

2025

Henry County 4-H

Project Guide



About 4-H & OSU Extension Henry County

Greetings 4-H Families!

We are excited to launch into the new 4-H calendar year here at Henry County 4-H! This Henry County 4-H Handbook has been prepared to assist you & your family in all of the aspects of 4-H & project work. You can access this handbook online on our 4-H Youth Development Page or the Henry County Blog. You are also able to download the book as a whole or pick and choose the information you need. Henry County 4-H strives to offer programs and activities that are helpful in promoting project-specific knowledge and life skills. If you have any questions, please don't hesitate to reach out to our office, we are here to assist your family in having a positive 4-H experience!

Sincerely,



Morgan A. Parcher
4-H Extension Educator
OSU Extension – Henry County



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4-H is an OSU Extension Program

Ohio 4-H is an educational program provided by Ohio State University Extension. Each county's program is provided through a partnership between OSU Extension and local county commissioners. In Henry County we offer 4-H Youth Development and Agriculture/Natural Resources programs. The staff from both areas work together as a team to deliver quality educational programs.

Morgan Parcher, Extension Educator, 4-H Youth Development is responsible for the overall management of the 4-H Program. Emily Cordes, Office Associate aids with activities and programming. Should you have questions related to 4-H please contact us directly at 419-592-0806.



Welcome!

Thank you for joining the Henry County 4-H Program!

What is 4-H?

A non-formal educational youth development program offered to individuals ages 5 to 19. No matter what you select or how you participate, all 4-H programs focus on active involvement and quality experiences that stimulate lifelong learning of values and skills.

What does it teach?

4-H offers more than 200 projects. A few of those topics include animals, computers, public speaking, cooking, art, natural sciences, mental health awareness, money management and much, much more.

How can you get involved?

Henry County 4-H specifically offers involvement local community clubs and through camps.

How to I find a project that's right for me?

The Ohio 4-H Family Guide is the best way to browse the many, many projects 4-H has to offer. The Henry County 4-H Extension Office offers hard copies of these booklets OR you can find the booklet online at: <https://ohio4h.org/familyguide>. Ohio 4-H also offers <https://projectcentral.ohio4h.org/> this is a site to direct your child's interests to match them with a 4-H project.

This Henry County 4-H Handbook is designed to help your family know what is expected of our program members and how to effectively complete your 4-H project.

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How do we communicate?

We've been working hard in the county office to provide our members, families, and advisors the most up-to-date communication and information. Please be sure to check out the following means of communication and determine which avenue works best for your family! Please note, with the mail system delays, ***we are primarily digital with all our program information.***

4H News & Notes Blog

<https://go.osu.edu/henry4h>

Our 4-H blog is updated weekly with 4-H-related information. If you are a Blog subscriber, every Friday around 3pm, you will receive an email for the week's updates to check out. Anyone can subscribe! Visit the site and in the lower right-hand corner, click the SUBSCRIBE button and enter a valid email address.

Henry County OSU Extension Site

<https://henry.osu.edu>

Our county 4-H site is great for finding 4-H program-related documents. While we keep this site fairly updated, some information is more compatible with the Blog site, so don't be surprised if you are redirected! If you're interested in Henry County Ag-related programs, this is a great site to utilize!

4-HOnline

<https://v2.4honline.com>

While we keep our website very updated for information to be readily available – we will push information to your emails via our 4-HOnline system. Don't think it's spam, it's likely information you need to note!

Henry County 4-H Facebook Group

<https://www.facebook.com/groups/henryco4hrocks>

Lots of information is shared from the Blog through Facebook. This is a great group to follow if you use Facebook on a regular basis.

WNDH Radio – Station 103.1

Every weekend there is a brief 4-H News & Notes segment that airs at the 7am hour. If you're an early riser, tune in!

Any 4-H-related cancellations will be broadcasted should they occur.

4-H App -

We're excited to add this to our arsenal! Families will be able to download the Henry County 4-H App and have access to all of our information at the touch of a button! Be sure to contact the office for more information! Or click here to download:

<https://grandstandsites.com/gi/index.php?c=Henry County 4-H>



Scan here to
download the App!



4-H Membership Basics

Who is eligible?

Ohio 4-H membership is based on a child's age AND their grade as of January 1 of the current calendar year. A youth's 4-H eligibility ends December 31 the year he or she turns 19.

What are the programs?

The Cloverbud Program – eligibility is for children 5 years old AND enrolled in kindergarten.

This program is a non-competitive, activity-based program designed to have fun, interactive experiences. Cloverbud activities occur during club meetings but do not have any “take home” projects. In this program 4-H Volunteers lead activities that explore topics such as health, earth, the environment, plants, animals and more!

The Community Club Program – eligibility is for youth members 8 years old AND in the third grade; any youth age 9 and above is eligible for project membership regardless of grade.

This program is a competitive, project-oriented program designed to teach life skills through projects the member is able to take. Joining 4-H is a privilege and responsibility for individuals and is subject to the Ohio 4-H Code of Conduct and applicable policies of The Ohio State University.

When do I need to enroll?

Members **MUST** be enrolled on the 4-H Online system by MARCH 15th.

Any additional changes to projects must be made no later than April 1st. Changes would include adding or dropping a project.

Office Associate, Emily Cordes, manages the 4-HOnline enrollment system and she is happy to help you with any computer or account-related questions.

How much does 4-H cost?

Updated in 2025: The county charges a **\$10.00** administrative fee for each 4-H member. This fee covers the cost of county program expenses. If any financial accommodations needed related to fees, the 4-H Extension Educator must be contacted.

Each club has membership dues in addition to this fee, these dues are no more than \$10.00 per member. and paid directly to the club.

Project books in most cases are **\$8.00**. Books purchased through your 4-H club are not subjected to sales tax. Please keep in mind the extension office must charge sales tax on any project/resource book sold to individuals. Members may also order project books online via OSU Publications at: <https://extensionpubs.osu.edu/>

Please contact Emily Cordes, 4-H Office Associate, for prices and availability of resource books.



Member Expectations

Being a 4-H member is a privilege and responsibility for individuals and is subject to the Ohio 4-H Code of Conduct and applicable policies of The Ohio State University. Becoming a part of Henry County 4-H is a privilege, not a right.

- Members are required to enroll in an approved, chartered 4-H Community Club and select at least one 4-H project from the list contained in the handbook.
- Members are expected to attend AT LEAST 80% of scheduled club meetings. An 80% attendance rate will constitute a member in good standing.
 - Henry County 4-H and the 4-H Advisory Council fully supports the decision of the community club should they choose to enforce consequences for poor participation and attendance.
- Members may enroll in more than one club, provided they select at least one project within each club. It is the member's responsibility to complete their projects and keep track of deadlines associated with them – 4-H volunteers are here to assist in communicating deadlines and additional information.
- Projects in this handbook are labeled as beginner, intermediate, or advanced levels. These levels refer to the precise knowledge needed to successfully complete the project (it is not based on the age of the member). Please keep in mind some projects selected for Ohio State Fair competition are determined by the age level.
- Members are expected to participate in as many club meetings and activities as possible. This demonstrates a commitment to the club and the 4-H Program overall.
- 4-H'ers are required to complete one demonstration within their club. Demonstration topics should be based on the project the member is taking.
 - First year project members are the exception – first year members may complete a demonstration on a topic of their choice.
 - Demonstrations should consist of "how to" dialogue and be presented in a logical yet entertaining manner.
- Community Service Projects – All members of the club need to be involved in completing the least 2 community service projects within their club. These projects are an important part of promoting citizenship and community contributions.
- Clubs have Special Programs during the year such as Parent/Family Night, Educational Tours, Guest Speakers and more. Members are highly encouraged to participate!

Membership Across County Lines

Youth members are expected to affiliate with the 4-H Program in their county of residence. Exceptions are available and interested parties MUST contact the 4-H Extension Educator for more information.

- The Across County Line membership is for age-eligible 4-H Members that reside in a neighboring county. Please review this policy if you wish to join Henry County 4-H but reside in a neighboring county.
- 4-H membership in TWO counties simultaneously is NOT permitted.
- In situations where the county of residence does not have a 4-H program, youth may NOT join another county.



Individual Community Club Rules

Clubs are required to adopt a constitution which is provided as a template by Ohio 4-H.

Clubs may also adopt individual rules by creating by-laws to attach to their constitution, provided those rules are not in conflict with state guidelines.

