

Katherine D. Kinzler

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Employment

University of Chicago

- 2019-present Professor, Department of Psychology
Department Chair, Department of Psychology, 2021-present
Deputy Dean, Division of the Social Sciences, 2019-2021
- 2014-2015 Associate Professor, Department of Psychology
Visiting Associate Professor, Center for Decision Research, Booth School of Business
- 2008-2014 Neubauer Family Assistant Professor, Department of Psychology

Cornell University

- 2015-2019 Associate Professor, Departments of Psychology and Human Development
Department Chair, Department of Psychology, 2019
Dean's Fellow for Public Engagement, College of Arts and Sciences, 2019

Education

- 2008 Ph.D.
Harvard University
Psychology
- 2003 B.A.
Yale University
Cognitive Science
magna cum laude

Research Support

- 2020-2023 Collaborative Proposal: Food and Social Cognition
National Science Foundation BCS 1941756
Role: PI
- 2019-2020 Interactive child development research in a community setting

- Grant for Faculty Research on Engagement, Cornell University
Role: PI
- 2012-2019 Infants' and children's reasoning about foods
National Institutes of Health NIH R01 HD070890
Role: PI
- 2016-2019 Chicago Center for Practical Wisdom
John Templeton Foundation
Role: Executive Committee Member and Investigator
- 2018-2019 A research-based approach to understand and combat gendered participation during class
Innovation Award, *Cornell Center for Teaching Innovation*
Role: PI
- 2017-2018 Children, Gender, & Politics: A developmental approach to understanding inequalities in democracy
Center for the Study of Inequality, Cornell
Role: PI
- 2015-2017 Virtue, Happiness, and the Meaning of Life
John Templeton Foundation
Role: Project Scholar
- 2012 Social Sciences Divisional Research Seed Grant
University of Chicago
- 2009 Social Sciences Divisional Research Funding Award
University of Chicago

Honors and Awards

- 2020 Cognitive Development Society Book Award for *How You Say It*
- 2018 Fellow, Association for Psychological Science
- 2018 Fellow, Society of Experimental Social Psychology
- 2017 Young Scientist, World Economic Forum
50 scientists under age 40 selected from around the world
- 2017 John Templeton Foundation workshop participant
"Beyond the Ivory Tower"
- 2016 Public Voices Fellow, The OpEd Project
- 2011 "Rising Star," Association for Psychological Science
- 2009 Cooper Junior Faculty Development Grant in the College, University of Chicago
- 2008 Neubauer Family Fellows Program, University of Chicago

2008	Richard J. Herrnstein Prize Awarded annually by the Harvard Graduate School of Arts and Sciences for “a dissertation that exhibits excellent scholarship, originality and breadth of thought, and a commitment to intellectual independence”
2006	Fulbright Scholar, Paris, France
2004-2007	National Science Foundation Graduate Research Fellowship
2006-2007	Frederick Sheldon Traveling Fellowship for Graduate Students
2006-2007	Lurcy Traveling Fellowship
2006-2007	Harvard University/Ecole Normale Supérieure Exchange Fellowship
2006	Harvard Stimson Restricted Funding award recipient
2004	Derek Bok Center Certificate of Distinction for Excellence in Teaching
2003-2005	Harvard Graduate Research Fellowship
2003-2004	Sosland Family Fellowship
2003	Phi Beta Kappa, Yale Chapter
2003	Distinction in major of Cognitive Science, Yale College
2001	Yale in China Fellowship, Yale College

Service and Editorial Activities

Special Advisor, Say that Again?, a podcast on accent and identity by the *Christian Science Monitor*

Faculty Director, Social Sciences Research Center, University of Chicago Division of the Social Sciences, 2020-2023

Board Member, Chapin Hall, 2020-present

Perspectives on Psychological Science, Associate Editor, 2015-2017

Journal of Experimental Psychology: General, Consulting Editor, 2012-present

Developmental Psychology, Consulting Editor, 2016-present

Book

How You Say It: Why You Talk the Way You Do—and What It Says About You
(Houghton Mifflin Harcourt, 2020)

How You Say It: Why We Judge Others by the Way They Talk—and the Costs of This Hidden Bias
(paperback edition, Mariner Press, 2021)

Publications

King, R.A., Jordan, A., Liberman, Z., Kinzler, K.D. & Shutts, K. (in press). Children apply the homophily principle to their reasoning about social relationships. *Developmental Psychology*.

- Heck, I.A., Kushnir, T., Kinzler, K.D. (2023). Building representations of the social world: Children extract patterns from social choices to reason about multi-group hierarchies. *Developmental Science*, E13366.
- Heck, I.A., Shutts, K., & Kinzler, K.D. (2022,). The development of thinking about group-based social hierarchies. *Trends in Cognitive Sciences*, 26(7), 593–606.
- Santhanagopalan, R., Keysar, B., Kinzler, K.D. (2022). Young children enlarge the pie: Antecedents of negotiation skills. *Journal of Experimental Psychology: General*. 151(11):2788-2811.
- Heck, I.A., Bas, J., & Kinzler, K.D. (2022). Small groups lead, big groups control: Perceptions of numerical group size, power, and status across development. *Child Development*, 93(1), 194–208.
- Santhanagopalan, R., Heck, I.A. & Kinzler, K.D. (2022). Leadership, Gender, and Colorism: Children in India use social category information to guide leadership cognition. *Developmental Science*, 25(3), e13212.
- DeJesus, J.M., Santhanagopalan, R., & Kinzler, K.D. (2022). Experimental methods to elicit language attitudes among children. *Research Methods in Language Attitudes*.
- DeJesus, J. M., Venkatesh, S., & Kinzler, K. D. (2021). Young children’s ability to make predictions about novel illnesses. *Child Development*, 92(5), e817-e831. doi: 10.1111/cdev.13655
- Heck, I.A., Bregant, J., & Kinzler, K.D. (2021). “There are no Band-Aids for emotions”: The development of thinking about emotional harm. *Developmental Psychology*, 57, 913-926.
- Lieberman, Z., Kinzler, K. D., & Woodward, A. L. (2021). Origins of homophily: Infants expect people with shared attributes to affiliate. *Cognition*, 212, 104695.
- Heck, I.A., Santhanagopalan, R., Cimpian, A., & Kinzler, K.D. (2021). An integrative developmental framework for studying gender inequities in politics. *Psychological Inquiry*, 32(2), 137-152. *Response to Commentaries*.
- Heck, I.A., Santhanagopalan, R., Cimpian, A., & Kinzler, K.D. (2021). Understanding the developmental roots of gender gaps in politics. *Psychological Inquiry*, 32(2), 53-71. *Target Article*.
- Heck, I.A., Kushnir, T., & Kinzler, K.D. (2021). Social sampling: Children track social choices to reason about status hierarchies. *Journal of Experimental Psychology: General*. doi: 10.1037/xge0001008
- Santhanagopalan, R., DeJesus, J. M., Moorthy, R. S., & Kinzler, K. D. (2021). Nationality cognition in India: Social category information impacts children’s judgments of people and their national identity. *Cognitive Development*, 57, 100990.
- Kinzler, K.D. (2021). Language as a social cue. *Annual Review of Psychology*, 72, 241–64.
- Gruber, J., Mendle, J., Lindquist, K. A., Schmader, T., Clark, L. A., Bliss-Moreau, E., Akinola, M., . . . Williams, L. A. (2020). The future of women in psychological science. *Perspectives on Psychological Science*.
- Lieberman, Z., Gerdin, E., Kinzler, K.D., & Shaw, A. (2020). (Un)Common knowledge: Children use social relationships to determine who knows what. *Developmental Science*. ePub doi: 10.1111/desc.12962
- Gaither, S., Fan, S., & Kinzler, K.D. (2020). Thinking about multiple identities boosts children’s flexible thinking. *Developmental Science*, 23(1), pp. e0012871

