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Now you hear me, later you don't:

The Immediacy of Linguistic Computation and the Representation of Speech

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Abstract

What happens to the acoustic signal after it enters the mind of a listener? Previous work demonstrates that listeners maintain intermediate representations over time. However, the internal structure of such representations—be they the acoustic-phonetic signal or more general information about the probability of possible categories—remains underspecified. We present two experiments using a novel speaker adaptation paradigm aimed at uncovering the format of speech representations. We exposed adult listeners (N=297) to a speaker whose utterances contained acoustically ambiguous information concerning phones/words and manipulated the temporal availability of disambiguating cues via visually presented text (i.e., presentation before or after each utterance). Results from a traditional phoneme categorization task showed that listeners adapt to a modified acoustic distribution when disambiguating text is provided before the audio, but not after. Results support the position that speech representations consist of activation over categories and are inconsistent with direct maintenance of the acoustic-phonetic signal.

Statement of Relevance

A fundamental challenge for any cognitive system is to represent and process input signals into useful representations. Daily life involves a stream of rapid, yet implicit, categorization decisions: "*what object is this?*", "*what word did I just hear?*"; examples abound. Yet signals are embedded in a variable and noisy world; a problem especially salient in spoken language processing. Unlike in reading or visual search, acoustic signals are inherently ephemeral: if cognitive computations are not made over transient and shifting information as it occurs, they cannot be made at all. What happens to the acoustic signal after it enters the mind? We demonstrate through two experiments that listening involves no direct retention of the acoustic-phonetic signal over time. Rather, listeners process speech and adapt to variability by storing and updating probabilistic activation over cognitive/linguistic categories. At a broad level, limits to the storage of sensory input place limits on mental representations.

Keywords: language, speech processing, immediacy of computation, mental representation, acoustic maintenance

Now you hear me, later you don't:

The Immediacy of Linguistic Computation and the Representation of Speech

Variability is a constant in the world. How cognitive systems represent and process input signals to adapt to such a gradient and shifting landscape is a classic problem is psychology ranging from learning and decision making (e.g., Erev & Barron, 2005; Gallistel, 1990) to plasticity in visual processing (e.g., Postle, 2015; Sagi, 2011). In this regard, language represents an ideal domain to study the *structure* of mental representations built up in real-time, and what type of information is thus available for learning. This article investigates these questions through the lens of speech processing. We ask: How do listeners convert a gradient and variable acoustic signal into cognitive units like phones and words in order to reconstruct the underlying meaning? What happens to the acoustic-phonetic signal after it enters the mind of a listener?

Language unfolds over time. Unlike in reading or visual search, an acoustic signal is inherently ephemeral: if cognitive computations are not made over transient and shifting information as it occurs, they cannot be made at all. This inherent constraint, which we term the *Immediacy of Linguistic Computation*, means that listeners cannot and do not wait until the end of an utterance to begin building a representation of speech (Chater & Christiensen, 2017; *sec.,* W. Marslen-Wilson & Tyler, 1980). Thus a design feature of all models of speech perception (W. Marslen-Wilson & Welsh, 1978; McClelland & Elman, 1986, *inter alia*) is the real-time construction of *intermediate-representations*, i.e. representations held in memory (irrespective of content) that outlast the stimulus itself but may be integrated with additional information over time. This intermediate structure serves as a listener's working hypothesis for recognition, but given the Immediacy of Computation, the form of these representations is a bottleneck:

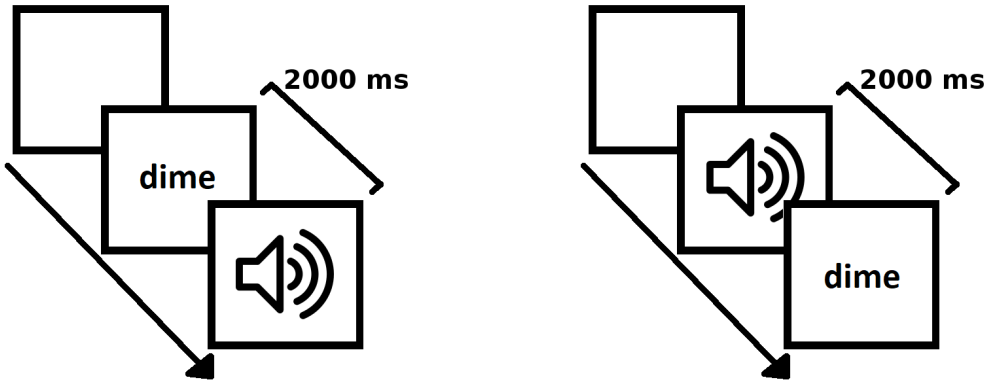
computation can occur only over the material that is constructed rather than the original, ephemeral signal.

Real-time processing involves extracting and integrating linguistic evidence from varied sources, with disambiguating information arriving in the form of multiple, temporally disjoint cues, e.g. visual articulatory cues (McGurk & MacDonald, 1976), prior lexical knowledge (Ganong, 1980), etc. Speech processing is thus a problem of handling and representing uncertainty. Experimental evidence shows that listeners maintain and update intermediate representations over time, both locally (Galle et al., 2019) and over long-distances (Bushong & Jaeger, 2017; Connine et al., 1991; Zellou & Dahan, 2019). However, while claims in the literature (e.g. Bicknell et al., 2016; Darwin & Baddeley, 1974; Galle et al., 2019) are varied, such work on long-distance cue integration has not directly addressed the *structure* of information included in these intermediate representations and how this is recruited for adapting to variability. We contrast two classes of theories.

Under a "signal retention" account, listeners maintain acoustic-phonetic detail (e.g. Bicknell et al., 2016; Goldinger, 1998; McMurray et al., 2009). This would include information like acoustic cues, among other properties, for example: "*Recent data from speech perception and sentence processing, however, demonstrate that comprehenders can maintain fine-grained lower-level perception information for substantial durations*" (Bicknell et al., 2016). A second family of accounts—which we develop here—we term the "Activation over Categories" (AOC) theory. Under AOC, listeners maintain a graded activation pattern over some set of cognitive/linguistic categories (phones, words, etc.). Crucially, this is a Markovian process: listeners encode a state of activation but do not retain the precise sensory evidence which led to that belief. These states of activation can be understood as "predictions" which are updated by

later linguistic input and thus support learning variation. Phonetic information is recruited for identifying higher-level categories but is not stored or isolable within the speech processing system. Past work interpreted as evidence for maintenance of acoustic detail (Bushong & Jaeger, 2017; Connine et al., 1991; Crowder & Morton, 1969; Frankish, 2008; McMurray et al., 2009) is also compatible with AOC because AOC maintains gradience through probabilistic information about linguistic categories, not the acoustic details that gave rise to those probabilities. Such debate between these general accounts of mental representations are pervasive across psychology; for example, in the exemplar vs. abstract representations of concepts and categories (Schuler et al., 2020; Smith & Medin, 1981, *inter alia*).

