



Introduction to Canvas for Remote and Hybrid Teaching





Meeting Topic:

Test Meeting

Host:

Cecilia Lo

Password:

[blurred]

Invite Link:

[blurred]

[Copy URL](#)

Participant ID:

[blurred]



Make sure you are viewing Zoom full screen to make sure you are seeing everything.

At any point during the webinar, mouse over the bottom or press ALT to open the toolbar.



Join Audio

Computer Audio Connected

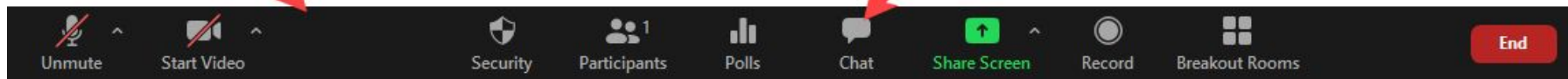


Share Screen

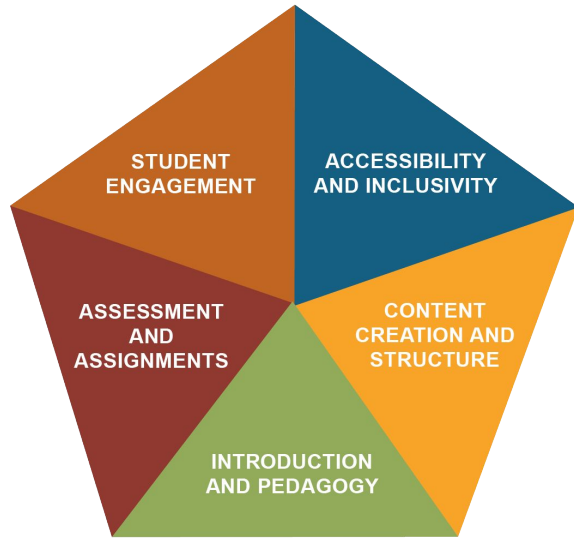
Click here to access the chat function.




Invite Others



Workshops to Prepare for Autumn Remote and Hybrid Teaching



This is one of the  **Content Creation and Structure** workshops in the Autumn Workshop Program--a collaboration between ATS, CCT, and the Library.

Visit the [Training page](#) on the Teaching Remotely website for the complete list of workshop offerings.



1. Introduction

2. Course
Organization &
Structure

3.
Communication
and Online
Presence

4. Assessment &
Feedback

5. Parting
Suggestions

6. Q & A

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Designing for Remote and Hybrid Teaching

- Online is the primary locale for course content and interaction
 - Canvas as virtual classroom
 - Canvas as the homebase for your class -- where students meet, discuss, and learn
- Canvas as central hub for all information and communications
 - Reduce confusion
 - Help student structure their own learning
- **How is it different from in-person teaching?**
 - Degree of pre-planning and deliberate clarity



Create your Canvas Course site

- Go to courses.uchicago.edu
- Click the Create Your Course Site Now button
- Follow the instructions on the screen



The screenshot shows the 'uchicago canvas' website. At the top, there is a navigation bar with links for Home, Workshop Schedule, Canvas Metrics, FAQs, Resources, and Blog. The main content area features the 'uchicago canvas' logo and a message for 'Booth Exec Ed & non-UChicago users' regarding CNetID login. Below this are two buttons: 'Login with CNetID' and 'Login without a CNetID'. A large red arrow points from the text 'Click the Create Your Course Site Now button' in the list to a button labeled 'Create Your Course Site Now' located under the 'Faculty and instructors:' section. This section also contains text about the University's move to remote learning for spring quarter 2020.

For more information on teaching remotely, please visit:
teachingremotely.uchicago.edu



Getting Help

Where to get “How to” help with Canvas

- Within Canvas, click Help
- Select Call or Chat with Instructure For 24/7/365 help.

Call Instructure Canvas Support (Faculty)

Call 833.564.8137 for questions about Canvas features. Available 24/7/365.

Chat with Instructure Canvas Support (Faculty)

Live chat with Canvas Support about Canvas features. Available 24/7/365.

- For UChicago-specific questions: canvas@uchicago.edu



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Live Demo

- Course Homepage - First impressions
- Syllabus page
- Modules
- Publish Modules and the Course



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Live Demo

- Canvas Announcements
- Online Presence
 - Profile Image
 - Introductory video discussion board
 - Know thy Name: NameCoach



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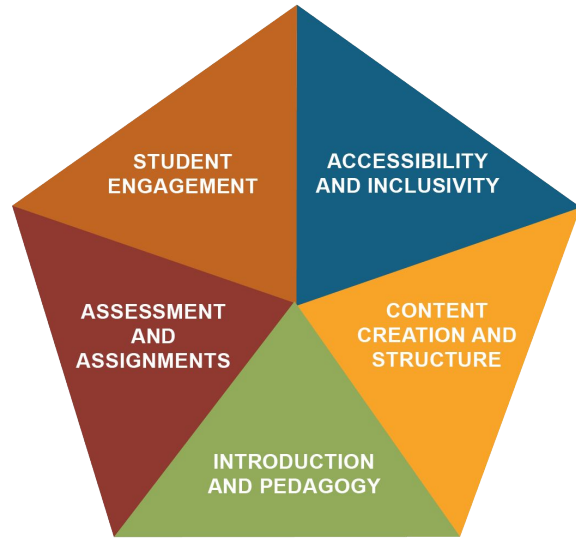
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Beyond Essays and Exams

