Spotlighting Communication Across Campus

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Past Issues

Matthew Luskey, for his extraordinary work setting up the program! Matt is returning to the University of Minnesota to direct its Writing Across the Curriculum Program.

As you head into the final grading season and think ahead to the next year, we encourage you to read these spotlights for ideas:

1. "The Writing Center" has launched expanded resources to support student writers. This Spring, we've launched a new professional development program for instructors and graduate students. This Winter, the WAC+WID Program launched the Writing Pedagogy Certificate Program. The second cohort of the Writing Pedagogy Certificate Program will begin in Fall 2024.

2. "The Writing Center" has introduced a new digital assessment tool, "The Writing Self-Assessment," allowing students to reflect on their writing process and receive personalized feedback.

3. "The Writing Center" has partnered with the Center for Excellence in Writing and Communication to offer a series of workshops and events for campus instructors and graduate teaching assistants.

Congratulations to our WAC+WID Graduate Scholars!

Luiza Osorio G. Silva, Art History, Archeology, and Visual Studies
Olga Muranova, Global Languages & Communication
Ryan Mundy, Political Science
Megan Moriarty, Division of Continuing Education - STAR
Ashley Jackson, Engineering
Gemma Espejo, Psychiatry & Human Behavior
Nora Bradford, Cognitive Science
Clay Ammentorp, Rhetoric
Katya Mooiseva, Science, Technology, and Society

Congratulations to the Recipients of the 31st Annual UCI Writing Awards!

The winners were honored in a Writing Awards ceremony at UCI on April 14, 2023.

- Cole Morgan, Assistant Professor of English, and Lexus Clark, English major.
- Luiza Osorio G. Silva, Art History, Archeology, and Visual Studies
- Olga Muranova, Global Languages & Communication
- Ryan Mundy, Political Science
- Megan Moriarty, Division of Continuing Education - STAR
- Ashley Jackson, Engineering
- Gemma Espejo, Psychiatry & Human Behavior
- Nora Bradford, Cognitive Science
- Clay Ammentorp, Rhetoric
- Katya Mooiseva, Science, Technology, and Society

Teaching Tip: Give Multimodal Feedback!

When evaluating students' work, consider their use of digital, technological, and visual communication modes. If you're planning assignments for next year, this is a good opportunity to think about how you can incorporate feedback that engages students' multimodal strengths.

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