

Poster Evaluation Rubric

Poster Number _____

Degree (circle one) **B.S.** **M.S.**

Judge Name: _____ Student Name: _____ Mentor Name: _____

Poster Attribute	Below Expectations (3 pt)	Meets Expectations (5 pt)	Exceeds Expectations (10 pt)	Score
Title and Abstract	<input type="checkbox"/> Poorly worded <input type="checkbox"/> Not concise	<input type="checkbox"/> Acceptably worded <input type="checkbox"/> Relatively concise	<input type="checkbox"/> Superior wording <input type="checkbox"/> Very concise	__ / 10 pts
Organization	<input type="checkbox"/> Poorly organized	<input type="checkbox"/> Clearly organized	<input type="checkbox"/> Well organized	__ / 10 pts
Components	<input type="checkbox"/> Components of poster missing <input type="checkbox"/> Components poorly presented	<input type="checkbox"/> Most components included <input type="checkbox"/> Components well presented	<input type="checkbox"/> All components included <input type="checkbox"/> Components presented exceptionally	__ / 10 pts
Quality of Poster presentation	<input type="checkbox"/> Presentation unacceptable <input type="checkbox"/> Grammatical and spelling errors abundant <input type="checkbox"/> Graphics and font sizes unacceptable <input type="checkbox"/> Exhibits no innovation	<input type="checkbox"/> Presentation acceptable <input type="checkbox"/> Few grammatical and spelling errors apparent <input type="checkbox"/> Graphics and font sizes acceptable <input type="checkbox"/> Exhibits moderate innovation	<input type="checkbox"/> Presentation superior <input type="checkbox"/> No grammatical and spelling errors noted <input type="checkbox"/> Graphics and font sizes excellent <input type="checkbox"/> Exhibits exceptional innovation	__ / 10 pts
Content Attribute	Below Expectations (5 pt)	Meets Expectations (10 pt)	Exceeds Expectations (20 pt)	
Quality of Research	<input type="checkbox"/> No literature review <input type="checkbox"/> No scientific rigor <input type="checkbox"/> Exhibits no innovation	<input type="checkbox"/> Acceptable literature review <input type="checkbox"/> Moderate scientific rigor <input type="checkbox"/> Exhibits moderate innovation	<input type="checkbox"/> Exceptional literature review <input type="checkbox"/> Exceptional scientific rigor <input type="checkbox"/> Exhibits exceptional innovation	__ / 20 pts
Impact of Research	<input type="checkbox"/> Below average for degree <input type="checkbox"/> Minimal advancement of field	<input type="checkbox"/> Average for degree <input type="checkbox"/> Some advancement of field	<input type="checkbox"/> Exceptional for degree <input type="checkbox"/> Significant advancement of field	__ / 20 pts
Overall Assessment	<input type="checkbox"/> Below Average	<input type="checkbox"/> Average	<input type="checkbox"/> Above Average	__ / 20 pts
			TOTAL SCORE (OUT OF 100)	__ / 100 pts

OPTIONAL: Quality of Oral presentation	<input type="checkbox"/> Poor communication skills <input type="checkbox"/> Responses are incomplete <input type="checkbox"/> Arguments are poorly presented <input type="checkbox"/> Respondent exhibits lack of knowledge in subject area <input type="checkbox"/> Responses do not reflect well developed critical thinking skills <input type="checkbox"/> Responses are narrow in scope	<input type="checkbox"/> Good communication skills <input type="checkbox"/> Responses are complete <input type="checkbox"/> Arguments are well organized <input type="checkbox"/> Respondent exhibits adequate knowledge in subject area <input type="checkbox"/> Responses reveal above average critical thinking skills <input type="checkbox"/> Responses reveal the ability to draw from knowledge in several disciplines	<input type="checkbox"/> Excellent communication skills <input type="checkbox"/> Responses are eloquent <input type="checkbox"/> Arguments are skillfully presented <input type="checkbox"/> Respondent exhibits superior knowledge in subject area <input type="checkbox"/> Responses reveal well developed critical thinking skills <input type="checkbox"/> Responses reveal the ability to connect and extend knowledge from multiple disciplines	
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Comments to student: