

LAUREN C. RUSSELL

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EMPLOYMENT

University of Pennsylvania

Penny and Robert A. Fox Faculty Director of the Fels Institute of Government 2023-
Professor of Practice, Fels Institute of Government 2022-
Associate Professor of Practice, Fels Institute of Government 2019-2022
Program Core Faculty, Graduate School of Education IES Predoctoral Training Program 2021-
Fox A. Leadership Program Non-Resident Senior Fellow 2019-

Dartmouth College

Postdoctoral Fellow, Nelson A. Rockefeller Center for Public Policy and the Social Sciences 2017-2019
Manager, The Class of 1964 Policy Research Shop 2017-2019
Lecturer, Department of Economics 2017-2019

EDUCATION

Ph.D. in Economics - Massachusetts Institute of Technology 2012-2017
Thesis: Essays on the Economics of Higher Education
Advisors: Heidi Williams and David Autor

B.A. in Economics and Mathematics - Northwestern University 2009-2012
Summa cum Laude, Economics and Mathematics
Honors in Mathematical Methods in the Social Sciences

PUBLICATIONS

1. Russell, Lauren, Yu, Lei, and Michael J. Andrews. 2024. "Higher Education and Local Educational Attainment: Evidence from the Establishment of U.S. Colleges." *Review of Economics and Statistics*, 106(4): 1146-1156.
2. Levine, Phillip, Jennifer Ma, and Lauren Russell. 2023. "Do Students Respond to Changes in Sticker Prices Even When They Don't Matter?" *Education Finance and Policy*, 18(3): 365-394.
3. Odle, Taylor K. and Lauren C. Russell. 2023. "The Impact of Reverse Transfer Associate Degrees on Education and Labor Market Outcomes", *Journal of Policy Analysis & Management*, 42(3): 648-676.
 - Winner of Association for Public Policy Analysis & Management Raymond Vernon Memorial Award (2023)
4. Russell, Lauren. 2021. "Price Effects of Non-Profit College and University Mergers." *Review of Economics and Statistics*, 103(1): 88-101.
5. Russell, Lauren and Chuxuan Sun. 2020. "The Effect of Mandatory Child Care Center Closures on Women's Labor Market Outcomes During the COVID-19 Pandemic." *COVID Economics: Vetted and Real-Time Papers*, 62: 124-154.
6. Russell, Lauren. 2019. "Better outcomes without increased costs? Effects of Georgia's University System consolidations," *Economics of Education Review*, 68: 122-135.
7. Russell, Lauren. 2017. "Can learning communities boost the success of women and minorities in STEM? Evidence from the Massachusetts Institute of Technology," *Economics of Education Review*, 61: 98-111.

WORKING PAPERS

“The Role of Education-Industry March in College Earnings Premia” (with Taylor Odle)

“Not the Great Equalizer? Local Economic Mobility and Inequality Effects from the Establishment of U.S. Universities” (with Michael J. Andrews)

“Persistent Effects of COVID-19 Child Care Center Closures on Parental Labor Market Outcomes” (Updated Analysis with Chuxuan Sun)

“Effects of the Federal Teacher Loan Forgiveness Program on School-Level Outcomes”

RESEARCH IN PROGRESS

“The Long-Run Effects of Colleges on Civic and Political Life” (with Will Marble and Michael J. Andrews)

“The Impact of Stacking Degrees” (with Taylor Odle)

PRESENTATIONS (CONFERENCES AND SEMINARS)

2024-2025: Southern Economic Association*; Labor and Employment Relations Conference (NYC); Swarthmore Summer Seminar Series; **2023-2024:** American Economic Association (AEA) Meetings; Northeast Economics of Education Workshop (Brown University); Association for Education Finance and Policy (AEFP)*; **2022-2023:** American Economic Association (AEA) Meetings; Federal Reserve Bank of Philadelphia; Swarthmore College Summer Seminar Series; **2021-2022:** Penn Graduate School of Education; Association for Education Finance and Policy (AEFP); **2020-2021:** Association for Education Finance and Policy (AEFP); Society of Labor Economists; **2019-2020:** National Bureau of Economic Research Education Meeting; U.S. Federal Trade Commission; Swarthmore College Summer Seminar Series; Association for Education Finance and Policy (AEFP); **2018-2019:** Wellesley College; University of Connecticut Economics of Education Workshop; **2016-2017:** Dartmouth College

* Includes scheduled

OPINION PIECES / NON-TECHNICAL WRITING

Sun, Chuxuan and Lauren Russell. 2021. “The impact of COVID-19 childcare closures and women’s labour supply.” VoxEU, January 11.

