

LIN BIAN

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ACADEMIC APPOINTMENTS

Assistant Professor

Department of Psychology, The University of Chicago

July 2021 - Present

Faculty Affiliate

Center for the Study of Gender and Sexuality, The University of Chicago

September 2022 - Present

Committee of Education, The University of Chicago

January 2022 - Present

Graduate Faculty in Cognitive Science, Cornell University

September 2020 - June 2021

Evalyn Edwards Milman Assistant Professor

Department of Human Development, Cornell University

January 2019 - June 2021

Postdoctoral Scholar

Department of Psychology, Stanford University

June 2017 - December 2018

EDUCATION

Ph.D., University of Illinois at Urbana-Champaign

Developmental Psychology, Minor in Quantitative Psychology

May 2017

M.S., University of Illinois at Urbana-Champaign

Statistics

August 2016

M.A., University of Illinois at Urbana-Champaign

Developmental Psychology

May 2014

B.S., College of Science, Zhejiang University, China

Psychology with highest honor

June 2011

HONORS AND AWARDS

Boyd McCandless Award, American Psychological Association

2024

National Science Foundation CAREER Award

2022

Forbes 30 Scientists Under 30 Asia Class of 2019

2019

Association for Psychological Science Rising Star

2018

J. McVicker Hunt Award for Excellence in Graduate Research and Scholarship

2017

Graduate College Dissertation Completion Fellowship

2016-2017

Society for Research in Child Development Graduate Student Travel Award

2015

Society for Personality and Social Psychology Graduate Student Travel Award

2015

Graduate College Conference Travel Award

2014

University of Illinois Fellowship

2011-2012

Undergraduate with Distinction, Zhejiang Province

2011

National Innovation Research Grant

2010-2011

UCLA Cross-disciplinary Scholars in Science and Technology Scholarship

2010

UCLA Cross-disciplinary Scholars in Science and Technology Outstanding Research Award

2010

National Scholarship (Top 1%)

2008-2010

First Prize of Outstanding Undergraduate Scholarship (Top 3%)

2008-2010

Outstanding Undergraduate Award

2007-2010

PUBLICATIONS

+ = Indicates postdoctoral fellow under supervision

* = Indicates graduate student under supervision

** = Indicates undergraduate student under supervision

1. *Kim, S., Jin, K., & **Bian, L.** (in press). Gender brilliance stereotype emerges early and predicts children's motivation in South Korea. *Child Development*.
2. *Yang, X., Zhao, X., Dunham, Y., & **Bian, L.** (2023). The development and predictors of a preference for strivers over naturals in the United States and China. *Child Development*.
3. *Tian, Y., & **Bian, L.** (2023). Should leaders conform? Developmental evidence from the United States and China. *Journal of Experimental Psychology: General*.
4. +Amemiya, J., Widjanarko, K., Chung, I., **Bian, L.**, & Heyman, G. (2023). Children can represent complex social status hierarchies: Evidence from Indonesia. *Child Development*.
5. *Shachnai, R., Kushnir, T., & **Bian, L.** (2022). Walking in her shoes: Pretending to be a woman role model increases young girls persistence in science. *Psychological Science*, 33(11), 1818-1827.
6. *Shu, Y., Hu, Q., Xu, F., & **Bian, L.** (2022). Gender stereotypes are racialized: A cross-cultural investigation of children's gender stereotypes about brilliance. *Developmental Psychology*, 58(7), 1345-1359.
7. **Bian, L.**, & Baillargeon, R. (2022). When are similar individuals a group? Early reasoning about similarity and ingroup support. *Psychological Science*, 33(5), 752-764.
8. **Bian, L.** (2022). Gender stereotypes and education. In D. Vanderlaan & I. Wong, (Eds.) *Gender and sexuality development: contemporary theory and research*. Berlin, Germany: Springer.
9. **Bian, L.** (2022). Mindsets of intelligence: Their development, consequences, and relation to group-based inequality. In R. Sternberg & D. Preiss, (Eds.) *Intelligence in Context: The Cultural and Historical Foundations of Human Intelligence*.
10. **Bian, L.**, & Cimpian, A. (2021). Generics about categories and generics about individuals: Same phenomenon or different? *Journal of Experimental Psychology: Learning, Memory, and Cognition*. 47(11), 1836-1855.
11. **Bian, L.**, & Markman, E. (2020). What should we eat for breakfast? American and Chinese children's prescriptive judgments about breakfast foods. *Cognitive Development (Special Issue on Children's Food Cognition)*, 54, 100873.
12. **Bian, L.**, & Markman, E. (2020). Why do we eat cereal but not lamb chops at breakfast? Investigating Americans' beliefs about breakfast foods. *Appetite*, 144, 104458.
13. Powell, D., **Bian, L.**, & Markman, E. (2020). When intents to educate can misinform: Inadvertent paltering through violations of communicative norms. *Plos ONE*, 15(5), e0230360.
14. **Bian, L.**, Leslie, S.-J., & Cimpian, A. (2018). The pervasive and early-emerging bias against women in contexts emphasizing brilliance. *American Psychologist*, 73(9), 1139-1153.
15. **Bian, L.**, Leslie, S.-J., Murphy, M., & Cimpian, A. (2018). Messages about brilliance undermine women's interest in educational and professional opportunities. *Journal of Experimental Social Psychology*, 76, 404-420.
16. **Bian, L.**, Sloane, S., & Baillargeon, R. (2018). Infants expect ingroup support to override fairness when resources are limited. *Proceedings of the National Academy of Sciences*, 115(11), 2705-2710.