- DeJesus, J.M., Du, K.M., Shutts, K., & Kinzler, K.D. (2019). How information about what is "healthy" versus "unhealthy" impacts children's consumption of otherwise identical foods. *Journal of Experimental Psychology: General*, 148(12), 2091-2103.
- DeJesus, J.M., Gerdin, E., Sullivan, K.R., & Kinzler, K.D. (2019). Children judge others based on their food choices. *Journal of Experimental Child Psychology*, 179, 143-161.
- DeJesus, J.M., Liberman, Z., & Kinzler, K.D. (2019). Early origins of identity: Infants' and children's thinking about language and culture. *Zero to Three Journal*, 39(1), 10-16.
- Anderson, R.A., Pizarro, D., & Kinzler, K.D. (2018). Reacting to transcendence: The psychology of moral praise. In Frey, J.A & Vogler, C. Eds., *Self-Transcendence and Virtue: Perspectives from Philosophy, Psychology, and Theology* (Routledge Studies in Ethics and Moral Theory)
- DeJesus, J., Dautel, J., Hwang, H.G., Park, C., & Kinzler, K.D. (2018). American=English-speaker before American=White. The development of children's reasoning about nationality. *Child Development*, 89, 1752-1767.
- Kinzler, K.D. & Shutts, K. (2018). Stronger together. *Nature*, 560, 673. [commentary]
- Liberman, Z., & Kinzler, K. D. (2018). Understanding the development of folk-economic beliefs. *Behavioral and Brain Sciences*, 41, e177. [commentary]
- DeJesus, J., Shutts, K., & Kinzler, K.D. (2018). Mere social knowledge impacts children's consumption and categorization of foods. *Developmental Science*, 21(5), e12627.
- Dautel, J. & Kinzler, K.D. (2018). Once a French-speaker, always a French-speaker? Bilingual children's reasoning about the malleability of language. *Cognitive Science*, 42, 287-302.
- DeJesus, J.M., Kinzler, K.D., & Shutts, K. (2018). Food cognition and nutrition knowledge. In J.C. Lumeng & J.O. Fisher (Eds.), *Pediatric food preferences and eating behaviors*. Elsevier.
- Liberman, Z., Kinzler, K.D., & Woodward, A. (2018). The early social significance of shared cultural actions. *Cognition*, 171, 42-51.
- DeJesus, J., Dautel, J., Hwang, H.G., & Kinzler, K.D. (2017). Bilingual children's social preferences hinge on accent. *Journal of Experimental Child Psychology*, 164, 178-191.
- Liberman, Z., Woodward, A.L., & Kinzler, K.D. (2017). The origins of social categorization. *Trends in Cognitive Sciences*, 21, 556-586.
- Kinzler, K.D. & Liberman, Z. (2017). Infants' inferences about language are social. *The Proceedings of the National Academy of Sciences of the United States of America*, 114, E3753-E3754. [commentary]
- Liberman, Z., Woodward, A.L., & Kinzler, K.D. (2017). Preverbal infants infer third-party social structure based on linguistic group. *Cognitive Science*, 41, 622-634.
- Liberman, Z., Woodward, A.L., Keysar, B. & Kinzler, K.D. (2017). Exposure to multiple languages enhances communication skills in infancy. *Developmental Science*, 20(1), 1-11.
- Kinzler, K.D. (2017). Habituation. In Brockman, J. (Ed.) *This idea is brilliant: Lost, overlooked, and underappreciated scientific concepts everyone should know*. Harper Perennial, New York.
- Bregant, J., Shaw, A., & Kinzler, K.D. (2016). Intuitive jurisprudence: Early reasoning about the functions of punishment. *Journal of Empirical Legal Studies*, 13, 693-717.

- Liberman, Z., Sullivan, K., Woodward, A., & Kinzler, K.D. (2016). Early emerging system for reasoning about the social nature of food. *The Proceedings of the National Academy of Sciences of the United States of America*, 113, 9480-9485.
- Fan, S., Liberman, Z., Keysar, B., & Kinzler, K.D. (2015). The exposure advantage: Early exposure to a multilingual environment promotes effective communication. *Psychological Science*, 26, 1090-1097.
- DeJesus, J., Shutts, K., & Kinzler, K.D. (2015). Eww she sneezed! Contamination context affects children's food preferences and consumption. *Appetite*, 87, 303-309.
- Kinzler, K.D. & Sullivan, K. (2014). Is it about "pink" or about "girls"? The inherence heuristic across social and nonsocial domains. *Behavioral and Brain Sciences*, 37, 494. [commentary]
- Liberman, Z., Kinzler, K.D., & Woodward, A.L. (2014). Friends or Foes: Infants use shared evaluations to infer others' social relationships. *Journal of Experimental Psychology: General*, 143, 966-971.
- Kinzler, K.D. & Vaish, A. (2014). Political infants? Developmental origins of the negativity bias. *Behavioral and Brain Sciences*, 37(3), 318. [commentary]
- DeJesus, J.M., Rhodes, M., & Kinzler, K.D. (2014). Expectations versus evaluations: Children's divergent beliefs about resource distribution. *Cognitive Science*, 38, 178-193.
- Kinzler, K.D., & DeJesus, J.M. (2013). Northern=smart and Southern=nice: The development of accent attitudes in the U.S. *Quarterly Journal of Experimental Psychology*, 66, 1146-1158.
- Kinzler, K.D. (2013). The development of language as a social category. In M.R. Banaji & S.A. Gelman (Eds.), *Navigating the social world: What infants, children, and other species can teach us*. New York: Oxford University Press.
- Kinzler, K.D., & DeJesus, J.M. (2013). Children's sociolinguistic evaluations of nice foreigners and mean Americans. *Developmental Psychology*, 49(4), 655-664.
- Corriveau, K., Kinzler, K.D. & Harris, P. (2013). Accuracy trumps accent in children's endorsement of object labels. *Developmental Psychology*, 49(3), 470-479.
- Shutts, K., Kinzler, K.D., & DeJesus, J. (2013). Understanding infants' and children's social learning about foods: Previous research and new prospects. *Developmental Psychology*, 49(3), 419-425.
- Michalska, K.J., Kinzler, K.D. & Decety, J. (2013). Age-related gender differences in explicit measures of empathy do not predict brain responses across childhood and adolescence. *Developmental Cognitive Neuroscience*, 3, 22-32.
- Kinzler, K.D. (2012). A comment on Cohen's "The evolution of tag-based cooperation in humans: the case for accent". *Current Anthropology*, 53, 607. [commentary]
- Olson, K., Shutts, K., Kinzler, K., & Weisman, K. (2012). Children associate racial groups with wealth: Evidence from South Africa. *Child Development*, 83, 1884-1899.
- Kinzler, K.D., Shutts, K., & Spelke, E.S. (2012). Language-based social preferences among multilingual children in South Africa. *Language Learning and Development*, 8, 215-232.
- Baltazar, N.C., Shutts, K., & Kinzler, K.D. (2012). Children show heightened memory for threatening social actions. *Journal of Experimental Child Psychology*, 112, 102-110.
- Kinzler, K.D., & Dautel, J. (2012). Children's essentialist reasoning about language and race. *Developmental Science*, 15, 131-138.