To investigate the contents of intermediate speech representations and evaluate the predictions of signal-retention against AOC, we looked at how people adapt to shifts in speech when disambiguating information appears *after* the original signal rather than *before*. We present findings from two experiments using a novel variant of the "accent-adaptation" paradigm (Norris et al., 2003; Samuel & Kraljic, 2009): in this paradigm, after encountering a series of target words with a manipulated distribution over an acoustic cue to some phone, participants subsequently exhibit shifted criteria for categorizing phones, e.g. /t/ vs. /d/ (Bertelson et al., 2003; Clayards et al., 2008; Jesse & McQueen, 2011; Kraljic & Samuel, 2006; Reinisch & Holt, 2014). In the current study, we exposed participants to acoustically ambiguous audio via minimal pairs (e.g. "time/dime"). Disambiguation was provided by a text subtitle that appeared either briefly before or after the audio and systematically biased the ambiguous audio to be interpreted either as /t/ or /d/ (Figure 1; see Methods for complete details).



(a) Text-Before *(b) Text-After*

Figure 1. Visualization of the main experimental manipulation. Participants were provided with disambiguating text either before (as in A) or after (as in B) the corresponding audio.

When the disambiguating text is provided before, both signal-retention and AOC predict that participants should adapt to the shifted phonetic distribution. When reading the word first, participants know the intended phones ahead of time and can evaluate the upcoming ambiguous audio accordingly: the signal can be evaluated given the prior hypothesis. When the text is provided *after* the audio, then only the signal-retention account predicts adaptation to occur (maintenance of the phonetic-detail is the central tenet of the theory). AOC conversely predicts no adaptation, since while the graded activation over /t/ and /d/ allows for the proper lexical interpretation once text arrives, the reason for that particular activation state is lost and so there is no pattern to generalize.

Experiment 1

Method

Design

The experiment had a 2 (shift direction: shifted-/d/ vs. shifted-/t/) x 2 (timing: text-before vs. text-after) between-subjects design. During the exposure phase, participants heard and saw a sequence of 142 words presented once in a random order. Exposure words were divided between 44 Target items (22 “t”-onset and 22 “d”-onset) and 98 Fillers. Each Target word was paired with corresponding audio that had an ambiguous (60ms) or unambiguous (10ms for “d”-words and 100ms for “t”-words) onset Voice Onset Time (VOT)—this is the time delay between the release of a stop consonant and the onset of glottal pulses from the closed vocal folds. VOT is the primary acoustic cue for distinguishing voiced stops (e.g. /b/, /d/, and /g/) from their voiceless counterparts (/p/, /t/, and /k/). The ambiguous vs. unambiguous mapping was controlled by the shift-direction condition: “t”-words paired with ambiguous VOT for the shifted-/t/ group and “d”-words paired with ambiguous VOT for the shifted-/d/ group. Since we used a fully crossed design, each shift-direction occurred with a timing manipulation of getting the subtitle two seconds before the audio (text-before) or two seconds after the audio (text-after).

In previous studies (Jesse & McQueen, 2011; Kraljic & Samuel, 2006) the interpretation of manipulated audio under an accent-adaptation paradigm was provided by local lexical context (e.g. only one interpretation of “croco[t/d]ile” results in a real word). However, adaptation induced by lexical context is not informative to the structure of intermediate representations as listeners can resolve the [t/d] ambiguity locally, regardless of their ability to store phonetic detail. We explicitly removed information needed to disambiguate words internally by using *minimal pairs*: words which differ in exactly one phoneme. This is similar to distributional approaches to

adaptation (Clayards et al., 2008; Munson, 2011), except that our method does not require hearing a large number of repeated tokens and allows for the direct manipulation of disambiguation timing.

The test-phase was identical for all participants. On each test trial, participants heard a syllable beginning with an alveolar stop consonant with a particular VOT (ranging from 20 to 80ms, order randomized) and they were asked to judge whether they heard a /t/ or a /d/. The design is schematized in Figure 2. The design, analysis, and exclusion criteria for this study were pre-registered.

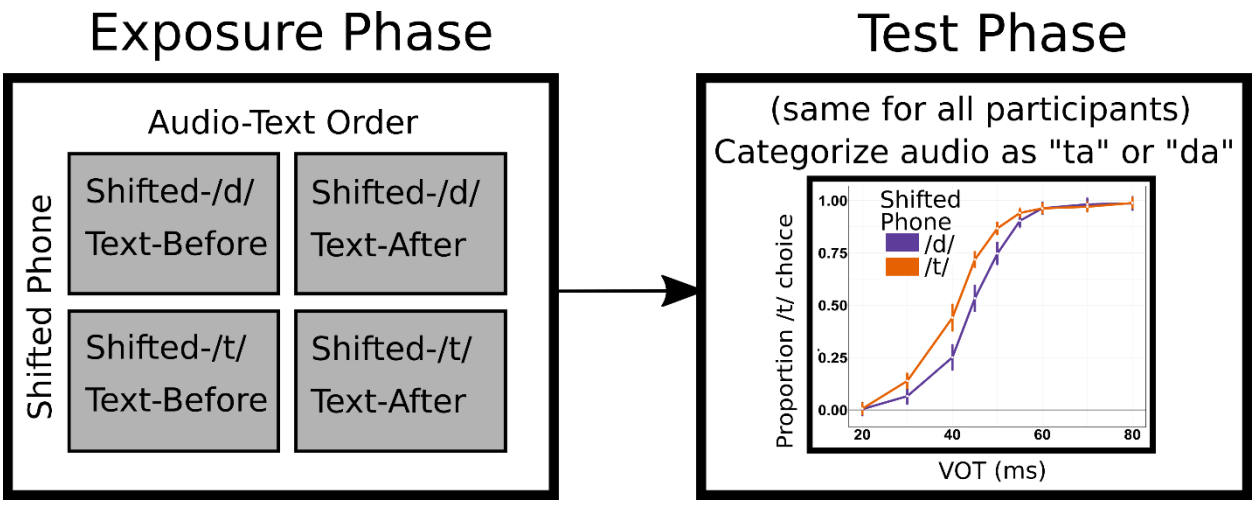


Figure 2. Visualization of the exposure and test phase design used in both experiments

Participants

We recruited 132 University of Pennsylvania undergraduates who received course credit for their participation. All participants were native English speakers with no reported hearing or visual impairments. As was planned in the preregistration of this experiment, the final sample consisted of 128 participants after exclusion (see criteria below) and is in line with previous studies measuring similar effects (Kraljic & Samuel, 2006). Participants were approximately

evenly divided between the four different exposure conditions, with test stimuli held constant across all participant groups.