Some examples of rules adopted by individual clubs are:

- Club dues policies
- Maximum number of members
- Types of projects permitted & completion policies, ex. attending riding meeting with horse project.
- Attendance policies
- Fulfillment of officer/member responsibilities. Clubs are not permitted to vote on accepting or not accepting members into their club. This is a clear violation of Ohio and National 4-H Council policy.

Clubs are required to open and maintain a bank account for purposes of financial transactions of its members and/or the club. Examples: fees paid to club for county fees and project books by members; club pays project book bill with club funds.

To remain in good standing, clubs must meet the following expectations each year:

- Complete club enrollment March 15.
- Plan and hold a minimum of 8 meetings.
- Provide members a written schedule for meetings. Elect an officer team of at least a President, Secretary, and Treasurer (others include News Reporter, Historian, Safety, Health, Recreation).
- Compete at least 2 educational events each year (ex: project work sessions, guest speakers, tours, demonstrations).
- Complete at least 2 community service projects as a club.
- Complete IRS and Ohio 4-H required financial reporting:
 - File year-end financial report with OSU Extension by January 31st annually.
 - 990N ePostcard filing with IRS will be completed by the 4-H Extension Educator by the May 15th deadline.

Dual Membership in 4-H/FFA

Ohio 4-H members are sometimes also FFA members, often within the same county and sometimes in an adjacent county. These members especially need to keep in mind the 4-H policy about 4-H projects being separate from school projects. To keep work in both organizations clearly separate, 4-H members are advised to take different species or non-livestock projects in the two organization or, at the very least, to take market animals in one and breeding animals in the other. The idea is to refrain from exhibiting the same project more than once adjacent county. If you are a an FFA member in Henry County. (PLEASE consult the member of FFA in another county (or 4-H if you are a member of that county as well.)

Status	4-H	FFA
Allowable	Breeding Gilt	Market Hog
Allowable	Market Steer	Market Hog
Not Allowable	Market Lamb	Market Lamb
Allowable	Welding door stop	Welding boot scraper
Not Allowable	Welding door stop	Welding door stop



4-H Still-Project Judging & Evaluations

4-H members are expected to complete their 4-H project by participating in the July Project Judging event. This evaluation is an interview-style judging that is designed to be a positive experience which teaches youth valuable interview skills and provides a closure for the project. All Special Interest, Food & Nutrition, and Clothing projects are evaluated for project completion.

The 4-H program considers this event to be “pre-fair” judging. Members will meet with a judge for 5-10 minutes. Members should bring items indicated in the Project Descriptions listed in this handbook. Members may be asked to discuss project work, talk about their item/s brought to judging and answer questions regarding their project.

Parents will be asked to wait outside the facility during these interviews. Our Program Volunteers and Teen Leaders are available to help members with equipment and to answer any questions they may have.

2025 Live Project Judging Dates

JULY 9 - Creative Arts, Food & Nutrition, Sewing and Textile Projects

JULY 10 – Special Interest & Shooting Sports Projects

Location: Napoleon American Legion

Project Grade Guidelines

The following awards are given for each completed project.

Superior= Members meet ALL project requirements listed for the project and they demonstrate a high degree of project knowledge.

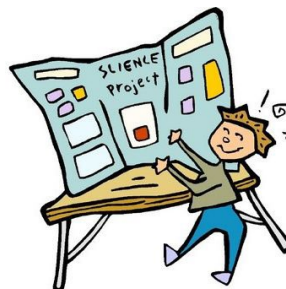
Excellent= Member meets a majority of the project requirements and demonstrates average project knowledge.

Good= Member meets a few of the project requirements and demonstrates some project knowledge.

Needs Improvement= Member did not meet project requirements and demonstrated little to no project knowledge.

Want to check out our updated judging score sheets?

Visit: <https://u.osu.edu/henry4h/still-project-resources/>



Project Judging Awards

Henry County 4-H believes in awarding exceptional members and awards various awards to those members.

Best of Class: Each 4-H Project in the 4-H family guide has the ability to receive a Best of Class award. There is only one Best of Class award for each 4-H Project.

Honor Award: An Honor awards is essentially an honorable mention to the Best of Class award. The Honor Award is based on the number of projects enrolled in a particular project.

1-4 members in a project: Best of Class only

5-8 members in a project: Best of Class + 1 Honor Award

9-12 members in a project: Best of Class + 2 Honor Awards

Outstanding Overall in a Project Area: Best of the Best of all the projects in each area (example: All Creative Arts Projects, All Scrapbooking projects).

Merit of Achievement in a Project Area: Project work by a member who perhaps did not have the “best” product, but shows enthusiasm, went above and beyond and was knowledgeable about the project topic.

So, what is required of YOU?

✓ A display or poster is required for MOST projects!

✓ Project Book!

(Should be completed/filled in)

✓ Dress to impress!

(You'll be interviewing to review your project work, make a good impression)

What's the difference in a display vs. a poster??

A “display” refers to a way to exhibit what you've made. In Woodworking projects - it's something you have built, in clothing projects - it's the constructed piece of clothing/outfit, in photography or art project – it is a portfolio of your images/artwork. Feel free to reach out to the office if it is unclear what is expected of your project's display.

A poster is for other projects where you may not necessarily make anything. Think about what your favorite part of the project was, what was most interesting about your project? what should someone know about the project? – you get the picture. This is your chance to be creative and shine!

Can't make it to Still-Project Project Judging???

Members requiring alternate judging must contact the 4-H Extension Educator and indicate the circumstances in which the member is not able to be at the judging dates.

DEADLINE TO CONTACT OFFICE: July 1st

More information will be posted mid-May.

****Members completing Alternative Still-Project Judging WILL NOT be eligible for the Ohio State Fair or project-related awards.****





So how does the Ohio State Fair play into our 4-H Project Judging?

Based on the Pre-Fair judging, 4-H members may be selected to participate to represent their county in their 4-H project at the Ohio State Fair. Projects that are State-Fair eligible are indicated in this handbook. Selection criteria varies from project to project.

State Fair participants to represent Henry County are selected by the County Judge during the July project judging event.

Upon announcing the Best of Class and Honor Awards, the State Fair participants will be indicated, and he/she may pick up their Ohio State Fair packet at the OSU Extension Office.

All project requirements in 2023 have been updated to align with the Ohio State Fair Judging Standards more closely.

How do I complete my project to prepare for County Project Judging?

- Review this Handbook – I promise, it's important! This will guide you in what to complete and how to be eligible for the Ohio State Fair!
- The Project requirements are what will be judged in reference to project completeness.
- There are a handful of projects with additional requirements compared to the Ohio State Fair (Example: County-level: Food projects require a single serving for the judge - - State-level: No food is required to serve).
- Prepare a display or poster to aid in your interview presentation.

What if I don't complete the Project Judging event or an Alternate Judging Request?

If there is no project submission, we will assume that the project has been dropped and the 4-H member will not receive a Junior Fair Premium.

How do I exhibit my project at the Henry County Fair?

This is an opportunity to showcase your project! Display your poster, pictures, display and/or book in your club's 4-H booth.

What do I have to do to receive my Junior Fair Premium?

First and foremost, you must enroll your 4-H project in the FairEntry system as a Junior Fair entry! We will direct you on how to complete this later in the year. The FairEntry system will open April 15th and close on June 15th. 4-H Still Projects can be entered on the FairEntry system at any time.

Premiums are monetary awards presented by the Henry County Agricultural Society to 4-H'ers successfully exhibiting their projects at the county fair. Premiums can be picked up during posted times during the fair.

2025 Ohio State Fair 4-H Project Judging Schedule July 23 – August 3

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			23 FAIR OPENS Health Day (Y) Quilt Day (Y)	24 Creative Arts Day (Y) Family Life Day (RE)	25 Companion Animal Day (Y) Vet Science Day (Y) Welding Day (Ag Eng)	26 STEM Day (Y) Photography Day (RE)
27 Leadership Day (Y) Communications (Y)	28 Natural Resources Day (Y)	29 Food and Nutrition (Y) Clothing (R) Home Decorating Day (Y)	30 Food and Nutrition (Y) Workforce Prep (Y) Clothing (R)	31 Food and Nutrition (Y) Clothing (R)	1 Shooting Sports Day (Y)	2 Woodworking Day (Y)
3 FAIR ENDS Self-Determined (Y)						



Clothing & Textile Science Projects

Project Judging: Wednesday July 9, 2025

Location: American Legion - 500 Glenwood Ave., Napoleon, OH

PLEASE NOTE: For All Clothing projects the exhibitor should arrive for judging dressed in the outfit they made or assembled according to their project book. The garment will be examined by the judge, and then he or she may ask you to change out of the garment to further inspect the construction of your item.

