# Learning Context-Dependent Temporal Associations **Across Time-Scales**





# A Hierarchy of Time-Scales in the Brain

- How is sequential structure represented at different hierarchical levels in the brain?
- Combine statistical learning paradigm with neuroimaging: greater control than naturalistic video<sup>[1]</sup> or audio<sup>[2]</sup>
- Finer-grained manipulations to assess cortical encoding of sensory dependencies across time<sup>[3]</sup>
- Visuo-spatial task with motor and sequence-learning components:
  - Engaging may facilitate learning complex novel associations
  - Sequence learning and spatial memory -> bias towards involvement of
  - fronto-parietal regions (only coarsely mapped in naturalistic paradigms)
- Poster copy and video run-through available at tinyurl.com/stslabposters.

# **Novel Statistical Learning Paradigm**

Anatomy of a Game

Shared structure across games

Triplets all start in center

Each half of game: 2 triplets

shown twice each (differ by half

Select where predict target

• 4 triplets, 3 center trials,

4 triplets

**Prediction trial:** 

Click target image where it

appears (9 locations)

Target appears 27 times / game (~35 s / game)

### Paradigm: Whack-a-mole

Participants played 8 games that varied in similarity on low- or high-level structure 2 high-level x 2 low-level order conditions

2 games / condition (within subjects)

High level order



Low level order: triplet identity (what is 3<sup>rd</sup> position in each triplet)

High level order: which set of triplets comes in 1<sup>st</sup> half vs 2<sup>nd</sup> half of game

So, L1H1 and L1H2 games have the same triplets but in different halves

L1H1 and L2H1 games have different triplets, but same locations in each hal

appeared in.





Procedure					
Total session time: ~1 hour 15 min			Expt 1		
Instructions & practice game	Exposure to g (8 rounds of 8	osure to games nds of 8 games)		Similarity judgement task	Exit survey
Practice game held out (random order)	64 total games ~35-40 min trainir round: play every	ng game once	instruct	2 AFC, relate to target	Probe explicit knowledge
Similarity Judgement Task Exampl			e Trial:	Trial Types:	
After playing games, asked to judge similarity based on order of location		Which game at bottom is MOST SIMILAR to the game at top? Select bottom left (F) or bottom right (J) game, based on when/where target appeared.		Attention Check: One game identical to top game	
target appeared in each game				Same Conditions vs. Both High and Low Level Order Different	
Expt 1 instructions: Base judgments on when/where the target appeared.				Same Conditions vs. Different Low Level Order	
				Same Conditions vs. Different High Level Order	
Expt 2 instructions: Base judgments				Both Different vs. Same Low Level Order	
on sequence of locations target				Both Different vs. Same High Level Order	

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N = 32 (16 per instruction condition, recruited online for course credit)

Cybelle M. Smith, Anna C. Schapiro, and Sharon L. Thompson-Schill University of Pennsylvania, Department of Psychology





They were also sensitive to low-level order condition, but this may partly reflect a recency weighted strategy (using recently viewed sequences to help, rather than reliance on game image)

# Similarity Judgement Task Results: Instructional Bias





When/where the target appeared



In what sequence of locations the target appeared

Participants show above chance sensitivity to high-level order condition of games when judging similarity based on "when/where the target appeared" but are sensitive to low-level order condition when asked to judge based on the "sequence of locations."





## Conclusions

• Humans show implicit sensitivity to both low and high level sequential structure, as captured in on-line prediction task and post-training similarity judgements

• Instructions of similarity judgment task bias responding to differentially weight high and low-level order information

### **Future directions:**

• Preregistered replication of bx'l results; separate extensions of bx'l paradigm Computational modeling of bx'l paradigm (inform neural predictions) Collection of fMRI + EEG data

EEG during learning – implicit measures of learning low and high level structure • fMRI pre-post learning response to game images (pattern similarity of contextual cues)

#### References

1. Hasson, U., et al., (2008). J Neurosci, 28(10), 2539-2550. 2. Lerner, Y., Honey, C. J., Silbert, L. J., & Hasson, U. (2011). J Neurosci, 31(8), 2906-2915.

3. Hasson, U., Chen, J., Honey, C. J. (2015). Trends Cog Sci, *19*(6), 304-313.

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