

**Integrated Studies 002: Poverty  
University of Pennsylvania  
Spring 2019**

**Teaching Team Information**

History

Professor Kim Bowes, Cohen Hall 265, kbowes@sas.upenn.edu, 215-898-1285  
Office Hours: Thursdays, 2-4pm

Economics

Professor Petra Todd, PCPSE 606, ptodd@sas.upenn.edu, 215-898-4084  
Office Hours: Wednesdays, 1-3:00pm

Seminars

Dr. Judith Kaplan, Cohen Hall 175, juka@sas.upenn.edu  
Office Hours: Tuesdays, 1:30-3:00pm and by appointment

Dr. Raphael Krut-Landau, Cohen Hall 175, rkrut@sas.upenn.edu  
Office Hours: Tuesdays, 1:30-3:00pm and by appointment

Dr. Julio R. Tuma, Cohen Hall 435, tuma@sas.upenn.edu, 215-898-4772  
Office Hours: Tuesdays, 1:30-3:00pm and by appointment

**Texts**

This text is required for the course and is available at the Penn Bookstore (corner of Walnut and 36th Streets):

*The Economics of Poverty: History, Measurement, and Policy*, 1st Edition, by Martin Ravallion. Oxford University Press, 2016. ISBN-13: 978-0190212773; ISBN-10: 0190212772

In addition to these texts, readings for the History stream are available on the Canvas course website.

## Key Dates:

Thursday, January 17, 10:30am: Introduction to the course with full Teaching Team  
Friday, January 18: First Seminar Sessions and welcome back!  
Tuesday, January 22, 10:30am: First History class meeting  
Tuesday, January 22, 3:00pm: First Economics class meeting  
Tuesday, February 12, 10:30am: First History Writing Assignment Due  
Friday, February 15, In Seminars: Set groups and date for group presentations  
Friday, February 22, 5:00pm: First Integrative Essay Due  
Tuesday, February 26, 3:00pm: First Economics Problem Set Due at the Beginning of Class  
Thursday, February 28, 10:30am: History Midterm  
Week of March 2-10: Spring Break, no classes  
Fridays, March 10-April 26, In Seminars: Group Presentations  
Tuesday, March 19, 3:00pm: Second Economics Problem Set Due at the Beginning of Class  
Tuesday, March 26, Economics Midterm (Afternoon session)  
Tuesday, April 16, Third Economics Problem Set Due at the Beginning of Class  
Tuesday, April 23, 10:30am: Second History Writing Assignment Due  
**Wednesday, May 1, 5:00pm: Final Integration Essay Due**  
**Wednesday, May 8, 12-2:00pm: Economics Final**  
**Thursday, May 9: 12-2:00pm: History Final**

If you intend to miss class for religious holidays that are not observed by the university, you must inform the appropriate professor of your anticipated absences by **January 24th** if you wish to request that alternative arrangements be made. For the university's policy on religious holidays, see: <http://provost.upenn.edu/policies/pennbook/2013/02/13/policy-on-secular-and-religious-holidays>

## Seminar Times & Locations:

Please attend the seminar assigned to you by the Registrar:

- 301 Dr. Tuma, Fridays 10:00-10:50am, Arch 110
- 302 Dr. Tuma, Fridays 11:00-11:50am, Arch 110
- 303 Dr. Raphael Krut-Landau, Fridays 11:00-11:50am, Cohen Hall 392
- 304 Dr. Raphael Krut-Landau, Fridays 12:00-12:50pm, Cohen Hall 392
- 305 Dr. Judith Kaplan, Fridays 12:00-12:50pm, Cohen Hall 203
- 306 Dr. Judith Kaplan, Fridays 1:00-1:50pm, Cohen Hall 203

## Assessment and Course Grade Breakdown

You will receive one single grade for Integrated Studies 002. Each of the two streams and the Seminar is worth 30% of this single grade. The Thursday integrative session is worth 10% of this final grade. The grade breakdown for each stream is as follows:

### History (30% of INTG002 grade)

Active learning/reading responses: 20%  
Mid-term: 20% (Feb. 28)  
Writing assignment 1: 10% (Feb. 12)  
Writing assignment 2: 20% (April 23)  
Final Exam: 30% (May 9, 12-2:00pm)

### Economics (30% of INTG002 grade)

Problem Set 1: 10%  
Problem Set 2: 10%  
Problem Set 3: 10%  
Midterm: 30% (April 4)  
Final: 40% (May 8, 12-2:00pm)

### Thursday Integrative Sessions (10% of INTG002 grade)

Attendance and in-class exercises/assignments: 100%

### Seminar (30% of INTG002 grade)

First Integrative Essay Due February 22 (20%)  
Final Integrative Essay Due May 1 (30%)  
In-Class Group Presentation (30%)  
Attendance & Participation (20%)

## Accommodations

If you need accommodations for a disability, please come chat to a member of the teaching team or send one of us an email. Official requests for accommodations need to be made during the first two weeks of the semester, except under unusual circumstances. Please register with Student Disabilities Services.

