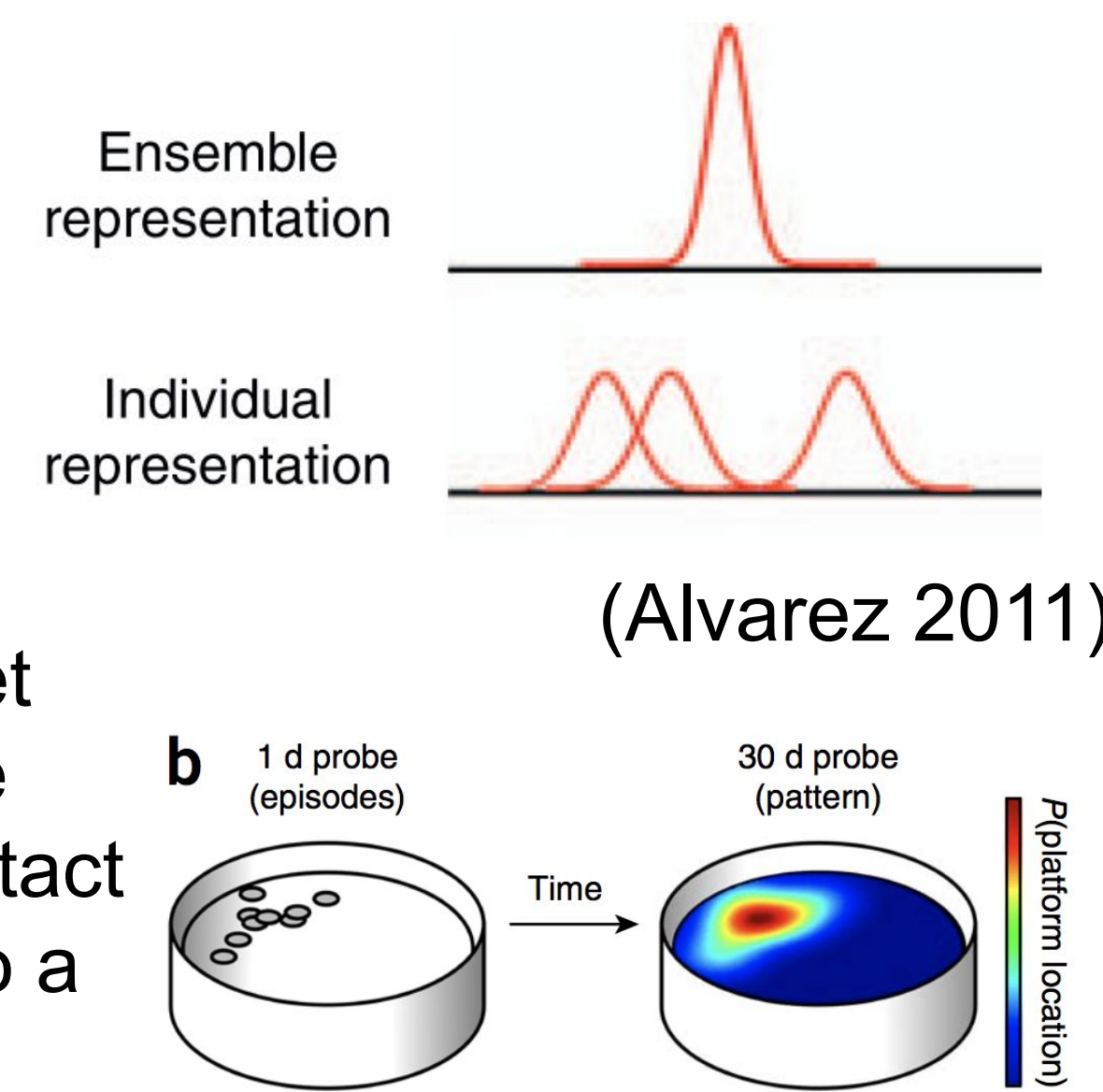


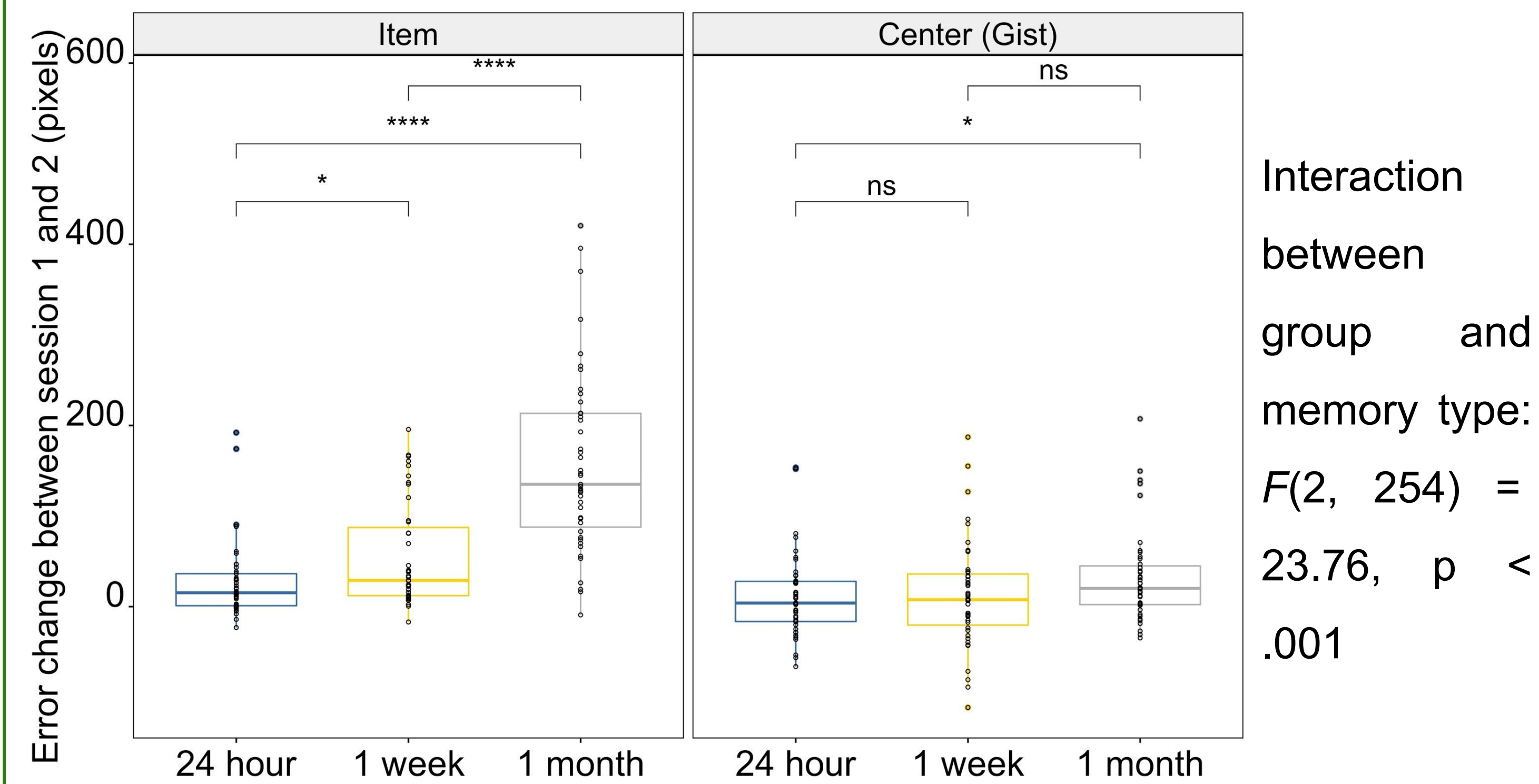
Background

- How do learners extract memory for generalities (gist memory) across individual instances?
- Gist memory preserves/improves over time whereas item memory decays in longer retention (Posner & Keele 1970; Richards et al., 2014). This could be because imprecise item memory can still support a relatively intact gist representation, or the gist develops into a stable form independent of item memory.
- Examining the relation between these two forms of memory in longer retention will be helpful in disentangling these two possibilities.

