

“We are the Future”

Teaching Youth about Peace and Human Rights in Colombia and Beyond

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Introduction

- PhD Student in Comparative Human Development
- Focus on Adolescent Development, and the formation of ideas about Human Rights and Citizenship



Objectives for Today

- Provide context on Colombia and peace education in its schools
- See examples of how these issues are taught about in Colombia
- Leave with one or two new ideas that could be developed into lessons

Colombian Conflict

Over 50 years of internal warfare:

220,000 dead

6 million displaced

27,000 kidnapped



Voting On Peace



Voting On Peace



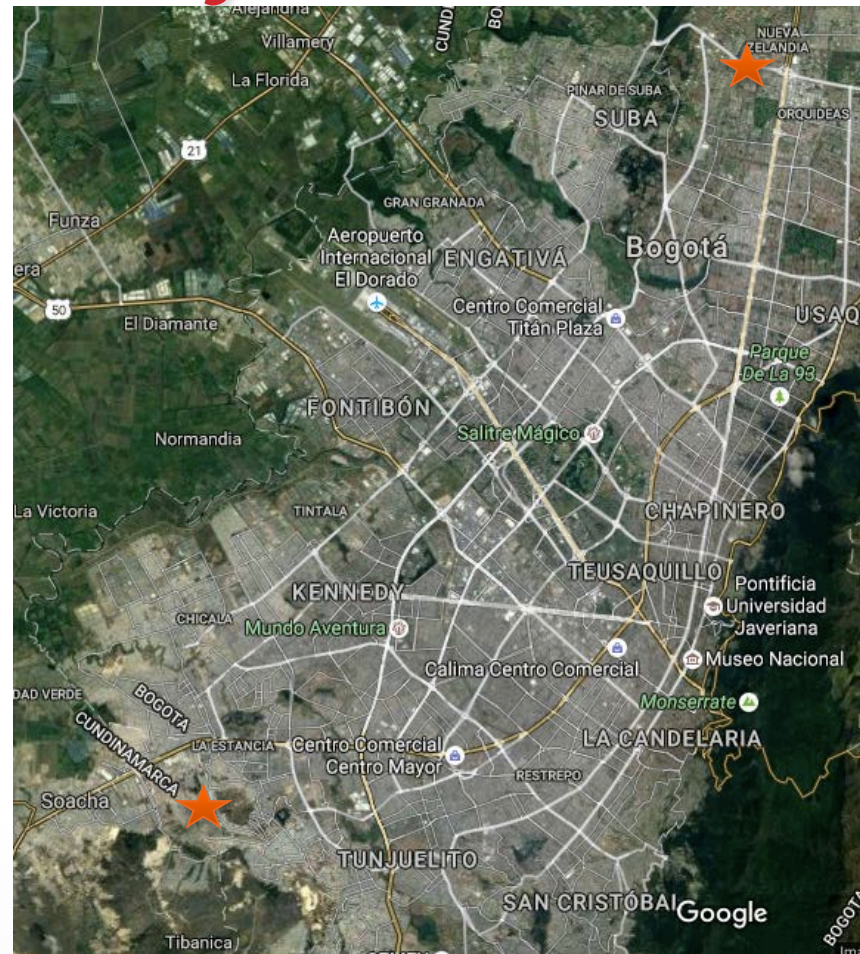
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Colegio Gaitan

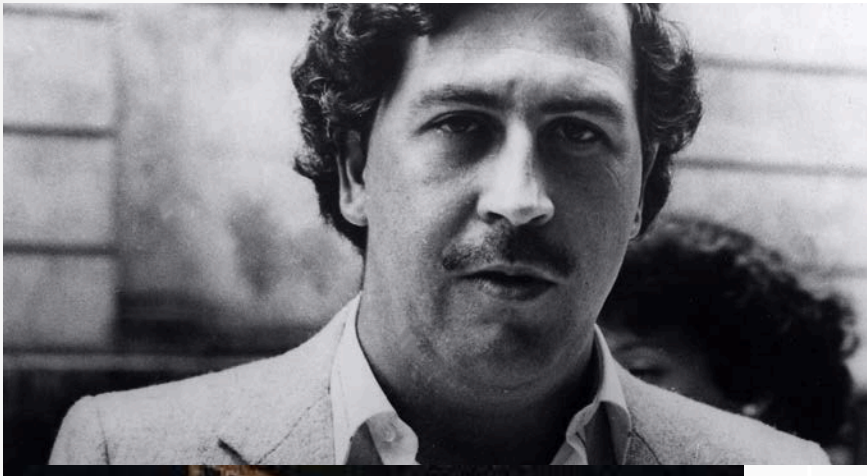


Different Worlds, Same City, Same Country



Bogota, Colombia

Colombia in the Popular Mindset



Peace Education Law

12 themes

- Justice and Human Rights
- Historic Memory
- Sustainable Use of Natural Resources
- Protection of National Cultural and Natural Riches
- Peaceful Resolution of Conflicts
- Prevention of School Bullying
- Diversity
- Political Participation
- Moral Dilemmas
- Social Impact Projects
- History of National and International Peace Accords
- Life Projects and Risk Prevention

Peace Education Law

Challenges	Opportunities
De-centralized School System	Creativity and Locally Relevant
Wide-Ranging	Transversal
Political	Tied to Salient Events in Society
Diversity of Experiences with Conflict	Mirroring Broader Country
How to Implement	Many Peace Education Projects

Peace Education
Example 1:
Anne Frank House

HALFWAY RESULTS: WHAT DO YOU THINK?

