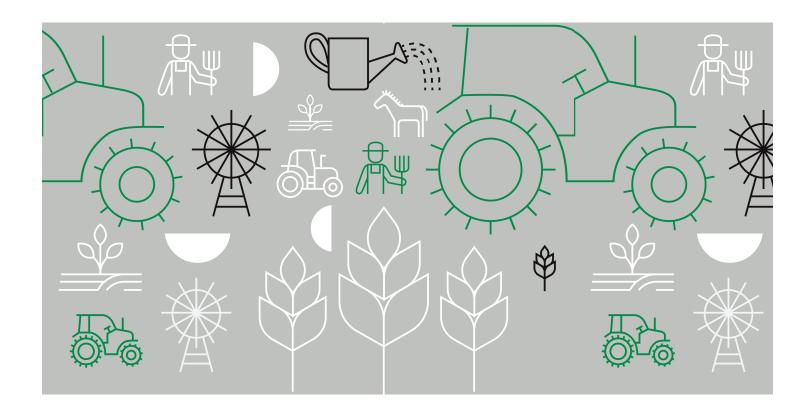
# OHIO 4-H | FULTON COUNTY 2025 HANDBOOK



# The Ohio State University Extension-Fulton County

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# Welcome to 4-H!

4-H is a voluntary, educational program, under the guidance of The Ohio State University Extension, designed to meet the needs and interests of all youth ages 5 to 18 (as of January 1).

The main purpose of 4-H is to provide learning experiences and opportunities to youth that will help them develop to their fullest potential. 4-H projects, along with club programs and activities, are the tools used to develop leadership, citizenship and character in 4-H members. The 4-H project, which is based on real life experiences, provides 4-Hers the opportunity to learn by doing. Ohio 4-Hers may choose from over 200 projects. Examples include fine arts, natural resources, first aid, photography, woodworking, veterinary science, horses, electricity, food and nutrition, companion animals, sewing clothing, rockets, livestock, and much more!



## 1st Place Photo Contest--Isabella Cromly, 13, Goats & "Udder" Things 4-H Club

Youth enjoy 4-H because they have fun with their friends at 4-H meetings, social activities, conferences, tours, camps, and fairs. They join 4-H because they want to belong, to do things that have action, and to succeed at something. A mini democracy in action, 4-H members organize and run their club, elect their own officers, and select projects they wish to work on.

Adult leaders volunteer their time and talents to guide 4-H members in the development of Head, Heart, Hands, and Health - the four H's of 4-H work. 4-H programs are built around the enthusiasm, interest, and ambition of the 4-H members and adult leaders.

### Greetings 4-H Families!

We are excited to kick off a new 4-H year! This Fulton County 4-H Handbook is designed to help your family know what is expected of program members and how to effectively complete your 4-H project. You can access this handbook on our website or the Know It Now! blog. You may download the full book or pick and choose the information you need. We are excited about the abundance of learning opportunities we can offer the young people in our community and invite you to be an active, enthusiastic member or volunteer!

If you have any questions, please don't hesitate to reach out to our office, we are here to assist your family in having a positive 4-H experience!

Sincerely,

Bara Sewis

Sara Lewis, MBA Extension Educator, 4-H

# **4-H Pledge**

I pledge

MY HEAD to clearer thinking, MY HEART to greater loyalty, MY HANDS to larger service, and MY HEALTH to better living, for my club, my community, my country, and my world.

# 4-H Motto

"To Make the Best Better"

# **4-H Colors**

Green & White

"Green" -- nature's most abundant color, represents springtime, life, youth, and growth

"White" -- symbolizes purity and high ideals

# **How We Communicate**



We work hard to provide our members, families and volunteers with the most up-to-date communication and information. Please be sure to check out the following means of communication and determine which method works best for your family. Please note, with mail system delays, we are primarily digital with all our program information. Hard copy resources can be printed and made available for pick up upon request.

#### Fulton County 4-H: Know It Now! Blog (preferred resource)

https://u.osu.edu/fulton4h

The 4-H blog is updated weekly with 4-H related information. If you are a blog subscriber, every Friday at 5pm (EST), you will receive an email for the week's updates. Anyone can subscribe to this blog! Visit the site and in the lower righthand corner, click the subscribe button and enter a valid email address.

### **Fulton County OSU Extension Website**

#### https://fulton.osu.edu

The county 4-H site is great for finding 4-H program-related documents. While we do our best to keep this site relatively up-to-date, some information is more compatible with the Blog site, so you may be redirected. For Fulton County Ag & Natural Resources- or Family & Consumer Sciences-related programs, this is a wonderful site to utilize.

#### **4-HOnline**

### https://v2.4honline.com

While the Blog and website is kept up-to-date with information readily available, we will also push information to your emails via 4-HOnline. It is common for these emails to be sent to your junk or spam boxes, so be sure to allow messages from Reg Max, as the information sent is likely important to note.

### **Ohio State University Extension-Fulton County Facebook**

#### https://www.facebook.com/fulton.osu.edu

This Facebook page is utilized to share cross-programmatic updates and offerings for 4-H, ANR, and FCS, locally and around the state. This is a great page to follow if you use Facebook on a regular basis.

#### **Extension Connection-96.1 WMTR Radio**

Weekly, on Tuesdays, there will be a brief segment offered by an OSU Extension Educator airing at 5:50am discussing seasonal topics, providing current event updates, and highlighting upcoming happenings across all OSU Extension-offered programs (4-H, ANR, FCS).

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# **4-H Calendar**

Check out the current year 4-H Calendar at:

https://u.osu.edu/fulton4h/4-h-calendar/



# **Understanding 4-H Membership**



### (NOTE: Each club may have additional requirements)

Being a 4-H member is a privilege and responsibility for individuals and is subject to the Ohio 4-H Code of Conduct and applicable policies of The Ohio State University. Becoming a part of Fulton County 4-H is a privilege, not a right.

The expectations for 4-H membership are a balance of 4-H project work, involvement in a 4-H club, participation in 4-H activities and events, and working towards improving one's personal growth.

### Who is eligible?

Ohio 4-H membership is based on a child's age AND grade as of January 1 of the current calendar year. A youth's 4-H eligibility ends December 31 the year they turn 19.

### What are the programs?

4-H Cloverbuds--participation begins when a child is age 5 and enrolled in Kindergarten.

- This program is a non-competitive, activity-based program designed to have fun, interactive experiences. Cloverbud activities occur during club meetings but do not have any "take home" projects.
- Trained 4-H volunteers lead activities on topics such as health, citizenship, plants and animals, science and technology, creative arts, and more!

**4-H Project Member**--participation begins when a child is age 8 and in 3rd grade, or any youth age 9 or above, regardless of grade level.

• This program is a competitive, project-oriented program designed to teach life skills through projects the member is able to take.

### How do I enroll?

**Deadline: April 1, 11:59pm EST** (Enrollments will be accepted April 1-May 15, but youth will be ineligible for competition and must complete an acknowledgement of late enrollment.)

Where: https://v2.4honline.com

| Program               | Expectations   | Deadlines   | Membership Fee   |
|-----------------------|--|---|--|
| 4-H<br>Cloverbuds     | <ul> <li>To be a member "in good standing", 4-H</li> <li>Cloverbuds MUST: <ul> <li>Submit 4-HOnline registration</li> <li>Enroll in project #710</li> <li>Participate in at least 1 community service project</li> <li>Attend a minimum of 5 meetings</li> </ul> </li> </ul>   | Enrollment: April 1   | \$15.00 per youth<br>Membership fee includes<br>optional My Cloverbud<br>Year book.  |
| 4-H Project<br>Member | <ul> <li>To be a member "in good standing", 4-H Project<br/>Members MUST: <ul> <li>Submit 4-HOnline registration</li> <li>Enroll in at least one 4-H project</li> <li>complete project/record book</li> <li>participate in still project and/or livestock<br/>judging interview</li> </ul> </li> <li>Complete 1 demonstration within 4-H<br/>community club</li> <li>Participate in at least 2 community service<br/>projects</li> <li>Attend a minimum of 5 meetings</li> </ul> | Enrollment: April 1<br>Drop a project: May<br>15<br>*refer to project-specific<br>section for additional<br>deadlines, if applicable. | \$20.00 per youth per club<br>Membership fee includes<br>up to 2 4-H project books.<br>Additional project or<br>resource books, including<br>replacements, are<br>available at cost+tax. |

Fulton County 4-H, OSU Extension-Fulton County and the 4-H Advisory Council fully supports the decision of the community club should they choose to enforce consequences for poor participation and attendance.

# Membership Across County Lines

Youth members are expected to affiliate with the 4-H program in their county of residence. 4-H membership in TWO counties/states simultaneously is NOT permitted.

Parents seeking Fulton County 4-H membership for their child while residing outside of the county must complete the *Request for 4-H Membership Across County Lines* form and submit no later than March 1 of the current year.

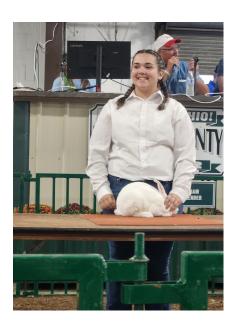
Exceptions may be granted and interested parties MUST contact

the county OSU Extension 4-H professional in the county of request for more information.

Youth do not have to be residents of Fulton County to participate in the Fulton County Junior Fair; however, all youth must be a member of a Fulton County 4-H Club or FFA Chapter in order to participate in any Junior Fair Show at the Fulton County Fair.

To review this policy, please visit the <u>Ohio 4-H Club Membership</u> <u>website</u>.





2nd Place Photo Contest--Allison Ruby, 15, Chesterfield Feeders

# **Dual Membership in 4-H & FFA**

Eligible youth may be members of both 4-H (clubs) and Vocational Agriculture (FFA Chapters), or of either group. In all cases, separate and different projects (also different animals and/or products) must be carried in 4-H and in Vocational Agriculture by a member belonging to both organizations. The following examples will be considered different and separate projects - corn, soybeans, wheat, vegetable gardening; electricity, woodworking. Species must be separate, for example, both beef breeding and market steers will need to be taken in either 4-H or FFA. If a youth wishes to enroll in FFA, they must take a different species. To further the point, the same or similar animals and/or products cannot be shown in both organizations even though they may be carried under different projects or programs.

| Status        | 4-H                 | FFA                  |
|---------------|---------------------|----------------------|
| Allowable     | Breeding Gilt       | Market Hog           |
| Allowable     | Vegetable Gardening | Agronomic crops      |
| Not Allowable | Market Lamb         | Market Lamb          |
| Allowable     | Welding Door Stop   | Welding Boot Scraper |
| Not Allowable | Welding Door Stop   | Welding Door Stop    |



# **4-H Club Guidelines**

Clubs are required to adopt a constitution which is provided as a template by Ohio 4-H.

Clubs may also adopt individual rules by creating by- laws to attach to their constitution, provided those rules are not in conflict with state guidelines.

Some examples of rules adopted by individual clubs are:

- Club dues policies
- Maximum number of members
- Types of projects permitted & completion policies, ex. attending riding meeting with horse project
- Attendance policies
- Fulfillment of officer/member responsibilities.
- NOTE: Clubs are not permitted to vote on accepting or not accepting members into their club.

Clubs are required to open and maintain a bank account for purposes of financial transactions of its members and/or the club. Examples: fees paid to club for county fees and project books by members; club pays project book bill with club funds.

To remain in good standing, clubs must meet the following expectations each year:

- Complete club enrollment by April 1.
- Plan and hold a minimum of 8 meetings.
- Provide members a written schedule for meetings. Elect an officer team of at least a President, Secretary, and Treasurer (others include News Reporter, Historian, Health & Safety, Recreation).
- Compete at least 2 educational events each year (ex: project work sessions, guest speakers, tours, demonstrations).
- Complete at least 2 community service projects as a club.
- Complete IRS and Ohio 4-H required financial reporting:
  - File year-end financial report with OSU Extension by January 31 annually.
  - 990N ePostcard filing with IRS will be completed by the 4-H Extension Educator.

# **4-H Advisory Council**

Purpose: The major purpose of this committee is to represent the Fulton County 4-H youth and various clubs throughout the county in working with the 4-H Youth Development professional(s) to advise and recommend county 4-H program needs and direction in regard with state and national policy by:

- Helping to analyze the needs and interests of all county youth 5 to 19 years of age
- Helping in recruiting 4-H age youth for participation
- Assisting with planning, evaluating, and recommending 4-H educational experiences, methods, and programs (related to Agriculture and Natural Resources, Family & Consumer Sciences, and Community Development) that will meet the needs and interests of these youth
- Assisting in the recruitment and development of leadership to work with the 4-H program
- Seeking local financial resources (as needed) to conduct, promote, and expand the 4-H program



# LETTER OF LATE ENROLLMENT

Dear Parents and Members who enroll after the official deadline of April 1 of the current year:

Fulton County Junior Fair Rules state that each county must have an official enrollment deadline for 4-H and FFA members to be fully eligible for all <u>awards</u> and <u>competition</u>. The date the Fulton County Extension Office of The Ohio State University has set is April 1 of the current year. Youth enrollment is not accepted after June 1<sup>st</sup>.

Members who enroll after the official deadline are <u>not</u> eligible for championship, showmanship, breed, market, or other Junior Fair class awards and are <u>not</u> eligible to sell an animal in the donation livestock sale (receive market support price only). Youth who enroll after the deadline of April 1 are also <u>not</u> eligible for state fair participation or competition either with livestock or with any of the other numerous projects for which there is state fair competition. Youth who enroll after the deadline of April 1 are also <u>not</u> eligible to participate in Older Youth Opportunities during the season.

Members who enroll after April 1<sup>st</sup> can still come to judging at the Extension office for book judging, if taking a still project.

The reason for the aforementioned enrollment deadline of April 1 is simply so there is an established starting date in Fulton County and so that youth who join late do not gain unfair advantage over the 1,000 members who join on time.

Having stated the previous three paragraphs, the Fulton County OSU Extension Office also recognizes that youth can learn and grow at any time of the year and at any stage of their life. Youth may enroll after April 1 to exhibit at the fair for a premium. For example, a youth who wasn't aware of the deadline wants to join 4-H/FFA on April 20 to take their market lamb to the fair or another youth receives a horse for their birthday on May 2 and now wants to join a 4-H or FFA club. Our policy is if the member has the animal in their possession by the same date that all other members are required (June 1 in the case of most animals, check the handbook calendar for details) and the youth and their parents are willing to agree that their child is joining only for the educational experience and <u>not</u> for competition, then it is okay for the child to join and **exhibit at the fair for an exhibition premium.** 

If parents and their child are willing to accept the above restrictions about **not being eligible for competition or donation sale**, then that member's enrollment is accepted and NEFC (Not Eligible For Competition) is noted on their enrollment and registrations.

All parents and 4-H/FFA members who are not properly enrolled by April 1 are required to sign below that they understand and agree to abide by the above restrictions.

| Signed b | y Parent |  |
|----------|----------|--|
|          |          |  |

Signed by 4-H/FFA Member\_\_\_\_\_

Signed by 4-H Educator\_\_\_\_\_

Date\_\_\_\_\_

# **4-H ROYALTY**

# Youth must fill out an application, indicating intent to interview as royalty, and submit by April 1 of current year.

Upon applying, youth will be contacted to schedule a royalty interview held in mid-May. The selection process will consist of three parts: (1) a short, written test (to be taken interview night, on-site, at a computer), (2) the verbal interview with one or two judges, and (3) the written application.

Royalty should not apply for the same crown back-to-back years. However, if a species does not have a qualified ambassador candidate in a particular year, upon review by the 4-H Youth Development professional, the current ambassador may be asked to continue reign for another year (with appropriate scholarship compensation).

Royalty scholarships will be awarded at the conclusion of reign, contingent upon: if the royalty representative remained in good standing with the Fulton County 4-H program, remained in good standing with his/her local 4-H club, and if the representative fulfilled the communicated expectations, roles, and responsibilities associated with his/her title.

• **4-H King and Queen**: Due April 1 of current year, Applicants must be 13 years or older as of January 1 current year and current 4-H members in good standing. The 4-H King and Queen will each receive \$250, which is to be used for any form of education beyond high school. Applicants will be interviewed and tested.

### **o** TONIA MCQUILLIN 4-H KING & QUEEN SCHOLARSHIP

This is a \$250 scholarship given annually to the current year's 4-H King & Queen from the McQuillin donation to the 4-H Endowment Fund. The 4-H King and Queen will each receive \$250, which is to be used for <u>any</u> form of education beyond high school once their duties are complete.

• **4-H Species Ambassadors**: Applicants must be 13 years or older as of January 1 current year, current 4-H members in good standing, and currently be enrolled in a project for that particular species. Goat, dog, poultry, rabbit, and lamb species. One male and/or one female ambassador will be selected per species. Each species ambassador will receive \$200, which is to be used for any form of education beyond high school. Applicants will be interviewed and tested.

• FULTON COUNTY 4-H SPECIES AMBASSADOR SCHOLARSHIPS

This is a \$200 scholarship given annually to the current year's 4-H species ambassadors (or royalty). This award applies for caprine, canine, poultry, rabbit, and lamb species. One representative will be selected per species. Each species ambassador's scholarship is donated by the Fulton County 4-H Endowment Fund. The \$200 is to be used for <u>any</u> form of education beyond high school.

- **4-H Horse King & Queen**: Applicants must be 13 years old as of January 1 of the current year. Applicant must have completed at least one year in 4-H. Applicants will be interviewed and tested, must score a minimum of 85 points on the written test to earn an interview. Specific responsibilities of Horse royalty: attend and serve as ring steward at Ohio State Fair 4-H PAS Qualifying Horse Show, Junior Fair Day (pass out horse ribbons), Small animal sale (mandatory), Large animal sale (optional), Versatility including Grand Entry (pass out ribbons), and other duties as assigned
  - FULTON COUNTY HORSE 4-H KING & QUEEN SCHOLARSHIP-\*\*<u>Due April 1 of current</u> year\*\*

This is a \$250 scholarship given annually to the current year's Horse 4-H King & Queen by the Fulton County 4-H Horse Council. The \$250 is to be used for <u>any</u> form of education beyond high school. The announcement of recipient will take place during the PAS show in June. Funds will be disbursed during the Grand Entry announcements at the Fulton County Fair.

# **4-H OLDER YOUTH OPPORTUNITIES**

These opportunities are experiences that are county-sponsored through funds from the Fulton County 4-H Endowment. Be sure to note the eligibility and other special instructions for deadlines and application requirements.

| Event   | Date               | Description  | Eligibility  | Scholarship   |
|---|--------------------|--|--|---|
| <u>Making eXtreme</u><br><u>Counselors</u><br>( <u>schedule</u> ) | February 22-<br>23 | <ul> <li>An overnight workshop held in<br/>Columbus focusing on<br/>learning skills to plan,<br/>program, and teach at 4-H<br/>camps.</li> <li>Registration includes a t-shirt,<br/>supplies, and tons of new<br/>ideas.</li> </ul>  | <ul> <li>Current 4-H member in good<br/>standing</li> <li>Current or prospective 4-H<br/>Camp Counselors</li> <li>Ages 14-18 (actual age)</li> <li>Complete <u>4-H Camp</u><br/><u>Counselor application</u></li> </ul>                            | Full scholarship<br>(~\$65)   |
| <u>Ohio 4-H</u><br><u>Conference</u>                              | March 8            | • 4-H members from all across<br>the state will be able to meet<br>and share ideas throughout<br>the day's events which include<br>more than 50 fun and<br>educational sessions, along<br>with a luncheon.   | <ul> <li>Current 4-H member in good<br/>standing</li> <li>Ages 13 &amp; up (4-H age)</li> <li>Complete <u>OYO Interest Form</u></li> </ul>   | Full scholarship<br>(~\$40)   |
| Buckeye<br>Leadership<br>Workshop                                 | March 26-30        | <ul> <li>A balanced program of social, physical, mental and spiritual activities.</li> <li>Develop new abilities, discover new interests, and expand creativity.</li> <li>Workshop is held in Ashley, Ohio.</li> </ul>   | <ul> <li>Current 4-H member in good standing</li> <li>Ages 15 &amp; up (4-H age)</li> <li>Complete <u>OYO Interest Form</u></li> </ul>   | Full scholarship<br>(~\$390)  |
| <u>State Leadership</u><br><u>Camp</u>                            | June 1-5           | <ul> <li>You will meet with 4-H'ers<br/>from all over Ohio to plan and<br/>participate in sessions<br/>developing your leadership<br/>and communication skills.</li> <li>Held at 4-H Camp Ohio.</li> </ul>   | <ul> <li>Current 4-H member in good standing</li> <li>Ages 14 &amp; up (as of January 1 of camp year)</li> <li>Have completed 2+ years of 4-H</li> <li>Not eligible to attend more than once</li> <li>Complete <u>OYO Interest Form</u></li> </ul> | Full scholarship<br>(~\$300)  |
| <u>4-H Camp</u><br><u>Counselor</u>                               | June 5-9           | <ul> <li>Counselors are selected from<br/>those who exhibited strong<br/>leadership characteristics in<br/>previous years.</li> <li>Responsible for planning the<br/>camp's theme, program ideas,<br/>and special events.</li> <li>Counselors are also expected<br/>to help train CITs who will<br/>assist them in conducting 4-H<br/>Camp.</li> </ul> | <ul> <li>Current 4-H member in good<br/>standing</li> <li>Ages 14-18 (actual age by start<br/>of camp)</li> <li>Complete <u>4-H Camp Counselor</u><br/><u>Application</u></li> </ul>   | Partial<br>scholarship<br>(\$75); \$150<br>registration fee<br>required for<br>participants |
| Camp Canopy   | June 8-13          | <ul> <li>Formerly referred to as Ohio<br/>Forestry and Wildlife<br/>Conservation Camp.</li> <li>Obtain valuable forestry<br/>information, make many new<br/>friends, and have fun.</li> <li>Held at Ohio FFA Muskingum<br/>in Carrollton.</li> </ul>   | <ul> <li>Current 4-H member in good<br/>standing</li> <li>Youth enrolled in grades 8-12<br/>for current year</li> <li>Complete <u>OYO Interest Form</u></li> </ul>   | Full scholarship<br>(~\$450)  |

| Ohio 4-H Shooting<br>Sports Camp              | Junior Camp<br>June 13-15 | <ul> <li>Focus on the safe,<br/>responsible, ethical use of<br/>firearms and archery<br/>equipment.</li> <li>Shooting instruction is led by<br/>trained, experienced 4-H<br/>Shooting Sports Instructors.</li> <li>Campers will select one<br/>shooting discipline to focus on<br/>while at camp.</li> <li>Opportunity to sample other<br/>disciplines along with fun<br/>traditional camping activities<br/>such as crafts, boating,<br/>fishing, hiking and more.</li> <li>Basic shooting &amp; archery<br/>disciplines only: Archery,<br/>Pistol, Rifle, Shotgun, Living<br/>History and Hunting &amp; Wildlife.</li> <li>Held at Canter's Cave 4-H<br/>Camp.</li> </ul> | <ul> <li>Current 4-H member in good<br/>standing</li> <li>Youth completing grades 3-6 in<br/>the current school year</li> <li>No previous shooting or<br/>archery experience required</li> <li>Complete <u>OYO Interest Form</u></li> </ul>                      | Full scholarship<br>(~\$275)  |
|---|---------------------------|---|--|---|
|   | Senior Camp<br>July 13-18 | <ul> <li>Focus on the safe,<br/>responsible, ethical use of<br/>firearms and archery<br/>equipment.</li> <li>Shooting instruction is led by<br/>trained, experienced 4-H<br/>Shooting Sports Instructors.</li> <li>Campers will select one<br/>shooting discipline to focus on<br/>while at camp.</li> <li>Opportunity to sample other<br/>disciplines along with fun<br/>traditional camping activities<br/>such as crafts, boating,<br/>fishing, hiking and more.</li> <li>Basic disciplines offered<br/>include: Archery, Pistol, Rifle,<br/>Shotgun, Living History and<br/>Hunting &amp; Wildlife.</li> <li>Advanced disciplines* offered</li> </ul>                   | <ul> <li>Current 4-H member in good<br/>standing</li> <li>Youth completing grades 7-12<br/>in the current school year.</li> <li>Complete <u>OYO Interest Form</u></li> <li>*Advanced disciplines require<br/>previous shooting/archery<br/>experience</li> </ul> | Full scholarship<br>(~\$400)  |
|   |                           | include: Action Archery,<br>Advanced Pistol, Rifle Sports,<br>Marksmanship, Shotgun<br>Sports, Intro. to Steel, Steel &<br>Pistol/Rifle.  |  |   |
| <u>Citizenship</u><br><u>Washington Focus</u> | Mid-June                  | <ul> <li>A week-long approach to citizenship education.</li> <li>Workshops reinforce the importance of governmental issues, develop a new perspective of international relations, and stress personal growth and leadership skills.</li> <li>Meet 4-H friends from across Ohio and around the U.S. and enjoy sight-seeing tours of Washington D.C.</li> </ul>   | <ul> <li>Current 4-H member in good standing</li> <li>Ages 16 &amp; up (actual age)</li> <li>Complete <u>OYO Interest Form</u></li> </ul>  | \$800<br>scholarship;<br>delegate<br>responsible for<br>remaining<br>balance<br>(~\$1500) |

| Ohio 4-H Sea Camp                                  | July 14-18           | <ul> <li>Offers the opportunity to learn<br/>about aquatic science and<br/>experience a variety of<br/>recreational watersports on<br/>Lake Erie.</li> <li>Held at Kelleys Island</li> </ul>   | <ul> <li>Current 4-H member in good<br/>standing</li> <li>Ages 14-17 (4-H age)</li> <li>Complete <u>OYO Interest Form</u></li> </ul>                               | Full scholarship<br>(~\$400) |
|--|----------------------|--|--|------------------------------|
| <u>Carving New Ideas</u><br>( <u>CNI) Workshop</u> | October/Nove<br>mber | <ul> <li>A statewide camping<br/>opportunity that focuses on<br/>workforce development, future<br/>forward thinking, and program<br/>facilitation.</li> <li>Campers develop their<br/>leadership skills while making<br/>new friends from across Ohio.</li> <li>Fosters new ways of thinking<br/>as older youth begin to look<br/>toward their future careers and<br/>education paths.</li> <li>Held at 4-H Camp Ohio</li> <li>Collegiate 4-H members serve<br/>as session presenters, camp<br/>counselors, advisors, and<br/>more.</li> </ul> | <ul> <li>Current 4-H member in good<br/>standing</li> <li>Youth enrolled in grades 8-12<br/>for current year</li> <li>Complete <u>OYO Interest Form</u></li> </ul> | Full scholarship<br>(~\$80)  |

# **4-H SCHOLARSHIPS**

Several scholarships are awarded by the Fulton County 4-H Endowment Fund to deserving 4-H members and recent alumni each year. Applications are available online <u>here</u>. To receive scholarship monies upon graduation, recipients must submit the name of their educational institution, institution fax number, institution address, and student ID to receive their scholarship. Payments can only be made directly to educational institutions. If a 4-H member receives a scholarship when they are not yet enrolled in college or an alternative post-high school education program, the scholarship will be held until the time they are able to produce a tuition or book fee receipt.