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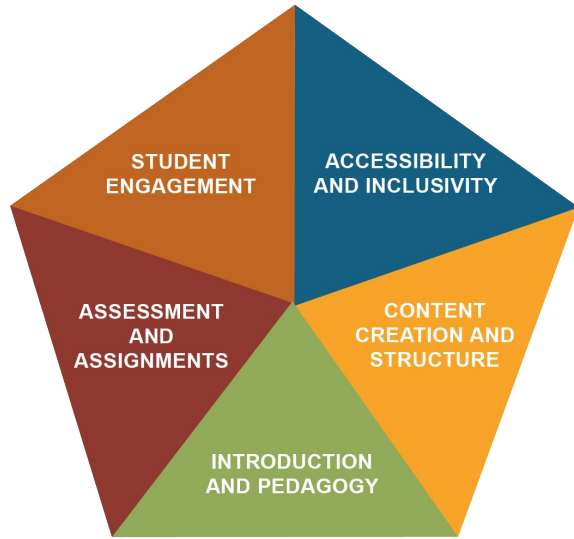


Live Demo

- Assignments
- Assignment Groups: Weighting Grades, Auto Drop Grades
- Gradebook & SpeedGrader
- Other Feedback Methods
 - Peer Review Assignments
 - Autograded online quizzes



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 **Canvas Assignments and Gradebook**

 **Canvas Online Quizzes and Surveys**

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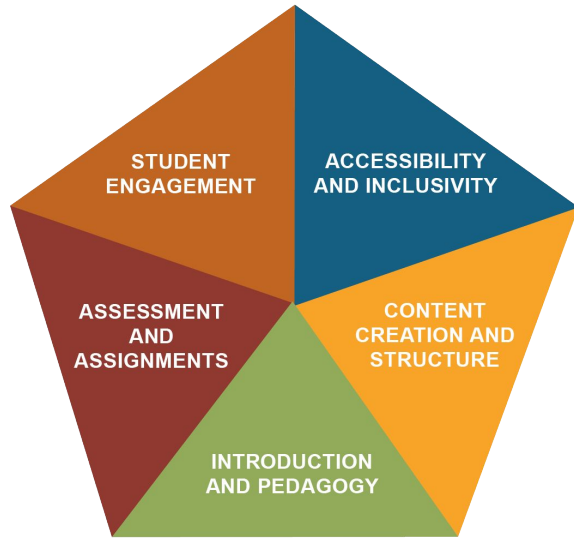


Other Feedback Options

- Peer review assignments
- Autograded Canvas Quizzes for practice & reflection
 - Using randomization, question banks, and set a time limit to make quizzes more meaningful
 - Not high-stakes exams unless you can write open book online exams
 - Other meaningful assessment methods available
 - Online exam proctoring tool not foolproof, privacy and equity concerns, logistic/technical issues
 - (Pritzker School of Medicine has its own proctoring tool)



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Online Proctoring Options

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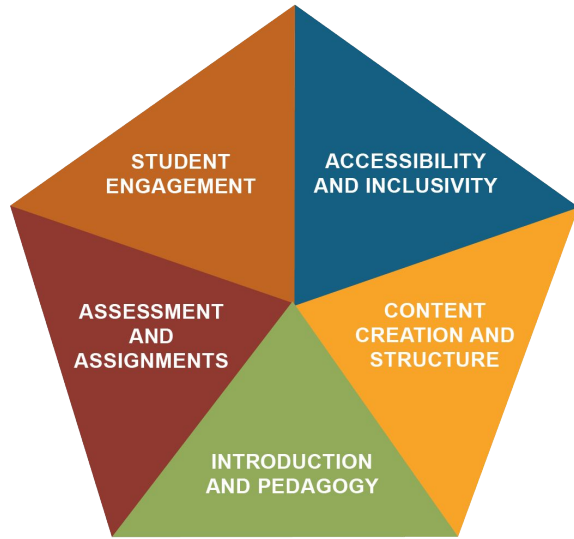
6. Q & A


A few parting suggestions

- Survey students on their access to technology, course material, and other resources
 - [Sample Survey by Danya Glabau, New York University, Tandon School of Engineering](#)
- Make sure you have access to technology, course material, and other resources
- Plan how you might incorporate interactivity and collaboration in your course:
 - Discussion Board/Course Blog, Canvas Chat
 - Collaborations (Google Doc)
 - Hypothesis



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Thank you!

