

2026 HANDBOOK



The Ohio State University Extension-Fulton County



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Know It Now! Blog
u.osu.edu/fulton4h

Ohio 4-H Website
ohio4h.org



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Welcome to 4-H!

4-H is a voluntary, educational program, under the guidance of The Ohio State University Extension, designed to meet the needs and interests of all youth ages 5 to 19.

The main purpose of 4-H is to provide learning experiences and opportunities to youth that will help them develop to their fullest potential. 4-H projects, along with club programs and activities, are the tools used to develop leadership, citizenship and character in 4-H members. The 4-H project, which is based on real life experiences, provides 4-Hers the opportunity to learn by doing. Ohio 4-Hers may choose from over 200 projects. Examples include fine arts, natural resources, first aid, photography, woodworking, veterinary science, horses, electricity, food and nutrition, companion animals, sewing clothing, rockets, livestock, and much more!



Youth enjoy 4-H because they have fun with their friends at 4-H meetings, social activities, conferences, tours, camps, and fairs. They join 4-H because they want to belong, to do things that have action, and to succeed at something. A mini democracy in action, 4-H members organize and run their club, elect their own officers, and select projects they

wish to work on.

Adult leaders volunteer their time and talents to guide 4-H members in the development of Head, Heart, Hands, and Health - the four H's of 4-H work. 4-H programs are built around the enthusiasm, interest, and ambition of the 4-H members and adult leaders.

Greetings 4-H Families!

We are excited to kick off a new 4-H year! This Fulton County 4-H Handbook is designed to help your family know what is expected of program members and how to effectively complete your 4-H project. You can access this handbook on our website or the Know It Now! blog. You may download the full book or pick and choose the information you need. We are excited about the abundance of learning opportunities we can offer the young people in our community and invite you to be an active, enthusiastic member or volunteer!

If you have any questions, please don't hesitate to reach out to our office, we are here to assist your family in having a positive 4-H experience!

Sincerely,

Sara Lewis, MBA
Extension Educator, 4-H

4-H Pledge

I pledge

**MY HEAD to clearer thinking,
MY HEART to greater loyalty,
MY HANDS to larger service, and
MY HEALTH to better living,
for my club, my community, my
country, and my world.**

4-H Motto

"To Make the Best Better"

4-H Colors

Green & White

"Green" -- nature's most abundant color, represents springtime, life, youth, and growth

"White" -- symbolizes purity and high ideals

Understanding 4-H Membership

(NOTE: Each club may have additional requirements)



Being a 4-H member is a privilege and responsibility for individuals and is subject to the Ohio 4-H Code of Conduct and applicable policies of The Ohio State University. Becoming a part of Fulton County 4-H is a privilege, not a right.

The expectations for 4-H membership are a balance of 4-H project work, involvement in a 4-H club, participation in 4-H activities and events, and working towards improving one's personal growth.

Who is eligible?

Ohio 4-H membership is based on a child's age AND grade as of January 1 of the current calendar year. A youth's 4-H eligibility ends December 31 the year they turn 19.

What are the programs?

4-H Cloverbuds--participation begins when a child is age 5 and enrolled in Kindergarten.

- This program is a non-competitive, activity-based program designed to have fun, interactive experiences. Cloverbud activities occur during club meetings but do not have any "take home" projects.
- Trained 4-H volunteers lead activities on topics such as health, citizenship, plants and animals, science and technology, creative arts, and more!

4-H Project Member--participation begins when a child is age 8 and in 3rd grade, or any youth age 9 or above, regardless of grade level.

- This program is a competitive, project-oriented program designed to teach life skills through projects the member is able to take.

How do I enroll?

Deadline: April 1, 11:59pm EST (Enrollments will be accepted April 1-May 15, but youth will be ineligible for competition and must complete an acknowledgement of late enrollment.)

Where: <https://v2.4honline.com>

Program	Expectations	Deadlines	Membership Fee
4-H Cloverbuds	To be a member "in good standing", 4-H Cloverbuds MUST: <ul style="list-style-type: none"> ◦ Submit 4-HOnline registration ◦ Enroll in project #710 ◦ Participate in at least 1 community service project ◦ Attend a minimum of 5 meetings 	Enrollment: April 1	\$15.00 per youth Membership fee includes optional My Cloverbud Year book.
4-H Project Member	To be a member "in good standing", 4-H Project Members MUST: <ul style="list-style-type: none"> ◦ Submit 4-HOnline registration ◦ Enroll in at least 1 4-H project <ul style="list-style-type: none"> ▪ complete project/record book ▪ participate in still project and/or livestock judging interview ◦ Complete 1 demonstration within 4-H community club ◦ Participate in at least 2 community service projects ◦ Attend a minimum of 5 meetings 	Enrollment: April 1 Drop a project: May 15 <i>*refer to project-specific section for additional deadlines, if applicable.</i>	\$15.00 per youth per club All project books and/or resource books, including replacements, are available at cost+tax.

Fulton County 4-H, OSU Extension-Fulton County and the 4-H Advisory Council fully supports the decision of the community club should they choose to enforce consequences for poor participation and attendance.



4-H Club Guidelines

Clubs are required to adopt a constitution which is provided as a template by Ohio 4-H.

Clubs may also adopt individual rules by creating by-laws to attach to their constitution, provided those rules are not in conflict with state guidelines.

Some examples of rules adopted by individual clubs are:

- Club dues policies
- Maximum number of members
- Types of projects permitted & completion policies, ex. attending riding meeting with horse project
- Attendance policies
- Fulfillment of officer/member responsibilities. Clubs are not permitted to vote on accepting or not accepting members into their club. This is a clear violation of Ohio and National 4-H Council policy

Clubs are required to open and maintain a bank account for purposes of financial transactions of its members and/or the club. Examples: fees paid to club for county fees and project books by members; club pays project book bill with club funds.

To remain in good standing, clubs must meet the following expectations each year:

- Complete club enrollment April 1.
- Plan and hold a minimum of 8 meetings.
- Provide members a written schedule for meetings. Elect an officer team of at least a President, Secretary, and Treasurer (others include News Reporter, Historian, Safety, Health, Recreation).
- Compete at least 2 educational events each year (ex: project work sessions, guest speakers, tours, demonstrations).
- Complete at least 2 community service projects as a club.
- Complete IRS and Ohio 4-H required financial reporting:
 - File year-end financial report with OSU Extension by January 31 annually.
 - 990N ePostcard filing with IRS will be completed by the 4-H Extension Educator by the May 15 deadline.

4-H Advisory Committee

Purpose: The major purpose of this committee is to represent the Fulton County 4-H youth and various clubs throughout the county in working with the 4-H Youth Development professional(s) to advise and recommend county 4-H program needs and direction in regard with state and national policy by:

- Helping to analyze the needs and interests of all county youth 5 to 19 years of age
- Helping in recruiting 4-H age youth for participation
- Assisting with planning, evaluating, and recommending 4-H educational experiences, methods, and programs (related to Agriculture and Natural Resources, Family & Consumer Sciences, and Community Development) that will meet the needs and interests of these youth
- Assisting in the recruitment and development of leadership to work with the 4-H program
- Seeking local financial resources (as needed) to conduct, promote, and expand the 4-H program



LETTER OF LATE ENROLLMENT

Dear Parents and Members who enroll after the official deadline of April 1 of the current year:

Fulton County Junior Fair Rules state that each county must have an official enrollment deadline for 4-H and FFA members to be fully eligible for all awards and competitions. The date the Fulton County Extension Office of The Ohio State University has set is April 1 of the current year. Youth enrollment is not accepted after June 1st.

Members who enroll **after the official deadline are not eligible for championship, showmanship, breed, market, or other Junior Fair class awards and are not eligible to sell an animal in the donation livestock sale (receive market support price only)**. Youth who enroll after the deadline of April 1 are also not eligible for state fair participation or competition either with livestock or with any of the other numerous projects for which there is state fair competition. Youth who enroll after the deadline of April 1 are also not eligible to participate in Older Youth Opportunities during the season.

Members who enroll after April 1st can still come to judging at the Extension office for book judging, if taking a still project.

The Fulton County OSU Extension Office also recognizes that youth can learn and grow at any time of the year and at any stage of their life. Youth may enroll after April 1 to exhibit at the fair for a premium. For example, a youth who wasn't aware of the deadline wants to join 4-H/FFA on April 20 to take their market lamb to the fair or another youth receives a horse for their birthday on May 2 and now wants to join a 4-H or FFA club. Our policy is if the member has the animal in their possession by the same date that all other members are required (June 1 in the case of most animals, check the handbook calendar for details) and the youth and their parents are willing to agree that their child is joining only for the educational experience and not for competition, then it is okay for the child to join and **exhibit at the fair for an exhibition premium**.

If parents and their child are willing to accept the above restrictions about **not being eligible for competition or donation sale**, then that member's enrollment is accepted and NEFC (Not Eligible for Competition) is noted on their enrollment and registrations.

All parents and 4-H/FFA members who are not properly enrolled by April 1 are required to sign below that they understand and agree to abide by the above restrictions.

Signed by Parent _____

Signed by 4-H/FFA Member _____

Signed by 4-H Educator _____

Date _____

4-H ROYALTY

Youth must fill out an application, indicating intent to interview as royalty, and submit by April 1 of current year.

Upon applying, youth will be contacted to schedule a royalty interview held in mid-May. The selection process will consist of three parts: (1) a short, written test (to be taken interview night, on-site, at a computer), (2) the verbal interview with one or two judges, and (3) the written application.

Royalty should not apply for the same crown back-to-back years. However, if a species does not have a qualified ambassador candidate in a particular year, upon review by the 4-H Youth Development professional, the current ambassador may be asked to continue reign for another year (with appropriate scholarship compensation).

Royalty scholarships will be awarded at the conclusion of reign, contingent upon: if the royalty representative remained in good standing with the Fulton County 4-H program, remained in good standing with his/her local 4-H club, and if the representative fulfilled the communicated expectations, roles, and responsibilities associated with his/her title.

- **4-H King and Queen:** Due April 1 of current year. Applicants must be 13 years or older as of January 1 of the current year and current 4-H members in good standing. The 4-H King and Queen will each receive \$250, which is to be used for any form of education beyond high school. Applicants will be interviewed and tested.
 - **TONIA MCQUILLIN 4-H KING & QUEEN SCHOLARSHIP**
This is a \$250 scholarship given annually to the current year's 4-H King & Queen from the McQuillin donation to the 4-H Endowment Fund. The 4-H King and Queen will each receive \$250, which is to be used for any form of education beyond high school once their duties are complete.
- **4-H Species Ambassadors:** Applicants must be 13 years or older as of January 1 of the current year, current 4-H members in good standing, and currently be enrolled in a project for that species. Goat, dog, poultry, rabbit, and lamb species. One male and/or one female ambassador will be selected per species. Each species ambassador will receive \$200, which is to be used for any form of education beyond high school. Applicants will be interviewed and tested.
 - **FULTON COUNTY 4-H SPECIES AMBASSADOR SCHOLARSHIPS**
This is a \$200 scholarship given annually to the current year's 4-H species ambassadors (or royalty). This award applies for caprine, canine, poultry, rabbit, and lamb species. One representative will be selected per species. Each species ambassador scholarship is donated by the Fulton County 4-H Endowment Fund. The \$200 is to be used for any form of education beyond high school.
- **4-H Horse King & Queen:** Applicants must be 13 years old as of January 1 of the current year. Applicants must have completed at least one year in 4-H. Applicants will be interviewed and tested, must score a minimum of 85 points on the written test to earn an interview. Specific responsibilities of Horse royalty: attend and serve as ring steward at Ohio State Fair 4-H PAS Qualifying Horse Show, Junior Fair Day (pass out horse ribbons), Small animal sale (mandatory), Large animal sale (optional), Versatility including Grand Entry (pass out ribbons), and other duties as assigned
 - **FULTON COUNTY HORSE 4-H KING & QUEEN SCHOLARSHIP-**Due April 1 of current year****
This is a \$250 scholarship given annually to the current year's Horse 4-H King & Queen by the Fulton County 4-H Horse Council. The \$250 is to be used for any form of education beyond high school. The announcement of recipient will take place during the PAS show in June. Funds will be disbursed during the Grand Entry announcements at the Fulton County Fair.

4-H OLDER YOUTH OPPORTUNITIES

These opportunities are experiences that are county-sponsored through funds from the Fulton County 4-H Endowment. Be sure to note the eligibility and other special instructions for deadlines and application requirements.

Event	Date	Description	Eligibility	Scholarship
Making eXtreme Counselors	February 28-March 1	<ul style="list-style-type: none"> An overnight workshop held in Columbus focusing on learning skills to plan, program, and teach at 4-H camps. Registration includes a t-shirt, supplies, and tons of new ideas. 	<ul style="list-style-type: none"> Current 4-H member in good standing Current or prospective 4-H Camp Counselors Ages 14-18 (actual age) Complete 4-H Camp Counselor application 	Full scholarship (~\$65)
Ohio 4-H Conference	March 21	<ul style="list-style-type: none"> 4-H members from all across the state will be able to meet and share ideas throughout the day's events which include more than 50 fun and educational sessions, along with a luncheon. 	<ul style="list-style-type: none"> Current 4-H member in good standing Ages 13 & up (4-H age) Complete OYO Interest Form 	Full scholarship (~\$40)
Buckeye Leadership Workshop	March 18-22	<ul style="list-style-type: none"> A balanced program of social, physical, mental and spiritual activities. Develop new abilities, discover new interests, and expand creativity. Workshop is held in Ashley, Ohio. 	<ul style="list-style-type: none"> Current 4-H member in good standing Ages 15 & up (4-H age) Complete OYO Interest Form 	Full scholarship (~\$390)
State Leadership Camp	June 1-5	<ul style="list-style-type: none"> You will meet with 4-H'ers from all over Ohio to plan and participate in sessions developing your leadership and communication skills. Held at 4-H Camp Ohio. 	<ul style="list-style-type: none"> Current 4-H member in good standing Ages 14 & up (as of January 1 of camp year) Have completed 2+ years of 4-H Not eligible to attend more than once Complete OYO Interest Form 	Full scholarship (~\$300)
4-H Camp Counselor	June 5-9	<ul style="list-style-type: none"> Counselors are selected from those who exhibited strong leadership characteristics in previous years. Responsible for planning the camp's theme, program ideas, and special events. Counselors are also expected to help train CITs who will assist them in conducting 4-H Camp. 	<ul style="list-style-type: none"> Current 4-H member in good standing Ages 14-18 (actual age by start of camp) Complete 4-H Camp Counselor Application 	Partial scholarship; \$50 registration fee required for participants
Camp Canopy	June 7-12	<ul style="list-style-type: none"> Formerly referred to as Ohio Forestry and Wildlife Conservation Camp. Obtain valuable forestry information, make many new friends, and have fun. Held at Ohio FFA Muskingum in Carrollton. 	<ul style="list-style-type: none"> Current 4-H member in good standing Youth enrolled in grades 8-12 for current year Complete OYO Interest Form 	Full scholarship (~\$450)

Ohio 4-H Shooting Sports Camp	Junior Camp June 12-14	<ul style="list-style-type: none"> • Focus on the safe, responsible, ethical use of firearms and archery equipment. • Shooting instruction is led by trained, experienced 4-H Shooting Sports Instructors. • Campers will select one shooting discipline to focus on while at camp. • Opportunity to sample other disciplines along with fun traditional camping activities such as crafts, boating, fishing, hiking and more. • Basic shooting & archery disciplines only: Archery, Pistol, Rifle, Shotgun, Living History and Hunting & Wildlife. • Held at Canter's Cave 4-H Camp. 	<ul style="list-style-type: none"> • Current 4-H member in good standing • Youth completing grades 3-6 in the current school year • No previous shooting or archery experience required • Complete OYO Interest Form 	Full scholarship (~\$275)
	Senior Camp July 12-17	<ul style="list-style-type: none"> • Focus on the safe, responsible, ethical use of firearms and archery equipment. • Shooting instruction is led by trained, experienced 4-H Shooting Sports Instructors. • Campers will select one shooting discipline to focus on while at camp. • Opportunity to sample other disciplines along with fun traditional camping activities such as crafts, boating, fishing, hiking and more. • Basic disciplines offered include: Archery, Pistol, Rifle, Shotgun, Living History and Hunting & Wildlife. • Advanced disciplines* offered include: Action Archery, Advanced Pistol, Rifle Sports, Marksmanship, Shotgun Sports, Intro. to Steel, Steel & Pistol/Rifle. 	<ul style="list-style-type: none"> • Current 4-H member in good standing • Youth completing grades 7-12 in the current school year. • Complete OYO Interest Form <p>*Advanced disciplines require previous shooting/archery experience</p>	Full scholarship (~\$400)

Ohio 4-H Sea Camp	July 20-24	<ul style="list-style-type: none"> • Offers the opportunity to learn about aquatic science and experience a variety of recreational watersports on Lake Erie. • Held at Kelleys Island 	<ul style="list-style-type: none"> • Current 4-H member in good standing • Ages 14-17 (4-H age) • Complete OYO Interest Form 	Full scholarship (~\$400)
Carving New Ideas (CNI) Workshop	October/November	<ul style="list-style-type: none"> • A statewide camping opportunity that focuses on workforce development, future forward thinking, and program facilitation. • Campers develop their leadership skills while making new friends from across Ohio. • Fosters new ways of thinking as older youth begin to look toward their future careers and education paths. • Held at 4-H Camp Ohio • Collegiate 4-H members serve as session presenters, camp counselors, advisors, and more. 	<ul style="list-style-type: none"> • Current 4-H member in good standing • Youth enrolled in grades 8-12 for current year • Complete OYO Interest Form 	Full scholarship (~\$80)

4-H SCHOLARSHIPS

Several scholarships are awarded by the Fulton County 4-H Endowment Fund to deserving 4-H members and recent alumni each year. Applications are available online [here](#). To receive scholarship monies upon graduation, recipients must submit the name of their educational institution, institution fax number, institution address, and student ID to receive their scholarship. Payments can only be made directly to educational institutions. If a 4-H member receives a scholarship when they are not yet enrolled in college or an alternative post-high school education program, the scholarship will be held until the time they are able to produce a tuition or book fee receipt.