	<b>History</b> Tuesdays, 10:30-11:50am ARCH 208	<b>Economics</b> Tuesdays, 3:00-4:20pm ARCH 208	<b>Integrative Session</b> Thursdays, 10:30-11:50am ARCH 208	<b>Friday Seminar</b>
<b>January 17-18: Welcome Back</b>	No class.	No class.	January 17: Welcome to INTG002 with the full teaching team	January 18: Seminar
<b>WEEK 1: January 21-25: Origins of the Disciplines</b>	January 22: How do we study a people without history? • Hobsbawm, Eric. 1988. "On history from below." In <i>On History</i> , London 1997, 266-286.	January 22: History of poverty and its measurement • Chapter 1 in <i>The Economics of Poverty: History, Measurement, and Policy</i> , pp. 1–58	January 24: Introduction to R by Dr. Todd (20-30 minutes) Integrative Lecture by Dr. Tuma	January 25: Seminar
<b>WEEK 2: January 28- February 1: Ancient and Modern Thinking on Poverty</b>	January 29: Ancient ideas about poverty: equality in Aristotle and Cicero • Aristotle, <i>Politics</i> , Book 1, pt. I-X • Cicero, <i>On Duties</i> , 1, 8-10; 13-16 • Taylor, Claire. 2017. <i>Poverty, Wealth and Well-Being. Experiencing Penia in Democratic Athens</i> . Oxford: Oxford University Press, 42-60. <u>Active learning</u> : reading ancient primary sources for discussion of poverty	January 29: Modern thinking on poverty • Chapter 2 in <i>The Economics of Poverty: History, Measurement, and Policy</i> (whole chapter)	January 31:  Integrative Lecture by Dr. Krut-Landau	February 1: Seminar

	<b>History</b> Tuesdays, 10:30-11:50am ARCH 208	<b>Economics</b> Tuesdays, 3:00-4:20pm ARCH 208	<b>Integrative Session</b> Thursdays, 10:30-11:50am ARCH 208	<b>Friday Seminar</b>
<b>WEEK 3: February 4-8: Defining Welfare</b>	<p>February 5: Welfare in the ancient world: The debate about nutrition and physical well-being</p> <ul style="list-style-type: none"> <li>• Martyn et al., 2018. "Capturing Roman dietary variability in the catastrophic death assemblage at Herculaneum." <i>Journal of Archaeological Science: Reports</i> 19:1023-1029. <a href="https://doi.org/10.1016/j.jasrep.2017.08.008">https://doi.org/10.1016/j.jasrep.2017.08.008</a></li> <li>• Flohr, Miko. 2018. "Skeletons in the cupboard." In <i>The Routledge Handbook of Diet and Nutrition in the Roman World</i>, edited by Paul Erdkamp and Claire Holleran, 273-280. London: Routledge.</li> <li>• Robinson, Mark, and Erica Rowan. 2015. "Roman food remains in archaeology and the contents of a Roman sewer at Herculaneum." In <i>A Companion to Food in the Ancient World</i>, edited by J. Wilkins and R. Nadeau, 105–115. London.</li> </ul> <p><u>Active learning</u>: reading skeletons and archaeobotanical data for evidence of diet and wellness in ancient populations</p>	<p>February 5: What are different concepts of welfare?</p> <ul style="list-style-type: none"> <li>• Chapter 3 in <i>The Economics of Poverty: History, Measurement, and Policy</i>, pp. 130–163</li> </ul>	<p>February 7: Integrative Lecture by Dr. Bowes</p>	<p>February 8: Seminar</p>
<b>WEEK 4: February 11-15: Measuring Welfare</b>	<p>February 12: Welfare in the ancient world: debates about consumption, GDP and inequality</p> <ul style="list-style-type: none"> <li>• Scheidel, Walter, and Steven Friesen. 2009. "The size of the economy and the distribution of income in the Roman Empire." <i>Journal of Roman Studies</i> 99:61-91.</li> </ul> <p><u>Active learning</u>: Parsing modern economic models applied to ancient economies for poverty: Data quality</p> <p><b>1st History Writing Assignment Due Before Class</b></p>	<p>February 12: Measurement of Welfare</p> <ul style="list-style-type: none"> <li>• Chapter 3 in <i>The Economics of Poverty: History, Measurement, and Policy</i>, pp. 164–190</li> </ul>	<p>February 14: Integrative Lecture by Dr. Ravallion</p> <p>Integrative Session Host: Dr. Todd</p>	<p>February 15: <b>Seminar Groups and Group Presentation Dates Set in Seminar</b></p>