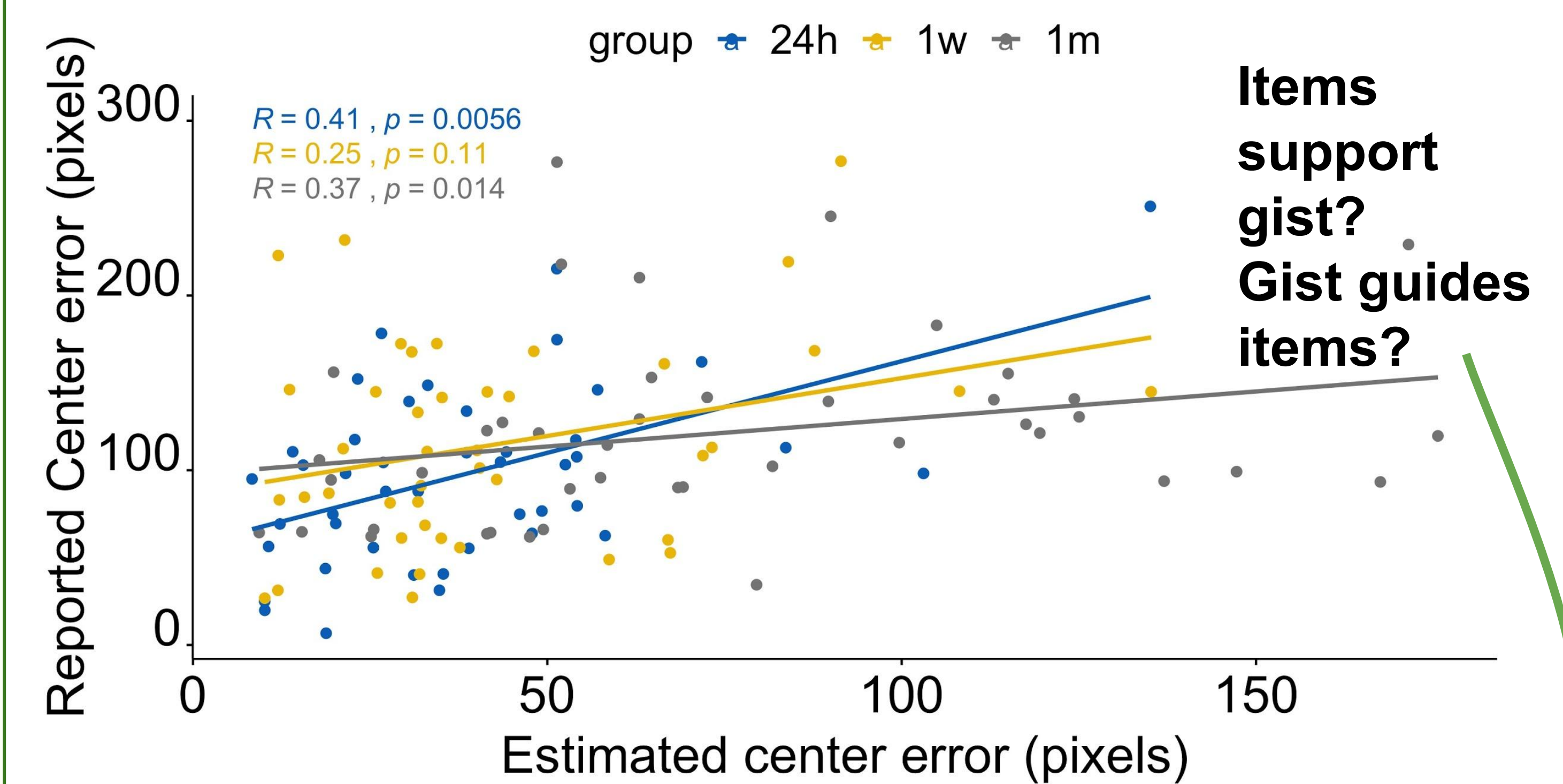


Two experiments track the development of item, gist memory, and their relation over a month of retention.