Scholarship Name	Due Date	Description	Eligibility	Award
Fulton County 4-H Horse Council Scholarship	April 1	<ul style="list-style-type: none"> Applicants will participate in an interview hosted by a selection committee (date TBD). Recipients will be announced at the Fulton County Junior Fair Horse Awards Ceremony on Monday of the Fulton County Fair. 	<ul style="list-style-type: none"> Current member of a Fulton County 4-H Horse Club Youth currently enrolled in grades 9-12. Have minimum 2.5 GPA Completed 2+ years of 4-H Horse projects in Fulton County 4-H. Recipients are eligible to receive every other year. 	Two (2) \$100 scholarships
Trish Andre Advisor's Memorial Scholarship	April 1	<ul style="list-style-type: none"> In memory of Trish Andre and all late Fulton County 4-H advisors. Trish was a poultry and dairy advisor in Pettisville Ever-Ready 4-H club who tragically succumbed to injuries sustained in a car accident. This scholarship can be used for any form of education beyond high school. Applicants will be selected by the family based on involvement and dedication to 4-H, not based on grades or winning at 4-H events. 	<ul style="list-style-type: none"> Current 4-H member in good standing Graduating high school senior in 2026 Completed 5+ years in Fulton County 4-H. 	One (1) \$500 scholarship
Clark Biddle Memorial Holstein Scholarship	April 1		<ul style="list-style-type: none"> Current 4-H member in good standing. Graduating Fulton County high school senior in 2026. Must have shown Holstein dairy cattle for 3+ years. 	One (1) \$300 scholarship
Biddle Scholarship for Continuing Education	April 1		<ul style="list-style-type: none"> Graduating senior in 2026. Completed 5+ years in Fulton County 4-H. 	One (1) \$300 scholarship

Cook Memorial & Recognition Award	April 1	<ul style="list-style-type: none"> The scholarship can be used for any form of education beyond high school. 	<ul style="list-style-type: none"> Current 4-H member in good standing Completed 10+ years in Fulton County 4-H. 	One (1) \$300 scholarship
Biddle Scholarship for Pursuing Training or Degree in Trades or Skills	April 1	<ul style="list-style-type: none"> This scholarship is intended for an older youth who is pursuing a career in trades or skills such as welding, CAD, CAM, pipe fitting, electrician, heating and air, etc. Proof of enrollment at a technical institution or higher education institution with a trade or skills major/career path/training is required. 	<ul style="list-style-type: none"> Graduating senior in 2026 or Fulton County 4-H alumni who has not exceeded 24 months post-HS grad or GED attainment. Must be pursuing career in trades or skills. 	One (1) \$300 scholarship
Biddle Scholarship for Pursuing Degree in Education	April 1	<ul style="list-style-type: none"> Proof of enrollment at a higher education institution with an Education major is required. 	<ul style="list-style-type: none"> Current or past Fulton County 4-H member. Graduating senior in 2026 or current college student. Must be pursuing degree in Education. 	One (1) \$300 scholarship
Biddle Scholarship for Pursuing Degree in STEM	April 1	<ul style="list-style-type: none"> This could include the following areas: food science, agricultural science, biology, zoology, geology, pre-medicine, nursing, physical therapy, dietician, computer science, electronics, or engineering. Proof of enrollment at a higher education institution with a science, technology, or engineering major is required. 	<ul style="list-style-type: none"> Current or past Fulton County 4-H member. Graduating senior in 2026 or current college student. Must be pursuing career in STEM. 	One (1) \$300 scholarship
Biddle Scholarship for Pursuing Degree in Medical Science & Technology	April 1	<ul style="list-style-type: none"> Proof of enrollment at a higher education institution with a human medicine or allied technical medical science major is required. 	<ul style="list-style-type: none"> Current college Junior or Senior. Must have completed 2+ years of progress toward degree in human medicine or allied technical medical science. Fulton County 4-H alumni, enrolled for 5+ years 	One (1) \$300 scholarship

STATE FAIR INFORMATION

Ohio State Fair Livestock deadline to enter exhibitions is 1:00pm on June 21, with the exception of the Junior Horse Show, which closes at 1:00pm on July 1. Entries should be completed online. Ohio State Junior Fair Exhibitor books are available online at www.ohiostatefair.com.

1. **All entries must be submitted online.**
2. Please allow time to complete the entry process, as the system will shut down at 12:59pm. on June 21. Entries will be locked automatically at 1pm.
3. Late entry fees will be charged (\$75.00) beginning June 21 and late entries will vary based on department. Late entries must be [emailed to Barb Prince](mailto:b.prince@expo.ohio.gov), Entry Department (b.prince@expo.ohio.gov). Upon receipt of the email the entry department will make contact to secure credit card information. Please reference the [late entry document \(click here\)](#) to see if you can make late entries into the division you are wanting to enter. No late entry for junior animals (breeding or market).
4. **All junior livestock exhibitors must provide their date of birth.** Date of birth is not required for open entries.
5. **Junior 4-H exhibitors** must list the county in which the project is registered (in some cases, this is not the same as the county in which you live). You must list your county educator or extension agent as the contact to verify your entry, NOT your 4-H advisor.
6. **Junior FFA exhibitors** must list the county in which the project is registered (in some cases, this is not the same as the county in which you live). You must list your FFA teacher/instructor as the contact to verify your entry.
7. **All junior exhibitors should include their shirt size.**
8. **Reminder** – If you receive premiums of \$499 and over, the State of Ohio requires you to register as a "new supplier" at <https://ohiopays.ohio.gov/>. This **MUST** be done before any payment will be processed. Please be aware you will be asked for banking information, as your payment will be direct deposit. You may use either a checking or savings account. If you have won \$499 or more in the past, and have already set up a supplier account, you do not need to register again. However, you are responsible for making any address or name changes, by going to <https://ohiopays.ohio.gov/> and updating any necessary information. If you need assistance with the online registration process, please [view this tutorial](#) or call the "help desk" at 1-877-644-6771.

Livestock 4-H projects can be entered directly in Ohio State Junior Fair classes; however, members **must** be enrolled in the same 4-H project on the county level as the state entry. In other project areas, designated 4-H project class winners are selected competitively at the pre-fair judging to represent Fulton County at the Ohio State Junior Fair 4-H still projects and horse judging.

NOTE: Dates for the specific project areas will be available in May from the [state fair website](#).

INTRODUCTION TO 4-H PROJECTS

Projects listed in the "Ohio 4-H Project Guide" but not listed in this book can be taken as 4-H projects in Fulton County. Please contact the 4-H Office at 419-337-9210 for project requirements. Limited space in this book does not allow us to list every project available and some projects are completed differently based on interest and popularity within the county. For more ideas and resources, members can visit [OSU Extension Project Central](#).

The project requirements listed in this book are the minimum requirements all youth must meet. In competition for county winner and state fair representative, 4-H members are evaluated primarily on their knowledge gained and their ability to apply their knowledge to the broader world around them. 4-Hers who chose to go the "extra mile" and adopt more creative ways to learn and to display or verbalize their knowledge gained may stand a better chance of being named a county winner or State Fair Representative in comparison to a 4-H member who has met the minimum requirements.

Parents should look upon 4-H projects as an enrichment program that gives youth an opportunity to explore their interests and potential career paths. Projects should be creative and fun, while being educational simultaneously.

This is a reminder to all 4-H club members:

Each project you select to take in 4-H has the following requirements:

- You must interview judge at the countywide July still project summer judging dates for all non-livestock projects, or by appointment at the Extension Office for makeup judging to be complete and to be eligible for fair exhibition. All livestock projects will be interview judged by the club leader.
- Each project requires you to complete a minimum of two (2) leadership/citizenship activities each year.
- Project requirements are minimum requirements. You can choose to go above and beyond.

Project Drop Deadline: May 15

JUNIOR FAIR SHOW/SALE RULES

Quality Assurance – It is **MANDATORY** for **ALL Fulton County Junior Fair animal exhibitors** (including breeding animals) to attend Quality Assurance class each year. If you do not attend a QA session, you are ineligible to exhibit at the Fulton County Fair. This is a mandate of the Fulton County 4-H Council. The Ohio Department of Agriculture minimum standards are in-person instruction on three pre-determined Good Production Practices with an interactive activity. The instruction is to last at minimum one hour and is to be repeated annually. QA classes are listed below. If you intend to complete QA at a state 4-H livestock clinic, check with the Fulton County 4-H Educator if it will qualify for QA credit in the county.

Mandatory sessions are for new and returning 4-H/FFA animal project members wanting to exhibit any animal at the fair.

All 4-H Quality Assurance trainings must be completed by June 1. Quality Assurance Sessions will only be held at club meetings if a club volunteer received QA Assistant Instructor Certification by completing training for the current year.

Horse QA will be conducted online through EquiSTEP, by each individual exhibitor, in accordance with the Ohio Horse 4-H curriculum. **Horse QA only allows youth to show horses at the fair. It will not certify you for other fair animals. June 1 deadline.**

Dog project members have two options to certify for quality assurance. 1) attend one of the Quality Assurance Sessions listed above; or 2) view the videos shown at the annual Dog Kick Off event. **Dog Quality Assurance only allows for youth to show dogs at the fair. It will not certify you for other fair animals. June 1 deadline.**

REMINDER: Quality assurance is not required for youth taking pet care projects such as guinea pigs, cats, mice, gerbils, hamsters, rats, chinchillas, ferrets, hedgehogs, and pet rabbits. These animals do not exhibit at the fair.

Project Enrollment for 4-H and FFA Members and Showing Animals at the Ohio State Fair:

4-H members must be enrolled in their county in the project in which they enter to show at the Ohio State Fair Junior Livestock Shows, regardless of whether that project is offered for county exhibition. For example: To show in a gilt class at the Ohio State Fair, youth must be enrolled in project 140 *Swine Breeding Project and Record Book*.

FFA members must enter to show at the Ohio State Fair the same animal project they are taking through their Supervised Agricultural Experience (SAE). For example: To show a market lamb at the Ohio State Fair, FFA members must be taking market lambs as one of their Supervised Agricultural Experiences.

Note: The same animal cannot be enrolled in two projects in the county (exception dog projects and 4-H PetPALS), with the youth planning to enter one or the other project at the Ohio State Fair. Decisions must be made by project enrollment deadline or county's animal identification deadline (whichever comes first). For example: A youth is not permitted to enroll the same beef animal in a breeding project (117B *Beef Breeding*) AND in a market project (117M *Market Beef*). The youth must choose which project in which to enroll that animal by county deadlines for that species.

BEEF PROJECTS

- 1) The Fulton County Livestock Sale Committee requires all Dairy Steers, Market Steers, Born & Raised Steers, Commercial Steers, Dairy and Beef Feeder Calves to be electronically ear tagged to be eligible to exhibit at the Fulton County Junior Fair. If you cannot bring your steer or feeder calf to Tag-In you must make arrangements for someone else to bring your animal to the fairgrounds. All steers and feeder calves must be haltered to be tagged. The cost of each tag is \$2.00 exact cash only and must be paid by the exhibitor at Tag-In. During the year, tags that are lost or tampered with will be replaced at \$2.00 per tag.
- 2) All steer project animals must be in the member's possession by January 1 of the current year. Steer Tag-In Day is in January (see current year 4-H Calendar) at the Fulton County Fairgrounds. Each exhibitor will be allowed to tag two steers for each project. For example, an exhibitor could tag-in two Born & Raised Steers, two Market Steers, two Dairy Steers, and/or two Commercial Steers if they are enrolled in these projects
- 3) All feeder calves must be in the member's possession by June 1 of the current year. Feeder Calf Tag-In Day is in June (see current year 4-H Calendar). Each exhibitor will be allowed to tag two Dairy Feeders and two Beef Feeders for each project carried; An exhibitor may bring 2 dairy and/or 2 beef feeder calves to the fair. Be sure to identify feeders as Born & Raised (as applicable) at June tagging if you intend to show in the Born & Raised Steer class the following year. Only one animal may pass through the sale ring for donation. However, one, both or none of the calves may go through the second sale or go home. Sale donation ring animal to be determined via online Fair Entry submission by August 1.
- 4) Members may feed and keep records for more than one steer, up to two animals can be taken per project number and exhibited at fair; however, only one animal may be sold through the donation ring at the fair.
- 5) Steers and all market beef animals will be weighed on Thursday at the beginning of fair week.
- 6) Exhibitors must provide their own storage for feed and equipment.
- 7) Vaccinations for feeder calves (beef and dairy) are due in July and August (see current year 4-H Calendar).
- 8) For feeder calves to enter the fairgrounds, you must show proof of required vaccination for designated bovine respiratory diseases. These slips are supplied by your veterinarian.
- 9) All animal exhibitors to the Fulton County Fair must attend a required Quality Assurance Program and have submitted an electronic Drug Use Notification Form by required deadline prior to arriving at vet check-in on the Fairgrounds Gate F. Quality Assurance from the Beef Expo will be accepted for Fulton County Quality Assurance Certification
- 10) All interview judging for livestock projects will be done within the 4-H club before the fair to be eligible to exhibit at the fair.
- 11) Collection of urine in Grand Champion or Reserve Champion Steers will occur immediately and the steers will be placed in a chute until collected. Photos will have to wait.
- 12) Junior Fair Entries are due by August 1 and are required online via Fair Entry for ALL ANIMALS to exhibit at the Fulton County Fair. Online registration will be open July 1 at 12:00am-August 1 11:59pm EST. Late entries will NOT be accepted. NO EXCEPTIONS.

PROJECT REQUIREMENTS – Beef Animals

Project #	Project Name	Project Requirements	Notes	Exhibit/Judging Requirements
117B	Beef Breeding	<ul style="list-style-type: none"> Youth should be minimum age 11 years old. Begin with at least one beef heifer 4-12 months old by fair time. Complete the requirements on page 3 of project book. Complete all questions in the project book, including the feed record and breeding summary. 	Use Project Book 117 & 117R	<ul style="list-style-type: none"> Heifer at least 4 months old by fair time. Bring completed project book to interview judging. Junior Heifer Calves will be weighed in on Thursday and classes split by weights as needed.
117BF	Beef Feeder (for purebred or crossbred steers or heifers, NOT Holsteins)	<ul style="list-style-type: none"> Be responsible for care and management of one or more feeder calves. Calves should be born about March 15-April 1. Animal must be in possession by June 1 of the project year. It may be a steer or a heifer. 	Use Project Book 117 & 117R	<ul style="list-style-type: none"> one or two beef feeders. Feeder calf must be electronically ear tagged to be shown at Fulton County Junior Fair. Tag-In Date is in June (see current year calendar). Calves will be eligible for champion at the fair if they weigh between 350-600 lbs. A one-page written report of new knowledge gained must be brought to Advisor Interview Judging each year. Bring completed project book to interview judging. Feeder calf vaccination weeks are due in July and August.
117DF	Dairy Beef Feeder (must be 100% dairy steer or heifer calf)	<ul style="list-style-type: none"> Be responsible for care and management of one or more feeder calves. Calves should be born about March 15-April 1. Animal must be in the member's possession by June 1 of the project year. It may be a steer or a heifer. 	Use Project Book 117 & 117R	<ul style="list-style-type: none"> one or two beef feeders. Feeder calf must be electronically ear tagged to be shown at Fulton County Junior Fair. Tag-In Date is in June (see current year calendar). Calves will be eligible for champion at the fair if they weigh between 350 600 lbs. A one-page written report of new knowledge gained must be brought to Advisor Interview Judging each year. Bring completed project book to interview judging. Feeder calf vaccination weeks are due in July and August.
117M	Market Beef	<ul style="list-style-type: none"> Project may be repeated. Begin with one or more animals in the member's possession by January 1 of project year. If more than one animal is carried, accurate records must be kept for each one. 	Use Project Book 117 & 117R	<ul style="list-style-type: none"> One or two steers. Steer must be electronically ear tagged to be shown at Fulton County Junior Fair. Tag-In Date is in January (see current year calendar). Suggested weight is between 1000-1400 lbs.

		<ul style="list-style-type: none"> • Complete the project book Guidelines as appropriate by level, including feeding summary records. 		<ul style="list-style-type: none"> • A one-page written report of new knowledge gained must be brought to the Advisor Interview Judging each year. • Bring completed project book to interview judging.
817	Dairy Beef Steer* (must be 100% dairy, no crossbreeds)	<ul style="list-style-type: none"> • Project may be repeated. • Begin with one or more animals in the member's possession by January 1 of project year. • If more than one animal is carried, accurate records must be kept for each one. • Complete project book, including feeding summary records. 	Use Project Book 117 & 117R	<ul style="list-style-type: none"> • One or two dairy beef steer(s). • Steer must be electronically ear tagged to be shown at Fulton County Junior Fair. Tag-In Date is in January (see current year calendar) • Suggested weight is between 1000-1400 lbs. • A one-page written report of new knowledge gained must be brought to Advisor Interview Judging each year. • Bring completed project book to interview judging.
818	Born & Raised Steer*	<ul style="list-style-type: none"> • Must be born in Fulton County, Ohio and be certified as such by a veterinarian and the mother cow's owner. • Animal must be in possession by January 1 of current year. 	Use Project Book 117 & 117R	<ul style="list-style-type: none"> • One or two steers. • Steer must have been tagged as a feeder calf & identified as Born & Raised at the previous June tag-in day. <ul style="list-style-type: none"> ◦ Steer must be electronically ear tagged at the tag-In day in, if ownership has changed, to be shown at Fulton County Junior Fair. • Suggested weight is between 1000-1400 lbs to be eligible for champion at the fair. • A one-page written report of new knowledge gained must be brought to Advisor Interview Judging each year. • Bring completed book to interview judging.
819	Rate of Gain Contest*	<ul style="list-style-type: none"> • This class of market steers has been established to help youth gain feedlot type experience feeding cattle. • Youth must sign up for this contest online via v2.4honline.com by April 1 enrollment deadline. • Animal must be tagged/weighed at January tagging. • Specific project rules can be found on our blogsite here. 	Use Project Book 117 & 117R	<ul style="list-style-type: none"> • Project will be completed as part of your exhibition animal at the fair, required to be eligible for prize money. • Bring completed project book to interview judging. • Fair Exhibit: One Steer • Divisions include Beef (Market, B&R, Commercial) & Dairy Steers
820	Market Heifer Beef	<ul style="list-style-type: none"> • Project may be repeated. • Begin with one or more animals in the member's possession by January 1 of project year. If more than one animal is carried, 	Use Project Book 117 & 117R	<ul style="list-style-type: none"> • One heifer. • Suggested weight range is 1000-1400 lbs. • A one-page written report of new knowledge gained must

		<p>accurate records must be kept for each one.</p> <ul style="list-style-type: none"> • Complete project book Guidelines as appropriate by level, including feeding summary records. 		<p>be brought to Advisor Interview Judging each year.</p> <ul style="list-style-type: none"> • Bring completed project book to interview judging. • No Market Heifer Class at the Fulton Co. Junior Fair.
821	Commercial Steer*	<ul style="list-style-type: none"> • This class of market steers has been established to help youth gain feedlot type experience raising and showing commercial cattle. • Project may be repeated. • Begin with one or more animals in the member's possession by January 1 of project year. If more than one animal is carried, accurate records must be kept for each one. • Complete project book Guidelines as appropriate by level, including feeding summary records. 	Use Project Book 117 & 117R	<ul style="list-style-type: none"> • one or two steers. • A one-page written report of new knowledge gained must be brought to Advisor Interview Judging each year. • Bring completed project book to interview judging. • Animals should be slick shorn, see Fulton County Fair Book for specific grooming rules. • Suggested weight is between 1000-1400 lbs.
117R	Beef Resource Book	Resource book used to complete above project books		

*denotes County Project

DAIRY COW PROJECTS

- 1) You must show proof of required vaccination for dairy feeder calves designated Bovine Respiratory Diseases. This form is supplied by your veterinarian.
- 2) All animal exhibitors to the Fulton County Junior Fair are required to attend a Quality Assurance Class. Youth exhibiting market and lactating animals must have submitted an electronic Drug Use Notification Form by required deadline prior to arriving at vet check-in on the Fairgrounds Gate F.
- 3) Members may enter one animal for each project enrolled in.
- 4) Show ring rules shall be as follows
 - a. white shirt without lettering or farm name
 - b. dark pants
 - c. show halters must be used
 - d. no cattle with horns or scurs will be allowed in the show ring
- 5) One gallon of milk/ice cream will be auctioned at the Junior Fair Livestock Sale. The proceeds of the auction will be equally divided among members participating in the Junior Fair Dairy Cattle Show. Members who also carry market livestock projects must decide which sale they wish to participate in, milk/ice cream or livestock. Youth must designate this on their online Junior Fair entry due August 1.
- 6) All interview judging for livestock projects will be done within the local 4-H club before the fair to be eligible to exhibit at the fair.
- 7) Dairy cows must be in the member's possession by June 1.
- 8) Junior Fair Entries are due by August 1 and are required online via Fair Entry for ALL ANIMALS to exhibit at the Fulton County Fair. Online registration will be open July 1 at 12:00am-August 1 11:59pm EST. Late entries will NOT be accepted. NO EXCEPTIONS.