Stimuli

Target words for the exposure phase were selected by identifying minimal pairs in CELEX (Baayen et al., 1995) which are differentiated solely by an onset position /t/ vs. /d/. This resulted in a list of 82 such minimal pairs, from which we manually selected 44 words (22 pairs) based on part of speech category and approximate match of overall corpus frequency. The 98 filler words were randomly selected from CELEX based on the following constraints: fillers did not contain the phonemes /t/ or /d/; did not contain the orthographic letter strings “t” or “d”; did not begin with a capital letter (to exclude proper nouns) or include apostrophes or hyphenation; were not longer than four syllables; were a minimum of four letters long; and had CELEX frequency of at least 150. The full lists of both target and filler words are provided in the Supplemental Material.

Audio versions of each word were recorded by a 20-year-old female native speaker of American English from the Pacific Northwest who was not the experimenter. The VOT for target items was edited by splicing the onset of each “t”-word onto the rime of the corresponding “d”-word. The “t”-onsets were trimmed in order to impose the specified VOT level (10, 60, or 100ms) within an acceptable range of several milliseconds. Minor deviation from goal VOTs was caused by gluing onsets to rimes at zero-crossing points in order to minimize noticeable acoustic distortions. This editing procedure is consistent and generalizable but retains secondary acoustic (non-VOT) cues to voicing from the “d”-rimes, and thus an overall bias towards /d/ responses, explaining the higher than normal VOT value (60ms) for ambiguous tokens.

Test phase stimuli were CV syllables (a consonant followed by a vowel) of the following form: a t/d onset edited along the VOT continuum followed by the vowel /ɑ/ (pronounced as in the word “spa”). Recordings for the test items were taken from the same speaker as for the exposure stimuli and audio manipulation was performed using the same procedure as was applied to target exposure items. As with the exposure stimuli, specified VOT levels imposed over test items varied within an acceptable range of several milliseconds.

Procedure

Participants completed the experiment in-lab with headphones. The experiment was implemented using custom javascript code interfaced with psiTurk (version 2.2.3), a toolbox for conducting psychology experiments on MTurk (Gureckis et al., 2016). This was done to ease replication and extension using the same scripts with online participants (which we did in Experiment 2). After consenting, participants completed several questionnaires (demographics, language, attention check) before beginning the experiment. An audio captcha requiring subjects to correctly identify numbers embedded in static noise ensured that audio was at sufficient volume.

Instructions prior to the exposure phase informed participants that they were completing a word comprehension/memory experiment. Part of the instructions encouraged participants to confirm even slightly “unnatural” sounding words: “*Some of the audio may sound somewhat unnatural but try to ignore this. This is designed to distract you from comparing the audio to the text*.” This was to encourage participants to confirm the ambiguous target items as conforming to the word displayed in the subtitle.

All items in the exposure phase were played along with an accompanying text subtitle and participants were asked to push a button to confirm whether the text and audio “matched”

and were provided explicit feedback after each trial. All target words—regardless of audio ambiguity status—were paired with an accurate subtitle. Seventy-eight of the ninety-eight filler items were similarly paired with accurate accompanying text. In order for participants not to be distracted by some proportion of potentially "unnatural" sounding audio (for the manipulated targets) and to conceal the manipulation of interest in the experiment, the remaining 20 filler words were randomly assigned an unrelated text subtitle (e.g. audio is "coffee" but text is "green") to which the participant was expected to press the NO button. The order of word trials during exposure was randomized for each participant. The use of subtitles ensured that the intended lexical (and hence phonemic) interpretation for the manipulated targets was upheld while also affording direct control of the temporal availability of disambiguating cues for integration.

For those participants in the shifted-/t/ condition, visually presented "t"-words were paired with ambiguous audio (60ms VOT) whereas visually presented "d"-words were paired with unambiguous audio (10ms VOT). For those in the shifted-/d/ condition, the opposite was true: "d"-words were paired with ambiguous audio (60ms VOT) whereas "t"-words were paired to unambiguous audio (100ms VOT). This pattern is illustrated in Figure 3.

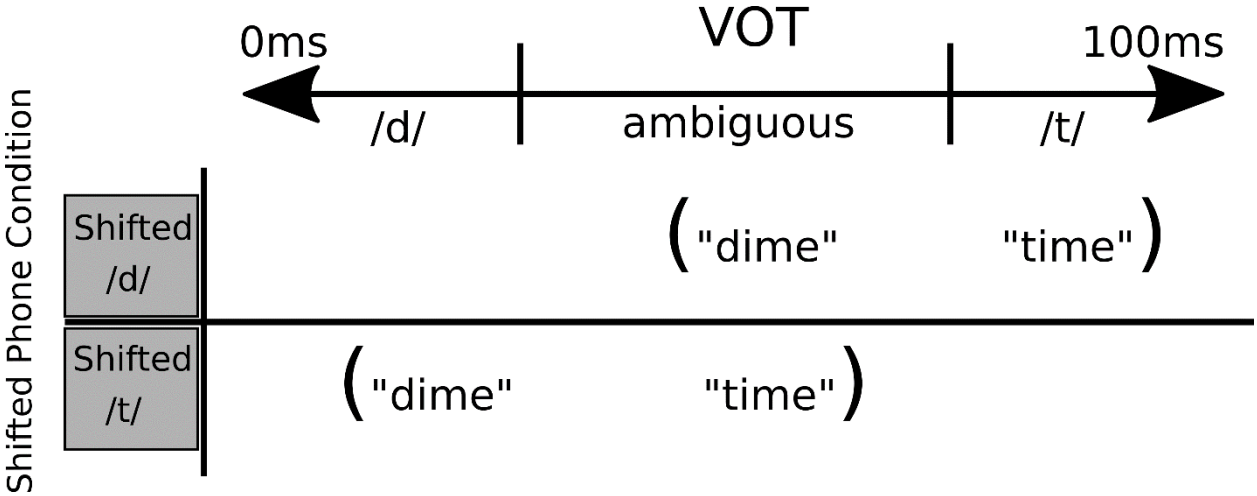


Figure 3. Pairing of text and audio used in Experiments 1 and 2 by shift-direction condition. While all participants were exposed to the same text, participants in the shifted-/d/ condition heard audio with ambiguous VOTs paired with d-text while participants in the shifted-/t/ condition heard audio with ambiguous VOTs paired with t-text.

After completing the exposure phase in their assigned condition, each participant undertook the same test phase—a classic phoneme categorization task (Liberman et al., 1957)—consisting of 162 trials. Participants received new instructions telling them to press a button to decide whether the audio they heard was “ta” or “da”. The side of the screen on which the “ta” and “da” choices appeared was consistent within each participant but randomized between participants. On each trial, participants were exposed to audio of a CV syllable edited along a continuum between “ta” and “da”. After listening to the audio, participants were asked to judge whether the syllable contained “t” or “d”. The 162 test trials were divided between two exemplar “ta/da” tokens and nine VOT levels [20, 30, 40, 45, 50, 55, 60, 70, 80ms], with nine repetitions for each exemplar and level (2x9x9). Test items were randomized within a set of nine blocks, so every stimulus was heard once before it was repeated.