- Kinzler, K.D., Dupoux, E., & Spelke, E.S. (2012). Native objects and collaborators: Infants' object choices and acts of giving reflect favor for native over foreign speakers. *Journal of Cognition and Development*, 13, 67-81.
- Decety, J., Michalska, K.J., & Kinzler, K.D. (2012). The contribution of emotion and cognition to moral sensitivity: A neurodevelopmental study. *Cerebral Cortex*, 22, 209-220.
- Shutts, K., Kinzler, K.D., Katz, R., Tredoux, C., & Spelke, E.S. (2011). Race preferences in children: Insights from South Africa. *Developmental Science*, 14, 1283-1291.
- Decety, J., Michalska, K. J., & Kinzler, K. D. (2011). The developmental neuroscience of moral sensitivity. *Emotion Review*, 3, 305-307.
- Kinzler, K.D., & Spelke, E.S. (2011). Do infants show social preferences for people differing in race? *Cognition*, 119, 1-9.
- Kinzler, K.D., Corriveau, K.H., & Harris, P.L (2011). Children's selective trust in native-accented speakers. *Developmental Science*, 14, 106-111.
- Kinzler, K.D., Shutts, K., & Correll, J. (2010). Priorities in social categories. *European Journal of Social Psychology: Special Issue: Children's Intergroup Attitudes*, 40, 581-592.
- Kinzler, K.D., Shutts, K., DeJesus, J., & Spelke, E.S. (2009). Accent trumps race in guiding children's social preferences. *Social Cognition*, 27, 623-634.
- Spelke, E.S., & Kinzler, K.D. (2009). Innateness, learning, and rationality. *Child Development Perspectives*, 3, 96-98.
- Darcy, I., Ramus, F., Christophe, A., Kinzler, K., & Dupoux, E. (2009). Phonological knowledge in compensation for native and non-native assimilation. In: F. Kugler, C. Fery, & R. van der Vijver (Eds.) *Variation and Gradience in Phonetics and Phonology*. Mouton De Gruyter.
- Shutts, K., Kinzler, K.D., McKee, C., & Spelke, E.S. (2009). Social information guides infants' selection of foods. *Journal of Cognition and Development*, 10, 1-17.
- Kinzler, D.K., & Shutts, K. (2008). Memory for "mean" over "nice": The influence of threat on children's face memory. *Cognition*, 107, 775-783.
- Kinzler, K.D., & Spelke, E.S. (2007). Core systems in human cognition. *Progress in Brain Research*, 164, 257-264.
- Shutts, K., & Kinzler, K.D. (2007). An ambiguous-race illusion in children's face memory. *Psychological Science*, 18, 763-767.
- Kinzler, K.D., Dupoux, E., & Spelke, E.S. (2007). The native language of social cognition. *The Proceedings of the National Academy of Sciences of the United States of America*, 104, 12577-12580.
- Spelke, E.S. & Kinzler, K.D. (2007). Core Knowledge. *Developmental Science*, 10, 89-96.

General Audience

- "Why it is critical to talk to your kids about abortion rights" *Chicago Tribune*, July 1, 2022
- "Were French people born to speak French?" *Scientific American*, August 6, 2020
- "Why some Americans seem more 'American' than others." *The Conversation*, July 2, 2020

“Bias against African American English speakers is a pillar of systemic racism” (with Sharese King)
Los Angeles Times, July 14, 2020

“Why I don’t want my daughter to learn about U.S. Presidents.” *The Hill*, April 25, 2017

“Habituation.” In response to *The Edge* annual question. January 1st, 2017

“A Cornell psychologist explains how to raise kids well in the age of Trump.” *Quartz*, November 17, 2016

“How kids learn prejudice.” *New York Times*, October 19, 2016

“Babies watching people eat.” *New York Times*, August 19, 2016

“Do children in France have a healthier relationship with alcohol?” With J. Vanden Heuvel. *New York Times*, April 28, 2016

“The superior social skills of bilinguals.” *New York Times*, March 11, 2016

Media Coverage

The Washington Post, Tamar Haspel, September 25, 2020, “Why making your diet part of your identity is bad for your health — and society”

NPR All Things Considered, Audie Cornish with Katherine Kinzler, “Often, it’s not what you say but ‘How You Say It’”

Money Control, July 25, 2020, Sanjay Sipahimalani, “What we talk about when we talk about talking”

The New York Times, July 21, 2020, John McWhorter, “The biases we hold against the way people speak”

Ozy, June 16, 2020, Joshua Eferighe, “How white families can start reversing racism”

Real Simple, May 1, 2020, Sharlene Breakey, “Five things to spring clean this season besides your home”

Psychology Today, March 18, 2020, Vanessa LoBue, “Parenting in the time of Coronavirus.”

The Athletic, January 10, 2020, Andy Staples, “Dabo Swinney, Ed Orgeron and the value of never losing their voices.”

Scientific American, July 9, 2018, Emily Falk & Michael Platt, “What your Facebook network reveals about how you use your brain.”

NPR, May 11, 2018, Anna Kusmer, “From collards to maple syrup, How your identity impacts the food you like”

Haaretz, January 26, 2017, Yael Hallak, “What Trump is teaching American children”

BBC, March 9, 2018, Melissa Hogenboom, “What does your accent say about you?”

The Wall Street Journal, October 26, 2016, Alison Gopnik, “Babies show a clear bias – to learn new things”

Cornell Chronicle, August 31, 2016, Susan Kelley, “Babies chew on subtle social, cultural cues at mealtime.”

Skyword, April 26, 2016, Carlos Garcia-Arista, “Will the business world ever shed its foreign accent bias?”

- Cornell Chronicle*, April 11, 2016, Susan Kelley, “Diverse faculty shift national discourse one op-ed at a time”
- WNYC The Brian Lehrer Show*, Brian Lehrer with Katherine Kinzler, March 23, 2016, “The link between multilinguals and people skills”
- NPR All Things Considered*, Robert Siegel with Katherine Kinzler, March 21, 2016, “Studies suggest multilingual exposure boosts children’s communication skills”
- The New York Times*, March 17, 2016, Letter to the Editor, “Bilingual Children”
- Inc.*, March 14, 2016, Justin Bariso, “Do you what children who are smarter and have superior social skills? Science says do this”
- Inverse*, March 16, 2016, Sarah Sloat, “Use these psychology and screenwriting tricks to sound like a genius TV character”
- Chicago Magazine*, June 25, 2015, Whet Moser, “Diversity in Children’s Books Is Hard to Find – But Important”
- Quartz*, May 31, 2015, Kabir Chibber, “Children exposed to other languages are better at understanding other people.”
- International Business Times*, May 15, 2015, Guneet Bhatia, “Kids Exposed to Multiple Languages are Better Communicators: Study”
- Psychology Today*, May 13, 2015, Christopher Bergland, “Exposure to multiple languages improves the ability to see another perspective”
- New Republic*, September 23, 2014, Alice Robb, “A Person’s Accent Can Change Your Perception of What He Is Saying”
- Medical Daily*, January 9, 2014, Lizette Borreli, “Babies can tell friend from foe at 9 months”
- New Scientist*, Tiffany O’Callaghan, July 13th 2013, “Voice almighty: Decoding speech’s secret signals”
- Bloggingheads.tv*, June 8, 2013, The Mind Report: Joshua Knobe and Katherine Kinzler
- Chicago Magazine*, Dec 27, 2012, Whet Moser, “Southern Accents are ‘Nice,’ Northern Accents Are ‘Smart’ and ‘In Charge,’ Even to Little Kids”
- WGN Radio*, Chicago, December 11, 2012.
- Huffington Post* and *Scientific American*, December 9, 2012, Douglas Fields, “Why Do Southern Drawls Sound Uneducated to Some?”
- Daily Mail*, December 8, 2012, “New study shows how some Americans start to associate Southern accents with lack of intelligence as early as age five.”
- APS Observer*, December 27, 2011
- The Wall Street Journal*, Matt Ridley, Nov. 5 2011 “Basic Human Nature: Can it be Changed?”
- The New York Times*, April 30, 2012, Natalie Angier “Insights From the Youngest Minds”
- Scientific American Mind*, March 1st, 2010, Agata Gluszek “Accents Trump Skin Color”
- University of Chicago Chronicle*, September 25, 2008. “Faculty receive endowed chairs; first Neubauer fellows join the faculty.
- Chicago Tribune*, July 17th 2007, Robert Mitchum, “Babies say ‘no’ to talk with accents, study finds”

Invited Talks

Invited talk presented at NYU Department of Child & Adolescent Psychiatry Anti-Racism Speaker Series, January 22, 2021

University of Chicago Virtual Harper Lecture, October 21, 2020

Invited talk at the Judgment and Decision Making pre-conference at SPSP, February, 2020

Invited talk at the Workshop on Political Thoughts, Padova, Italy, October, 2019

Invited Keynote presented at the European Association of Social Psychology, University of Warsaw, June, 2019

Invited talk presented at Columbia University, March, 2019

Invited talk, Workshop on Social Categorization, Tel Aviv, December, 2018

Invited talk presented at Princeton, October, 2018

Invited talk presented at the World Economic Forum meeting in China, September, 2018

Invited talk presented at the Global Forum on Girls' Education, June, 2018

Invited talk presented at the University of Pennsylvania, February, 2018

Invited talk presented at the University of Wisconsin-Madison, February 2018

Invited talk presented at Yale University, November 2017

Invited lecture presented at the Barcelona Summer School on Bilingualism and Multilingualism, September, 2017

Invited talk presented at the Research Center Institut Paul Bocuse, Lyon, France

Invited talk presented at the Evolutionary Psychology Preconference at the Society for Personality and Social Psychology (SPSP) annual meeting, January, 2017

Invited talk presented at Temple University, October, 2016

Invited talk presented at the Cornell Behavioral Economics and Decision Research Workshop, September, 2016

Invited Keynote at the Johns Hopkins Science of Learning Institute, January, 2016

Invited symposium at the Budapest CEU Conference on Cognitive Development, January, 2016

Invited talk presented at the Laboratoire de Sciences Cognitives et Psycholinguistique, Paris, June, 2016

Invited plenary keynote presented at American Association for Applied Linguistics, March, 2015

Invited talk presented at Indiana University, September, 2014

Invited talk at the Budapest CEU Conference on Cognitive Development, January, 2014

Invited talk presented at the Institute Jean Nicod Conference on Early Social Cognition, Paris, France, September, 2013

Invited Keynote presented at the Japanese Society of Baby Science, May, 2013

Invited talk presented at the University of Tokyo, May, 2013

Invited talk presented at New York University, September, 2012

- Invited talk presented at the University of Maryland, December, 2011
- Invited talk presented at Northwestern University, November, 2011
- Invited talk presented at the University of Michigan Department of Linguistics, November, 2011
- Invited talk presented at Cognitive Development Society symposium “The future faces of cognitive development research,” October, 2011
- Invited talk presented at the joint meeting of the Society for Philosophy and Psychology and the European Society for Philosophy and Psychology, July, 2011
- Invited talk presented at Washington University of St. Louis, March, 2011
- Invited talk presented at the University of Chicago Booth Business School, January, 2011
- Invited talk presented at the University of Michigan, November, 2010
- Invited talk presented at University of Illinois, Chicago, September, 2010
- Invited talk presented at the Society for Philosophy and Psychology, June, 2010.
- Invited talk presented at the Ohio State Symposium on Interdisciplinary Approaches to Sociolinguistic Meaning, June, 2010.
- Invited talk presented at the University of Arkansas, April 2010.
- Invited talk presented at the Midwestern Psychology Association, April 2010.
- Invited talk presented at the University of Chicago Women in Science Project, April, 2010.
- Invited talk presented at the University of Chicago Linguistics Department, February, 2010.
- Invited talk presented at Lake Forest College, October, 2009.
- Invited talk presented at the Social Sciences Division Visiting Committee, University of Chicago, October 2009.
- Invited talk presented at the University of Illinois, Urbana-Champaign, September, 2009.
- Invited talk presented at the University of Missouri, September, 2009.
- Invited talk presented at the Social Cognition Preconference at the Society for Personality and Social Psychology, Tampa, FL, February, 2009.
- Invited talk presented at the Workshop on Language, Cognition, and Computation, University of Chicago, January, 2009.
- Invited talk presented at the ‘Phonatics’ series, Northwestern University, October, 2008.
- Invited talk presented at the Arts & Humanities Research Council Culture and the Mind Project Workshop on Norms and Moral Psychology, Rutgers, January, 2008.
- Invited talk presented at the Workshop on Morality and Social Cognition, Institut Jean Nicod, Ecole Normale Supérieure, Paris, France, 2007.
- Invited talk presented at the Laboratoire de Sciences Cognitives et Psycholinguistique, Paris, France, 2007.
- Invited talk presented at the Morality Lab Meeting, Institut Jean Nicod, Paris, France, 2006.
- Invited talk presented at Upsala University, Upsala, Sweden, 2005.
- Invited talk presented at the Developmental Social Psychology Workshop, Yale University, 2005.

Invited talk presented at the Laboratoire de Sciences Cognitives et Psycholinguistique, Paris, France, 2004.

