and interview
753	<b>Pistol Member Record Book</b>	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified pistol instructor	<b>County:</b> Display or Poster <b>State:</b> Natural Resources Day— Shooting Sports: completed project book, display, and interview
754	<b>Hunting &amp; Wildlife Member Record Book</b>	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified hunting/wildlife instructor	<b>County:</b> Display or Poster <b>State:</b> Natural Resources Day— Shooting Sports: completed project book, display, and interview
755	<b>Muzzleloader Member Record Book</b>	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified muzzleloader instructor; a previously completed rifle, pistol, or	<b>County:</b> Display or Poster <b>State:</b> Natural Resources Day— Shooting Sports: completed project book, display, and interview





**Please note: ALL '700' Shooting Sports Projects MUST be taken through a CERTIFIED SHOOTING SPORTS CLUB!**

		shotgun project is strongly recommended	
<b>756</b>	<b>Living History Member Record Book</b>	All project book activities, including planning, setting goals, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified shooting sports living history instructor	<b>County:</b> Display or Poster <b>State:</b> Natural Resources Day— Shooting Sports: completed project book, display, and interview
<b>757</b>	<b>Crossbow Member Record Book</b>	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified crossbow instructor	<b>County:</b> Display or Poster <b>State:</b> Natural Resources Day— Shooting Sports: completed project book, display, and interview
<b>758</b>	<b>Western Heritage Project: Youth Activity Guide 1-3</b>	Progress through levels 1-3 by creating a project notebook; setting and working to accomplish three goals per level; completing at least one required and three elective activities for each sub-level (Historical Inquiry, Firearms and Shooting, and Clothing and Accoutrements); and completing a shooting requirement. See project book for details. Must be enrolled in a Shooting Sports program under the direction of a certified Western heritage instructor	<b>County:</b> Display or Poster <b>State:</b> Natural Resources Day— Shooting Sports: completed project book, display, and interview



# Self-Determined Projects

**Project Judging: Thursday July 11, 2024**

**Location: American Legion: 500 Glenwood Ave., Napoleon, OH**

**Online Self-Determined Project Guide:**

**[https://ohio4h.org/sites/ohio4h/files/imce/books\\_resources/Self-Determined/365-Self-Determined-Project-Guide-Form.pdf](https://ohio4h.org/sites/ohio4h/files/imce/books_resources/Self-Determined/365-Self-Determined-Project-Guide-Form.pdf)**

<b>365.00</b>	<b>Self-Determined</b>	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	<b>County:</b> Display or Poster <b>State:</b> Self-Determined Day: completed 365 project record, display, and interview  <b>NOTE: Requirements may be different for self-determined projects that go to other days.</b>
<b>365.01</b>	<b>Self-Determined, Companion Animal</b>	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	<b>County:</b> Display or Poster <b>State:</b> Companion Animal Day
<b>365.02</b>	<b>Self-Determined, Creative Arts</b>	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	<b>County:</b> Display or Poster <b>State:</b> Creative Arts Day I: completed project book, display (representing their learning experience), and interview
<b>365.03</b>	<b>Self-Determined, Family Life</b>	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	<b>County:</b> Display or Poster <b>State:</b> Family Life Day: completed project book, display, and interview
<b>365.04</b>	<b>Self-Determined, Natural Resources</b>	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	<b>County:</b> Display or Poster <b>State:</b> Natural Resources Day: completed project book, display, and interview



CFAES provides research and related educational programs to clientele on a non-discriminatory basis. For more information, visit [cfaesdiversity.osu.edu](http://cfaesdiversity.osu.edu). For an accessible format of this publication, visit [cfaes.osu.edu/accessibility](http://cfaes.osu.edu/accessibility).