Predictions

In the text-before condition, the subtitles appeared on screen during each trial of the exposure phase 2000ms prior to the start of audio (shown in part (a) of Figure 1). Participants in the text-before condition could thus activate the correct lexical hypothesis before hearing the manipulated targets and would thus be able to map the acoustic-signal to the proper interpretation independent of signal-retention. Therefore, adaptation would be expected under either signal-retention or AOC.

In the text-after condition, the subtitles appeared on screen two seconds after the audio had begun playing. Since the 2000ms gap was measured from the *onset* of audio, the actual gap from the end of audio to the display of text was somewhat less than 2000ms (between 1000ms and 1500ms depending on the duration of the spoken word). This is illustrated in part (b) of Figure 1. If the text-after group shows the same adaptation as the text-before group, this would be in line with a signal-retention account that intermediate speech representations include information about phonetic-cues. Conversely, AOC predicts no adaptation for the text-after group. On this view, participants are able to update their representations of the correct lexical item, and thus properly perform the match-mismatch task during exposure, but they are unable to generalize the shifted audio, since they have not stored the underlying acoustic-phonetic information required to do so.

Exclusions

We excluded participants whose match/mismatch response accuracy during exposure was less than 80% and participants whose exposure response times were less than 150ms on more than 25% of all responses (indicating a misunderstanding or noncompliance with the task). We further excluded participants whose "da" confirmation rates during test were lower for low-VOT trials than high-VOT trials (indicating either random responses or having accidentally flipped the scale). This resulted in 128 remaining participants for analysis (exclusion rate of 3%), divided among the conditions in the following way: 33 in text-before shifted-/t/, 30 in text-before shifted-/d/, 36 in text-after shifted-/t/, and 29 in text-after shifted-/d/.

Analysis

A mixed effects logistic regression analysis was conducted on trial-level data. The main dependent variable was "t"-responses: whether participants chose the t- or d-item on each trial of

the categorization task. The independent variables were experimental condition: Shifted Phone (shifted t vs. shifted d, sum-coded), and Timing (text-before and text-after, sum-coded), as well as their interaction. VOT (continuous variable, scaled and centered) and Test Half (first vs. last, sum-coded) were included as main effects and interaction terms with experimental conditions to test whether the effects of interest changed over the course of the test phase; this follows previous observations (e.g. Liu & Jaeger, 2018) that perceptual adaptations may be unlearned, to some degree, throughout testing. We attempted to include block number (1 to 9, centered) as a factor, but no models with this factor converged, so we used Test Half (first four blocks vs. last five blocks) instead. We used the maximal random effects structure that converged; this structure included random intercepts for participants and test exemplars, VOT as random slopes for participant and test exemplars, and condition (Shifted Phone and Timing) as random slopes for exemplar (Barr, 2013). Full model structures are available in the Supplemental Material. We tested for significance of factors in models by using likelihood ratio tests on the Chi-square values from nested model comparisons with the same random effect structure (Bates et al., 2016). We computed Bayes Factors where appropriate to quantify the degree of support in favor of accepting or rejecting null hypotheses. All Bayes Factors were computed in R using the brms package (Bürkner, 2017) with default parameters, except where required for accurate estimation of posterior probabilities (see Supplemental Material). All data and R analysis code are available on the Open Science Framework, OSF at https://osf.io/wg6de/?view_only=5542638564944535b67bdf861ea169aa.

Results

In the exposure phase, performance of the included participants was high and was comparable across conditions: accuracy in confirming the audio/subtitle match on unambiguous

target items was above 99%, on ambiguous targets was above 96%, and on fillers was above 97%. This suggests that for the included participants, the matching task at exposure was not notably more difficult within one set of exposure conditions over another. Indeed, a mixed-model with a main effect of Timing is not a better fit to exposure-accuracy on ambiguous targets than one which includes only random effects, $\chi^2(1) = 0.42$, $p = .519$ (Bayes Factor = 0.32). This high accuracy (above 96%) on ambiguous targets in the text-after condition suggests that participants held an intermediate representation over time between hearing the word and seeing the text. What type of representation this was can only be revealed by examining the adaptation patterns from the test phase.

Results from the test phase appear in Figure 4 (split by Shifted Phone and Timing). As can be observed, adaptation was successful: the psychometric functions are different between shifted-/t/ and -/d/ ranges. Remarkably and as predicted under AOC, such an effect was only observed in the text-before condition; the categorization functions are not reliably different in the text-after condition as a function of shift-direction, i.e. adaptation did not occur in the text-after condition. The adaptation additionally began to fade over time: the magnitude of adaptation (in conditions where it was present) was larger in the first half of testing than in the second half of testing (see Supplemental Material for additional visualizations). This reduction in the adaptation effect over time is in line with previous findings (Liu & Jaeger, 2018) perhaps not surprising given the remarkably limited sample during exposure (only 22 edited tokens out of 142 total) and comparatively long testing phase.

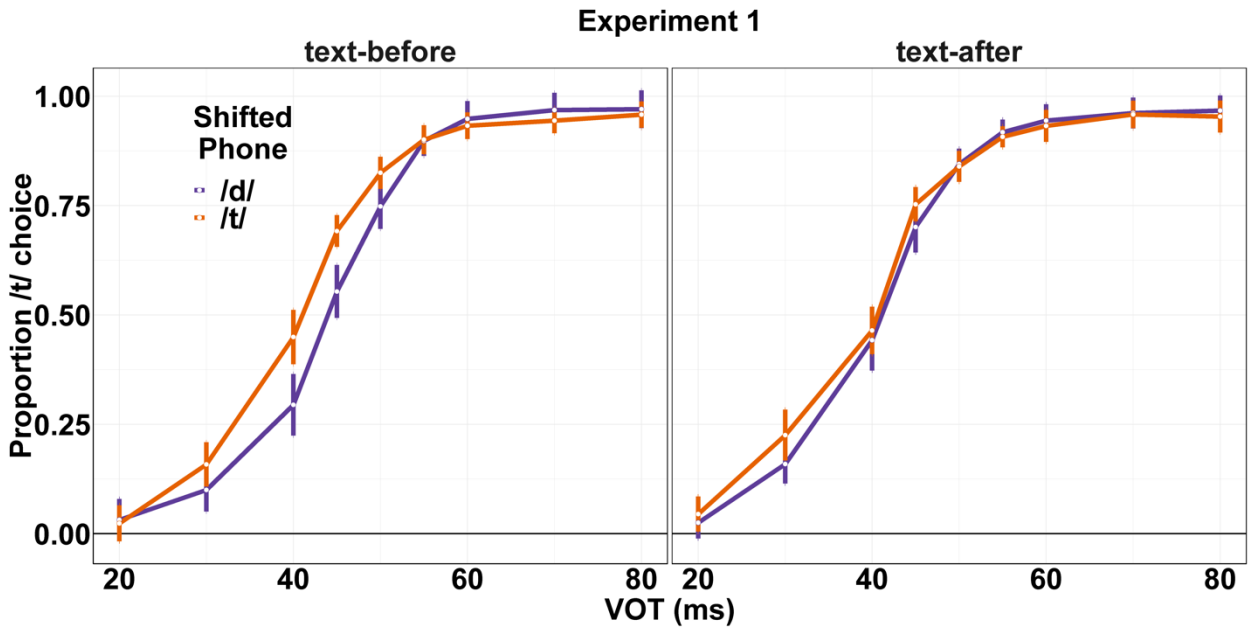


Figure 4. Main results of Experiment 1. Psychometric functions for phoneme categorization during testing. Output split by Shifted Phone (/t/ or /d/) and Timing (text-before or text-after. Adaptation occurred in the text-before, but not the text-after condition. Data points are the average of subject means and error bars are within-subject 95% confidence intervals.