Levine, Phillip, Ma, Jennifer, and Lauren Russell. 2020. “How to raise tuition the right way for low- and middle-income students.” EducationDive, May 5.

SELECTED POPULAR PRESS COVERAGE AND INTERVIEWS

The Philadelphia Inquirer, Politico, Pew Charitable Trusts, Anchorage Daily News, The Atlanta Journal-Constitution, The Morning Call, Fairbanks Daily News-Miner, Association of Governing Boards of Universities and Colleges, Federal Reserve Bank of Minneapolis, SP Global, MLive Michigan

TEACHING

University of Pennsylvania

Economic Principles of Public Policy (EMPA)

Spring 2020, 2021, 2022, 2023*

Program Evaluation and Data Analysis (MPA)

Spring 2020, 2021, 2022, 2023*

Public Economics (MPA)

Fall 2019-2023

* On parental leave for part of the semester

Dartmouth College

Econometrics (Undergraduate)

Spring 2019

Intermediate Microeconomics (Undergraduate)

Spring 2018

PROFESSIONAL DEVELOPMENT

Teaching Workshops

2024: Creating a Classroom Environment that Encourages Discussion Across Difference; Using Generative AI to Design Assignments and Exams; **2023:** Changing Assignments in Response to ChatGPT; **2022:** Assignments that Invite Students to Create Public Facing Work; Holding Challenging Conversations; Immersive Learning in Philadelphia; Designing Assignments to Reduce Student Stress and Promote Learning; **2021:** Student Stress and Trauma; Diversity, Equity, and Inclusion Workshop Series: Belonging; Equity Course Review; Race Conversations; **2020:** Trauma-Informed Teaching; Creating Community in the Online Environment; Opened-Ended Assessments; **2019:** Contemplative Teaching; Leadership in Teaching; **2018:** Encouraging Critical Thinking; Universal Design; Technology in the Classroom; Lessons from MOOCs; Diversity through Inclusivity; **2017:** Creating an Inclusive Classroom; Fair Use and Pedagogical Materials; **2016:** Mentoring Undergraduate Research: Best Practices

Course Design Institute

Dartmouth Center for the Advancement of Learning (DCAL)

2017

Kaufman Teaching Certificate

MIT Teaching and Learning Lab (TLL)

2015

HONORS AND AWARDS

Fels Institute of Government Teaching Award

2022

University of Pennsylvania College of Liberal and Professional Studies Award for Distinguished Teaching in Professional Graduate Programs

2022

Fels Institute of Government Teaching Award

2020

Dartmouth College Canvy Award for Best Course Site Design (Econometrics)

2019

National Science Foundation Graduate Research Fellowship

2012-2017

SERVICE

Refereeing

American Economic Review, Economics of Education Review, Education Finance and Policy, Journal of Labor Economics, Journal of Law and Economics, Quantitative Economics, Journal of Economic Behavior and Organization, and American Educational Research Association (AERA) Open

Doctoral Advising - University of Pennsylvania

Ellen Bryer, Penn School of Arts & Sciences, Ph.D. in Sociology, 2024

Taylor Odle, Penn Graduate School of Education, Ph.D. in Higher Education, 2022

Committees - Fels Institute of Government

MPA Admissions Committee (Chair)

2020-2024

EMPA Admissions Committee (Chair)

2021-2024

Other

Mentor, Research in Color Foundation Mentorship Program

2023

Educators Advisory Panel, U.S. Government Accountability Office

2022-2024

External Honors Examiner - Econometrics, Swarthmore College

2022