17. **Bian, L.**, Leslie, S.-J., & Cimpian, A. (2017). Gender stereotypes about intellectual ability emerge early and influence children's interests. *Science*, 355(6323), 389-391.
18. **Bian, L.** & Cimpian, A. (2017). Are stereotypes accurate? A perspective from the cognitive science of concepts. *Brain and Behavioral Sciences*, 40, e3.
19. **Bian, L.** & Baillargeon, R. (2017). False Beliefs. In T. K. Shackelford V.A. Weekes-Shackelford (Eds.), *Encyclopedia of Evolutionary Psychological Science* (pp. 113). Cham, Switzerland: Springer International Publishing.
20. Baillargeon, R., Scott, R. M., & **Bian, L.** (2016). Psychological reasoning in infancy. *Annual Review of Psychology*, 67, 159-186.
21. Baillargeon, R., Scott, R. M., He, Z., Sloane, S., Setoh, P., Jin, K., Wu, D., & **Bian, L.** (2015). Psychological and sociomoral reasoning in infancy. In P. Shaver and M. Mikulincer (Eds.-in-chief) E. Borgida J. Bargh (Vol. Eds.), *APA Handbook of Personality and Social Psychology: Vol.1. Attitudes and Social Cognition*. Washington, D.C.: APA.
22. Baillargeon, R., Setoh, P., Sloane, S., Jin, K., & **Bian, L.** (2014). Infant social cognition: Psychological and sociomoral reasoning. In M. S. Gazzaniga and R. Magnum (Eds.-in-chief), *The Cognitive Neurosciences V*. Cambridge, MA: MIT Press.

Manuscripts in progress

1. *Shu, Y., Li, H., & **Bian, L.** (under revision). Children's considerations of wealth status in perceiving others' physical pain. *Developmental Science*.
2. +Amemiya, J., & **Bian, L.** (under revision). Why so few girls in STEM? Promoting structural reasoning about STEM gender gap. *Cognition*.
3. *Santhanagopalan, R., & **Bian, L.** (under review). Children selectively rectify structural inequalities.
4. *Qian, Y., *Baharloo, R., Xu, F., & **Bian, L.** (under review). The early-emerging racial stereotypes about intellectual talents.
5. **Bian, L.**, & Baillargeon, R. (revise and resubmit). Two-year-old toddlers understand public show of loyalty.
6. Ting, F., He, Z., **Bian, L.**, & Baillargeon, R. (revise and resubmit). How many eyes for an eye? Infants expect less retaliation toward ingroup wrongdoers.
7. Li, H., Zhang, Y., & **Bian, L.** (under review). The impact of sufferers' wealth status on perceived psychological pain.
8. *Ransom, A., Anderson, A., De Rosa, E., & **Bian, L.** (under review). Emotion talk: Disclosed emotions shape children's social choices.