These results were confirmed in mixed-effects model comparisons. First, we compared models over all of the data. The best-fitting model was one including a main effect of VOT and a main effect of Test Half, with main effects and interactions of Shifted Phone, Timing, and Test Half. This model was a better fit than one that did not include the interaction of Shifted Phone and Timing and the triple interaction of Shifted Phone, Timing, and Test Half, $\chi^2(2) = 6.42$, $p = .040$, and better than a model without the triple interaction of Shifted Phone, Timing, and Test Half, $\chi^2(1) = 5.66$, $p = .017$. These modeling results demonstrate that adaptation was higher in the text-before condition than text-after, and that the adaptation effect faded over time during the test phase.

Table 1. Output of the best fitting model predicting "/t/-response" on the first half of test trials for Experiment 1. Bracketed values are 95% confidence intervals.

		/t/-responses		
Fixed effects	*Coefficient*	*z*	*p*	*Odds Ratio*
(Intercept)	1.84 [0.45, 3.23]	2.6	.009	6.29 [1.57, 25.17]
VOT	3.47 [3.31, 3.63]	43.13	< .001	32.2 [27.5, 37.7]
Shifted Phone	-0.12 [-0.34, 0.1]	-1.08	.282	0.89 [0.71, 1.1]
Timing	-0.23 [-0.45, -0.01]	-2.08	.038	0.79 [0.64, 0.99]
VOT:Shifted Phone	0.24 [0.1, 0.37]	3.41	< .001	1.27 [1.11, 1.45]
VOT:Timing	0.02 [-0.12, 0.15]	0.24	.811	1.02 [0.89, 1.17]
Shifted Phone:Timing	-0.26 [-0.48, -0.04]	-2.33	.02	0.77 [0.62, 0.96]
VOT: Shifted Phone:Timing	-0.23 [-0.37, -0.1]	-3.33	< .001	0.79 [0.69, 0.91]

Given the significant triple interaction of Shifted Phone, Timing, and Test Half, we next tested for the effects of interest (Shifted Phone and Timing) in each test half separately. In the First Half, the best-fitting model was one that included main effects and interactions of VOT, Shifted Phone and Timing (Table 1). This model was a better fit than one that did not include the interaction of Shifted Phone and Timing or their interaction with VOT, $\chi^2(2) = 13.79$, $p = .001$, and better than one that did not include the triple interaction of VOT, Shifted Phone, and Timing, $\chi^2(1) = 11.28$, $p < .001$. In contrast, in the Last Half, the best-fitting model was one that included main effects of VOT, Shifted Phone, and Timing, and interactions of VOT and Shifted Phone,

and VOT and Timing, but no interaction of Shifted Phone and Timing. A model with the additional interaction of Shifted Phone and Timing was not a significant improvement, $\chi^2(1) = 0.26$, $p = .613$, nor was one with the additional triple interaction of VOT, Shifted Phone, and Timing, $\chi^2(2) = 1.37$, $p = .503$. These modeling results confirm that the timing-specific adaptation effect was only present in the first half of the test phase while fading in the second half. Additionally the interaction between VOT and other fixed effects is expected since adaptation is understood to represent a change in participants' criteria for t/d-categorization. This shift manifests most strongly for otherwise ambiguous stimuli rather than remaining consistent throughout the VOT continuum (as might occur if instead participants had learned a general bias towards one phone or the other).

Next, we directly compared the effect of Shifted Phone separately in the two Timing conditions, text-before and text-after, to confirm that the effect was indeed only present in the text-before condition, and not in the text-after condition (First Half of test phase only). For text-before, the best-fitting model was one that included main effects of VOT and Shifted Phone. This model was a better fit than one that did not include the effect of Shifted Phone, $\chi^2(1) = 6.92$, $p = .008$ (Bayes Factor = 19.13). In contrast, in the text-after condition, the best-fitting model was one that included only the main effect of VOT. A model with the additional main effect of Shifted Phone was not a better fit, $\chi^2(1) = 0.\ 01$, $p = .906$ (Bayes Factor = 0.32). These modeling results demonstrate that the adaptation effect was not simply *greater* in the text-before condition than in the text-after condition, but that no adaptation effect was statistically detectable in the text-after condition in our data.

We additionally performed several secondary analyses to investigate factors that could instead contribute to the lack of adaptation in the text-after condition. Overall we found no

notable differences in participants' behavior during the exposure task: Accuracy on target items during the exposure phase was consistently high across conditions (see above), and analyses (available in the Supplemental Material) showed no relationship between exposure-trial response times and test-behavior, nor any evidence of bimodality in participant categorization performance within exposure-condition (see Supplemental). Indeed, these kinds of lexically-guided adaptation effects are surprisingly easy to induce in a range of tasks with different demands, including word counting, syntactic judgements, or loudness judgements (Drouin & Theodore, 2018; McQueen et al., 2006) provided that listeners properly resolve ambiguous audio to the right phonological categories.

Lastly, the adaptation attested in text-before participants was mainly driven by the shifted-/d/ condition and not the shifted-/t/ condition. In model comparisons using data from each Shifted Phone condition separately (First Half of test phase only), a model with a main effect of Timing was significant for the shifted-/d/ group, $\chi^2(1) = 8.69$, $p = .003$, but not the shifted-/t/ group, $\chi^2(1) < 0.001$, $p = .997$. Perhaps this was due to interference from secondary acoustic cues to voicing such as pitch or vowel length. Indeed an examination of exposure "accuracy" (i.e. confirming the subtitled as a match to the audio) on ambiguous target items across /d/ and /t/ conditions is consistent with such an interpretation: prior to participant exclusions, the mean accuracy in the shifted-/t/ groups (both text-before and text-after) was 93% while for shifted-/d/ groups it was 98%. Nevertheless this /t/ vs. /d/ asymmetry does not impact the main theoretical interpretation with respect to signal retention or AOC, and we took steps to address this in Experiment 2 which we discuss in turn below.