Selected Conference Presentations

- Heck, I.A., Gibian, M.C., Gaither, S., Zayas, V., & Kinzler, K.D. (2021). "Intergenerational relations between parents' and children's authoritarian values." In *Children's Construction of the Self Across Contexts, People, and Time*. Talk to be presented at the Society for Research in Child Development (SRCD), Virtual.
- Shachnai, R., Heck, I.A., King, R., & Kinzler, K. (2021). "Children's Reasoning about Future Careers: Hierarchies, Gender, and SES." In *Developmental Roots and Predictors of Career Aspirations and Disparities*. Talk to be presented at the Society for Research in Child Development (SRCD), Virtual.
- Heck, I.A., Bas, J., & Kinzler, K.D. (2021). "Small Groups Lead, Big Groups Control: Perceptions of Numerical Group Size, Power, and Status Across Development." In *Children's Early Understanding of Group Coordination in Social and Epistemic Conflicts*. Talk to be presented at the Society for Research in Child Development (SRCD), Virtual.
- Santhanagopalan, R., Heck, I.A., & Kinzler, K.D. (2021). "Children in India Use Social Category Information to Guide Leadership Choices." In *Gender Stereotypes about Leadership: Development and Consequences*. Talk to be presented at the Society for Research in Child Development (SRCD), Virtual.
- Santhanagopalan, R., Monteiro, C.A., Kim, H., Krosch, A.R., Shaw, A., & Kinzler, K.D. (2021). *The Development of Immigration Attitudes*. Talk to be presented at the Society for Research in Child Development (SRCD), Virtual.
- King, R.A., & Kinzler, K.D. (2021). *The development of social group concepts and stereotypes about wealth and geography*. Talk to be presented at the Society for Research in Child Development (SRCD), Virtual.
- Shachnai, R., Heck, I.A., King, R.A., & Kinzler, K.D. (2021). *Children's reasoning about future careers: Hierarchies, gender, and SES*. Talk to be presented at the Society for Research in Child Development (SRCD), Virtual.
- Bas, J., Heck, I.A., & Kinzler, K.D. (2021). "The link between social group size and social group status across development." Poster to be presented at the International Conference on Psychology and Education CIPE. Córdoba, Spain.
- Santhanagopalan, R., Monteiro, C.A., Krosch, A.R., & Kinzler, K.D. (2021). "Immigration Attitudes in Adults and Children: Voting Power, Resource Entitlement, and Native-Immigrant Intergroup Relations." Talk presented at the Society for Personality and Social Psychology (SPSP), Virtual.
- King, R.A., & Kinzler, K.D. (2021, February). *Probing children's knowledge of wealth- and geography-based disparities and stereotypes*. Talk presented at the Virtual Annual Convention of the Society for Personality and Social Psychology (SPSP).
- Heck, I.A., Gibian, M.C., Gaither, S., Zayas, V., & Kinzler, K.D. (2020). "Adopting values: The intergenerational relation between authoritarian values." In *Intergroup Prejudice and Inequality: A Developmental Perspective*. Presented at the International Society for Political Psychology (ISPP), Virtual (originally Berlin, Germany).

- Heck, I.A., Santhanagopalan, R., Gibian, M.C., & Kinzler, K.D. (2019.). "The Development of Cultural Attitudes about Political Leadership." Talk presented at the Cognitive Development Society (CDS) Pre-conference: The Development of Political Thought, Louisville, KY.
- Heck, I.A., Santhanagopalan, R., Gibian, M.C., & Kinzler, K.D. (2019) "The Development of Cultural Attitudes about Political Leadership." Talk presented at the Workshop on the Development of Political Thought, The University of Padova, Italy.
- Santhanagopalan, R., Keysar, B., Sah, S., & Kinzler, K.D., (2019). "The development of negotiation skills: Evidence of reasoning as culturally determined". Talk presented at the annual Society for Philosophy and Psychology (SPP) in San Diego, CA.
- Santhanagopalan, R., & Kinzler, K.D. (2019). Children's Ideas and Attitudes About Nationality. Talk presented at the Society for the Psychological Study of Social Issues in San Diego, CA.
- Heck, I.A., Kushnir, T., & Kinzler, K.D. (2019). "Children track others' choices to infer status-based hierarchies." In: Psychological Foundations of Social Group Categorization. Talk presented at the 31st American Psychological Society Convention, Washington, D.C.
- Heck, I.A., Kushnir, T., & Kinzler, K.D. (2019). "Children's use of choice and linguistic framing to reconstruct social hierarchies." In: The socialization of prejudice: New insights from international samples. Talk presented at the 2019 Meeting of the Society for Research in Child Development, Baltimore, MD.
- DeJesus, J. M., Gerdin, E., Sullivan, K. R., & Kinzler, K. D. (2019). Children Judge Others Based on Their Conformity with Conventional Food Choices. Talk presented as part of the symposium "Examining the Development of Conformity Across Diverse Social Contexts." The Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- DeJesus, J. M., Gerdin, E., Sullivan, K. R., & Kinzler, K. D. (2019). Children Judge Others Based on Their Conformity with Conventional Food Choices. Talk to be presented as part of the symposium "Examining the Development of Conformity Across Diverse Social Contexts." The Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Santhanagopalan, R., Keysar, B., Sah, S., Kinzler, K.D (2019). The Development of Negotiation Skills: Insights from the U.S and India. Talk to be presented at the Society for Research in Child Development (SRCD) in Baltimore, MD.
- Kinzler, K.D., Heck, I.A., Santhanagopalan, R., & Gibian, M.C. (2019). "The Development of Cultural Attitudes about Leadership." In: Explaining the Gender Gap in the Workplace: New Evidence from Developmental and Social Psychology. Talk presented at the 2019 Annual meeting of the Society for Personality and Social Psychology, Portland, OR.
- Santhanagopalan, R., Monteiro, C., Krosch, A., Kinzler, K.D. (2019). The Development of Immigration Attitudes: Who has the right to land and resources? Poster presented to the Society for Personality and Social Psychology (SPSP), Portland, OR.
- Kinzler, K.D., DeJesus, J., & Santhanagopalan, R. (2018). The development of children's thinking about nationality, language, and race. Talk presented as part of the symposium "Nationality, immigrants, and refugees: A social, cognitive, and developmental analysis." Society for Experimental Social Psychology (SESP), Seattle, WA.
- Liberman, Z., Woodward, A. L., & Kinzler, K. D. (2018). The role of similarity in social sensitivity: Infants use similarity to infer social relationships and social structure. Talk presented at the International Congress on Infant Studies, Philadelphia, PA.

