

**Integrated Studies 002, Spring 2013, Coursemap, "Thinking"**

INTRO WEEK			
Wed.	9-Jan	Opening session, Cohen Hall 402, 3.30-5	
Thurs	10-Jan	Thursday Symposium, Benn 419, noon-1.30	
Fri.	11-Jan	Friday seminars, times various	

<b>Political Theory, Prof. Green, Mondays Cohen 402, 3.30-5</b>	<b>Cognitive Science, Prof. Thompson- Schill, Tuesdays Benn 401, 12-1.30</b>	<b>Philosophy, Prof. Detlefsen, Wednesdays Cohen 402, 3.30-5</b>	<b>READINGS</b>
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WEEK 1: What is Thinking?			
Mon.	14-Jan	Hannah Arendt's Theory of Thinking	Hannah Arendt, "Thinking and Moral Considerations"
Tues.	15-Jan		What is the difference between the classic Freudian unconscious and the "new" unconscious of cognitive science? Mlodinov; James; Freud
Wed.	16-Jan		How to think in the quest for absolutely certain knowledge. Descartes' <i>Meditations</i> 1-2
Thurs.	17-Jan		
Fri.	18-Jan		

WEEK2: Thinking and Consequences			
Mon.	21-Jan	<i>MLK Day, class does not meet</i>	
Tues.	22-Jan		What are the key characteristics, and the relative strengths and weaknesses, of the two modes of thought referred to as "System 1" and "System 2"? Kahneman
Wed.	23-Jan		The role of thought in the proof of God's existence. Descartes' <i>Meditations</i> 3-5
Thurs.	24-Jan	Exploring the Arendtian Theory of Thinking: Socrates as Thinker	Plato, <i>Apology</i> (Prof. Green teaching on Thursday because of MLK day)
Fri.	25-Jan		

WEEK 3: Thinking About Beliefs			
Mon.	28-Jan	Exploring the Arendtian Theory of Thinking: Adolf Eichmann as Thoughtless	Arendt, <i>Eichmann in Jerusalem</i> , chs. 1-3, 7, 15
Tues.	29-Jan		Why do we believe what we believe? How do our beliefs and attitudes relate to our behavior? How do we maintain stable beliefs in the face of fluctuating evidence? Gilovich
Wed.	30-Jan		How to bring about a belief in God's existence should it turn out that we cannot rationally know anything about God. Pascal's wager
Thurs.	31-Jan		
Fri.	1-Feb		

**WEEK 4: Intuition and Deliberation**

	Mon.	4-Feb	How Should Citizens Think: The Deliberative Model			Kant, "What is Enlightenment?"; Gutmann and Thompson, <i>Why Deliberative Democracy</i> , 1-63
	Tues.	5-Feb		When does deliberation succeed where intuition fails?		Kahneman; LeGault
	Wed.	6-Feb			Can we morally justify holding beliefs for which we do not have sufficient evidence as a result of deliberation?	W. K. Clifford, "The Ethics of Belief" and William James, "The Will to Believe".
	Thurs.	7-Feb				
	Fri.	8-Feb				<b>Integrative Assignment 1</b>

**WEEK 5: Limits of Deliberation**

	Mon.	11-Feb	How Should Citizens Think: The Deliberative Model Continued			Lynn Sanders, "Against Deliberation"	
	Tues.	12-Feb		When does intuition succeed where deliberation fails?		Gladwell; LeGault	
	Wed.	13-Feb			What is the use of non-deliberative consciousness?	Descartes' <i>Meditations</i> , review meditation 4 and read meditation 6:	
	Thurs.	14-Feb	ISP guest speaker: Malcolm Gladwell				
	Fri.	15-Feb				<b>Cog. Sci. paper 1</b>	

**WEEK 6: Moral Dilemmas**

	Mon.	18-Feb	How Should Citizens Think: The Dirty Hands Model			Max Weber, "Politics as a Vocation," in <i>Vocation Lectures</i> , 32-94.
	Tues.	19-Feb		Where does morality come from? What are the foundations of moral reasoning (in children and nonhuman species)?		Bloom
	Wed.	20-Feb			An argument for the position that we are sometimes faced with unsolvable moral dilemmas given our various obligations.	Thomas Nagel's "Fragmentation of Value".
	Thurs.	21-Feb				
	Fri.	22-Feb				<b>Philosophy paper 1</b>

**WEEK 7: Moral Dilemmas (cont'd)**

	Mon.	25-Feb	How Should Citizens Think: The Dirty Hands Model Continued			Michael Walzer, "Political Action: The Problem of Dirty Hands"
	Tues.	26-Feb		What are the principles that govern moral reasoning in adults (and how are these principles similar to and different from the moral foundations of children)? What is the difference between moral <i>reasoning</i> and moral <i>judgment</i> ?		Haidt
	Wed.	27-Feb			Is there a conflict between educating individuals for individual development and for citizenship?	Selections from John Dewey's <i>Democracy and Education</i> and other writings.
	Thurs.	28-Feb				<b>Political Theory midterm, Thurs. 2/28, 7-9pm, location TBA</b>
	Fri.	1-Mar				