Discussion

Overall, we observed adaptation effects: the condition of Shifted Phone (/t/ vs. /d/) during exposure was successful at modulating participants' psychometric functions in a phoneme categorization task. Crucially, this adaptation to the exposure phase only occurred when participants received disambiguating information *before* the acoustic input (text-before condition). Such adaptation did not occur in the text-after condition, when the acoustic stimulus ended before the disambiguating information was viewed. These results support AOC and are inconsistent with a signal-retention account.

Experiment 2

Experiment 2 aimed to replicate the main findings from Experiment 1 while confirming that the effects of interest are robust to minor experimental modifications.[1] The design was the same except that we additionally manipulated pitch to remove the main secondary acoustic cue to voicing, utilized a norming study to select the maximally ambiguous VOT-level for target items, made minor adjustments to display timing to better equate conditions, and sampled participants from an online subject pool.

Method

Design

Experiment 2 matched the design from Experiment 1, but with a change to the display timing. The timing for the exposure phase in Experiment 1 was as follows. In the text-before condition participants saw text for 2000ms before the corresponding audio was played. However,

[1] An initial version of this study introduced a confound between stimulus editing and phonological category (reported as Experiment S1 in the Supplemental Material).

the text remained on screen throughout the presentation of the audio up until the participant had responded with a match-mismatch judgement. In the text-after condition for Experiment 1, the audio was played first, and then after a gap of 2000ms (counting from the onset of audio) the text subtitle appeared and remained on screen until a match-mismatch judgement was provided. There was thus an asymmetry in the duration of text availability between conditions: text-before participants in Experiment 1 saw the subtitles for longer than the text-after participants. To address this, the display timing for Experiment 2 was adjusted. For text-before participants in Experiment 2, the subtitle appeared on screen for a fixed duration of 875ms. Then there was a gap of 1125ms during which a blank screen was displayed prior to the audio. Audio was then played with nothing on screen. Immediately following the end of the audio, instructions were shown prompting participants for a match-mismatch judgement (which did not include the original subtitle). In the text-after condition for Experiment 2, participants first heard the audio (with a blank screen). After a gap of 2000ms from audio-onset, the subtitle appeared for a fixed duration of 875ms. Following that participants saw instructions to provide a match-mismatch judgement which, like the text-before condition, did not include the original subtitle. The design, exclusions, and analyses were all pre-registered.

Participants

Power analyses of the results from Experiment 1 suggested that we would have 90% power to detect the effect with approximately 37 subjects in each condition, or 148 subjects. Given additional expected dropout from running the study online rather than in-lab, we recruited 194 participants using Amazon Mechanical Turk, divided between the same four exposure conditions as in Experiment 1 (text-before with shifted-/d/, text-before with shifted-/t/, text-after with shifted-/d/, and text-after with shifted-/t/). Somewhat more participants were assigned to the

text-before condition overall (106) than the text-after condition (88) due to an initial glitch in the online platform. Subjects were paid $2.41 for their participation.

Stimuli

The materials were the same as in Experiment 1, except that target items in the exposure phase were pitch-corrected according to the following procedure. The audio for target stimuli in Experiment 1 was created by gluing different portions of "t"-word onsets onto the rime of the "d"-words. Since pitch contour (F_0), which is a secondary cue to voicing (Dmitrieva et al., 2015), is realized on the following vowel, this means that while the VOT values were edited, all the target stimuli retained secondary information consistent with voicing (i.e. the "d" interpretation). To correct for this, we edited new versions of the target audio which were corrected for pitch (F_0). We manually extracted the pitch contours for each word-pair and selected a new F_0 onset value at 2/3rds of the gap between the d-onset and t-onset words. We resynthesized the pitch-contours of the d-onset words with a new contour which began at the designated 2/3rds boosted F_0 value and followed a smooth cline (using pseudo-linear interpolation with a step-size of 10ms) down to the original d-word pitch at 160ms into the vocoid.

We conducted a norming study on a separate group of 44 participants (see Supplemental Materials for the full design) to identify the ideal ambiguity point for VOT. For the new pitch-corrected target stimuli we identified the median VOT at which items were classified equally often as the corresponding word beginning with /t/ or /d/ (46.9ms) and used the VOT from our tested range closest to this (45ms) as the cutoff for ambiguous targets in Experiment 2. The test stimuli remained unchanged from Experiment 1 (without pitch-correction) in order to minimize cross-experiment differences.

Procedure

Participants completed the experiment in a web browser using the same interface as in Experiment 1. The only change to the procedure was that we enforced headphone use through a more stringent audio captcha (Woods et al., 2017). In particular, participants were asked to provide loudness judgements on a sequence of tones which were either in matching- or anti-phase between the stereo channels. Since phase differences are greatly attenuated over loudspeakers, accurate performance on the captcha task was only possible with headphone use. The remainder of the procedure was identical to Experiment 1. The changes were only to the audio stimuli used for target items during the exposure phase and the differences imposed to better equate the display duration of text in the -before and -after conditions. Exclusions and analyses were identical to those in Experiment 1. This resulted in 169 remaining participants for analysis (exclusion rate of 13%), divided among the conditions in the following way: 50 in text-before shifted-/t/, 44 in text-before shifted-/d/, 36 in text-after shifted-/t/, 39 in text-after shifted-/d/. The gap in the final distribution of participants across conditions was due to an initial difference in assignment, with exclusion rates remaining similar (11.3% for text-before participants, and 14.8% for text after participants). The increased exclusion rates in Experiment 2 were primarily driven by participants whose exposure response times were less than 150ms on more than 25% of all responses. Exclusion rates for match-mismatch inaccuracy were about 3% and were comparable to Experiment 1 across both Timing conditions.

In our pre-registered analysis plan for Experiment 2, we had an additional criterion to exclude those participants whose performance at the extrema of the VOT distributions (20ms and 80ms) was more than 0.15 away from ceiling or floor. This additional exclusion was added to the pre-registration after observing that some participants' psychometric functions in Experiment 1

did not conform to the usual "S" shape, due to deviance from floor/ceiling performance at the extrema. However, we ultimately decided to diverge from this pre-registered criterion because there was no theoretical reason to expect categorizations at our chosen extrema (e.g. 20ms VOT) to necessarily be at floor or ceiling. We note that excluding these participants did not qualitatively change the reported results in any of the experiments, and results with this exclusion criterion are reported in the Supplemental Material.

Results

In the exposure phase, performance of the included participants was high and was comparable across conditions: accuracy in confirming the audio/subtitle match on unambiguous target items was above 97%, on ambiguous targets was above 95%, and on fillers was above 96%. This suggests that for the included participants, the matching task at exposure was not any more difficult in one condition over another. A mixed-model with a main effect of Timing is not a better fit to exposure-accuracy on ambiguous targets than a model including only random effects, $\chi^2(1) = 2.38$, $p = .123$ (Bayes Factor = 1.35). Of particular note is that, as in Experiment 1, high accuracy on ambiguous targets in the text-after condition suggests that participants held an intermediate representation over time between hearing the word and seeing the text. The content of this representation can only be revealed by examining the adaptation patterns from the test phase.