Project #	Project	Project Requirements	Notes & Ohio State Fair Expectations
	CLOTHING CONSUMERISM		
425	Look Great for Less Advanced level project for members experienced in a project area OR 14 years old or older	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An inexpensive outfit Project record, summary, and evaluation	County: Coordinated outfit for a total look and completed project book State: Wear the "total look" outfit you put together as inexpensively as possible. The total look includes clothing, accessories, jewelry, shoes, etc. It is acceptable to use an item or two from those you already own but remember this is a shopping project and most of your total look should be items purchased using skills you've learned while doing this project. Bring completed poster, pages or visual showing completed activities.
430	Shopping Savvy Project appropriate for all skill and age levels.	All 8 activities At least 2 learning experiences At least 2 leadership/ citizenship activities An outfit, including accessories Project review	County: Coordinated outfit for a total look and completed project book State: Wear a total look outfit assembled according to the information in your project to convey the image you wish to project to the judges. However, you will be judged on mastery of the project book rather than the outfit worn unless the outfit was put together to complete an activity within the project. Bring completed poster, pages or visual showing completed activities.



	CLOTHING CONSTRUCTION <i>*Listed in order from Beginning- Intermediate-Advanced levels</i>		
407	Accessories for Teens Beginning level project for members with little or no project experience OR 8- to 10-year-old.	*May be taken multiple years All 4 interest areas At least 1 additional 4-H activity At least 1 leadership/citizenship experience Wardrobe evaluation and accessories to complement at least 1 outfit At least 1 accessory: bag/purse, belt/cummerbund, footwear/shoe covers, hat, gloves, jewelry, removable collar/dickey/jabot, scarf/tie, muffler/shawl, socks/hosiery, or suspenders to complete the appearance of an outfit Project record and evaluation	County: Bring your constructed accessory with your designed outfit and completed project book State: Wear at least one accessory you made with the outfit for which it was designed.
409	Sew Fun Beginning level project for members with little or no project experience OR 8- to 10-year-olds.	All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities A pin cushion and fully elastic-waisted skirt, shorts, pants, or capris Project review	County: Bring your constructed garment, pin cushion and/or sewing box and completed project book State: Wear the garment you made using an “easy” or “beginner” pattern (skirt, shorts, pants, or capris with a full elastic waistline). You do not need to bring your pin cushion or sewing box to the state fair.
410	Designed by Me Beginning level project for members with little or no project experience OR 8- to 10-year-olds.	All 8 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Decorate (or embellish) a T-shirt, sweatshirt, button-down shirt, or simple jacket Project review Project record (if any materials purchased)	County: Bring your constructed garment and completed project book State: Wear your decorated top (with the 2 embellishment methods you used) with the completed outfit you assembled for a total look. Bring completed poster, pages or visual showing completed activities.
413	Sundresses & Jumpers Beginning level project for members with little or no project experience OR 8- to 10-year-olds.	All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities A sundress or jumper Project review	County: Bring your constructed garment and completed project book State: Wear the sundress or jumper you constructed with accessories for the total look.
419	Terrific Tops Beginning level project for members with little or no project experience OR 8- to 10-year-olds.	All 8 activities, including Talking It over questions At least 2 learning experiences At least 2 leadership/citizenship activities A top that is part of a complete outfit Project review	County: Bring your constructed garment and completed project book State: Wear the top you constructed with accessories for the total look.



411	Em*bel*lish Intermediate level project for members of any age with some experience in the project area.	All 10 activities and 3 journal pages At least one embellished garment At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Bring your constructed garment and completed project book State: Bring the previously made garment or ready-to-wear garment selected from your wardrobe or a ready-to-wear garment that you embellished. Select other garments and accessories for a total look outfit. Bring completed activities, Talking it Over pages and completed notebook with at least 3 samples of embellishment techniques you tried, including the technique you used on the garment you selected.
412	Sew For Others Intermediate level project for members of any age with some experience in the project area.	All 7 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Construct one complete outfit for the person of your choice OR adapt three different garments for someone with a disability	County: Bring your constructed garment and completed project book State: It is desirable, but not required, for the "other" to be present to show an outfit you made at the judging and Fashion Revue. If the other cannot be present, simply bring the garment you made to show the judge. We limit the number of "others" and outfits to no more than one "other" outfit per entrant. Choose one outfit that best represents your work to bring to the State Fair. If the project is repeated for multiple years, a new category of "other" must be selected.
415	Ready, Set, Sew Active! Intermediate level project for members with some experience in construction projects.	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities At least one garment that is part of an active sportswear outfit Project summary and project review	County: Bring your constructed garment and completed project book State: Wear the garment you constructed for active sports.
418	Loungewear Intermediate level project designed for members with some clothing project experience.	All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A loungewear outfit to wear over garments you make or buy Project record, summary, and review	County: Bring your constructed garment and completed project book State: Construct the outer layer of a lounging outfit such as a robe, shawl, or cover-up. Make or select other garments and accessories (sleepwear and footwear) to complete your outfit.



424	Clothing for Middle School Intermediate level project for members with some experience in the project area OR 11–13-year-olds.	All 5 interest areas At least 1 garment with sleeves or a skirt or pants plus a top such as a vest, collarless jacket, sweater, blouse, or other top, with or without sleeves At least 1 additional organized activity, 1 leadership/citizenship activity and 1 career experience. Project evaluation and project summary	County: Bring your constructed garment and completed project book State: Wear the garment you constructed (garment with sleeves or a skirt or pants plus a top) along with assembled outfit and accessories for the total look to wear to school.
406	Clothes for High School & College Advanced level project for members experienced in a project area OR 14 years old or older	All 5 major areas At least 2 additional organized activities At least 2 leadership/citizenship activities A wardrobe inventory At least 1 outfit with a minimum of 2 pieces or a 1-piece garment with sleeves, plus some other style detail not tried before Repair at least 3 items from your wardrobe Project summary	County: Bring your constructed garment and completed project book State: Wear the garment you constructed (minimum of two pieces or a one-piece garment with sleeves plus some other style detail not tried before).
408	Creative Costumes Advanced level project for members of any age who have mastered construction	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A costume from one of these categories: historical, ethnic/cultural, theatrical, or special interest Project record and evaluation summary	County: Bring your constructed garment and completed project book State: Wear the costume you made for yourself. You will be judged on the mastery of the project book in addition to the garment constructed. (If the project is repeated for multiple years, a new costume category must be selected.)
417A	Dress Up Outfit Daywear Advanced level project	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A dress-up garment with two or more new experiences (zipper, sleeves, new trim or fabric) and coordinate/incorporate/ integrate into your total look Project evaluation and project review	County: Bring your constructed garment and completed project book State: Wear the dress-up garment you constructed for day wear and accessories for the total look.
417B	Dress Up Outfit Advanced level project	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A dress-up garment with two or more new experiences (zipper, sleeves, new trim or fabric) and coordinate/incorporate/ integrate into your total look Project evaluation and project review	County: Bring your constructed garment and completed project book State: Wear the dress-up garment you constructed for formal wear and accessories for the total look.