RESEARCH SUPPORT

NSF BCS-Developmental Science (amount: \$571,898; role: PI) 2023-2026
Collaborative Research: Increasing Social Equality in STEM through Children's Structural Reasoning

NSF CAREER Award (amount: \$836,386; role: PI) 2022-2027
Bridging the gender gap by investigating and counteracting the influence of gender brilliance stereotypes on girls' STEM participation

Cornell Engaged Curriculum Grant (amount: \$80,000; role: co-PI) <i>Cultivating curiosity in early-childhood STEM learning in a museum setting</i>	2021-2022
Cornell Center for Social Sciences Grant (amount: \$11,766; role: PI) <i>A role-model intervention to motivate young girls in science</i>	2020-2022
Cornell China Center East Asia Program Research Fund (amount: \$8,000; role: PI) <i>The roots of female underrepresentation in academia in China: Exploring the development of gender stereotypes about intelligence</i>	2020-2021
Cornell Engaged Opportunity Grant (amount: \$5,000; role: PI) <i>A head start in STEM learning</i>	2019-2020
Robert Larsen Grant for Research in Career Development (amount: \$1,500; role: Student PI) <i>Women and girls face greater discrimination in contexts emphasizing brilliance</i>	2016-2017

Funded Trainee Award

NSF SBE Postdoctoral Research Fellowship (amount: \$138,000; role: co-PI) <i>Promoting Structural Understanding of STEM Gender Disparities in Early Childhood</i> Awardee: Jamie Amemiya	2022-2024
Marylyn C. Grabosky Prize for Undergraduate Research (amount: \$3,000; role: PI) Awardee: Rulan Zhang	2023-2024
The inaugural Marylyn C. Grabosky Prize for Undergraduate Research (amount: \$3,000; role: PI) Awardees: Sophie Barth, Tatiana Rachlin	2022-2023
Quad Undergraduate Research Scholars (amount: \$5,000; role: PI) Awardees: Julia Stefanska Antoniette Fang, Tatiana Rachlin Sophie Barth Tatiana Rachlin	Winter 2023 Winter 2022 Spring 2022 Winter 2021

CONFERENCE PRESENTATIONS

Research Topic - Stereotypes, and Inequality

1. **Bian, L.** (2023, July). The gender gap in STEM and beyond: When, why and how to close it. Paper to be presented at the 19th General Meeting of the European Association of Social Psychology, Krakow, Poland.
2. +Amemiya, J., & **Bian, L.** (2023, June). Promoting children's structural reasoning about gender inequalities in STEM. Paper to be presented at the 49th Annual Meeting of the Society for Philosophy and Psychology, Pittsburgh, PA.

3. *Santhanagopalan, R., & **Bian, L.** (2023, June). Children selectively rectify structural inequalities. Paper to be presented at the 49th Annual Meeting of the Society for Philosophy and Psychology, Pittsburgh, PA.
4. Zhong, Y., *Lazaro, V., Li, H., & **Bian, L.** (2023, June). Same stressors, different distress: Children and adults perceive the poor as experiencing stronger psychological pain. Paper to be presented at the 2023 IACMR Conference, Hong Kong, China.
5. *Tallberg, M., & **Bian, L.** (2023, March). Children Associate Brilliance with Computer Science, not Biology: Investigating the Early-Emerging Field-Specific Beliefs about Brilliance. Paper to be presented at the 2023 Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT.
6. *Shu, Y., Li, H., & **Bian, L.** (2023, March). Children Gradually Perceive the Poor as Experiencing More Pain: Evidence from the U.S. and China. Paper to be presented at the 2023 Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT.
7. +Amemiya, J., Widjanarko, K., Chung, I., **Bian, L.**, & Heyman, G. (2023, March). Children can Represent Complex Social Status Hierarchies: Evidence From Indonesia. Paper to be presented at the 2023 Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT.
8. *Lazaro, V., & **Bian, L.** (2023, March). How Social Status Influences Prototypicality: Evidence from Novel and Real-World Social Groups. Poster to be presented at the 2023 Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT.
9. *Ransom, A., De Rosa, E., Anderson, A., & **Bian, L.** (2023, March). Is it Okay for Boys to Talk About Feelings? Childrens Developing Beliefs About Emotion Talk. Poster to be presented at the 2023 Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT.
10. *Lazaro, V., & **Bian, L.** (2023, Feburary). How Social Status Influences Prototypicality: Evidence from Novel and Real-World Social Groups. Poster presented at the 2023 Origins of the Social Mind Preconference of SPSP, Atlanta, GA.
11. *Lazaro, V., Li, H., Zhong, Y., & **Bian, L.** (2023, Feburary). Same stressors, different distress: Children and adults perceive the poor as experiencing stronger psychological pain. Poster presented at the 2023 Annual Convention of the Society for Personality and Social Psychology, Atlanta, GA.
12. *Tallberg, M., & **Bian, L.** (2023, Feburary). Field-specific beliefs about brilliance emerge early and influence childrens motivation. Paper presented at the 2023 Annual Convention of the Society for Personality and Social Psychology, Atlanta, GA.
13. **Bian, L.**, *Shachnai, R., Kushnir, T., *Liu, Y., & **Montiel, G. (2023, Feburary). Pretending to be a woman role model boosts young girls persistence in science. Paper presented at the 2023 Annual Convention of the Society for Personality and Social Psychology, Atlanta, GA.
14. Zhong, Y., Li, H., *Lazaro, V., & **Bian, L.** (2022, August). The "panacea effect" in judgment about children and adults with wealth. Paper presented at the 82nd Annual Meeting of the Academy of Management, Seattle, WA.
15. *Shachnai, R., Kushnir, T., & **Bian, L.** (2022, July). Walking in her shoes: Pretending to be a woman role model increases young girls persistence in science. Poster presented at the 44th Annual Conference of the Cognitive Science Society, Toronto, Canada.
16. *Kim, S., **Bian, L.**, & Jin, K. (2022, April). The universality of the gender brilliance stereotype and its negative impact on children's motivation. Poster presented at the 12th Biennial Meeting of the Cognitive Development Society, Madison, WI.