Data from the test phase appear in Figure 5 (split by Shifted Phone and Timing). As can be observed, adaptation was successful: the psychometric functions are different between shifted-/t/ and -/d/ ranges. Remarkably and again as predicted under AOC, such an effect was only observed in the text-before condition; the categorization functions are not reliably different in the text-after condition as a function of shift-direction, i.e. adaptation did not occur in the text-

after condition. Unsurprisingly, and as in Experiment 1, this effect faded over time: the magnitude of adaptation was numerically larger in the first half of the test phase and diminished by the second half.

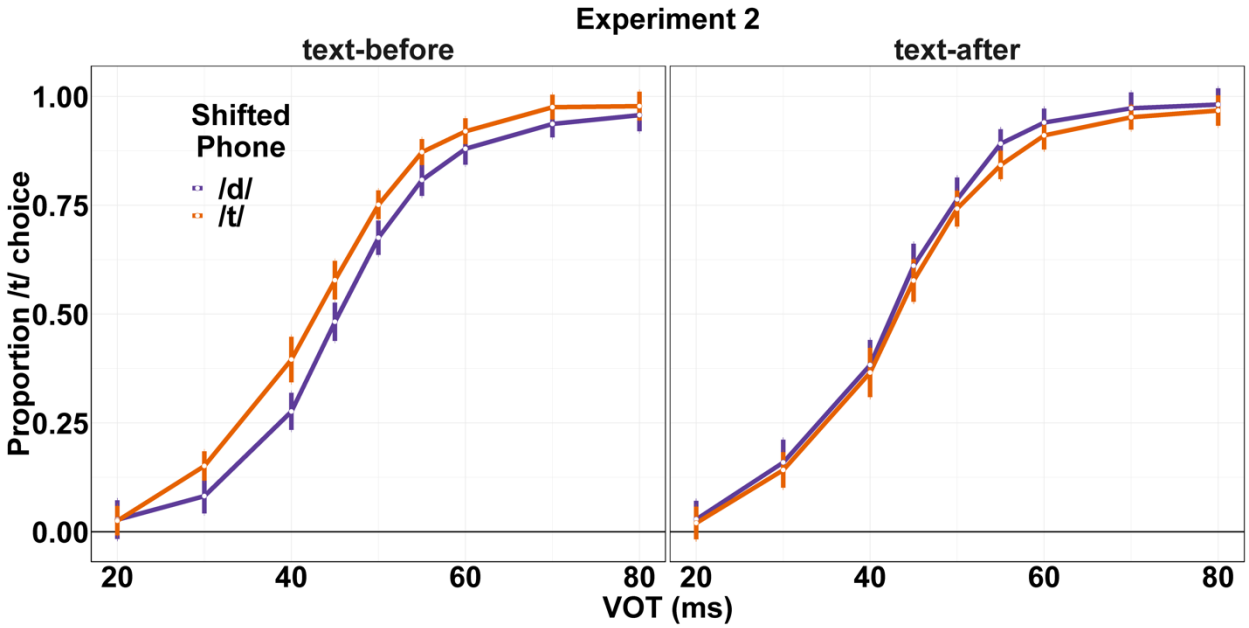


Figure 5. Main results of Experiment 2. Psychometric functions for phoneme categorization during testing. Output split by Shifted Phone (/t/ or /d/) and Timing (text-before or text-after). As in Experiment 1 (Figure 4), adaptation occurred in the text-before but not the text-after condition. Data points are the average of subject means and error bars are within-subject 95% confidence intervals.

The results were confirmed in mixed-effects model comparisons. First, we compared models over all of the data. The best-fitting model was one including a main effect of VOT and a main effect of Test Half, with main effects and interactions of Shifted Phone and Timing. This model was a better fit than one that did not include the interaction of Shifted Phone and Timing, $\chi^2(1) = 6.05$, $p = .014$. A model with interactions of Shifted Phone and Timing with Test Half did not improve the fit, $\chi^2(2) = 4.45$, $p = .108$, nor did one with the triple interaction of Shifted

Phone, Timing, and Test Half, $\chi^2(3) = 5.04$, $p = .169$. These modeling results demonstrate that adaptation was higher in the text-before condition than text-after, and that the effect was relatively consistent throughout the test phase.

Next, although a model with the triple interaction of Shifted Phone, Timing, and Test Half was not a significantly better fit, we nonetheless tested for the effects of interest (Shifted Phone and Timing) in each test phase half separately, as we did in Experiment 1. In the First Half of the test phase, the best-fitting model was indeed one that included a main effect of VOT and main effects and interactions of Shifted Phone and Timing (Table 2). This model was a better fit than one that did not include the interaction of Shifted Phone and Timing, $\chi^2(1) = 5.69$, $p = .017$, and better than one that included only a main effect of VOT, $\chi^2(3) = 8.44$, $p = .038$. Likewise, in the Last Half, there was still an interaction effect of Shifted Phone and Timing: a model that included a main effect of VOT and main effects and interactions of Shifted Phone and Timing was significantly better than one without the interaction of Shifted Phone and Timing, $\chi^2(1) = 3.95$, $p = .047$. However, this effect was more subtle; this model was not significantly better than one with only a main effect of VOT, $\chi^2(3) = 6.23$, $p = .101$. Together, these modeling results confirm that the timing-specific adaptation effect was present in both halves of the test phase, although it was not as robust in the last half.

Next, as in Experiment 1, we directly compared the effect of Shifted Phone separately in the two Timing conditions, text-before and text-after, to confirm that the effect was indeed present in the text-before condition, but not in the text-after condition (First Half of test phase only). For text-before, the best-fitting model was one that included main effects of VOT and Shifted Phone. This model was a better fit than one that did not include the effect of Shifted Phone, $\chi^2(1) = 6.18$, $p = .013$ (Bayes Factor = 3.83). In contrast, in the text-after condition, the

best-fitting model was one that included only the main effect of VOT. A model with the additional main effect of Shifted Phone was not a better fit, $\chi^2(1) = 0.90$, $p = .344$ (Bayes Factor = 0.92). While the Bayes Factor of 0.92 on its own is essentially ambiguous for or against the null model, the alternative model (i.e. one including an effect of Shifted Phone) actually contains a weak trend in the opposite direction of the original acoustic signal: the overall rate of "t-choices" is negligibly *higher* for text-after shifted-/d/ participants than it is for text-after shifted-/t/ participants. These modeling results demonstrate that the adaptation effect was not simply *greater* in the text-before condition than in the text-after condition, but that an adaptation effect was not statistically detectable in the text-after condition at all in our data.

