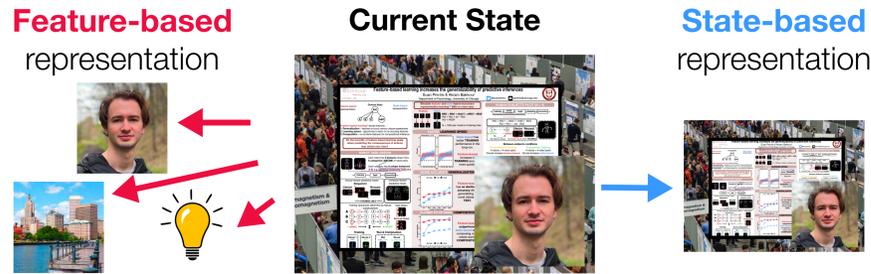
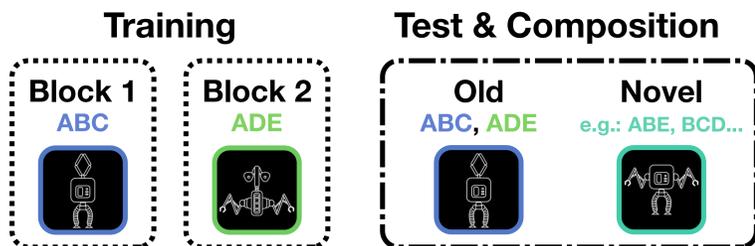
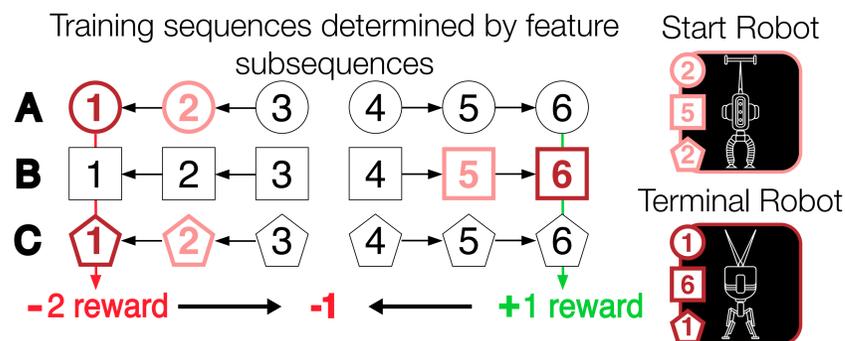
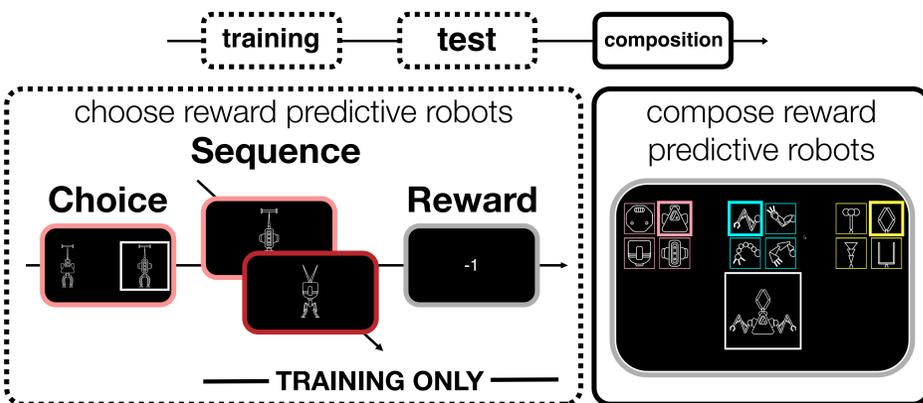
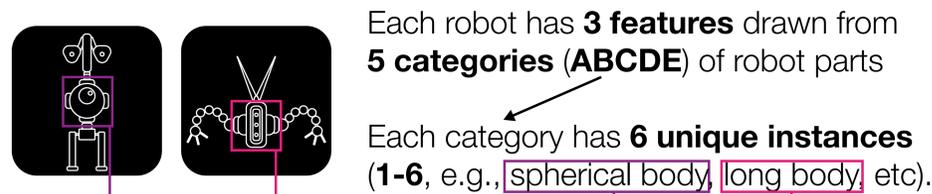


How can knowledge about the unfolding consequences of actions be generalized to new contexts?

