



THE UNIVERSITY OF CHICAGO

ENGLISH LANGUAGE
INSTITUTE

North American Classroom Language and Culture for Instructors

Course Description

English Communication Strategies for International Teaching Assistants (ITAs) is designed for international graduate students who are currently teaching or planning to teach in the near future. In the course, students will improve their English proficiency with a focus on the linguistic and intercultural communication skills needed to succeed as an instructor at UChicago.

Student Learning Outcomes

At the end of the course, students will be able to:

- Outline U.S. non-verbal language cues
- Choose the best volume, tone, and speaking speed for their classrooms
- Field questions appropriately
- Employ pronunciation compensation strategies
- Identify typical classroom phrasal verbs and slang/idioms
- Use organizational cues when giving an overview, providing an example, and making a transition between ideas

Required Materials

- *Communicate: Strategies for International Teaching Assistants*. Smith, J., Meyers, C. & Burkhalter, A. (2007). (you will receive the book on the first day of class)