	<b>History</b> Tuesdays, 10:30-11:50am ARCH 208	<b>Economics</b> Tuesdays, 3:00-4:20pm ARCH 208	<b>Integrative Session</b> Thursdays, 10:30-11:50am ARCH 208	<b>Friday Seminar</b>
<b>WEEK 5:</b> <b>February 18-22:</b> <b>Delineating Poverty #1</b>	February 19: Christianity and the celebration of “the poor”. • Ambrose, <i>On Duties</i> , Part 1, chapters 7-12; part 1, chapter 28; part 1, chapters 30-33. <a href="http://www.newadvent.org/fathers/34011.htm">http://www.newadvent.org/fathers/34011.htm</a> • Peter Brown, <i>Through the Eye of the Needle: Wealth, the Fall of Rome and the Making of Christianity in the West</i> , Princeton 2012, 120-134. <u>Active learning:</u> Reading Christian primary sources on poverty and the poor	February 19: Poverty lines • Chapter 4 in <i>The Economics of Poverty: History, Measurement, and Policy</i> , pp. 191–204	February 21: Integrative Lecture by Dr. Bowes	February 22: Seminar  <b>First Integrative Essay Due at 5:00pm</b>
<b>WEEK 6:</b> <b>February 25- March 1:</b> <b>Delineating Poverty #2</b>	February 26: The lived experience of the poor at the end of the Roman empire: an end to inequality? • Salvian, <i>On the Governance of God</i> , Book 4, Section 4-14 <a href="http://www.tertullian.org/fathers/salvian_gov_04_book4.htm#C4">http://www.tertullian.org/fathers/salvian_gov_04_book4.htm#C4</a> • Peter Brown, <i>Through the Eye of the Needle: Wealth, the Fall of Rome and the Making of Christianity in the West</i> , Princeton 2012, pp. 433-453 • Scheidel, Walter. 2017. <i>The Great Leveler: Violence and the History of Inequality from the Stone Age to the 21st Century</i> . Princeton: Princeton University Press, pp. 1-9; 264-269; 319-326. <u>Active learning:</u> Social versus economic history of poverty; confirmation bias	February 26: Poverty lines, price indices • Chapter 4 in <i>The Economics of Poverty: History, Measurement, and Policy</i> , pp. 204–218  <b>1st Economics Problem Set Due at the Beginning of Class</b>	February 28: <b>History Midterm</b>	March 1: Seminar
<b>SPRING BREAK</b> <b>March 4-8</b>	No class.	No class.	No class.	No class.