17. **Lazaro, V., **Shu, Y., Li, H., & **Bian, L.** (2022, April). Children's considerations of wealth status in perceiving others' physical and psychological pain. Poster presented at the 12th Biennial Meeting of the Cognitive Development Society, Madison, WI.
18. *Liu, Y., **Montiel, G., & **Bian, L.** (2022, April). Pretending to be a dedicated scientist boosts young girls' persistence in science. Poster presented at the 12th Biennial Meeting of the Cognitive Development Society, Madison, WI.
19. *Shu, Y., & **Bian, L.** (2022, April). Young children's context-sensitive understanding of identity. Poster presented at the 12th Biennial Meeting of the Cognitive Development Society, Madison, WI.
20. *Tallberg, M., & **Bian, L.** (2022, April). The development and consequences of field-specific beliefs about brilliance and social competence. Poster presented at the 12th Biennial Meeting of the Cognitive Development Society, Madison, WI.
21. Zhang, M., Papat, A., Santos, M., Mottl, P., **Bian, L.**, & Markman, E. (2022, April). Language frequently used in best-selling storybooks can prevent them from successfully inspiring girls. Poster presented at the 12th Biennial Meeting of the Cognitive Development Society, Madison, WI.
22. *Kim, S., **Bian, L.**, & Jin, K. (2022, February). The development of gender stereotypes about brilliance in Korean children. Poster presented at the 2022 Society for Personality and Social Psychology, San Francisco, CA.
23. *Tallberg, M., & **Bian, L.** (2022, February). The development and consequences of field-specific beliefs about brilliance and social competence. Poster presented at the 2022 Society for Personality and Social Psychology, San Francisco, CA.
24. Liu, J., *Guan, L., Yang, F., **Bian, L.** (2022, January). Children's motivation to benefit the group versus the self. Poster presented at the 12th annual BCCCD virtual conference.
25. *Shachnai, R., Kushnir, T., & **Bian, L.** (2021, April). A role-model intervention to increase young girls' persistence in science. Paper presented at the 2021 Biennial Meeting of the Society for Research in Child Development.
26. *Tian, Y., & **Bian, L.** (2021, April). More power, more freedom: 4- to 8-year-old children approve of powerful group members' non-conformity. Paper presented at the 2021 Biennial Meeting of the Society for Research in Child Development.
27. *Wang, M., ***Tuttle, L., Wang, M., Sun, L., Roberts, S., **Bian, L.** (2021, April). Young children use third-party praise to infer competence. Paper presented at the 2021 Biennial Meeting of the Society for Research in Child Development.
28. **Tuttle, L., Li, H., & **Bian, L.** (2021, April). The influence of socioeconomic status on children's perceptions of others' pain and resource allocations. Paper presented at the 2021 Biennial Meeting of the Society for Research in Child Development.
29. *Ransom, A., Anderson, A., De Rosa, E., & **Bian, L.** (2021, April). Emotional information shapes children's social evaluations. Paper presented at the 2021 Biennial Meeting of the Society for Research in Child Development.
30. **Grose, G., *Shachnai, R., Tuttle, L., Kinzler, K., & **Bian, L.** (2021, April). Children's evaluations of leadership candidates based on candidate gender and self-presentation. Paper presented at the 2021 Biennial Meeting of the Society for Research in Child Development.
31. *Shu, Y., Hu, Q., Xu, F., & **Bian, L.** (2021, April). Who is smart? Investigating Chinese children's stereotypes about brilliance. Paper presented at the 2021 Biennial Meeting of the Society for Research in Child Development.

