English Communication Strategies for International Teaching Assistants

Course Description

*English Communication Strategies for International Teaching Assistants (ITAs)* is designed for international graduate students who are currently teaching or planning to teach in the near future. In the course, students will improve their English proficiency with a focus on the linguistic and intercultural communication skills needed to succeed as an instructor at UChicago.

Student Learning Outcomes

At the end of the course, students will be able to:

• Outline U.S. non-verbal language cues
• Choose the best volume, tone, and speaking speed for their classrooms
• Field questions appropriately
• Employ pronunciation compensation strategies
• Identify typical classroom phrasal verbs and slang/idioms
• Use organizational cues when giving an overview, providing an example, and making a transition between ideas

Required Materials