	<b>History</b> Tuesdays, 10:30-11:50am ARCH 208	<b>Economics</b> Tuesdays, 3:00-4:20pm ARCH 208	<b>Integrative Session</b> Thursdays, 10:30-11:50am ARCH 208	<b>Friday Seminar</b>
<b>WEEK 7: March 11-15: Consumption &amp; Income</b>	<p>March 12: Getting by in the Middle Ages: A “poverty floor” in medieval England and the impact of the Black Death</p> <ul style="list-style-type: none"> <li>• Lease for a house, 1254 (<a href="https://sourcebooks.fordham.edu/source/1254houserent.asp">https://sourcebooks.fordham.edu/source/1254houserent.asp</a>)</li> <li>• Manumission of a villain (<a href="https://sourcebooks.fordham.edu/source/manumission.asp">https://sourcebooks.fordham.edu/source/manumission.asp</a>)</li> <li>• <i>Chronicle of Cathedral of Rochester</i>, description of effects of Black Death (<a href="http://www.bl.uk/learning/timeline/item103973.html">http://www.bl.uk/learning/timeline/item103973.html</a>)</li> <li>• Ordinance for Laborers, 1349 (<a href="https://sourcebooks.fordham.edu/seth/ordinance-labourers.asp">https://sourcebooks.fordham.edu/seth/ordinance-labourers.asp</a>)</li> <li>• Dyer, Christopher. 1989. <i>Standards of Living in the Later Middle Ages: Social Change in England, c. 1200-1520</i>. Cambridge, pp. 109-150</li> <li>• Dyer, Christopher. 2014. “The material world of English peasants, 1200–1540: archaeological perspectives on rural economy and welfare.”</li> <li>• <i>Agricultural History Review</i> 62 (1):1–22.</li> </ul> <p><u>Active learning</u>: Evaluating the impact of environmental catastrophe on the poor</p>	<p>March 12: Poverty and inequality measures</p> <ul style="list-style-type: none"> <li>• Chapter 5 in <i>The Economics of Poverty: History, Measurement, and Policy</i>, pp. 219–244</li> </ul>	<p>March 14:</p> <p><b>Visitor:</b> <b>Daniel Fryer,</b> <b>Assistant District Attorney,</b> <b>City of Philadelphia</b></p> <p>Host: Dr. Krut-Landau</p>	March 15: Seminar
<b>WEEK 8: March 18-22: From Measurement to Impact</b>	<p>March 19: Medieval Christian charitable organizations and their impact</p> <ul style="list-style-type: none"> <li>• Geniza Archive, Public charity letters (Cohen, pp. 95–103: <a href="https://proxy.library.upenn.edu:2457/lib/upenn-ebooks/reader.action?docID=1520763&amp;ppg=16">https://proxy.library.upenn.edu:2457/lib/upenn-ebooks/reader.action?docID=1520763&amp;ppg=16</a>)</li> <li>• <i>Wills of the Archdeaconry of Sudbury, 1439–1474</i>, selections</li> <li>• Dyer, Christopher. 2012. “Poverty and its relief in late medieval England.” <i>Past and Present</i> 216:41-78.</li> </ul> <p><u>Active learning</u>: Reading institutional archives for information on care of the poor</p>	<p>March 19: Poverty and inequality measures</p> <ul style="list-style-type: none"> <li>• Chapter 5 in <i>The Economics of Poverty: History, Measurement, and Policy</i>, pp. 245–289</li> </ul> <p><b>2nd Economics Problem Set Due at the Beginning of Class</b></p>	<p>March 21: Integrative Lecture by Dr. Kaplan</p>	March 22: Seminar

	<b>History</b> Tuesdays, 10:30-11:50am ARCH 208	<b>Economics</b> Tuesdays, 3:00-4:20pm ARCH 208	<b>Integrative Session</b> Thursdays, 10:30-11:50am ARCH 208	<b>Friday Seminar</b>
<b>WEEK 9:</b> <b>March 25-29:</b> <b>Cause &amp; Effect</b>	<p>March 26: <b>HISTORY LECTURE ON CANVAS: NO IN-CLASS LECTURE</b></p> <p>Early modern capitalism I: The early modern crisis: Colonial expansion, the price revolution and the new poor</p> <ul style="list-style-type: none"> <li>• Jütte, Robert. 1994. <i>Poverty and Deviance in Early Modern Europe</i>. Cambridge: Cambridge University Press, pp. 21-61</li> <li>• Allen, Robert C. “Progress and Poverty in Early Modern Europe.” <i>The Economic History Review</i>, vol. 56, no. 3, 2003, pp. 403–443</li> <li>• Nash, Gary, 2004, “Poverty and Politics in Early American History,” in <i>Down and Out in Early America</i>, Philadelphia, pp. 1-37.</li> </ul> <p><b>Economics Lecture:</b> March 26: Impact Evaluation</p> <ul style="list-style-type: none"> <li>• Chapter 6 in <i>The Economics of Poverty: History, Measurement, and Policy</i>, pp. 290–298</li> </ul>	<p>March 26: <b>Economics Midterm</b></p>	<p>March 28:</p> <p><b>Visitor:</b> <b>Kathy Desmond,</b> <b>President,</b> <b>People’s</b> <b>Emergency Center</b></p> <p>Host: Dr. Todd</p>	<p>March 29: Seminar</p>
<b>WEEK 10:</b> <b>April 1-5:</b> <b>Impact &amp; Evaluation</b>	<p>April 2: Early modern capitalism II: The poor laws, England and America</p> <ul style="list-style-type: none"> <li>• Acts of the English Parliament, Henry VIII, <i>Beggars Act of 1531</i>; Elizabeth I, <i>Poor Relief Act of 1598</i>; Charles II, <i>Settlement and Removal Act</i>, 1662; Pennsylvania, <i>Act for Relief of the Poor</i>, colony of Pennsylvania, 1705</li> <li>• Van Leeuwen, Marco H. D. “Logic of Charity: Poor Relief in Preindustrial Europe.” <i>Journal of Interdisciplinary History</i> 24 (Spring 1994): 589–613</li> <li>• Wulf, Karin, 2004, “Gender and the Political Economy of Poor Relief in Colonial Philadelphia,” in <i>Down and Out in Early America</i>, Philadelphia, pp. 163-188.</li> </ul> <p><u>Active learning:</u> Reading the poor laws: theory and practice</p>	<p>April 2: Impact Evaluation</p> <ul style="list-style-type: none"> <li>• Chapter 6 in <i>The Economics of Poverty: History, Measurement, and Policy</i>, pp. 298–304</li> </ul>	<p>April 4:</p> <p><b>Visitors:</b> <b>Students and staff</b> <b>from YouthBuild</b> <b>Philadelphia</b> <b>Charter School</b></p> <p>Host: Dr. Krut-Landau</p>	<p>April 5: Seminar</p>