PROJECT REQUIREMENTS – Dairy Animals

Project #	Project Name	Project Requirements	Notes	Exhibit/Judging Requirements
127	Dairy Calf, Heifer and Cow Project	<ul style="list-style-type: none"> • Secure purebred or high-grade calf or heifer by June 1. • Complete feed and management records required in project book. • Use the same book throughout 4-H career, becoming more knowledgeable each year. • Complete the required project and record book every year a dairy calf, heifer, or cow project in taken. • Complete the Member Project Guide. 	Use Project Book 127 & 127R	<ul style="list-style-type: none"> • Project animal. • A one-page written report of new knowledge gained must be brought to Advisor Interview Judging each year. • Bring completed project book to interview judging
127R	Dairy Cattle Resource Book	Resource book used to complete above project books		

HORSE PROJECTS

4-H Helmet Policy: All youth aged 19 and under, participating in any 4-H equestrian activity, are required to wear properly fitted protective headgear which meets or exceeds current ASTM (American Society for Testing and Materials)/SEI (Safety Equipment Institute) standards with the chin harness securely fastened at all times while riding or driving an equine.

It is the responsibility of the rider, or the parent or guardian of the youth participant, to make sure that the headgear worn complies with appropriate safety standards for protective headgear intended for equestrian use and is properly fitted and in good condition. The Ohio 4-H Horse Program, Show Committees, Officials, Extension Personnel and Volunteer Leaders and the Fulton County Agricultural Society and its Agents are not responsible for checking headgear worn for such compliance.

The Ohio 4-H Horse Program, Show Committees, Officials, Extension Personnel and Volunteer Leaders make no representation or warranty, expressed or implied, about any protective headgear, and cautions riders that death or serious injury may result despite wearing such headgear, as no helmet can protect against all foreseeable injuries in equestrian activities.

The Ohio 4-H Horse Program, Show Committees, Officials, Extension Personnel and Volunteer Leaders may, at his/her discretion, check a participant's protective headgear for proper standards. If the youth is found to be wearing unapproved, defective, or improperly fitted headgear, he/she will not be permitted to participate in riding or driving activities until proper headgear is acquired."

Horse Exhibitor Class Ages:

Junior Division: 9-13 years old

Senior Division: 14-18 years old

FULTON COUNTY 4-H PROGRAM RULES

1. The 4-H Program is a voluntary program. Exhibitors must be currently enrolled and in good standing as 4-H & FFA members to participate in the Fulton County Junior Fair.
2. The Ohio 4-H Program and the Fulton County Junior Fair uses the 4-H Uniform Rules book to give direction for competitive events. Counties may adapt or add to these as needed.
3. If a 4-H/FFA participant/representative exhibits deliberate, inappropriate, or unsafe behavior at any time, her or she and their horse may be asked to leave the show/competition/fairgrounds for the remainder of the event or program year.
4. The 4-H Horse Council is an advisory council to the 4-H Youth Development Professional(s) for equine related activities.
5. Each horse project family will purchase a 4-H Uniform Horse Rules Book. Each club is required to purchase a rule book each time it is updated.
6. Horse projects should be taken through clubs specializing in 4-H horse projects and be represented at horse council.
7. All project horses must be in possession by June 1.
8. Only one youth is permitted to use a horse as a 4-H project.
9. The following forms are due to the Fulton County OSU Extension Office for each member by April 1: a. horse liability/disclosure (completed in 4-HOnline), b. permission to participate (completed in 4-HOnline).
10. All members must file with OSU Extension the project animal ID papers by June 1. One copy of the horse registration OR 1 head photo AND 1 side body photo with a written description are required to be submitted yearly. Forms are submitted to advisors and then submitted to OSU Extension.
11. Youth not owning a horse must file with OSU Extension, Fulton County, lease papers on the project animal and the horse must be in possession of the member by June 1. The lease form is in addition to the other ID forms listed in #9 and #10.

12. If a horse becomes ill or dies after June 1, the member may substitute another horse with new ID forms. The youth will complete their project book and interview judge to be complete in their project. The youth can compete at the fair by may not place and only receive grades in their 2 respective classes.
13. Project animals cannot be switched during the year nor trained by professionals within 60 days prior to competing in Junior Fair classes. If a project animal must be switched for safety reasons, contact the 4-H Youth Development Professional(s) for consideration. Youth can compete at the fair but may not place and only receive grades in their 2 respective classes.
14. Advisors must interview each 4-H member on their project book prior to the fair to be in good standing and for Junior Fair eligibility.
15. Pony/Mini Measurement: Most classes are divided into horses and ponies. A pony is an animal measuring per current 4-H Uniform Rules book. Ponies and miniature equine must be measured the first Monday in June. NO EXCEPTIONS. Animals not identified on this date will show as a horse at both PAS and Junior Fair. This rule is in effect for all ponies and miniature equine. Each pony and miniature equine will have 2 chances to be measured. Ponies and miniature equine seven (7) years of age or older may be measured once for a permanent measurement. If animal is unshod at measurement, it must show unshod and if shod at measurement it must show shod.
16. Only the 4-H horse project member is allowed on the project horse during the PAS, Junior Fair, or 4-H shows. Violation of this rule will result in an exhibitor being disqualified for the remaining of the exhibitions.

Performance Against Standards (PAS) SHOW RULES

1. A Performance Against Standards (PAS) Show is required for selection of members wanting to participate in competition at the Ohio State Fair (OSF).
2. Only 1 horse may be used for PAS/Ohio State Fair per the Ohio 4-H Uniform Rule Book.
3. Entries must be submitted by June 1.
4. Entries must be selected from the Ohio State Fair class list.
5. Participants may select to participate in up to six classes.
6. No class changes or late entries allowed.
7. There will be an entry fee per exhibitor to participate in the Fulton County PAS.
8. The Ohio 4-H Uniform Rules apply.
9. Ohio State Fair competition is not mandatory.
10. See the 4-H Calendar for the PAS show date.
11. The show will be held at the Fulton County Fairgrounds Osthimer Horse Arena. This show is held on the Fulton County Fairgrounds. All rules pertaining to safety, stalls, arenas, camping, horse handling and behavior apply. See "GENERAL FAIR RULES" under Fulton County Fair Rules.
12. Youth must qualify in 2 classes to compete at the OSF.
13. A member may qualify in all four (4) classes but must choose up to 2 to compete in at the Ohio State Fair. Youth may only compete in classes at Ohio State Fair for which they qualified through PAS.
14. If youth exhibitors qualify to exhibit at Ohio State Fair, they must sign themselves up online by the entry deadline and provide a copy of a negative Coggins test.

FULTON COUNTY FAIR RULES

Applicability

These rules apply **only to Junior Fair equine participation at the Fulton County Fair**. All exhibitors are subject to the **Ohio 4-H Uniform Rules for Horse Shows**, applicable 4-H program requirements, and the General Junior Fair Livestock Rules, which are not repeated here.

I. Governing Authority & Safety

1. All Junior Fair equine exhibitors are governed by the **Ohio 4-H Uniform Rules for Horse Shows**, and the Fulton County Jr Fair Livestock Rules, which apply in full.
2. The **4-H Helmet Policy**, as outlined in the Ohio 4-H Uniform Rules, applies to all Junior Fair equine activities.

II. 4-H Project Eligibility Requirements (Applied at the Fair)

3. Each equine exhibited at the Junior Fair must be a properly identified **4-H project equine**, in accordance with the Ohio State University Extension 4-H Program.
4. **Possession Date:** All project equines must be in the possession of the member by **June 1** of the current project year.
5. **One Youth per Equine:** Only one youth may use an equine as a 4-H project animal during the project year.
6. **Required Forms:** The following forms must be on file with the **OSU Extension Office by June 1:**
 1. Equine registration papers or written description with head and side photos
 2. Lease paperwork (if applicable)
 3. Jump release form (if applicable)
7. **Advisor Interview:** Each member must be interviewed by their advisor on their project record book prior to the fair to be eligible to participate in Junior Fair equine classes.
8. **Illness or Death of Equine:** If a project equine becomes ill or dies after June 1, the member may substitute another equine **with approval from the 4-H Extension Educator** and updated identification forms. The member may complete the project and receive grades but may not place.
9. **Switching / Training Restrictions:** Project equines may not be switched during the project year or trained by professional trainers within sixty (60) days prior to Junior Fair competition, except with approval from the 4-H Extension Educator for safety reasons.
10. **Pony & Miniature Equine Measurement:** Pony and miniature equine measurement shall follow Ohio 4-H Uniform Rules. Measurement occurs on the first Monday in June. Animals not measured will show as horses for the project year.

III. Barn & Arena Conduct (Equine-Specific)

11. Equines may only be ridden in designated areas of the fairgrounds.
12. No sitting on equines in barns.
13. No double riding or bareback riding on the fairgrounds.
14. Equines are prohibited in camping and bleacher areas.
15. No lunging equines outside of designated arenas.
16. Equines must be led—not ridden—into and out of barns. Equines may not be turned loose in arenas.
17. Only closed eyebolts and snaps may be used. Open hooks are prohibited.
18. Equines may not be cross-tied in aisleways.

IV. Class Entry & Participation Limits

19. A youth exhibitor may bring and exhibit **up to two (2) equines** at the Fulton County Junior Fair.
20. A youth may show **each class only one (1) time**, regardless of the number of equines brought to the fair.
21. Two equines may be used to complete **one horse project**, provided that **each equine has its own separate and complete record book**.
22. Each equine must be **designated for each class entry** and may only be shown in the discipline for which it is entered.
23. Points, placings, and awards **do not transfer between equines**.

V. Trail & Trail-In-Hand Participation

24. Any exhibitor may participate in **Trail** or **Trail-In-Hand** classes.
25. An exhibitor/equine combination may participate in **only one (1)** of the following during the current fair year:
 1. Trail class English or Western (ridden), **or**
 2. Trail-In-Hand class English or Western

VI. Showmanship

26. An exhibitor may enter **one (1) showmanship class per equine** at the Junior Fair.
27. **Showmanship Show Off & Showman of Showmen:**

1. Eligibility for the Showmanship Show Off includes **all Senior Division showmanship classes**, including Western, Ranch, Contesting, English, Easy-Gaited, Draft, Donkey/Mini Equine, and Pony divisions.
2. **The judge must place all exhibitors** in the Showmanship Show Off class.
3. The Showmanship Show Off winner will represent the Junior Fair Equine Division in the Showman of Showmen contest.
4. The Senior Showmanship winner will receive a **\$500 award** provided by the Fulton County 4-H Horse Council.
5. If the Show Off winner does not participate in the Showman of Showmen contest, the exhibitor will forfeit the placing and award monies.
6. If the Show Off winner chooses to represent another species in the Showman of Showmen contest, the exhibitor will receive a **reduced \$100 award** from the Fulton County 4-H Horse Council.
7. If the winner is unable to participate, the next eligible exhibitor will advance with required approvals.

VII. Versatility — Junior Fair Equine Show

Authority

Versatility is a 4-H equine competition conducted during the Fulton County Junior Fair and is governed by the **Ohio 4-H Uniform Rules for Horse Shows**.

Where the Fulton County Junior Fair elaborates on procedures, timing, or administration, those provisions apply in addition to the Ohio 4-H Uniform Rules.

In the event of a conflict, the **Fulton County 4-H Horse Council Versatility Rules shall control**. If questions arise regarding interpretation of rules, an advisor from each club may be called for an immediate meeting before competition continues. Judges shall adhere to decisions of the Horse Council, and the main judge shall deliver the ruling.

Eligibility & Qualification

28. Versatility eligibility and qualification requirements are governed by the **Ohio 4-H Uniform Rules for Horse Shows** and are determined by **placing**, not by grades.
29. **Grades are not used** to determine Versatility eligibility. Eligibility determined by 2 'A' grades or placing (top 5) in the following classes Showmanship, Horsemanship, English Equitation, Barrels, or poles. Must designate graded classes on fair entry.
30. Eligibility must be earned during the current Fulton County Junior Fair.

Class Structure

31. Versatility is **one (1) show comprised of five (5) classes**.
32. The five (5) classes shall consist of:
 1. **Two (2) contesting classes**
 2. **One (1) class with individual pattern work**
 3. **Two (2) performance classes**
33. Classes are selected from the **approved Versatility class lists in the Ohio 4-H Uniform Rules for Horse Shows** and approved by the Fulton County 4-H Horse Council.
34. The **same equine** must be used for all five (5) Versatility classes.
35. Classes may not be substituted once the Versatility competition begins.

Elimination

36. An exhibitor shall be **eliminated from the Versatility competition**, immediately removed from the arena, and shall not be eligible for awards or points if:

- the rider becomes separated from the equine during any class (except during designated breaks or with approval from the judge or ring steward);
- the exhibitor exits the show arena;
- the exhibitor voluntarily excuses themselves from any class; or
- the judge removes the exhibitor for safety or rule violations.

Judging, Scoring & Administration

37. Versatility judging criteria, class requirements, and scoring methodology shall follow the **Ohio 4-H Uniform Rules for Horse Shows**.
38. **Administration of the Versatility Show**, including score collection, score tabulation, verification of placings, application of tie breakers, and official posting of results, shall be conducted by **Fulton County Junior Fair Board members**, consistent with procedures used for other Junior Fair livestock shows.
39. Judges shall be responsible only for **judging and placing classes** in accordance with the Ohio 4-H Uniform Rules and shall not be responsible for score tabulation or calculation of overall placings.
40. Questions regarding scoring, tabulation, or administration shall be directed to the **Junior Fair Board**.

During the Competition

41. Fulton County Junior Fair Board members shall oversee the flow of the Versatility Show, enforcement of rules and timelines, and coordination with judges and ring stewards.
42. Advisors may be consulted by the Junior Fair Board for clarification when needed.

Sign-Up & Schedule

43. Exhibitors who qualify for Versatility must sign up at the **Horse Entry Booth by 7:00 PM on Sunday** of the fair. **No exceptions.**
44. A mandatory exhibitors' meeting will be held prior to the start of the Versatility Show.
45. The Versatility Show schedule will be published in the fair program and is subject to change.

VIII. High Point Awards

46. High Point Awards are awarded annually by the Fulton County Horse 4-H Council.
47. High Point Awards are awarded in the following divisions. Only classes listed below count toward High Point in each division:

Ranch Division

Ranch Showmanship; Ranch Horsemanship; Ranch Horse Pleasure; Ranch Riding; Ranch Trail; Western Riding; Reining; Ground Roping.

Walk-Trot Division

Walk-Trot Showmanship (Western or Hunt Seat); Walk-Trot Horsemanship; Walk-Trot Hunt Seat Equitation; Walk-Trot Western Pleasure; Walk-Trot Hunter Under Saddle; Walk-Trot Trail; Ground Roping.

Contesting Division

Contesting Showmanship; Barrels; Poles; Indiana Flags; Speed & Action; Keyhole; Stakes Race; Cones & Barrels; Big E; Ground Roping.

Draft Division

Draft Showmanship; Draft Horsemanship; Draft Cart; Driven Trail.

Donkey / Mini Equine Division

Donkey/Mini Equine Showmanship; Trail-In-Hand; Driven Trail; Donkey or Mini Equine Pleasure Driving; Ground Roping.

Easy-Gaited Division

Easy-Gaited Showmanship; Horsemanship; Western Pleasure; Hunt Seat Equitation; English Pleasure; Pleasure Driving; Trail; Ground Roping.

Western Performance Division

Western Showmanship; Western Horsemanship; Western Pleasure; Trail; Western Riding; Reining; Ground Roping.

English Performance Division

Hunt Seat Showmanship; Hunt Seat Equitation; Working Hunter Under Saddle; Trail; Light Horse Pleasure Driving.

Pony Performance Division

Showmanship; Horsemanship; Trail; Western Riding; Reining; Equitation; Ground Roping; Pony Hunter Under Saddle; Pony Western Pleasure.

Over All-Around Performance

All-Around Performance points are calculated from the following classes:

- Western: Western Showmanship; Western Horsemanship; Western Pleasure; Trail; Western Riding; Reining; Ground Roping.
- English: Hunt Seat Showmanship; Hunt Seat Equitation; Working Hunter Under Saddle; Trail; Light Horse Pleasure Driving.
- Contesting: Contesting Showmanship; Barrels; Poles; Indiana Flags; Speed & Action; Keyhole; Stakes Race; Cones & Barrels; Big E; Ground Roping.
- Pony Performance: Pony Showmanship; Pony Horsemanship; Pony Trail; Pony Western Riding; Pony Reining; Pony Equitation; Ground Roping.

48. Points are awarded as follows: 1st place – 5 points; 2nd place – 4 points; 3rd place – 3 points; 4th place – 2 points; 5th place – 1 point. If fewer than five (5) exhibitors compete in a class, points will be awarded based on the number of exhibitors shown.

49. Points earned apply only to the equine shown and **do not transfer between equines**.

50. If an exhibitor is showing in more than one division, the exhibitor must **designate at the time of FairEntry** which division of **Trail** (ridden or in-hand) and/or **Ground Roping** points will apply toward High Point calculations. This designation may not be changed after the entry deadline.

51. **Tie Breakers:** Tie breakers for High Point Awards will be applied in the following order:

1. Most first-place finishes;
2. Most overall placings;
3. Best placing in showmanship classes (pleasure divisions) or best time in barrels (speed divisions).

ALL HORSE PROJECT MEMBERS MUST PARTICIPATE IN AN INTERVIEW WITH THEIR PROJECT BOOKS WITHIN THE CLUB TO BE COMPLETE IN THEIR 4-H PROJECT AND THEREFORE ELIGIBLE TO GO TO FAIR WITH THEIR HORSE.

PROJECT REQUIREMENTS – Horses

Project #	Project Name	Project Requirements	Notes	Exhibit/Judging Requirements
173	Horseless Horse	<ul style="list-style-type: none"> Gallop ahead with your study of horses without owning one. Over twenty different horse-related subjects to choose from in an easy-to-use worksheet fashion. This can also be used during the educational portion of club meetings. This project is suited for members of all ages. NO HORSE AT THE FAIR You may enroll in the ground roping class. 	Use Project Book 173	<ul style="list-style-type: none"> All youth interview judging for livestock projects will be done within the local 4-H club before fair to be eligible for exhibition at the fair. Bring completed project book to interview judging. At least 4 new sections of your book must be completed annually. Complete a "What I Learned" 1 page summary annually. Fair Exhibit: An educational display of something learned from project.
174	Beginning Horse Management	<ul style="list-style-type: none"> This is a beginning level project designed for youth starting out in the 4-H Horse Program. Complete the General Project Guidelines as indicated on page 9 of the project book. Select and answer a minimum of 3 (from the 12) Interest Areas to complete each year the project is taken. *If repeating the project after all 12 Interest Areas are completed, additional activities are to show advancement in knowledge. Records for your project animal are to be kept yearly. Write a one-page report about an aspect of the project you enjoyed and learned. 	Use Project Book 174	<ul style="list-style-type: none"> Be prepared to answer questions and discuss your project work. Bring book with completed Interest Areas chosen and record portion of the book. All youth interview judging for livestock projects will be done within the local 4-H club before fair to be eligible for exhibition at the fair. Bring completed project book to interview judging. Fair Exhibit: Exhibit one horse. If not exhibiting, construct a display or poster illustrating an aspect of the project you learned.
175	Light Horse Selection	<ul style="list-style-type: none"> Ages 15 and over, with experience. Work on judging of horses: a.) review anatomy of horse; b.) recognize blemishes and unsoundness; c.) learn definition for terms listed on pages 28-29 of project book; d.) place at least one class of horses and give oral reasons for placing. Complete other club requirements, if necessary. File a lease agreement, if applicable. 	Use Project Book 175	<ul style="list-style-type: none"> Participation in the proper showmanship class in the 4-H county fair horse show for project grade. All youth interview judging for livestock projects will be done within the local 4-H club before fair to be eligible for exhibition at the fair. Bring completed project book to interview judging.
177	Horse Training: How to Talk to Your Horse	<ul style="list-style-type: none"> Basic training is a process that begins at birth and continues until the horse will lead, turn and stop on a loose head. This project also explains the procedure for teaching the walk, trot, canter, stop on haunches, backing, suppleness in neck and body to any age horse. 	Use Project Book 177	<ul style="list-style-type: none"> Complete livestock judging interview within club and bring complete project book. Fair Exhibit: An educational display of knowledge learned from project.