| Scholarship<br>Name                               | Due Date | Description   | Eligibility  | Award                         |
|---|----------|---|--|-------------------------------|
| Fulton County 4-H<br>Horse Council<br>Scholarship | April 1  | <ul> <li>Applicants will participate in an interview hosted by a selection committee (date TBD).</li> <li>Recipients will be announced at the Fulton County Junior Fair Horse Awards Ceremony on Monday of the Fulton County Fair.</li> </ul>   | <ul> <li>Current member of a Fulton<br/>County 4-H Horse Club</li> <li>Youth currently enrolled in grades<br/>9-12.</li> <li>Have minimum 2.5 GPA</li> <li>Completed 2+ years of 4-H Horse<br/>projects in Fulton County 4-H.</li> <li>Recipients are eligible to receive<br/>every other year.</li> </ul> | Two (2) \$100<br>scholarships |
| Jacob Hite<br>Memorial<br>Scholarship             | April 1  | <ul> <li>A scholarship will be awarded to<br/>one graduating high school senior<br/>in 2019-2025 in memory of Jacob<br/>Hite.</li> <li>Jacob was a Fulton County 4-H<br/>alumnus who tragically succumbed<br/>to injuries sustained while helping<br/>another individual.</li> <li>This scholarship can be used for<br/>any form of education beyond high<br/>school.</li> </ul>  | <ul> <li>Current 4-H member in good<br/>standing.</li> <li>Graduating high school senior in<br/>2025.</li> <li>Completed 5+ years in Fulton<br/>County 4-H.</li> </ul>   | One (1) \$500<br>scholarship  |
| Trish Andre<br>Advisor's Memorial<br>Scholarship  | April 1  | <ul> <li>In memory of Trish Andre and all<br/>late Fulton County 4-H advisors.</li> <li>Trish was a poultry and dairy<br/>advisor in Pettisville Ever-Ready 4-<br/>H club who tragically succumbed<br/>to injuries sustained in a car<br/>accident.</li> <li>This scholarship can be used for<br/>any form of education beyond high<br/>school.</li> <li>Applicants will be selected by the<br/>family based on involvement and<br/>dedication to 4-H, not based on<br/>grades or winning at 4-H events.</li> </ul> | <ul> <li>Current 4-H member in good<br/>standing</li> <li>Graduating high school senior in<br/>2025</li> <li>Completed 5+ years in Fulton<br/>County 4-H.</li> </ul>   | One (1) \$500<br>scholarship  |
| Clark Biddle<br>Memorial Holstein<br>Scholarship  | April 1  |   | <ul> <li>Current 4-H member in good<br/>standing.</li> <li>Graduating Fulton County high<br/>school senior in 2025.</li> <li>Must have shown Holstein dairy<br/>cattle for 3+ years.</li> </ul>  | One (1) \$300<br>scholarship  |
| Biddle Scholarship<br>for Continuing<br>Education | April 1  |   | <ul> <li>Graduating senior in 2025.</li> <li>Completed 5+ years in Fulton<br/>County 4-H.</li> </ul>   | One (1) \$300<br>scholarship  |

| Cook Memorial &<br>Recognition Award   | April 1 | • The scholarship can be used for<br>any form of education beyond high<br>school.  | <ul> <li>Current 4-H member in good<br/>standing</li> <li>Completed 10+ years in Fulton<br/>County 4-H.</li> </ul>  | One (1) \$300<br>scholarship |
|--|---------|--|---|------------------------------|
| Biddle Scholarship<br>for Pursuing<br>Training or Degree<br>in Trades or Skills    | April 1 | <ul> <li>This scholarship is intended for an older youth who is pursuing a career in trades or skills such as welding, CAD, CAM, pipe fitting, electrician, heating and air, etc.</li> <li>Proof of enrollment at a technical institution or higher education institution with a trade or skills major/career path/training is required.</li> </ul>        | <ul> <li>Graduating senior in 2025 or<br/>Fulton County 4-H alumni who has<br/>not exceeded 24 months post-HS<br/>grad or GED attainment.</li> <li>Must be pursuing career in trades<br/>or skills.</li> </ul>  | One (1) \$300<br>scholarship |
| Biddle Scholarship<br>for Pursuing<br>Degree in<br>Education                       | April 1 | <ul> <li>Proof of enrollment at a higher<br/>education institution with an<br/>Education major is required.</li> </ul>   | <ul> <li>Current or past Fulton County 4-H<br/>member.</li> <li>Graduating senior in 2025 or<br/>current college student.</li> <li>Must be pursuing degree in<br/>Education.</li> </ul>   | One (1) \$300<br>scholarship |
| Biddle Scholarship<br>for Pursuing<br>Degree in STEM                               | April 1 | <ul> <li>This could include the following areas: food science, agricultural science, biology, zoology, geology, pre-medicine, nursing, physical therapy, dietician, computer science, electronics, or engineering.</li> <li>Proof of enrollment at a higher education institution with a science, technology, or engineering major is required.</li> </ul> | <ul> <li>Current or past Fulton County 4-H<br/>member.</li> <li>Graduating senior in 2025 or<br/>current college student.</li> <li>Must be pursuing career in STEM.</li> </ul>  | One (1) \$300<br>scholarship |
| Biddle Scholarship<br>for Pursuing<br>Degree in Medical<br>Science &<br>Technology | April 1 | <ul> <li>Proof of enrollment at a higher<br/>education institution with a human<br/>medicine or allied technical<br/>medical science major is required.</li> </ul>   | <ul> <li>Current college Junior or Senior.</li> <li>Must have completed 2+ years of<br/>progress toward degree in human<br/>medicine or allied technical<br/>medical science.</li> <li>Fulton County 4-H alumni, enrolled<br/>for 5+ years</li> </ul> | One (1) \$300<br>scholarship |

# **STATE FAIR INFORMATION**

Ohio State Fair Livestock deadline to enter exhibitions is 1:00pm on June 21, with the exception of the Junior Horse Show, which closes at 1:00pm on July 1. Entries should be completed online. Ohio State Junior Fair Exhibitor books are available online at <a href="http://www.ohiostatefair.com">www.ohiostatefair.com</a>.

### 1. All entries must be submitted online.

- 2. Please allow time to complete the entry process, as the system will shut down at 12:59 p.m. on Friday, June 21. Entries will be locked automatically at 1 p.m.
- 3. Late entry fees will be charged (\$75.00) beginning June 21 and late entries will vary based on department. Late entries must be <u>emailed to Barb Prince</u>, Entry Department (b.prince@expo.ohio.gov). Upon receipt of the email the entry department will make contact to secure credit card information. Please reference the <u>late entry document (click here)</u> to see if you can make late entries into the division you are wanting to enter. No late entry for junior animals (breeding or market).
- 4. All junior livestock exhibitors must provide their date of birth. Date of birth is not required for open entries.
- Junior 4-H exhibitors must list the county in which the project is registered (in some cases, this is not the same as the county in which you live). You must list your county educator or extension agent as the contact to verify your entry, <u>NOT</u> your 4-H advisor.
- 6. **Junior FFA exhibitors** must list the county in which the project is registered (in some cases, this is not the same as the county in which you live). You must list your FFA teacher/instructor as the contact to verify your entry.
- 7. All junior exhibitors should include their shirt size.
- 8. Reminder If you receive premiums of \$499 and over, the State of Ohio requires you to register as a "new supplier" at <u>https://ohiopays.ohio.gov/</u>. This MUST be done before any payment will be processed. Please be aware you will be asked for banking information, as your payment will be direct deposit. You may use either a checking or savings account. If you have won \$499 or more in the past, and have already set up a supplier account, you do not need to register again. However, you are responsible for making any address or name changes, by going to <u>https://ohiopays.ohio.gov/</u> and updating any necessary information. If you need assistance with the online registration process, please <u>view this tutorial</u> or call the "help desk" at 1-877-644-6771.

Livestock 4-H projects can be entered directly in Ohio State Junior Fair classes; however, members <u>must</u> be enrolled in the same 4-H project on the county level as the state entry. In other project areas, designated 4-H project class winners are selected competitively at the pre-fair judging to represent Fulton County at the Ohio State Junior Fair 4-H still projects and horse judging.

NOTE: Dates for the specific project areas will be available in May from the state fair website.

# **INTRODUCTION TO 4-H PROJECTS**

Projects listed in the "Ohio 4-H Project Guide" but not listed in this book can be taken as 4-H projects in Fulton County. Please contact the 4-H Office at 419-337-9210 for project requirements. Limited space in this book does not allow us to list every project available and some projects are completed differently based on interest and popularity within the county. For more ideas and resources, members can visit <u>OSU Extension Project Central</u>.

The project requirements listed in this book are the minimum requirements all youth must meet. In competition for county winner and state fair representative, 4-H members are evaluated primarily on their knowledge gained and their ability to apply their knowledge to the broader world around them. 4-Hers who chose to go the "extra mile" and adopt more creative ways to learn and to display or verbalize their knowledge gained may stand a better chance of being named a county winner or State Fair Representative in comparison to a 4-H member who has met the minimum requirements.

Parents should look upon 4-H projects as an enrichment program that gives youth an opportunity to explore their interests and potential career paths. Projects should be creative and fun, while being educational simultaneously.

### This is a reminder to all 4-H club members:

Each project you select to take in 4-H has the following requirements:

- You must interview judge at the countywide July still project summer judging dates for all non-livestock projects, or by appointment at the Extension Office for makeup judging to be complete and to be eligible for fair exhibition. All livestock projects will be interview judged by the club leader.
- Each project requires you to complete a minimum of two (2) leadership/citizenship activities each year.
- Project requirements are minimum requirements. You can choose to go above and beyond.

# **Project Drop Deadline: May 15**

# JUNIOR FAIR SHOW/SALE RULES

**Quality Assurance** – It is **MANDATORY** for **ALL Fulton County Junior Fair animal exhibitors** (including breeding animals) to attend Quality Assurance class each year. If you do not attend a QA session, you are ineligible to exhibit at the Fulton County Fair. This is a mandate of the Fulton County 4-H Council. The Ohio Department of Agriculture minimum standards are in-person instruction on three pre-determined Good Production Practices with an interactive activity. The instruction is to last at minimum one hour and is to be repeated annually. QA classes are listed below. If you intend to complete QA at a state 4-H livestock clinic, check with the Fulton County 4-H Educator if it will qualify for QA credit in the county.

**Mandatory** sessions are for new and returning 4-H/FFA animal project members wanting to exhibit any animal at the fair.

| Date                            | Туре      | Time     | Location  | Presenter  |
|---------------------------------|-----------|----------|---|--|
| <b>January 21</b><br>Tuesday    | Zoom      | 6:30 pm  | Zoom  | <i>Megan Schulte</i><br>Williams County                    |
| <b>February 28</b><br>Wednesday | In Person | 3:30 pm  | Fairview Elementary<br>Sherwood   | <i>Teresa Johnson</i><br>Defiance County                   |
| <b>March 27</b><br>Thursday     | Zoom      | 6:30 pm  | Zoom  | <i>Morgan Parcher</i><br>Henry County                      |
| <b>April 5</b><br>Saturday      | In Person | 1:00 pm  | Wauseon HS Ag Shop<br>* <u>register here</u> for this location only                     | <b>Chad Bostic</b><br>Wauseon FFA                          |
| <b>April 9</b><br>Wednesday     | In Person | 3:30 pm  | Ayersville HS<br>Commons  | <i>Teresa Johnson</i><br>Defiance County                   |
| <b>April 10</b><br>Thursday     | Zoom      | 6:30 pm  | Beginner's Guide to Livestock<br>Projects<br>* <u>register here</u> for this event only | General Session followed by breakout sessions by county    |
| <b>April 17</b><br>Thursday     | Zoom      | 6:30 pm  | Zoom  | <b>Sara Lewis</b><br>Fulton County                         |
| <b>April 21</b><br>Monday       | In Person | 6:30 pm  | Gillette Building<br>Williams Co Fairgrounds  | <i>Megan Schulte</i><br>Williams County                    |
| <b>April 23</b><br>Wednesday    | In Person | 3:30 pm  | Fayette HS<br>*no pre-registration required   | <i>Kalley Schaefer &amp; Maggie Pollard</i><br>Fayette FFA |
| <b>April 24</b><br>Thursday     | In Person | 7:30 pm  | Pettisville Jr. High<br>Gym *no pre-registration required                               | Pettisville 4-H &<br>FFA Advisors<br>Fulton County         |
| <b>April 24</b><br>Thursday     | In Person | 6:30 pm  | Henry County<br>Crossroads Church (Napoleon)  | <i>Morgan Parcher</i><br>Henry County                      |
| <b>May 10</b><br>Saturday       | In Person | 10:00 am | Henry County<br>Crossroads Church (Napoleon)  | <i>Morgan Parcher</i><br>Henry County                      |
| <b>May 13</b><br>Thursday       | In Person | 6:30 pm  | Fulton Co Extension<br>Wauseon  | <b>Sara Lewis</b><br>Fulton County                         |
| <b>May 14</b><br>Wednesday      | In Person | 3:30 pm  | Tinora Elementary<br>Cafeteria  | <i>Teresa Johnson</i><br>Defiance County                   |

All 4-H Quality Assurance trainings must be completed by May 15. Quality Assurance Sessions will only be held at club meetings if a club volunteer received QA Assistant Instructor Certification by completing training for the current year.

Horse QA will be conducted online through EquiSTEP, by each individual exhibitor, in accordance with the Ohio Horse 4-H curriculum. Horse QA only allows youth to show horses at the fair. It will not certify you for other fair animals. May 15 deadline.

Dog project members have two options to certify for quality assurance. 1) attend one of the Quality Assurance Sessions listed above; or 2) view the videos shown at the annual Dog Kick Off event. **Dog Quality Assurance only allows for youth to show dogs at the fair. It will not certify you for other fair animals. May 15 deadline.** 

**REMINDER**: Quality assurance is <u>not required</u> for youth taking pet care projects such as guinea pigs, cats, mice, gerbils, hamsters, rats, chinchillas, ferrets, hedgehogs, and pet rabbits. These animals do not exhibit at the fair.

JF1. Junior Fair Entries are due by **August 1** and are required online via Fair Entry for **ALL ANIMALS** to exhibit at the Fulton County Fair. Online registration will be open July 1 at 12:00am-August 1 11:59pm EST. Late entries will NOT be accepted. NO EXCEPTIONS.

### JF2. Code of Ethics

- Participation in 4-H and Junior Fair is a privilege and not a right.
- All exhibitors and spectators will be expected to be cooperative and courteous to all junior and senior fair officials, volunteers, parents, and other members of the public.
- Practice good sportsmanship in all fair activities or events.
- Make "quality" your goal in all your exhibits.
- Parental help/advisor assistance is limited to guiding and teaching, while not doing the actual work.
- No person is to coach an exhibitor while the exhibitor is showing or fitting an animal in the show ring.
- All members must be present, directly involved, and participating during any grooming of their animal.
- Dress for any 4-H or Junior Fair event or activity must be neat and appropriate.
- Remember to follow the "Code of Practices" in the proper care and handling of animals raised for food or fiber.

# JF3. All steers must be in the possession of 4-H & FFA members by January 1 of the current year. All feeder calves, sheep, dairy cattle, goats, breed rabbits, roaster rabbits, mother doe for fryer rabbits, horses, hogs, llamas, ducks, and geese must be in the possession of the 4-H member by June 1 of the current year.

- JF4. Junior Fair members (4-H and FFA) are allowed to sell only one animal <u>or</u> receive the receipts from the gallon of milk at the Junior Fair Sales to be held on Wednesday (Small Animal) and Thursday (Large Animal). No 4-H or FFA member may sell an animal in either sale if he or she has sold a project in another county fair sale. 4-H members can show a lamb and a pig, for example, but they must declare on their **Fair Entry submission (due by August 1)** which animal will be sold through the ring. The only exception is if another one of the member's projects in a <u>different species</u> is a grand or reserve champion, or if you have two grand champions. **The Sale Committee must be notified by 5:00pm on Monday which champion will sell.**
- JF5. Please notify the Extension Office immediately, if after Junior Fair registration deadline has passed, that your animal dies or is not going to exhibit at the fair.
- JF6. Fulton County Livestock Shows are partial-terminal market shows.

- JF7. Only species designated as such by the Livestock Sale Committee are eligible to sell in the sale for a donation. Designated species are rabbits (roasters and fryers), turkeys, chickens (broilers), market goats, horse item, hogs, market lambs, steers (dairy, beef, born and raised, commercial), feeder calves (dairy and beef), and gallon of milk. Ineligible species are all others not listed, including squabs and veal calves.
- JF8. Showmanship classes are open to all youth on an optional basis, except Showman of Showmen, and will be held prior to market weight classes.

### JF9. **4-H and FFA youth must show only their own animal in showmanship classes.**

- JF10. **Clean Pens:** Before leaving the fair all Junior Fair members with livestock projects are required to clean their pens and take the straw/shavings to the manure pit or their premium will be withheld. If a pen is dirty during the fair, the Junior Fair exhibitor will be warned, then red tagged, and premium withheld.
- JF11. Members will have their projects weighed on the scales only one time at the fair. The Livestock Sale Committee decided on January 22, 1990 that if any 4-H or FFA youth is not satisfied with the weight of their animal as weighed on State of Ohio certified scales on Thursday (before the fair starts), that member may take their animal to the market of their choice immediately. The 4-H or FFA member will receive credit for completing their project if they chose to take their own animal to market, but they will <u>not</u> receive a premium for exhibiting it at the fair.
- JF12. The County Extension Office recommends that youth be at least 11 years old and highly experienced around beef cattle and horses before they are permitted to take these animals as their projects. Hopefully common sense will prevail, and no parent will allow their child to take an animal to the fair that the child cannot safely handle.
- JF13. All ponies and miniature equine without a permanent Fulton County 4-H measurement card shall be measured on the first Monday of June at the Fulton County Fairgrounds, 6:00-7:00pm only. No exceptions. This will be a permanent measurement for all ponies and minis seven years of age and older. See 4-H Calendar for date.
- JF14. No bulls, stallions, rams, or boars are eligible to be a 4-H project, and none can be shown at the fair by a 4-H or FFA member for safety reasons.
- JF15. Dairy market, market Boers, and pygmy goats may have scurs or horn regrowth under 1 inch. Dairy breed goats must be disbudded/dehorned according to breed standards. Breeding Boer goats may be horned according to breed standard but may also be shown disbudded or dehorned.
- JF16. The Livestock Sale Committee has ruled that there is **no minimum number of animals** in a market class for the champions of that species to be sold as grand or reserve champion.
- JF17. Dress Code for Junior Fair Showmanship (steers, hogs, sheep, dairy, goats, rabbits, poultry)
  - Dark colored pants or dark jeans are required. No shorts.
  - Wear appropriate footwear for each species (hard shoes are recommended) such as western boots, hiking boots, or work shoes. All shoes made to tie must be laced to the top and tied firmly. While youth wearing rubber soled athletic shoes will not be disqualified, youth & parents must understand they do not offer much protection if an animal steps on their foot.
  - 100% white dress shirt or white knit shirt with collar and sleeves (NO T-shirts, scarves, ties, hats or suspenders are allowed in the show ring).
  - No lettering will be allowed on the shirt or article of clothing worn in the show ring. The only lettering allowed on the front will be the 4-H or FFA emblem. This rule is in effect for all Junior Fair shows only. Halter tops are forbidden and chewing gum is frowned upon.
  - Youth showing rabbits and poultry should wear a long sleeve, 100% white shirt.

- Coloring of an animal in any way is <u>not</u> allowed, including but not limited to markers, powders, or other products.
- Backtag halters/harnesses, belt clips, or pinned backtag numbers are permitted.
- It is highly recommended that youth working with horse projects wear an approved safety helmet.
- White lab coats are permitted only in the Junior Fair Rabbit Show. No names, patches, ID or any markings permitted on lab coat.

You must conform to showmanship rules.

JF18. Due to stricter Federal Drug Administration Regulations, the Fulton County Fair Livestock Sale Committee has contracted with Northwest Veterinary Hospital to treat all sick Junior Fair animals while the animals are on the fairgrounds. The fair veterinarians will treat all sick animals immediately upon diagnosis and the cost of medication for animals (up to a maximum of \$50) will be paid from the Livestock Sale Commissions. To avoid liability concerns, the fair vets will continue to prohibit sick or injured animals from entering the fair.

### JF19. Health Mandates from Northwest Veterinary Hospital

- Drug Use Notification Forms (DUNF) are MANDATORY on all market and lactating animals at the Fulton County Fair. This is a mandate by Ohio Department of Agriculture-Ohio Revised Code. All DUNFs will be completed and submitted through an electronic portal. Each DUNF is required to be completed prior to check-in/veterinarian inspection and for every animal treated during the fair, including non-market animals, animals treated by owners, and other veterinarians. It is the owner's responsibility to complete timely and accurately. If not, the exhibitor is responsible for any consequences. No person shall submit an incomplete, illegible, or unsigned DUNF.
- All sheep are required to be Scrapie tagged before they enter the fairgrounds. Refer to *Sheep* section in this handbook for more information on sheep scrapie tags and cards. Scrapie tags will not be available at the scales.
- All goats and sheep are required to be Scrapie tagged or tattooed with a Premise ID before they enter the fairgrounds. Refer to *Goats* section in this handbook for more information on goat scrapie tags/tattoos and cards.
- Junior Fair Health Requirements for sheep stipulate there be no evidence of fungal infections. For a fungal infection to be considered noninfectious, the lesion must have <u>no scale</u> or <u>crusting</u> present and show some evidence of wool re-growth.
- Collection of grand and reserve champion urine will occur immediately after they are announced. Steers will be placed in a chute until collected. Photos must wait.
- If there are any questions regarding health issues, please contact the fair veterinarian <u>prior</u> to fair for a ruling. The official fair veterinarian's decision is final.
- Check-In at Fair: Animals will be cursory inspected at the gate as done previously. All animals will be more thoroughly examined early Friday morning. Fair veterinarians will closely inspect each animal at that time. If any animal exhibits evidence of a contagious or infectious disease, it must be removed from the grounds as soon as possible; market animals will be sent immediately to slaughter.
- The Fulton County Fair is a <u>slick sheared</u> market lamb show. <u>All market lambs must be slick shorn</u> (less than ½ inch) within 10 days of inspection at the gate. Any market lamb that is not slick shorn will be turned away and must be slick shorn before it can enter the fairgrounds.
- Plywood over sheep pens will not be allowed.

- JF20. All market animals will sell regardless of weight at the Livestock Sale.
- JF21. The Livestock Sale Committee strongly feels that youth need to raise livestock to "ideal" market weights. Only animals which fall within the following weight ranges (listed below) will be eligible for grand or reserve champion consideration in each species (except the species with suggested weight ranges).

| Hogs   | 220-270lbs (suggested)         |
|--|--------------------------------|
| Lambs (market, B&R)  | 100-135lbs (suggested)         |
| Dairy Steers, Beef Steers, Market Heifers                        | 1000-1400lbs (suggested)       |
| Feeder Calves (dairy, beef)                                      | 350-600lbs (mandatory)         |
| Turkeys  | 25-50lbs (suggested)           |
| Chickens (pen of 3)  | Maximum 21lbs (mandatory)      |
| Rabbits  | Fryers: 3.5-5.5lbs (mandatory) |
|  | Roasters: 5.5-9lbs (mandatory) |
| Market Wether Goats (dairy, boer; born after 1/1 of current yr.) | Minimum 50lbs (mandatory)      |

Animals over or under mandatory weights listed above will receive premium money for exhibiting; they will be allowed to sell, and the animals and their owners are allowed to participate in showmanship classes.

- JF22. Grand and Reserve Champion hogs, lambs, market steers, rabbits, chickens, turkeys, and market goats will become property of the Senior Fair Board and must go to slaughter.
- JF23. All interview-judging for livestock projects will be done within the local 4-H club before fair to be eligible for fair.
- JF24. In 1998, the Junior Fair Livestock Sale was changed to a "Buyer Contribution" sale to support our 4-H and FFA youth. In a Buyer Contribution Sale (aka donation sale) the bidding starts at \$0, and the bidding at any time only reflects the contributions of the bidders. The checks that youth receive after the sale will reflect the Buyer Contribution less commission and promotions, plus the market price for their animal.

### JF25. Showman of Showmen

- All Senior Showmanship winners can repeat as a species representative in the Showman of Showmen Contest more than once and can win more than once.
- Senior Showmanship winners who have won in more than one species in the current year will choose which project they will represent in the contest.
- Each Senior Showmanship winner will show each species in the contest.
- Preference will be given to the kind of animal with which the Poultry and Goat Showman won.
- Feeder calves will be used to represent beef cattle, regardless of which Junior Fair show(s) the Steer Representative originally won.
- Showmanship winners will be responsible for obtaining equipment (for themselves only) that they want to use, i.e. whip, crop, cane, brushes, etc.
- Additional guidelines will be given to Senior Showmanship winners.
- JF26. The Fulton County Livestock Sale Committee requires all hogs, sheep, feeder calves, and steers to be electronically ear tagged. If you cannot bring your animal to the Fulton County Junior Fair tag-in held on the first Saturday of June, you must arrange for someone else to bring your animal to the fairgrounds. All steers and feeder calves must be haltered to be tagged. Refer to the 4-H calendar for tag-in dates. The cost of each tag is \$2.00 exact cash only and must be paid by the exhibitor at tag-in. During the year, tags that are lost or tampered with will be replaced at \$2.00 per tag.
- JF27. The Fulton County Livestock Sale Committee requires all rabbits and goats to have some form of permanent identification. All rabbits are required to have a legible and permanent tattoo. All goats are

required to have a legible and permanent tattoo and/or permanent scrapie tag. All market rabbits (roaster and fryer) and market goats are required to attend their respective tattoo day, refer to 4-H calendar for tattoo dates. If you cannot bring your animal(s) to the appropriate tattoo day, you must arrange for someone else to bring your animal to the fairgrounds. During the year, if tattoos significantly fade, contact the Fulton County OSU Extension Office for information on how to get re-tattooed.

- JF27. All rules relating to the Junior Fair are "as of January of current year." Additional rules may be made between printing of this handbook and the Fulton County Junior Fair. Check the Fair Book and 4-H website for updates. The Senior Fair Board and Livestock Sale Committee have the final say on decisions regarding the Junior Fair.
- JF28. Contest Rules or Judging Requirements may need to be revised so that they stay in line with requirements at District or State competitions. Watch website and communications for updates or corrections.
- JF29. Project Enrollment for 4-H and FFA Members and Showing Animals at the Ohio State Fair

**4-H members** must be enrolled in their county in the project in which they enter to show at the Ohio State Fair Junior Livestock Shows, regardless of whether that project is offered for county exhibition. For example: To show in a gilt class at the Ohio State Fair, youth must be enrolled in project 140 *Swine Breeding Project and Record Book*.

**FFA members** must enter to show at the Ohio State Fair the same animal project they are taking through their Supervised Agricultural Experience (SAE). For example: To show a market lamb at the Ohio State Fair, FFA members must be taking market lambs as one of their Supervised Agricultural Experiences.

**Note:** The same animal cannot be enrolled in two projects in the county (exception dog projects and 4-H PetPALS), with the youth planning to enter one or the other project at the Ohio State Fair. Decisions must be made by project enrollment deadline or county's animal identification deadline (whichever comes first). For example: A youth is not permitted to enroll the same beef animal in a breeding project (117B *Beef Breeding*) AND in a market project (117M *Market Beef*). The youth must choose which project in which to enroll that animal by county deadlines for that species.

# **BEEF PROJECTS**

- 1) The Fulton County Livestock Sale Committee requires all Dairy Steers, Market Steers, Born & Raised Steers, Commercial Steers, Dairy and Beef Feeder Calves to be electronically ear tagged to be eligible to exhibit at the Fulton County Junior Fair. If you cannot bring your steer or feeder calf to Tag-In you must make arrangements for someone else to bring your animal to the fairgrounds. All steers and feeder calves must be haltered to be tagged. The cost of each tag is \$2.00 exact cash only and must be paid by the exhibitor at Tag-In. During the year, tags that are lost or tampered with will be replaced at \$2.00 per tag.
- 2) All steer project animals must be in the member's possession by January 1 of the current year. Steer Tag-In Day is in January (see current year 4-H Calendar) at the Fulton County Fairgrounds. Each exhibitor will be allowed to tag two steers for each project. For example, an exhibitor could tag-in two Born & Raised Steers, two Market Steers, two Dairy Steers, and/or two Commercial Steers if they are enrolled in these projects
- 3) All feeder calves must be in the member's possession by June 1 of the current year. Feeder Calf Tag-In Day is in June (see current year 4-H Calendar). Each exhibitor will be allowed to tag two Dairy Feeders and two Beef Feeders for each project carried; An exhibitor may bring 2 dairy and/or 2 beef feeder calves to the fair. Be sure to identify feeders as Born & Raised (as applicable) at June tagging if you intend to show in the Born & Raised Steer class the following year. Only one animal may pass through the sale ring for donation. However, one, both or none of the calves may go through the second sale or go home. Sale donation ring animal to be determined via online Fair Entry submission by August 1.
- 4) Members may feed and keep records for more than one steer, up to two animals can be taken per project number and exhibited at fair; however, only one animal may be sold through the donation ring at the fair.
- 5) Steers and all market beef animals will be weighed on Thursday at the beginning of fair week.
- 6) Exhibitors must provide their own storage for feed and equipment.
- 7) Vaccinations for feeder calves (beef and dairy) are due in July and August (see current year 4-H Calendar).
- 8) For feeder calves to enter the fairgrounds, you must show proof of required vaccination for designated bovine respiratory diseases. These slips are supplied by your veterinarian.
- 9) All animal exhibitors to the Fulton County Fair must attend a required Quality Assurance Program and have submitted an electronic Drug Use Notification Form by required deadline prior to arriving at vet check-in on the Fairgrounds Gate F. Quality Assurance from the Beef Expo will be accepted for Fulton County Quality Assurance Certification
- 10) All interview judging for livestock projects will be done within the 4-H club before the fair to be eligible to exhibit at the fair.
- 11) Collection of urine in Grand Champion or Reserve Champion Steers will occur immediately and the steers will be placed in a chute until collected. Photos will have to wait.
- 12) Junior Fair Entries are due by August 1 and are required online via Fair Entry for ALL ANIMALS to exhibit at the Fulton County Fair. Online registration will be open July 1 at 12:00am-August 1 11:59pm EST. Late entries will NOT be accepted. NO EXCEPTIONS.

# **PROJECT REQUIREMENTS – Beef Animals**

| Project<br># | Project Name   | Project Requirements  | Notes                             | Exhibit/Judging Requirements   |
|--------------|--|---|-----------------------------------|--|
| 117B         | Beef Breeding  | <ul> <li>Youth should be minimum age 11 years old.</li> <li>Begin with at least one beef heifer 4-12 months old by fair time.</li> <li>Complete the requirements on page 3 of project book.</li> <li>Complete all questions in the project book, including the feed record and breeding summary.</li> </ul> | Use Project<br>Book 117 &<br>117R | <ul> <li>Heifer at least 4-12 months old<br/>by fair time.</li> <li>Bring completed project book<br/>to interview judging.</li> <li>Junior Heifer Calves will be<br/>weighed in on Thursday and<br/>classes split by weights as<br/>needed.</li> </ul>   |
| 117BF        | Beef Feeder<br>(for purebred or<br>crossbred steers or<br>heifers, NOT<br>Holsteins) | <ul> <li>Be responsible for care and management of one or more feeder calves.</li> <li>Calves should be born about March 15 April 1.</li> <li>Animal must be in the member's possession by June 1 of the project year.</li> <li>It may be a steer or a heifer.</li> </ul>                                   | Use Project<br>Book 117 &<br>117R | <ul> <li>one or two beef feeders.</li> <li>Feeder calf must be<br/>electronically ear tagged to<br/>be shown at Fulton County<br/>Junior Fair. Tag-In Date is in<br/>June (see current year<br/>calendar).</li> <li>Calves will be eligible for<br/>champion at the fair if they<br/>weigh between 350 600 lbs.</li> <li>A one-page written report of<br/>new knowledge gained must<br/>be brought to Advisor<br/>Interview Judging each year.</li> <li>Bring completed project book<br/>to interview judging.</li> <li>Feeder calf vaccination weeks<br/>are due in July and August.</li> </ul> |
| 117DF        | Dairy Beef Feeder<br>(must be 100% dairy<br>steer or heifer calf)                    | <ul> <li>Be responsible for care and management of one or more feeder calves.</li> <li>Calves should be born about March 15 April 1.</li> <li>Animal must be in the member's possession by June 1 of the project year.</li> <li>It may be a steer or a heifer.</li> </ul>                                   | Use Project<br>Book 117 &<br>117R | <ul> <li>one or two beef feeders.</li> <li>Feeder calf must be<br/>electronically ear tagged to<br/>be shown at Fulton County<br/>Junior Fair. Tag-In Date is in<br/>June (see current year<br/>calendar).</li> <li>Calves will be eligible for<br/>champion at the fair if they<br/>weigh between 350 600 lbs.</li> <li>A one-page written report of<br/>new knowledge gained must<br/>be brought to Advisor<br/>Interview Judging each year.</li> <li>Bring completed project book<br/>to interview judging.</li> <li>Feeder calf vaccination weeks<br/>are due in July and August.</li> </ul> |
| 117M         | Market Beef  | <ul> <li>Project may be repeated.</li> <li>Begin with one or more animals in<br/>the member's possession by<br/>January 1 of project year. If more<br/>than one animal is carried,<br/>accurate records must be kept<br/>for each one.</li> </ul>   | Use Project<br>Book 117 &<br>117R | <ul> <li>One or two steers. Steer must<br/>be electronically ear tagged<br/>to be shown at Fulton County<br/>Junior Fair. Tag-In Date is in<br/>January (see current year<br/>calendar).</li> <li>Suggested weight is between<br/>1000-1400 lbs.</li> </ul>  |

|     |  | • Complete the project book<br>Guidelines as appropriate by<br>level, including feeding summary<br>records.  |                                   | <ul> <li>A one-page written report of<br/>new knowledge gained must<br/>be brought to the Advisor<br/>Interview Judging each year.</li> <li>Bring completed project book<br/>to interview judging.</li> </ul>   |
|-----|--|--|-----------------------------------|---|
| 817 | Dairy Beef Steer*<br>(must be 100% dairy,<br>no crossbreeds) | <ul> <li>Project may be repeated.</li> <li>Begin with one or more animals in<br/>the member's possession by<br/>January 1 of project year.</li> <li>If more than one animal is carried,<br/>accurate records must be kept<br/>for each one.</li> <li>Complete project book, including<br/>feeding summary records.</li> </ul>  | Use Project<br>Book 117 &<br>117R | <ul> <li>One or two dairy beef steer(s).</li> <li>Steer must be electronically ear tagged to be shown at Fulton County Junior Fair. Tag-In Date is in January (see current year calendar)</li> <li>Suggested weight is between 1000-1400 lbs.</li> <li>A one-page written report of new knowledge gained must be brought to Advisor Interview Judging each year.</li> <li>Bring completed project book to interview judging.</li> </ul>   |
| 818 | Born & Raised Steer*   | <ul> <li>Must be born in Fulton County,<br/>Ohio and be certified as such by<br/>a veterinarian and the mother<br/>cow's owner.</li> <li>Animal must be in the member's<br/>possession by January 1 of<br/>current year.</li> </ul>  | Use Project<br>Book 117 &<br>117R | <ul> <li>One or two steers.</li> <li>Steer must have been tagged<br/>as a feeder calf &amp; identified<br/>as Born &amp; Raised at the<br/>previous June tag-in day.         <ul> <li>Steer must be<br/>electronically ear<br/>tagged at the tag-In<br/>day in, if ownership<br/>has changed, to be<br/>shown at Fulton<br/>County Junior Fair.</li> </ul> </li> <li>Suggested weight is between<br/>1000-1400 lbs to be eligible<br/>for champion at the fair.</li> <li>A one-page written report of<br/>new knowledge gained must<br/>be brought to Advisor<br/>Interview Judging each year.</li> <li>Bring completed book to<br/>interview judging.</li> </ul> |
| 819 | Rate of Gain Contest*  | <ul> <li>This class of market steers has<br/>been established to help youth<br/>gain feedlot type experience<br/>feeding cattle.</li> <li>Youth must sign up for this contest<br/>online via v2.4honline.com by<br/>April 1 enrollment deadline.</li> <li>Animal must be tagged/weighed at<br/>January tagging.</li> <li>Specific project rules can be found<br/>on our blogsite <u>here</u>.</li> </ul> | Use Project<br>Book 117 &<br>117R | <ul> <li>Project will be completed as part of your exhibition animal at the fair, required to be eligible for prize money.</li> <li>Bring completed project book to interview judging.</li> <li>Fair Exhibit: One Steer</li> <li>Divisions include Beef (Market, B&amp;R, Commercial) &amp; Dairy Steers</li> </ul>   |
| 820 | Market Heifer Beef   | <ul> <li>Project may be repeated.</li> <li>Begin with one or more animals in<br/>the member's possession by<br/>January 1 of project year. If more<br/>than one animal is carried,</li> </ul>  | Use Project<br>Book 117 &<br>117R | <ul> <li>One heifer.</li> <li>Suggested weight range is<br/>1000-1400 lbs.</li> <li>A one-page written report of<br/>new knowledge gained must</li> </ul>   |

|      |                    | <ul> <li>accurate records must be kept<br/>for each one.</li> <li>Complete project book Guidelines<br/>as appropriate by level, including<br/>feeding summary records.</li> </ul>   |                                   | <ul> <li>be brought to Advisor<br/>Interview Judging each year.</li> <li>Bring completed project book<br/>to interview judging.</li> <li>No Market Heifer Class at the<br/>Fulton Co. Junior Fair.</li> </ul>  |
|------|--------------------|---|-----------------------------------|--|
| 821  | Commercial Steer*  | <ul> <li>This class of market steers has<br/>been established to help youth<br/>gain feedlot type experience<br/>raising and showing commercial<br/>cattle.</li> <li>Project may be repeated.</li> <li>Begin with one or more animals in<br/>the member's possession by<br/>January 1 of project year. If more<br/>than one animal is carried,<br/>accurate records must be kept<br/>for each one.</li> <li>Complete project book Guidelines<br/>as appropriate by level, including<br/>feeding summary records.</li> </ul> | Use Project<br>Book 117 &<br>117R | <ul> <li>one or two steers.</li> <li>A one-page written report of<br/>new knowledge gained must<br/>be brought to Advisor<br/>Interview Judging each year.</li> <li>Bring completed project book<br/>to interview judging.</li> <li>Animals should be slick shorn,<br/>see Fulton County Fair Book<br/>for specific grooming rules.</li> <li>Suggested weight is between<br/>1000-1400 lbs.</li> </ul> |
| 117R | Beef Resource Book | Resource book used  | to complete ab                    | ove project books  |

\*denotes County Project

# **DAIRY COW PROJECTS**

- 1) You must show proof of required vaccination for dairy feeder calves designated Bovine Respiratory Diseases. This form is supplied by your veterinarian.
- All animal exhibitors to the Fulton County Junior Fair are required to attend a Quality Assurance Class. Youth exhibiting market and lactating animals must have submitted an electronic Drug Use Notification Form by required deadline prior to arriving at vet check-in on the Fairgrounds Gate F.
- 3) Members may enter one animal for each project enrolled in.
- 4) Show ring rules shall be as follows
  - a. white shirt without lettering or farm name
  - b. dark pants
  - c. show halters must be used
  - d. no cattle with horns or scurs will be allowed in the show ring
- 5) One gallon of milk/ice cream will be auctioned at the Junior Fair Livestock Sale. The proceeds of the auction will be equally divided among members participating in the Junior Fair Dairy Cattle Show. Members who also carry market livestock projects must decide which sale they wish to participate in, milk/ice cream or livestock. Youth must designate this on their online Junior Fair entry due August 1.
- 6) All interview judging for livestock projects will be done within the local 4-H club before the fair to be eligible to exhibit at the fair.
- 7) Dairy cows must be in the member's possession by June 1.
- 8) Junior Fair Entries are due by August 1 and are required online via Fair Entry for ALL ANIMALS to exhibit at the Fulton County Fair. Online registration will be open July 1 at 12:00am-August 1 11:59pm EST. Late entries will NOT be accepted. NO EXCEPTIONS.

| Project<br># | Project Name                          | Project Requirements  | Notes                             | Exhibit/Judging Requirements  |
|--------------|---------------------------------------|---|-----------------------------------|---|
| 127          | Dairy Calf, Heifer and<br>Cow Project | <ul> <li>Secure purebred or high-grade calf<br/>or heifer by June 1.</li> <li>Complete feed and management<br/>records required in project book.</li> <li>Use the same book throughout 4-H<br/>career, becoming more<br/>knowledgeable each year.</li> <li>Complete the required project and<br/>record book every year a dairy<br/>calf, heifer, or cow project in<br/>taken.</li> <li>Complete the Member Project<br/>Guide.</li> </ul> | Use Project<br>Book 127 &<br>127R | <ul> <li>Project animal.</li> <li>A one-page written report of<br/>new knowledge gained must<br/>be brought to Advisor<br/>Interview Judging each year.</li> <li>Bring completed project book<br/>to interview judging</li> </ul> |
| 127R         | Dairy Cattle<br>Resource Book         | Resource book used to complete above project books  |                                   |   |

### **PROJECT REQUIREMENTS – Dairy Animals**

# **HORSE PROJECTS**

4-H Helmet Policy: All youth aged 19 and under, participating in any 4-H equestrian activity, are required to wear properly fitted protective headgear which meets or exceeds current ASTM (American Society for Testing and Materials)/SEI (Safety Equipment Institute) standards with the chin harness securely fastened at all times while riding or driving an equine.

It is the responsibility of the rider, or the parent or guardian of the youth participant, to make sure that the headgear worn complies with appropriate safety standards for protective headgear intended for equestrian use, and is properly fitted and in good condition. The Ohio 4-H Horse Program, Show Committees, Officials, Extension Personnel and Volunteer Leaders and the Fulton County Agricultural Society and its Agents are not responsible for checking headgear worn for such compliance.

The Ohio 4-H Horse Program, Show Committees, Officials, Extension Personnel and Volunteer Leaders make no representation or warranty, expressed or implied, about any protective headgear, and cautions riders that death or serious injury may result despite wearing such headgear, as no helmet can protect against all foreseeable injuries in equestrian activities.

The Ohio 4-H Horse Program, Show Committees, Officials, Extension Personnel and Volunteer Leaders may, at his/her discretion, check a participant's protective headgear for proper standards. If the youth is found to be wearing unapproved, defective, or improperly fitted headgear, he/she will not be permitted to participate in riding or driving activities until proper headgear is acquired."

### Horse Exhibitor Class Ages:

Junior Division: 9-13 years old Senior Division: 14-18 years old

### **FULTON COUNTY 4-H PROGRAM RULES**

- 1. The 4-H Program is a voluntary program. Exhibitors must be currently enrolled and in good standing as 4-H & FFA members to participate in the Fulton County Junior Fair.
- 2. The Ohio 4-H Program and the Fulton County Junior Fair uses the 4-H Uniform Rules book to give direction for competitive events. Counties may adapt or add to these as needed.
- 3. If a 4-H/FFA participant/representative exhibits deliberate, inappropriate, or unsafe behaviors at any time, her or she and their horse may be asked to leave the show/competition/fairgrounds for the remainder of the event or program year.
- 4. The 4-H Horse Council is an advisory council to the 4-H Youth Development Professional(s) for equine related activities.
- 5. Each horse project family will purchase a 4-H Uniform Horse Rules Book. Each club is required to purchase a rule book each time it is updated.
- 6. Horse projects should be taken through clubs specializing in 4-H horse projects and be represented at horse council.
- 7. All project horses must be in possession by June 1.
- 8. Only one youth is permitted to use a horse as a 4-H project.
- 9. The following forms are due to the Fulton County OSU Extension Office for each member by April 1: a. horse liability/disclosure (completed in 4-HOnline), b. permission to participate (completed in 4-HOnline).
- 10. All members must file with OSU Extension the project animal ID papers by June 1. One copy of the horse registration OR 1 head photo AND 1 side body photo with a written description are required to be submitted yearly. Forms are submitted to advisors and then submitted to OSU Extension.
- 11. Youth not owning a horse must file with OSU Extension, Fulton County, lease papers on the project animal and the horse must be in possession of the member by June 1. The lease form is in addition to the other ID forms listed in #9 and #10.

- 12. If a horse becomes ill or dies after June 1, the member may substitute another horse with new ID forms. The youth will complete their project book and interview judge to be complete in their project. The youth can compete at the fair by may not place and only receive grades in their 2 respective classes.
- 13. Project animals cannot be switched during the year nor trained by professionals within 60 days prior to competing in Junior Fair classes. If a project animal must be switched for safety reasons, contact the 4-H Youth Development Professional(s) for consideration. The youth can compete at the fair, but may not place and only receive grades in their 2 respective classes.
- 14. Advisors must interview each 4-H member on their project book prior to the fair to be in good standing and for Junior Fair eligibility.
- 15. Pony/Mini Measurement: Most classes are divided into horses and ponies. A pony is an animal measuring per current 4-H Uniform Rules book. Ponies and miniature equine must be measured the first Monday in June. NO EXCEPTIONS. Animals not identified on this date will show as a horse at both PAS and Junior Fair. This rule is in effect for all ponies and miniature equine. Each pony and miniature equine will have 2 chances to be measured. Ponies and miniature equine seven (7) years of age or older may be measured once for a permanent measurement. If animal is unshod at measurement, it must show unshod and if shod at measurement it must show shod.
- 16. Only the 4-H horse project member is allowed on the project horse during the PAS, Junior Fair, or 4-H shows. Violation of this rule will result in an exhibitor being disqualified for the remaining of the exhibitions.

### Performance Against Standards (PAS) SHOW RULES

- 1. A Performance Against Standards (PAS) Show is required for selection of members wanting to participate in competition at the Ohio State Fair (OSF).
- 2. Only 1 horse may be used for PAS/Ohio State Fair per the Ohio 4-H Uniform Rule Book.
- 3. Entries must be submitted by June 1.
- 4. Entries must be selected from the Ohio State Fair class list.
- 5. Participants may select to participate in up to six classes.
- 6. No class changes or late entries allowed.
- 7. There will be an entry fee per exhibitor to participate in the Fulton County PAS.
- 8. The Ohio 4-H Uniform Rules apply.
- 9. Ohio State Fair competition is not mandatory.
- 10. See the 4-H Calendar for the PAS show date.
- 11. The show will be held at the Fulton County Fairgrounds Osthimer Horse Arena. This show is held on the Fulton County Fairgrounds. All rules pertaining to safety, stalls, arenas, camping, horse handling and behavior apply. See "GENERAL FAIR RULES" under Fulton County Fair Rules.
- 12. Youth must qualify in 2 classes to compete at the OSF.
- 13. A member may qualify in all four (4) classes but must choose up to 2 to compete in at the Ohio State Fair. Youth may only compete in classes at Ohio State Fair for which they qualified through PAS.
- 14. If youth exhibitors qualify to exhibit at Ohio State Fair, they must sign themselves up online by the entry deadline and provide a copy of a negative Coggins test.

# FULTON COUNTY FAIR RULES

### **GENERAL FAIR RULES**

- 1. Junior Fair Entries are due by August 1 and are required online via Fair Entry for ALL ANIMALS to exhibit at the Fulton County Fair. Online registration will be open July 1 at 12:00am-August 1 11:59pm EST. Late entries will NOT be accepted. NO EXCEPTIONS.
- 2. The Fulton County Junior Fair uses the most current Revised Version of the Ohio 4-H Uniform Rules book.
- 3. 4-H Uniform Rules Helmet Policy applies.
- 4. No Drug Use Notification Form is needed.
- 5. Any special rules made by the Fulton County Fair Board at the fair must be obeyed or premiums will be forfeited and or expulsion from fair may occur.
- 6. Equine Quality Assurance is a mandatory class for all horse project members to be completed by May 15.
- 7. If a 4-H/FFA participant/representative exhibits deliberate, inappropriate, or unsafe behaviors at any time, her or she and their horse may be asked to leave the show/competition/fairgrounds for the remainder of the event or program year.
- 8. Members may sign up for unlimited classes in the Junior Fair Horse Show; scratch the class at fair if you choose not to show, but you CANNOT add classes at the fair. An adult representative or advisor must sign drop class forms.
- 9. All members bringing a horse must show.
- 10. If a youth only takes one equine project to the Fulton County Jr Fair, they can compete in all disciplines.
- 11. Tack inspection is to be completed by Fulton County 4-H horse club advisors.
- 12. Only the 4-H/FFA horse project member is allowed on the project horse during the Junior Fair until all Junior Fair Horse Classes and Versatility finish. Violation of this rule will result in an exhibitor being disqualified for the remaining of the Junior Fair Horse Classes and Versatility Shows.
- 13. Abuse as determined by the judge will cause disqualification.
- 14. A horse that is out of control and runs into the fence or wall at any time while in the arena will be disqualified. To be determined by the judge.
- 15. Horses may not be stalled on the fairgrounds before noon Thursday prior to opening day of the fair. Horse projects may not be removed prior to 12:00pm Thursday, closing day of fair without approval of the Sr. Fair Board. 4-H Horses leaving early for non-emergency reasons may result in exhibitor forfeit of all premiums and the right to attend the fair the following year.
- 16. Stalls must be cleaned out completely and decorations/tape/staples/wire, etc. removed upon leaving the fairgrounds on Thursday or premiums will be forfeited.
- 17. No bedding will be furnished.
- 18. No stalls to be exchanged without approval of the Director in Charge.
- 19. No appliances (refrigerators, coffee makers, cooking appliances of any kind) are to be plugged into barn outlets.
- 20. No equine shall be ridden on the fairgrounds except at designated places.
- 21. No sitting on horse while in the barn.
- 22. No double riding or bareback riding.
- 23. No horses in camping areas or in bleacher areas.
- 24. No lunging horses outside the arenas.
- 25. No horses turned loose in the arenas. Horses must be led, not ridden in and out of the barns.
- 26. Keep horses away from vehicles.
- 27. Use closed eyebolts and snaps, no open hooks.
- 28. 4-H members must wear boots when riding. Appropriate footwear is required at all times.
- 29. No cross-tying horses in aisle ways.
- 30. Tack and feed are to be kept in trailers unless tack stalls are available.
- 31. No tying hay bags, water buckets, feed buckets or horses to hog panels or doors.
- 32. No painting of stalls. All nails and staples must be removed at the end of fair.
- 33. No racing of horses outside of competition.
- 34. NO DOGS permitted in/around barns or arenas.

### FAIR TWO EQUINE RULES

If a youth decides to exhibit two equine at the Junior Fair...

- 35. Youth must designate on June 1 of current year that equine #1 can go in 2 different disciplines. Equine #2 can only go in 1 discipline. This is to be on the youth's Horse ID papers and cannot be changed after the June 1 deadline.
- 36. A member may exhibit two 4-H or FFA horses in different disciplines at the fair IF (1) 4-H advisor approval is given, (2) Youth has 3-4 years of 4-H Horse experience, (3) Youth has completed Beginner Horse Management project book, AND (4) All separate project books and record books are complete for both horses.
- 37. Each equine must have separate entry forms for the Fulton County Junior Fair. The points do not cross over. They stay with the horse.
- 38. If a member receives two "A's" with both equine, only 1 can be used for Versatility Class.
- 39. If a youth takes a horse or pony in contesting classes and a horse or pony in performance classes, then that equine is only to show in the discipline they were designated for. Youth may not show a horse or pony in the same class. Youth may not show both disciplines in the same class.

### FAIR CLASS SPECIFIC RULES

- 40. Members may sign up for ONLY 1 Showmanship Class per project
- 41. If a contestant is eligible to represent more than one discipline in the Showmanship Show Off Class, the second-place exhibitor in the discipline the contestant chooses not to represent will represent that discipline in the Showmanship Show Off Class.
- 42. The judge must place all Showmanship Show Off competitors. The winner of the Showmanship Show Off Class will represent the Junior Fair Horse Division at the Showman of Showmen contest on Tuesday night of the fair. If the Showmanship Show Off winner is unable to participate in Showman of Showmen, the person who received 2nd place in Showmanship Show Off class will represent and so on until a representative is found. Permission from Junior Fair Board Director and Senior Fair Board Horse Department Director in Charge is required to excuse the Show Off winner from Showman of Showmen competition.
- 43. Showmanship is an optional graded class however it is a mandatory class if a member wants to participate in Versatility. They must follow the Ohio 4-H Uniform Rules book. Each member **must receive two "A" grades in the same discipline** at the county fair to be eligible for Versatility. One grade must be in a showmanship class that follows the riding discipline and the other in any one of the following classes: Horsemanship, English Equitation, Barrels, or Poles.
- 44. Versatility is a 4-H Show at the Fair. Rules provided to contestants at Show Office.
- 45. When designating what equine the youth is taking to the versatility class, they have to compete in all disciplines with the same equine.
- 46. Riders cannot participate in both Western Pleasure and Ranch Horse Pleasure or Ranch Riding.
- 47. Horseless horse project members are permitted to enroll in the ground roping class.
- 48. Walk Trot is for Beginners only. They cannot enter any Canter class. See the Fulton County Fair Book for available W/T classes.
- 49. Equine used for trail-in-hand class must be small equine or non-ridden project equine. This rule will be enforced by advisors. If an equine is entered in this class, the animal may not be ridden in any other class at the current year Fulton County Fair.
- 50. Contesting showmen are required to show in Barrels or Poles for their second grade.
- 51. Only those who qualify will place.
- 52. The horse and mounted rider may be assisted up to the entrance gate but must enter alone. The contestant has 2 minutes to enter the arena and start the timer once they have been called. Failure to do so will cause disqualification. Only a pre-designated, arena crewperson may enter the arena to correct a safety issue within the two-minute window.
- 53. Knocking over obstacles is a 5 second penalty per obstacle knocked over. Being off pattern is a disqualification.
- 54. The judge may assess a 5 second penalty for the rider that obviously has no control of their animal while doing the pattern and produces an unsafe ride.

- 55. Judge will determine excessive use of whips, crop, bats, or reins. You can wear spurs, but excessive spurring or spurring in front of the girth will incur a 5 second penalty or disqualification.
- 56. Indiana Flags: The course will be set with 3 barrels in a cloverleaf pattern. A five-gallon bucket with dirt will be placed on the first and third barrel. You must pick up a flag from one bucket, go around the second barrel and place the flag in the third bucket. You may start from either side. You can run inside or outside the first and third barrel, but you must finish on the same side you started on. Any obstacle knocked over will be a disqualification. If you do not pick up the flag or stick it in the other bucket you will be disqualified.
- 57. Any male horse or pony older than one year must be gelded.

## **4-H HIGH POINT TROPHY RULES**

- 1. High Point trophies are awarded by the Fulton County Horse 4-H Council annually.
- 2. High point awards will only be awarded in the divisions listed below if there are a minimum of 5 exhibitors enrolled in that discipline in Fair Entry as of the August 1 sign up deadline.
- 3. Points are assigned 5 for 1st, 4 for 2nd, 3 for 3rd, 2 for 4th, and 1 for 5th. If there are less than 5 exhibitors in all placed classes, points are awarded for each number in class based on number shown.
- 4. RANCH DIVISION CLASSES include: Ranch Showmanship, Ranch Horsemanship, Ranch Pleasure, Ranch Riding, Ranch Trail, Western Riding, Reining, and Ground Roping. a. all ages
- 5. WALK-TROT CLASSES include: Walk-Trot Showmanship (Western/Hunt Seat), Horsemanship, Hunt Seat Equitation, Western Pleasure, Hunter Under Saddle, Walk-Trot Trail, Ground Roping
- CONTESTING DIVISION CLASSES include: Contesting Showmanship, Barrels, Poles, Indiana Flags, Speed & Control, Keyhole, Stakes, Cones & Barrels, Big E, and Ground Roping. a. Senior b. Junior c. Pony All Ages
- 7. DRAFT DIVISION CLASSES include: Draft Showmanship, Horsemanship, Draft Cart, and Driven Trail. a. All Ages
- 8. DONKEY/MINI EQUINE DIVISION CLASSES include: Donkey Showmanship, Trail-in-Hand, Driven Trail, Mini Equine + Donkey Pleasure Driving, and Ground Roping. a. All Ages
- EASY GAITED DIVISION CLASSES include: Easy Gaited Showmanship, Horsemanship, Western Pleasure, Equitation, English Pleasure, Pleasure Driving, Ridden Trail, Western Riding, Reining, and Ground Roping. a. All Ages
- 10. ALL AROUND PERFORMANCE: Western Classes-Western Showmanship, Horsemanship, Western Pleasure, Ridden Trail, Western Riding, Reining, Ground Roping, English Classes-Hunt Seat Showmanship, Hunt Seat Equitation, Working Hunter Under Saddle, Ridden Trail, and Light Horse Pleasure Driving, Pony Performance Classes-Showmanship, Horsemanship, Ridden Trail, Western Riding, Reining, Equitation, and Ground Roping. a. Senior b. Junior
- 11. The Western discipline the youth wishes their ground roping points to follow must be declared by the Fair Entry Online entry deadline date.
- 12. The First tie breaker will be most first places won, second is most placings over-all, and third is best placing in showmanship (pleasure classes) or best time in barrels (speed classes).

## **VERSATILITY SHOW RULES**

In the event of a conflict, the FULTON COUNTY 4-H HORSE COUNCIL VERSATILITY RULES SHALL CONTROL. If questions arise regarding interpretation of rules, an advisor from each club will be called for an immediate meeting before competition continues. Judges will adhere to decisions of 4-H Horse Council and the main judge will deliver the ruling.

### GENERAL RULES

Versatility is one (1) show comprised of four (4) classes. The four (4) classes are determined by selection from the approved classes listed in the Uniform Rules for 4-H Horse Shows under the Versatility Class section and approved by 4-H Horse Council. If the following scenarios occur, 1) a rider becomes separated from the horse during ANY of the four (4) classes, not including the determined breaks or without prior approval from the ring steward or judge, 2) the rider voluntarily excuses themselves from any class, or 3) the judge removes a rider for

any valid reason, they will then be eliminated from the versatility competition, immediately removed from arena and will not be eligible for any awards/points.

The Uniform Rules for 4-H Horse Shows suggests two (2) years of 'project work with horses' before competing in versatility. Fulton County Horse Council will rely on the exhibitor's advisor recommendation and discretion for participation.

To qualify for versatility, an exhibitor must receive an 'A' grade in Showmanship, AND one "A" grade in any of the following predetermined classes: Western Horsemanship, Hunt Seat Equation, Barrels, or Poles during the Fulton County Fair.

Exhibitors eligible for versatility must sign up at the horse entry booth by 7:00 PM on the evening before the competition during the Fulton County Fair.

A coin will be tossed before the show, to determine the tie-breaking judge for ties throughout the entire contest. A coin toss for tie breaking class (either Horsemanship or Equitation) will be done at the same time in the case of a tie in overall scores.

An exhibitors' meeting will be held at 12:30 PM and the show will begin at 1:00 PM on the day of the competition. Results will be announced, once tallied, immediately following competition.

### **DURING THE COMPETITON**

Exhibitors may utilize two (2) grooms who are allowed to assist in tack, clothing, and care for the rider and horse during each break. The length of the first break will be 7 mins and the next two breaks will be 5 mins.

Exhibitors should be prepared for the competition by having all equipment ready and at the show arena before the competition begins. If an exhibitor forgets an item, clothing or a piece of equipment, only one (1) of the two (2) designated grooms may go get that piece of equipment. No exhibitor may leave the show arena unless directed by the judge or ring steward.

Two (2) judges will be utilized for the competition. 2-4 adult volunteers will keep score tallies and enforce rules. The judges and volunteers will work together on final decisions.

#### HOW POINTS ARE DERTERMINED

### Contesting

Scores for the contesting class will be timed, at minimum, to the hundredth of a second, but to the thousandth of a second if possible to prevent ties. ALL riders' times will be recorded. If a tie occurs, the tied participants will have a run off. In the contesting class, the times will be ranked. The fastest time will be placed 1st = one point, 2nd = two points, 3rd = three points, etc.

#### All other classes

Judges will score all competitors and place every contestant in each class. Points are awarded by ascending point value. Example: First place in a class is awarded 1 point, Second place = 2 points, etc.

#### No time or Off pattern

IF "no time" or "off pattern" is called by the judge in ANY Class, the participant receives the number of points equal to the number of participants in the class and will not receive a ribbon in that class. However, they are still eligible for all other classes and overall placing.

### HOW POINTS ARE COUNTED AND PLACINGS DECIDED

### Individual class placing

Points from each judge are added together for each class and the lowest overall score for each class determines the winner of that class. The next lowest score receives 2nd up to 10th place. To break a tie score at the end of each class, the pre-determined judge placing will be used. Lowest score by that judge breaks the tie. In the case

of more than a two (2) way tie, the next lowest score among the tied exhibitors is used until there are no further ties.

### Overall show placing

Points from all four (4) classes are added (not-averaged) together and the lowest overall score for all four (4) classes determines the overall winner of the show. The next lowest score receives 2nd up to 10th place. To break a tie score at the end of all four (4) classes for overall show placing, the pre-determined class (either Horsemanship or Equitation) will be used. Lowest score in that category breaks the tie.

In the case of more than a two-way tie, the next lowest score among the tied exhibitors is used until there are no further ties.

ALL HORSE PROJECT MEMBERS MUST PARTICIPATE IN AN INTERVIEW WITH THEIR PROJECT BOOKS WITHIN THE CLUB TO BE COMPLETE IN THEIR 4-H PROJECT AND THEREFORE ELIGBLE TO GO TO FAIR WITH THEIR HORSE.

# **PROJECT REQUIREMENTS – Horses**

| Project<br># | Project Name                                 | Project Requirements  | Notes                   | Exhibit/Judging Requirements  |
|--------------|--|---|-------------------------|---|
| 173          | Horseless Horse                              | <ul> <li>Gallop ahead with your study of<br/>horses without owning one. Over<br/>twenty different horse-related<br/>subjects to choose from in an<br/>easy-to-use worksheet fashion.<br/>This can also be used during the<br/>educational portion of club<br/>meetings.</li> <li>This project is suited for members<br/>of all ages.</li> <li>NO HORSE AT THE FAIR</li> <li>You may enroll in the ground<br/>roping class.</li> </ul>   | Use Project<br>Book 173 | <ul> <li>All youth interview judging for<br/>livestock projects will be<br/>done within the local 4-H club<br/>before fair to be eligible for<br/>exhibition at the fair.</li> <li>Bring completed project book<br/>to interview judging. At least<br/>4 new sections of your book<br/>must be completed annually.</li> <li>Complete a "What I Learned" 1<br/>page summary annually.</li> <li>Fair Exhibit: An educational<br/>display of something learned<br/>from project.</li> </ul>  |
| 174          | Beginning Horse<br>Management                | <ul> <li>This is a beginning level project<br/>designed for youth starting out in<br/>the 4-H Horse Program.</li> <li>Complete the General Project<br/>Guidelines as indicated on page<br/>9 of the project book. Select and<br/>answer a minimum of 3 (from the<br/>12) Interest Areas to complete<br/>each year the project is taken.</li> <li>*If repeating the project after all 12<br/>Interest Areas are completed,<br/>additional activities are to show<br/>advancement in knowledge.</li> <li>Records for your project animal<br/>are to be kept yearly.</li> <li>Write a one-page report about an<br/>aspect of the project you enjoyed<br/>and learned.</li> </ul> | Use Project<br>Book 174 | <ul> <li>Be prepared to answer<br/>questions and discuss your<br/>project work.</li> <li>Bring book with completed<br/>Interest Areas chosen and<br/>record portion of the book.</li> <li>All youth interview judging for<br/>livestock projects will be<br/>done within the local 4-H club<br/>before fair to be eligible for<br/>exhibition at the fair.</li> <li>Bring completed project book<br/>to interview judging.</li> <li>Fair Exhibit: Exhibit one<br/>horse. If not exhibiting,<br/>construct a display or poster<br/>illustrating an aspect of the<br/>project you learned.</li> </ul> |
| 175          | Light Horse Selection                        | <ul> <li>Ages 15 and over, with<br/>experience.</li> <li>Work on judging of horses: a.)<br/>review anatomy of horse; b.)<br/>recognize blemishes and<br/>unsoundness; c.) learn definition<br/>for terms listed on pages 28-29<br/>of project book; d.) place at least<br/>one class of horses and give oral<br/>reasons for placing.</li> <li>Complete other club requirements,<br/>if necessary.</li> <li>File a lease agreement, if<br/>applicable.</li> </ul>   | Use Project<br>Book 175 | <ul> <li>Participation in the proper<br/>showmanship class in the 4-<br/>H county fair horse show for<br/>project grade.</li> <li>All youth interview judging for<br/>livestock projects will be<br/>done within the local 4-H club<br/>before fair to be eligible for<br/>exhibition at the fair.</li> <li>Bring completed project book<br/>to interview judging.</li> </ul>   |
| 177          | Horse Training: How<br>to Talk to Your Horse | <ul> <li>Basic training is a process that<br/>begins at birth and continues<br/>until the horse will lead, turn and<br/>stop on a loose head.</li> <li>This project also explains the<br/>procedure for teaching the walk,<br/>trot, canter, stop on haunches,</li> </ul>   | Use Project<br>Book 177 | <ul> <li>Complete livestock judging<br/>interview within club and<br/>bring complete project book.</li> <li>Fair Exhibit: An educational<br/>display of knowledge learned<br/>from project.</li> </ul>  |

|     |                     | backing, suppleness in neck and body to any age horse.   |                                   |  |
|-----|---------------------|--|-----------------------------------|--|
| 180 | Learning to Jump    | <ul> <li>Be able to answer all questions<br/>and exhibit skills found on pages<br/>16-17 of the project book.</li> <li>Advanced 4-H'ers should be able<br/>to answer all questions and<br/>exhibit all skills found on pages<br/>18 and 19 of the book.</li> </ul>   | Use Project<br>Book 180           | <ul> <li>Complete livestock judging<br/>interview within club and<br/>bring complete project book.</li> <li>Fair Exhibit: Horse Jump<br/>Release Form must be<br/>signed by Jumping Instructor<br/>and submitted to Extension<br/>Office by June 1.</li> </ul>   |
| 181 | Draft Horse         | <ul> <li>Ages 13 &amp; over (recommended).</li> <li>Own or lease a suitable horse commensurate with skills of member.</li> <li>Project includes information about care, feeding, harnessing, hitching, showing, and more.</li> </ul>   | Use Project<br>Book 181 &<br>190R | <ul> <li>Participate in the Harness and<br/>Halter (showmanship) Class<br/>at the county fair.</li> <li>Show for project grade.</li> <li>All youth interview judging for<br/>livestock projects will be<br/>done within the local 4-H club<br/>before fair to be eligible for<br/>exhibition at the fair.</li> <li>Bring completed project book<br/>to interview judging.</li> </ul> |
| 182 | Small Equine        | <ul> <li>Small Equine is a project intended<br/>for youth exhibiting donkeys,<br/>miniature horses, and other<br/>small equine.</li> <li>Appropriate for all skill and age<br/>levels.</li> <li>Complete all seven project areas<br/>including caring for, guiding in-<br/>hand and driving, and showing<br/>small equine.</li> <li>Youth must have completed 174<br/>Beginning Horse Management<br/>before taking this project.</li> </ul>                  | Use Project<br>Book 182 &<br>190R | <ul> <li>Complete livestock judging<br/>interview within club and<br/>bring complete project book.</li> <li>Fair Exhibit: Educational<br/>display in miscellaneous<br/>booth. Youth may take a<br/>donkey and participate in<br/>proper showmanship and<br/>equitation classes at county<br/>fair.</li> </ul>  |
| 184 | Standardbred Horses | <ul> <li>Intermediate project for youth ages<br/>13-18 that have completed<br/>beginning level projects in the 4-<br/>H Horse Program.</li> <li>Must participate in at least 2<br/>activities of the 7 Project Interest<br/>Areas.</li> <li>Write a one-page report telling<br/>what you did and learned<br/>through this project.</li> <li>Must have access to a standard<br/>bred or pleasure-driving animal.</li> <li>Project may be repeated.</li> </ul> | Use Project<br>Book 184 &<br>190R | <ul> <li>Complete livestock judging<br/>interview within club and<br/>bring complete project book.</li> <li>Fair Exhibit: Project book and<br/>display of knowledge gained<br/>from project.</li> </ul>  |
| 186 | Gymkhana            | <ul> <li>Learn how to take care of your<br/>horse, the patterns of gymkhana<br/>(including the barrel and flag<br/>races), and everything else you<br/>need to know to excel in<br/>gymkhana.</li> <li>Requires access to a horse.</li> </ul>  | Use Project<br>Book 186 &<br>190R | <ul> <li>Complete livestock judging<br/>interview within club and<br/>bring complete project book.</li> <li>Fair Exhibit: Project book and<br/>display of knowledge gained<br/>from project.</li> </ul>  |

|      |                                      | <ul> <li>Write a one-page report telling<br/>what you did and learned<br/>through this project</li> </ul>   |   |  |
|------|--------------------------------------|---|---|--|
| 187  | Roping                               | <ul> <li>This project is for learners of all ages.</li> <li>May be repeated up to three years as long as new learning takes place.</li> <li>This project can be completed without a horse.</li> </ul>   | Use Project<br>Book 186 &<br>190R (only<br>if<br>participating<br>in mounted<br>roping<br>activity) | <ul> <li>Complete livestock judging<br/>interview within club and<br/>bring complete project book.</li> <li>Fair Exhibit: Project book and<br/>display of knowledge gained<br/>from project.</li> </ul>  |
| 188  | Trail Riding                         | <ul> <li>Ages 14 &amp; over.</li> <li>Project centers on competitive trail<br/>riding. Units include: a) Selection<br/>of trail animal; b) Conditioning in<br/>preparation for trail ride; c)<br/>Riding the ride; d) Judging a<br/>ride; e) Learning the rules.</li> <li>Members must compete in a<br/>competitive trail ride during the<br/>project year.</li> <li>Complete Members Project Guide</li> </ul>                        | Use Project<br>Book 188 &<br>190R   | <ul> <li>Participation in the proper<br/>showmanship class in the 4-<br/>H county fair horse show for<br/>a project grade.</li> <li>All interview judging for<br/>livestock projects will be<br/>done within the local 4-H club<br/>before fair to be eligible for<br/>exhibition at the fair.</li> <li>Bring completed project book<br/>to interview judging.</li> </ul>  |
| 189  | Dressage                             | <ul> <li>See "Completion of Project<br/>Guidelines" in project book.</li> <li>Must have completed 191R<br/>Horses, Safety &amp; You and 174<br/>Beginning Horse Management.</li> <li>Project may be repeated and<br/>competition in dressage show is<br/>not required.</li> <li>Intermediate project level.</li> <li>Write a one page report of<br/>knowledge gained and activities.</li> <li>Must have access to a horse.</li> </ul> | Use Project<br>Book 189 *<br>190R   | <ul> <li>All interview judging for<br/>livestock projects will be<br/>done within the local 4-H club<br/>before fair to be eligible for<br/>exhibition at the fair.</li> <li>Bring completed project book<br/>to interview judging.</li> <li>Complete all activities in each<br/>project area and complete<br/>the first year "Completion of<br/>Project" activities #1-11 on<br/>page 41.</li> <li>Fair Exhibit: Educational<br/>display in miscellaneous<br/>booth. Youth may take a<br/>horse and participate in<br/>proper showmanship and<br/>equitation class at county<br/>fair.</li> </ul> |
| 179R | Uniform Rules for 4-H<br>Horse Shows | Required for ALL 4-H Horse families and clubs (updated every 3 years)   |   |  |
| 190R | Equine Record Book                   | Required record book for all horse projects (except 173, 174)   |   |  |

# **SWINE PROJECTS**

- 1) Swine must be in the member's possession by June 1.
- 2) Junior Fair exhibitors taking market hogs to the fair must attend a Quality Assurance Program and have submitted an electronic Drug Use Notification Form by required deadline prior to arriving at vet check-in on the Fairgrounds Gate F. Pork Checkoff and other QA programs provided through non-4-H entities will not be accepted by Ohio 4-H.
- 3) No pseudorabies testing for Fulton County hogs unless purchased out of state, per ODA.
- 4) All interview judging for livestock projects will be done within the local 4-H club before fair to be eligible for exhibition at the Fulton County Fair.
- 5) Hog Tag-In Day is in June (see current year 4-H Calendar). Exhibitors are allowed to tag up to 2 barrows and/or 2 gilts, but can only exhibit maximum 2 hogs, regardless of sex.
- 6) Market hogs will be a split show of barrow and gilts. Exhibitors are allowed to exhibit two hogs regardless of sex at the Fulton County Junior Fair; i.e. an exhibitor may bring two gilts, two barrows, or one barrow and one gilt, BUT only one hog can go through the donation sale. If animals of the same sex are the same weight, someone else can show one of your animals in the market class.
- 7) Junior Fair Entries are due by August 1 and are required online via Fair Entry for ALL ANIMALS to exhibit at the Fulton County Fair. Online registration will be open July 1 at 12:00am-August 1 11:59pm EST. Late entries will NOT be accepted. NO EXCEPTIONS.

| Project<br># | Project Name               | Project Requirements   | Notes                             | Exhibit/Judging Requirements   |
|--------------|----------------------------|--|-----------------------------------|--|
| 140MA        | Market Hog                 | <ul> <li>The hog must be in owner's possession and care by June 1 and tagged at county tag-in day.</li> <li>Select one or more weaning pigs born after March 1 of project year.</li> <li>Keep feed and expense records for all pigs owned. Complete the hog record book.</li> <li>Project is for a barrow, gilt, or both.</li> <li>What you take to the fair will be determined on the fair entry form that is due August 1st.</li> <li>Exhibitors are allowed to tag up to 2 barrows and/or 2 gilts, but can only exhibit maximum 2 hogs, regardless of sex.</li> <li>Project may be repeated.</li> </ul> | Use Project<br>Book 140 &<br>140R | <ul> <li>One or two hogs, regardless<br/>of sex.</li> <li>Suggested hog weight for the<br/>fair is between 220-270 lbs.</li> <li>Participate in Interview<br/>Judging within your club.<br/>Bring completed project<br/>book to interview judging</li> </ul> |
| 140BR        | Swine Breeding             | <ul> <li>Monitor your swine production to<br/>improve consistency,<br/>management decisions, future<br/>projects and organizations.</li> </ul>   | Use Project<br>Book 140 &<br>140R | <ul> <li>Completed project record<br/>book.</li> <li>No fair exhibit.</li> <li>Participate in Interview<br/>Judging within your club.<br/>Bring completed project<br/>book to interview judging.</li> </ul>  |
| 140R         | Swine Resource<br>Handbook | Required resource book u   | sed to complet                    | te above project books.  |

### **PROJECT REQUIREMENTS – Swine**

# **SHEEP PROJECTS**

- 1) Sheep must be in the member's possession by June 1.
- 2) Junior Fair exhibitors taking a market animal to the Junior Fair are required to attend a Quality Assurance Program and must have submitted an electronic Drug Use Notification Form by required deadline prior to arriving at vet check-in on the Fairgrounds Gate F. Market lambs must be wethers or ewes. No rams or stags.
- 3) Sheep breeding projects exhibited for Junior Fair must be ewes.
- 4) All interview judging for livestock projects will be done within the local 4-H club before fair to be eligible for exhibition at the Fulton County Fair.
- 5) Wool Length of Sheep: All market sheep are required to have wool length of less than ½ inch before they may enter the fairgrounds. Slick shearing is recommended. Any market sheep having a wool length greater than ½ inch will not be allowed to enter the fairgrounds.
- 6) Plywood over sheep pens will not be allowed.
- 7) Market lambs and sheep breeding projects must be Scrapie tagged for entry into the Junior Fair. Failure to have your animal scrapie tagged will result in your not being able to participate in the Junior Fair Sheep Show. Obtain scrapie information on our <u>website</u>.
- 8) Sheep Tag-In Day is in June (see current year 4-H Calendar). Each exhibitor will be allowed to tag two sheep per class (Market and Born and Raised); however, only one animal will be allowed to weigh-in and show at the fair for each class.
- 9) Families breeding their own sheep or goats must obtain a premise ID number for their new flock animals born on their property. Premise ID #'s can be obtained through ODA.
- 10) Junior Fair Entries are due by August 1 and are required online via Fair Entry for ALL ANIMALS to exhibit at the Fulton County Fair. Online registration will be open July 1 at 12:00am-August 1 11:59pm EST. Late entries will NOT be accepted. NO EXCEPTIONS.

# **PROJECT REQUIREMENTS – Sheep**

| Project<br># | Project Name                    | Project Requirements  | Notes                             | Exhibit/Judging Requirements   |
|--------------|---------------------------------|---|-----------------------------------|--|
| 198          | Market Lamb &<br>Record Book    | <ul> <li>Lambs must be in member's possession wethers or grade ewes by June 1. Lambs should be born in March.</li> <li>Keep weight, feed, and management records in the project book.</li> <li>Complete Member's Project Guide.</li> <li>All market lambs must be completely slick shorn (wool must be less than ½ inch thick) within 10 days of the show at the Fulton County Junior Fair.</li> </ul>  | Use Project<br>Book 198 &<br>194R | <ul> <li>Single market lamb.</li> <li>Suggested weight: 100-135<br/>lbs.</li> <li>Participate in Interview<br/>Judging within your club.<br/>Bring completed project<br/>book to interview judging.</li> </ul>   |
| 199          | Sheep Breeding<br>& Record Book | <ul> <li>It is designed as a two-year<br/>experience for any member.</li> <li>Members under 12 must have adult<br/>support to help with project<br/>activities.</li> <li>Reproduction, nutrition, health,<br/>selection and breeding are covered<br/>in this project. You'll also learn to<br/>keep records and manage a sheep<br/>breeding business.</li> <li>Project may be repeated with new<br/>book each year.</li> <li>Breeding sheep are required to have<br/>an ear tag identifying the flock of<br/>their origin.</li> </ul>   | Use Project<br>Book 199 &<br>194R | <ul> <li>Up to two breed sheep per<br/>class (refer to Fulton County<br/>Fair Book for age breaks<br/>and class divisions).</li> <li>Participate in Interview<br/>Judging within your club.<br/>Bring completed project<br/>book to interview judging.</li> </ul>  |
| 197          | Born & Raised<br>Market Lamb*   | <ul> <li>Must be born in Fulton County, Ohio school district and be certified as such by a veterinarian and the mother ewe's owner.</li> <li>Lambs must be Scrapie-tagged.</li> <li>Market lambs must be wethers or ewes.</li> <li>Animal must be in the member's possession by June 1 of current year.</li> <li>All market lambs must be completely slick shorn (wool must be less than ½ inch thick) within 10 days of the show at the Fulton County Junior Fair.</li> <li>Application to be submitted by Tag date.</li> <li>Exhibitors may tag up to two Born and Raised lambs, but only one will be allowed to weigh-in and show at the fair.</li> <li>A one-page written report of new knowledge gained must be brought to Advisor Interview Judging each year.</li> </ul> | Use Project<br>Book 198 &<br>194R | <ul> <li>Bring completed project book<br/>to interview judging.<br/>Exhibitors may have one 4-<br/>H book, but must keep<br/>individual animal records<br/>(financial, medication,<br/>weight, etc.) for each<br/>individual lamb tagged.</li> <li>Single market lamb.</li> <li>Lamb must be ear tagged and<br/>Scrapie tagged to be shown<br/>at the Fulton County Junior<br/>Fair. Tag-In Date is in June.</li> <li>Suggested weight is between<br/>100-135 lbs. to be eligible<br/>for champion at the fair.</li> <li>All lamb exhibitors will<br/>complete the April<br/>enrollment for classes, and<br/>lambs will be tagged in<br/>June.</li> <li>A born and raised exhibitor<br/>will complete the June<br/>application at Tag/ID day.</li> </ul> |
| 194R         | Sheep Resource<br>Handbook      | Required resource book use  | ed to complete                    | above project books.   |

\*denotes County Project

#### FULTON COUNTY BORN AND RAISED MARKET LAMB CLASS

One Drug Use Notification Form must be submitted electronically prior to arriving at Gate F on County Rd. J for the fair veterinarian check per lamb and includes Born & Raised and Jr Market Lambs. All lambs must be IN POSSESSION JUNE 1 AND TAGGED/ID to show at the Fulton County Fair. To be eligible for 2025 Born & Raised Market Lamb show, the lamb must be tagged as Born & Raised on date determined by Livestock Sale Committee. Application for B&R is submitted on tag/ID day. Each exhibitor will be allowed to tag two Born and Raised lambs; however, only one will be allowed to weigh-in and show at the fair. Each exhibitor must present a copy of the completed document found at the end of this section, signed by both the breeder and exhibitor.

This class of Born and Raised market lambs was developed to promote sheep enterprises in Fulton County. Class designation is Born and Raised. A 4-H or FFA exhibitor must sign up for this class at enrollment time and have had possession of the lamb by June 1 of this year. For the purpose of this project Fulton County is defined as follows: Fulton County or area in which all Fulton County School Districts encompass. This does NOT include 4-H members who live in Michigan or reside out of a Fulton County School District. Breeder and 4-H'er must live in Fulton County School District. Animal must be raised in Fulton County as defined above. Lamb must be born in FULTON COUNTY and be certified as such by a VETERINARIAN and the MOTHER EWE'S OWNER. CERTIFICATION PAPERS MUST BE SUBMITTED ON ID TAG DAY in June. Suggested weight range for champion competition is 100-135 lbs. scale weight. Exhibitors must designate at enrollment time which animal they will sell in the Junior Fair Sale.

Class size will be determined by the number of lambs entered as Born & Raised Lambs. If more than one class is necessary, the class will be divided by weight. All other 4-H and FFA rules apply. If you have signed up for Born and Raised Lamb you must show in this class. The Born & Raised Market Lamb Show will take place prior to the Junior Fair Market Lamb Show and after the Junior Breeding Sheep Show on Monday of the Fulton County Fair. Born & Raised Market Lamb exhibitors may show in junior sheep/market lamb showmanship. No minimum of animals is required to have a champion and reserve champion born and raised market lamb. If there is a Champion and a Reserve Champion Born and Raised Market Lamb Show for Grand and Reserve Champion Market Lamb Overall of the Fulton County Fair. The Overall Grand and Reserve Champion Market Lambs will sell first in the junior fair livestock sale. The other champion and reserve will show in back tag numerical order in the junior fair livestock sale.

- 1) Goats must be in the member's possession by June 1.
- 2) All Junior Fair exhibitors taking goats to the fair, whether it's a pet, market, milking, or pack goat, must attend a Quality Assurance Program to be completed by May 15.
- 3) For all market goats, milking goats, and pack goats (if in milk), exhibitors must have submitted an electronic Drug Use Notification Form by required deadline prior to arriving at vet check-in on the Fairgrounds Gate F. All interview judging for goat projects will be done within the 4-H club before the fair to be eligible for exhibition at the fair.
- 4) Youth must provide their animal's bedding for the fair.
- 5) Market goats are to be tattooed in June for fair identification (see 4-H Calendar).
- 6) All goats must be Scrapie tagged or tattooed and the number recorded for entry into the Junior Fair. Failure to have your animal Scrapie tattooed/tagged will result in you not being able to participate in the Junior Fair Goat Show. If your goat is registered, please bring to weigh-in a copy of your registration paper that we can keep. If your goat is not registered, you must fill out a Scrapie Record Card and give it to a designated adult at check-in when you pick up your back tag and goat class form at the Goat Barn. Obtain scrapie information on our <u>website</u>.
- 7) Junior Fair Entries are due by August 1 and are required online via Fair Entry for ALL ANIMALS to exhibit at the Fulton County Fair. Online registration will be open July 1 at 12:00am-August 1 11:59pm EST. Late entries will NOT be accepted. NO EXCEPTIONS.
- 8) All non-sale goats are required to be taken home after the Small Animal Sale on Wednesday evening.
- 9) Families breeding their own sheep or goats must obtain a premise ID number for their new flock animals born on their property. Premise ID #'s can be obtained through ODA.
- 10) Dairy market, market Boers, and pygmy goats may have scurs or horn regrowth under 1 inch. Dairy breed goats must be disbudded/dehorned according to breed standards. Breeding Boer goats may be horned according to breed standard but may also be shown disbudded or dehorned.
- 11) It is highly recommended youth exhibit in only one showmanship class, displaying their strongest skill set with dairy, pygmy, or boer goats. Youth are only allowed to show their own animal in showmanship classes.

# **PROJECT REQUIREMENTS – Goats**

| Project<br># | Project Name  | Project Requirements  | Notes  | Exhibit/Judging Requirements   |
|--------------|---|---|--|--|
| 135PY        | Pygmy Goats   | <ul> <li>Own or lease and care for a pygmy goat.</li> <li>Learn about feeding and care of a pygmy goat. Learn how to fit and show your animal.</li> <li>Keep complete and detailed records in your project book.</li> </ul>   | Use Project<br>Book 135 &<br>135R<br>Optional-<br>Project<br>Book 133<br><i>Fulton</i><br><i>County</i><br><i>Pygmy</i><br><i>Goat</i> | <ul> <li>Show your pygmy goat at the county fair.</li> <li>Bring your own straw bedding to the fair.</li> <li>Animal must be ear tattooed, tail tattooed, or have a permanent scrapie tag.</li> <li>Participate in Interview Judging within your club. Bring completed project book to interview judging.</li> </ul>                                     |
| 135BM        | Breeding-Meat Goats   | <ul> <li>This is not a market goat project.<br/>Shows as Breed Goat</li> <li>Own, care and learn about the<br/>feeding of your boer/boer cross<br/>breeding goat. Learn how to fit<br/>and show your animal.</li> <li>Keep complete and detailed<br/>records in your project book.</li> <li>This animal must be in the<br/>member's possession by June 1.</li> </ul>                  | Use Project<br>Book 135 &<br>135R  | <ul> <li>Show in cross breed goat class<br/>at county fair.</li> <li>Animal must be ear tattooed,<br/>tail tattooed, or have a<br/>permanent scrapie tag.</li> <li>Bring bedding to fair.</li> <li>Participate in Interview Judging<br/>within your club. Bring<br/>completed project book to<br/>interview judging.</li> </ul>                          |
| 135BD        | Breeding-Dairy Goats  | <ul> <li>Own or lease and care for a dairy goat. Learn about feeding and care of a dairy goat. Learn how to fit and show your animal.</li> <li>Keep complete and detailed records in your project book.</li> </ul>  | Use Project<br>Book 135 &<br>135R  | <ul> <li>Show your dairy goat at the fair<br/>in the dairy breed classes.</li> <li>Bring your own straw bedding<br/>to the fair.</li> <li>Animal must be ear tattooed,<br/>tail tattooed, or have a<br/>permanent scrapie tag.</li> <li>Do Interview Judging within<br/>your club. Bring completed<br/>project book to interview<br/>judging.</li> </ul> |
| 135M         | Market Goats (all<br>Dairy, Boer, and Boer<br>Cross Market Goats) | <ul> <li>Terminal project.</li> <li>Own, care, and learn about the feeding of your Dairy or Boer market goat. Learn how to fit and show your animal.</li> <li>Keep complete and detailed records in project book.</li> <li>This animal must be born after January 1 of current year and in the member's possession by June 1. Goat must go to Tattoo &amp; ID Day in JUNE.</li> </ul> | Use Project<br>Book 135 &<br>135R  | <ul> <li>Show in the market goat class<br/>at the county fair.</li> <li>Animal must be tattooed, tail<br/>tattooed if La Mancha.</li> <li>Bring your own straw bedding<br/>to the fair.</li> <li>Participate in Interview Judging<br/>within your club. Bring<br/>completed project book to<br/>interview judging.</li> </ul>                            |
| 135P         | Pack Goats  | <ul> <li>Goat. Owned or leased, must be in the member's possession by June 1.</li> <li>Goats must have a Scrapie tattoo/tag to exhibit at the fair.</li> <li>Keep complete and detailed records in your project book.</li> </ul>  | Use Project<br>Book 135 &<br>135R  | <ul> <li><u>1ST Year Pack Goat Class:</u></li> <li>Judging Requirements: Walk<br/>your goat through an<br/>obstacle course. No pack.<br/>You will wear hiking clothes.<br/>Walk goat past objects, walk<br/>across and over obstacles</li> </ul>   |

|                    | Interview judge with an advisor<br>within your club. Bring completed<br>project book to interview judging. | <ul> <li>animal through the course.</li> <li><u>2nd Year Pack Goat Class:</u></li> <li>Judging Requirements:<br/>Using the commands,<br/>"Come, Forward, or Walk"<br/>place an empty pack on the<br/>goat's back and lead it<br/>through a course. The course<br/>is to include, but not limited<br/>to, a water feature and straw<br/>bales. The contestant will be<br/>asked basic questions about<br/>terms, parts of a goat, care<br/>and feeding. Walk the goat<br/>past objects, walk across and<br/>over obstacles, and go<br/>through water. The course is<br/>progressively harder. The<br/>judge will ask five questions<br/>about pack goats and hiking.<br/>You will wear hiking clothes.</li> <li><u>3rd Year Pack Goat Class:</u></li> <li>Judging Requirements: You<br/>will have a pack (provided by<br/>you) on your goat. It must<br/>weigh 5 lbs. You will be<br/>asked basic questions about<br/>terms, parts of a goat, care<br/>and feeding, and parts of<br/>your pack. Walk the goat<br/>past objects, walk across and<br/>over obstacles, and go<br/>through water. The course is<br/>progressively harder. The<br/>judge will ask five questions<br/>about pack goats and hiking.<br/>You will wear hiking clothes.</li> </ul> |
|--------------------|--|--|
| 135R Goat Resource |  | maneuvers to show your<br>ability to handle another<br>person's goat.  |
| Handbook           | Resource book used   | I to complete above project books  |

# LLAMA AND ALPACA PROJECTS

- 1) All interview judging for livestock projects will be done within the local 4-H club before the fair to be eligible to exhibit at the fair.
- 2) All Junior Fair exhibitors taking animals to the fair must attend a Quality Animal Assurance Class.
- 3) Llama or Alpaca must be in member's possession by June 1 of project year.
- 4) The is no Junior Fair Show for llamas or alpacas, but they can be shown in open class.

### **PROJECT REQUIREMENTS – Llama and Alpacas**

| Project<br># | Project Name                        | Project Requirements   | Notes                             | Exhibit/Judging Requirements  |
|--------------|-------------------------------------|--|-----------------------------------|---|
| 132          | Llama and Alpacas                   | <ul> <li>Members learn about selection, feeding, care and management of llamas.</li> <li>This project can be repeated.</li> <li>Llamas used as project animals must either be owned by the member, the member's family, or leased. A copy of the lease must be on file with the Extension Office by June 1.</li> <li>Project animal must be in the member's care by June 1.</li> <li>Beginners: no experience or 8-19 years old.</li> <li>Intermediate: some experience or members 11-13 years old.</li> <li>Advanced: experience or those who are 14 years and older.</li> <li>Complete set of records must be kept for each animal.</li> </ul> | Use Project<br>Book 132 &<br>132R | <ul> <li>Complete project book and be interview judged within the club.</li> <li>Llama projects will be exhibited at the county fair.</li> <li>Members may work with more than one llama, BUT only one may be exhibited at the Fulton County Fair in a Showmanship Class.</li> <li>For premium, the project will show in Showmanship Class and must remain on fairgrounds for the entire fair.</li> </ul> |
| 135R         | Llama & Alpaca<br>Resource Handbook | Resource book used to complete above project books   |                                   |   |

# **POULTRY PROJECTS**

Junior Fair Entries are due by August 1 and are required online via Fair Entry for ALL ANIMALS to exhibit at the Fulton County Fair. Online registration will be open July 1 at 12:00am-August 1 11:59pm EST. Late entries will NOT be accepted. NO EXCEPTIONS.

- 1) All "Pen of Three" broilers poultry must be purchased through a Pullorum-Typhoid free (NPIP) hatchery in Ohio to be considered for Grand or Reserve Champions. All poultry should be ordered in June and purchased from chicks hatched in July. Purchase enough birds to select a pen of 3 matched size birds of same gender.
- 2) An NPIP hatchery should be used for all poultry projects, including egg production.
- 3) PEN OF THREE POULTRY: You must show NPIP proof at weigh-in to weigh master from delivery of birds. All other birds NOT from NPIP hatcheries will show for a grade, may participate in showmanship, and may sell. They will NOT be eligible for Grand or Reserve Champions.
- 4) Turkey toms and hens should be pre-ordered before purchasing (early April) and should be shipped the week of April 24 to observe the rule that turkey toms and hens should be 18 weeks old at Fair time. Market turkey weight recommendation is 25-50 pounds.
- 5) All Junior Fair exhibitors taking animals to the fair must attend a Quality Assurance Animal Class to be completed no later that May 15. For all market animals, exhibitors must have submitted an electronic Drug Use Notification Form by required deadline prior to arriving at vet check-in on the Fairgrounds Gate F.
- 6) All interview judging for livestock projects will be done within the local 4-H club before fair to be eligible for exhibition at the fair. Bring project book to interview judging.
- 7) Fancy poultry will bring three birds to the fair: 1 male and 2 female in full feathers.
- 8) \*\*NEW for 2025\*\* Market chickens and market turkeys bought from an NPIP source do NOT have to be tested before exhibition. NPIP hatcheries and flocks continue to be a part of a testing program to ensure pullorum free status. Even if an individual brings those market poultry to their property where they have other birds present (layers, fancy birds, etc.), they do NOT need to be retested.

The above exemption is for market poultry projects (turkeys, chickens) only. If individuals are showing in a fancy or breeding poultry show (typically these projects are multi-year projects), those birds ARE subject to pullorum testing.

9) It is highly recommended youth exhibit in only one showmanship class, displaying their strongest skill set with chickens or all other poultry (turkeys and ducks). Youth are only allowed to show their own animal in showmanship classes.

# **PROJECT REQUIREMENTS – Poultry**

| Project<br># | Project Name                                 | Project Requirements  | Notes                   | Exhibit/Judging Requirements   |
|--------------|--|---|-------------------------|--|
| 150CEP       | Chicken-Egg<br>Production, Hens &<br>Pullets | <ul> <li>Purchase and care for at least ten pullets.</li> <li>Complete project book and keep feed and financial records.</li> <li>Book suggests March order for April flock. For the fair, we suggest ordering chicks in Feb. for a flock so they will be in egg production by fair.</li> </ul> | Use Project<br>Book 150 | <ul> <li>Show a "Pen of Three" pullets<br/>at the fair.</li> <li>All interview judging or<br/>livestock projects will be<br/>done within the local 4-H club<br/>before fair to be eligible for<br/>exhibition at the fair. Bring<br/>completed project book to<br/>interview judging.</li> </ul>   |
| 150CM        | Chicken-Market (Pen<br>of 3)                 | <ul> <li>Keep feed and financial records.</li> <li>See #1 above for specifics on<br/>ordering and purchasing "Pen of<br/>Three" broilers.</li> </ul>  | Use Project<br>Book 150 | <ul> <li>Show "Pen of Three" broilers at the fair. Three females or three males.</li> <li>All interview judging or livestock projects will be done within the local 4-H club before fair to be eligible for exhibition at the fair. Bring completed project book to interview judging.</li> <li>Chicks should be ordered in June.</li> <li>Baby chicks should be hatched and purchased weeks of July 17.</li> <li>All chicks must come from NPIP hatchery.</li> <li>The total weight of the three birds is a maximum of 21 pounds for the pen of three This is a mandatory maximum weight. Suggested age to achieve proper weight is 6-8 weeks at Fair.</li> <li>Each member is required to exhibit a "Pen of Three" (3 cockerels or 3 hens) at the fair.</li> </ul> |
| 150CE        | Chicken-Exhibition<br>(Fancy)                | <ul> <li>Purchase and raise each year, at least 3 (1 male &amp; 2 female) of fancy poultry.</li> <li>Complete project book and keep feed and financial records.</li> </ul>  | Use Project<br>Book 150 | <ul> <li>Bring three fancy chickens to<br/>the fair. You must have one<br/>male and two females.</li> <li>Birds must come from a NPIP<br/>hatchery.</li> <li>All interview judging for<br/>livestock projects will be<br/>done within the local club<br/>before fair to be eligible for<br/>exhibition at the fair. Bring<br/>completed project book to<br/>interview judging.</li> <li>Birds need to be in full feathers<br/>for exhibit at the fair. Check<br/>growth chart for your desired<br/>breed and count backwards<br/>from September fair date.</li> </ul>  |

| 150TM | Turkey-Market               | <ul> <li>Hatch or purchase at least five one<br/>day old poults. Rear and feed<br/>the birds.</li> <li>Baby turkey poults should be<br/>purchased in early April and<br/>shipped early May</li> </ul>   | Use Project<br>Book 150 | <ul> <li>One animal.</li> <li>Turkeys must be purchased<br/>from an NPIP Hatchery.</li> <li>All interview judging or<br/>livestock projects will be<br/>done within the local 4-H<br/>club before fair to be eligible<br/>for exhibition at the fair.</li> <li>Bring completed project book<br/>to interview judging.</li> </ul>  |
|-------|-----------------------------|---|-------------------------|---|
| 150DE | Duck-Exhibition<br>(Fancy)  | <ul> <li>Raise at least five ducks to maturity.</li> <li>Complete the 4-H project book.</li> <li>If you have a meat breed, you should slaughter mature ducks (7-8 wks of age) for home consumption, because market ducks are not sold at the fair.</li> <li>Ducks must be in possession of member by June 1.</li> </ul> | Use Project<br>Book 150 | <ul> <li>Exhibit two breeding ducks (1<br/>male and 1 female) at the<br/>Fulton County Poultry Show.</li> <li>All interview judging or<br/>livestock projects will be<br/>done within the local 4-H club<br/>before fair to be eligible for<br/>exhibition at the fair. Bring<br/>completed project book to<br/>interview judging.</li> <li>No Pullorum Test required.</li> </ul> |
| 150GE | Goose-Exhibition<br>(Fancy) | <ul> <li>Raise at least five geese to maturity.</li> <li>Complete the 4-H project book.</li> <li>Slaughter mature market geese (10-13 wks of age) for home consumption, as they are not sold at the fair.</li> <li>Geese must be in possession of member by June 1.</li> </ul>  | Use Project<br>Book 150 | <ul> <li>All interview judging or<br/>livestock projects will be<br/>done within the local 4-H club<br/>before fair to be eligible for<br/>exhibition at the fair. Bring<br/>completed project book to<br/>interview judging.</li> <li>No Pullorum Test required.</li> <li>NOT EXHIBITED AT THE<br/>FAIR.</li> </ul>  |

# **DOG PROJECTS**

Junior Fair Entries are due by August 1 and are required online via Fair Entry for ALL ANIMALS to exhibit at the Fulton County Fair. Online registration will be open July 1 at 12:00am-August 1 11:59pm EST. Late entries will NOT be accepted. NO EXCEPTIONS.

- 1) Dogs must be in the member's possession by June 1.
- 2) If a dog is leased the member must submit lease copy to the Extension Office by June 1.
- 3) All 4-H members taking a 201-series dog project MUST complete the Permission to Participate in Ohio 4-H Dog Activities Disclosure and Release of Claims. This form must be completed annually. 4-Hers who enroll in the relevant projects will be prompted to complete the form during online enrollment via 4-HOnline.
- 4) All 4-H members planning to exhibit a dog at: any fun matches, 4-H exhibition shows, state fair, and/or the Fulton County Fair MUST complete the Fulton County Dog Project Identification Form and Vaccination Certificate. This form must be completed every year and must be on file at the Fulton County OSU Extension Office. Keep a copy for your own records. Due date for this form to be submitted is, August 1, current year OR Fulton County Dog Fun Show (whichever comes first). These forms can be obtained from the Fulton County Dog Program Key Leader, the OSU Extension Office, or at this link mid-page.
- 5) All dog project participants wanting to enter the Junior Fair Dog Show must attend a Quality Assurance session. Dog project members have two options to certify for quality assurance 1) attend a regular Quality Assurance session OR 2) attend the Fulton County Dog Kick Off meeting (see 4-H Calendar) and view the video there. The dog Quality Assurance video, "Safety Around Dogs," only allows for youth to show dogs at the fair. It will not certify you for other fair animals.
- 6) \*\*NEW in 2025\*\* All exhibitors must attend at least 2 county-offered practices to be eligible to show at the Fulton County Fair.
- 7) Appropriate dress for dog showing is professional with comfortable and safe shoes. Wearing an outfit that matches the dog's coloration is preferred, but not required. Various exercises will require the exhibitor to crouch, bend over, and/or jog. It is strongly encouraged for exhibitors to wear clothing which modestly covers in these positions.
- 8) All dog projects, with the exception of All About Dogs (200) and You and Your Dog (201D), do not have a county-level selection process to participate at the Ohio State Fair. For more information and to sign up to show at the Ohio State Fair visit the website <u>here</u>.

The Fulton County Dog Program Key Leader is Kathy Miller. Please contact the Extension office for contact information as needed. County-wide dog program practices will be hosted throughout the summer at the Fulton County Fairgrounds beginning in May. Pure-bred dogs are not needed to show in 4-H!

#### Ohio 4-H Dog Project Age Levels:

Junior Level- Members with no experience in a project area or those who are 8-11 years old. Intermediate Level- Members with some experience in a project area or those who are 12-14 years old. Advanced Level- Members with experience in a project area or those who are 15 years old or older.

#### Fulton County Junior Fair Dog Show Age Levels:

Showmanship is based upon the age levels provided by state dog 4-H program, but are subject to change at the determination of the 4-H Youth Development Professional(s), the Dog Program Key Leader, and the Fulton

County Senior Fair Board Director(s) in Charge. Changes made are based upon dog project enrollment numbers and attempts to even class sizes. 4-H exhibitors can contact the OSU Extension Office after August 1 if they do not know which age-level they will be assigned to at Fulton County Junior Fair dog show.

**Obedience, Rally, and Agility** is based upon dog experience and handler experience in training in that discipline. Please contact the Fulton County OSU Extension Office or the Fulton County Dog Program Key Leader to determine which class is appropriate for a 4-H member and their dog.

| Project<br># | Project Name     | Project Requirements   | Notes                             | Exhibit/Judging Requirements  |
|--------------|------------------|--|-----------------------------------|---|
| 200          | All About Dogs   | <ul> <li>Excellent project for beginning<br/>level members who may or<br/>may not have a dog.</li> <li>Dog-less dog members will<br/>complete the entire project<br/>book.</li> <li>It is not required to bring a dog to<br/>the interview, but is allowed if<br/>the dog is prepared and able to<br/>handle the social experience<br/>appropriately.</li> </ul>   | Use Project<br>Book 200           | <ul> <li>Read and sign the Safety First<br/>Pledge on page 3 then on<br/>page 4 complete all eight<br/>activities, a minimum of 2<br/>learning experiences from<br/>page 5, do at least 2<br/>leadership/citizenship<br/>activities and complete the<br/>project review on pages 6-7.</li> <li>Bring completed book and<br/>make a display of knowledge<br/>gained to July still project<br/>judging.</li> <li>Fair Exhibit: Display of<br/>knowledge gained.</li> </ul>  |
| 201D         | You and Your Dog | <ul> <li>This is a dog care project where youth learn to care for and groom their dog.</li> <li>This project can be taken concurrently with any projects in the 201-project series.</li> <li>Youth can take this dog project repeatedly in the appropriate age division: Junior, Intermediate, or Senior.</li> <li>This project can be exhibited at the Ohio State Fair, but does not have a competition at the Fulton County Fair.</li> </ul> | Use Project<br>Book 201 &<br>201R | <ul> <li>Bring the completed 4-H Dog<br/>Project and Record book to<br/>July still project interviews.</li> <li>Bring the groomed dog to<br/>county, but not state<br/>interviews.</li> <li>Interview questions are taken<br/>from the appropriate age<br/>group Question Bank used<br/>for the You and Your Dog<br/>project.</li> <li>A 5-minute exhibit must be<br/>presented showing a<br/>knowledgeable phase of the<br/>project work, presented to<br/>educate not merely inform.<br/>This exhibit could be a<br/>demonstration with or<br/>without the dog, a poster<br/>display, or other creative<br/>methods. If appropriate, the<br/>5-minute exhibit should be<br/>displayed in the Junior Fair<br/>Building at the Fulton County<br/>Fair either with the<br/>member's club booth or in<br/>the Miscellaneous Booth.</li> </ul> |

### **PROJECT REQUIREMENTS – Dogs**

| 2010 | Dog Obedience   | <ul> <li>This is a dog obedience project<br/>where youth learn to teach their<br/>dog obedience activities. This<br/>is also the project for youth<br/>interested in Rally. Dogs will<br/>be taught to heel, stand, figure<br/>eight, sit, down, stay, and<br/>complete other exercises on<br/>leash and off leash as handler<br/>and dog experience progress.</li> <li>Obedience has pre-determined<br/>exercises based upon dog<br/>experience and handler<br/>experience in Obedience<br/>training.</li> <li>Please contact the Fulton County<br/>OSU Extension Office or the<br/>Fulton County Dog Program<br/>Key Leader to determine which<br/>class is appropriate for a 4-H<br/>member and their dog.</li> <li>Once class is determined, see<br/>Ohio Dog 4-H Obedience<br/>Score Sheets online. Ensure<br/>Obedience Rules are reviewed<br/>for appropriate collars and<br/>leashes to use in the ring.</li> <li>Rally is a sport in which the dog<br/>and handler complete a course<br/>that has been determined the</li> </ul> | Use Project<br>Book 201 &<br>201R | <ul> <li>Complete project book.</li> <li>Obedience and Rally are<br/>eligible to exhibit at the fair.</li> </ul> |
|------|-----------------|---|-----------------------------------|--|
| 201S | Dog Showmanship | <ul> <li>day-of by the rally judge.</li> <li>This project allows youth to<br/>showcase their dog's<br/>confirmation and their<br/>knowledge in responding to<br/>age-appropriate questions<br/>taken from the Ohio 4-H Dog<br/>Resource Handbook.</li> <li>Scoring is on the handler's<br/>appearance and attitude; the<br/>general grooming and condition<br/>of dog; and owner handling.<br/>See the Ohio Dog 4-H<br/>Showmanship Score Sheets<br/>online.</li> <li>Ensure Showmanship Rules are<br/>reviewed for appropriate collars<br/>and leashes to use in the ring.</li> <li>Ensure age appropriate and<br/>current year Question Set and<br/>Answer Key are studied.<br/>Seniors may be asked<br/>questions from any of the three<br/>aged question sets.</li> </ul>   | Use Project<br>Book 201 &<br>201R | <ul> <li>Complete project book.</li> <li>Showmanship is eligible to<br/>compete at the fair.</li> </ul>          |

| 201P | Dog Performance          | <ul> <li>This project is for youth<br/>interested in participating in<br/>agility, AKC Trick Dog, or<br/>freestyle classes.</li> <li>Dogs exhibited in agility must be<br/>18 months or older on or before<br/>the Ohio State Fair Dog Show<br/>date of the current year.</li> <li>See exercises in the 4-H Dog<br/>Project and Record book and<br/>the 4-H Dog Resource<br/>Handbook.</li> </ul> | Use Project<br>Book 201 &<br>201R | <ul> <li>Complete project book.</li> <li>Agility is eligible to exhibit at<br/>the fair, trick dog is not.</li> </ul> |
|------|--------------------------|---|-----------------------------------|---|
| 201W | Working Dogs             | <ul> <li>Assistance dogs are trained to<br/>help humans complete<br/>everyday tasks. These are<br/>considered working dogs.<br/>These dogs are taught to<br/>progress towards passing the<br/>AKC Canine Good Citizen Test.</li> <li>See the Ohio 4-H Assistance<br/>Dogs Score Sheet online.</li> </ul>  | Use Project<br>Book 201 &<br>201R | <ul> <li>Complete project book.</li> <li>Assistance dogs do not show<br/>at fair.</li> </ul>                          |
| 201R | Dog Resource<br>Handbook | Resource book used  | to complete at                    | bove project books  |

**How to Complete the Dog Record Project Book:** Each year identify project goals (see page 5), complete the Member Project Guide section of this book including 1 or more topics of interest, five or more new learning activities each year, 2 or more learning experiences, and 2 or more leadership/citizenship activities. Complete the Dog Care and Welfare section and the Animal Records section. Set goals and objectives on page 7. Participate in a project review annually.

**Judging Requirements:** Bring your completed book to club judging and be prepared to answer questions and discuss your goals. If you plan on showing your dog at the Fulton County Junior Fair, bringing the dog to judging is strongly recommended and this would be an excellent time to receive tips and guidance from experienced dog handlers (judges).

Dog projects not exhibited at the Junior Fair Dog Show may place a poster in the Junior Fair Building for premium.

# **RABBIT PROJECTS**

- All breed rabbits must have a permanent and legible tattoo in the rabbit's ear. All market rabbits will receive their tattoo in the ear at their mandatory ID/tattoo day. Market rabbits must be brought to the mandatory ID/tattoo days. See 4-H calendar for the dates. Breed Rabbits MAY be brought for a fair tattoo for ID purposes.
- 2) All animal exhibitors to the Fulton County Junior Fair are required to attend a Quality Assurance Class. For all market animals, exhibitors must have submitted an electronic Drug Use Notification Form by required deadline prior to arriving at vet check-in on the Fairgrounds Gate F.
- 3) All interview judging for projects will be done within the local 4-H club before fair to be eligible to show, sell or exhibit at the fair.

#### JUNIOR FAIR ENTRIES

You must be signed up in a project in 4-H or FFA to exhibit in that class at the fair. For example, if you are signed up for a fryer market rabbit project only, and then you may NOT take breeding rabbits to the fair. You must be in good standing in that project to take an animal to the fair.

- If you take the Pet Rabbit project you may not take the Market or Breeding Rabbit projects. Market and Breeding Rabbit project members may not take the Pet Rabbit project in the same year.
- MARKET RABBIT CLASSES: You may show only <u>one</u> rabbit in the Single Market Fryer OR Single Roaster Market Class, AND four rabbits for breeding project classes, for a maximum of five rabbits.

Junior Fair Entries are due by August 1 and are required online via Fair Entry for ALL ANIMALS to exhibit at the Fulton County Fair. Online registration will be open July 1 at 12:00am-August 1 11:59pm EST. Late entries will NOT be accepted. NO EXCEPTIONS.

#### ADDITIONAL JUNIOR FAIR RULES

- Under and Overweight rabbits will not be eligible for Grand or Reserve Champion Rabbit but they will be eligible to sell in the Small Animal Livestock Sale.
- Youth must have all rabbits or mother doe of fryer litter in their possession by June 1.

#### JUNIOR FAIR SHOWMANSHIP PARTICIPATION

In addition to the market rabbit and breed rabbit classes, there are also showmanship classes in which all youth are eligible to compete regardless of the breed or weight of the rabbit.