32. *Baharloo, R., **Bian, L.**, & Xu, F. (2021, April). The development of common racial stereotypes about competence and warmth. Paper presented at the 2021 Biennial Meeting of the Society for Research in Child Development.
33. *Yang, X., Zhao, X., **Bian, L.**, & Dunham, Y. (2021, April). A Bias for strivers: Developing evaluations and beliefs of talented vs. hardworking people across cultures. Paper presented at the 2021 Biennial Meeting of the Society for Research in Child Development.
34. *Wang, M., & **Bian, L.** (2021, February). Children infer relative competence based on praise towards others. Poster presented at the 2021 Society of Personality and Social Pre-conference.
35. *Shu, Y., & **Bian, L.** (2021, February). How do children make sense of boys' and girls' school performance? Poster presented at the 2021 Society of Personality and Social Pre-conference.
36. **Bian, L.**, Sun, L., Wang, M., & Roberts, S. (2019, October). Preschoolers use praise as social comparative cues. Paper presented at the 11th Biennial Meeting of the Cognitive Development Society, Louisville, KY.
37. **Bian, L.**, Shu, Y., Hu, Q., & Xu, F. (2019, October). The development of the gender stereotypes about brilliance in Chinese young children. Poster presented at the 11th Biennial Meeting of the Cognitive Development Society, Louisville, KY.
38. *Yang, X., Zhao, X., **Bian, L.**, & Dunham, Y. (2019, October). Naturals vs. strivers: Who do children prefer?. Poster presented at the 11th Biennial Meeting of the Cognitive Development Society, Louisville, KY.
39. **Bian, L.**, & Cimpian, A. (2019, March). Early exposure to gender inequality shapes children's beliefs about gender and job status. Paper presented at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, Maryland.
40. **Bian, L.**, Cimpian, A., & Leslie, S.-J. (2018, May). Gender stereotypes about brilliance emerge early and influence children's interests. Talk presented at the 30th Association for Psychological Science Annual Convention, San Francisco, CA.
41. **Bian, L.** & Cimpian, A. (2017, October). Early exposure to gender inequity shapes children's beliefs about gender and job status. Poster presented at the Tenth Biennial Meeting of the Cognitive Development Society, Portland, OR.
42. **Bian, L.**, Green, E., & Rhodes, M. (2017, October). Children's and adults' essentialist beliefs about "scientists". Poster presented at the Tenth Biennial Meeting of the Cognitive Development Society, Portland, OR.
43. **Bian, L.**, Cimpian, A. & Leslie, S.-J. (2017, April). Women and young girls are the targets of bias in contexts that emphasize intellectual ability. Paper presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.
44. **Bian, L.**, Cimpian, A. & Leslie, S.-J. (2017, January). The roots of gender gaps: An investigation of the gender stereotypes about intelligence in young children. Paper presented at the 2017 Subway Summit on Cognition and Education Research, New York, NY.
45. **Bian, L.**, Cimpian, A. & Leslie, S.-J. (2016, October). Women and young girls are the targets of bias in contexts that emphasize intellectual ability. Poster presented at the 2016 Gender Development Research Conference, San Francisco, CA.
46. **Bian, L.**, Cimpian, A. & Leslie, S.-J. (2016, January). The pervasive bias against women in contexts that emphasize intellectual talent. Poster presented at the 2016 Society for Personality and Social Psychology, San Diego, CA.