- Lieberman, Z., Woodward, A. L., & Kinzler, K. D. (2018). Infants form social categories based on important similarities. Talk presented at the Association for Psychological Science annual convention, San Francisco, CA.
- Santhanagopalan, R., Keysar, B., Sah, S., Kinzler, K.D. (2018). The Negotiating Mind: Should We Cut the Orange in Half, or Do Something Else? Poster presented at the Society for Personality and Social Psychology (SPSP), Atlanta, Georgia.
- Kinzler, K.D., Bregant, J., & Shaw, A. (2017). The development of children's thinking about a social contract. Talk presented as part of the symposium "Proto-political actors: The origins of legal and political thinking," the Biennial Meeting of the Cognitive Development Society, Portland, Oregon.
- Anderson, R. A., Young, K., & Kinzler, K. D. (2017). The development of beliefs about censorship. Poster presented at the Biennial Meeting of the Cognitive Development Society, Portland, Oregon.
- Heck, I.A., Kushnir, T., & Kinzler, K.D. (2017). Building Bias: Children use statistical social information to reason about social preferences. Talk presented as part of the symposium "New Contributions to the Development of Intergroup Attitudes in Childhood," the Biennial Meeting of the Cognitive Development Society, Portland, Oregon.
- Santhanagopalan, R., Keysar, B., Sah, S., Kinzler, K. (2017). The Development of Negotiation Skills. Poster presented at the Biennial Meeting of the Cognitive Development Society, Portland, Oregon.
- Gerdin, E., DeJesus, J. M., Sullivan, K. R., & Kinzler, K. D. (2017, October). Children's cultural judgments about food selection. Poster presented at the Biennial Meeting of the Cognitive Development Society, Portland, OR.
- Gaither, S.E., Woodward, A.L., & Kinzler, K.D. (2017). Ambiguous race categorization outcomes for monoracial and biracial individuals across the lifespan. Talk presented for The Society of Experimental Social Psychology Conference, Boston, MA.
- DeJesus, J., Klein, N., Kinzler, K. D., Epley, N. (2017). Asymmetric evaluations of selfish and selfless acts emerge early in life. Talk presented as part of the symposium "The perils of generosity?" The Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Gaither, S.E., Fan, S.P., & Kinzler, K.D. (2017). Multiple-identity mindsets shift flexible thinking and social categorizations. Talk presented at the Biennial Meeting of the Society for Research in Child Development Conference, Austin, TX.
- Gaither, S.E., Kinzler, K.D., & Woodward, A.L. (2017, April). Seeing Black, seeing White: Ambiguous categorization outcomes for White and Black children and their parents. Talk presented at the Biennial Meeting of the Society for Research in Child Development Conference, Austin, TX.
- Lieberman, Z., Kinzler, K.D. & Woodward, A. (2017). Infants link food choice to social identity. Talk presented as part of the symposium "Eat, drink, and be merry: Food consumption and social connection," Society for Personality and Social Psychology (SPSP) annual meeting, San Antonio, TX.
- Kinzler, K.D. & DeJesus, J. (2016). American = English-Speaker before American = White: Children's first impressions about nationality. Talk presented as part of the symposium "New evidence for forming first impressions across the lifespan," Association for Psychological Science.

- Bregant, J., Shaw, A., & Kinzler, K.D. (2016). Talk presented as part of the session on “The punitive state I: Pre-trial detention and bail,” Law and Society, New Orleans, LA.
- Gaither, S.E., Remedios, J.D., Sanchez, D., Sommers, S.R., Fan, S.*, & Kinzler, K. (2016, September). A multiple identity mind-set affects flexible thinking in adult and child populations. Talk presented for The Society for Experimental Social Psychology Conference, Santa Monica, CA.
- Lieberman, Z., Kinzler, K. D., & Woodward, A. L. (2016). Six month old infants’ inferences about affiliation based on shared food preferences. Poster presented at the International Conference on Infant Studies, New Orleans, LA.
- DeJesus, J. M., Crain, K. M., Shutts, K., & Kinzler, K. D. (2016). Healthy is good, but not unhealthy is better: Children’s differential consumption of healthy and unhealthy foods. Poster presented at the Association for Psychological Science Annual Convention, Chicago, IL.
- DeJesus, J. M., Gerdin, E., Ransom, A., & Kinzler, K. D. (2016). Language marks children’s thinking about conventional food choices. Poster presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
- Bregant, J., Kinzler, K.D., & Shaw, A. (2015). Beyond retribution: Intuitive jurisprudence and early reasoning about the functions of punishment. Talk presented at the Conference on Empirical Legal Studies. Washington University School of Law, St. Louis, MO.
- Lieberman, Z., Woodward, A. L., & Kinzler, K. D. (2015). Infants’ inferences about language as a social category. Poster presented at the Boston University Conference on Language Development, Boston, MA.
- DeJesus, J. M., Crain, K. M., Galamba, J., Shutts, K., & Kinzler, K. D. (2015). Social tastes sweeter: Children use social messages to categorize ambiguous foods. Poster presented at the Biennial Meeting of the Cognitive Development Society, Columbus, OH.
- Lieberman, Z., Woodward, A. L., & Kinzler, K. D. (2015). Infants’ inferences about disgust. Poster presented at the Cognitive Development Society, Columbus, OH.
- Lieberman, Z., Kinzler, K. D., & Woodward, A. L. (2015). Infants’ inferences about affiliation based on shared cultural action. Poster presented at the Cognitive Development Society, Columbus, OH.
- DeJesus, J. M., & Kinzler, K. D. (2015). Young children use information about physical contact to make predictions about illness. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Gerdin, E., DeJesus, J. M., Sullivan, K., & Kinzler, K. D. (2015). Children prefer conventional foods and the people who eat them. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Lieberman, Z., Woodward, A. L., & Kinzler, K. D. (2015). Infants use cues that are relevant to social categorization to determine who will share preferences. Talk presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- DeJesus, J. M., Shutts, K., & Kinzler, K. D. (2015). Social influences on children’s reasoning about clean and contaminated foods. Talk presented as part of the symposium “Better safe than sorry! The development of disgust and avoidance of biological threats in humans and non-human primates.” The Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

- Kinzler, K. D., DeJesus, J. M., Dautel, J., & Hwang, H. G. (2015). Bilingual children prefer familiar native accents to familiar foreign accents. Talk presented as part of the symposium "Language in the eye of the beholder – Social preferences in bilingual children." The Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Kinzler, K. D., Dautel, J., Liberman, Z., & Woodward, A. L. (2014). The origins of language as a social category. Talk presented at Boston University Conference on Language Development, Boston, MA.
- Kinzler, K.D., Liberman, Z., Sullivan, K., & Woodward, A.L. (2014). Infants' reasoning about affiliative goals and food consumption. Talk presented as part of the Symposium "New directions in the motivational science of self-regulation." Annual meeting of the Society for Experimental Social Psychology, Columbus, OH.
- Kinzler, K.D., Liberman, Z., Fan, S., Keysar, B., & Woodward, A.L. (2014). Early exposure to a multilingual environment facilitates effective social communication. Talk presented as part of the symposium "Advantages of early multi-language exposure: Beyond executive functions." The International Conference on Infant Studies, Berlin, Germany.
- Liberman, Z., Kinzler, K., & Woodward, A.L. (2014). Infants' reasoning about third-party affiliation. Talk presented as part of the symposium "Infants' understanding of social relationships and social structure." The International Conference on Infant Studies, Berlin, Germany.
- DeJesus, J., Shutts, K., & Kinzler, K.D. (2014). The subjectivity of taste: Social influences on children's evaluations of foods. Talk presented as part of the symposium, "Food and social cognition in infancy and childhood." The 26th Annual Convention of the Association for Psychological Science, San Francisco, CA.
- DeJesus, J., Kinzler, K.D., & Shutts, K. (2014). The impact of social group membership on children's reasoning about contamination. Poster presented at the Biennial meeting of the Cognitive Development Society, Memphis, TN.
- Liberman, Z., Woodward, A.L., & Kinzler, K.D. (2014). Infants use language to predict third-party affiliation. Poster presented at the Biennial meeting of the Cognitive Development Society, Memphis, TN.
- Fan, S.P., Liberman, Z., Keysar, B., & Kinzler, K.D. (2013). Can you see what I see? A bilingual advantage in perspective taking. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Kinzler, K.D. & Baltazar, N. (2013). A native-language advantage in children's emotion perception. Talk presented as part of the paper session "Effects of language and culture on children's reasoning about other people." The Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Liberman, Z., Kinzler, K.D., & Woodward, A. (2013). Friends or foes: Infants' expectations about others' affiliation. Talk presented as part of the symposium "Early Reasoning about Third-party Social Relationships." The Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Corriveau, K., Kinzler, K.D., & Harris, P. (2013). Accuracy trumps accent in children's endorsement of object labels. Talk presented as part of the symposium "Children's relative weighing of competing attributes influences their social and epistemic decisions." The Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