- Showmanship classes are for the purpose of determining which 4-H or FFA member does the best job grooming (cleanliness) and showing their animal. All youth may participate in showmanship classes whether they entered in breeding or market rabbit classes.
- The showmanship classes will be announced after June each year. You cannot bring a rabbit just for the showmanship class. It must be a rabbit entered and shown in a breed or market class. The youth must own their own animal. You must conform to showmanship rules.
- The dress code for youth showing rabbits at the fair: Wear long sleeves (to protect against rabbit scratches) white shirts, dark slacks or blue jeans, and hard soled shoes (no slippers or sandals). White lab coats are permitted in the Junior Fair Rabbit Show. No names, patches, ID or any markings permitted on the lab coat. You must wear a white shirt underneath.

### **PROJECT REQUIREMENTS – Rabbits**

# # 224 MARKET <u>FRYER</u> RABBIT (To Be Sold) (Use book #228) - This is a born and raised market fryer rabbit project.

Guidelines: This project may be taken each year. The emphasis of this project is breeding and producing a market rabbit for show and sale.

- In this project you must buy a doe, preferably of a meat type breed (New Zealand and Californians are the top two meat producing breeds), have her bred, raise a litter and select one rabbit from that litter to show at the fair. You may not purchase your market fryer rabbit. They are bred and raised in this project. Siblings may use the same doe to produce a litter. At the fair, your rabbit will be shown by weight class and judged against the standards set forth by the American Rabbit Breeders Association.
- You may only bring one (1) rabbit to the fair with this project. The rabbit shown at the fair as your market rabbit project will be sold. If you wish to bring additional rabbits and show them in one of the breed classes, you must also sign up for project #228BR Breeds Rabbit. Youth not signed up for both projects will not be allowed to bring extra rabbits to the fair.
- Youth must have the doe(s) that they will use to produce their market rabbit in their possession by June 1.
- The rabbits should not be over 10 weeks of age and must be a minimum weight of 3.5 pounds and maximum weight of 5.5 pounds in order to show in the fryer market rabbit class. (suggested breed date is 100 days before weigh-in)
- The 4-H member must have chosen the fryer from their own litter.
- YOU MAY NOT REPLACE YOUR MARKET ANIMAL if it dies or if a rabbit fryer litter dies.
- You may take project #224 and #226 at the same time. These are both market rabbit projects, but only one (1) market animal may go to fair.
- Your market rabbit is NOT eligible to show in a breeding class. It may show in showmanship and/or market class only and will be sold.
- Your market rabbit DOE AND LITTER must be brought to the fairgrounds on the MANDATORY TATTOO day (see 4-H Calendar) in order to go to fair. Rabbits that have not attended the mandatory tag in day will NOT be eligible for fair. The 4-H member does not have to be present to bring rabbit to the tattoo/ID day.

#### # 226 MARKET ROASTER RABBIT (To Be Sold) (Use book #228)

Guidelines: The emphasis of this project is raising a market rabbit for show and sale.

- In this project you *raise or buy* a meat type breed for possession by June 1 (New Zealand and Californians are the top two meat producing breeds) and select **one** rabbit to show at the fair.
- At the fair, your rabbit will be shown by weight class and judged against the standards set forth by the American Rabbit Breeders Association.
- All Roaster rabbits shown at the fair entered in this class must be under 6 months of age. Minimum weight of 5.5 pounds. Maximum weight of 9.0 pounds.
- You may only bring one (1) rabbit to the fair with this project. The rabbit shown at the fair as your market rabbit project will be sold. If you wish to bring additional rabbits and show them in one of the breed classes, you must also sign up for project #228BR Breeds Rabbit. Youth not signed up for both breed AND market projects will not be allowed to bring extra rabbits into the fair.
- Your MARKET RABBIT MUST be brought to the fairgrounds for a MANDATORY TATTOO (see 4-H Calendar) in order to go to fair. Rabbits that have not attended the mandatory tattoo day will NOT be eligible for fair. You may have a friend, 4-H advisor, family member etc. bring your rabbit for this tattoo/ID. The 4-H member does NOT have to be present.

#### #228BR BREEDS RABBIT (Use book #228)

Guidelines: The emphasis of this project is to own a show rabbit.

- **PROJECT & RECORD BOOK:** In this project, youth care for at least one show animal. This animal may be either purchased or bred and raised by the 4-H member. We strongly encourage you to get a *show quality purebred show rabbit or breeding stock from a breeder* not a pet store.
- **Rabbit Does Not Sell.** Up to four (4) rabbits may be taken to the fair with this project (one buck and one doe per breed). Your animal(s) will return home with you. At the fair, your rabbit will be judged against others of the same breed standards or according to the standards set forth by the American Rabbit Breeders Association. An American Rabbit Breeders Standards of Perfection book is available for check out at the Fulton County OSU Extension Office.
- Your BREED RABBIT can be brought to the fairgrounds on one of the TATTOO/ID days (see 4-H Calendar) if they need a tattoo. They must have a tattoo to be eligible to go to fair. The 4-H member does NOT have to be present to bring rabbit to tattoo/ID day.

| Suggested Market Breeds for<br>Fryers or Roasters | #228BR Rabbit Project Breeds  |  |
|---|---|--|
| Californian, New Zealand (best                    | American, American Chinchilla, American Fuzzy Lop, American Sable, Argente          |  |
| choices)  | Brun, Belgian Hare, Beveren, Blanc de Hotot, Britannia Petite, Californian,         |  |
| Crème D'Argent, Champagne                         | Champagne D'Argent, Checkered Giant, Cinnamon, Crème D'Argent, Dutch, Dwarf         |  |
| D'Argent, American, Beveren,                      | Hotot, English Angora, English Lop, English Spot, Flemish Giant, Florida White,     |  |
| Chinchilla (American), Chinchilla                 | French Angora, French Lop, Giant Angora, Giant Chinchilla, Harlequin, Havana,       |  |
| (Giant), Cinnamon, Palomino,                      | Himalayan, Holland Lop, Jersey Wooly, Lilac, Lionhead, Mini Lop, Mini Rex, Mini     |  |
| Satin, Silver Fox or other 6 class                | Satin, Netherland Dwarf, New Zealand, Palomino, Polish, Rex, Rhinelander, Satin,    |  |
| rabbits may be used also.                         | Satin Angora, Silver, Silver Fox, Silver Marten, Standard Chinchilla, Tan, Thrianta |  |

#### #228PE PET RABBIT (Does NOT go to fair, use book #228)

**Guidelines: The emphasis of this project is how to properly care for your companion (pet) rabbit:** including rabbit behavior, communication, factors to consider when buying a pet rabbit, finding the right pet rabbit, rabbit-proofing your home, proper housing equipment, nutrition, treats and toys, litter training, exercising and showing. This project is for youth who only wish to learn how to care for a pet rabbit and who do not desire to get into the breeding, showing and/or market aspect of rabbits.

- Youth taking a pet rabbit are not eligible to take the breeds rabbit or market rabbit project.
- Pet rabbits do not need to be tattooed, but can be if you want it to be permanently identified. There is a permanent tattoo kit available for check-out from the OSU Extension Office.
- Youth must have their pet rabbit in their possession by June 1.
- Judging Requirements: Bring your rabbit in a carrier to still project judging but not state fair judging, your completed project book, and a poster displaying knowledge gained. Pet rabbits will not be judged by American Rabbit Breeders Association standards, nor do they need to be purebred or of a recognized breed or color. Pet rabbits will be judged on their health, grooming, condition and overall well-being.

# **4-H STILL PROJECT JUDGING GUIDELINES**

In this handbook, project guidelines and judging/exhibit requirements for most 4-H projects are listed. If your project is not listed, call the Extension Office for requirements. (In addition, the Fulton County Fair Premium Book may contain additional rules for exhibiting at the fair.) The Extension Office has some copies available, as well as the Fulton County Fair Secretary's Office at the fairgrounds.

4-H members are expected to complete their 4-H project by participating in the July Project Judging event. This evaluation is an interview-style judging that is designed to be a positive experience which teaches youth valuable interview skills and provides a closure for the project. All Special Interest, Food & Nutrition, and Clothing projects are evaluated for project completion.

The 4-H program considers this event to be "pre-fair" judging. Members will meet with a judge for 5-10 minutes. Members should bring items indicated in the Project Descriptions listed in this handbook. Members may be asked to discuss project work, talk about their item(s) brought to judging and answer questions regarding their project.

Parents will be asked to wait outside the facility during these interviews. Program volunteers will be available to help members with equipment and to answer any questions they may have.

### **PROJECT GRADE GUIDELINES**

(All judging must be completed before the fair to exhibit at the fair.)

For 4-H project interviews, judges will award grades for each completed project based on the following guidelines:

- "A"-Member met ALL or most project requirements listed for the project and demonstrates high or adequate degree of project knowledge.
- **"B"**-Member met SOME of the project requirements and demonstrates only a fair amount of project knowledge.
- "C"-Member met only a few or did not meet project requirements and/or demonstrates little or no knowledge of project.

### SO, WHAT IS REQUIRED OF YOU?

For completion, all 4-H projects must be judged. The member may choose one of the following options:

- A professional county judging will be held for all 4-H projects listed in this handbook. The judging schedule is included in this handbook in each section.
  - Make-up judging will be conducted by appointment by calling the Fulton County OSU Extension office. Projects judged at make-up judging are not eligible for county awards.
- Even though projects are judged before the fair, projects must be exhibited at the Fulton County Fair to receive a premium.
- Interview judging must be completed for all large or small animal projects within the club before fair to be eligible to exhibit at the fair.
- No premiums will be paid if project is taken home early from the fair.
- All 4-H members are responsible for bringing their project to the appropriate judging.
- All 4-H members will participate in two leadership/citizenship experiences.

#### **TIPS FOR 4-H JUDGING**

- 1. Be well groomed, including clean hands, hair, and fingernails.
- 2. Do not chew gum.
- 3. Use good posture—make sure you sit or stand straight and tall.
- 4. Be polite and use your best manners.
- 5. Be prepared by talking about your project. Know what you did, how you did it, what you learned, and what you might do differently next time.
- 6. When answering the judge's questions, speak clearly and loudly enough for the judge to hear your answers.
- 7. During your interview, look directly at the judge, making good eye contact. Give him/her your full attention. Don't be distracted by other people or noises around you.
- 8. Thank the judge when the interview is finished. Remember, the real purpose of judging is sharing and learning.
- 9. Be pleasant and confident. Smile and be enthusiastic!
- 10. Be proud of your accomplishments! You worked hard to earn them.

#### **POSTER GUIDELINES**

Many projects require a poster for judging. Listed below are some guidelines for making a poster. Remember, if the guidelines are not followed, the project grade may be lowered.

- 1. Tell just one story on a poster.
- 2. Keep it simple.
- 3. Make lettering large enough to be read from a distance of 4-8 feet. Letters should be at least 1/2 inch high.
- 4. Your poster should attract attention. Make it as colorful and attractive as possible so that fair-goers will stop and look at it.
- 5. Keep it neat, but do your own work.
- 6. Poster should be appropriate to the size of exhibit it contains. (Unless the poster size is specified in the project guidelines.)
- 7. Poster should include project name and 4-H'ers name. Be sure to check your project Guidelines for poster size! NO larger than 22" x 28" posters.

#### EDUCATIONAL DISPLAYS

Educational displays should convey what you have learned through your project. Some examples are:

- Scrapbook containing photos, items collected during project, samples of items created
- Model (ex: model rocket, Food Guide Pyramid, clay model)
- Collection of objects related to project

# **COMPANION ANIMAL PROJECTS**

### Project Judging: Tuesday, July 8, 2025

**Location: Fulton County Junior Fair Building (Fairgrounds)** 

# Animals in the Companion Animals projects do not exhibit at the Fulton County Fair. Youth taking these projects <u>do not</u> need to complete Quality Assurance.

If possible, please bring your companion animal to county judging. If selected, animals are not allowed to accompany the 4-H county representative at Companion Animal Day at Ohio State Fair.

Looking for the pet rabbit project? It's in the Rabbits section!

### **PROJECT REQUIREMENTS – Companion Animals**

| Project<br># | Project Name                    | Project Requirements  | Notes                             | Exhibit/Judging Requirements  |
|--------------|---------------------------------|---|-----------------------------------|---|
| 210          | Assistance<br>Animals in Action | <ul> <li>Intermediate project.</li> <li>Learn how assistance animals<br/>are trained, what they do, and<br/>how to interact with them.</li> </ul>   | Use Project<br>Book 210           | <ul> <li>Bring your completed project<br/>book, educational display, and<br/>your pet (in a cage if necessary)<br/>to county judging. You will be<br/>asked questions about your<br/>project and receive a grade from<br/>the judge at that time.</li> <li>Fair Exhibit: Educational<br/>display. Display should be a<br/>description of project taken,<br/>illustrating something you<br/>learned as a result of taking<br/>your project.</li> </ul> |
| 215          | Cavy Project                    | <ul> <li>Start with one animal.</li> <li>Learn to feed, care, and manage your pet.</li> <li>Complete Project Guidelines on pages 2-4.</li> </ul>  | Use Project<br>Book 215 &<br>215R | <ul> <li>Bring your completed project<br/>book, educational display, and<br/>your pet (in a cage if necessary)<br/>to county judging. You will be<br/>asked questions about your<br/>project and receive a grade from<br/>the judge at that time.</li> <li>Fair Exhibit: Educational<br/>display. Display should be a<br/>description of project taken,<br/>illustrating something you<br/>learned as a result of taking<br/>your project.</li> </ul> |
| 216          | Purr-fect Pals-<br>Level 1      | <ul> <li>Beginners Level.</li> <li>Complete at least seven activities<br/>each project year, complete<br/>Level One within three years,<br/>participate in the County Small<br/>Animal Judging, and<br/>demonstrate increased<br/>knowledge/skills pertaining to<br/>cats.</li> </ul> | Use Project<br>Book 216           | <ul> <li>Bring your completed project<br/>book, educational display, and<br/>your pet (in a cage if necessary)<br/>to county judging. You will be<br/>asked questions about your<br/>project and receive a grade from<br/>the judge at that time.</li> <li>Fair Exhibit: Educational<br/>display. Display should be a</li> </ul>  |

|      |                                     |  |                                   | description of project taken,<br>illustrating something you<br>learned as a result of taking<br>your project.  |
|------|-------------------------------------|--|-----------------------------------|--|
| 217  | Climbing Up!-<br>Level 2            | <ul> <li>Intermediate Level. Youth must<br/>have completed Cat 1.</li> <li>Complete a minimum of seven<br/>Level 2 Activities per year,<br/>participate in a minimum of five<br/>Level 2 Learning Experiences<br/>per year, keep records,<br/>participate in the County Small<br/>Animal Judging, demonstrate<br/>increased cat knowledge/skills.</li> </ul>   | Use Project<br>Book 217           | <ul> <li>Bring your completed project<br/>book, educational display, and<br/>your pet (in a cage if necessary)<br/>to county judging. You will be<br/>asked questions about your<br/>project and receive a grade<br/>from the judge at that time.</li> <li>Fair Exhibit: Educational<br/>display. Display should be a<br/>description of project taken,<br/>illustrating something you<br/>learned as a result of taking<br/>your project.</li> </ul>  |
| 218  | Leaping Up-<br>Level 3              | <ul> <li>Advanced project level. Youth<br/>must have completed Cat 1 and<br/>2. A minimum of seven Level 3<br/>Program Activities and five<br/>learning experiences must be<br/>completed each year. Level 3<br/>must be done within three<br/>years.</li> <li>Youth will participate in the<br/>County Small Animal Judging<br/>and demonstrate acquired<br/>knowledge in the areas of<br/>decision-making, record<br/>keeping, planning and<br/>communications.</li> </ul> | Use Project<br>Book 218           | <ul> <li>Bring your completed project<br/>book, educational display, and<br/>your pet (in a cage if necessary)<br/>to county judging. You will be<br/>asked questions about your<br/>project and receive a grade<br/>from the judge at that time.</li> <li>Fair Exhibit: Educational<br/>display. Display should be a<br/>description of project taken,<br/>illustrating something you<br/>learned as a result of taking<br/>your project</li> </ul>   |
| 220  | Pocket Pets                         | <ul> <li>Complete the Interest Areas and age-appropriate activities relating to the to the small animal species taken as your project.</li> <li>Activities can be repeated or new animal species explored.</li> <li>Species include gerbils, hamsters, mice, and rats.</li> </ul>  | Use Project<br>Book 220 &<br>220R | <ul> <li>Bring your completed project<br/>book, educational display, and<br/>your pet (in a cage if necessary)<br/>to judging. (A time will be sent<br/>to you in early July.) You will be<br/>asked questions about your<br/>project and receive a grade<br/>from the judge at that time.</li> <li>Fair Exhibit: Educational<br/>display. Display should be a<br/>description of project taken,<br/>illustrating something you<br/>learned as a result of taking<br/>your project.</li> </ul> |
| 215R | Cavy Resource<br>Handbook           | Resource book used to complete above project books   |                                   |  |
| 220R | Pocket Pets<br>Resource<br>Handbook | Resource book used to complete above project books   |                                   |  |

# **FOOD & NUTRITION PROJECTS**

### Project Judging: Monday, July 7, 2025

#### Location: Fulton County Junior Fair Building (Fairgrounds)

#### **General Rules**

Each Food and Nutrition Project book will list the specific requirements for that project in the front of the book. Please also review the requirements listed in the specific project area section, as applicable. Skill levels are: Advanced – experienced members in a project area who are 14 or older, Intermediate – members with some experience in a project area regardless of age, Beginner – Little or no experience in a project area regardless of age. Projects judging is divided by age: Junior (8-13) and Senior (14 and older)

Below are general requirements that need to be completed with all Food and Nutrition projects: • Knowledge of USDA MyPlate found at <u>www.choosemyplate.gov</u>

- o Each participant will be asked to complete an activity on "Basic Table Setting".
- Presentation/Project Portfolio 3-pronged folder with 8 ½ x 11" pages. Participant must create a maximum of one page per activity or interest area as designated in the front of their project book. Pages can be collage, journaling, timeline, photo, or any format that illustrates the work and knowledge of the participant. Each page can be different or a combinational of styles. No points given for scrapbooking style. The project book may not be a part of the portfolio. In addition, participant needs to include a page with pictures of a featured food item made using a recipe in the book. Be prepared to discuss this recipe during judging.

**FAIR EXHIBIT:** All county fair displays for food/nutrition projects will consist of an educational poster or display. (Presentation portfolio can be used as a fair display).

### No prepared food displayed at the fair.

#### TO PREPARE FOR JUDGING, MEMBERS MUST:

- 1. Follow project guidelines and judging requirements as outlined for each project.
- 2. Be able to answer any questions and define terms from the project book.
- 3. Keep accurate record of foods prepared while taking the project and submit record sheet/journal to judge.
- 4. Bring completed project book to judging.
- NOTE: Portfolio is <u>only</u> 5% of the total, Selection of Foods in a Meal Plan 20%, Bring a Prepared Food 20%;
  - a. Food Preparation Record 25%, Member Knowledge 25%, Personal Appearance & Attitude 5%.
- 6. Be able to answer nutrition questions according to the <u>MyPlate food guidance system.</u>

#### NOTE:

- Centerpieces are optional.
- Food preparation records can be on any size file cards or in a notebook.
- All projects are eligible for Ohio State Fair competition.
- <u>All</u> projects are required to bring prepared food (recipe from book), portfolio including pictures, food preparation record/journal, completed project book, knowledge of table setting, and recipe of item brought for judging. (Advanced projects should bring a break down of the cost of the prepared food by ingredients and cost per serving.)
- The only food guidance system accepted at county and state competition is MyPlate which can be found at: <u>choosemyplate.gov</u>

|           | FOOD & NUTRITION PF   | ROJECTS  |  |
|-----------|---|--|--|
| Project # | Project Name  | Project Requirements   | Notes:   |
| 459       | Let's Start Cooking<br>Beginner-level project                       | All 8 activities, including 6 recipes<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project Review   | <b>County</b> : Serving of food from your<br>project book for your judge and<br>Portfolio<br><b>State</b> : Food and Nutrition Day: three-<br>pronged folder with completed<br>"Portfolio" |
| 461       | Let's Bake Quick<br>Breads<br>Intermediate-level<br>project         | All 8 activities, including 7 recipes<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review   | <b>County</b> : Serving of food from your<br>project book for your judge and<br>Portfolio<br><b>State</b> : Food and Nutrition Day: three-<br>pronged folder with completed<br>"Portfolio" |
| 462       | Yeast Breads on the<br>Rise<br>Advanced-level project               | All 5 interest areas, including at least 6<br>recipes<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project record and summary (Use the same<br>book 1-2 years.) | County: Serving of food from your<br>project book for your judge and<br>Portfolio<br>State: Food and Nutrition Day: three-<br>pronged folder with completed<br>"Portfolio"                 |
| 463       | Sports Nutrition<br>Ready, Set, Go<br>Intermediate-level<br>project | All 5 activities, including 5 recipes and<br>Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review                              | <b>County</b> : Serving of food from your<br>project book for your judge and<br>Portfolio<br><b>State</b> : Food and Nutrition Day: three-<br>pronged folder with completed<br>"Portfolio" |
| 467       | Cooking on My Own<br>Advanced-level project                         | All 7 activities and Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review  | <b>County</b> : Serving of food from your<br>project book for your judge and<br>Portfolio<br><b>State</b> : TBA  |
| 469       | Global Gourmet<br>Advanced-level project                            | All 7 activities, including preparation of<br>meals and Notes for Next Time<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review                         | <b>County</b> : Serving of food from your<br>project book for your judge and<br>Portfolio<br><b>State</b> : Food and Nutrition Day: three-<br>pronged folder with completed<br>"Portfolio" |
| 472       | Grill Master<br>Intermediate-level<br>project                       | All 6 activities, including at least 5 recipes and<br>the Notes for Next Time<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review                       | <b>County</b> : Serving of food from your<br>project book for your judge and<br>Portfolio<br><b>State</b> : Food and Nutrition Day: three-<br>pronged folder with completed<br>"Portfolio" |
| 474       | Beyond the Grill Advanced-level project                             | All 6 activities, including 9 recipes<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review   | <b>County</b> : Serving of food from your<br>project book for your judge and<br>Portfolio<br><b>State</b> : Food and Nutrition Day: three-<br>pronged folder with completed<br>"Portfolio" |

| 475 | Star Spangled Foods<br>Intermediate-level<br>project                               | All 7 recipe sections, including 11 recipes<br>At least 3 learning experiences<br>At least 3 leadership/citizenship activities   | <b>County</b> : Serving of food from your<br>project book for your judge and<br>Portfolio<br><b>State</b> : Food and Nutrition Day: three-<br>pronged folder with completed<br>"Portfolio"              |
|-----|--|--|---|
| 476 | Kitchen Boss<br>Advanced-level project   | All 7 activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship/career activity<br>Project review   | <b>County</b> : Serving of food from your<br>project book for your judge and<br>Portfolio<br><b>State</b> : Food and Nutrition Day: three-<br>pronged folder with completed<br>"Portfolio"              |
| 477 | Party Planner: A 4-H<br>Guide to Quantity<br>Cooking<br>Intermediate-level project | All 8 activities, including 8 recipes<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project summary and project review                             | <b>County</b> : Serving of food from your<br>project book for your judge and<br>Portfolio<br><b>State</b> : Food and Nutrition Day: three-<br>pronged folder with completed<br>"Portfolio"              |
| 481 | Everyday Food &<br>Fitness<br>Beginner-level project                               | All 7 activities, including 5 recipes and<br>Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review                | <b>County</b> : Serving of food from your<br>project book for your judge and<br>Portfolio and Portfolio<br><b>State</b> : Food and Nutrition Day:<br>three-pronged folder with completed<br>"Portfolio" |
| 484 | Snack Attack!<br>Beginner-level project  | All 7 activities, including 7 recipes<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review   | <b>County</b> : Serving of food from your<br>project book for your judge and<br>Portfolio<br><b>State</b> : Food and Nutrition Day: three-<br>pronged folder with completed<br>"Portfolio"              |
| 485 | Racing The Clock to<br>Awesome Meals<br>Intermediate-level<br>project              | All 7 activities, including 1 recipe and the Notes<br>for Next Time for each activity<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review | <b>County</b> : Serving of food from your<br>project book for your judge and<br>Portfolio<br><b>State</b> : Food and Nutrition Day: three-<br>pronged folder with completed<br>"Portfolio"              |
| 487 | Take A Break for<br>Breakfast<br>Beginner-level project                            | All 5 activities, including at least 5 recipes<br>At least 2 learning experiences<br>2 leadership/citizenship/career<br>activities<br>Project review                                       | <b>County</b> : Serving of food from your<br>project book for your judge and<br>Portfolio<br><b>State</b> : Food and Nutrition Day: three-<br>pronged folder with completed<br>"Portfolio"              |

# **CREATIVE ARTS PROJECTS**

### Project Judging: Tuesday, July 8, 2025

### Location: Fulton County Junior Fair Building-Fairgrounds

|     | CREATIVE & LEISURE ART  | -s   |   |
|-----|---|--|---|
| 442 | Family History Treasure<br>Hunt<br>All skill levels   | *Project may be taken 3 years with<br>advancement of knowledge<br>demonstrated<br>All 4 steps in What to Do, depending<br>on number of years project is taken<br>At least 1 other learning experience<br>At least 1 leadership/citizenship<br>activity<br>Project review and records (Use<br>the same book 1-6 years.) | County & State: Correspondence<br>log, research journal, pedigree charts,<br>and family group sheets with<br>documentation.<br>3ring binder including essay,<br>pedigree chart, data sheets, group<br>sheets, correspondence log, research<br>log, research plan, copies of<br>supporting documents<br>NO electronic devices.<br>At state fair: no electronic devices,<br>displays, scrap books, etc. |
| 492 | Cake Decorating<br>Project may be taken<br>several times with<br>advancement in skills &<br>knowledge<br>demonstrated<br>All skill levels | At least 5 learning activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Record of decorating skills and<br>techniques<br>Project and cake records<br>Project summary and review  | *Use 492R for this project<br><b>County</b> : Bring a decorated<br>cake/fake cake form to judging<br>with completed project book.<br><b>State</b> : Creative Arts Day II:<br>completed project book, display, and<br>interview  |
| 496 | <b>My Favorite Things</b><br>Beginner-level project   | All 8 activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review   | County: *Bring 1 item from your<br>favorite collection in addition to<br>poster/display<br>State: Completed project book,<br>display/poster (representing<br>their learning experience), and<br>interview   |
| 498 | Quilting The Best Better<br>Intermediate-level<br>project   | All 8 activities and all Quilting Quotes<br>questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Quilt blocks, a pillow to be donated,<br>and a lap quilt (minimum 30" x 30"<br>and maximum 54" x 72")<br>Project review   | <b>County</b> : Constructed quilt<br>blocks, a pillow, and a lap quilt<br>(minimum 30" x 30" and<br>maximum 54" x 72")<br><b>State</b> : Completed project book,<br>lap quilt and interview   |
| 499 | You Can Quilt!<br>Intermediate-level<br>project   | All 7 activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Construct a Rail Fence or Four Patch<br>mini quilt<br>Project summary and project review   | <b>County</b> : Constructed mini quilt using<br>a pattern in the project book.<br><b>State</b> : Completed project book,<br>mini quilt, and interview   |

| 592  | Get Started in Art   | All 11 activities  | County: Display (portfolio)  |
|------|--|--|--|
|      | All skill levels   | At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>A final project<br>Project summary and project review  | <b>State</b> : completed project book,<br>display (completed portfolio), and<br>interview  |
| 593  | Seeing Through Graphic<br>Design<br>Intermediate-level project   | All 9 activities, including a portfolio,<br>and all of the Talking It Over<br>questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project summary and project review  | <b>County</b> : Display (portfolio)<br><b>State</b> : completed project book,<br>display (completed portfolio), and<br>interview   |
| 584  | Photography Basics,<br>Level 1<br>Beginner-level project         | At least 2 activities in each of the 4<br>project areas and the Talking It Over<br>questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review Photo journal or<br>scrapbook<br>(Use the same book 1-3 years.)   | <b>County</b> : Photo journal or<br>scrapbook created<br>*May use the same book but must<br>show progression in learning<br><b>State</b> : Photography Day: completed<br>project book, display (single<br>mounted print, prints that tell a<br>"photo story," or prints that illustrate<br>an activity), and interview                               |
| 585  | Next Level Photography,<br>Level 2<br>Intermediate-level project | At least 2 activities in each of the 4<br>project areas and the Talking It Over<br>questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review Photo journal or<br>scrapbook<br>(Use the same book 1-3 years.)   | County: Photo journal or<br>scrapbook created<br>*May use the same book but must<br>show progression in learning<br>State: Photography Day: completed<br>project book, display (single<br>mounted print, prints that tell a<br>"photo story," prints that illustrate an<br>activity, or single print with the news<br>story it illustrates)          |
| 586  | Mastering Photography,<br>Level 3<br>Advanced-level project      | <ul> <li>At least 2 activities in each of the 4<br/>project areas and the Talking It<br/>Over questions</li> <li>At least 2 learning experiences</li> <li>At least 2 leadership/citizenship<br/>activities</li> <li>Project review</li> <li>Photo journal or scrapbook (Use the<br/>same book 1-3 years.)</li> </ul> | County: Photo journal or<br>scrapbook created<br>*May use the same book but must<br>show progression in learning<br>State: Photography Day: completed<br>project book, display (single<br>mounted print, prints that tell a<br>"photo story," prints that illustrate an<br>activity, or single print with the news<br>story it illustrates)          |
| 589M | Photography Master<br>Advanced-level project                     | One major photography project<br>At least 2 learning experiences<br>At least 2 citizenship activities<br>Project records including interview,<br>budget, and portfolio<br>Judging activity   | <b>County</b> : Photo journal or<br>scrapbook created<br><b>State</b> : Photography Day:<br>completed project book, bring at<br>least (1) one print for display,<br>mounted at participant's<br>discretion, illustrating "the best" of<br>the photographs and<br>demonstrating the area of interest<br>chosen to "master" in this year's<br>project. |

| 497 | Scrapbooking: A 4-H Guide<br>to Preserving Memories<br>Beginner-level project | All 3 project areas (the last<br>activity is optional)<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>A scrapbook & Project review                            | <b>County</b> : Scrapbook created for the<br>current year in the project<br><b>State</b> : completed project<br>book, display (scrapbook),<br>and interview |
|-----|---|---|---|
| 588 | The Writer In You<br>Intermediate-level project                               | All 11 activities (including a writing<br>portfolio) and all of the Talking It Over<br>questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities & Project Review | County: Portfolio of ideas and<br>writings<br>NEW IN 2025! – OSF: Creative<br>Arts Day! (more information to<br>come)                                       |

# **SELF-DETERMINED PROJECTS**

### Project Judging: Tuesday, July 8, 2025

**Location: Fulton County Junior Fair Building-Fairgrounds** 

#### What is a Self-Determined Project?

You may have a fantastic idea for a project – but we don't have a book for it. That's ok! A Self- Determined project is a great option for you! Use the Self-Determined Guide to describe your project, to set goals, and to record your activities. We have some great idea starters too, be sure to connect with your 4-H Educator to share your Self-Determined project & plan so we can put you in the right division on Judging Day!

