

MA Certificate in Education and Society

The Education and Society program is an opportunity to pursue a one-year interdisciplinary Master's certificate focused on questions of fundamental significance to education using the tools of the social science disciplines. The Education and Society concentration prepares students for further graduate study in the social sciences or for professional positions at education-focused nonprofit organizations, research and consulting firms, or government agencies. Join the University of Chicago's vibrant interdisciplinary community and work with distinguished Committee on Education faculty to conduct MA thesis research in your area of interest.

"Although one year may seem like a short time, my MAPSS year has been a transformative one as I immersed myself in the study of education and quantitative methods. The courses I took on education economics, policy, and sociology have widened and deepened my perspectives while the quantitative methods courses on statistics and program evaluation have equipped me with the tools I need to empirically analyze education issues.



The University of Chicago's disciplinary experts and interdisciplinary workshops added to this transformative experience. During my time there, I learned from different professors' research projects, did my own research through the MAPSS thesis, and felt involved in a community purposefully working towards education solutions.

After the program, I went on to do education research in my home university and have published my studies in at least seven international journals. I have also just been accepted to the Comparative Human Development PhD program at the University of Chicago, and I owe so much of my intellectual and personal growth to that one year at MAPSS."

— **Eos Trinidad**, MA'18 and 2018 Johnson Prize recipient for his MA thesis "Structural Limitations and Functional Alternatives Reducing Suspensions and Preserving Racial Suspension Gaps."

JOIN A LIVELY INTERDISCIPLINARY COMMUNITY

Participate in the Committee on Education's bi-weekly Workshop on Education, in which leading researchers from both the University of Chicago and other institutions present cutting-edge research and discuss methodological advances for understanding the interplay of human development and the social institution of schooling.

STRUCTURE OF THE CERTIFICATE

The interdisciplinary curriculum allows students to specialize in one of three areas:



Individual Development and Learning

explores how students learn, which pedagogies are most effective, and how schools are best organized.



Schooling and Society

examines how schools are shaped by cultural, familial, and neighborhood contexts, what role schools play in their wider communities, and what impact schools have on social inequality.



Educational Policy and Evaluation

investigates what principles of research design, statistical analysis, and program evaluation are most effective for assessing educational interventions, and what the best evidence implies for key educational policies.

MA CERTIFICATE IN EDUCATION AND SOCIETY

To qualify for the certificate, students must first apply and be accepted into a Master's program at the University of Chicago. Once accepted into such a program, students can declare their intention to complete a certificate in Education and Society. The recommended course of study for this certificate program is the Master of Arts Program in (MAPSS), but students in other Masters programs are also welcome to apply if the requirements of the Certificate program can be completed within the parameters of their given program.

MA CERTIFICATE REQUIREMENTS

EDSO 33006 Schooling and Social Inequality

This course introduces students to foundational concepts and empirical studies that probe the relationships between schooling, social organization and social inequality.

A minimum of three additional education-related courses

Students will select a minimum of three additional courses from a list of approved courses on the Committee on Education website.

Education Research Symposium

All EDSO MA students will present their research at an Education and Society symposium to be held in the spring quarter.

Bi-Weekly Education Workshop

Students must attend at least two quarters of the Committee on Education's Bi-Weekly Workshop. The COE Education Workshop is a combination of detailed presentations, discussions, and critical evaluations of new findings. Presentations are given by UChicago faculty and students, as well as experts from other universities.

The Master's Thesis

Students will write their MA thesis with a member of the faculty whose research examines education using the tools of social science.

FIELD EXPERIENCE OPPORTUNITIES

The Education and Society Certificate Program offers students the opportunity to participate in initiatives alongside researchers and practitioners in a variety of projects, centers, labs, and organizations at the University, and to develop their MA thesis based on this experience.

MORE INFORMATION

- For more information about the Certificate in Education in Society, head to <https://voices.uchicago.edu/coed/about-ies/masters-certificate/>.
- Other queries can be sent to Lisa Rosen, rosen@uchicago.edu, Associate Senior Instructional Professor and Director of Instructional Programs for the Committee on Education.

FACULTY AFFILIATED WITH THE COMMITTEE ON EDUCATION

Elaine Allensworth, Consortium for Chicago School Research

Anjali Adukia, Harris School of Public Policy

Lin Bian, Psychology

Christina Brown, Kenneth C. Griffin Department of Economics

Eve Ewing, Department of Race, Diaspora, and Indigeneity

Susan Goldin-Meadow, Comparative Human Development and Psychology

Deborah Gorman-Smith, School of Social Service Administration

Guanglei Hong, Comparative Human Development

Tanika Island Childress, University of Chicago Charter School

Ariel Kalil, Harris School of Public Policy

Katherine Kinzler, Psychology

Micere Keels, Comparative Human Development

Susan Levine, Comparative Human Development and Psychology

John List, Kenneth C. Griffin Department of Economics

Jens Ludwig, Harris School of Public Policy

Magne Mogstad, Kenneth C. Griffin Department of Economics

Stephen Raudenbush, Sociology and Harris School of Public Policy

Lisa Rosen, Committee on Education
Shantá Robinson, School of Social Service Administration

Melissa Roderick, School of Social Service Administration

Onnie Rogers, Comparative Human Development

Dana Suskind, Surgery and Pediatrics

Lesley Turner, Harris School of Public Policy

Ming-te Wang, School of Social Service Administration

Geoffrey Wodtke, Stone Center for Research on Wealth Inequality and Mobility

Amanda Woodward, Psychology