47. **Bian, L.** & Cimpian, A. (2015, October). An inference heuristic in explanation promotes stereotype formation. Poster presented at the Ninth Biennial Meeting of the Cognitive Development Society, Columbus, OH.
48. **Bian, L.**, Cimpian, A. & Leslie, S.-J. (2015, October). The development of gender stereotypes about intelligence. Poster presented at the Ninth Biennial Meeting of the Cognitive Development Society, Columbus, OH.
49. **Bian, L.** & Cimpian, A. (2015, March). A basic explanatory heuristic promotes stereotype formation and endorsement. Paper presented at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
50. **Bian, L.**, Cimpian, A. & Leslie, S.-J. (2015, March). Gender stereotypes about intelligence: Developmental trajectory and consequences for children's activity choices. Paper presented at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
51. **Bian, L.**, Cimpian, A. & Leslie, S.-J. (2015, February). Gender stereotypes about intelligence develop in early childhood and influence children's activity choices. Poster presented at the 2015 Society for Personality and Social Psychology, Long Beach, CA.
52. Cimpian, A. & **Bian, L.** (2015, February). A basic explanatory heuristic promotes stereotype formation and endorsement. Poster presented at the 2015 Society for Personality and Social Psychology, Long Beach, CA.
53. Saucedo, M., **Bian, L.**, & Cimpian, A. (2014, October). The developmental origins of gender stereotypes regarding general intelligence. Poster presented at the 2014 SACNAS National Conference, Los Angeles, CA.
54. Cimpian, A., **Bian, L.**, & Leslie, S.-J. (2014, February). Experimental and developmental evidence for the Field-specific Ability Beliefs hypothesis. Paper presented at the Fifteenth Annual Meeting of the Society for Personality and Social Psychology, Austin, TX.
55. **Bian, L.**, Cimpian, A., & Leslie, S. J. (2013, April). Why are women underrepresented in certain academic fields? Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
56. Cimpian, A., **Bian, L.**, & Sutherland, S. (2013, April). The origins of children's beliefs about achievement: Thinking about the abilities of groups causes 4-year-olds to devalue effort. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
57. Leslie, S. J., Cimpian, A., **Bian, L.**, & Meyer, M. A. (2013, April). Gender gaps and conceptions of ability. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
58. Cimpian, A., Sutherland, S. L., & **Bian, L.** (2011, October). Exposure to generic language induces rapid changes in children's naive theories about achievement. Poster presented at the 7th Biennial Meeting of the Cognitive Development Society. Philadelphia, PA.
59. **Bian, L.**, Cimpian, A., & Leslie, S. J. (2012, May). Why are women underrepresented in certain academic fields? Talk given at the Developmental Brownbag at University of Illinois, Champaign, IL.
60. **Bian, L.** & Lu, H. (2010, September). Face adaptation effect on identification and age estimation. Talk given at the Cross-disciplinary Scholars in Science and Technology Conference, Los Angeles, CA.

Research Topic - Infants' Sociomoral and Psychological Reasoning

61. Ting, F., **Bian, L.**, & Baillargeon, R. (2023, March). Infants in the First Year of Life Attribute Inference-Based Knowledge to Others. Paper to be presented at the 2023 Biennial Meeting of the

Society for Research in Child Development, Salt Lake City, UT.

62. **Bian, L.**, & Baillargeon, R. (2020, July). 8-month-olds attribute, and expect others to attribute, strong preferences to agents. Paper presented at the 12th International Conference on Infant Studies.
63. Buyukozer Dawkins, M., **Bian, L.**, & Baillargeon, R. (2020, July). 4-month-olds' understanding of fairness. Paper presented at the 12th International Conference on Infant Studies.
64. **Bian, L.**, & Baillargeon (2019, March). Toddlers and infants hold an abstract expectation of ingroup loyalty. Paper presented at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, Maryland.
65. **Bian, L.**, He, Z., & Baillargeon, R. (2017, April). False-belief understanding in 8- to 9-month-old infants: Evidence from combined anticipatory-looking and expectation-violation measures. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.
66. Jin, K., **Bian, L.**, & Baillargeon, R. (2017, April). What behaviors lead toddlers to infer an ingroup relation? The case of sharing. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.
67. **Bian, L.** & Baillargeon, R. (2016, May). Toddlers and infants expect individuals from novel social groups to prefer and align with ingroup members. Poster presented at the Tenth International Conference on Infant Studies, New Orleans, LA.
68. **Bian, L.** & Baillargeon, R. (2016, May). 8-month-olds attribute, and expect others to attribute, strong preferences to agents. Poster presented at the Tenth International Conference on Infant Studies, New Orleans, LA.
69. **Bian, L.** & Baillargeon, R. (2015, March). Context-sensitive reasoning about inequality in infancy: The cases of just rewards and scarce resources. Paper presented at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
70. **Bian, L.** & Baillargeon, R. (2014, July). Are early ingroup preferences Driven by familiarity or by ingroup loyalty? Evidence from minimal social groups. Paper presented at the Ninth International Conference on Infant Studies, Berlin, Germany.
71. **Bian, L.** & Baillargeon, R. (2013, October). Toddlers expect individuals from novel social groups to prefer and align with ingroup members. Poster presented at the Eighth Biennial Meeting of the Cognitive Development Society, Memphis, TN.