SPRING BREAK		
Mon.	4-Mar	SPRING BREAK: CLASS DOES NOT MEET
Tues.	5-Mar	
Wed.	6-Mar	
Thurs.	7-Mar	
Fri.	8-Mar	

WEEK 8: Illusions of Control					
Mon.	11-Mar	How Should Citizens Think: Suggestions from Schumpeter			Joseph Schumpeter, <i>Capitalism, Socialism, and Democracy</i> , pp. 235-302
Tues.	12-Mar		Is free will an illusion of control, and if so, what are the consequences for morality and retributive justice?		Gazzaniga
Wed.	13-Mar			An argument for why being determined does not take away our freedom and responsibility.	David Hume's "Freedom and Determinism"
Thurs.	14-Mar				
Fri.	15-Mar				

WEEK 9: Friends and Enemies					
Mon.	18-Mar	Thinking About Politics: Schmitt's Theory about the Meaning of "The Political"			Carl Schmitt, <i>The Concept of the Political</i> , pp. 25-79
Tues.	19-Mar		What is the cognitive perspective on stereotypes? What are the functions and consequences of stereotypes?		Mlodinow
Wed.	20-Mar			The social construction of human 'kinds' (e.g. gender, race, etc).	Ian Hacking's "Making Up People"; Introduction to Foucault's <i>History of Sexuality</i> .
Thurs.	21-Mar				
Fri.	22-Mar				

WEEK 10: Liberty and its Discontents					
Mon.	25-Mar			Radical freedom of existentialism, its promise and costs as experienced by women.	Selections from de Beauvoir's <i>The Second Sex</i> <b>Integrative Assignment 2 (NB: due on Monday)</b>
Tues.	26-Mar		Is there such as thing as "too much choice", and if so, what are its consequences?		Schwartz
Wed.	27-Mar	Thinking About Politics: Distinguishing Two Forms of Liberty			Benjamin Constant, "The Liberty of the Ancients Compared with that of the Moderns"
Thurs.	28-Mar				
Fri.	29-Mar				

**WEEK 11: Thinking and Memory**

	Mon.	1-Apr	Thinking About Politics: The Meaning of 9/11			Jacques Derrida, "Autoimmunity: Real and Symbolic Suicides," in <i>Philosophy in a Time of Terror</i> , ed. Giovanna Borradori, 85-136.
	Tues.	2-Apr		What is the relation between thought and memory? How do memories change our thoughts (conscious and unconscious) and how do thoughts change our memories? What happens to thought in the absence of memory?		Schacter
	Wed.	3-Apr			An argument that we are all and only our memories; difficulties with this view.	Selections from John Locke's Essay Concerning Human Understanding.
	Thurs.	4-Apr				
	Fri.	5-Apr				<b>Cog. Sci. paper 2</b>

**WEEK 12: Too Much Thinking?**

	Mon.	8-Apr	Kierkegaard's Critique of Excessive Reflection			Kierkegaard, "The Present Age"
	Tues.	9-Apr		What is the relation between thought and emotions, between rationality and emotionality, between thinking and feeling? What happens to thought in the absence of emotions?		Mlodinow; Damasio
	Wed.	10-Apr			Arguments for and against the necessity of the emotions to motivate us to act according to what our reason tells us we ought to do.	Robert Solomon, "Emotions and Choice"
	Thurs.	11-Apr				
	Fri.	12-Apr				

**WEEK 13: History, Subjectivity, Objectivity**

	Mon.	15-Apr	Nietzsche's Critique of Excessive Thirst for Knowledge			Nietzsche, "On the Uses and Abuses of History for Life," pp. 7-43, 58-64
	Tues.	16-Apr			An argument that historians should recognize the impossibility of 'moral objectivity' in their craft, together with the suggestion that there are important and positive roles to be played by moral non-neutrality.	James Cracraft, "Implicit Morality"
	Wed.	17-Apr		What is the difference between how we experience our lives and how we remember our lives, and which matters more?		Mlodinow; Kahneman
	Thurs.	18-Apr				
	Fri.	19-Apr				<b>Philosophy paper 2</b>

CLOSING WEEK			
	Mon.	22-Apr	Closing Thoughts
	Tues.	23-Apr	End of Year lunch, location TBA

Fri. 26-Apr 5pm  
 Mon. 29-Apr 9-11am

**Integrative Assignment 3 due**  
**Political Theory Final Exam (location TBA)**