### Online Self-Determined Project Guide: https://ohio4h.org/sites/ohio4h/files/imce/books\_resources/S elf-\_Determined/365-Self-Determined-Project-Guide-Form.pdf

| 365.00 | Self-Determined                      | Using the online Self-Determined<br>Project Guide:<br>Topic identification<br>At least 3 areas of interest, each with at<br>least 3 activities<br>At least two learning experiences<br>At least two leadership/citizenship<br>experiences<br>Project summary | County: Display or Poster<br>State: Self-Determined Day:<br>completed 365 project record,<br>display, and interview<br>NOTE: Requirements may be<br>different for self-determined<br>projects that go to other days. |
|--------|--------------------------------------|--|--|
| 365.01 | Self-Determined, Companion<br>Animal | Using the online Self-Determined<br>Project Guide: Topic identification<br>At least 3 areas of interest, each with at<br>least 3 activities<br>At least two learning experiences<br>At least two leadership/citizenship<br>experiences<br>Project summary    | <b>County</b> : Display or Poster<br><b>State</b> : Companion Animal Day   |
| 365.02 | Self-Determined, Creative<br>Arts    | Using the online Self-Determined<br>Project Guide: Topic identification<br>At least 3 areas of interest, each with at<br>least 3 activities<br>At least two learning experiences<br>At least two leadership/citizenship<br>experiences<br>Project summary    | <b>County</b> : Display or Poster <b>State</b> :<br>Creative Arts Day I: completed<br>project book, display<br>(representing their learning<br>experience), and interview  |
| 365.03 | Self-Determined, Family Life         | Using the online Self-Determined<br>Project Guide: Topic identification<br>At least 3 areas of interest, each with at<br>least 3 activities<br>At least two learning experiences<br>At least two leadership/citizenship<br>experiences<br>Project summary    | <b>County</b> : Display or Poster <b>State</b> :<br>Family Life Day: completed<br>project book, display, and<br>interview  |

| 365.04 | Self-Determined, Natural<br>Resources | Using the online Self-Determined<br>Project Guide: Topic identification<br>At least 3 areas of interest, each with at<br>least 3 activities<br>At least two learning experiences<br>At least two leadership/citizenship<br>experiences<br>Project summary | <b>County</b> : Display or Poster<br><b>State</b> : Natural Resources Day:<br>completed project book, display,<br>and interview   |
|--------|---------------------------------------|---|---|
| 365.05 | Self-Determined, Quilt                | Using the online Self-Determined<br>Project Guide: Topic identification<br>At least 3 areas of interest, each with at<br>least 3 activities<br>At least two learning experiences<br>At least two leadership/citizenship<br>experiences<br>Project summary | <b>County</b> : Display or Poster<br><b>State</b> : Quilt Day: completed<br>project book, quilt, and interview  |
| 365.06 | Self-Determined, Workforce<br>Prep    | Using the online Self-Determined<br>Project Guide: Topic identification<br>At least 3 areas of interest, each with at<br>least 3 activities<br>At least two learning experiences<br>At least two leadership/citizenship<br>experiences<br>Project summary | <b>County</b> : Display or Poster<br><b>State</b> : Virtual Workforce<br>Preparation Day: registration<br>form (mailed ahead of time);<br>display; mock interview, including<br>resume and appropriate attire;<br>and interview |

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- Discovering Genetics
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# **SHOOTING SPORTS PROJECTS**

### Shooting Sports: Certified Shooting Sports Volunteer NOT Required

Project Judging: Tuesday, July 8, 2025

#### Location: Fulton County Junior Fair Building-Fairgrounds

|     | Shooting Sports<br>Non-Shooting Sports Club projec | cts   |   |
|-----|--|---|---|
| 630 | Safe Use of Guns<br>Beginner-level project         | All 11 activities, including Talking It Over<br>questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review | <b>County</b> : Display or poster<br><b>State</b> : Natural Resources Day—<br>Shooting Sports: completed<br>project book, display, and<br>interview |
| 631 | Basic Archery<br>Beginner-level project            | All 6 interest areas<br>At least 2 organized activities<br>At least 2 leadership/citizenship<br>activities<br>Project review                                      | <b>County</b> : Display or poster<br><b>State</b> : Natural Resources Day—<br>Shooting Sports: completed<br>project book, display, and<br>interview |

### Shooting Sports: Certified Shooting Sports Volunteer Required

### Project Judging: Tuesday, July 8, 2025—6-8pm

### Location: Fulton County Sportsmen's Club- 7700 Co Rd 14, Wauseon, OH

This is a leader-directed program to be taught by certified 4-H volunteers only. **If you would like to participate in the following projects, you MUST be taught and supervised by a Shooting Sports certified 4-H Volunteer IN THAT DISCIPLINE, whether in your community club or the countywide Shooting Sports program.** Ask your 4-H Organizational Club Leader if a project volunteer is certified in your club in your discipline of interest. Information about these volunteers is available at the Extension Office as well.

Shooting sports 4-H clubs teach young people the safe and responsible use of archery equipment, including crossbow, the fundamentals of firing air rifles, .22 caliber and black powder rifles, air pistols and shotguns, and the basic principles of hunting and living history. It is recommended that a member take a rifle, pistol, or shotgun project before taking a muzzleloader project. It is also recommended that a member take the archery project before taking the crossbow project.

It is required to use the most recent record books for Ohio State Fair judging.

DO NOT BRING FIREARMS, AMMUNITION, CLIPS, ARROWS, ETC. TO JUDGING.

|     | SHOOTING SPORTS –<br>CLUB PROGRAM ATTER  | NDEES ONLY  |  |
|-----|--|---|--|
| 750 | Rifle Member Record Book                 | All project book activities, including<br>planning, setting goals, identifying<br>parts, practicing safety, record<br>keeping, evaluation, and more<br>Must be enrolled in a Shooting Sports<br>program under the direction of a<br>certified rifle instructor  | <b>County</b> : Display or Poster<br><b>State</b> : Natural Resources Day—<br>Shooting Sports: completed project<br>book, display, and interview |
| 751 | Archery Member Record Book               | All project book activities, including<br>planning, setting goals, identifying<br>parts, practicing safety, record<br>keeping, evaluation, and more<br>Must be enrolled in a Shooting Sports<br>program under the direction of a<br>certified archery instructor  | <b>County</b> : Display or Poster<br><b>State</b> : Natural Resources Day—<br>Shooting Sports: completed project<br>book, display, and interview |
| 752 | Shotgun Member Record Book               | All project book activities, including<br>planning, setting goals, identifying<br>parts, practicing safety, record<br>keeping, evaluation, and more<br>Must be enrolled in a Shooting Sports<br>program under the direction of a<br>certified shotgun instructor  | <b>County</b> : Display or Poster<br><b>State</b> : Natural Resources Day—<br>Shooting Sports: completed project<br>book, display, and interview |
| 753 | Pistol Member Record Book                | All project book activities, including<br>planning, setting goals, identifying<br>parts, practicing safety, record<br>keeping, evaluation, and more<br>Must be enrolled in a Shooting Sports<br>program under the direction of a<br>certified pistol instructor   | <b>County</b> : Display or Poster<br><b>State</b> : Natural Resources Day—<br>Shooting Sports: completed project<br>book, display, and interview |
| 754 | Hunting & Wildlife Member<br>Record Book | All project book activities, including<br>planning, setting goals, identifying<br>parts, practicing safety, record<br>keeping, evaluation, and more<br>Must be enrolled in a Shooting Sports<br>program under the direction of a<br>certified hunting/wildlife instructor   | <b>County</b> : Display or Poster<br><b>State</b> : Natural Resources Day—<br>Shooting Sports: completed project<br>book, display, and interview |
| 755 | Muzzleloader Member Record<br>Book       | All project book activities, including<br>planning, setting goals, identifying<br>parts, practicing safety, record<br>keeping, evaluation, and more<br>Must be enrolled in a Shooting Sports<br>program under the direction of a<br>certified muzzleloader instructor; a<br>previously completed rifle, pistol, or<br>shotgun project is strongly recommended | <b>County</b> : Display or Poster<br><b>State</b> : Natural Resources Day—<br>Shooting Sports: completed project<br>book, display, and interview |

| 756 | Living History Member Record<br>Book                  | All project book activities, including<br>planning, setting goals, record<br>keeping, evaluation, and more<br>Must be enrolled in a Shooting Sports<br>program under the direction of a<br>certified shooting sports living history<br>instructor   | <b>County</b> : Display or Poster<br><b>State</b> : Natural Resources Day—<br>Shooting Sports: completed project<br>book, display, and interview |
|-----|---|---|--|
| 757 | Crossbow Member Record Book                           | All project book activities, including<br>planning, setting goals, identifying<br>parts, practicing safety, record<br>keeping, evaluation, and more<br>Must be enrolled in a Shooting Sports<br>program under the direction of a<br>certified crossbow instructor   | <b>County</b> : Display or Poster<br><b>State</b> : Natural Resources Day—<br>Shooting Sports: completed project<br>book, display, and interview |
| 758 | Western Heritage Project: Youth<br>Activity Guide 1-3 | <ul> <li>Progress through levels 1-3 by creating a project notebook; setting and working to accomplish three goals per level; completing at least one required and three elective activities for each sublevel (Historical Inquiry, Firearms and Shooting, and Clothing and Accoutrements); and completing a shooting requirement. See project book for details.</li> <li>Must be enrolled in a Shooting Sports program under the direction of a certified Western heritage instructor</li> </ul> | <b>County</b> : Display or Poster<br><b>State</b> : Natural Resources Day—<br>Shooting Sports: completed project<br>book, display, and interview |

# **SPECIAL INTEREST PROJECTS**

## Project Judging: Monday, July 7, 2025

### Location: Fulton County Junior Fair Building-Fairgrounds

| Project # | Project   | Project Requirements   | Notes   |
|-----------|---|--|---|
|           | About 4-H   |  |   |
| 91        | Discovering 4-H<br>Beginner-level project                     | All activities in 9 interest areas<br>Project summary  | County: An item made from<br>one of the activities; Display<br>or poster<br>NO STATE EVENT  |
| 92        | 4-H Around the Globe<br>Intermediate-level project            | All seven activities and including the<br>Talking It Over questions<br>At least two learning experience At<br>least two leadership/citizenship<br>activities<br>Project summary and project review   | <b>County:</b> An item made from one<br>the activities; Display or poster<br><b>State:</b> Completed project book,<br>display Family Life Day:<br>completed project book, display,<br>and interview           |
|           | Small & Companion Anim  |  |   |
| 210       | Assistance Animals in Action<br>Intermediate-skill levels     | All 8 activities and Talking it Over<br>Questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project Review  | County: Display or poster<br>*Optional to bring animal<br>State: Companion Animal Day<br>Completed project book,<br>completed project records,<br>educational display representing<br>the learning experience |
| 244       | From Airedales to Zebras<br>Level 1<br>Beginner-level project | Set goals and record project<br>highlights<br>At least 7 activities each year<br>At least 21 of the activities in three<br>years<br>Complete the "Whaddya Know?"<br>survey before and after activities<br>Project evaluation<br>(Use the same book 1-3 years.) | <b>County</b> : Display or poster<br>illustrating one of the units<br>studied<br><b>State</b> : STEM Day: completed<br>project book, display, and<br>interview  |
| 245       | All Systems Go!<br>Level 2<br>Intermediate-level project      | Set goals and record project<br>highlights<br>At least 7 activities each year<br>At least 21 of the activities in three<br>years<br>Complete the "Whaddya Know?"<br>survey before and after activities<br>Project evaluation<br>(Use the same book 1-3 years.) | County: Display or poster<br>illustrating one of the units<br>studied<br>State: STEM Day: completed<br>project book, display, and<br>interview  |
| 246       | On The Cutting- Edge<br>Level 3<br>Advanced-level project     | Set goals and record project<br>highlights<br>At least 7 activities each year<br>At least 21 of the activities in three<br>years<br>Complete the "Whaddya Know?"<br>survey before and after activities<br>Project evaluation<br>(Use the same book 1-3 years.) | County: Display or poster<br>illustrating one of the units<br>studied<br>State: STEM Day: completed<br>project book, display, and<br>interview  |

|     | Healthy Living   |  |   |
|-----|--|--|---|
| 300 | You're The Athlete<br>Intermediate-level project             | At least 1 (of 7) section (Play Book,<br>Practice Field, and Big Event)<br>Either 2 other Play Book and at least 2<br>Practice Field activities OR 1 other<br>section (Play Book, Practice Field, and<br>Big Event)<br>At least 2 special learning experiences<br>At least 2<br>leadership/citizenship/career<br>applications<br>"My Season highlights" (project<br>summary) | <b>County</b> : Scrapbook that<br>includes information in reference<br>to each section completed;<br>Display or poster<br><b>State</b> : Health Day: completed<br>project book, display, and<br>interview |
| 351 | <b>Staying Healthy</b><br>Beginner-level project             | All 12 interest areas<br>3 of the More Challenges activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review   | <b>County</b> : Display or poster<br><b>State</b> : Health Day: completed<br>project book, display, and<br>interview  |
| 353 | First Aid in Action<br>Beginner-level project                | All 12 interest areas<br>3 of the More Challenges activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review   | <b>County</b> : Display or poster<br><b>State</b> : Health Day: completed<br>project book, display, and<br>interview  |
| 354 | Medicine Science & Safety<br>Beginner-level project          | All 5 activities and all Talking It Over<br>questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project summary and project review  | <b>County</b> : Display or Poster<br><b>State</b> : Health Day: completed<br>project book, display, and<br>interview  |
| 355 | Tracking Your Health & Fitness<br>Intermediate-level project | <ul> <li>All 10 activities, all Talking It Over<br/>questions, and a health and fitness<br/>log</li> <li>At least 2 learning experiences</li> <li>At least 2 leadership/citizenship<br/>activities</li> <li>Project summary and project review</li> </ul>  | <b>County</b> : Display or Poster<br><b>State</b> : Health Day: completed<br>project book, display, and<br>interview  |
| 356 | Relationships 101<br>Intermediate-level project              | All 10 activities and Talking It<br>Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project Review   | <b>County</b> : Display or poster<br><b>State</b> : Health Day: Completed<br>project book, display and<br>interview   |
| 357 | Alcohol & Drug Abuse<br>Advanced-level project               | All 12 activities<br>At least 2 learning experiences<br>All least 2 leadership/citizenship<br>activities<br>Project review   | <b>County</b> : Display or poster<br><b>State</b> : Health Day: completed<br>project book, display, and<br>interview  |

| 359 | Your Thoughts Matter<br>Advanced-level project            | All 10 activities, including Talking It<br>Over questions.<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review | <b>County</b> : Display or poster<br><b>State</b> : Health Day: completed<br>project book, display, and<br>interview  |
|-----|---|--|---|
| 360 | Your Feelings Matter<br>Beginner-level project            | All 7 activities and all Talking It Over<br>questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review      | County: Display or poster<br>State: TBD   |
| 434 | Superhero You<br>Beginner-level project                   | All 5 activities and all Talking It Over<br>questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review      | <b>County</b> : Display or poster<br><b>State</b> : Health Day: completed<br>project book, display, and<br>interview  |
|     | Home Living   |  |   |
| 405 | The Laundry Project<br>Beginner-level project             | All 11 activities and Talking It Over<br>questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project Review         | <b>County</b> : Display or poster<br><b>State</b> : Home Decorating and<br>Design Day: completed project<br>book, display (visuals and<br>records), and interview   |
| 491 | It's My Home<br>Beginner-level project                    | All 9 activities, including Talking It Over<br>questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review   | <b>County</b> : 3 articles made for project<br>+ Photo journal of BEFORE &<br>AFTER of project room and<br>information gathered<br><b>State</b> : Home Decorating and<br>Design Day: completed project<br>book, display (an item constructed<br>in the project, visuals to show how<br>it helps make more pleasing and<br>practical living spaces) and<br>interview |
| 494 | Makeover My Space<br>Intermediate-level project           | All 10 activities and 4 Talking It Over<br>pages<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review           | <b>County</b> : Display or poster<br><b>State</b> : Home Decorating and Design<br>Day: completed project book,<br>display (visuals and records), and<br>interview   |
|     | Leadership & Citizenship                                  |  |   |
| 370 | Mentoring: Leadership in Action<br>Advanced-level project | All 7 activities and all Talking It<br>Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review      | <b>County</b> : Display or poster<br><b>State</b> : Leadership Day: completed<br>project book, display, and interview   |

| 371  | Club Leadership 1   | All 10 activities  | County: Display or postor  |
|------|---|--|--|
| 3/1  | Intermediate-level project  | All TO activities<br>3 individualized goals<br>At least 2 learning experiences<br>At least 2 citizenship activities<br>Project review  | <b>County</b> : Display or poster<br><b>State</b> : Leadership Day: completed<br>project book, display, and interview    |
| 372  | <b>Diversity: The Source of Our<br/>Strength</b><br>Advanced-level project                        | All 8 activities<br>At least 2 learning experiences<br>At least 2 citizenship activities<br>Project review   | <b>County</b> : Display or poster<br><b>State</b> : Leadership Day: completed<br>project book, display, and interview    |
| 373  | My Hands to Larger Service:<br>Teen Leaders Building Our<br>Communities<br>Advanced-level project | All 9 activities<br>At least 2 learning experiences<br>At least two leadership/citizenship<br>activities<br>Project review   | <b>County</b> : Display or poster<br><b>State</b> : Leadership Day: completed<br>project book, display, and interview    |
| 375  | Leadership Road Trip:<br>Where Are You Going?<br>Intermediate-level project                       | All 13 activities and Rest Stop<br>questions<br>At least 2 learning experiences<br>At least 2 citizenship activities<br>Project summary and project review   | <b>County</b> : Display or poster<br><b>State</b> : Leadership Day: completed<br>project book, display, and interview    |
| 376  | Pantry Panic!<br>Advanced-level project   | All 7 activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review   | <b>County</b> : Display or poster<br><b>State</b> : Leadership Day:<br>completed project book, display,<br>and interview |
| 377  | Finding Your Voice: Public<br>Speaking Made Easy  | All 7 activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review   | <b>County:</b> Display or poster<br><b>State:</b> Leadership Day:<br>completed project book, display,<br>and interview   |
| 378M | Leadership Master<br>Advanced-level project   | One major leadership experience<br>At least 2 learning experiences<br>At least 2 citizenship activities<br>Project records including interview,<br>budget, and photos<br>Judging activity                                      | <b>County</b> : Display or poster<br><b>State</b> : Leadership Day:<br>completed project book, display,<br>and interview |
| 383  | Club Leadership 2<br>Advanced-level project   | All 11 activities and Talking It Over<br>questions<br>At least 3 individual goals or<br>additional activities<br>At least 2 learning experiences<br>At least 2 citizenship activities<br>Project summary and project<br>review | <b>County</b> : Display or poster<br><b>State</b> : Leadership Day: completed<br>project book, display, and<br>interview |

| 385                              | Local Government: Answer the  | All 9 activities  | <b>County</b> : Display or poster   |
|----------------------------------|---|---|---|
| *New in 2025                     | Call<br>Advanced-level project                                      | At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project summary and project review  | <b>State:</b> Leadership Day <mark>(more</mark><br>information to come)   |
|                                  | Money Management  | •   |   |
| 445<br>*Updated in<br>2025       | Exploring Personal Finances<br>Beginner-level project               | All 9 activities<br>At least 2 organized activities<br>At least 2 leadership/citizenship<br>activities<br>Project summary and project review                                      | <b>County</b> : Display or poster<br><b>State</b> : Family Life Day<br>Pencil, completed book & record –<br>you pay bring 1 photo album and<br>1 poster |
| 448                              | Teens On The Road<br>to Financial Success<br>Advanced-level project | All 11 activities for Year 1 and for<br>Year 2<br>At least 2 organized activities<br>At least 2 leadership/citizenship<br>activities<br>(Use the same book 1-2 years.)            | County: Display or poster<br>State: Family Life Day<br>Pencil, completed book & record –<br>you pay bring 1 photo album and 1<br>poster                 |
|                                  | Natural Resources   | •   |   |
| 651<br>*New in<br>2025           | Be a Sustainability Hero<br>Beginner-level project                  | All 9 activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review  | County: Display or poster<br>State: Natural Resources<br>Day<br>(more information to come)  |
| 652<br><mark>*New in</mark> 2025 | Farm to Table to Career<br>Intermediate-level project               | All 9 activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review  | County: Display or poster<br>State: Natural Resources<br>Day<br>(more information to come)  |
| 670                              | Canning & Freezing<br>Intermediate-level project                    | All 7 activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project summary and project review                                      | <b>County</b> : Display or poster<br><b>State</b> : Natural Resources<br>Day: completed project<br>book, display, and<br>interview                      |
| 671                              | How Does Your Garden<br>Grow?<br>Beginner-level project             | 4 activities, plus activity 4a, 4b, or<br>both<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review                            | <b>County</b> : Display or poster<br><b>State</b> : Natural Resources<br>Day: completed project<br>book, display, and<br>interview                      |
| 673                              | Edible Landscapes<br>Intermediate-level project                     | All 9 activities and all Talking It Over<br>questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities Project summary and<br>project review | <b>County</b> : Display or poster<br><b>State</b> : Natural Resources<br>Day: completed project<br>book, display, and<br>interview                      |

| 691 | <b>Grow Your Own<br/>Vegetables</b><br>Beginner-level project | <ul> <li>All 11 activities (including growing vegetables) and Talking It Over questions</li> <li>At least 2 learning experiences</li> <li>At least 2 leadership/citizenship</li> <li>Activities</li> <li>Project Review</li> </ul> | <b>County</b> : Display or poster<br><b>State</b> : Natural Resources<br>Day: completed project<br>book, display, and<br>interview |
|-----|---|--|--|
| 692 | Growing With the Seasons<br>Intermediate-level project        | All 9 activities (including growing<br>vegetables) and Talking It Over<br>questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review  | <b>County</b> : Display or poster<br><b>State</b> : Natural Resources<br>Day: completed project<br>book, display, and interview    |
| 611 | Explore the Outdoors<br>Beginner-level project                | All 9 activities and Talking It Over<br>questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project Review  | <b>County</b> : Display or poster<br><b>State</b> : Natural Resources<br>Day: completed project<br>book, display, and<br>interview |
| 612 | Geology: Can You Dig It?<br>Beginner -level project           | All 8 activities (including a<br>collection display) and Talking It<br>Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project Review                                      | <b>County</b> : Display or poster<br><b>State</b> : Natural Resources<br>Day: completed project<br>book, display, and interview    |
| 613 | Exploring Polar Science<br>Intermediate-level project         | All 8 activities and all Talking It Over<br>questions At least 2 learning<br>experiences At least 2<br>leadership/citizenship activities<br>Project summary and project<br>review  | <b>County</b> : Display or poster<br><b>State</b> : Natural Resources<br>Day: completed project<br>book, display, and interview    |
| 617 | Exploring Ponds<br>Advanced-level project                     | All 9 activities and Talking It Over<br>questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review  | <b>County</b> : Display or poster<br><b>State</b> : Natural Resources<br>Day: completed project<br>book, display, and interview    |
| 620 | Why Trees Matter<br>Beginner-level project                    | All 6 activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review   | <b>County</b> : Display or poster<br><b>State</b> : Natural Resources<br>Day: completed project<br>book, display, and interview    |
| 621 | <b>Ohio Birds</b><br>All skill levels                         | All 5 interest areas<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Observe and record at least 20 different<br>bird species<br>One-page summary<br>(Use the same book 1-2 years.)       | <b>County</b> : Display or poster<br><b>State</b> : Natural Resources<br>Day: completed project<br>book, display, and interview    |