INVITED TALKS

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| 2023 | Emory University, Developmental Science and Behavioral Neuroscience Brownbag Series
Boston University, Developmental Science Colloquium
UC Irvine, Cognitive Science Colloquium
The University of Chicago, Committee of Education, Keynote speaker
University of Illinois at Urbana-Champaign, Developmental Brownbag |
| 2022 | Northwestern University, Social Brownbag
New York University, Social Brownbag
Harvard Chinese Students and Scholars Association, Voice of Harvard
Society for Personality and Social Psychology Conference, Origins of the Social Minds
Society for Personality and Social Psychology Conference, The Gender Preconference |
| 2021 | Washington University at St. Louis, Aging and Development talk series
Brown University, Developmental Brownbag
University of Illinois at Urbana-Champaign, Developmental Brownbag
The University of Chicago, Workshop on Education Lecture Series |

- 2020** UC San Diego, Developmental Brownbag
 Central China Normal University, Academic Salon of Cultural and Social Psychology
 University of Maryland, Developmental Science Program Colloquium Series
 Cornell University, Human Development-Psychology Colloquium Series
 Yale University, Cognitive and Developmental Psychology Current Works Series
 The University of Chicago, Department of Psychology
- 2019** The National Academies Workshop in Washington DC
 Princeton University, Department of Psychology
 New York University, Women's Forum
- 2018** UC Riverside, Department of Psychology
 UC Merced, Department of Psychological Sciences
 Zhejiang University, International Forum on Psychological Science and Human Factors
 Tsinghua University, Department of Psychology
 Institute of Psychology of Chinese Academy of Sciences
 Beijing Normal University, Department of Psychology
 Cornell University, Department of Human Development
- 2017** UC Berkeley, Department of Psychology
 Stanford University, Department of Psychology
 Rutgers University, Department of Psychology
 Yale-NYU Summit
- 2016** Northwestern University, Department of Psychology
- 2015** The University of Chicago, Department of Psychology

TEACHING EXPERIENCE

- Lecturer, The University of Chicago** *2021-Present*
 How Children Think (Psych 25620)
 Understanding Inequality as a Psychologist (Psych 42220)
 Topics in Developmental Psychology (Psych 40853)
 MIND III: Mind in Contexts (Social Sciences 14200)
 MIND II: Mechanisms of Mind (Social Sciences 14200)
- Lecturer, Cornell University** *2019-2021*
 Children's Learning in Social Contexts (Cultivating Curiosity in Early STEM) (HD4490)
 Cognitive Development (HD 2300/COGST 2300)
 How to Navigate the Social World (HD 6430/COGST 6630)
 Social Worlds of Childhood (HD 4430)
- Guest Lecturer, Stanford University** *2018 Winter*
 How to Make a Racist? (PSYCH 21N)
- Guest Lecturer, University of Illinois at Urbana-Champaign** *2015 Fall*
 How Children Think? (PSYCH 462)
- Instructor, University of Illinois at Urbana-Champaign** *2013-2014*
 Research Methods in Developmental Psychology (PSYCH 363)
- Teaching assistant, University of Illinois at Urbana-Champaign** *2015 Fall*
 How Children Think? (PSYCH 462) *2014 Spring*
 Psychology of Infants (PSYCH 318) *2012-2014*
 Child Psychology (PSYCH 216)
- Lab Instructor, University of Illinois at Urbana-Champaign** *2012-2013*
 Research Methods in Developmental Psychology (PSYCH 363)

