



# Training Module Syllabus

## Module Description and Goals

Welcome! The purpose of this module is to introduce the idea of educating for virtuous intellectual character, which is the overarching goal of the *Anteater Virtues* Project. This project focuses on four key intellectual virtues, which we believe lie at the heart of one's educational experience, and which we aim to foster at UCI. These are the *Anteater Virtues*: **curiosity**, **integrity**, **intellectual humility**, and **intellectual tenacity**.



### **Curiosity**

*Being driven by a desire for the truth to undertake inquiries into important matters<sup>1</sup>*



### **Integrity**

*Being open and honest in one's dealings with others/oneself<sup>2</sup>*



### **Intellectual humility**

*Recognizing the fallibility of one's own beliefs, hence being willing to learn from others and their expertise/experience<sup>3</sup>*



### **Intellectual tenacity**

*Having the intellectual 'grit' to continue your inquiries in the face of obstacles<sup>4</sup>*

<sup>1</sup> Photo by [Alex Shute](#) on [Unsplash](#)

<sup>2</sup> Photo by [Ave Calvar](#) on [Unsplash](#)

<sup>3</sup> Image provided by [The Gender Spectrum Collection](#), CC-BY-NC-ND

<sup>4</sup> Photo by [pixabay](#) on [nappy.co](#)

During this training module, we will be thinking about why educating for virtuous intellectual character (specifically in the context of the four Anteater Virtues above) is an important educational goal, and exploring how education for virtuous intellectual character might be embedded within a higher education curriculum. The *Anteater Virtues* Project is not just a pedagogical initiative but also a research project, we will also be thinking about how the educational development of virtuous intellectual character is measured. Broadly, by the end of this training module, you should have a good understanding of the theory behind educating for virtuous intellectual character, and an understanding of the practical ways in which you can put this theory into action in your own teaching. Explore the links below for more information.



[Click here for more information about the \*Anteater Virtues\* Project](#)



[\(UCI\) Click here to access the \*Anteater Virtues\* Canvas course](#)



Contact:  
Duncan Pritchard  
[dhpritch@uci.edu](mailto:dhpritch@uci.edu)

## Module Overview

This training module consists of several videos, each focusing on a different relevant aspect of educating for virtuous intellectual character. After viewing each video, you will complete a short, multiple-choice quiz.

The training module begins with an overview of the *Anteater Virtues* Project, and a look at Chancellor Howard Gilman's 2022 Convocation Address, in which he speaks about how the *Anteater Virtues* cohere with UCI's academic mission. We then introduce the general notion of educating for virtuous intellectual character, and how the educational development of virtuous intellectual character is measured. We take a look at the notion of intellectual virtues (what they are, and how they relate to other excellences), as well as narrow down our focus to the four *Anteater Virtues*. We also examine principles of teaching for virtuous intellectual character, and opportunities for practicing and modelling these principles in our own classrooms.

# Module Schedule

Below you can find the content for the training module. All video titles are linked to the module videos, and all quiz titles are linked to the corresponding assessment. You can also find further resources included at the bottom of the module description.

## Training Module: Educating for Virtuous Intellectual Character

'Overview of the *Anteater Virtues* Project', Duncan Pritchard (UCI)

Quiz 1: Overview of the *Anteater Virtues* Project

'The *Anteater Virtues* and UCI's Academic Mission: 2022 Convocation Address', Howard Gillman (UCI)

Quiz 2: The *Anteater Virtues* and UCI's Academic Mission

'Measuring the Educational Development of Virtuous Intellectual Character', Richard Arum (UCI)

Quiz 3: Measuring the Educational Development of Virtuous Intellectual Character

'Introduction to Educating for Virtuous Intellectual Character', Jason Baehr (Loyola Marymount University)

Quiz 4: Introduction to Educating for Virtuous Intellectual Character

'The Intellectual Virtues', Jason Baehr (Loyola Marymount University)

Quiz 5: The Intellectual Virtues

'Intellectual Virtue and Other Excellences', Jason Baehr (Loyola Marymount University)

Quiz 6: Intellectual Virtue and Other Excellences

'Teaching for Virtuous Intellectual Character: Principles and Postures', Jason Baehr (Loyola Marymount University)

Quiz 7: Teaching for Virtuous Intellectual Character: Principles and Postures

'Teaching for Virtuous Intellectual Character: Creating Opportunities for Practice', Jason Baehr (Loyola Marymount University)

Quiz 8: Teaching for Virtuous Intellectual Character: Creating Opportunities for Practice

'Teaching for Virtuous Intellectual Character: Authentic Modelling', Jason Baehr (Loyola Marymount University)

Quiz 9: Teaching for Virtuous Intellectual Character: Authentic Modelling

*Further Reading*

There is lots of useful information about the intellectual virtues, including their relevance for education, at Jason Baehr's [Educating for Intellectual Virtues](#) webpage.