180	Learning to Jump	<ul style="list-style-type: none"> • Be able to answer all questions and exhibit skills found on pages 16-17 of the project book. • Advanced 4-H'ers should be able to answer all questions and exhibit all skills found on pages 18 and 19 of the book. 	Use Project Book 180	<ul style="list-style-type: none"> • Complete livestock judging interview within club and bring complete project book. • Fair Exhibit: Horse Jump Release Form must be signed by Jumping Instructor and submitted to Extension Office by June 1.
181	Draft Horse	<ul style="list-style-type: none"> • Ages 13 & over (recommended). • Own or lease a suitable horse commensurate with skills of member. • Project includes information about care, feeding, harnessing, hitching, showing, and more. 	Use Project Book 181 & 190R	<ul style="list-style-type: none"> • Participate in the Harness and Halter (showmanship) Class at the county fair. • Show for project grade. • All youth interview judging for livestock projects will be done within the local 4-H club before fair to be eligible for exhibition at the fair. • Bring completed project book to interview judging.
182	Small Equine	<ul style="list-style-type: none"> • Small Equine is a project intended for youth exhibiting donkeys, miniature horses, and other small equine. • Appropriate for all skill and age levels. • Complete all seven project areas including caring for, guiding in-hand and driving, and showing small equine. • Youth must have completed 174 Beginning Horse Management before taking this project. 	Use Project Book 182 & 190R	<ul style="list-style-type: none"> • Complete livestock judging interview within club and bring complete project book. • Fair Exhibit: Educational display in miscellaneous booth. Youth may take a donkey and participate in proper showmanship and equitation classes at county fair.
184	Standardbred Horses	<ul style="list-style-type: none"> • Intermediate project for youth ages 13-18 that have completed beginning level projects in the 4-H Horse Program. • Must participate in at least 2 activities of the 7 Project Interest Areas. • Write a one-page report telling what you did and learned through this project. • Must have access to a standard bred or pleasure-driving animal. • Project may be repeated. 	Use Project Book 184 & 190R	<ul style="list-style-type: none"> • Complete livestock judging interview within club and bring complete project book. • Fair Exhibit: Project book and display of knowledge gained from project.
186	Gymkhana	<ul style="list-style-type: none"> • Learn how to take care of your horse, the patterns of gymkhana (including the barrel and flag races), and everything else you need to know to excel in gymkhana. • Requires access to a horse. • Write a one-page report telling what you did and learned through this project 	Use Project Book 186 & 190R	<ul style="list-style-type: none"> • Complete livestock judging interview within club and bring complete project book. • Fair Exhibit: Project book and display of knowledge gained from project.

187	Roping	<ul style="list-style-type: none"> • This project is for learners of all ages. • May be repeated up to three years as long as new learning takes place. • This project can be completed without a horse. 	Use Project Book 186 & 190R (only if participating in mounted roping activity)	<ul style="list-style-type: none"> • Complete livestock judging interview within club and bring complete project book. • Fair Exhibit: Project book and display of knowledge gained from project.
188	Trail Riding	<ul style="list-style-type: none"> • Ages 14 & over. • Project centers on competitive trail riding. Units include: a) Selection of trail animal; b) Conditioning in preparation for trail ride; c) Riding the ride; d) Judging a ride; e) Learning the rules. • Members must compete in a competitive trail ride during the project year. • Complete Members Project Guide 	Use Project Book 188 & 190R	<ul style="list-style-type: none"> • Participation in the proper showmanship class in the 4-H county fair horse show for a project grade. • All interview judging for livestock projects will be done within the local 4-H club before fair to be eligible for exhibition at the fair. • Bring completed project book to interview judging.
189	Dressage	<ul style="list-style-type: none"> • See "Completion of Project Guidelines" in project book. • Must have completed 191R Horses, Safety & You and 174 Beginning Horse Management. • Project may be repeated and competition in dressage show is not required. • Intermediate project level. • Write a one page report of knowledge gained and activities. • Must have access to a horse. 	Use Project Book 189 * 190R	<ul style="list-style-type: none"> • All interview judging for livestock projects will be done within the local 4-H club before fair to be eligible for exhibition at the fair. • Bring completed project book to interview judging. • Complete all activities in each project area and complete the first year "Completion of Project" activities #1-11 on page 41. • Fair Exhibit: Educational display in miscellaneous booth. Youth may take a horse and participate in proper showmanship and equitation class at county fair.
179R	Uniform Rules for 4-H Horse Shows	Required for ALL 4-H Horse families and clubs (updated every 3 years)		
190R	Equine Record Book	Required record book for all horse projects (except 173, 174)		

SWINE PROJECTS

- 1) Swine must be in the member's possession by June 1.
- 2) Junior Fair exhibitors taking market hogs to the fair must attend a Quality Assurance Program and have submitted an electronic Drug Use Notification Form by required deadline prior to arriving at vet check-in on the Fairgrounds Gate F. Pork Checkoff and other QA programs provided through non-4-H entities will not be accepted by Ohio 4-H.
- 3) No pseudorabies testing for Fulton County hogs unless purchased out of state, per ODA.
- 4) All interview judging for livestock projects will be done within the local 4-H club before fair to be eligible for exhibition at the Fulton County Fair.
- 5) Hog Tag-In Day is in June (see current year 4-H Calendar). Exhibitors are allowed to tag up to 2 barrows and/or 2 gilts, but can only exhibit maximum 2 hogs, regardless of sex.
- 6) Market hogs will be a split show of barrow and gilts. Exhibitors are allowed to exhibit two hogs regardless of sex at the Fulton County Junior Fair; i.e. an exhibitor may bring two gilts, two barrows, or one barrow and one gilt, BUT only one hog can go through the donation sale. If animals of the same sex are the same weight, someone else can show one of your animals in the market class.
- 7) Junior Fair Entries are due by August 1 and are required online via Fair Entry for ALL ANIMALS to exhibit at the Fulton County Fair. Online registration will be open July 1 at 12:00am-August 1 11:59pm EST. Late entries will NOT be accepted. NO EXCEPTIONS.

PROJECT REQUIREMENTS – Swine

Project #	Project Name	Project Requirements	Notes	Exhibit/Judging Requirements
140MA	Market Hog	<ul style="list-style-type: none"> ▪ The hog must be in owner's possession and care by June 1 and tagged at county tag-in day. ▪ Select one or more weaning pigs born after March 1 of project year. ▪ Keep feed and expense records for all pigs owned. Complete the hog record book. ▪ Project is for a barrow, gilt, or both. ▪ What you take to the fair will be determined on the fair entry form that is due August 1st. ▪ Exhibitors are allowed to tag up to 2 barrows and/or 2 gilts, but can only exhibit maximum 2 hogs, regardless of sex. ▪ Project may be repeated. 	Use Project Book 140 & 140R	<ul style="list-style-type: none"> • One or two hogs, regardless of sex. • Suggested hog weight for the fair is between 220-270 lbs. • Participate in Interview Judging within your club. Bring completed project book to interview judging
140BR	Swine Breeding	<ul style="list-style-type: none"> ▪ Monitor your swine production to improve consistency, management decisions, future projects and organizations. 	Use Project Book 140 & 140R	<ul style="list-style-type: none"> • Completed project record book. • No fair exhibit. • Participate in Interview Judging within your club. Bring completed project book to interview judging.
140R	Swine Resource Handbook	Required resource book used to complete above project books.		

SHEEP PROJECTS

- 1) Sheep must be in the member's possession by June 1.
- 2) Junior Fair exhibitors taking a market animal to the Junior Fair are required to attend a Quality Assurance Program and must have submitted an electronic Drug Use Notification Form by required deadline prior to arriving at vet check-in on the Fairgrounds Gate F. Market lambs must be wethers or ewes. No rams or stags.
- 3) Sheep breeding projects exhibited for Junior Fair must be ewes.
- 4) All interview judging for livestock projects will be done within the local 4-H club before fair to be eligible for exhibition at the Fulton County Fair.
- 5) Wool Length of Sheep: All market sheep are required to have wool length of less than ½ inch before they may enter the fairgrounds. Slick shearing is recommended. Any market sheep having a wool length greater than ½ inch will not be allowed to enter the fairgrounds.
- 6) Plywood over sheep pens will not be allowed.
- 7) Market lambs and sheep breeding projects must be Scrapie tagged for entry into the Junior Fair. Failure to have your animal scrapie tagged will result in your not being able to participate in the Junior Fair Sheep Show. Obtain scrapie information on our [website](#).
- 8) Sheep Tag-In Day is in June (see current year 4-H Calendar). Each exhibitor will be allowed to tag two sheep per class (Market and Born and Raised); however, only one animal will be allowed to weigh-in and show at the fair for each class.
- 9) Families breeding their own sheep or goats must obtain a premise ID number for their new flock animals born on their property. Premise ID #'s can be obtained through ODA.
- 10) Junior Fair Entries are due by August 1 and are required online via Fair Entry for ALL ANIMALS to exhibit at the Fulton County Fair. Online registration will be open July 1 at 12:00am-August 1 11:59pm EST. Late entries will NOT be accepted. NO EXCEPTIONS.

PROJECT REQUIREMENTS – Sheep

Project #	Project Name	Project Requirements	Notes	Exhibit/Judging Requirements
198	Market Lamb & Record Book	<ul style="list-style-type: none"> ▪ Lambs must be in member's possession wethers or grade ewes by June 1. Lambs should be born in March. ▪ Keep weight, feed, and management records in the project book. ▪ Complete Member's Project Guide. ▪ All market lambs must be completely slick shorn (wool must be less than ½ inch thick) within 10 days of the show at the Fulton County Junior Fair. 	Use Project Book 198 & 194R	<ul style="list-style-type: none"> • Single market lamb. • Suggested weight: 100-135 lbs. • Participate in Interview Judging within your club. Bring completed project book to interview judging.
199	Sheep Breeding & Record Book	<ul style="list-style-type: none"> ▪ It is designed as a two-year experience for any member. ▪ Members under 12 must have adult support to help with project activities. ▪ Reproduction, nutrition, health, selection and breeding are covered in this project. You'll also learn to keep records and manage a sheep breeding business. ▪ Project may be repeated with new book each year. ▪ Breeding sheep are required to have an ear tag identifying the flock of their origin. 	Use Project Book 199 & 194R	<ul style="list-style-type: none"> • Up to two breed sheep per class (refer to Fulton County Fair Book for age breaks and class divisions). • Participate in Interview Judging within your club. Bring completed project book to interview judging.
197	Born & Raised Market Lamb*	<ul style="list-style-type: none"> ▪ Must be born in Fulton County, Ohio school district and be certified as such by a veterinarian and the mother ewe's owner. ▪ Lambs must be Scrapie-tagged. ▪ Market lambs must be wethers or ewes. ▪ Animal must be in the member's possession by June 1 of current year. ▪ All market lambs must be completely slick shorn (wool must be less than ½ inch thick) within 10 days of the show at the Fulton County Junior Fair. ▪ Application to be submitted by Tag date. ▪ Exhibitors may tag up to two Born and Raised lambs, but only one will be allowed to weigh-in and show at the fair. ▪ A one-page written report of new knowledge gained must be brought to Advisor Interview Judging each year. 	Use Project Book 198 & 194R	<ul style="list-style-type: none"> • Bring completed project book to interview judging. Exhibitors may have one 4-H book, but must keep individual animal records (financial, medication, weight, etc.) for each individual lamb tagged. • Single market lamb. • Lamb must be ear tagged and Scrapie tagged to be shown at the Fulton County Junior Fair. Tag-In Date is in June. • Suggested weight is between 100-135 lbs. to be eligible for champion at the fair. • All lamb exhibitors will complete the April enrollment for classes, and lambs will be tagged in June. • A born and raised exhibitor will complete the June application at Tag/ID day.
194R	Sheep Resource Handbook	Required resource book used to complete above project books.		

*denotes County Project

FULTON COUNTY BORN AND RAISED MARKET LAMB CLASS

One Drug Use Notification Form must be submitted electronically prior to arriving at Gate F on County Rd. J for the fair veterinarian check per lamb and includes Born & Raised and Jr Market Lambs. All lambs must be IN POSSESSION JUNE 1 AND TAGGED/ID to show at the Fulton County Fair. To be eligible for 2025 Born & Raised Market Lamb show, the lamb must be tagged as Born & Raised on date determined by Livestock Sale Committee. Application for B&R is submitted on tag/ID day. Each exhibitor will be allowed to tag two Born and Raised lambs; however, only one will be allowed to weigh-in and show at the fair. Each exhibitor must present a copy of the completed document found at the end of this section, signed by both the breeder and exhibitor.

This class of Born and Raised market lambs was developed to promote sheep enterprises in Fulton County. Class designation is Born and Raised. A 4-H or FFA exhibitor must sign up for this class at enrollment time and have had possession of the lamb by June 1 of this year. For the purpose of this project Fulton County is defined as follows: Fulton County or area in which all Fulton County School Districts encompass. This does NOT include 4-H members who live in Michigan or reside out of a Fulton County School District. Breeder and 4-H'er must live in Fulton County School District. Animal must be raised in Fulton County as defined above. Lamb must be born in FULTON COUNTY and be certified as such by a VETERINARIAN and the MOTHER EWE'S OWNER. CERTIFICATION PAPERS MUST BE SUBMITTED ON ID TAG DAY in June. Suggested weight range for champion competition is 100-135 lbs. scale weight. Exhibitors must designate at enrollment time which animal they will sell in the Junior Fair Sale.

Class size will be determined by the number of lambs entered as Born & Raised Lambs. If more than one class is necessary, the class will be divided by weight. All other 4-H and FFA rules apply. If you have signed up for Born and Raised Lamb you must show in this class. The Born & Raised Market Lamb Show will take place prior to the Junior Fair Market Lamb Show and after the Junior Breeding Sheep Show on Monday of the Fulton County Fair. Born & Raised Market Lamb exhibitors may show in junior sheep/market lamb showmanship. No minimum of animals is required to have a champion and reserve champion born and raised market lamb. If there is a Champion and a Reserve Champion Born and Raised Market Lamb, they will receive trophies and will show off against the Champion and Reserve Champion of the Market Lamb Show for Grand and Reserve Champion Market Lamb Overall of the Fulton County Fair. The Overall Grand and Reserve Champion Market Lambs will sell first in the junior fair livestock sale. The other champion and reserve will show in back tag numerical order in the junior fair livestock sale.

GOAT PROJECTS

- 1) Goats must be in possession by June 1.
- 2) All Junior Fair exhibitors taking goats to the fair, whether it's a pet, market, milking, or pack goat, must attend a Quality Assurance Program to be completed by June 1.
- 3) For all market goats, milking goats, and pack goats (if in milk), exhibitors must have submitted an electronic Drug Use Notification Form by required deadline prior to arriving at vet check-in on the Fairgrounds Gate F. All interview judging for goat projects will be done within the 4-H club before the fair to be eligible for exhibition at the fair.
- 4) Youth must provide their animal's bedding for the fair.
- 5) Market goats scrapie tag, or breed registration tattoo / premise ID tattoo will be recorded in June for fair identification (see 4-H Calendar).
- 6) All goats must be Scrapie tagged or tattooed and the number recorded for entry into the Junior Fair. Failure to have your animal Scrapie tattooed/tagged will result in you not being able to participate in the Junior Fair Goat Show. If your goat is registered, please bring to weigh-in a copy of your registration paper that we can keep. If your goat is not registered, you must fill out a Scrapie Record Card and give it to a designated adult at check-in when you pick up your back tag and goat class form at the Goat Barn. Obtain scrapie information on our [website](#).
- 7) Junior Fair Entries are due by August 1 and are required online via Fair Entry for ALL ANIMALS to exhibit at the Fulton County Fair. Online registration will be open July 1 at 12:00am-August 1 11:59pm EST. Late entries will NOT be accepted. NO EXCEPTIONS.
- 8) All non-sale goats are required to be taken home after the Small Animal Sale on Wednesday evening.
- 9) Families breeding their own sheep or goats must obtain a premise ID number for their new flock animals born on their property. Premise ID #'s can be obtained through ODA.
- 10) Dairy market, market Boers, and pygmy goats may have scurs or horn regrowth under 1 inch. Dairy breed goats must be disbudded/dehorned according to breed standards. Breeding Boer goats may be horned according to breed standard but may also be shown disbudded or dehorned.
- 11) It is highly recommended youth exhibit in only one showmanship class, displaying their strongest skill set with dairy, pygmy, or boer goats. Youth are only allowed to show their own animal in showmanship classes.