420	Outerwear for Anywhere Advanced level project for members experienced in a project area OR 14 years old or older	All 4 projects areas and activities At least 2 learning experiences At least 2 leadership/citizenship activities An advanced-level outer garment, such as a coat, jacket, raincoat, cape, or other similar outer garment, and add other clothing accessories for a total look. Project summary and project review	County: Bring your constructed garment and completed project book State: Wear outer garment constructed and accessories for the total look. Outfit components may not be used in another state fair clothing project.
426	Clothing For Your Career Advanced level project for members of any age who have mastered construction	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An outfit with at least 2 pieces appropriate for a job, volunteer, work, or an interview (suit, uniform, or work outfit) At least 2 alterations A brief description of an interesting job. Job site visit or interview a professional, or both Project record and evaluation	County: Bring your constructed garment and completed project book State: Wear the outfit you made. The outfit should have at least 2 pieces, appropriate for the job, work or an interview (suit, uniform or work outfit).
432M	Sewing & Textiles (non-Clothing Master) Advanced level project for members of any age who have mastered construction	At least one non-clothing fabric item At least 2 learning experiences At least 2 leadership/citizenship activities Project records including interview, budget, and photos Judging activity	County: Bring your constructed non-clothing item (minimum of 1 item) and completed project book NO STATE FAIR EVENT



Food & Nutrition Science Projects

Project Judging: Wednesday July 9, 2025

Location: American Legion: 500 Glenwood Ave., Napoleon, OH

Requirements
Completed project book and a *Portfolio specific to the member's project.
List of Portfolio Interest Areas here: https://go.osu.edu/osfnutritionportfolio
Member is responsible for bringing a 3-pronged folder that includes 8 ½" X 11" pages.
<ul style="list-style-type: none"> Participants will create a maximum of one page (one-sided only) per "activity area" or "interest area" as designated in the front of their project books. Ideas for these pages include journaling, a timeline, and photos taken during their project, or any other format that would illustrate the work and knowledge of the participant. Each page could be different or can be a combination of styles allowing the 4-H'er to reflect on their learning experience. There will be no points for scrapbooking style. The portfolio is to be completed prior to arriving at the state fair.
Portfolios are judged based on the verbal presentation, organization of the material in the portfolio, inclusion of their efforts in required "Activity or Interest" area pages, and communication with the judge describing their portfolio.
The member will present the portfolio to the judge and have the opportunity to explain their active involvement in their project.

FAIR EXHIBIT (FOR ALL FOOD & NUTRITION PROJECTS)

Each food project should be part of the club booth at the county fair, but it should not include actual food. The exhibit may be planned as an individual OR club exhibit, depending on the number of members taking the same projects. Exhibits can include posters, pictures, place settings or displays that illustrate what the member learned in the project. **SEE PAGE 18 FOR MORE HENRY COUNTY FAIR OPPORTUNITIES!**

FOOD & NUTRITION PROJECTS			
Project #	Project Name	Project Requirements	Notes:
459	Let's Start Cooking Beginner-level project	All 8 activities, including 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	County: Serving of food from your project book for your judge and Portfolio State: Food and Nutrition Day: three-pronged folder with completed "Portfolio"
461	Let's Bake Quick Breads Intermediate-level project	All 8 activities, including 7 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Serving of food from your project book for your judge and Portfolio State: Food and Nutrition Day: three-pronged folder with completed "Portfolio"



462	Yeast Breads on the Rise Advanced-level project	All 5 interest areas, including at least 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project record and summary (Use the same book 1-2 years.)	County: Serving of food from your project book for your judge and Portfolio State: Food and Nutrition Day: three-pronged folder with completed "Portfolio"
463	Sports Nutrition Ready, Set, Go Intermediate-level project	All 5 activities, including 5 recipes and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Serving of food from your project book for your judge and Portfolio State: Food and Nutrition Day: three-pronged folder with completed "Portfolio"
467	Cooking on My Own Advanced-level project	All 7 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Serving of food from your project book for your judge and Portfolio State: TBA
469	Global Gourmet Advanced-level project	All 7 activities, including preparation of meals and Notes for Next Time At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Serving of food from your project book for your judge and Portfolio State: Food and Nutrition Day: three-pronged folder with completed "Portfolio"
472	Grill Master Intermediate-level project	All 6 activities, including at least 5 recipes and the Notes for Next Time At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Serving of food from your project book for your judge and Portfolio State: Food and Nutrition Day: three-pronged folder with completed "Portfolio"
474	Beyond the Grill Advanced-level project	All 6 activities, including 9 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Serving of food from your project book for your judge and Portfolio State: Food and Nutrition Day: three-pronged folder with completed "Portfolio"
475	Star Spangled Foods Intermediate-level project	All 7 recipe sections, including 11 recipes At least 3 learning experiences At least 3 leadership/citizenship activities	County: Serving of food from your project book for your judge and Portfolio State: Food and Nutrition Day: three-pronged folder with completed "Portfolio"
476	Kitchen Boss Advanced-level project	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship/career activity Project review	County: Serving of food from your project book for your judge and Portfolio State: Food and Nutrition Day: three-pronged folder with completed "Portfolio"
477	Party Planner: A 4-H Guide to Quantity Cooking Intermediate-level project	All 8 activities, including 8 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	County: Serving of food from your project book for your judge and Portfolio State: Food and Nutrition Day: three-pronged folder with completed "Portfolio"



481	Everyday Food & Fitness Beginner-level project	All 7 activities, including 5 recipes and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Serving of food from your project book for your judge and Portfolio and Portfolio State: Food and Nutrition Day: three-pronged folder with completed "Portfolio"
484	Snack Attack! Beginner-level project	All 7 activities, including 7 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Serving of food from your project book for your judge and Portfolio State: Food and Nutrition Day: three-pronged folder with completed "Portfolio"
485	Racing The Clock to Awesome Meals Intermediate-level project	All 7 activities, including 1 recipe and the Notes for Next Time for each activity At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Serving of food from your project book for your judge and Portfolio State: Food and Nutrition Day: three-pronged folder with completed "Portfolio"
487	Take A Break for Breakfast Beginner-level project	All 5 activities, including at least 5 recipes At least 2 learning experiences 2 leadership/citizenship/career activities Project review	County: Serving of food from your project book for your judge and Portfolio State: Food and Nutrition Day: three-pronged folder with completed "Portfolio"

Creative Arts Projects

Project Judging: Wednesday July 9, 2025

Location: American Legion: 500 Glenwood Ave., Napoleon, OH

CREATIVE & LEISURE ARTS			
442	Family History Treasure Hunt All skill levels	*Project may be taken 3 years with advancement of knowledge demonstrated All 4 steps in What to Do, depending on number of years project is taken At least 1 other learning experience At least 1 leadership/citizenship activity Project review and records (Use the same book 1-6 years.)	County & State: Correspondence log, research journal, pedigree charts, and family group sheets with documentation. 3ring binder including essay, pedigree chart, data sheets, group sheets, correspondence log, research log, research plan, copies of supporting documents NO electronic devices. At state fair: no electronic devices, displays, scrap books, etc.
492	Cake Decorating Project may be taken several times with advancement in skills & knowledge demonstrated All skill levels	At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Record of decorating skills and techniques Project and cake records Project summary and review	*Use 492R for this project County: See https://u.osu.edu/henry4h/still-project-resources/ State: Creative Arts Day II: completed project book, display, and interview



496	My Favorite Things Beginner-level project	All 8 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: *Bring 1 item from your favorite collection in addition to poster/display State: Completed project book, display/poster (representing their learning experience), and interview
498	Quilting The Best Better Intermediate-level project	All 8 activities and all Quilting Quotes questions At least 2 learning experiences At least 2 leadership/citizenship activities Quilt blocks, a pillow to be donated, and a lap quilt (minimum 30" x 30" and maximum 54" x 72") Project review	County: Constructed quilt blocks, a pillow, and a lap quilt (minimum 30" x 30" and maximum 54" x 72") State: Completed project book, lap quilt and interview
499	You Can Quilt! Intermediate-level project	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Construct a Rail Fence or Four Patch mini quilt Project summary and project review	County: Constructed mini quilt using a pattern in the project book. State: Completed project book, mini quilt, and interview
592	Get Started in Art All skill levels	All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A final project Project summary and project review	County: Display (portfolio) State: completed project book, display (completed portfolio), and interview
593	Seeing Through Graphic Design Intermediate-level project	All 9 activities, including a portfolio, and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	County: Display (portfolio) State: completed project book, display (completed portfolio), and interview
584	Photography Basics, Level 1 Beginner-level project	At least 2 activities in each of the 4 project areas and the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook (Use the same book 1-3 years.)	County: Photo journal or scrapbook created *May use the same book but must show progression in learning State: Photography Day: completed project book, display (single mounted print, prints that tell a "photo story," or prints that illustrate an activity), and interview
585	Next Level Photography, Level 2 Intermediate-level project	At least 2 activities in each of the 4 project areas and the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook (Use the same book 1-3 years.)	County: Photo journal or scrapbook created *May use the same book but must show progression in learning State: Photography Day: completed project book, display (single mounted print, prints that tell a "photo story," prints that illustrate an activity, or single print with the news story it illustrates)