	<b>History</b> Tuesdays, 10:30am-11:50am ARCH 208	<b>Economics</b> Tuesdays, 3:00-4:20pm ARCH 208	<b>Integrative Session</b> Thursdays, 10:30-11:50am ARCH 208	<b>Friday Seminar</b>
<b>WEEK 11: April 8-12: Collecting Evidence</b>	<p>April 9: Being poor in an age of industrialization</p> <ul style="list-style-type: none"> <li>Evidence given before the Sadler Committee, 1831-1832 (<a href="http://www.victorianweb.org/history/workers1.html">http://www.victorianweb.org/history/workers1.html</a>)</li> <li>Evidence given before Ashley's Mine Commission, 1842 (<a href="http://www.victorianweb.org/history/ashley.html">http://www.victorianweb.org/history/ashley.html</a>)</li> <li>Local Government Board's Third Annual Report, 1874, <i>Evidence of "W.H.R."</i> (<a href="http://www.workhouses.org.uk/WHR/">http://www.workhouses.org.uk/WHR/</a>)</li> <li>W.E.B. Du Bois, <i>The Philadelphia Negro</i>, 1899, Chapter 1 ("Scope"), Chapter 9 ("The Occupations of Negroes", pp. 97-112) and Chapter 14 ("Pauperism and Alcoholism", pp. 269-277). (<a href="https://proxy.library.upenn.edu:2457/lib/upenn-ebooks/reader.action?docID=3441429&amp;ppg=475">https://proxy.library.upenn.edu:2457/lib/upenn-ebooks/reader.action?docID=3441429&amp;ppg=475</a>)</li> <li>E. P. Thompson, 1963, <i>Making of the English Working Class</i>, pp. 269-313.</li> </ul> <p><u>Active learning:</u> Evaluating the impact of mechanization on welfare</p>	<p>April 9: Impact Evaluation</p> <ul style="list-style-type: none"> <li>Chapter 6 in <i>The Economics of Poverty: History, Measurement, and Policy</i>, pp. 305–314</li> </ul>	<p>April 11:</p> <p><b>Visitor: Liz Hersh, Director, Philadelphia Office of Homeless Services</b></p> <p>Integrative Lecture by Dr. Kaplan</p>	April 12: Seminar
<b>WEEK 12: April 15-19: Programs: Theory &amp; Practice</b>	<p>April 16: Poverty as a problem to be solved: 19th-century thought</p> <ul style="list-style-type: none"> <li>Marx and Engels, <i>The Communist Manifesto</i>, Part I: "Bourgeois and Proletarians" (<a href="https://www.marxists.org/archive/marx/works/1848/communist-manifesto/ch01.htm">https://www.marxists.org/archive/marx/works/1848/communist-manifesto/ch01.htm</a>)</li> <li>English "New" Poor laws of 1834 (<a href="http://www.workhouses.org.uk/poorlaws/1834act.shtml">http://www.workhouses.org.uk/poorlaws/1834act.shtml</a>)</li> <li>Society for the Prevention of Pauperism in New York, Annual report of the managers. v. 4th (1821), pp. 1-31 (<a href="https://babel.hathitrust.org/cgi/pt?id=nnc2.ark:/13960/t9088vh23;view=1up;seq=1">https://babel.hathitrust.org/cgi/pt?id=nnc2.ark:/13960/t9088vh23;view=1up;seq=1</a>)</li> <li>P. Mandels, "Poverty and Charity in the Nineteenth-Century Metropolis: An Introduction," in <i>The Uses of Charity, The Poor on Relief in the Nineteenth-Century Metropolis</i>, Philadelphia 1990, pp. 1-37</li> <li>SenGupta, Gunja, 2009, <i>From Slavery to Poverty: The Racial Origins of Welfare in New York, 1840-1918</i>, New York, pp. 69-106.</li> </ul> <p><u>Active learning:</u> Race and labor in 19th-century thought about poverty</p>	<p>April 16: Targeted interventions</p> <ul style="list-style-type: none"> <li>Chapter 10 in <i>The Economics of Poverty: History, Measurement, and Policy</i>, pp. 547–565</li> </ul> <p><b>3rd Economics Problem Set Due at the Beginning of Class</b></p>	<p>April 18:</p> <p><b>Visitor: Will Gonzalez, Executive Director, Ceiba</b></p> <p>Host: Dr. Tuma</p>	April 19: Seminar