PROJECT REQUIREMENTS – Goats

Project #	Project Name	Project Requirements	Notes	Exhibit/Judging Requirements
135PY	Pygmy Goats	<ul style="list-style-type: none"> • Own or lease and care for a pygmy goat. • Learn about feeding and care of a pygmy goat. Learn how to fit and show your animal. • Keep complete and detailed records in your project book. 	<p>Use Project Book 135 & 135R</p> <p>Optional-Project Book 133 <i>Fulton County Pygmy Goat</i></p>	<ul style="list-style-type: none"> • Show your pygmy goat at the county fair. ▪ Bring your own straw bedding to the fair. ▪ Animal must be ear tattooed, tail tattooed, or have a permanent scrapie tag. ▪ Participate in Interview Judging within your club. Bring completed project book to interview judging.
135BM	Breeding-Meat Goats	<ul style="list-style-type: none"> • This is not a market goat project. Shows as Breed Goat • Own, care and learn about the feeding of your boer/boer cross breeding goat. Learn how to fit and show your animal. • Keep complete and detailed records in your project book. • This animal must be in the member's possession by June 1. 	Use Project Book 135 & 135R	<ul style="list-style-type: none"> • Show in cross breed goat class at county fair. • Animal must be ear tattooed, tail tattooed, or have a permanent scrapie tag. • Bring bedding to fair. • Participate in Interview Judging within your club. Bring completed project book to interview judging.
135BD	Breeding-Dairy Goats	<ul style="list-style-type: none"> ▪ Own or lease and care for a dairy goat. Learn about feeding and care of a dairy goat. Learn how to fit and show your animal. ▪ Keep complete and detailed records in your project book. 	Use Project Book 135 & 135R	<ul style="list-style-type: none"> • Show your dairy goat at the fair in the dairy breed classes. • Bring your own straw bedding to the fair. • Animal must be ear tattooed, tail tattooed, or have a permanent scrapie tag. • Do Interview Judging within your club. Bring completed project book to interview judging.
135M	Market Goats (all Dairy, Boer, and Boer Cross Market Goats)	<ul style="list-style-type: none"> ▪ Terminal project. ▪ Own, care, and learn about the feeding of your Dairy or Boer market goat. Learn how to fit and show your animal. ▪ Keep complete and detailed records in project book. ▪ This animal must be born after January 1 of current year and in the member's possession by June 1. Goat must go to Tattoo & ID Day in JUNE. 	Use Project Book 135 & 135R	<ul style="list-style-type: none"> • Show in the market goat class at the county fair. • Animal must be tattooed, tail tattooed if La Mancha. • Bring your own straw bedding to the fair. • Participate in Interview Judging within your club. Bring completed project book to interview judging.
135P	Pack Goats	<ul style="list-style-type: none"> ▪ Goat. Owned or leased, must be in the member's possession by June 1. ▪ Goats must have a Scrapie tattoo/tag to exhibit at the fair. ▪ Keep complete and detailed records in your project book. 	Use Project Book 135 & 135R	<ul style="list-style-type: none"> ▪ 1ST Year Pack Goat Class: ▪ Judging Requirements: Walk your goat through an obstacle course. No pack. You will wear hiking clothes. Walk goat past objects, walk across and over obstacles

		<ul style="list-style-type: none"> ▪ Interview judge with an advisor within your club. Bring completed project book to interview judging. 	<p>and go through water. Judging is on getting your animal through the course.</p> <ul style="list-style-type: none"> ▪ <u>2nd Year Pack Goat Class:</u> ▪ <u>Judging Requirements:</u> Using the commands, “Come, Forward, or Walk” place an empty pack on the goat’s back and lead it through a course. The course is to include, but not limited to, a water feature and straw bales. The contestant will be asked basic questions about terms, parts of a goat, care and feeding. Walk the goat past objects, walk across and over obstacles, and go through water. The course is progressively harder. The judge will ask five questions about pack goats and hiking. You will wear hiking clothes. ▪ <u>3rd Year Pack Goat Class:</u> ▪ <u>Judging Requirements:</u> You will have a pack (provided by you) on your goat. It must weigh 5 lbs. You will be asked basic questions about terms, parts of a goat, care and feeding, and parts of your pack. Walk the goat past objects, walk across and over obstacles, and go through water. The course is progressively harder. The judge will ask five questions about pack goats and hiking. You will wear hiking clothes. Animals will be exchanged and you will perform maneuvers to show your ability to handle another person’s goat.
135R	Goat Resource Handbook	Resource book used to complete above project books	

LLAMA AND ALPACA PROJECTS

- 1) All interview judging for livestock projects will be done within the local 4-H club before the fair to be eligible to exhibit at the fair.
- 2) All Junior Fair exhibitors taking animals to the fair must attend a Quality Animal Assurance Class.
- 3) Llama or Alpaca must be in member's possession by June 1 of project year.
- 4) There is no Junior Fair Show for llamas or alpacas, but they can be shown in open class.

PROJECT REQUIREMENTS – Llama and Alpacas

Project #	Project Name	Project Requirements	Notes	Exhibit/Judging Requirements
132	Llama and Alpacas	<ul style="list-style-type: none"> ▪ Members learn about selection, feeding, care and management of llamas. ▪ This project can be repeated. ▪ Llamas used as project animals must either be owned by the member, the member's family, or leased. A copy of the lease must be on file with the Extension Office by June 1. ▪ Project animal must be in the member's care by June 1. ▪ Beginners: no experience or 8-19 years old. ▪ Intermediate: some experience or members 11-13 years old. ▪ Advanced: experience or those who are 14 years and older. ▪ Complete set of records must be kept for each animal. 	Use Project Book 132 & 132R	<ul style="list-style-type: none"> ▪ Complete project book and be interview judged within the club. ▪ Llama projects will be exhibited at the county fair. ▪ Members may work with more than one llama, BUT only one may be exhibited at the Fulton County Fair in a Showmanship Class. ▪ For premium, the project will show in Showmanship Class and must remain on fairgrounds for the entire fair.
135R	Llama & Alpaca Resource Handbook	Resource book used to complete above project books		

POULTRY PROJECTS

Junior Fair Entries are due by August 1 and are required online via Fair Entry for ALL ANIMALS to exhibit at the Fulton County Fair. Online registration will be open July 1 at 12:00am-August 1 11:59pm EST. Late entries will NOT be accepted. NO EXCEPTIONS.

- 1) All "Pen of Three" broilers poultry must be purchased through a Pullorum-Typhoid free (NPIP) hatchery in Ohio to be considered for Grand or Reserve Champions. All poultry should be ordered in June and purchased from chicks hatched in July. Purchase enough birds to select a pen of 3 matched size birds of same gender.
- 2) An NPIP hatchery should be used for all poultry projects, including egg production.
- 3) PEN OF THREE POULTRY: You must show NPIP proof at weigh-in to weigh master from delivery of birds. All other birds NOT from NPIP hatcheries will show for a grade, may participate in showmanship, and may sell. They will NOT be eligible for Grand or Reserve Champions.
- 4) Turkey toms and hens should be pre-ordered before purchasing (early April) and should be shipped the week of April 24 to observe the rule that turkey toms and hens should be 18 weeks old at Fair time. Market turkey weight recommendation is 25-50 pounds.
- 5) All Junior Fair exhibitors taking animals to the fair must attend a Quality Assurance Animal Class to be completed no later than June 1. For all market animals, exhibitors must have submitted an electronic Drug Use Notification Form by required deadline.
- 6) All interview judging for livestock projects will be done within the local 4-H club before fair to be eligible for exhibition at the fair. Bring project book to interview judging.
- 7) Fancy poultry will bring three birds to the fair: 1 male and 2 female in full feathers.
- 8) ****For 2026**** Market chickens and market turkeys bought from an NPIP source do NOT have to be tested before exhibition. NPIP hatcheries and flocks continue to be a part of a testing program to ensure pullorum free status. Even if an individual brings those market poultry to their property where they have other birds present (layers, fancy birds, etc.), they do NOT need to be retested.

The above exemption is for market poultry projects (turkeys, chickens) only. If individuals are showing in a fancy or breeding poultry show (typically these projects are multi-year projects), those birds ARE subject to pullorum testing.

- 9) It is highly recommended youth exhibit in only one showmanship class, displaying their strongest skill set with chickens or all other poultry (turkeys and ducks). Youth are only allowed to show their own animal in showmanship classes.

PROJECT REQUIREMENTS – Poultry

Project #	Project Name	Project Requirements	Notes	Exhibit/Judging Requirements
150CEP	Chicken-Egg Production, Hens & Pullets	<ul style="list-style-type: none"> • Purchase and care for at least ten pullets. • Complete project book and keep feed and financial records. • Book suggests March order for April flock. For the fair, we suggest ordering chicks in Feb. for a flock so they will be in egg production by fair. 	Use Project Book 150	<ul style="list-style-type: none"> ▪ Show a “Pen of Three” pullets at the fair. ▪ All interview judging or livestock projects will be done within the local 4-H club before fair to be eligible for exhibition at the fair. Bring completed project book to interview judging.
150CM	Chicken-Market (Pen of 3)	<ul style="list-style-type: none"> • Keep feed and financial records. • See #1 above for specifics on ordering and purchasing “Pen of Three” broilers. 	Use Project Book 150	<ul style="list-style-type: none"> ▪ Show “Pen of Three” broilers at the fair. Three females or three males. ▪ All interview judging or livestock projects will be done within the local 4-H club before fair to be eligible for exhibition at the fair. Bring completed project book to interview judging. ▪ Chicks should be ordered in June. ▪ Baby chicks should be hatched and purchased weeks of July 17. ▪ All chicks must come from NPIP hatchery. ▪ The total weight of the three birds is a maximum of 21 pounds for the pen of three. This is a mandatory maximum weight. Suggested age to achieve proper weight is 6-8 weeks at Fair. ▪ Each member is required to exhibit a “Pen of Three” (3 cockerels or 3 hens) at the fair.
150CE	Chicken-Exhibition (Fancy)	<ul style="list-style-type: none"> • Purchase and raise each year, at least 3 (1 male & 2 female) of fancy poultry. • Complete project book and keep feed and financial records. 	Use Project Book 150	<ul style="list-style-type: none"> ▪ Bring three fancy chickens to the fair. You must have one male and two females. ▪ Birds must come from a NPIP hatchery. ▪ All interview judging for livestock projects will be done within the local club before fair to be eligible for exhibition at the fair. Bring completed project book to interview judging. ▪ Birds need to be in full feathers for exhibit at the fair. Check growth chart for your desired breed and count backwards from September fair date.

150TM	Turkey-Market	<ul style="list-style-type: none"> • Hatch or purchase at least five one day old poults. Rear and feed the birds. • Baby turkey poults should be purchased in early April and shipped early May 	Use Project Book 150	<ul style="list-style-type: none"> ▪ One animal. ▪ Turkeys must be purchased from an NPIP Hatchery. ▪ All interview judging or livestock projects will be done within the local 4-H club before fair to be eligible for exhibition at the fair. ▪ Bring completed project book to interview judging.
150DE	Duck-Exhibition (Fancy)	<ul style="list-style-type: none"> • Raise at least five ducks to maturity. • Complete the 4-H project book. • If you have a meat breed, you should slaughter mature ducks (7-8 wks of age) for home consumption, because market ducks are not sold at the fair. • Ducks must be in possession of member by June 1. 	Use Project Book 150	<ul style="list-style-type: none"> ▪ Exhibit two breeding ducks (1 male and 1 female) at the Fulton County Poultry Show. ▪ All interview judging or livestock projects will be done within the local 4-H club before fair to be eligible for exhibition at the fair. Bring completed project book to interview judging. ▪ No Pullorum Test required.
150GE	Goose-Exhibition (Fancy)	<ul style="list-style-type: none"> • Raise at least five geese to maturity. • Complete the 4-H project book. • Slaughter mature market geese (10-13 wks of age) for home consumption, as they are not sold at the fair. • Geese must be in possession of member by June 1. 	Use Project Book 150	<ul style="list-style-type: none"> ▪ All interview judging or livestock projects will be done within the local 4-H club before fair to be eligible for exhibition at the fair. Bring completed project book to interview judging. ▪ No Pullorum Test required. ▪ NOT EXHIBITED AT THE FAIR.

DOG PROJECTS

Junior Fair Entries are due by August 1 and are required online via Fair Entry for ALL ANIMALS to exhibit at the Fulton County Fair. Online registration will be open July 1 at 12:00am-August 1 11:59pm EST. Late entries will NOT be accepted. NO EXCEPTIONS.

- 1) Dogs must be in the member's possession by June 1.
- 2) If a dog is leased the member must submit lease copy to the Extension Office by June 1.
- 3) All 4-H members taking a 201-series dog project MUST complete the Permission to Participate in Ohio 4-H Dog Activities Disclosure and Release of Claims. This form must be completed annually. 4-Hers who enroll in the relevant projects will be prompted to complete the form during online enrollment via 4-HOnline.
- 4) All 4-H members planning to exhibit a dog at: any fun matches, 4-H exhibition shows, state fair, and/or the Fulton County Fair MUST complete the Fulton County Dog Project Identification Form and Vaccination Certificate. This form must be completed every year and must be on file at the Fulton County OSU Extension Office. Keep a copy for your own records. Due date for this form to be submitted is, August 1, current year OR Fulton County Dog Fun Show (whichever comes first). These forms can be obtained from the Fulton County Dog Program Key Leader, the OSU Extension Office, or at this link mid-page.
- 5) All dog project participants wanting to enter the Junior Fair Dog Show must attend a Quality Assurance session. Dog project members have two options to certify for quality assurance 1) attend a regular Quality Assurance session OR 2) attend the Fulton County Dog Kick Off meeting (see 4-H Calendar) and view the video there. Attending the Dog Kick Off meeting only allows for youth to show dogs at the fair. It will not certify you for other fair animals.
- 6) All exhibitors must attend at least 2 county-offered practices to be eligible to show at the Fulton County Fair.
- 7) Appropriate dress for dog showing is professional with comfortable and safe shoes. Wearing an outfit that matches the dog's coloration is preferred, but not required. Various exercises will require the exhibitor to crouch, bend over, and/or jog. It is strongly encouraged for exhibitors to wear clothing which modestly covers in these positions.
- 8) All dog projects, with the exception of All About Dogs (200) and You and Your Dog (201D), do not have a county-level selection process to participate at the Ohio State Fair. For more information and to sign up to show at the Ohio State Fair visit the website [here](#).

The Fulton County Dog Program Key Leader is Kathy Miller. Please contact the Extension office for contact information as needed. County-wide dog program practices will be hosted throughout the summer at the Fulton County Fairgrounds beginning in May. Pure-bred dogs are not needed to show in 4-H!

Ohio 4-H Dog Project Age Levels:

Junior Level- Members with no experience in a project area or those who are 8-11 years old.

Intermediate Level- Members with some experience in a project area or those who are 12-14 years old.

Advanced Level- Members with experience in a project area or those who are 15 years old or older.

Fulton County Junior Fair Dog Show Age Levels:

Showmanship is based upon the age levels provided by state dog 4-H program, but are subject to change at the determination of the 4-H Youth Development Professional(s), the Dog Program Key Leader, and the Fulton

County Senior Fair Board Director(s) in Charge. Changes made are based upon dog project enrollment numbers and attempts to even class sizes. 4-H exhibitors can contact the OSU Extension Office after August 1 if they do not know which age-level they will be assigned to at Fulton County Junior Fair dog show.

Obedience, Rally, and Agility is based upon dog experience and handler experience in training in that discipline. Please contact the Fulton County OSU Extension Office or the Fulton County Dog Program Key Leader to determine which class is appropriate for a 4-H member and their dog.

PROJECT REQUIREMENTS – Dogs

Project #	Project Name	Project Requirements	Notes	Exhibit/Judging Requirements
200	All About Dogs	<ul style="list-style-type: none"> • Excellent project for beginning level members who may or may not have a dog. • Dog-less dog members will complete the entire project book. • It is not required to bring a dog to the interview, but is allowed if the dog is prepared and able to handle the social experience appropriately. 	Use Project Book 200	<ul style="list-style-type: none"> ▪ Read and sign the Safety First Pledge on page 3 then on page 4 complete all eight activities, a minimum of 2 learning experiences from page 5, do at least 2 leadership/citizenship activities and complete the project review on pages 6-7. ▪ Bring completed book and make a display of knowledge gained to July still project judging. ▪ Fair Exhibit: Display of knowledge gained.
201D	You and Your Dog	<ul style="list-style-type: none"> • This is a dog care project where youth learn to care for and groom their dog. • This project can be taken concurrently with any projects in the 201-project series. • Youth can take this dog project repeatedly in the appropriate age division: Junior, Intermediate, or Senior. • This project can be exhibited at the Ohio State Fair, but does not have a competition at the Fulton County Fair. 	Use Project Book 201 & 201R	<ul style="list-style-type: none"> ▪ Bring the completed 4-H Dog Project and Record book to July still project interviews. ▪ Bring the groomed dog to county, but not state interviews. ▪ Interview questions are taken from the appropriate age group Question Bank used for the You and Your Dog project. ▪ A 5-minute exhibit must be presented showing a knowledgeable phase of the project work, presented to educate not merely inform. This exhibit could be a demonstration with or without the dog, a poster display, or other creative methods. If appropriate, the 5-minute exhibit should be displayed in the Junior Fair Building at the Fulton County Fair either with the member's club booth or in the Miscellaneous Booth.

201O	Dog Obedience	<ul style="list-style-type: none"> • This is a dog obedience project where youth learn to teach their dog obedience activities. This is also the project for youth interested in Rally. Dogs will be taught to heel, stand, figure eight, sit, down, stay, and complete other exercises on leash and off leash as handler and dog experience progress. • Obedience has pre-determined exercises based upon dog experience and handler experience in Obedience training. • Please contact the Fulton County OSU Extension Office or the Fulton County Dog Program Key Leader to determine which class is appropriate for a 4-H member and their dog. • Once class is determined, see Ohio Dog 4-H Obedience Score Sheets online. Ensure Obedience Rules are reviewed for appropriate collars and leashes to use in the ring. • Rally is a sport in which the dog and handler complete a course that has been determined the day-of by the rally judge. 	Use Project Book 201 & 201R	<ul style="list-style-type: none"> ▪ Complete project book. ▪ Obedience and Rally are eligible to exhibit at the fair.
201S	Dog Showmanship	<ul style="list-style-type: none"> • This project allows youth to showcase their dog's confirmation and their knowledge in responding to age-appropriate questions taken from the Ohio 4-H Dog Resource Handbook. • Scoring is on the handler's appearance and attitude; the general grooming and condition of dog; and owner handling. See the Ohio Dog 4-H Showmanship Score Sheets online. • Ensure Showmanship Rules are reviewed for appropriate collars and leashes to use in the ring. • Ensure age appropriate and current year Question Set and Answer Key are studied. Seniors may be asked questions from any of the three aged question sets. 	Use Project Book 201 & 201R	<ul style="list-style-type: none"> ▪ Complete project book. ▪ Showmanship is eligible to compete at the fair.

201P	Dog Performance	<ul style="list-style-type: none"> • This project is for youth interested in participating in agility, AKC Trick Dog, or freestyle classes. • Dogs exhibited in agility must be 18 months or older on or before the Ohio State Fair Dog Show date of the current year. • See exercises in the 4-H Dog Project and Record book and the 4-H Dog Resource Handbook. 	Use Project Book 201 & 201R	<ul style="list-style-type: none"> ▪ Complete project book. ▪ Agility is eligible to exhibit at the fair, trick dog is not.
201W	Working Dogs	<ul style="list-style-type: none"> • Assistance dogs are trained to help humans complete everyday tasks. These are considered working dogs. These dogs are taught to progress towards passing the AKC Canine Good Citizen Test. • See the Ohio 4-H Assistance Dogs Score Sheet online. 	Use Project Book 201 & 201R	<ul style="list-style-type: none"> ▪ Complete project book. ▪ Assistance dogs do not show at fair.
201R	Dog Resource Handbook	Resource book used to complete above project books		

How to Complete the Dog Record Project Book: Each year identify project goals (see page 5), complete the Member Project Guide section of this book including 1 or more topics of interest, five or more new learning activities each year, 2 or more learning experiences, and 2 or more leadership/citizenship activities. Complete the Dog Care and Welfare section and the Animal Records section. Set goals and objectives on page 7. Participate in a project review annually.

Judging Requirements: Bring your completed book to club judging and be prepared to answer questions and discuss your goals. If you plan on showing your dog at the Fulton County Junior Fair, bringing the dog to judging is strongly recommended and this would be an excellent time to receive tips and guidance from experienced dog handlers (judges).

Dog projects not exhibited at the Junior Fair Dog Show may place a poster in the Junior Fair Building for premium.

RABBIT PROJECTS

- 1) All breed rabbits must have a permanent and legible tattoo in the rabbit's ear. All market rabbits will receive their tattoo in the ear at their mandatory ID/tattoo day. **Market rabbits must be brought to the mandatory ID/tattoo days. See 4-H calendar for the dates. Breed Rabbits MAY be brought for a fair tattoo for ID purposes.**
- 2) All animal exhibitors to the Fulton County Junior Fair are required to attend a Quality Assurance Class. For all market animals, exhibitors must have submitted an electronic Drug Use Notification Form by required deadline prior to arriving at vet check-in on the Fairgrounds Gate F.
- 3) All interview judging for projects will be done within the local 4-H club before fair to be eligible to show, sell or exhibit at the fair.

JUNIOR FAIR ENTRIES

You must be signed up in a project in 4-H or FFA to exhibit in that class at the fair. For example, if you are signed up for a fryer market rabbit project only, and then you may NOT take breeding rabbits to the fair. You must be in good standing in that project to take an animal to the fair.