586	Mastering Photography, Level 3 Advanced-level project	At least 2 activities in each of the 4 project areas and the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook (Use the same book 1-3 years.)	County: Photo journal or scrapbook created *May use the same book but must show progression in learning State: Photography Day: completed project book, display (single mounted print, prints that tell a "photo story," prints that illustrate an activity, or single print with the news story it illustrates)
589M	Photography Master Advanced-level project	One major photography project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and portfolio Judging activity	County: Photo journal or scrapbook created State: Photography Day: completed project book, bring at least (1) one print for display, mounted at participant's discretion, illustrating "the best" of the photographs and demonstrating the area of interest chosen to "master" in this year's project.
497	Scrapbooking: A 4-H Guide to Preserving Memories Beginner-level project	All 3 project areas (the last activity is optional) At least 2 learning experiences At least 2 leadership/citizenship activities A scrapbook & Project review	County: Scrapbook created for the current year in the project State: completed project book, display (scrapbook), and interview
588	The Writer In You Intermediate-level project	All 11 activities (including a writing portfolio) and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities & Project Review	County: Portfolio of ideas and writings NEW IN 2025! – OSF: Creative Arts Day! (more information to come)



Special Interest Projects

Project Judging: Thursday July 10, 2025

Location: American Legion: 500 Glenwood Ave., Napoleon, OH

Project #	Project	Project Requirements	Notes
	About 4-H		
91	Discovering 4-H Beginner-level project	All activities in 9 interest areas Project summary	County: An item made from one of the activities; Display or poster NO STATE EVENT
92	4-H Around the Globe Intermediate-level project	All seven activities and including the Talking It Over questions At least two learning experience At least two leadership/citizenship activities Project summary and project review	County: An item made from one the activities; Display or poster State: Completed project book, display Family Life Day: completed project book, display, and interview
	Small & Companion Animals		
200	All About Dogs Beginner-level project – For members who may or may not have a dog	All 8 activities and “Talking It Over” questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster *Review HC Dog Project Member packet for more information – This project does NOT bring a dog to County Judging. State: Companion Animal Day – completed project book, completed project records, educational display representing the learning experience
201	201D Dog Project and Record Book - You and Your Dog (for pet, obedience, showmanship, performance, and working dog projects) All skills sets	Project animal by required date Project goals Member Project Guide, Dog Care and Welfare, and Animal Records sections	County: *Review HC Dog Project Member Packet for further information. This project DOES bring a Dog to County Judging. State: See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com. See also 4hansci.osu.edu.
	201O - Obedience	See 201	
	201S - Showmanship	See 201	
	201P - Performance	See 201	
	201W - Working Dog	See 201	
202	Dog Achievement Program All skill levels	To earn a certificate, choose 3 topic areas within one category and complete all 5 activities with each selected topic area, for a total of 15 activities. For more details, see project book or ohio4h.org/DAP.	County: Display or poster State: See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com. See also 4hansci.osu.edu.



210	Assistance Animals in Action Intermediate-skill levels	All 8 activities and Talking it Over Questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	County: Display or poster *Optional to bring animal State: Companion Animal Day Completed project book, completed project records, educational display representing the learning experience
215	Cavy All skill levels	Project animal by required date Project goals and objectives Member Project Guide, animal care and welfare activities, and animal records At least 5 of the learning activities At least 2 learning experiences At least 2 leadership/citizenship activities County project judging (may be optional)	County: Display or poster *Optional to bring Cavy to judging State: Companion Animal Day Completed project book, completed project records, educational display representing the learning experience
216	Purr-fect Pals, Level 1 Beginner-skill levels	Cat-a-logue your Knowledge evaluation, before and after project At least 7 activities each year	County: Display or poster State: Companion Animal Day Completed project book, completed project records, educational display representing the learning experience
217	Climbing Up, Level 2 Intermediate-skill levels	Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year	County: Display or poster State: Companion Animal Day Completed project book, completed project records, educational display representing the learning experience
218	Leaping Forward, Level 3 Advanced-skill levels	Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year	County: Display or poster State: Companion Animal Day Completed project book, completed project records, educational display representing the learning experience
220	Pocket Pets Project and Record Book All skill levels	Project animal by required date Project goals and objectives Member Project Guide, animal care and welfare activities, and animal records At least 5 of the learning activities At least 2 learning experiences At least 2 leadership/citizenship activities County project judging	County: Display or poster State: Companion Animal Day Completed project book, completed project records, educational display representing the learning experience
244	From Airedales to Zebras Level 1 Beginner-level project	Set goals and record project highlights At least 7 activities each year At least 21 of the activities in three years Complete the "Whaddya Know?" survey before and after activities Project evaluation (Use the same book 1-3 years.)	County: Display or poster illustrating one of the units studied State: STEM Day: completed project book, display, and interview



245	All Systems Go! Level 2 Intermediate-level project	Set goals and record project highlights At least 7 activities each year At least 21 of the activities in three years Complete the "Whaddya Know?" survey before and after activities Project evaluation (Use the same book 1-3 years.)	County: Display or poster illustrating one of the units studied State: STEM Day: completed project book, display, and interview
246	On The Cutting-Edge Level 3 Advanced-level project	Set goals and record project highlights At least 7 activities each year At least 21 of the activities in three years Complete the "Whaddya Know?" survey before and after activities Project evaluation (Use the same book 1-3 years.)	County: Display or poster illustrating one of the units studied State: STEM Day: completed project book, display, and interview
Healthy Living			
300	You're The Athlete Intermediate-level project	At least 1 (of 7) section (Play Book, Practice Field, and Big Event) Either 2 other Play Book and at least 2 Practice Field activities OR 1 other section (Play Book, Practice Field, and Big Event) At least 2 special learning experiences At least 2 leadership/citizenship/career applications "My Season highlights" (project summary)	County: Scrapbook that includes information in reference to each section completed; Display or poster State: Health Day: completed project book, display, and interview
351	Staying Healthy Beginner-level project	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Health Day: completed project book, display, and interview
353	First Aid in Action Beginner-level project	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Health Day: completed project book, display, and interview
354	Medicine Science & Safety Beginner-level project	All 5 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	County: Display or Poster State: Health Day: completed project book, display, and interview
355	Tracking Your Health & Fitness Intermediate-level project	All 10 activities, all Talking It Over questions, and a health and fitness log At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	County: Display or Poster State: Health Day: completed project book, display, and interview



356	Relationships 101 Intermediate-level project	All 10 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	County: Display or poster State: Health Day: Completed project book, display and interview
357	Alcohol & Drug Abuse Advanced-level project	All 12 activities At least 2 learning experiences All least 2 leadership/citizenship activities Project review	County: Display or poster State: Health Day: completed project book, display, and interview
359	Your Thoughts Matter Advanced-level project	All 10 activities, including Talking It Over questions. At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Health Day: completed project book, display, and interview
360	Your Feelings Matter Beginner-level project	All 7 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: TBD
434	Superhero You Beginner-level project	All 5 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Health Day: completed project book, display, and interview
Home Living			
405	The Laundry Project Beginner-level project	All 11 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	County: Display or poster State: Home Decorating and Design Day: completed project book, display (visuals and records), and interview
491	It's My Home Beginner-level project	All 9 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: 3 articles made for project + Photo journal of BEFORE & AFTER of project room and information gathered State: Home Decorating and Design Day: completed project book, display (an item constructed in the project, visuals to show how it helps make more pleasing and practical living spaces) and interview
494	Makeover My Space Intermediate-level project	All 10 activities and 4 Talking It Over pages At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Home Decorating and Design Day: completed project book, display (visuals and records), and interview