	<b>History</b> Tuesdays, 10:30am-11:50am ARCH 208	<b>Economics</b> Tuesdays, 3:00-4:20pm ARCH 208	Integrative Session Thursdays, 10:30-11:50am ARCH 208	Friday Seminar
<b>WEEK 13:</b> <b>April 22-26</b> <b>Development</b>	<p>April 23: Poverty of nations: thinking about global poverty in the post-war period</p> <ul style="list-style-type: none"> <li>• <i>United Nations Charter</i>, Article 55 and Repertory of Practice 1945-1954, paragraphs 1-120 (<a href="http://legal.un.org/docs/?path=../repertory/art55/english/rep_orig_vol3_art55.pdf&amp;lang=EPS">http://legal.un.org/docs/?path=../repertory/art55/english/rep_orig_vol3_art55.pdf&amp;lang=EPS</a>)</li> <li>• <i>The Development Philosophy of Robert McNamara</i> (World Bank, 1981), pp. 1-21 (<a href="http://documents.worldbank.org/curated/en/327751468330998907/pdf/581940WP0Devel101public10BOX353791B.pdf">http://documents.worldbank.org/curated/en/327751468330998907/pdf/581940WP0Devel101public10BOX353791B.pdf</a>)</li> <li>• Sen, Amartya, 1988 “The concept of development,” <i>Handbook of Development Economics</i>, vol. 1, pp. 9-26; <i>UN Sustainable Development Goals Report</i>, 2018.</li> </ul> <p><u>Active learning</u>: Shifting definitions of “development”</p> <p><b>2nd History Writing Assignment Due before class</b></p>	<p>April 23: Targeted interventions, continued</p> <ul style="list-style-type: none"> <li>• Chapter 10 in <i>The Economics of Poverty: History, Measurement, and Policy</i>, pp. 565–580</li> </ul>	<p>April 25:</p> <p><b>Visitor:</b> <b>Bill Golderer,</b> <b>President &amp; CEO,</b> <b>United Way of Greater Philadelphia and Southern New Jersey</b></p> <p>Host: Dr. Todd</p>	April 26: Seminar
<b>WEEK 14:</b> <b>April 30:</b> <b>Measuring &amp; Ameliorating Inequality</b>	<p>April 30: Looking forward, looking back: Recent economic histories consider progress, or lack thereof</p> <ul style="list-style-type: none"> <li>• Maddison, Angus. 2007. <i>Contours of the World Economy, 1-2030 AD</i>. Oxford: Oxford University Press, pp. 1–7.</li> <li>• Clark, Gregory, <i>A Farewell to Alms: A Brief Economic History of the World</i>, Princeton 2007, pp. 1–16. (<a href="https://proxy.library.upenn.edu:17241/epubs/pz50gw65r?local_e=en#/6/38[xhtml00000019]/4/1:0">https://proxy.library.upenn.edu:17241/epubs/pz50gw65r?local_e=en#/6/38[xhtml00000019]/4/1:0</a>)</li> <li>• Piketty, Thomas, 2014, <i>Capital in the 21st Century</i>, Harvard, pp. 1–35.</li> </ul> <p><u>Active learning</u>: Using what you’ve learned to evaluate the new long-term cliometrics of inequality</p>	<p>April 30: Targeted interventions</p> <ul style="list-style-type: none"> <li>• Chapter 10 in <i>The Economics of Poverty: History, Measurement, and Policy</i>, pp. 580–591</li> </ul> <p><b>LAST CLASS FOR INTG002</b></p>	No class.	No class.