- If you take the Pet Rabbit project you may not take the Market or Breeding Rabbit projects. Market and Breeding Rabbit project members may not take the Pet Rabbit project in the same year.
- **MARKET RABBIT CLASSES:** You may show only one rabbit in the Single Market Fryer **OR** Single Roaster Market Class, AND four rabbits for breeding project classes, for a **maximum of five rabbits**.

Junior Fair Entries are due by August 1 and are required online via Fair Entry for ALL ANIMALS to exhibit at the Fulton County Fair. Online registration will be open July 1 at 12:00am-August 1 11:59pm EST. Late entries will NOT be accepted. NO EXCEPTIONS.

ADDITIONAL JUNIOR FAIR RULES

- Under and Overweight rabbits will not be eligible for Grand or Reserve Champion Rabbit but they will be eligible to sell in the Small Animal Livestock Sale.
- Youth must have all rabbits or mother doe of fryer litter in their possession by June 1.

JUNIOR FAIR SHOWMANSHIP PARTICIPATION

In addition to the market rabbit and breed rabbit classes, there are also showmanship classes in which all youth are eligible to compete regardless of the breed or weight of the rabbit.

- Showmanship classes are for the purpose of determining which 4-H or FFA member does the best job grooming (cleanliness) and showing their animal. All youth may participate in showmanship classes whether they entered in breeding or market rabbit classes.
- The showmanship classes will be announced after June each year. You cannot bring a rabbit just for the showmanship class. It must be a rabbit entered and shown in a breed or market class. The youth must own their own animal. You must conform to showmanship rules.
- The dress code for youth showing rabbits at the fair: Wear long sleeves (to protect against rabbit scratches) white shirts, dark slacks or blue jeans, and hard soled shoes (no slippers or sandals). **White lab coats are permitted in the Junior Fair Rabbit Show. No names, patches, ID or any markings permitted on the lab coat. You must wear a white shirt underneath.**

PROJECT REQUIREMENTS – Rabbits

224 **MARKET FRYER RABBIT (To Be Sold) (Use book #228) - This is a born and raised market fryer rabbit project.**

Guidelines: This project may be taken each year. **The emphasis of this project is breeding and producing a market rabbit for show and sale.**

- In this project you must buy a doe, preferably of a meat type breed (New Zealand and Californians are the top two meat producing breeds), have her bred, raise a litter and select one rabbit from that litter to show at the fair. **You may not purchase your market fryer rabbit. They are bred and raised in this project.** Siblings may use the same doe to produce a litter. At the fair, your rabbit will be shown by weight class and judged against the standards set forth by the American Rabbit Breeders Association.
- You may only bring one (1) rabbit to the fair with this project. The rabbit shown at the fair as your market rabbit project will be sold. If you wish to bring additional rabbits and show them in one of the breed classes, you must also sign up for project #228BR Breeds Rabbit. Youth not signed up for both projects will not be allowed to bring extra rabbits to the fair.
- Youth must have the doe(s) that they will use to produce their market rabbit in their possession by June 1.
- The rabbits should not be over 10 weeks of age and must be a minimum weight of 3.5 pounds and maximum weight of 5.5 pounds in order to show in the fryer market rabbit class. (suggested breed date is 100 days before weigh-in)
- The 4-H member must have chosen the fryer from their own litter.
- YOU MAY NOT REPLACE YOUR MARKET ANIMAL if it dies or if a rabbit fryer litter dies.
- You may take project #224 and #226 at the same time. These are both market rabbit projects, but only one (1) market animal may go to fair.
- Your market rabbit is NOT eligible to show in a breeding class. It may show in showmanship and/or market class only and will be sold.
- Your market rabbit DOE AND LITTER must be brought to the fairgrounds on the MANDATORY TATTOO day (see 4-H Calendar) in order to go to fair. Rabbits that have not attended the mandatory tag in day will NOT be eligible for fair. The 4-H member does not have to be present to bring rabbit to the tattoo/ID day.

226 **MARKET ROASTER RABBIT (To Be Sold) (Use book #228)**

Guidelines: The emphasis of this project is raising a market rabbit for show and sale.

- **In this project you raise or buy a meat type breed for possession by June 1** (New Zealand and Californians are the top two meat producing breeds) and select **one** rabbit to show at the fair.
- At the fair, your rabbit will be shown by weight class and judged against the standards set forth by the American Rabbit Breeders Association.
- All Roaster rabbits shown at the fair entered in this class must be under 6 months of age. Minimum weight of 5.5 pounds. Maximum weight of 9.0 pounds.
- You may only bring one (1) rabbit to the fair with this project. The rabbit shown at the fair as your market rabbit project will be sold. **If you wish to bring additional rabbits and show them in one of the breed classes, you must also sign up for project #228BR Breeds Rabbit.** Youth not signed up for both breed AND market projects will not be allowed to bring extra rabbits into the fair.
- **Your MARKET RABBIT MUST be brought to the fairgrounds for a MANDATORY TATTOO** (see 4-H Calendar) in order to go to fair. **Rabbits that have not attended the mandatory tattoo day will NOT be eligible for fair.** You may have a friend, 4-H advisor, family member etc. bring your rabbit for this tattoo/ID. The 4-H member does NOT have to be present.

#228BR BREEDS RABBIT (Use book #228)

Guidelines: The emphasis of this project is to own a show rabbit.

- **PROJECT & RECORD BOOK:** In this project, youth care for at least one show animal. This animal may be either purchased or bred and raised by the 4-H member. We strongly encourage you to get a *show quality purebred show rabbit or breeding stock from a breeder* – not a pet store.
- **Rabbit Does Not Sell.** Up to four (4) rabbits may be taken to the fair with this project (one buck and one doe per breed). Your animal(s) will return home with you. At the fair, your rabbit will be judged against others of the same breed standards or according to the standards set forth by the American Rabbit Breeders Association. An American Rabbit Breeders Standards of Perfection book is available for check out at the Fulton County OSU Extension Office.
- Your BREED RABBIT **can** be brought to the fairgrounds on one of the TATTOO/ID days (see 4-H Calendar) if they need a tattoo. They must have a tattoo to be eligible to go to fair. The 4-H member does NOT have to be present to bring rabbit to tattoo/ID day.

Suggested Market Breeds for Fryers or Roasters	#228BR Rabbit Project Breeds
<p>Californian, New Zealand (best choices) Crème D’Argent, Champagne D’Argent, American, Beveren, Chinchilla (American), Chinchilla (Giant), Cinnamon, Palomino, Satin, Silver Fox or other 6 class rabbits may be used also.</p>	<p>American, American Chinchilla, American Fuzzy Lop, American Sable, Argente Brun, Belgian Hare, Beveren, Blanc de Hotot, Britannia Petite, Californian, Champagne D’Argent, Checkered Giant, Cinnamon, Crème D’Argent, Dutch, Dwarf Hotot, English Angora, English Lop, English Spot, Flemish Giant, Florida White, French Angora, French Lop, Giant Angora, Giant Chinchilla, Harlequin, Havana, Himalayan, Holland Lop, Jersey Wooly, Lilac, Lionhead, Mini Lop, Mini Rex, Mini Satin, Netherland Dwarf, New Zealand, Palomino, Polish, Rex, Rhinelander, Satin, Satin Angora, Silver, Silver Fox, Silver Marten, Standard Chinchilla, Tan, Thrianta</p>

#228PE PET RABBIT (Does NOT go to fair, use book #228)

Guidelines: The emphasis of this project is how to properly care for your companion (pet) rabbit: including rabbit behavior, communication, factors to consider when buying a pet rabbit, finding the right pet rabbit, rabbit-proofing your home, proper housing equipment, nutrition, treats and toys, litter training, exercising and showing. This project is for youth who only wish to learn how to care for a pet rabbit and who do not desire to get into the breeding, showing and/or market aspect of rabbits.

- Youth taking a pet rabbit are not eligible to take the breeds rabbit or market rabbit project.
- Pet rabbits do not need to be tattooed, but can be if you want it to be permanently identified. There is a permanent tattoo kit available for check-out from the OSU Extension Office.
- **Youth must have their pet rabbit in their possession by June 1.**
- **Judging Requirements:** Bring your rabbit in a carrier to still project judging but **not state fair judging**, your completed project book, and a poster displaying knowledge gained. Pet rabbits will not be judged by American Rabbit Breeders Association standards, nor do they need to be purebred or of a recognized breed or color. Pet rabbits will be judged on their health, grooming, condition and overall well-being.

4-H STILL PROJECT JUDGING GUIDELINES

In this handbook, project guidelines and judging/exhibit requirements for most 4-H projects are listed. If your project is not listed, call the Extension Office for requirements. (In addition, the Fulton County Fair Premium Book may contain additional rules for exhibiting at the fair.) The Extension Office has some copies available, as well as the Fulton County Fair Secretary's Office at the fairgrounds.

4-H members are expected to complete their 4-H project by participating in the July Project Judging event. This evaluation is an interview-style judging that is designed to be a positive experience which teaches youth valuable interview skills and provides a closure for the project. All Special Interest, Food & Nutrition, and Clothing projects are evaluated for project completion.

The 4-H program considers this event to be "pre-fair" judging. Members will meet with a judge for 5-10 minutes. Members should bring items indicated in the Project Descriptions listed in this handbook. Members may be asked to discuss project work, talk about their item(s) brought to judging and answer questions regarding their project.

Parents will be asked to wait outside the facility during these interviews. Program volunteers will be available to help members with equipment and to answer any questions they may have.

PROJECT GRADE GUIDELINES

(All judging must be completed before the fair to exhibit at the fair.)

For 4-H project interviews, judges will award grades for each completed project based on the following guidelines:

- **"A"**-Member met ALL or most project requirements listed for the project and demonstrates high or adequate degree of project knowledge.
- **"B"**-Member met SOME of the project requirements and demonstrates only a fair amount of project knowledge.
- **"C"**-Member met only a few or did not meet project requirements and/or demonstrates little or no knowledge of project.

SO, WHAT IS REQUIRED OF YOU?

For completion, all 4-H projects must be judged. The member may choose one of the following options:

- A professional county judging will be held for all 4-H projects listed in this handbook. The judging schedule is included in this handbook in each section.
 - Make-up judging will be conducted by appointment by calling the Fulton County OSU Extension office. Projects judged at make-up judging are not eligible for county awards.
- Even though projects are judged before the fair, projects must be exhibited at the Fulton County Fair to receive a premium.
- Interview judging must be completed for all large or small animal projects within the club before fair to be eligible to exhibit at the fair.
- No premiums will be paid if project is taken home early from the fair.
- All 4-H members are responsible for bringing their project to the appropriate judging.
- All 4-H members will participate in two leadership/citizenship experiences.

TIPS FOR 4-H JUDGING

1. Be well groomed, including clean hands, hair, and fingernails.
2. Do not chew gum.
3. Use good posture—make sure you sit or stand straight and tall.
4. Be polite and use your best manners.
5. Be prepared by talking about your project. Know what you did, how you did it, what you learned, and what you might do differently next time.
6. When answering the judge's questions, speak clearly and loudly enough for the judge to hear your answers.
7. During your interview, look directly at the judge, making good eye contact. Give him/her your full attention. Don't be distracted by other people or noises around you.
8. Thank the judge when the interview is finished. Remember, the real purpose of judging is sharing and learning.
9. Be pleasant and confident. Smile and be enthusiastic!
10. Be proud of your accomplishments! You worked hard to earn them.

POSTER GUIDELINES

Many projects require a poster for judging. Listed below are some guidelines for making a poster. Remember, if the guidelines are not followed, the project grade may be lowered.

1. Tell just one story on a poster.
2. Keep it simple.
3. Make lettering large enough to be read from a distance of 4-8 feet. Letters should be at least 1/2 inch high.
4. Your poster should attract attention. Make it as colorful and attractive as possible so that fair-goers will stop and look at it.
5. Keep it neat, but do your own work.
6. Poster should be appropriate to the size of exhibit it contains. (Unless the poster size is specified in the project guidelines.)
7. Poster should include project name and 4-H'ers name. Be sure to check your project Guidelines for poster size! NO larger than 22" x 28" posters.

EDUCATIONAL DISPLAYS

Educational displays should convey what you have learned through your project. Some examples are:

- Scrapbook containing photos, items collected during project, samples of items created
- Model (ex: model rocket, Food Guide Pyramid, clay model)
- Collection of objects related to project

COMPANION ANIMAL PROJECTS

Project Judging: Tuesday, July 7

Location: Fulton County Junior Fair Building (Fairgrounds)

Animals in the Companion Animals projects do not exhibit at the Fulton County Fair. Youth taking these projects do not need to complete Quality Assurance.

If possible, please bring your companion animal to county judging. If selected, animals are not allowed to accompany the 4-H county representative at Companion Animal Day at Ohio State Fair.

Looking for the pet rabbit project? It's in the *Rabbits* section!

PROJECT REQUIREMENTS – Companion Animals

Project #	Project Name	Project Requirements	Notes	Exhibit/Judging Requirements
210	Assistance Animals in Action	<ul style="list-style-type: none"> Intermediate project. Learn how assistance animals are trained, what they do, and how to interact with them. 	Use Project Book 210	<ul style="list-style-type: none"> Bring your completed project book, educational display, and your pet (in a cage if necessary) to county judging. You will be asked questions about your project and receive a grade from the judge at that time. Fair Exhibit: Educational display. Display should be a description of project taken, illustrating something you learned as a result of taking your project.
215	Cavy Project	<ul style="list-style-type: none"> Start with one animal. Learn to feed, care, and manage your pet. Complete Project Guidelines on pages 2-4. 	Use Project Book 215 & 215R	<ul style="list-style-type: none"> Bring your completed project book, educational display, and your pet (in a cage if necessary) to county judging. You will be asked questions about your project and receive a grade from the judge at that time. Fair Exhibit: Educational display. Display should be a description of project taken, illustrating something you learned as a result of taking your project.
216	Purr-fect Pals- Level 1	<ul style="list-style-type: none"> Beginners Level. Complete at least seven activities each project year, complete Level One within three years, participate in the County Small Animal Judging, and demonstrate increased knowledge/skills pertaining to cats. 	Use Project Book 216	<ul style="list-style-type: none"> Bring your completed project book, educational display, and your pet (in a cage if necessary) to county judging. You will be asked questions about your project and receive a grade from the judge at that time. Fair Exhibit: Educational display. Display should be a

				description of project taken, illustrating something you learned as a result of taking your project.
217	Climbing Up!- Level 2	<ul style="list-style-type: none"> • Intermediate Level. Youth must have completed Cat 1. • Complete a minimum of seven Level 2 Activities per year, participate in a minimum of five Level 2 Learning Experiences per year, keep records, participate in the County Small Animal Judging, demonstrate increased cat knowledge/skills. 	Use Project Book 217	<ul style="list-style-type: none"> ▪ Bring your completed project book, educational display, and your pet (in a cage if necessary) to county judging. You will be asked questions about your project and receive a grade from the judge at that time. ▪ Fair Exhibit: Educational display. Display should be a description of project taken, illustrating something you learned as a result of taking your project.
218	Leaping Up- Level 3	<ul style="list-style-type: none"> • Advanced project level. Youth must have completed Cat 1 and 2. A minimum of seven Level 3 Program Activities and five learning experiences must be completed each year. Level 3 must be done within three years. • Youth will participate in the County Small Animal Judging and demonstrate acquired knowledge in the areas of decision-making, record keeping, planning and communications. 	Use Project Book 218	<ul style="list-style-type: none"> ▪ Bring your completed project book, educational display, and your pet (in a cage if necessary) to county judging. You will be asked questions about your project and receive a grade from the judge at that time. ▪ Fair Exhibit: Educational display. Display should be a description of project taken, illustrating something you learned as a result of taking your project
220	Pocket Pets	<ul style="list-style-type: none"> • Complete the Interest Areas and age-appropriate activities relating to the to the small animal species taken as your project. • Activities can be repeated or new animal species explored. • Species include gerbils, hamsters, mice, and rats. 	Use Project Book 220 & 220R	<ul style="list-style-type: none"> ▪ Bring your completed project book, educational display, and your pet (in a cage if necessary) to judging. (A time will be sent to you in early July.) You will be asked questions about your project and receive a grade from the judge at that time. ▪ Fair Exhibit: Educational display. Display should be a description of project taken, illustrating something you learned as a result of taking your project.
215R	Cavy Resource Handbook	Resource book used to complete above project books		
220R	Pocket Pets Resource Handbook	Resource book used to complete above project books		

FOOD & NUTRITION PROJECTS

Project Judging: Wednesday, July 8

Location: Fulton County Junior Fair Building (Fairgrounds)

General Rules

Each Food and Nutrition Project book will list the specific requirements for that project in the front of the book. Please also review the requirements listed in the specific project area section, as applicable. Skill levels are: Advanced – experienced members in a project area who are 14 or older, Intermediate – members with some experience in a project area regardless of age, Beginner – Little or no experience in a project area regardless of age. Projects judging is divided by age: Junior (8-13) and Senior (14 and older)

Below are general requirements that need to be completed with all Food and Nutrition projects:

- Knowledge of USDA MyPlate found at www.choosemyplate.gov
- Each participant will be asked to complete an activity on “Basic Table Setting”.
- Presentation/Project Portfolio – 3-pronged folder with 8 ½ x 11” pages. Participant must create a maximum of one page per activity or interest area as designated in the front of their project book. Pages can be collage, journaling, timeline, photo, or any format that illustrates the work and knowledge of the participant. Each page can be different or a combinational of styles. No points given for scrapbooking style. The project book may not be a part of the portfolio. In addition, participant needs to include a page with pictures of a featured food item made using a recipe in the book. Be prepared to discuss this recipe during judging.

FAIR EXHIBIT: All county fair displays for food/nutrition projects will consist of an educational poster or display. (Presentation portfolio can be used as a fair display).

No prepared food displayed at the fair.

TO PREPARE FOR JUDGING, MEMBERS MUST:

1. Follow project guidelines and judging requirements as outlined for each project.
2. Be able to answer any questions and define terms from the project book.
3. Keep accurate record of foods prepared while taking the project and submit record sheet/journal to judge.
4. Bring completed project book to judging.
5. NOTE: Portfolio is only 5% of the total, Selection of Foods in a Meal Plan - 20%, Bring a Prepared Food – 20%;
 - a. Food Preparation Record - 25%, Member Knowledge - 25%, Personal Appearance & Attitude – 5%.
6. Be able to answer nutrition questions according to the **MyPlate food guidance system**.

NOTE:

- Centerpieces are optional.
- Food preparation records can be on any size file cards or in a notebook.
- All projects are eligible for Ohio State Fair competition.
- **All** projects are required to bring **prepared food (recipe from book), portfolio including pictures, food preparation record/journal, completed project book, knowledge of table setting, and recipe** of item brought for judging. (Advanced projects should bring a break down of the cost of the prepared food by ingredients and cost per serving.)
- **The only food guidance system accepted at county and state competition is MyPlate which can be found at: choosemyplate.gov**

FOOD & NUTRITION PROJECTS			
Project #	Project Name	Project Requirements	Notes:
459	Let's Start Cooking Beginner-level project	All 8 activities, including 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	County: Serving of food from your project book for your judge and Portfolio State: Food and Nutrition Day: three-pronged folder with completed "Portfolio"
461	Let's Bake Quick Breads Intermediate-level project	All 8 activities, including 7 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Serving of food from your project book for your judge and Portfolio State: Food and Nutrition Day: three-pronged folder with completed "Portfolio"
462	Yeast Breads on the Rise Advanced-level project	All 5 interest areas, including at least 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project record and summary (Use the same book 1-2 years.)	County: Serving of food from your project book for your judge and Portfolio State: Food and Nutrition Day: three-pronged folder with completed "Portfolio"
463	Sports Nutrition Ready, Set, Go Intermediate-level project	All 5 activities, including 5 recipes and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Serving of food from your project book for your judge and Portfolio State: Food and Nutrition Day: three-pronged folder with completed "Portfolio"
467	Cooking on My Own Advanced-level project	All 7 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Serving of food from your project book for your judge and Portfolio State: TBA
469	Global Gourmet Advanced-level project	All 7 activities, including preparation of meals and Notes for Next Time At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Serving of food from your project book for your judge and Portfolio State: Food and Nutrition Day: three-pronged folder with completed "Portfolio"
472	Grill Master Intermediate-level project	All 6 activities, including at least 5 recipes and the Notes for Next Time At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Serving of food from your project book for your judge and Portfolio State: Food and Nutrition Day: three-pronged folder with completed "Portfolio"
474	Beyond the Grill Advanced-level project	All 6 activities, including 9 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Serving of food from your project book for your judge and Portfolio State: Food and Nutrition Day: three-pronged folder with completed "Portfolio"

475	Star Spangled Foods Intermediate-level project	All 7 recipe sections, including 11 recipes At least 3 learning experiences At least 3 leadership/citizenship activities	County: Serving of food from your project book for your judge and Portfolio State: Food and Nutrition Day: three-pronged folder with completed "Portfolio"
476	Kitchen Boss Advanced-level project	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship/career activity Project review	County: Serving of food from your project book for your judge and Portfolio State: Food and Nutrition Day: three-pronged folder with completed "Portfolio"
477	Party Planner: A 4-H Guide to Quantity Cooking Intermediate-level project	All 8 activities, including 8 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	County: Serving of food from your project book for your judge and Portfolio State: Food and Nutrition Day: three-pronged folder with completed "Portfolio"
481	Everyday Food & Fitness Beginner-level project	All 7 activities, including 5 recipes and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Serving of food from your project book for your judge and Portfolio and Portfolio State: Food and Nutrition Day: three-pronged folder with completed "Portfolio"
484	Snack Attack! Beginner-level project	All 7 activities, including 7 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Serving of food from your project book for your judge and Portfolio State: Food and Nutrition Day: three-pronged folder with completed "Portfolio"
485	Racing The Clock to Awesome Meals Intermediate-level project	All 7 activities, including 1 recipe and the Notes for Next Time for each activity At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Serving of food from your project book for your judge and Portfolio State: Food and Nutrition Day: three-pronged folder with completed "Portfolio"
487	Take A Break for Breakfast Beginner-level project	All 5 activities, including at least 5 recipes At least 2 learning experiences 2 leadership/citizenship/career activities Project review	County: Serving of food from your project book for your judge and Portfolio State: Food and Nutrition Day: three-pronged folder with completed "Portfolio"

CREATIVE ARTS PROJECTS

Project Judging: Tuesday, July 7

Location: Fulton County Junior Fair Building-Fairgrounds

CREATIVE & LEISURE ARTS			
442	<p>Family History Treasure Hunt</p> <p>All skill levels</p>	<p>*Project may be taken 3 years with advancement of knowledge demonstrated</p> <p>All 4 steps in What to Do, depending on number of years project is taken</p> <p>At least 1 other learning experience</p> <p>At least 1 leadership/citizenship activity</p> <p>Project review and records (Use the same book 1-6 years.)</p>	<p>County & State: Correspondence log, research journal, pedigree charts, and family group sheets with documentation.</p> <p>Bring binder including essay, pedigree chart, data sheets, group sheets, correspondence log, research log, research plan, copies of supporting documents</p> <p>NO electronic devices.</p> <p>At state fair: no electronic devices, displays, scrap books, etc.</p>
492	<p>Cake Decorating</p> <p>Project may be taken several times with advancement in skills & knowledge demonstrated</p> <p>All skill levels</p>	<p>At least 5 learning activities</p> <p>At least 2 learning experiences</p> <p>At least 2 leadership/citizenship activities</p> <p>Record of decorating skills and techniques</p> <p>Project and cake records</p> <p>Project summary and review</p>	<p>*Use 492R for this project</p> <p>County: Bring a decorated cake/fake cake form to judging with completed project book.</p> <p>State: Creative Arts Day II: completed project book, display, and interview</p>
496	<p>My Favorite Things</p> <p>Beginner-level project</p>	<p>All 8 activities</p> <p>At least 2 learning experiences</p> <p>At least 2 leadership/citizenship activities</p> <p>Project review</p>	<p>County: *Bring 1 item from your favorite collection in addition to poster/display</p> <p>State: Completed project book, display/poster (representing their learning experience), and interview</p>
498	<p>Quilting The Best Better</p> <p>Intermediate-level project</p>	<p>All 8 activities and all Quilting Quotes questions</p> <p>At least 2 learning experiences</p> <p>At least 2 leadership/citizenship activities</p> <p>Quilt blocks, a pillow to be donated, and a lap quilt (minimum 30" x 30" and maximum 54" x 72")</p> <p>Project review</p>	<p>County: Constructed quilt blocks, a pillow, and a lap quilt (minimum 30" x 30" and maximum 54" x 72")</p> <p>State: Completed project book, lap quilt and interview</p>
499	<p>You Can Quilt!</p> <p>Intermediate-level project</p>	<p>All 7 activities</p> <p>At least 2 learning experiences</p> <p>At least 2 leadership/citizenship activities</p> <p>Construct a Rail Fence or Four Patch mini quilt</p> <p>Project summary and project review</p>	<p>County: Constructed mini quilt using a pattern in the project book.</p> <p>State: Completed project book, mini quilt, and interview</p>

592	Get Started in Art All skill levels	All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A final project Project summary and project review	County: Display (portfolio) State: completed project book, display (completed portfolio), and interview
593	Seeing Through Graphic Design Intermediate-level project	All 9 activities, including a portfolio, and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	County: Display (portfolio) State: completed project book, display (completed portfolio), and interview
594	Knitting it Together	All 9 activities, including a portfolio, and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	County: Display (portfolio) State: completed project book, display (completed portfolio), and interview
584	Photography Basics, Level 1 Beginner-level project	At least 2 activities in each of the 4 project areas and the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook (Use the same book 1-3 years.)	County: Photo journal or scrapbook created *May use the same book but must show progression in learning State: Photography Day: completed project book, display (single mounted print, prints that tell a "photo story," or prints that illustrate an activity), and interview
585	Next Level Photography, Level 2 Intermediate-level project	At least 2 activities in each of the 4 project areas and the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook (Use the same book 1-3 years.)	County: Photo journal or scrapbook created *May use the same book but must show progression in learning State: Photography Day: completed project book, display (single mounted print, prints that tell a "photo story," prints that illustrate an activity, or single print with the news story it illustrates)
586	Mastering Photography, Level 3 Advanced-level project	At least 2 activities in each of the 4 project areas and the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook (Use the same book 1-3 years.)	County: Photo journal or scrapbook created *May use the same book but must show progression in learning State: Photography Day: completed project book, display (single mounted print, prints that tell a "photo story," prints that illustrate an activity, or single print with the news story it illustrates)

589M	Photography Master Advanced-level project	One major photography project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and portfolio Judging activity	County: Photo journal or scrapbook created State: Photography Day: completed project book, bring at least (1) one print for display, mounted at participant's discretion, illustrating "the best" of the photographs and demonstrating the area of interest chosen to "master" in this year's project.
497	Scrapbooking: A 4-H Guide to Preserving Memories Beginner-level project	All 3 project areas (the last activity is optional) At least 2 learning experiences At least 2 leadership/citizenship activities A scrapbook & Project review	County: Scrapbook created for the current year in the project State: completed project book, display (scrapbook), and interview
588	The Writer In You Intermediate-level project	All 11 activities (including a writing portfolio) and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities & Project Review	County: Portfolio of ideas and writings

SELF-DETERMINED PROJECTS

Project Judging: Tuesday, July 7

Location: Fulton County Junior Fair Building-Fairgrounds

What is a Self-Determined Project?

You may have a fantastic idea for a project – but we don't have a book for it. That's ok! A Self-Determined project is a great option for you! Use the Self-Determined Guide to describe your project, to set goals, and to record your activities. We have some great idea starters too, be sure to connect with your 4-H Educator to share your Self-Determined project & plan so we can put you in the right division on Judging Day!

Online Self-Determined Project Guide:

https://ohio4h.org/sites/ohio4h/files/imce/books_resources/Self-Determined/365-Self-Determined-Project-Guide-Form.pdf

365.00	Self-Determined	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	County: Display or Poster State: Self-Determined Day: completed 365 project record, display, and interview NOTE: Requirements may be different for self-determined projects that go to other days.
365.01	Self-Determined, Companion Animal	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	County: Display or Poster State: Companion Animal Day
365.02	Self-Determined, Creative Arts	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	County: Display or Poster State: Creative Arts Day I: completed project book, display (representing their learning experience), and interview
365.03	Self-Determined, Family Life	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	County: Display or Poster State: Family Life Day: completed project book, display, and interview

365.04	Self-Determined, Natural Resources	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	County: Display or Poster State: Natural Resources Day: completed project book, display, and interview
365.05	Self-Determined, Quilt	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	County: Display or Poster State: Quilt Day: completed project book, quilt, and interview
365.06	Self-Determined, Workforce Prep	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	County: Display or Poster State: Virtual Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview, including resume and appropriate attire; and interview

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 - American Sign Language
 - Computer Science
 - Discovering Genetics
 - Skateboarding
 - Reptiles & Amphibians
 - String Art
 - Babysitting
 - Flower Gardening
 - Weather
- & MORE!!!**

Check out many, many more ideas at:
<https://ohio4h.org/selfdetermined>



SHOOTING SPORTS PROJECTS

Shooting Sports: Certified Shooting Sports Volunteer NOT Required

Project Judging: Tuesday, July 7

Location: Fulton County Junior Fair Building-Fairgrounds

	Shooting Sports <i>Non-Shooting Sports Club projects</i>		
630	Safe Use of Guns Beginner-level project	All 11 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Natural Resources Day— Shooting Sports: completed project book, display, and interview
631	Basic Archery Beginner-level project	All 6 interest areas At least 2 organized activities At least 2 leadership/citizenship activities Project review	County: Display or poster State: Natural Resources Day— Shooting Sports: completed project book, display, and interview

Shooting Sports: Certified Shooting Sports Volunteer Required

Project Judging: TBD

Location: Fulton County Sportsmen's Club- 7700 Co Rd 14, Wauseon, OH

This is a leader-directed program to be taught by certified 4-H volunteers only. **If you would like to participate in the following projects, you MUST be taught and supervised by a Shooting Sports certified 4-H Volunteer IN THAT DISCIPLINE, whether in your community club or the countywide Shooting Sports program.** Ask your 4-H Organizational Club Leader if a project volunteer is certified in your club in your discipline of interest. Information about these volunteers is available at the Extension Office as well.

Shooting sports 4-H clubs teach young people the safe and responsible use of archery equipment, including crossbow, the fundamentals of firing air rifles, .22 caliber and black powder rifles, air pistols and shotguns, and the basic principles of hunting and living history. It is recommended that a member take a rifle, pistol, or shotgun project before taking a muzzleloader project. It is also recommended that a member take the archery project before taking the crossbow project.

It is required to use the most recent record books for Ohio State Fair judging.

DO NOT BRING FIREARMS, AMMUNITION, CLIPS, ARROWS, ETC. TO JUDGING.

SHOOTING SPORTS – CLUB PROGRAM ATTENDEES ONLY			
750	Rifle Member Record Book	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified rifle instructor	County: Display or Poster State: Natural Resources Day— Shooting Sports: completed project book, display, and interview
751	Archery Member Record Book	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified archery instructor	County: Display or Poster State: Natural Resources Day— Shooting Sports: completed project book, display, and interview
752	Shotgun Member Record Book	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified shotgun instructor	County: Display or Poster State: Natural Resources Day— Shooting Sports: completed project book, display, and interview
753	Pistol Member Record Book	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified pistol instructor	County: Display or Poster State: Natural Resources Day— Shooting Sports: completed project book, display, and interview
754	Hunting & Wildlife Member Record Book	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified hunting/wildlife instructor	County: Display or Poster State: Natural Resources Day— Shooting Sports: completed project book, display, and interview
755	Muzzleloader Member Record Book	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified muzzleloader instructor; a previously completed rifle, pistol, or shotgun project is strongly recommended	County: Display or Poster State: Natural Resources Day— Shooting Sports: completed project book, display, and interview

756	Living History Member Record Book	All project book activities, including planning, setting goals, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified shooting sports living history instructor	County: Display or Poster State: Natural Resources Day— Shooting Sports: completed project book, display, and interview
757	Crossbow Member Record Book	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified crossbow instructor	County: Display or Poster State: Natural Resources Day— Shooting Sports: completed project book, display, and interview
758	Western Heritage Project: Youth Activity Guide 1-3	Progress through levels 1-3 by creating a project notebook; setting and working to accomplish three goals per level; completing at least one required and three elective activities for each sub-level (Historical Inquiry, Firearms and Shooting, and Clothing and Accoutrements); and completing a shooting requirement. See project book for details. Must be enrolled in a Shooting Sports program under the direction of a certified Western heritage instructor	County: Display or Poster State: Natural Resources Day— Shooting Sports: completed project book, display, and interview

SPECIAL INTEREST PROJECTS

Project Judging: Wednesday, July 8

Location: Fulton County Junior Fair Building-Fairgrounds

Project #	Project	Project Requirements	Notes
About 4-H			
91	Discovering 4-H Beginner-level project	All activities in 9 interest areas Project summary	County: An item made from one of the activities; Display or poster NO STATE EVENT
92	4-H Around the Globe Intermediate-level project	All seven activities and including the Talking It Over questions At least two learning experience At least two leadership/citizenship activities Project summary and project review	County: An item made from one of the activities; Display or poster State: Completed project book, display Family Life Day; completed project book, display, and interview
Small & Companion Animals			
210	Assistance Animals in Action Intermediate-skill levels	All 8 activities and Talking it Over Questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	County: Display or poster *Optional to bring animal State: Companion Animal Day Completed project book, completed project records, educational display representing the learning experience
244	From Airedales to Zebras Level 1 Beginner-level project	Set goals and record project highlights At least 7 activities each year At least 21 of the activities in three years Complete the "Whaddya Know?" survey before and after activities Project evaluation (Use the same book 1-3 years.)	County: Display or poster illustrating one of the units studied State: STEM Day: completed project book, display, and interview
245	All Systems Go! Level 2 Intermediate-level project	Set goals and record project highlights At least 7 activities each year At least 21 of the activities in three years Complete the "Whaddya Know?" survey before and after activities Project evaluation (Use the same book 1-3 years.)	County: Display or poster illustrating one of the units studied State: STEM Day: completed project book, display, and interview
246	On The Cutting- Edge Level 3 Advanced-level project	Set goals and record project highlights At least 7 activities each year At least 21 of the activities in three years Complete the "Whaddya Know?" survey before and after activities Project evaluation (Use the same book 1-3 years.)	County: Display or poster illustrating one of the units studied State: STEM Day: completed project book, display, and interview

Healthy Living			
300	You're The Athlete Intermediate-level project	At least 1 (of 7) section (Play Book, Practice Field, and Big Event) Either 2 other Play Book and at least 2 Practice Field activities OR 1 other section (Play Book, Practice Field, and Big Event) At least 2 special learning experiences At least 2 leadership/citizenship/career applications "My Season highlights" (project summary)	County: Scrapbook that includes information in reference to each section completed; Display or poster State: Health Day: completed project book, display, and interview
353	First Aid in Action Beginner-level project	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Health Day: completed project book, display, and interview
354	Medicine Science & Safety Beginner-level project	All 5 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	County: Display or Poster State: Health Day: completed project book, display, and interview
355	Tracking Your Health & Fitness Intermediate-level project	All 10 activities, all Talking It Over questions, and a health and fitness log At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	County: Display or Poster State: Health Day: completed project book, display, and interview
356	Relationships 101 Intermediate-level project	All 10 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	County: Display or poster State: Health Day: Completed project book, display and interview
357	Alcohol & Drug Abuse Advanced-level project	All 12 activities At least 2 learning experiences All least 2 leadership/citizenship activities Project review	County: Display or poster State: Health Day: completed project book, display, and interview
359	Your Thoughts Matter Advanced-level project	All 10 activities, including Talking It Over questions. At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Health Day: completed project book, display, and interview

360	Your Feelings Matter Beginner-level project	All 7 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: TBD
434	Superhero You Beginner-level project	All 5 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Health Day: completed project book, display, and interview
Home Living			
405	The Laundry Project Beginner-level project	All 11 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	County: Display or poster State: Home Decorating and Design Day: completed project book, display (visuals and records), and interview
491	It's My Home Beginner-level project	All 9 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: 3 articles made for project + Photo journal of BEFORE & AFTER of project room and information gathered State: Home Decorating and Design Day: completed project book, display (an item constructed in the project, visuals to show how it helps make more pleasing and practical living spaces) and interview
494	Makeover My Space Intermediate-level project	All 10 activities and 4 Talking It Over pages At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Home Decorating and Design Day: completed project book, display (visuals and records), and interview
495	Living on Your Own	All 10 activities and 4 Talking It Over pages At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Home Decorating and Design Day: completed project book, display (visuals and records), and interview
Leadership & Citizenship			
370	Mentoring: Leadership in Action Advanced-level project	All 7 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Leadership Day: completed project book, display, and interview

371	Club Leadership 1 Intermediate-level project	All 10 activities 3 individualized goals At least 2 learning experiences At least 2 citizenship activities Project review	County: Display or poster State: Leadership Day: completed project book, display, and interview
373	My Hands to Larger Service: Teen Leaders Building Our Communities Advanced-level project	All 9 activities At least 2 learning experiences At least two leadership/citizenship activities Project review	County: Display or poster State: Leadership Day: completed project book, display, and interview
375	Leadership Road Trip: Where Are You Going? Intermediate-level project	All 13 activities and Rest Stop questions At least 2 learning experiences At least 2 citizenship activities Project summary and project review	County: Display or poster State: Leadership Day: completed project book, display, and interview
376	Pantry Panic! Advanced-level project	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Leadership Day: completed project book, display, and interview
377	Finding Your Voice: Public Speaking Made Easy	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Leadership Day: completed project book, display, and interview
378M	Leadership Master Advanced-level project	One major leadership experience At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	County: Display or poster State: Leadership Day: completed project book, display, and interview
383	Club Leadership 2 Advanced-level project	All 11 activities and Talking It Over questions At least 3 individual goals or additional activities At least 2 learning experiences At least 2 citizenship activities Project summary and project review	County: Display or poster State: Leadership Day: completed project book, display, and interview
385	Local Government: Answer the Call Advanced-level project	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	County: Display or poster State: Leadership Day
Money Management			