	Leadership & Citizenship		
370	Mentoring: Leadership in Action Advanced-level project	All 7 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Leadership Day: completed project book, display, and interview
371	Club Leadership 1 Intermediate-level project	All 10 activities 3 individualized goals At least 2 learning experiences At least 2 citizenship activities Project review	County: Display or poster State: Leadership Day: completed project book, display, and interview
372	Diversity: The Source of Our Strength Advanced-level project	All 8 activities At least 2 learning experiences At least 2 citizenship activities Project review	County: Display or poster State: Leadership Day: completed project book, display, and interview
373	My Hands to Larger Service: Teen Leaders Building Our Communities Advanced-level project	All 9 activities At least 2 learning experiences At least two leadership/citizenship activities Project review	County: Display or poster State: Leadership Day: completed project book, display, and interview
375	Leadership Road Trip: Where Are You Going? Intermediate-level project	All 13 activities and Rest Stop questions At least 2 learning experiences At least 2 citizenship activities Project summary and project review	County: Display or poster State: Leadership Day: completed project book, display, and interview
375i book	Leadership Road Trip: Where Are You Going? iBook Intermediate-level project	All 13 activities and Rest Stop questions At least 2 learning experiences At least 2 citizenship activities Project summary and project review	County: Completed project on iPad & display or poster State: Leadership Day: iPad with completed project book, display, and interview *participants will need to provide your OWN iPad with completed records
376	Pantry Panic! Advanced-level project	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Leadership Day: completed project book, display, and interview
377	Finding Your Voice: Public Speaking Made Easy	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Leadership Day: completed project book, display, and interview
378M	Leadership Master Advanced-level project	One major leadership experience At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	County: Display or poster State: Leadership Day: completed project book, display, and interview
383	Club Leadership 2 Advanced-level project	All 11 activities and Talking It Over questions At least 3 individual goals or additional activities At least 2 learning experiences At least 2 citizenship activities Project summary and project review	County: Display or poster State: Leadership Day: completed project book, display, and interview



385 *New in 2025	Local Government: Answer the Call Advanced-level project	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	County: Display or poster State: Leadership Day (more information to come)
Money Management			
445 *Updated in 2025	Becoming Money Wise Exploring Personal Finances Beginner-level project	All 9 activities At least 2 organized activities At least 2 leadership/citizenship activities Project summary and project review	County: Display or poster State: Family Life Day Pencil, completed book & record – you pay bring 1 photo album and 1 poster
448	Teens... On The Road to Financial Success Advanced-level project	All 11 activities for Year 1 and for Year 2 At least 2 organized activities At least 2 leadership/citizenship activities (Use the same book 1-2 years.)	County: Display or poster State: Family Life Day Pencil, completed book & record – you pay bring 1 photo album and 1 poster
Natural Resources			
651 *New in 2025	Be a Sustainability Hero Beginner-level project	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Natural Resources Day (more information to come)
652 *New in 2025	Farm to Table to Career Intermediate-level project	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Natural Resources Day (more information to come)
670	Canning & Freezing Intermediate-level project	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
671	How Does Your Garden Grow? Beginner-level project	4 activities, plus activity 4a, 4b, or both At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
673	Edible Landscapes Intermediate-level project	All 9 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
691	Grow Your Own Vegetables Beginner-level project	All 11 activities (including growing vegetables) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities & Project Review	County: Display or poster State: Natural Resources Day: completed project book, display, and interview



692	Growing With the Seasons Intermediate-level project	All 9 activities (including growing vegetables) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
611	Explore the Outdoors Beginner-level project	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
612	Geology: Can You Dig It? Beginner -level project	All 8 activities (including a collection display) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
613	Exploring Polar Science Intermediate-level project	All 8 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
617	Exploring Ponds Advanced-level project	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
620	Why Trees Matter Beginner-level project	All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
621	Ohio Birds All skill levels	All 5 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Observe and record at least 20 different bird species One-page summary (Use the same book 1-2 years.)	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
622	Trapping Muskrats in Ohio Intermediate-level project	All 7 activities At least 3 learning experiences At least 3 leadership/citizenship activities 2 of 3 projects for first year; 2 of 3 projects for second year A poster board (Use the same book 1-2 years.)	County: Display or poster State: Natural Resources Day: completed project book, display, and interview



623	Outdoor Adventurer: Beginning Fishing Beginner-level project	All 8 activities, including Talking It Over questions and the Fishing Log At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
624	Outdoor Adventurer: Intermediate Fishing Intermediate-level project	All 11 activities, including Talking It Over questions and the Fishing Log At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
641	Beekeeping Project and Record Book All skill levels	Set at least 3 project goals and objectives At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Colony Care and Management section Beekeeping Record	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
644	Insect Adventures 1 Beginner-level project	All 7 activities, including an insect collection (30 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
645	Insect Adventures 2 Intermediate-level project	All 8 activities, including an insect collection (40 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
646	Insect Adventures 3 Advanced-level project	All 7 activities, including an insect collection (50 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
Shooting Sports <i>Non-Shooting Sports Club projects</i>			
630	Safe Use of Guns Beginner-level project	All 11 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Natural Resources Day—Shooting Sports: completed project book, display, and interview
631	Basic Archery Beginner-level project	All 6 interest areas At least 2 organized activities At least 2 leadership/citizenship activities Project review	County: Display or poster State: Natural Resources Day—Shooting Sports: completed project book, display, and interview



	SCIENCE, TECHNOLOGY, ENGINEERING, & MATH (STEM)		
489 *New in 2025	Microscope Mysteries	All 8 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review REQUIRES THE PURCHASE OF A FOLDSCOPE	County: Foldscope + poster State: STEM Day (more information to come)
501	Rockets Away (2-liter bottle) Beginner-level project	All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a 2-liter bottle rocket Project review	County: Rocket + Display or Poster State: STEM Day: completed project book, display, and interview
502	Science Fun with Flight Beginner-level project, ages 9-14yo	All 7 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Build a glider or flyer, or a plastic model airplane or jet Project review	County: Glider, flyer or je/airplane model constructed + display or poster State: STEM Day: completed project book, display, and interview
503	Rockets Away (Solid-fuel model rockets) Beginner-level project	All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a solid-fuel model rocket from a kit Project review	County: Solid fuel-type rocket + display or poster State: STEM Day: completed project book, display, and interview
503M	Solid-Fuel Rocketry Master Advanced-level project	One major solid-fuel rocketry project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	County: Rocket of choice + display or poster showing advanced topic in rocketry State: STEM Day: completed project book, display, and interview
509	Robotic Essentials Intermediate-level project	All 10 activities (including construction of a LEGO® Spike TM Prime or VEX robot) and Talking it Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: TBD
555	ATV Safety All skill levels	Safety pledge All 9 activities Practice pages Practice and riding record At least 2 learning experiences At least 2 leadership/citizenship activities	County: Display or poster NEW IN 2025! – OSF: STEM Day! (more information to come)
517	Bicycling for Fun, Level 1 Beginner-level project	At least 7 activities per year Complete the Bicycling for Fun Achievement Program on second year Complete Project Goals, Before and After, and Project Highlights sections (Use the same book 1-2 years.)	County: Display or poster NEW IN 2025! – OSF: STEM Day! (more information to come)



518	Wheels in Motion, Level 2 Intermediate-level project	At least 7 activities per year Complete the Bicycling for Fun Achievement Program on second year Complete Project Goals, Before and After, and Project Highlights sections (Use the same book 1-2 years.)	County: Display or poster NEW IN 2025! – OSF: STEM Day! (more information to come)
493	Science Fun with Kitchen Chemistry Beginner-level project	All 11 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: STEM Day: completed project book, display, and interview
527	Magic of Electricity, Level 1 Beginner-level project	At least 7 activities per year (3 main activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide (Use the same book 1-3 years.)	County: 2 activities completed + display or poster State: Engineering Excitement Day: completed project book, display, and interview
528	Investigating Electricity, Level 2 Intermediate-level project	At least 7 activities per year (3 main activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide (Use the same book 1-3 years.)	County: Display or poster State: Engineering Excitement Day: completed project book, display, and interview
531	Science Fun with Electricity Beginner-level project	All interest areas Experiments and journals for each interest area At least 2 project activities At least 2 leadership/citizenship activities Project summary	County: Display or poster State: Engineering Excitement Day: completed project book, display, and interview
544	Ready Set... Mow! Advanced-level project	All 13 activities and Talking it Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: STEM Day: completed project book, display, and interview
549 *New in 2025	Young Engineers in Space	All 9 activities and Talking it Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: STEM Day (more information to come)
550	Young Engineers in Solar Energy Intermediate-level project	All 9 activities and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: STEM Day: completed project book, display, and interview
490	Science Fun with Dairy Foods: The Case of the Missing Milk Beginner-level project	All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: STEM Day: completed project book, display, and interview
500	Science Fun with Physics Beginner-level project	All 12 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	County: Display or poster State: STEM Day: completed project book, display, and interview