Table 2. Output of the best fitting model on the first half of test trials for Experiment 2. Bracketed values are 95% confidence intervals

	/t/-responses			
Fixed effect	*Coefficient*	*z*	*p*	*Odds Ratio*
(Intercept)	1.68 [0.09, 3.28]	2.06	.039	5.37 [1.09, 26.46]
VOT	4.02 [3.76, 4.28]	30.45	< .001	55.58 [42.91, 71.98]
Shifted Phone	-0.11 [-0.34, 0.13]	-0.89	.372	0.9 [0.71, 1.14]
Timing	-0.15 [-0.39, 0.08]	-1.28	.201	0.86 [0.68, 1.09]
Shifted Phone:Timing	-0.29 [-0.53, -0.05]	-2.4	.016	0.75 [0.59, 0.95]

Lastly, the additional steps we took to address the asymmetry between shifted-/d/ and -/t/ conditions did not appear to succeed. When examining effect of Timing condition separately in the two Shifted Phone conditions, the effect of timing was significant in the shifted-/d/ condition, $\chi^2(1) = 7.28$, $p = .007$, but not the shifted-/t/ group, $\chi^2(1) = 0.66$, $p = .416$. While this may have been caused by residual voicing cues (e.g. vowel length), the asymmetry does not interact with either of the primary theories (signal retention vs. AOC) under discussion.

Discussion

Experiment 2 replicated the primary findings from Experiment 1. Adaptation to the exposure phase was observed when participants received disambiguating information before the acoustic signal (text-before condition) but not after (text-after condition). These findings were robust to a display timing change and the additional manipulation of pitch in tandem with VOT.

General Discussion

In two experiments, we observed that listeners can adapt to speaker-specific acoustic cues to phone perception (VOT), but only when disambiguating information is provided *before* rather than *after* hearing the ambiguous acoustic input. When disambiguating text appeared after the ambiguous speech, listeners could verify and accept either lexical alternative (depending on condition, “time” or “dime”) but they could not use this disambiguating text to learn the particular VOT-to-phone mapping. Only when the order was reversed (text-then-speech) could listeners both verify the intended word *and adapt*. This finding is consistent with AOC over the signal retention account of speech processing. According to AOC, graded activation of linguistic categories (e.g., phones, words) persists over time but not the acoustic evidence that gave rise to

this probabilistic information. Maintenance of probabilistic information about linguistic categories permits the accurate lexical verification during the exposure phase of the text-after condition but blocks the ability to adapt because the acoustic cues were not retained. Even the most course-grained representation of acoustic cues would have been sufficient for adaptation (i.e. tracking "high" and "low" VOT values spaced far apart during exposure), yet adaptation did not occur.

Such a finding is consistent with the demands of real-time language processing. Consider how little is lost by not retaining VOT information compared with how much is gained in performance by storing probabilistic activation over higher-level categories. Indeed, we know of no linguistic phenomenon that requires the computation of "long-distance dependencies" (over seconds) between acoustic cues and later arriving linguistic input, but dependencies abound for linguistic categories such as phonemes and words, over which phonological and syntactic systems traffic, respectively. This likely reflects a general property of perception and cognition over time: lower-level representations may be fast-changing and ephemeral, mirroring the input, whereas intermediate and higher-level categories are more persistent, given their need for inference and integration.

Our experiments, though, can only speak directly to intermediate speech representations on the timescale of about one second and beyond. Indeed, neuroimaging studies (e.g. Toscano et al., 2010, 2018) indicate that acoustic detail is present during early cortical processing for up to 200ms. This suggests a more refined AOC account, under which early perceptual representations are built based on acoustic cues over the first few hundred milliseconds, with information passed on to higher-level categories beyond that. An alternative possibility is that while the fingerprint of acoustic cues can be detected during early cortical processing, this information is not available

to the components of the cognitive system used for subsequent interpretation. Such a "modular" variant of AOC would provide a mechanism in support of previously identified limits on perceptual learning: Jesse and McQueen (2011) found that Dutch listeners adapt to speech when ambiguous targets appear word-medially ("bene[f/s]it") or word-finally ("regre[ss/ff]") but not word initially ("[f/s]reedom"). They suggested a "Timing Hypothesis" which proposed that relevant lexical knowledge must be available before hearing the ambiguous sound to support adaptation. AOC offers an explanation of why such a Timing Hypothesis would be true, namely that intermediate representations of speech consist of activated linguistic categories, not sub-phonemic or acoustic information. Future work is required to disentangle these two variants of AOC and related questions on a narrower timescale.

At a broader timescale, AOC clarifies the interpretation of listeners' sensitivity to within-category acoustic variation. Past work showing that performance on memory tasks depends on acoustic clarity (Crowder & Morton, 1969; Frankish, 2008) or that sensitivity is maintained across syllables (Brown-Schmidt & Toscano, 2017; Falandays et al., 2020; McMurray et al., 2009), or integrated over a delay (Galle et al., 2019; Gwilliams et al., 2018), did not address the internal contents of the representations that support such sensitivity. The present findings provide direct evidence in favor of the position that gradience is maintained through probabilistic uncertainty about potential categories. Similarly, while acoustic maintenance may appear to be supported by findings that unsupervised exposure or time-delayed subtitles may attenuate the processing difficulties associated with unfamiliar accents (e.g. Bradlow & Bent, 2008; Burchill et al., 2018), such adaptation can also be accomplished under AOC through listeners' use of contextual information to predict upcoming words and evaluate/adjust to the bottom-up mapping accordingly. Such a top-down mechanism finds support in recent electrophysiological evidence

(Getz & Toscano, 2019). Likewise, infants' difficulty processing unfamiliar variants of their native languages (Cristia et al., 2012) is overcome when words are embedded within the context of highly familiar stories (van Heugten & Johnson, 2014). Thus while there are experimental conditions which prevent adaptation from occurring (i.e. our text-after condition), being able to predict and activate upcoming linguistic material before the corresponding signal arrives (Jesse, 2019) compensates for the restrictions imposed by the immediacy of computation. Category representations provide the bridge that supports listeners' adaptation to variability despite computational and structural restrictions around the ephemeral signal.

Author Contributions

All authors developed the study concept and contributed to the study design. S. Caplan drafted the manuscript, and all authors were involved in revision. S. Caplan designed and edited the stimuli. A. Hafri programmed the experiments. All authors contributed to analysis decisions. S. Caplan and A. Hafri implemented the analyses. All authors approved the final manuscript for submission.

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Declaration of Conflicting Interests

The authors declared that there were no conflicts of interest with respect to the authorship or the publication of this article.

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Supplemental Materials

Additional supporting material can be found at [LINK TO PSYCH SCIENCE DOI]

Open Practices

The design and analysis plans were preregistered on OSF and are available here along with all data, code and materials for the study:

https://osf.io/wg6de/?view_only=5542638564944535b67bdf861ea169aa

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