- Dautel, J., & Kinzler, K.D. (2013). Children's reasoning about the heritability of religion in Northern Ireland. Talk presented as part of the symposium "Children's early reasoning about ethno-religious categories in contexts of conflict: Northern Ireland and Israel." The Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- DeJesus, J. M., Dautel, J. B., Hwang, H. G., Park, C., & Kinzler, K. D. (2013). American = English-Speaker Before American = White: Reasoning About Nationality Across Three Populations of Children. Talk presented as part of the paper session "Effects of Language and Culture on Children's Reasoning About Other People." The Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- DeJesus, J. M., Shutts, K., & Kinzler, K. D. (2013). Clean Food is Yummier: Children's Reasoning About Food and Contamination. Poster presented the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- DeJesus, J. M., Shutts, K., & Kinzler, K. D. (2012). Eww, she sneezed! Young children don't always reject contaminated foods. Poster presented at the Second International Conference on Food Studies, Champaign, IL.
- Lieberman, Z., Kinzler, K.D., & Woodward, A. (2012). Infants use similarity and dissimilarity to predict patterns of social affiliation. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
- Dautel, J.B. & Kinzler, K.D. (2012). Children's expectations of social relationships based on shared accent. Poster presented at the Budapest Central European University Conference on Cognitive Development, Budapest, Hungary.
- DeJesus, J., & Kinzler, K. D. (2011, May). Young children's reasoning about nationality: What does it mean to be "American"? Talk presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- DeJesus, J., Dautel, J. B., Hwang, H.G., & Kinzler, K. D. (2011). Bilingual children prefer native speakers: Two cases of bilingualism in the U.S. Poster presented at the Biennial Meeting of the Cognitive Development Society, Philadelphia, PA.
- Fan, S. P., DeJesus, J., Corriveau, K., & Kinzler, K. D. (2011). Social influences on children's epistemic and emotional trust. Poster presented at the Biennial Meeting of the Cognitive Development Society, Philadelphia, PA.
- Kinzler, K.D. & Shutts, K. (2011). Children's selective memory for negative social information. Talk presented as part of the symposium "The Nature of the Negativity Bias in Development: Emotional Expressions, Face Memory and Selective Trust." The Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- Baltazar, N.C. & Kinzler, K.D. (2011). Top-down influences on children's emotion perception. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- Dautel, J., & Kinzler, K.D. (2011). Bilingual children's reasoning about the malleability of language across the lifespan. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- Dautel, J., & Kinzler, K.D. (2011). Negative and positive social attributions based on accent and race. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.

- DeJesus, J., Kinzler, K.D., & Rhodes, M. (2011). Child cynics: Children's divergent evaluations and expectations of intergroup behavior. Talk presented as part of the symposium "Children's Sensitivity to Group Membership and its Implications for Identification, Intergroup Bias and Judgments of Fairness." The Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- Kinzler, K.D. (2010). Are native and foreign speakers seen as ingroup and outgroup agents? Talk presented as part of the symposium "Infants' and Toddlers Expectations about Social Groups." The Biennial International Conference on Infant Studies, Baltimore, MD.
- Kinzler, K.D. (2010). Do infants show social preferences for people differing in race? Talk presented as part of the symposium "Perceptions and Preferences Based on Race in Infancy." The Biennial International Conference on Infant Studies, Baltimore, MD.
- DeJesus, J., & Kinzler, K.D. (2010). Children's social judgments about "nice" foreigners and "mean" Americans. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Hwang, H., Dautel, J., DeJesus, J., & Kinzler, K.D. (2010). Bilingual children's social preferences and reasoning about nationality. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Dautel, J.B. & Kinzler, K. (2010). White and Black children's reasoning about the stability of language and race across the lifespan. Poster presented at the meeting of the Society for Personality and Social Psychology: Eleventh annual meeting, Las Vegas, Nevada.
- DeJesus, J., & Kinzler, K.D. (2009). Children's sociolinguistic judgments about Northern vs. Southern American English. Poster presented at the Biennial Meeting of the Cognitive Development Society, San Antonio, TX.
- Shutts, K., Kinzler, K.D., & Baltazar, N.C. (2009). Specificity in children's memory for negative social information. Poster presented at the Biennial Meeting of the Cognitive Development Society, San Antonio, TX.
- Dautel, J., & Kinzler, K.D. (2009). Developmental changes in children's essentialist beliefs about language and race. Poster presented at the Biennial Meeting of the Cognitive Development Society, San Antonio, TX.
- Kinzler, K.D., & Spelke, E.S. (2009). The influence of native language on early social learning and prosocial giving. Talk presented as part of the symposium "The Pull of the Group: Affiliation, Conformity, and Ostracism and Their Influences on Children's Learning and Prosocial Behavior." The Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Kinzler, K.D. (2008). The native language of social cognition. Talk presented as part of the symposium "The origins and development of socio-linguistic competence." The XI Congress of the International Association for the Study of Child Language, Edinburgh.
- Kinzler, K.D., Dupoux, E., & Spelke, E.S. (2008). Infants' and children's attention to language over race in guiding social preferences. Talk presented as part of the symposium "The Origins of Social Cognition." The Biennial International Conference on Infant Studies, Vancouver, Canada.