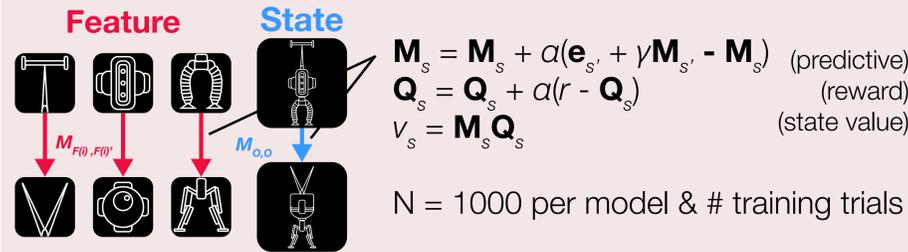


- Feature-based learning**¹ should be better for...
- 1) **Learning speed** - opportunity to learn on re-occurring features
 - 2) **Generalization** - features re-occur across unique experiences
 - 3) **Composition** - re-combine features for compositional inference

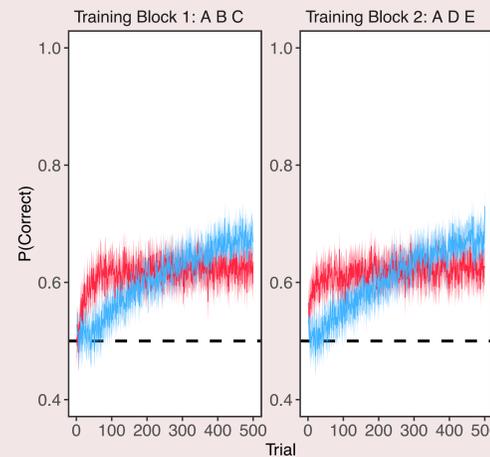
ROBOT TASK DESIGN



Simulate feature- and state-based successor representation learning^{2,3} (SR) on robot task.



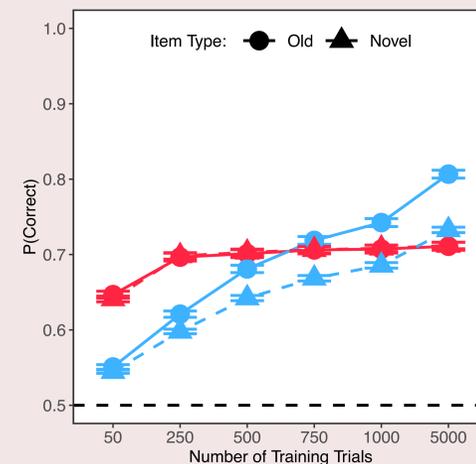
FASTER LEARNING SPEED



State-based has better **TRAINING** performance in the long-run.

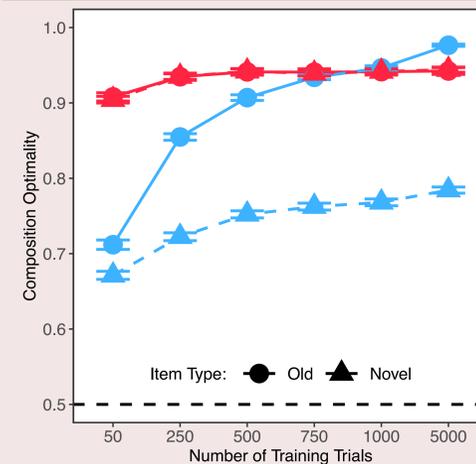
Feature-based increases in **TRAINING** accuracy more quickly.