445	Exploring Personal Finances Beginner-level project	All 9 activities At least 2 organized activities At least 2 leadership/citizenship activities Project summary and project review	County: Display or poster State: Family Life Day Pencil, completed book & record – you pay bring 1 photo album and 1 poster
446	Empowering Personal Finance Advanced-level project	All 11 activities for Year 1 and for Year 2 At least 2 organized activities At least 2 leadership/citizenship activities (Use the same book 1-2 years.)	County: Display or poster State: Family Life Day Pencil, completed book & record – you pay bring 1 photo album and 1 poster
Natural Resources			
616	Water Matters	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Natural Resources Day
651	Be a Sustainability Hero Beginner-level project	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Natural Resources Day
652	Farm to Table to Career Intermediate-level project	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Natural Resources Day
668	Field Crops and Forages	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Natural Resources Day
670	Canning & Freezing Intermediate-level project	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
671	How Does Your Garden Grow? Beginner-level project	4 activities, plus activity 4a, 4b, or both At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
673	Edible Landscapes Intermediate-level project	All 9 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	County: Display or poster State: Natural Resources Day: completed project book, display, and interview

691	Grow Your Own Vegetables Beginner-level project	All 11 activities (including growing vegetables) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship Activities Project Review	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
692	Growing With the Seasons Intermediate-level project	All 9 activities (including growing vegetables) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
611	Explore the Outdoors Beginner-level project	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
612	Geology: Can You Dig It? Beginner -level project	All 8 activities (including a collection display) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
613	Exploring Polar Science Intermediate-level project	All 8 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
617	Exploring Ponds Advanced-level project	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
620	Why Trees Matter Beginner-level project	All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
621	Ohio Birds All skill levels	All 5 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Observe and record at least 20 different bird species One-page summary (Use the same book 1-2 years.)	County: Display or poster State: Natural Resources Day: completed project book, display, and interview

622	Trapping Muskrats in Ohio Intermediate-level project	All 7 activities At least 3 learning experiences At least 3 leadership/citizenship activities 2 of 3 projects for first year; 2 of 3 projects for second year A poster board (Use the same book 1-2 years.)	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
623	Outdoor Adventurer: Beginning Fishing Beginner-level project	All 8 activities, including Talking It Over questions and the Fishing Log At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
624	Outdoor Adventurer: Intermediate Fishing Intermediate-level project	All 11 activities, including Talking It Over questions and the Fishing Log At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
641	Beekeeping Project and Record Book All skill levels	Set at least 3 project goals and objectives At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Colony Care and Management section Beekeeping Record	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
644	Insect Adventures 1 Beginner-level project	All 7 activities, including an insect collection (30 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
645	Insect Adventures 2 Intermediate-level project	All 8 activities, including an insect collection (40 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Natural Resources Day: completed project book, display, and interview
646	Insect Adventures 3 Advanced-level project	All 7 activities, including an insect collection (50 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: Natural Resources Day: completed project book, display, and interview

Science, Technology, Engineering, Math (STEM)			
489	Microscope Mysteries	All 8 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review REQUIRES THE PURCHASE OF A FOLDSCOPE	County: Foldscope + poster State: STEM Day
501	Rockets Away (2-liter bottle) Beginner-level project	All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a 2-liter bottle rocket Project review	County: Rocket + Display or Poster State: STEM Day: completed project book, display, and interview
502	Science Fun with Flight Beginner-level project, ages 9-14yo	All 7 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Build a glider or flyer, or a plastic model airplane or jet Project review	County: Glider, flyer or je/airplane model constructed + display or poster State: STEM Day: completed project book, display, and interview
503	Rockets Away (Solid-fuel model rockets) Beginner-level project	All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a solid-fuel model rocket from a kit Project review	County: Solid fuel-type rocket + display or poster State: STEM Day: completed project book, display, and interview
503M	Solid-Fuel Rocketry Master Advanced-level project	One major solid-fuel rocketry project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	County: Rocket of choice + display or poster showing advanced topic in rocketry State: STEM Day: completed project book, display, and interview
509	Robotic Essentials Intermediate-level project	All 10 activities (including construction of a LEGO® Spike™ Prime or VEX robot) and Talking it Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: TBD
555	ATV Safety All skill levels	Safety pledge All 9 activities Practice pages Practice and riding record At least 2 learning experiences At least 2 leadership/citizenship activities	County: Display or poster
517	Bicycling for Fun, Level 1 Beginner-level project	At least 7 activities per year Complete the Bicycling for Fun Achievement Program on second year Complete Project Goals, Before and After, and Project Highlights sections (Use the same book 1-2 years.)	County: Display or poster

493	Science Fun with Kitchen Chemistry Beginner-level project	All 11 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: STEM Day: completed project book, display, and interview
527	Paper Circuits Beginner-level project	At least 7 activities per year (3 main activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide (Use the same book 1-3 years.)	County: 2 activities completed + display or poster State: Engineering Excitement Day: completed project book, display, and interview
528	Smart Circuits Intermediate-level project	At least 7 activities per year (3 main activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide (Use the same book 1-3 years.)	County: Display or poster State: Engineering Excitement Day: completed project book, display, and interview
531	Science Fun with Electricity Beginner-level project	All interest areas Experiments and journals for each interest area At least 2 project activities At least 2 leadership/citizenship activities Project summary	County: Display or poster State: Engineering Excitement Day: completed project book, display, and interview
544	Ready Set... Mow! Advanced-level project	All 13 activities and Talking it Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: STEM Day: completed project book, display, and interview
549	Young Engineers in Space	All 9 activities and Talking it Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: STEM Day
550	Young Engineers in Solar Energy Intermediate-level project	All 9 activities and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: STEM Day: completed project book, display, and interview
490	Science Fun with Dairy Foods: The Case of the Missing Milk Beginner-level project	All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or poster State: STEM Day: completed project book, display, and interview
500	Science Fun with Physics Beginner-level project	All 12 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	County: Display or poster State: STEM Day: completed project book, display, and interview
512M	Robotics Master Advanced-level project	One major robotics project At least 2 learning experiences At least 2 citizenship activities Project records including interview,	County: Display or poster Constructed robot– be prepared to demonstrate its use State: STEM Day: completed

		budget, and photos Judging activity	project book, display, interview, and tasks. Contestants are required to bring their own test surface to demonstrate their robot's completion of a task of their choosing along with a printout of the program.
540	Not Just Knots All skill levels	All 17 activities (including a capstone project) and all the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Display or Poster State: Engineering Excitement Day: completed project book, display, and interview
541	Crank It Up, Small Engines 1 Beginner-level project	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide (Use the same book 1-3 years.)	County: Display or Poster State: Engineering Excitement Day: completed project book, display, and interview
542	Warm It Up, Small Engines 2 Intermediate-level project	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide (Use the same book 1-3 years.)	County: Display or Poster State: Engineering Excitement Day: completed project book, display, and interview
543	Tune It Up, Small Engines 3 Advanced-level project	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide (Use the same book 1-3 years.)	County: Display or Poster State: Engineering Excitement Day: completed project book, display, and interview
552	Tractor Operations: Gearing Up for Safety, Level B Intermediate-level project	Complete all activities	County: Display or Poster State: Mechanical Principles—Tractor Day: written exam, and interview
553	Moving Out: Learning About Your Tractor & Farm Machinery, Level C Intermediate-level project	Complete all activities	County: Display or Poster State: Mechanical Principles—Tractor Day: written exam, and interview
554	Learning More: Learning About Agricultural Tractors & Equipment, Level D Advanced-level project	Complete all activities	County: Display or Poster State: Mechanical Principles—Tractor Day: written exam, and interview
573	Arcs & Sparks: Shield Metal Arc Welding Intermediate-level project	Recommended number of areas, building skills, and developing knowledge questions for your year At least 2 organized project activities At least 2 leadership/citizenship activities Build at least 2 weldments/or other items in book One-page report	County: 1 weldment from the list provided on pg. 43 in the project book State: Engineering—Welding Day: completed project book, and welding project NOTE: All projects must be done using Shielded Metal Arc Welding (SMAW) - Optional: posterboard, scrap book, electronic presentation on project *no wifi/internet provided

556	Measuring Up, Level 1 Beginner-level project	At least 7 activities per year for up to three years At least 2 leadership experiences Planning Guide (Use the same book 1-3 years.)	County: 1 wood project created *Be able to identify tools (pg. 6) & skills used State: Woodworking Day: completed project book, ONE project made at home, and interview NOTE: See the State Fair Guidebook for list of allowable tools
557	Making The Cut, Level 2 Intermediate-level project	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide (Use the same book 1-3 years.)	County: 1 wood project created State: Woodworking Day: completed project book, ONE project made at home, and interview NOTE: See the State Fair Guidebook for list of allowable tools
558	Nailing It Together, Level 3 Advanced-level project	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide (Use the same book 1-3 years.)	County: 1 wood project created State: Woodworking Day: completed project book, ONE project made at home, and interview NOTE: See the State Fair Guidebook for list of allowable tools
559	Finishing Up, Level 4 Advanced-level project	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide (Use the same book 1-3 years.)	County: 1 wood project created State: Woodworking Day: completed project book, ONE project made at home, and interview NOTE: See the State Fair Guidebook for list of allowable tools
560M	Woodworking Master Advanced-level project	One major woodworking project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	County: 1 wood project created. Project should show advancement in woodworking skills State: Woodworking Day: completed project book, ONE project made at home, and interview NOTE: See the State Fair Guidebook for list of allowable tools

Workforce Preparation			
382	Am I Ready for Work? Intermediate-level project	All 9 activities & Talking It Over questions. At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	County: Display or Poster State: Virtual Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview; including resume & appropriate attire; and interview
386	You're Hired! Advanced-level project	All 8 activities and all Talking it Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	County: Display or Poster State: TBD
387	Here, there, Ag Careers are Everywhere Advanced-level project	All 8 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	County: Display or Poster State: Virtual Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview; including resume & appropriate attire; and interview

CLOTHING & TEXTILES PROJECTS

Project Judging: Tuesday, July 7

Location: Fulton County Junior Fair Building-Fairgrounds

- 1) Project Levels are:
 - Beginners: 1 - 3 years in clothing projects.
 - Intermediates: 4 - 6 years in clothing projects.
 - Advanced: 7 - 10 years in clothing projects
- 2) **Fair exhibits will be the garments, articles, or posters made as required for judging for the chosen project.**
- 3) It is recommended that members keep a sewing box and reference file for their own use and add to it each year.
- 4) For judging, garments made will be evaluated both on and off the 4-H member according to the following:
 - a. **Fashion:** a) reflects current style; b) evidence of newness in color, texture, trimming, or lines.
 - b. **Grooming:** a) clean and neat; b) appropriate foundation garments.
 - c. **Posture and poise**
 - d. **Construction:** a) appropriate construction methods for fabric and garment design; b) well-constructed seams and hand finishes; c) smooth, sharp, external appearance.
 - e. **Fit:** a) seams and garment lines well placed; b) appropriate ease for style of garment in relation to figure type; c) garment hangs well overall.
 - f. **Design:** becoming and good use of line, color, and texture.
 - g. **Accessories:** well-chosen to complete and complement outfit.
 - h. **Personable qualities:** pleasant expression, gives relaxed and self-confident impression.
 - i. **Overall appearance:** pleasing and unified.
 - j. **Knowledge:** a) clothing construction, b) fashion c) design.
 - k. **Finished seams and types of stitches used on hems.**
- 5) Youth should strive for a pleasing total appearance that enhances their personality, coloring, and figure type. Members are asked **not to wear their constructed garments to judging** so that judges may examine projects before they are modeled. **Clothing projects are eligible to go to Ohio State Fair, but must be selected from county judging.**
- 6) **All 4-H members taking clothing are required to bring their pattern(s) and completed project book to judging, along with garments and accessories.**

Project #	Project	Project Requirements	Notes & Ohio State Fair Expectations
	CLOTHING CONSUMERISM		
425	Look Great for Less Advanced level project for members experienced in a project area OR 14 years old or older	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An inexpensive outfit Project record, summary, and evaluation	County: Coordinated outfit for a total look and completed project book State: Wear the "total look" outfit you put together as inexpensively as possible. The total look includes clothing, accessories, jewelry, shoes, etc. It is acceptable to use an item or two from those you already own but remember this is a shopping project and most of your total look should be items purchased using skills you've learned while doing this project. Bring completed poster, pages or visual showing completed activities.

430	Shopping Savvy Project appropriate for all skill and age levels.	All 8 activities At least 2 learning experiences At least 2 leadership/ citizenship activities An outfit, including accessories Project review	County: Coordinated outfit for a total look and completed project book State: Wear a total look outfit assembled according to the information in your project to convey the image you wish to project to the judges. However, you will be judged on mastery of the project book rather than the outfit worn unless the outfit was put together to complete an activity within the project. Bring completed poster, pages or visual showing completed activities.
CLOTHING CONSTRUCTION (LISTED IN ORDER OF DIFFICULTY)			
407	Accessories for Teens Beginning level project for members with little or no project experience OR 8- to 10-year-old.	*May be taken multiple years All 4 interest areas At least 1 additional 4-H activity At least 1 leadership/citizenship experience Wardrobe evaluation and accessories to complement at least 1 outfit At least 1 accessory: bag/purse, belt/cummerbund, footwear/shoe covers, hat, gloves, jewelry, removable collar/dickey/jabot, scarf/tie, muffler/shawl, socks/hosiery, or suspenders to complete the appearance of an outfit Project record and evaluation	County: Bring your constructed accessory with your designed outfit and completed project book State: Wear at least one accessory you made with the outfit for which it was designed.
409	Sew Fun Beginning level project for members with little or no project experience OR 8- to 10-year-olds.	All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities A pin cushion and fully elastic-waisted skirt, shorts, pants, or capris Project review	County: Bring your constructed garment, pin cushion and/or sewing box and completed project book State: Wear the garment you made using an "easy" or "beginner" pattern (skirt, shorts, pants, or capris with a full elastic waistline). You do not need to bring your pin cushion or sewing box to the state fair.
410	Designed by Me Beginning level project for members with little or no project experience OR 8- to 10-year-olds.	All 8 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Decorate (or embellish) a T-shirt, sweatshirt, button-down shirt, or simple jacket Project review Project record (if any materials purchased)	County: Bring your constructed garment and completed project book State: Wear your decorated top (with the 2 embellishment methods you used) with the completed outfit you assembled for a total look. Bring completed poster, pages or visual showing completed activities.
413	Sundresses & Jumpers Beginning level project for members with little or no project experience OR 8- to 10-year-olds.	All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities A sundress or jumper Project review	County: Bring your constructed garment and completed project book State: Wear the sundress or jumper you constructed with accessories for the total look.

419	Terrific Tops Beginning level project for members with little or no project experience OR 8- to 10-year-olds.	All 8 activities, including Talking It over questions At least 2 learning experiences At least 2 leadership/citizenship activities A top that is part of a complete outfit Project review	County: Bring your constructed garment and completed project book State: Wear the top you constructed with accessories for the total look.
411	Em*bel*lish Intermediate level project for members of any age with some experience in the project area.	All 10 activities and 3 journal pages At least one embellished garment At least 2 learning experiences At least 2 leadership/citizenship activities Project review	County: Bring your constructed garment and completed project book State: Bring the previously made garment or ready-to-wear garment selected from your wardrobe or a ready-to-wear garment that you embellished. Select other garments and accessories for a total look outfit. Bring completed activities, Talking it Over pages and completed notebook with at least 3 samples of embellishment techniques you tried, including the technique you used on the garment you selected.
412	Sew For Others Intermediate level project for members of any age with some experience in the project area.	All 7 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Construct one complete outfit for the person of your choice OR adapt three different garments for someone with a disability	County: Bring your constructed garment and completed project book State: It is desirable, but not required, for the "other" to be present to show an outfit you made at the judging and Fashion Revue. If the other cannot be present, simply bring the garment you made to show the judge. We limit the number of "others" and outfits to no more than one "other" outfit per entrant. Choose one outfit that best represents your work to bring to the State Fair. If the project is repeated for multiple years, a new category of "other" must be selected.
415	Ready, Set, Sew Active! Intermediate level project for members with some experience in construction projects.	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities At least one garment that is part of an active sportswear outfit Project summary and project review	County: Bring your constructed garment and completed project book State: Wear the garment you constructed for active sports.
418	Loungewear Intermediate level project designed for members with some clothing project experience.	All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A loungewear outfit to wear over garments you make or buy Project record, summary, and review	County: Bring your constructed garment and completed project book State: Construct the outer layer of a lounging outfit such as a robe, shawl, or cover-up. Make or select other garments and accessories (sleepwear and footwear) to complete your outfit.

424	Clothing for Middle School Intermediate level project for members with some experience in the project area OR 11–13-year-olds.	All 5 interest areas At least 1 garment with sleeves or a skirt or pants plus a top such as a vest, collarless jacket, sweater, blouse, or other top, with or without sleeves At least 1 additional organized activity, 1 leadership/citizenship activity and 1 career experience. Project evaluation and project summary	County: Bring your constructed garment and completed project book State: Wear the garment you constructed (garment with sleeves or a skirt or pants plus a top) along with assembled outfit and accessories for the total look to wear to school.
406	Clothes for High School & College Advanced level project for members experienced in a project area OR 14 years old or older	All 5 major areas At least 2 additional organized activities At least 2 leadership/citizenship activities A wardrobe inventory At least 1 outfit with a minimum of 2 pieces or a 1-piece garment with sleeves, plus some other style detail not tried before Repair at least 3 items from your wardrobe Project summary	County: Bring your constructed garment and completed project book State: Wear the garment you constructed (minimum of two pieces or a one-piece garment with sleeves plus some other style detail not tried before).
408	Creative Costumes Advanced level project for members of any age who have mastered construction	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A costume from one of these categories: historical, ethnic/cultural, theatrical, or special interest Project record and evaluation summary	County: Bring your constructed garment and completed project book State: Wear the costume you made for yourself. You will be judged on the mastery of the project book in addition to the garment constructed. (If the project is repeated for multiple years, a new costume category must be selected.)
417A	Dress Up Outfit Daywear Advanced level project	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A dress-up garment with two or more new experiences (zipper, sleeves, new trim or fabric) and coordinate/incorporate/integrate into your total look Project evaluation and project review	County: Bring your constructed garment and completed project book State: Wear the dress-up garment you constructed for day wear and accessories for the total look.
417B	Dress Up Outfit Advanced level project	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A dress-up garment with two or more new experiences (zipper, sleeves, new trim or fabric) and coordinate/incorporate/integrate into your total look Project evaluation and project review	County: Bring your constructed garment and completed project book State: Wear the dress-up garment you constructed for formal wear and accessories for the total look.
420	Outerwear for Anywhere Advanced level project for members experienced in a project area OR 14 years old or older	All 4 projects areas and activities At least 2 learning experiences At least 2 leadership/citizenship activities An advanced-level outer garment, such as a coat, jacket, raincoat, cape, or other similar outer garment, and add other clothing accessories for a total look. Project summary and project review	County: Bring your constructed garment and completed project book State: Wear outer garment constructed and accessories for the total look. Outfit components may not be used in another state fair clothing project.

426	<p>Clothing For Your Career Advanced level project for members of any age who have mastered construction</p>	<p>All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An outfit with at least 2 pieces appropriate for a job, volunteer, work, or an interview (suit, uniform, or work outfit) At least 2 alterations A brief description of an interesting job. Job site visit or interview a professional, or both Project record and evaluation</p>	<p>County: Bring your constructed garment and completed project book State: Wear the outfit you made. The outfit should have at least 2 pieces, appropriate for the job, work or an interview (suit, uniform or work outfit).</p>
432M	<p>Sewing & Textiles (non-Clothing Master) Advanced level project for members of any age who have mastered construction</p>	<p>At least one non-clothing fabric item At least 2 learning experiences At least 2 leadership/citizenship activities Project records including interview, budget, and photos Judging activity</p>	<p>County: Bring your constructed non-clothing item (minimum of 1 item) and completed project book NO STATE FAIR EVENT</p>