I.1 Gist memory decreased less than item memory over time

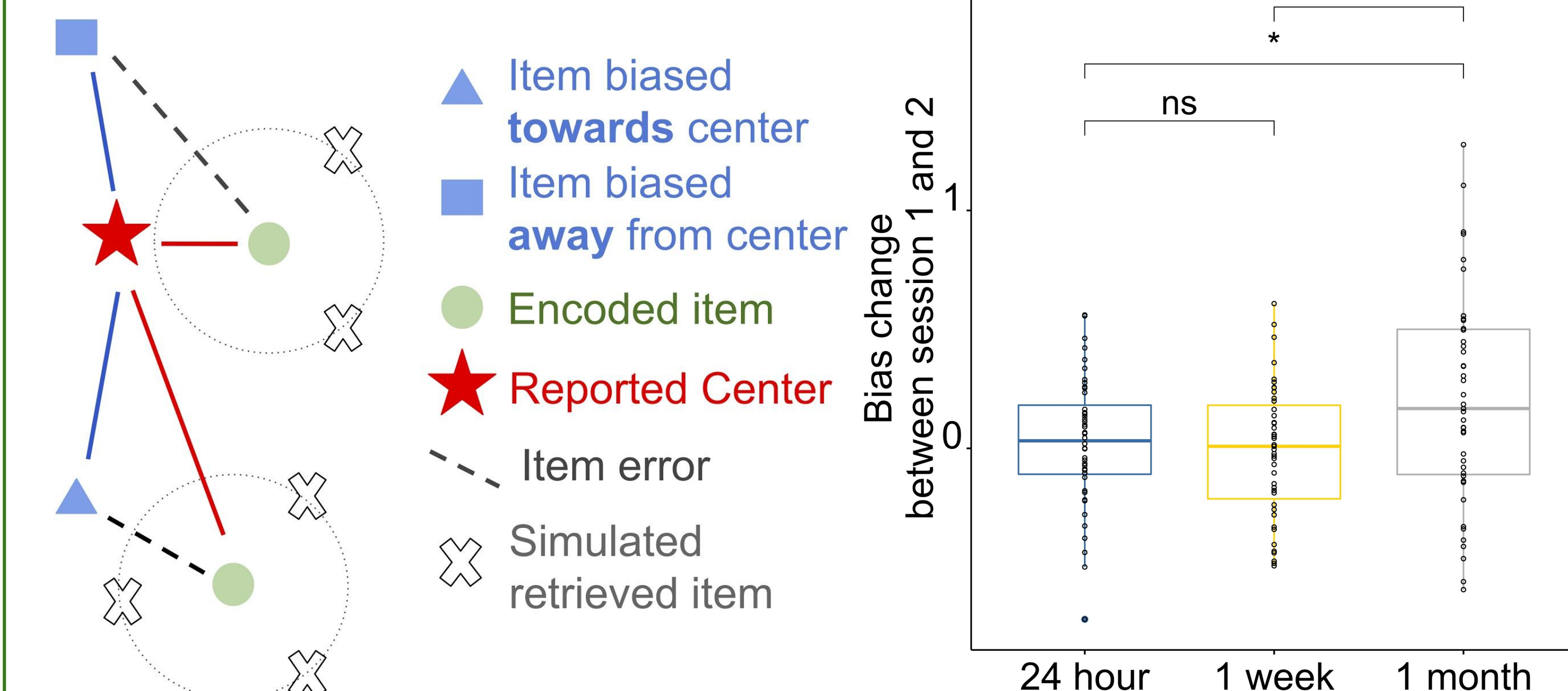


I.2 Positive correlation between error in estimated gist from items and error in gist memory at 24 hours and 1 month



a significantly positive relationship between reported center error and estimated center error for all participants ($rs(124) = .37, p < .0001$)

I.3 Item memories were increasingly biased towards the reported center after one month