- Kinzler, K.D., Dupoux, E., & Spelke, E.S. (2008). The role of language in guiding infants' interactions with people and objects. Poster presented at the Biennial International Conference on Infant Studies, Vancouver, Canada.
- Kinzler, K.D., Shutts, K., Dupoux, E., & Spelke, E.S. (2008). Accent over race: The role of language in guiding children's early social preferences. Proceedings of the Evolution of Language: Seventh International Conference, Barcelona, Spain.
- Kinzler, K.D., & Spelke, E.S. (2007). Infants' selective preference for "native objects." Talk presented as part of the symposium "Interactions of Object and Social Cognition." The Biennial Meeting of the Cognitive Development Society, Santa Fe, NM.
- Kinzler, K.D., Shutts, K., DeJesus, J., & Spelke, E.S. (2007). Accent trumps race in children's social preferences. Poster presented at the Biennial meeting of the Cognitive Development Society, Santa Fe, New Mexico.
- Kinzler, K.D., & Shutts, K. (2007). Children's memory for "mean" over "nice": Interactions of social cognition and face memory. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Kinzler, K.D., Berner, I., Dupoux, E., & Spelke, E.S. (2007). Infants' selective interactions with a native speaker over a foreign speaker. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Shutts, K., Kinzler, K.D., McKee, C., & Spelke, E.S. (2007). The effect of social information on 12-month-old infants' food preferences. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Kinzler, K.D. (2006). The effect of language on children's social cognition. Talk presented at the Harvard University Mind, Brain, and Behavior Conference on "War: The Science of Conflict."
- Shutts, K., Kinzler, K.D. & Spelke, E.S. (2006). An ambiguous-race illusion in children's face memory. Poster presented at the sixth annual meeting of the Vision Sciences Society, Sarasota, FL.
- Kinzler, K.D., Shutts, K., & Spelke E.S. (2005). The effect of language on children's face processing. Poster presented at the Biennial Meeting of the Cognitive Development Society, San Diego, CA.
- Kinzler, K.D. & Spelke, E.S. (2005). The effect of language on infants' preference for faces. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Teaching

- Development of Social Behavior (undergraduate)
- The Origins of "Us versus Them" (graduate)
- Language and Social Groups (graduate)
- Social Psychology Proseminar (graduate, co-taught)
- Advanced Social Psychology (graduate, co-taught)
- Law, Psychology, and Culture (graduate)
- Development of Social Cognition (graduate and undergraduate)
- Developmental and Neuroscience Approaches to Social Cognition (graduate, co-taught)

Introduction to Developmental Psychology (graduate and undergraduate)

The Mind (undergraduate)

Advising

Cornell:

Graduate Level – Primary Advisor Role

Isobel Heck, 2016-present

Radhika Santhanagopalan, 2016-present

Rachel King, 2018-present

Graduate Level – Committee Member

Rajen Anderson, 2016-present

Lance Bush, 2016-present

Kacie Armstrong, 2016-present

Ashley Ransom, 2015-present

Vivian Rotenstein, 2016-present

University of Chicago:

Postdoctoral Fellows

Kathleen Sullivan, 2012-2014 (President Management Fellow, NIH)

Sarah Gaither, 2014-2015 (Assistant Professor, Duke)

Graduate Level – Primary or Co-Advisor Role

Jessica Bregant, 2013-2018, Ph.D. student (Postdoctoral Fellow, Indiana University School of Law)

Zoe Liberman, 2011-2016, Ph.D. student (Assistant Professor, UCSB)

Jasmine DeJesus, 2009-2015, Ph.D. student (Assistant Professor, UNC Greensboro)

Samantha Fan, 2009-2015, Ph.D. student (Assistant Director, University of Chicago MAPSS)

Jocelyn Dautel, 2008-2013, Ph.D. student (Lecturer, Queens University Belfast)

Nicole Baltazar, 2009-2012, Ph.D. student (Research Lead, dscout, inc.)

Graduate Level – Committee Member

Talia Berkowitz, Trial Research Committee

Ashley Wynn, Dissertation Committee

Sayuri Hayakawa, Trial Research Committee

Dominic Gibson, Trial Research Committee

Ivo Gyurovski, Trial Research Committee

Laura Garvin, Trial Research Committee, Dissertation Committee

Juliana Schroeder, Trial Research Committee

Daeun Park, Trial Research Committee

James Vandermeer, Trial Research Committee

Molly Flaherty, Trial Research Committee

Raedy Ping, Dissertation Reader

Eve Sauer, Dissertation Reader

Kalina Michalska, Dissertation Committee

Perla Gamez, Dissertation Reader

Undergraduate Level – Award Winners

Alexandra Perez, recipient of 2015 Psi Chi Summer Research Grant
Sofia Huang, recipient of 2015 PRISM Summer Research Grant
Danielle Labotka, recipient of 2014 Earl R. Franklin Research fellowship
Emily Gerdin, recipient of 2013 Earl R. Franklin Research fellowship
Katherine Crain, recipient of 2012 Earl R. Franklin Research fellowship
Pamela Perez, recipient of 2010 Earl R. Franklin Research Fellowship, and 2009 Mellon Mays fellowship
Margaret Dwyer, recipient of 2010 Earl R. Franklin Research Fellowship, and 2009 PRISM Summer Research Grant
Kathryn Dwyer, recipient of 2009 Earl R. Franklin Research Fellowship
Grace Hyesung Hwang, recipient of 2009 Earl R. Franklin Research Fellowship and 2009 Psi Chi Summer Research Grant

Harvard University:

Undergraduate Level – Honors Theses Co-advised

Margaret Arnold, 2007-2008
Isabelle Berner, 2007-2008, recipient of Harvard College Research Fellowship
Jasmine DeJesus, 2006-2007, recipient of Harvard College Research Fellowship and Harvard College Program for Research in Science and Engineering
Alexandra Epstein, 2006-2007
Caroline Pemberton 2005-2006, recipient of Allport Prize
Caitlin McKee, 2005-2006, recipient of Harvard College Research Fellowship and Harvard Faculty Prize

Service and Professional Activities

Cornell Center for the Study of Inequality, Search Committee, 2018-2019
Cornell Arts College Diversity Committee, 2018-2021
Cornell Arts College Associate Dean for Alumni Affairs and Development Search Committee, 2018
Cornell Social Sciences Organizational Structures Committee, 2017-2018
Cornell Social Sciences Internal Review Committee, 2016-2017
Cornell Institute for Social Sciences, Advisory Committee, 2015-2019
Cornell Hans Bethe House Faculty Fellow, 2016-present
Cornell Institutional Review Board Committee, 2016-2019
Cornell Psychology Department Search Committee, 2016-2017
Cornell Psychology Department Awards Committee, 2016-2017
Cornell Human Development Graduate Admissions Committee, 2015-2017
University of Chicago Committee of the Council of the Senate, 2013-2014
University of Chicago Council of the Senate, 2013-2016
University of Chicago representative for Social Sciences, Chicago Collaboration for Women in STEM, 2014-2015
Head of Developmental Area Graduate Program, University of Chicago Department of Psychology, 2013-2015
Faculty Sponsor, Council of Advanced Studies Graduate Student Grant, University of Chicago Department of Psychology, 2013-2015
Steering Committee, University of Chicago Department of Psychology, 2013-2015
University of Chicago Council on Advanced Studies, 2012-2015
Undergraduate Curriculum Committee, University of Chicago Department of Psychology, 2012-2014

University of Chicago College Council, 2009-2011
Steering Committee, University of Chicago Department of Psychology, 2010-2011
Student Affairs Committee, University of Chicago Department of Psychology, 2009-2011
Hiring Plan Committee, University of Chicago Department of Psychology, 2009-2011

Ad Hoc Journal Reviewer:

*Behavioral and Brain Science
Cognition*

Cognitive Psychology

Cognition & Emotion

Current Anthropology

Developmental Psychology

Developmental Science

European Journal of Social Psychology

Evolution & Human Behavior

Journal of Child Language

Journal of Experimental Psychology: General

Journal of Cognition and Development

Journal of Personality and Social Psychology

PLOS ONE

Proceedings of the National Academy of Sciences

Psychological Science

Science

Social Cognition

Visual Cognition