MENTORING EXPERIENCE

Postdoctoral Scholar Under My Primary Supervision

Dr. Rongzhi Liu - University of Chicago

2024 Winter - Present

Dr. Jamie Amemiya - University of Chicago

2022 Fall - 2023 Summer

Doctoral Students Under My Primary Supervision

Uli Solovieva - The University of Chicago

2022 Fall - Present

Yu-Shan (Grace) Huang - The University of Chicago

2022 Fall - Present

Vanessa Lazaro - The University of Chicago

2021 Fall - Present

Molly Tallberg - The University of Chicago

2020 Fall - Present

Reut Shachnai - Cornell University

2019 Fall - 2021 Summer

PhD Committee Member

Alex Mackiel - The University of Chicago

2022 Fall - Present

Dania Smithstein - The University of Chicago

2022 Fall - Present

Jessica Waltmon - The University of Chicago

2022 Fall - Present

Katherine Vasquez - The University of Chicago

2021 Fall - Present

Rachel King - The University of Chicago

2021 Fall - Present

Roya Baharloo - University of California, Berkeley

2021 Spring - Present

Hannah Kim - The University of Chicago

2022 Spring - 2023 Spring

Sona Kumar - Boston University

2022 Spring - 2023 Spring

Li Guan - Cornell University

2020 Fall - 2023 Summer

Ashley Ransom - Cornell University

2019 Fall - 2022 Spring

Masters Students Under My Primary Supervision

Tatiana Rachlin - The University of Chicago

2023 Summer - Present

Yuqing Liu - The University of Chicago

2021 Fall - 2022 Summer

Cassidy Wolfe - Cornell University

2020 Fall - 2021 Summer

Yuhang Shu - Cornell University

2019 Fall - 2020 Summer

Masters Committee Member

Luyang Jiang - Cornell University

2020 Fall - 2021 Summer

Vina Wang - Cornell University

2020 Spring - 2020 Winter

Yuchen Tian - Cornell University

2019 Fall - 2020 Summer

Undergraduate Quad Scholars, University of Chicago

Julia Stefanska

2023 Winter - Present

Antoniette Fang

2022 Fall - Present

Sophie Barth

2022 Winter - Present

Tatiana Rachlin

2021 Fall - Present

Honors Theses Students

Elyse Ganss - Cornell University

2020 Fall - 2021 Spring

Gillian Grose - Cornell University

2019 Fall - 2020 Spring

Vinisha Doshi - University of Illinois at Urbana-Champaign

2015 Fall - 2016 Spring

Shuyun Hong - University of Illinois at Urbana-Champaign

2014 Fall - 2015 Spring

Andrea Lupas - University of Illinois at Urbana-Champaign

2013 Fall - 2014 Spring

Jennifer Youkhana - University of Illinois at Urbana-Champaign

2012 Fall - 2013 Spring

PROFESSIONAL SERVICES

Journal Reviewer PNAS, Nature Human Behavior, Psychological Science, Child Development, Journal of Experimental Psychology: General, Cognitive Psychology, Cognition, Developmental Psychology, Developmental Science, Journal of Experimental Child Psychology, Journal of Educational Psychology, Cognitive Development, Sex Roles, Self and Identity, Emotion, Oxford Economic Papers, Plos One

Grant Reviewer National Science Foundation
John Templeton Foundation
France National Research Agency
Research Council of Norway
Social Sciences and Humanities Research Council of Canada

Panelist National Science Foundation

Committee Service Undergraduate Curriculum and Student Affairs Committee (2023-Present)
Department of Psychology Colloquium Committee (2022-Present)
Department of Psychology Social Psychologist Search Committee (2022-2023)
Committee of Education Faculty Search Committee (2021-2022)

OUTREACH ACTIVITIES

Public lecture on STEM inequality, The Museum of Science and Industry in Chicago *2023*

Highschooler intern supervisor, University of Chicago Youth Internship Program *2023*

Workshop on imposter syndrome, University of Chicago First Year PhD students in Social Sciences *2023*

Panelist at the Women's Forum, New York University *2019*

Public lecture on girls' underrepresentation in academic fields, Stanford Bing Nursery School *2018*

MEDIA COVERAGE

The Atlantic, ABC News, APS, BBC News, CBS News, Chicago Tribune, CNN, Fortune, The Guardian, Huffington Post, NBC News, National Science Foundation, New York Times, NPR, The Onion, Stanford News, Science Daily, Science Friday, ScienceRadio, TIME, Todays Parent, UChicago News, The Washington Post, Xinhua Net, Yahoo News