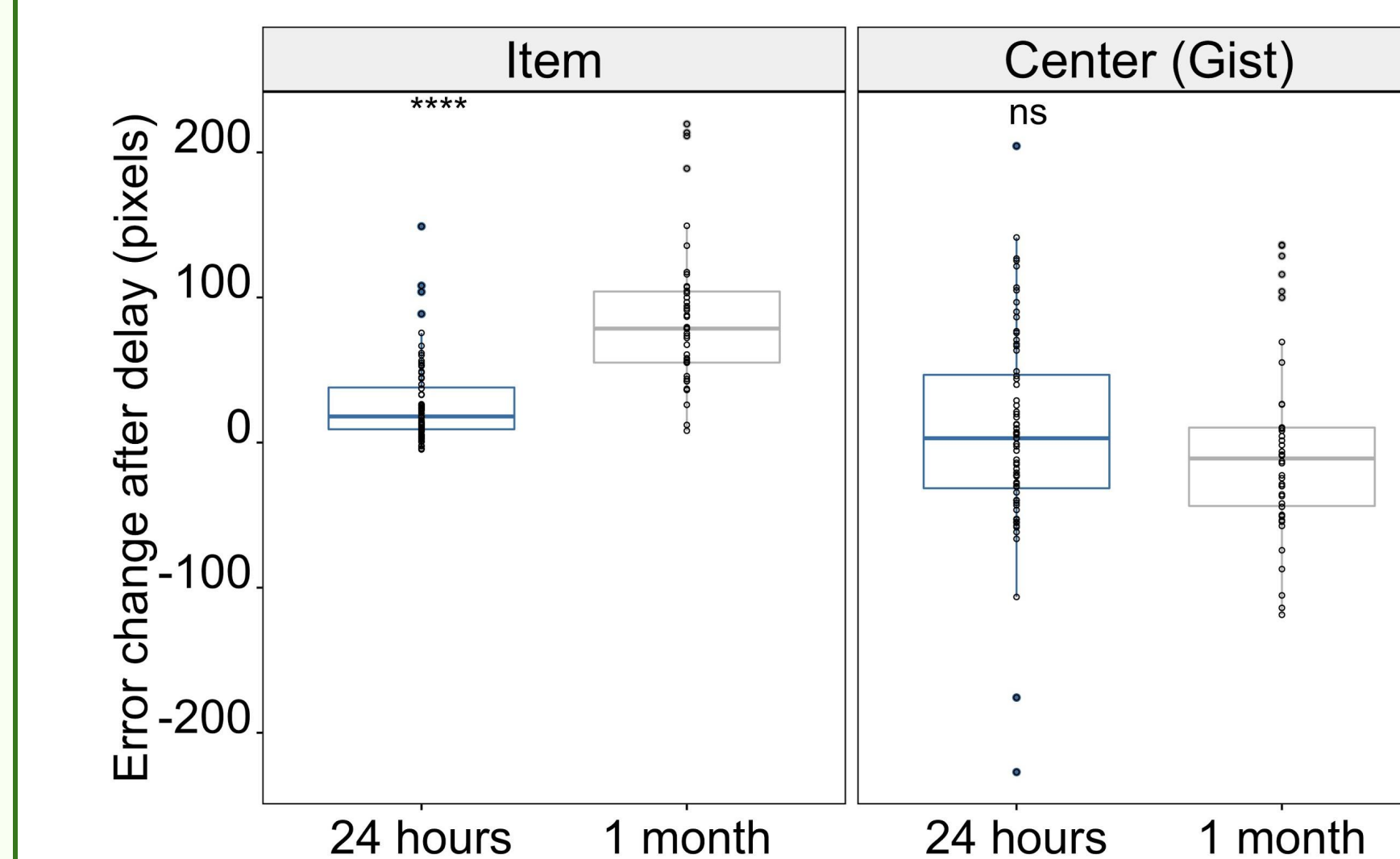
