


Welcome to the TU TESOL: Multilingual Learners Hub!


TU TOWSON UNIVERSITY COLLEGE OF EDUCATION

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 **TU TESOL:
Multilingual Learners Hub**

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<https://wp.towson.edu/tesol/>

Scavenger Hunt!



Links to Resources



[Glossary of Terms to Explain Multilinguals, Emerging Bilinguals, ESOL, etc.](#)—Here a short article with a glossary of terms if you are confused with the many labels used in the US about multilingual learners.

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I'm so excited.



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Learning Modules



Watch this [Introductory Video to Learning Modules](#). Then click on any topic area below to see specific Learning Modules in these areas. The Learning Modules each have 10 small videos, strategies, or links with practical classroom ideas on the topic listed in the module title. At the end of each Learning Module, you will earn a Certificate of Completion from Towson University for 2 professional learning hours.

[Content Areas for MLs](#)

[Early Childhood and Elementary Education for MLs](#)

[General Interest for All Classrooms with MLs](#)

[Literacy Practices–Listening, Speaking, Reading, and Writing for MLs](#)

[Range of Learners–Newcomers through Long-Term ELs](#)

[Secondary Education for MLs](#)

[Supporting MLs–Social-Emotional Learning, Trauma-Informed Practices, and Wellness](#)



Who Will Win?

Learning Modules




Section 1 of 4

Comprehensible Input for Multilingual Learners

It is vital for teachers to make key words in objectives, directions, and reading passages understandable to their multilingual learners. Explore this module to see various ways to build this understanding.


Making Meaning of Words Through Visuals, Real Items, Videos, and More!




1. Watch this 5-minute YouTube video by Valentina Gonzalez demonstrating how to use comprehensible input. Be ready for the opening segment in which Valentina demonstrates how multilingual learners feel in the classroom without the teacher's application of the concept of comprehensible input. After the video, list what you already do to build comprehensible input in your classroom.

Short answer text

Comprehensible Input Demonstration



2. The SIOP Model (Sheltered Instruction Operational Protocol) is referenced in the first video of this Module. The SIOP Model incorporates comprehensible input into a larger instructional framework. For a quick overview of the model to see where comprehensible input fits with other factors to consider for multilingual learners, watch the 3-minute video below. Note if you would like to look for more resources on the SIOP Model at the websites: <https://cal.org/siop> or <https://www.savvas.com>.



Links to Resources

- Websites
- Toolkits
- Books

Links to Resources



Click on the topic that interests you to see links in that area.

[Great Websites for Teachers and Families of Multilingual Learners](#)

[Toolkits and Publications for Teachers of Multilingual Learners](#)

[Translations of Books and Texts](#)



Who Will Win?

Everything Else on the Site!





Who Will Win?

One Section is for Password-Protected TU Resources



Cook Library Resources for TU Students and Faculty



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Family Resources



Community Supports



Look here by the area in which you live around Baltimore to seeing listings of medical, food, and other needs for your family.

[Dundalk and East Baltimore Area Medical and Dental Resources](#) — This link it a chart in English and Spanish of contacts for medical and dental services at a reduced cost or sliding scale for payments.

[Baltimore Food and Job Resources](#) — Click on this site for summer learning and search for Baltimore to see lots of places for summer activities, **[job possibilities](#)** for students, and free summer meals (text FOOD to 877-877).

Email me if you
have any
questions!

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