MORE ACCURATE GENERALIZATION



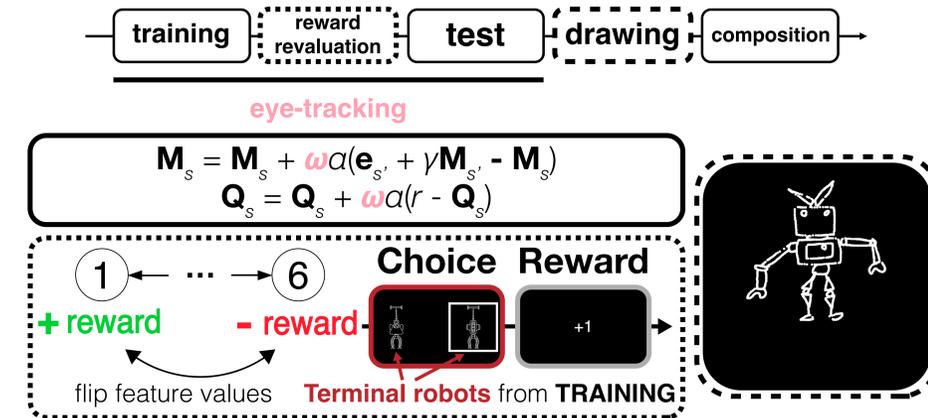
Feature-based has **no decline in accuracy** when generalizing to novel robots at **TEST**.

CLOSER TO OPTIMAL COMPOSITION



Feature-based outperforms **state-based** when composing novel robots during **COMPOSITION**.

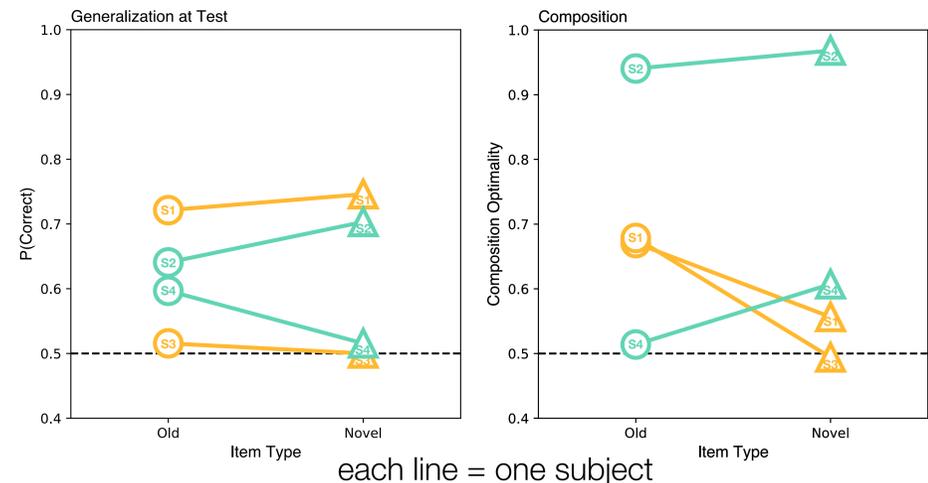
HUMAN SUBJECTS PILOT (N = 4)



Between-subjects conditions

- Unconstrained Training**: # robots > # robot parts
- Constrained Training**: # robots = # robot parts
- Should increase **feature-based** Should increase **state-based**

Subjects display ranging abilities to learn, generalize, and compose novel items.



TAKE-HOME MESSAGE

Our simulations suggest that **feature-based learning**...

- May be **particularly useful in novel or volatile environments** where new knowledge must be rapidly acquired and re-used.
- Is **less accurate in the long-run**, so learning on abstract state representations in parallel will give the best of both worlds: generalization to the new and precision about the old.

REFERENCES

- 1) Farashahi, S., Rowe, K., Aslami, Z., Lee, D., & Soltani, A. (2017). Feature-based learning improves adaptability without compromising precision. *Nature Communications*, 8(1), 1768.
- 2) Dayan, P. (1993). Improving Generalisation for Temporal Difference Learning: The Successor Representation. 14.
- 3) Momennejad, I., Russek, E. M., Cheong, J. H., Botvinick, M. M., Daw, N. D., & Gershman, S. J. (2017). The successor representation in human reinforcement learning. *Nature Human Behaviour*, 1(9), 680–692.

POSTER LINK