# Animal Science Projects

## Livestock Skillathon & Judging:

**Horse, Sheep, Rabbit, Goat - Monday July 8, 2024**

**Beef, Dairy, Swine, Poultry – Tuesday July 9, 2024**

**Location: Henry County Fairgrounds: 821 S Perry St., Napoleon, OH**

### PLEASE NOTE:

**All livestock projects can be taken as a poster project in the event the exhibitor has no animal to exhibit.**

Project #	Project	Project Requirement	Notes
	<b>BEEF</b>		
117	<b>Beef Project &amp; Record Book</b> (for beef breeding, beef feeder, dairy beef feeder, and market beef projects)	Project animal by required date Project goals and objectives Member Project Guide, Quality Assurance, and Animal Records sections At least 1 topic of interest At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities. Club or county level project review County project judging (may be optional)	<b>County:</b> Livestock Skillathon <b>For more information, visit the LIVESTOCK HANDBOOK.</b>
	<b>DAIRY</b>		
127	<b>Dairy Cattle Project &amp; Record Book</b> (for dairy calf, dairy heifer, & dairy cow)	Project animal by required date Project Guide, Animal Records, Financial Records, and Quality Assurance sections Club or county level project review County project judging (may be optional)	<b>County:</b> Livestock Skillathon <b>For more information, visit the LIVESTOCK HANDBOOK.</b>
	<b>GOAT</b>		
135	<b>Goat Project &amp; Record Book</b> (for breeding dairy, breeding – meat, fiber, harness, market dairy, meat or cross, pack, pygmy & companion/pet goat projects)	Project animal by required date Project goals and objectives Member Project Guide, Quality Assurance, and Animal Records sections Club or county level project review County project judging (may be optional)	<b>County:</b> Livestock Skillathon <b>For more information, visit the LIVESTOCK HANDBOOK.</b>
	<b>HORSES – SEE PAGES {39-41}</b>		
	<b>LLAMAS &amp; ALPACAS</b>		
132	<b>Llamas &amp; Alpacas Project &amp; Record Book</b>	Project animal by required date Project Goals and Objectives Member Project Guide, Animal Care and Welfare, and Animal Records sections Club or county level project review County project judging (may be optional)	



POULTRY			
150	<b>Poultry Project &amp; Record Book</b> (for exhibition/breeding & market chicken, duck, goose, turkey, chicken egg production, hens & pullet, helmeted guinea fowl projects)	Project animal by required date Project goals and objectives Member Project Guide, Quality Assurance, and Animal Records sections Club or county level project review County project judging (may be optional)	<b>County:</b> Livestock Skillathon <b>For more information, visit the LIVESTOCK HANDBOOK.</b>
RABBIT			
228 <b>REVISED IN 2023</b> <b>*Must have the updated book for 2024!*</b>	<b>Rabbit Project &amp; Record Book</b> (for breeding rabbit, market rabbit & pet rabbits)	Project animal by required date At least 5 learning activities At least 2 learning experiences At least 1 topic of interest At least 2 leadership/citizenship activities Animal Records and Quality Assurance sections Club or county level project review County project judging (may be optional)	<b>County:</b> Livestock Skillathon <b>For more information, visit the LIVESTOCK HANDBOOK.</b>
SHEEP			
198	<b>Market Lamb Project &amp; Record Book</b>	Project animal by required date All activities Club or county level project review County project judging (may be optional)	<b>County:</b> Livestock Skillathon <b>For more information, visit the LIVESTOCK HANDBOOK.</b>
199	<b>Sheep Breeding Project &amp; Record Book</b>	Project animal by required date At least 1 topic of interest At least 5 activities At least 2 learning experiences At least 2 leadership/citizenship activities Quality Assurance and Animal Records sections Club or county level project review County project judging (optional)	<b>County:</b> Livestock Skillathon <b>For more information, visit the LIVESTOCK HANDBOOK.</b>
SWINE			
139	<b>Market Hog Project &amp; Record Book</b>	Project animal by required date At least 1 topic of interest At least 5 activities At least 2 learning experiences At least 2 leadership/citizenship activities Quality Assurance and Animal Records sections Club or county level project review County project judging (optional)	<b>County:</b> Livestock Skillathon <b>For more information, visit the LIVESTOCK HANDBOOK.</b>
140	<b>Swine Breeding Project &amp; Record Book</b>	Project animal by required date At least 1 topic of interest At least 5 activities At least 2 learning experiences At least 2 leadership/citizenship activities Quality Assurance and Animal Records sections Club or county level project review	<b>County:</b> Livestock Skillathon <b>For more information, visit the LIVESTOCK HANDBOOK.</b>
HORSE			
186 <b>*NEW in 2024</b>	<b>Gymkhana</b>  Intermediate level project	Project horse required by deadline Appropriate helmet and other equipment Project Areas 1-3 At least 2 Learning experiences At least 2 leadership/citizenship activities Project record & One-page report	