512M	Robotics Master Advanced-level project	One major robotics project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	County: Display or poster Constructed robot– be prepared to demonstrate its use State: STEM Day: completed project book, display, interview, and tasks. Contestants are required to bring their own test surface to demonstrate their robot's completion of a task of their choosing along with a printout of the program.
540	Not Just Knots All skill levels	All 17 activities (including a capstone project) and all the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or Poster State: Engineering Excitement Day: completed project book, display, and interview
541	Crank It Up, Small Engines 1 Beginner-level project	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide (Use the same book 1-3 years.)	County: Display or Poster State: Engineering Excitement Day: completed project book, display, and interview
542	Warm It Up, Small Engines 2 Intermediate-level project	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide (Use the same book 1-3 years.)	County: Display or Poster State: Engineering Excitement Day: completed project book, display, and interview
543	Tune It Up, Small Engines 3 Advanced-level project	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide (Use the same book 1-3 years.)	County: Display or Poster State: Engineering Excitement Day: completed project book, display, and interview
552	Tractor Operations: Gearing Up for Safety, Level B Intermediate-level project	Complete all activities	County: Display or Poster State: Mechanical Principles—Tractor Day: written exam, and interview
553	Moving Out: Learning About Your Tractor & Farm Machinery, Level C Intermediate-level project	Complete all activities	County: Display or Poster State: Mechanical Principles—Tractor Day: written exam, and interview
554	Learning More: Learning About Agricultural Tractors & Equipment, Level D Advanced-level project	Complete all activities	County: Display or Poster State: Mechanical Principles—Tractor Day: written exam, and interview
573	Arcs & Sparks: Shield Metal Arc Welding Intermediate-level project	Recommended number of areas, building skills, and developing knowledge questions for your year At least 2 organized project activities At least 2 leadership/citizenship activities Build at least 2 weldments/or other items in book One-page report	County: 1 weldment from the list provided on pg. 43 in the project book State: Engineering—Welding Day: completed project book, and welding project NOTE: All projects must be done using Shielded Metal Arc Welding (SMAW) - Optional: posterboard, scrap book, electronic presentation on project *no wifi/internet provided



573	Arcs & Sparks: Shield Metal Arc Welding Intermediate-level project	Recommended number of areas, building skills, and developing knowledge questions for your year At least 2 organized project activities At least 2 leadership/citizenship activities Build at least 2 weldments/or other items in book One-page report	County: 1 weldment from the list provided on pg. 43 in the project book State: Engineering—Welding Day: completed project book, and welding project NOTE: All projects must be done using Shielded Metal Arc Welding (SMAW) - Optional: posterboard, scrap book, electronic presentation on project *no wifi/internet provided
556	Measuring Up, Level 1 Beginner-level project	At least 7 activities per year for up to three years At least 2 leadership experiences Planning Guide (Use the same book 1-3 years.)	County: 1 wood project created *Be able to identify tools (pg. 6) & skills used State: Woodworking Day: completed project book, ONE project made at home, and interview NOTE: See the State Fair Guidebook for list of allowable tools
557	Making The Cut, Level 2 Intermediate-level project	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide (Use the same book 1-3 years.)	County: 1 wood project created State: Woodworking Day: completed project book, ONE project made at home, and interview NOTE: See the State Fair Guidebook for list of allowable tools
558	Nailing It Together, Level 3 Advanced-level project	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide (Use the same book 1-3 years.)	County: 1 wood project created State: Woodworking Day: completed project book, ONE project made at home, and interview NOTE: See the State Fair Guidebook for list of allowable tools
559	Finishing Up, Level 4 Advanced-level project	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide (Use the same book 1-3 years.)	County: 1 wood project created State: Woodworking Day: completed project book, ONE project made at home, and interview NOTE: See the State Fair Guidebook for list of allowable tools
560M	Woodworking Master Advanced-level project	One major woodworking project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	County: 1 wood project created. Project should show advancement in woodworking skills State: Woodworking Day: completed project book, ONE project made at home, and interview NOTE: See the State Fair Guidebook for list of allowable tools



Workforce Preparation			
382	Am I Ready for Work? Intermediate-level project	All 9 activities & Talking It Over questions. At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	County: Display or Poster State: Virtual Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview; including resume & appropriate attire; and interview
386	You're Hired! Advanced-level project	All 8 activities and all Talking it Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	County: Display or Poster State: TBD
387	Here, there, Ag Careers are Everywhere Advanced-level project	All 8 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	County: Display or Poster State: Virtual Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview; including resume & appropriate attire; and interview
SHOOTING SPORTS – CLUB PROGRAM ATTENDEES ONLY			
750	Rifle Member Record Book	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified rifle instructor	County: Display or Poster State: Natural Resources Day— Shooting Sports: completed project book, display, and interview
751	Archery Member Record Book	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified archery instructor	County: Display or Poster State: Natural Resources Day— Shooting Sports: completed project book, display, and interview
752	Shotgun Member Record Book	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified shotgun instructor	County: Display or Poster State: Natural Resources Day— Shooting Sports: completed project book, display, and interview
753	Pistol Member Record Book	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified pistol instructor	County: Display or Poster State: Natural Resources Day— Shooting Sports: completed project book, display, and interview



Please note: ALL '700' Shooting Sports Projects MUST be taken through a CERTIFIED SHOOTING SPORTS CLUB!

754	Hunting & Wildlife Member Record Book	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified hunting/wildlife instructor	County: Display or Poster State: Natural Resources Day— Shooting Sports: completed project book, display, and interview
755	Muzzleloader Member Record Book	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified muzzleloader instructor; a previously completed rifle, pistol, or shotgun project is strongly recommended	County: Display or Poster State: Natural Resources Day— Shooting Sports: completed project book, display, and interview
756	Living History Member Record Book	All project book activities, including planning, setting goals, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified shooting sports living history instructor	County: Display or Poster State: Natural Resources Day— Shooting Sports: completed project book, display, and interview
757	Crossbow Member Record Book	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified crossbow instructor	County: Display or Poster State: Natural Resources Day— Shooting Sports: completed project book, display, and interview
758	Western Heritage Project: Youth Activity Guide 1-3	Progress through levels 1-3 by creating a project notebook; setting and working to accomplish three goals per level; completing at least one required and three elective activities for each sub-level (Historical Inquiry, Firearms and Shooting, and Clothing and Accoutrements); and completing a shooting requirement. See project book for details. Must be enrolled in a Shooting Sports program under the direction of a certified Western heritage instructor	County: Display or Poster State: Natural Resources Day— Shooting Sports: completed project book, display, and interview



Self-Determined Projects

Project Judging: Thursday July 10, 2025

Location: American Legion: 500 Glenwood Ave., Napoleon, OH

What is a Self-Determined Project?

You may have a fantastic idea for a project – but we don't have a book for it. That's ok! A Self-Determined project is a great option for you! Use the Self-Determined Guide to describe your project, to set goals, and to record your activities. We have some great idea starters too, be sure to connect with your 4-H Educator to share your Self-Determined project & plan so we can put you in the right division on Judging Day!

Online Self-Determined Project Guide:

https://ohio4h.org/sites/ohio4h/files/imce/books_resources/Self-Determined/365-Self-Determined-Project-Guide-Form.pdf

365.00	Self-Determined	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	County: Display or Poster State: Self-Determined Day: completed 365 project record, display, and interview NOTE: Requirements may be different for self-determined projects that go to other days.
365.01	Self-Determined, Companion Animal	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	County: Display or Poster State: Companion Animal Day
365.02	Self-Determined, Creative Arts	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	County: Display or Poster State: Creative Arts Day I: completed project book, display (representing their learning experience), and interview
365.03	Self-Determined, Family Life	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	County: Display or Poster State: Family Life Day: completed project book, display, and interview



365.04	Self-Determined, Natural Resources	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	County: Display or Poster State: Natural Resources Day: completed project book, display, and interview
365.05	Self-Determined, Quilt	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	County: Display or Poster State: Quilt Day: completed project book, quilt, and interview
365.06	Self-Determined, Workforce Prep	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	County: Display or Poster State: Virtual Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview, including resume and appropriate attire; and interview

Looking for some great Idea-Starters? Visit here....

- 3D Printing
- American Sign Language
- Computer Science
- Discovering Genetics
- Skateboarding
- Reptiles & Amphibians
- String Art
- Babysitting
- Flower Gardening
- Weather
- & MORE!!!