| 622<br>623 | Trapping Muskrats in Ohio<br>Intermediate-level project<br>Outdoor Adventurer: | All 7 activities<br>At least 3 learning<br>experiences<br>At least 3 leadership/citizenship<br>activities<br>2 of 3 projects for first year; 2 of 3<br>projects for second year<br>A poster board<br>(Use the same book 1-2 years.)<br>All 8 activities, including Talking It | <b>County</b> : Display or poster<br><b>State</b> : Natural Resources<br>Day: completed project<br>book, display, and interview |
|------------|--|---|---|
| 623        | Beginner-level project   | At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review  | State: Natural Resources<br>Day: completed project<br>book, display, and interview  |
| 624        | Outdoor Adventurer:<br>Intermediate Fishing<br>Intermediate-level<br>project   | All 11 activities, including Talking It<br>Over questions and the Fishing Log<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review   | <b>County</b> : Display or poster<br><b>State</b> : Natural Resources<br>Day: completed project<br>book, display, and interview |
| 641        | Beekeeping Project and Record<br>Book<br>All skill levels                      | Set at least 3 project goals and<br>objectives<br>At least 5 learning activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Colony Care and Management<br>section<br>Beekeeping Record  | <b>County</b> : Display or poster<br><b>State</b> : Natural Resources<br>Day: completed project<br>book, display, and interview |
| 644        | Insect Adventures I<br>Beginner-level project                                  | All 7 activities, including an insect<br>collection (30 specimens) and<br>Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review   | <b>County</b> : Display or poster<br><b>State</b> : Natural Resources<br>Day: completed project<br>book, display, and interview |
| 645        | Insect Adventures 2<br>Intermediate-level project                              | All 8 activities, including an insect<br>collection (40 specimens) and<br>Talking It Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review   | <b>County</b> : Display or poster<br><b>State</b> : Natural Resources<br>Day: completed project<br>book, display, and interview |
| 646        | Insect Adventures 3<br>Advanced-level project                                  | All 7 activities, including an insect<br>collection (50 specimens) and Talking It<br>Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review   | <b>County</b> : Display or poster<br><b>State</b> : Natural Resources<br>Day: completed project<br>book, display, and interview |

|                                  | Science, Technology, Eng   | gineering, Math (STEM)  |   |
|----------------------------------|--|---|---|
| 489<br><mark>*New in</mark> 2025 | Microscope Mysteries   | All 8 activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review<br><b>REQUIRES THE PURCHASE OF A</b><br><b>FOLDSCOPE</b>   | County: Foldscope + poster<br>State: STEM Day<br>(more information to come)   |
| 501                              | Rockets Away (2-liter bottle)<br>Beginner-level project              | All 3 interest areas<br>At least 2 organized project activities<br>At least 2 leadership/citizenship<br>activities<br>Build and launch a 2-liter bottle<br>rocket<br>Project review   | County: Rocket + Display or<br>Poster<br>State: STEM Day:<br>completed project book,<br>display, and interview  |
| 502                              | Science Fun with Flight<br>Beginner-level project, ages 9-<br>14yo   | All 7 interest areas<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Build a glider or flyer, or a plastic<br>model airplane or jet<br>Project review                              | County: Glider, flyer or<br>je/airplane model<br>constructed + display or<br>poster<br>State: STEM Day: completed<br>project book, display, and interview   |
| 503                              | Rockets Away<br>(Solid-fuel model rockets)<br>Beginner-level project | All 3 interest areas<br>At least 2 organized project activities<br>At least 2 leadership/citizenship<br>activities<br>Build and launch a solid-fuel model<br>rocket from a kit<br>Project review                            | <b>County</b> : Solid fuel-type rocket +<br>display or poster<br><b>State</b> : STEM Day: completed<br>project book, display, and interview                 |
| 503M                             | Solid-Fuel Rocketry Master<br>Advanced-level project                 | One major solid-fuel rocketry project<br>At least 2 learning experiences<br>At least 2 citizenship activities<br>Project records including interview,<br>budget, and photos Judging activity                                | County: Rocket of choice +<br>display or poster showing<br>advanced topic in rocketry<br>State: STEM Day: completed<br>project book, display, and interview |
| 509                              | Robotic Essentials<br>Intermediate-level project                     | All 10 activities (including construction<br>of a LEGO® Spike TM Prime or VEX<br>robot) and Talking it Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review  | County: Display or poster<br>State: TBD   |
| 555                              | <b>ATV Safety</b><br>All skill levels                                | Safety pledge<br>All 9 activities Practice pages<br>Practice and riding record<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities  | County: Display or poster<br>NEW IN 2025! – OSF: STEM<br>Day! (more information to come)  |
| 517                              | Bicycling for Fun, Level 1<br>Beginner-level project                 | At least 7 activities per year<br>Complete the Bicycling for Fun<br>Achievement Program on second<br>year<br>Complete Project Goals, Before and<br>After, and Project Highlights sections<br>(Use the same book 1-2 years.) | County: Display or poster<br>NEW IN 2025! – OSF: STEM Day!<br>(more information to come)  |

| 518                              | Wheels in Motion, Level 2<br>Intermediate-level project                                    | At least 7 activities per year Complete<br>the Bicycling for Fun Achievement<br>Program on second yr<br>Complete Project Goals, Before and<br>After, and Project Highlights sections<br>(Use the same book 1-2 years.) | County: Display or poster<br>NEW IN 2025! – OSF: STEM Day!<br>(more information to come)   |
|----------------------------------|--|--|--|
| 493                              | Science Fun with Kitchen<br>Chemistry<br>Beginner-level project                            | All 11 experiments<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review   | <b>County</b> : Display or poster<br><b>State</b> : STEM Day: completed<br>project book, display, and<br>interview                               |
| 527                              | Magic of Electricity, Level 1<br>Beginner-level project                                    | At least 7 activities per year (3<br>main activities and 4 Brain<br>Boosters)<br>At least 2 leadership experiences<br>Planning Guide<br>(Use the same book 1-3 years.)   | County: 2 activities completed +<br>display or poster<br>State: Engineering Excitement<br>Day: completed project book,<br>display, and interview |
| 528                              | Investigating Electricity, Level 2   | At least 7 activities per year (3<br>main activities and 4 Brain<br>Boosters)<br>At least 2 leadership experiences<br>Planning Guide<br>(Use the same book 1-3 years.)   | <b>County</b> : Display or poster<br><b>State</b> : Engineering Excitement<br>Day: completed project book,<br>display, and interview             |
| 531                              | Science Fun with Electricity<br>Beginner-level project                                     | All interest areas Experiments and<br>journals for each interest area<br>At least 2 project activities<br>At least 2 leadership/citizenship activities<br>Project summary  | <b>County</b> : Display or poster<br><b>State</b> : Engineering Excitement<br>Day: completed project book,<br>display, and interview             |
| 544                              | Ready Set Mow!<br>Advanced-level project   | All 13 activities and Talking it Over<br>questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review   | <b>County</b> : Display or poster<br><b>State</b> : STEM Day: completed<br>project book, display, and<br>interview                               |
| 549<br><mark>*New in</mark> 2025 | Young Engineers in Space   | All 9 activities and Talking it Over<br>questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review  | County: Display or poster<br>State: STEM Day<br>(more information to come)   |
| 550                              | Young Engineers in Solar<br>Energy<br>Intermediate-level project                           | All 9 activities and all of the Talking It<br>Over questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Project review  | <b>County</b> : Display or poster<br><b>State</b> : STEM Day: completed<br>project book, display, and<br>interview                               |
| 490                              | Science Fun with Dairy<br>Foods: The Case of the<br>Missing Milk<br>Beginner-level project | All 6 activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review   | <b>County</b> : Display or poster<br><b>State</b> : STEM Day: completed<br>project book, display, and<br>interview                               |

| 500  | Science Fun with Physics<br>Beginner-level project   | All 12 experiments<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project Review   | <b>County</b> : Display or poster<br><b>State</b> : STEM Day: completed<br>project book, display, and<br>interview   |
|------|--|--|--|
| 512M | Robotics Master<br>Advanced-level project  | One major robotics project<br>At least 2 learning experiences<br>At least 2 citizenship activities<br>Project records including interview,<br>budget, and photos<br>Judging activity                 | <b>County</b> : Display or poster<br>Constructed robot– be prepared to<br>demonstrate its use<br><b>State</b> : STEM Day: completed<br>project book, display, interview,<br>and tasks. Contestants are<br>required to bring their own test<br>surface to demonstrate their<br>robot's completion of a task of<br>their choosing along with a printout<br>of the program. |
| 540  | <b>Not Just Knots</b><br>All skill levels  | All 17 activities (including a capstone<br>project) and all the Talking It Over<br>questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review | <b>County</b> : Display or Poster<br><b>State</b> : Engineering Excitement<br>Day: completed project book,<br>display, and interview   |
| 541  | Crank It Up, Small Engines 1<br>Beginner-level project   | At least 7 activities each year in<br>either main activities sections or<br>Race Ahead sections<br>Planning Guide<br>(Use the same book 1-3 years.)  | <b>County</b> : Display or Poster<br><b>State</b> : Engineering Excitement<br>Day: completed project book,<br>display, and interview   |
| 542  | Warm It Up, Small Engines 2<br>Intermediate-level project  | At least 7 activities each year in<br>either main activities sections or<br>Race Ahead sections<br>Planning Guide<br>(Use the same book 1-3 years.)  | <b>County</b> : Display or Poster<br><b>State</b> : Engineering Excitement<br>Day: completed project book,<br>display, and interview   |
| 543  | Tune It Up, Small<br>Engines 3<br>Advanced-level project   | At least 7 activities each year in either<br>main activities sections or Race Ahead<br>sections<br>Planning Guide<br>(Use the same book 1-3 years.)  | <b>County</b> : Display or Poster<br><b>State</b> : Engineering Excitement<br>Day: completed project book,<br>display, and interview   |
| 552  | Tractor Operations:<br>Gearing Up for Safety,<br>Level B<br>Intermediate-level project                   | Complete all activities  | <b>County</b> : Display or Poster<br><b>State</b> : Mechanical Principles—<br>Tractor Day: written exam, and<br>interview  |
| 553  | Moving Out: Learning About<br>Your Tractor & Farm<br>Machinery, Level C<br>Intermediate-level project    | Complete all activities  | <b>County</b> : Display or Poster<br><b>State</b> : Mechanical Principles—<br>Tractor Day: written exam, and<br>interview  |
| 554  | Learning More: Learning About<br>Agricultural Tractors &<br>Equipment, Level D<br>Advanced-level project | Complete all activities  | <b>County</b> : Display or Poster<br><b>State</b> : Mechanical Principles—<br>Tractor Day: written exam, and<br>interview  |

| 573  | Arcs & Sparks: Shield Metal Arc<br>Welding<br>Intermediate-level project | Recommended number of areas,<br>building skills, and developing<br>knowledge questions for your year<br>At least 2 organized project activities<br>At least 2 leadership/citizenship<br>activities<br>Build at least 2 weldments/or other<br>items in book<br>One-page report | County: 1 weldment from the list<br>provided on pg. 43 in the project<br>book<br>State: Engineering—Welding Day:<br>completed project book, and<br>welding project NOTE: All projects<br>must be done using Shielded<br>Metal Arc Welding (SMAW) -<br>Optional: posterboard, scrap book,<br>electronic presentation on project<br>*no wifi/internet provided |
|------|--|---|--|
| 556  | Measuring Up, Level 1<br>Beginner-level project                          | At least 7 activities per year for up to<br>three years<br>At least 2 leadership experiences<br>Planning Guide<br>(Use the same book 1-3 years.)  | County: 1 wood project created<br>*Be able to identify tools (pg. 6) &<br>skills used<br>State: Woodworking Day:<br>completed project book, ONE<br>project made at home, and<br>interview<br>NOTE: See the State Fair<br>Guidebook for list of allowable<br>tools  |
| 557  | Making The Cut, Level 2<br>Intermediate-level project                    | At least 7 activities per year for up to<br>three years<br>At least 4 woodworking leadership<br>experiences<br>Planning Guide<br>(Use the same book 1-3 years.)   | <b>County</b> : 1 wood project created<br><b>State</b> : Woodworking Day:<br>completed project book, ONE<br>project made at home, and<br>interview<br>NOTE: See the State Fair<br>Guidebook for list of allowable<br>tools   |
| 558  | Nailing It Together, Level 3<br>Advanced-level project                   | At least 7 activities per year for up to<br>three years<br>At least 4 woodworking leadership<br>experiences<br>Planning Guide<br>(Use the same book 1-3 years.)   | County: 1 wood project created<br>State: Woodworking Day:<br>completed project book, ONE<br>project made at home, and<br>interview<br>NOTE: See the State Fair<br>Guidebook for list of allowable<br>tools   |
| 559  | Finishing Up, Level 4<br>Advanced-level project                          | At least 7 activities per year for up to<br>three years<br>At least 4 woodworking leadership<br>experiences<br>Planning Guide<br>(Use the same book 1-3 years.)   | County: 1 wood project created<br>State: Woodworking Day:<br>completed project book, ONE<br>project made at home, and<br>interview<br>NOTE: See the State Fair<br>Guidebook for list of allowable<br>tools   |
| 560M | Woodworking Master<br>Advanced-level project                             | One major woodworking project<br>At least 2 learning experiences<br>At least 2 citizenship activities<br>Project records including interview,<br>budget, and photos<br>Judging activity   | County: 1 wood project created.<br>Project should show advancement<br>in woodworking skills<br>State: Woodworking Day:<br>completed project book, ONE<br>project made at home, and<br>interview<br>NOTE: See the State Fair<br>Guidebook for list of allowable<br>tools  |

|     | Workforce Preparation   |   |  |
|-----|---|---|--|
| 382 | Am I Ready for Work?<br>Intermediate-level project                  | All 9 activities & Talking It Over<br>questions.<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project Review                          | <b>County</b> : Display or Poster<br><b>State</b> : Virtual Workforce<br>Preparation Day: registration form<br>(mailed ahead of time); display;<br>mock interview; including resume<br>& appropriate attire; and interview |
| 386 | You're Hired!<br>Advanced-level project                             | All 8 activities and all Talking it Over<br>questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project Review                     | <b>County</b> : Display or Poster<br><b>State</b> : TBD  |
| 387 | Here, there, Ag Careers are<br>Everywhere<br>Advanced-level project | All 8 activities and all Talking It Over<br>questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project summary and project review | <b>County</b> : Display or Poster<br><b>State</b> : Virtual Workforce<br>Preparation Day: registration form<br>(mailed ahead of time); display;<br>mock interview; including resume &<br>appropriate attire; and interview |

## **CLOTHING & TEXTILES PROJECTS**

## Project Judging: Tuesday, July 8, 2025 Location: Fulton County Junior Fair Building-Fairgrounds

- 1) Project Levels are:
  - Beginners: 1 3 years in clothing projects.
  - Intermediates: 4 6 years in clothing projects.
  - Advanced: 7 10 years in clothing projects

## 2) Fair exhibits will be the garments, articles, or posters made as required for judging for the chosen project.

- 3) It is recommended that members keep a sewing box and reference file for their own use and add to it each year.
- 4) For judging, garments made will be evaluated both on and off the 4-H member according to the following:
  - a. Fashion: a) reflects current style; b) evidence of newness in color, texture, trimming, or lines.
  - b. Grooming: a) clean and neat; b) appropriate foundation garments.
  - c. Posture and poise
  - d. **Construction:** a) appropriate construction methods for fabric and garment design; b) well-constructed seams and hand finishes; c) smooth, sharp, external appearance.
  - e. **Fit:** a) seams and garment lines well placed; b) appropriate ease for style of garment in relation to figure type; c) garment hangs well overall.
  - f. **Design:** becoming and good use of line, color, and texture.
  - g. Accessories: well-chosen to complete and complement outfit.
  - h. Personable qualities: pleasant expression, gives relaxed and self-confident impression.
  - i. Overall appearance: pleasing and unified.
  - j. **Knowledge:** a) clothing construction, b) fashion c) design.
  - k. Finished seams and types of stitches used on hems.
- 5) Youth should strive for a pleasing total appearance that enhances their personality, coloring, and figure type. Members are asked **not to wear their constructed garments to judging** so that judges may examine projects before they are modeled. **Clothing projects are eligible to go to Ohio State Fair, but must be selected from county judging.**
- 6) All 4-H members taking clothing are required to bring their pattern(s) and completed project book to judging, along with garments and accessories.

| Project # | Project   | Project Requirements   | Notes & Ohio State Fair<br>Expectations  |
|-----------|---|--|--|
|           | CLOTHING CONSUMERISM  | -  |  |
| 425       | Look Great for Less<br>Advanced level project for<br>members experienced in a<br>project area OR 14 years<br>old or older | All 5 interest areas<br>At least 1 learning experience<br>At least 1 leadership/citizenship activity<br>An inexpensive outfit<br>Project record, summary, and evaluation | <b>County</b> : Coordinated outfit for a total<br>look and completed project book<br><b>State</b> : Wear the "total look" outfit you<br>put together as inexpensively as<br>possible. The total look includes<br>clothing, accessories, jewelry, shoes,<br>etc. It is acceptable to use an item or<br>two from those you already own but<br>remember this is a shopping project<br>and most of your total look should be<br>items purchased using skills you've<br>learned while doing this project.<br>Bring completed poster, pages or<br>visual showing completed activities. |

| 430 | Shopping Savvy<br>Project appropriate for all<br>skill and age levels.   | All 8 activities<br>At least 2 learning experiences<br>At least 2 leadership/ citizenship<br>activities<br>An outfit, including accessories<br>Project review  | <b>County</b> : Coordinated outfit for a total<br>look and completed project book<br><b>State</b> : Wear a total look outfit<br>assembled according to the<br>information in your project to convey<br>the image you wish to project to the<br>judges. However, you will be judged on<br>mastery of the project book rather than<br>the outfit worn unless the outfit was put<br>together to complete an activity within<br>the project. Bring completed poster,<br>pages or visual showing completed<br>activities. |
|-----|--|--|--|
|     | CLOTHING CONSTRUCTION  | I (LISTED IN ORDER OF DIFFICULTY)  |  |
| 407 | Accessories for Teens<br>Beginning level project for<br>members with little or no<br>project experience OR 8- to<br>10-year-old. | <ul> <li>*May be taken multiple years</li> <li>All 4 interest areas</li> <li>At least 1 additional 4-H activity</li> <li>At least 1 leadership/citizenship         experience Wardrobe evaluation and         accessories to complement at least 1         outfit</li> <li>At least 1 accessory: bag/purse,         belt/cummerbund, footwear/shoe         covers, hat, gloves, jewelry,         removable collar/dickey/jabot,         scarf/tie, muffler/shawl, socks/hosiery,         or suspenders to complete the         appearance of an outfit</li> <li>Project record and evaluation</li> </ul> | <b>County</b> : Bring your constructed<br>accessory with your designed outfit<br>and completed project book<br><b>State</b> : Wear at least one accessory you<br>made with the outfit for which it was<br>designed.  |
| 409 | Sew Fun<br>Beginning level project for<br>members with little or no<br>project experience OR 8- to<br>10-year-olds.              | All 5 project areas<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>A pin cushion and fully elastic-waisted<br>skirt, shorts, pants, or capris<br>Project review  | <b>County</b> : Bring your constructed<br>garment, pin cushion and/or sewing<br>box and completed project book<br><b>State</b> : Wear the garment you made<br>using an "easy" or "beginner" pattern<br>(skirt, shorts, pants, or capris with a<br>full elastic waistline). You do not<br>need to bring your pin cushion or<br>sewing box to the state fair.  |
| 410 | Designed by Me<br>Beginning level project for<br>members with little or no<br>project experience OR 8- to<br>10-year-olds.       | All 8 activities, including Talking It Over<br>questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship activities<br>Decorate (or embellish) a T-shirt,<br>sweatshirt, button-down shirt, or simple<br>jacket<br>Project review<br>Project record (if any materials purchased)   | <b>County</b> : Bring your constructed<br>garment and completed project<br>book<br><b>State</b> : Wear your decorated top<br>(with the 2 embellishment methods<br>you used) with the completed outfit<br>you assembled for a total look.<br>Bring completed<br>poster, pages or visual showing<br>completed activities.  |
| 413 | Sundresses & Jumpers<br>Beginning level project for<br>members with little or no<br>project experience OR 8- to<br>10-year-olds. | All 5 project areas<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>A sundress or jumper Project review   | <b>County</b> : Bring your constructed<br>garment and completed project<br>book<br><b>State</b> : Wear the sundress or<br>jumper you constructed with<br>accessories for the total look.   |

| 440 | Tourifie Tous  | All 9 potivition including Talking It over  |   |
|-----|--|---|---|
| 419 | <b>Terrific Tops</b><br>Beginning level project<br>for members with little or<br>no project experience OR<br>8- to 10-year-olds. | All 8 activities, including Talking It over<br>questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>A top that is part of a complete outfit<br>Project review   | County: Bring your constructed<br>garment and completed project<br>book<br>State: Wear the top you<br>constructed with accessories for<br>the total look.   |
| 411 | <b>Em*bel*lish</b><br>Intermediate level project for<br>members of any age with<br>some experience in the<br>project area.       | All 10 activities and 3 journal pages<br>At least one embellished garment<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review   | County: Bring your constructed<br>garment and completed project<br>book<br>State: Bring the previously made<br>garment or ready-to-wear garment<br>selected from your wardrobe or a<br>ready-to-wear garment that you<br>embellished. Select other garments<br>and accessories for a total look<br>outfit. Bring completed activities,<br>Talking it Over pages and completed<br>notebook with at least 3 samples of<br>embellishment techniques you tried,<br>including the technique you used on<br>the garment you selected.   |
| 412 | Sew For Others<br>Intermediate level project for<br>members of any age with<br>some experience in the<br>project area.           | All 7 activities and all Talking It Over<br>questions<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project review<br>Construct one complete outfit for the<br>person of your choice OR adapt<br>three different garments for someone<br>with a disability | County: Bring your constructed<br>garment and completed project<br>book<br>State: It is desirable, but not<br>required, for the "other" to be<br>present to show an outfit you<br>made at the judging and Fashion<br>Revue. If the other cannot be<br>present, simply bring the<br>garment you made to show the<br>judge. We limit the number of<br>"others" and outfits to no more<br>than one "other" outfit per<br>entrant. Choose one outfit that<br>best represents your work to<br>bring to the State Fair. If the<br>project is repeated for multiple<br>years, a new category of "other"<br>must be selected. |
| 415 | Ready, Set, Sew Active!<br>Intermediate level project for<br>members with some<br>experience in construction<br>projects.        | All 9 activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>At least one garment that is part of an<br>active sportswear outfit<br>Project summary and project review   | County: Bring your constructed<br>garment and completed project<br>book<br>State: Wear the garment you<br>constructed for active sports.  |
| 418 | Loungewear<br>Intermediate level project<br>designed for members with<br>some clothing project<br>experience.                    | All 11 activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>A loungewear outfit to wear over<br>garments you make or buy<br>Project record, summary, and review  | <b>County</b> : Bring your constructed<br>garment and completed project<br>book<br><b>State</b> : Construct the outer layer<br>of a lounging outfit such as a<br>robe, shawl, or cover-up. Make<br>or select other garments and<br>accessories (sleepwear and<br>footwear) to complete your outfit.   |

| 424  | Clothing for Middle<br>School<br>Intermediate level project for<br>members with some<br>experience in the project<br>area OR 11–13-year-olds. | All 5 interest areas<br>At least 1 garment with sleeves or a<br>skirt or pants plus a top such as a vest,<br>collarless jacket, sweater, blouse, or<br>other top, with or without sleeves<br>At least 1 additional organized activity,<br>1 leadership/citizenship activity and 1<br>career experience.<br>Project evaluation and project summary        | <b>County</b> : Bring your constructed<br>garment and completed project<br>book<br><b>State</b> : Wear the garment you<br>constructed (garment with<br>sleeves or a skirt or pants plus a<br>top) along with assembled outfit<br>and accessories for the total look<br>to wear to school.  |
|------|---|--|--|
| 406  | Clothes for High School<br>& College<br>Advanced level project for<br>members experienced in a<br>project area OR 14 years<br>old or older    | All 5 major areas<br>At least 2 additional organized activities<br>At least 2 leadership/citizenship<br>activities<br>A wardrobe inventory<br>At least 1 outfit with a minimum of 2<br>pieces or a 1-piece garment with<br>sleeves, plus some other style detail<br>not tried before<br>Repair at least 3 items from your<br>wardrobe<br>Project summary | <b>County:</b> Bring your constructed<br>garment and completed project<br>book<br><b>State:</b> Wear the garment you<br>constructed (minimum of two<br>pieces or a one-piece garment<br>with sleeves plus some other<br>style detail not tried before).  |
| 408  | Creative Costumes<br>Advanced level project for<br>members of any age who<br>have mastered<br>construction                                    | All 5 interest areas<br>At least 1 learning experience<br>At least 1 leadership/citizenship<br>activity<br>A costume from one of these<br>categories: historical, ethnic/cultural,<br>theatrical, or special interest<br>Project record and evaluation summary   | <b>County:</b> Bring your constructed<br>garment and completed project<br>book<br><b>State:</b> Wear the costume you made<br>for yourself. You will be judged on<br>the mastery of the project book in<br>addition to the garment<br>constructed. (If the project is<br>repeated for multiple years, a new<br>costume category must be<br>selected.) |
| 417A | Dress Up Outfit Daywear<br>Advanced level project   | All 5 interest areas<br>At least 1 learning experience<br>At least 1 leadership/citizenship activity<br>A dress-up garment with two or more new<br>experiences (zipper, sleeves, new trim or<br>fabric) and coordinate/incorporate/<br>integrate into your total look<br>Project evaluation and project review   | County: Bring your constructed<br>garment and completed project<br>book<br>State: Wear the dress-up<br>garment you constructed for day<br>wear and accessories for the<br>total look.  |
| 417B | Dress Up Outfit<br>Advanced level project   | All 5 interest areas<br>At least 1 learning experience<br>At least 1 leadership/citizenship activity<br>A dress-up garment with two or more new<br>experiences (zipper, sleeves, new trim or<br>fabric) and coordinate/incorporate/<br>integrate into your total look<br>Project evaluation and project review   | <b>County</b> : Bring your constructed<br>garment and completed project<br>book<br><b>State</b> : Wear the dress-up<br>garment you constructed for<br>formal wear and accessories for<br>the total look.   |
| 420  | Outerwear for Anywhere<br>Advanced level project for<br>members experienced in a<br>project area OR 14 years old<br>or older                  | All 4 projects areas and activities<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>An advanced-level outer garment, such<br>as a coat, jacket, raincoat, cape, or other<br>similar outer garment, and add other<br>clothing accessories for a total look.<br>Project summary and project review                | <b>County</b> : Bring your constructed<br>garment and completed project<br>book<br><b>State</b> : Wear outer garment<br>constructed and accessories for<br>the total look. Outfit components<br>may not be used in another state<br>fair clothing project.   |

| 426  | <b>Clothing For Your Career</b><br>Advanced level project for<br>members of any age who<br>have mastered construction               | All 5 interest areas<br>At least 1 learning experience<br>At least 1 leadership/citizenship activity<br>An outfit with at least 2 pieces<br>appropriate for a job, volunteer, work, or<br>an interview (suit, uniform, or work outfit)<br>At least 2 alterations<br>A brief description of an interesting job.<br>Job site visit or interview a professional,<br>or both<br>Project record and evaluation | <b>County</b> : Bring your constructed<br>garment and completed project<br>book<br><b>State</b> : Wear the outfit you made.<br>The outfit should have at least 2<br>pieces, appropriate for the job,<br>work or an interview (suit,<br>uniform or work outfit). |
|------|---|---|---|
| 432M | Sewing & Textiles (non-<br>Clothing Master<br>Advanced level project for<br>members of any age who<br>have mastered<br>construction | At least one non-clothing fabric item<br>At least 2 learning experiences<br>At least 2 leadership/citizenship<br>activities<br>Project records including interview,<br>budget, and photos<br>Judging activity   | <b>County</b> : Bring your constructed<br>non-clothing item (minimum of 1<br>item) and completed project book<br>NO STATE FAIR EVENT  |