187 <b>*NEW in 2024</b>	<b>Roping</b>  All age levels project	Project horse required by deadline Appropriate helmet and other equipment First year: Complete activities 1-4 Year 2 & beyond: Complete Activities 1-4 plus 2 additional activities At least 2 Learning experiences At least 2 leadership/citizenship activities Project review	
173	<b>Horseless Horse</b>  Beginner level project	Planning Your Project section At least 4 interest areas All recommended activities in your selected interest areas At least 2 organized activities At least 2 leadership/citizenship activities One-page report	<b>County:</b> Livestock Skillathon <b>For more information, visit the LIVESTOCK HANDBOOK.</b> <i>*If NOT taking a horse – attend Special Interest Judging</i>
174	<b>Beginning Horse Management</b>  Beginner level project	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section All interest areas At least 2 Things to Do in each interest area At least 2 leadership/citizenship activities Project record & One-page report	
175	<b>Light Horse Selection</b>  Intermediate level project	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section All interest areas At least 2 Things to Do in each interest area At least 2 learning experiences At least 2 leadership/citizenship activities Questions on pages 55-57 Complete the judging description of your horse Completed 190R Equine Record Book One-page report	
177	<b>Horse Training: How to Talk to Your Horse</b>  Intermediate level project	Project horse required by deadline Appropriate helmet and other equipment Completed 190R Equine Record Book	
180	<b>Learning to Jump</b>  Intermediate level project	Project horse required by deadline Appropriate helmet and other equipment All 3 project areas At least 5 activities in each interest area At least 2 learning experiences At least 2 leadership/citizenship activities One-page summary Complete 190R Equine Record Book	
181	<b>Draft Horses</b>  Intermediate level project	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section Interest areas 1-5 and 7 (new members) Interest areas 2-7 (returning members) Things to Do in each interest area At least 2 learning opportunities At least 2 leadership/citizenship activities Completed 190R Equine Record Book One-page summary	
182	<b>Small Equine</b>  Intermediate level project	Project horse required by deadline Appropriate helmet and other equipment Project Areas 1-7, each with at least one project activity At least 2 learning experiences At least 2 leadership/citizenship activities Completed 190R Equine Record Book One-page summary	



184	<b>Standardbred Horse</b>  Intermediate level project	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section Explore all interest areas At least 2 Things to Do At least 2 project learning experiences and 2 leadership/citizenship activities Completed 190R Equine Record Book One-page summary	
188	<b>Trail Riding</b>  Intermediate level project	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section All interest areas At least 2 Things to Do in each interest area At least 2 project learning experiences and 2 leadership/citizenship activities Completed 190R Equine Record Book One-page summary	
189	<b>Dressage</b>  Intermediate level project	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section <b>New members:</b> explore interest areas 1-4 and first year Completion of project activities <b>Repeating members:</b> complete Completion of Project activities All of the Things to Do At least 2 project learning experiences and 2 leadership/citizenship activities Completed 190R Equine Record Book One-page report	

Please refer to the Livestock  
Handbook for more Animal  
Science Information!



## Henry County 4-H Advisory Council

### 2023-2024

**President:** *Lexie Poulson*

**Vice-President:** *Amanda Podach*

**Secretary:** *Shalyn Findling*

**Treasurer:** *Rhonda Slee & Christi Ranzau*

Districts	Name	Districts	Name
<b>#1- North West</b>	Christi Ranzau	<b>#5 Central</b>	Chris Podach
	Rhonda Slee		Amanda Podach
JL Reps	Lauren Sattler	JL Reps	Janelle Sattler
	Abby Wiemken		Julia Plassman
	Emma Gerencser		
<b>#2- North East</b>	Lexie Poulson	<b>Parent Reps</b>	Suzanne Millikan
	Tammy Meyer		Mark Sattler
JL Rep	Kinze Jaqua	<b>JFB Rep</b>	Janelle Sattler
	Shealin Schmeltz	<b>Key Leader- Cloverbud</b>	Sue Myers
	Ryan Griffith		
<b>#3 South West</b>	Christine Kelly	<b>Sr. Leadership Rep</b>	<b>VACANCY</b>
	Stefanie Hilvers		
JL Rep	Gavin Podach	<b>Horse Council</b>	Becky Heuerman
	Shalyn Findling		
	Corinne Vance	<b>Community Reps</b>	Patti Altman
<b>#4 South East</b>	Bailey Elchinger		Sarah Shepard
	Makalie Jorgensen		
JL Reps	Audrey Honeck	<b>Extension Professional</b>	Morgan Parcher
	Stella Fifer		

*Henry County OSU Extension is made possible through the support of the*

## **Henry County Commissioners**

Robert Hastedt  
Glenn Miller  
Lori Siclair



# Notes...



# We are proud to support the youth of Henry County!



We count on 4-H to help our kids grow strong – heads, hearts, hands and health. AgCredit is proud to lend our support to 4-H as they develop the next generation of leaders and responsible citizens of Henry County.

The life skills you learn today will serve you for a lifetime – from the fields of agriculture to the boardrooms of the business world.

You make us proud!

### The Napoleon Team

Kirk Sausser, Matt Gray, KJ Martin  
Susie Miller and Heather Thomas Eiden



**AgCREDIT**  
FARMS | HOMES | LAND

1485 Scott St. | Napoleon

419.599.8656

AgCredit.net |   



*Thank you AgCredit for your continued  
support of  
Henry County 4-H'ers & Families*



**THE OHIO STATE UNIVERSITY**  
COLLEGE OF FOOD, AGRICULTURAL,  
AND ENVIRONMENTAL SCIENCES



CFAES provides research and related educational programs to clientele on a non-discriminatory basis. For more information, visit [cfaesdiversity.osu.edu](http://cfaesdiversity.osu.edu). For an accessible format of this publication, visit [cfaes.osu.edu/accessibility](http://cfaes.osu.edu/accessibility).