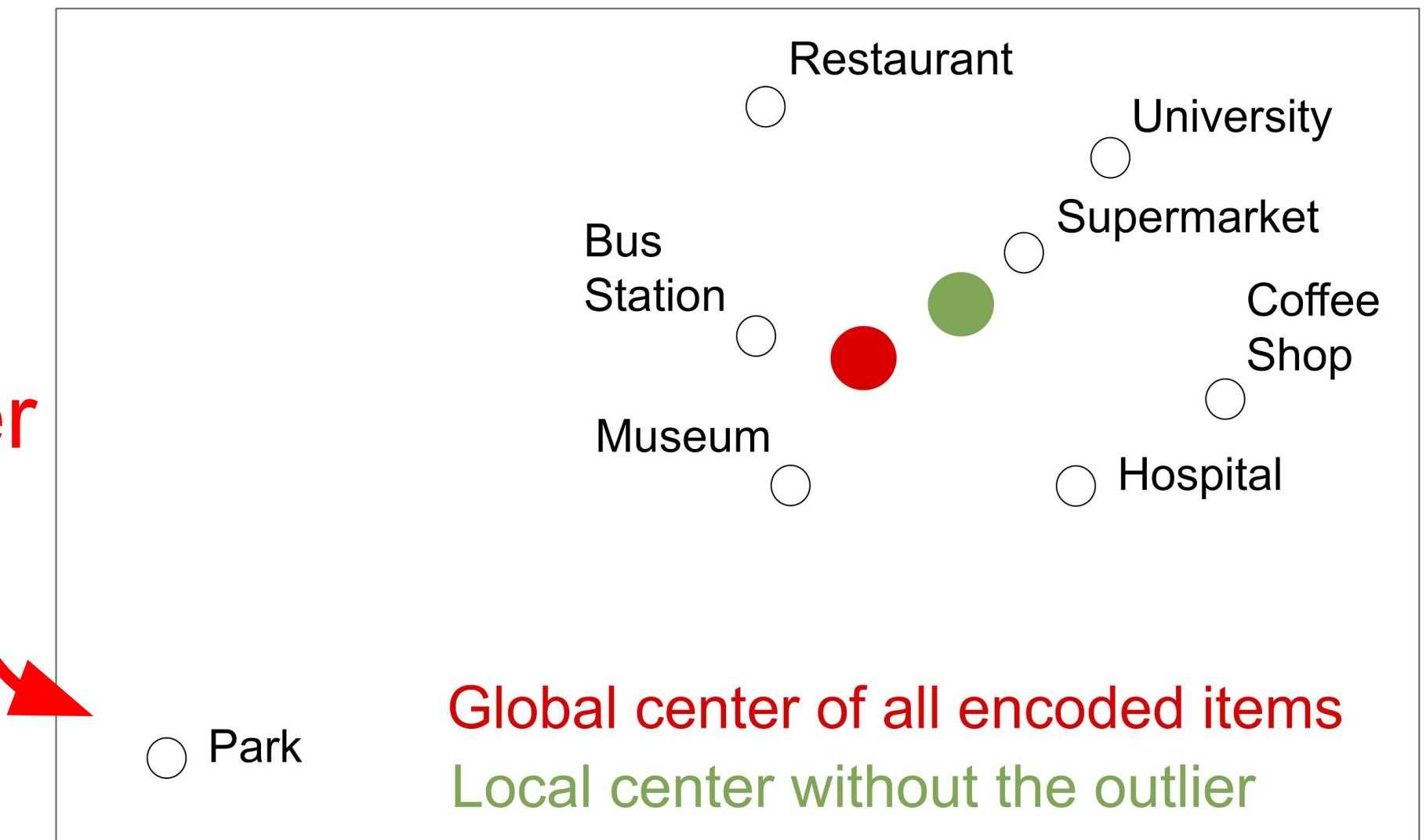