Check out many, many more ideas at:
<https://ohio4h.org/selfdetermined>



Animal Science Projects

Livestock Skillathon & Judging:

Horse, Sheep, Rabbit, Goat - Monday July 7, 2025

Beef, Dairy, Swine, Poultry – Tuesday July 8, 2025

Location: Henry County Fairgrounds: 821 S Perry St., Napoleon, OH

PLEASE NOTE:

All livestock projects can be taken as a poster project in the event the exhibitor has no animal to exhibit.

Project #	Project	Project Requirement	Notes
	BEEF		
117	Beef Project & Record Book (for beef breeding, beef feeder, dairy beef feeder, and market beef projects)	Project animal by required date Project goals and objectives Member Project Guide, Quality Assurance, and Animal Records sections At least 1 topic of interest At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities. Club or county level project review County project judging (may be optional)	County: Livestock Skillathon For more information, visit the LIVESTOCK HANDBOOK.
	DAIRY		
127	Dairy Cattle Project & Record Book (for dairy calf, dairy heifer, & dairy cow)	Project animal by required date Project Guide, Animal Records, Financial Records, and Quality Assurance sections Club or county level project review County project judging (may be optional)	County: Livestock Skillathon For more information, visit the LIVESTOCK HANDBOOK.
	GOAT		
135	Goat Project & Record Book (for breeding dairy, breeding – meat, fiber, harness, market dairy, meat or cross, pack, pygmy & companion/pet goat projects)	Project animal by required date Project goals and objectives Member Project Guide, Quality Assurance, and Animal Records sections Club or county level project review County project judging (may be optional)	County: Livestock Skillathon For more information, visit the LIVESTOCK HANDBOOK.
	HORSES – SEE PAGES {39-41}		
	LLAMAS & ALPACAS		
132	Llamas & Alpacas Project & Record Book	Project animal by required date Project Goals and Objectives Member Project Guide, Animal Care and Welfare, and Animal Records sections Club or county level project review County project judging (may be optional)	



POULTRY			
150	Poultry Project & Record Book (for exhibition/breeding & market chicken, duck, goose, turkey, chicken egg production, hens & pullet, helmeted guinea fowl projects)	Project animal by required date Project goals and objectives Member Project Guide, Quality Assurance, and Animal Records sections Club or county level project review County project judging (may be optional)	County: Livestock Skillathon For more information, visit the LIVESTOCK HANDBOOK.
RABBIT			
228	Rabbit Project & Record Book (for breeding rabbit, market rabbit & pet rabbits)	Project animal by required date At least 5 learning activities At least 2 learning experiences At least 1 topic of interest At least 2 leadership/citizenship activities Animal Records and Quality Assurance sections Club or county level project review County project judging (may be optional)	County: Livestock Skillathon For more information, visit the LIVESTOCK HANDBOOK.
SHEEP			
198	Market Lamb Project & Record Book	Project animal by required date All activities Club or county level project review County project judging (may be optional)	County: Livestock Skillathon For more information, visit the LIVESTOCK HANDBOOK.
199	Sheep Breeding Project & Record Book	Project animal by required date At least 1 topic of interest At least 5 activities At least 2 learning experiences At least 2 leadership/citizenship activities Quality Assurance and Animal Records sections Club or county level project review County project judging (optional)	County: Livestock Skillathon For more information, visit the LIVESTOCK HANDBOOK.
SWINE			
140 REVISED IN 2025 *Must have the updated book for 2025!*	Swine Project & Record Book	Project animal by required date At least 1 topic of interest At least 5 activities At least 2 learning experiences At least 2 leadership/citizenship activities Quality Assurance and Animal Records sections Club or county level project review County project judging (optional)	County: Livestock Skillathon For more information, visit the LIVESTOCK HANDBOOK.
HORSE			
186	Gymkhana Intermediate level project	Project horse required by deadline Appropriate helmet and other equipment Project Areas 1-3 At least 2 Learning experiences At least 2 leadership/citizenship activities Project record & One-page report	
187	Roping All age levels project	Project horse required by deadline Appropriate helmet and other equipment First year: Complete activities 1-4 Year 2 & beyond: Complete Activities 1-4 plus 2 additional activities At least 2 Learning experiences At least 2 leadership/citizenship activities Project review	



173	Horseless Horse Beginner level project	Planning Your Project section At least 4 interest areas All recommended activities in your selected interest areas At least 2 organized activities At least 2 leadership/citizenship activities One-page report	County: Livestock Skillathon For more information, visit the LIVESTOCK HANDBOOK. <i>*If NOT taking a horse – attend Special Interest Judging</i>
174	Beginning Horse Management Beginner level project	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section All interest areas At least 2 Things to Do in each interest area At least 2 leadership/citizenship activities Project record & One-page report	
175	Light Horse Selection Intermediate level project	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section All interest areas At least 2 Things to Do in each interest area At least 2 learning experiences At least 2 leadership/citizenship activities Questions on pages 55-57 Complete the judging description of your horse Completed 190R Equine Record Book One-page report	
177	Horse Training: How to Talk to Your Horse Intermediate level project	Project horse required by deadline Appropriate helmet and other equipment Completed 190R Equine Record Book	
180	Learning to Jump Intermediate level project	Project horse required by deadline Appropriate helmet and other equipment All 3 project areas At least 5 activities in each interest area At least 2 learning experiences At least 2 leadership/citizenship activities One-page summary Complete 190R Equine Record Book	
181	Draft Horses Intermediate level project	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section Interest areas 1-5 and 7 (new members) Interest areas 2-7 (returning members) Things to Do in each interest area At least 2 learning opportunities At least 2 leadership/citizenship activities Completed 190R Equine Record Book One-page summary	
182	Small Equine Intermediate level project	Project horse required by deadline Appropriate helmet and other equipment Project Areas 1-7, each with at least one project activity At least 2 learning experiences At least 2 leadership/citizenship activities Completed 190R Equine Record Book One-page summary	



184	Standardbred Horse Intermediate level project	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section Explore all interest areas At least 2 Things to Do At least 2 project learning experiences and 2 leadership/citizenship activities Completed 190R Equine Record Book One-page summary	
188	Trail Riding Intermediate level project	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section All interest areas At least 2 Things to Do in each interest area At least 2 project learning experiences and 2 leadership/citizenship activities Completed 190R Equine Record Book One-page summary	
189	Dressage Intermediate level project	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section New members: explore interest areas 1-4 and first year Completion of project activities Repeating members: complete Completion of Project activities All of the Things to Do At least 2 project learning experiences and 2 leadership/citizenship activities Completed 190R Equine Record Book One-page report	

Please refer to the Livestock Handbook for
more Animal Science & Jr. Fair
Information!



Henry County 4-H Advisory Council

2024-2025

President: *Lexie Poulson*

Vice-President: *Amanda Podach*

Secretary: *Shealin Schmeltz*

Treasurer: *Rhonda Slee & Christi Ranzau*

Districts	Name	Districts	Name
#1- North West	Christi Ranzau	#5 Central	Chris Podach
	Rhonda Slee		Amanda Podach
JL Reps	Julia Plassman	JL Reps	Emma Gerencser
	Bailey Wiseman		Kora Schroeder
	Eric Rettig		
#2- North East	Lexie Poulson	Parent Reps	Suzanne Millikan
	VACANCY		Mark Sattler
JL Rep	Janelle Sattler	JFB Rep	Alaina Gerken
	Shealin Schmeltz	Key Leader- Cloverbud	Sue Myers
	Ryan Griffith		
#3 South West	Christine Kelly	Sr. Leadership Rep	VACANCY
	Stefanie Hilvers		
JL Rep	Hannah Fritz	Horse Council	Becky Heuerman
	Sarak Bok		
	Ruth Bok	Community Reps	Patti Altman
#4 South East	Bailey Elchinger		Sarah Shepard
	Makalie Jorgensen		
JL Reps	Hanna Tietje	Extension Professional	Morgan Parcher
	Stella Fifer		
	Landon Elchinger		

Henry County OSU Extension is made possible through the support of the

Henry County Commissioners

Glenn Miller
Lori Siclair
Jeff Brubaker



Notes...



We are proud to support the youth of Henry County!



We count on 4-H to help our kids grow strong – heads, hearts, hands and health. AgCredit is proud to lend our support to 4-H as they develop the next generation of leaders and responsible citizens of Henry County.

The life skills you learn today will serve you for a lifetime – from the fields of agriculture to the boardrooms of the business world.

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The Napoleon Team

Kirk Sausser, Matt Gray, KJ Martin
Susie Miller and Heather Thomas Eiden



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