FAIR PLAY

Who would you choose to be captain at first sight?



MY SECOND CHOICE



MY FIRST CHOICE

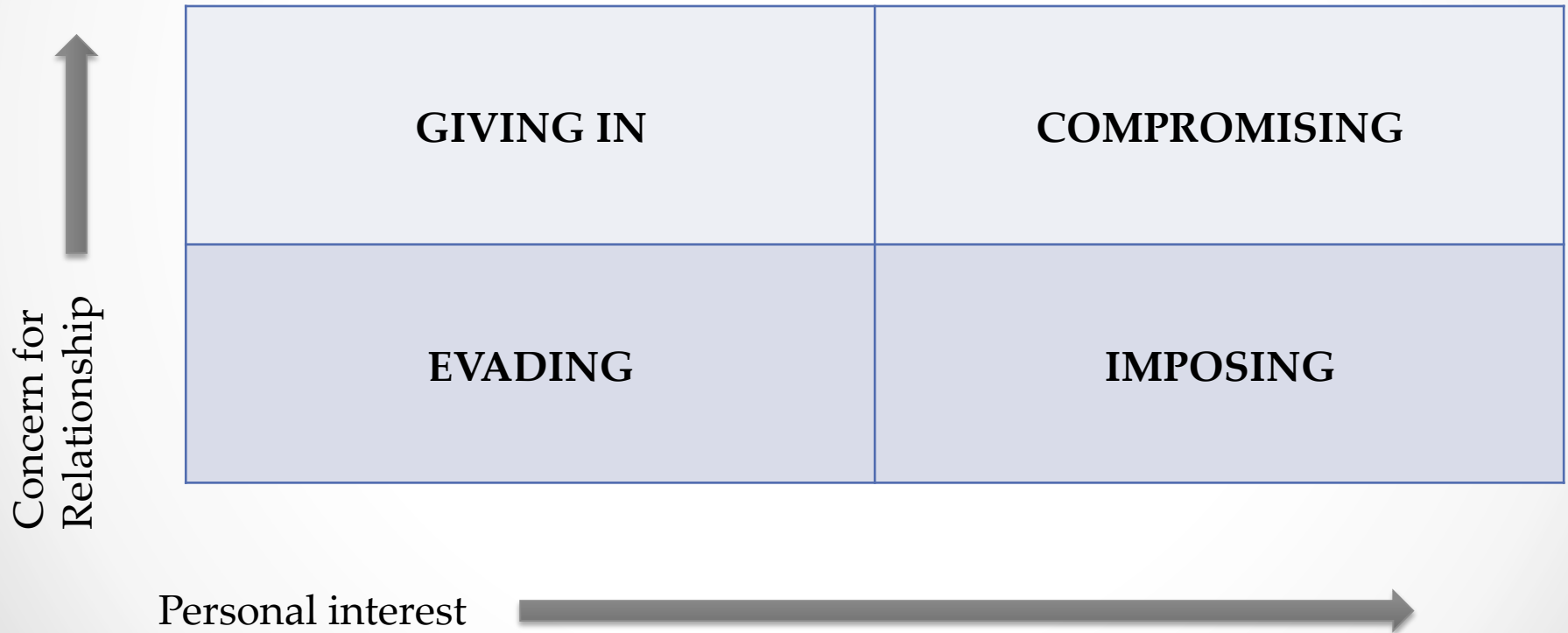


MY THIRD CHOICE

Peace Education
Example 2:
Ministry of Education

Ministry of Education Resource

Ninth Grade Sample Lesson Plan



Ministry of Education Resource

Zoraida and Milton have been going out for a few months. Milton's family is very close, and because of this, his parents organized a party with all of his aunts, uncles, and cousins to celebrate his birthday. In the middle of the party, Milton is excited and wants Zoraida to dance with him. She doesn't want to because she is embarrassed to do it in front of all of his family.

- Complete the story with an ending that involves:

- A) Giving In
- B) Evading
- C) Compromising
- D) Imposing

Peace Education
Example 3:
Artistic Reflections

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What Can We Learn?

- What connections can you draw to your own classrooms and education here in the United States?
- What does this discussion so far make you think about?

Think / Pair / Share

Take a few minutes to think about it on your own, then share with a partner

Takeaways

- Peace and Human Rights Education is wide-ranging
- It's happening all over the world
- Student-centered

Resources

Peace Education

- Anne Frank House
- Facing History
- Colombian Center for National Memory

Human Rights Education

- Youth for Human Rights
- Speak Truth to Power

Thank You

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