Experiment II

Within-subjects design:

After 24 hours and 1 month, 42 participants came back to have gist and item memory tests again.

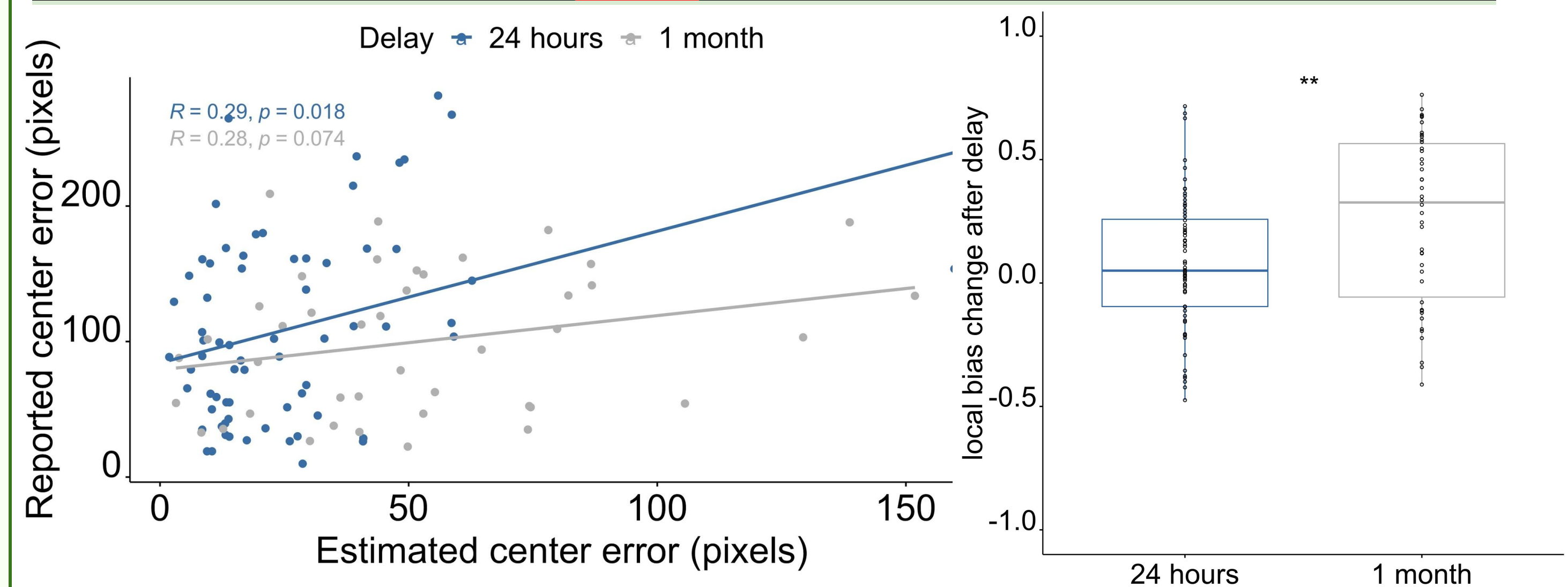
Outlier



II.1 Gist memory decreased less than item memory over time

I.2 Positive correlation between estimated gist error and gist memory error at 24 hours

I.3 Item memories without the outliers were increasingly biased towards their local cluster center after one month



Conclusions

- We replicated previous reports of slower decay of gist memory compared to item memory in between subjects (Exp. 1) and a within subjects (Exp. 2) designs.
- A positive relation between item and gist memory persisted across time; however, the source of the relation changed such that after long delays, item retrieval is biased in the direction of remembered gist.
- The finding that item retrieval is biased towards the center of the spatial distribution excluding an outlier item indicates that the summary statistic is not simply an average of the items.
- Our results connect theories in visual working memory and long-term memory by characterizing the quantitative change of strength of item and gist memories as well as their relationship over time with consolidation.

References and Acknowledgement

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Experiment I

Session 1: Participants learned 6 landmark locations individually on a screen. **Gist memory test: estimate the center of these landmarks.** **Item memory test: recall the landmark locations individually.**

Session 2:
After 24 hours ($n = 44$) / 1 week ($n = 43$) / 1 month ($n = 43$), participants came back to have gist and item memory tests again.

Error analysis

