

	<b>Exemplary (4)</b>	<b>Acceptable (3)</b>	<b>Developing (2)</b>	<b>Unacceptable (1)</b>
<b>Organization/ Mechanics</b>	The presentation is very well organized. The flow is very clear. The slides match the verbal presentation. The timing and pace was perfect. There are no grammar/spelling mistakes. Citation is clearly provided	The presentation is well organized. The flow is clear. The slides mostly match the verbal presentation. The timing and pace was good. There are few grammar/spelling mistakes. Citation is provided	The presentation is organized. The flow is somewhat unclear. The slides and the verbal presentation sometimes do not match. The timing and pace were off (e.g., too fast, too long, too slow, too short). There are grammar/spelling mistakes. Citation is not clearly provided	The presentation is not organized. There does not seem to be any flow, the slides do not match the verbal. The timing and pace were very off (e.g., WAY too fast, too long, too slow, too short). There are grammar/spelling mistakes. Citation is not provided
<b>Delivery</b>	The presenter had a very good delivery. They addressed the audience, they spoke very clearly and used a volume appropriate for the size room so everyone could hear. They did not face their slides or read off the slides. They did not rely on or read off of notes to make the presentation distracting.	The presenter had a good delivery. They often addressed the audience, they spoke clearly and used a good volume for the size room so everyone could hear. They sometimes faced their slides or read off the slides. They relied on or read off of notes to make the presentation a little distracting.	The presenter had an adequate delivery. They did not always address the audience, and they did not speak clearly or use an appropriate volume for the size room. They faced their slides or read off the slides more than they addressed the audience. They relied on or read off of notes to make the presentation distracting.	The presenter did not have adequate delivery. They did not address the audience, and they did not speak clearly or use an appropriate volume for the size room. They mostly faced their slides and read off the slides more than they addressed the audience. They relied on or read off of notes to make the presentation distracting.
<b>Description of study</b>	Presentation indicates clear understanding of the study design including identification of the dependent and independent variables	Presentation suggests an understanding of the study design but may not completely describe the dependent and independent variables	Presentation suggests some understanding of the study design but does not describe the dependent and independent variables	Presentation suggests limited or no understanding of study design
<b>Understanding of material</b>	Demonstrates thorough understanding of the article by listing all key findings and reflecting upon their implication	Demonstrates considerable understanding of the article by listing all of the key findings	Demonstrates some understanding of the article by listing some of the key findings, but documentation is lacking in completeness	Demonstrates little understanding of the article with few or no key findings reported
<b>Presentation</b>	The slides were very clearly organized. Figures and images were clear. Font size was appropriate for the whole room to read. Colors were appropriate and not distracting. Axes on figures were legible. The text to image ratio was appropriate.	The slides were organized. Figures and images were mostly clear. Font size was mostly appropriate for the whole room to read. Colors were appropriate and not distracting. Axes on figures were mostly legible. The text to image ratio was a little distracting.	The slides were not clearly organized. Figures and images were hard to read. Font size was too big or small. Colors were distracting. Axes on figures were mostly legible. The text to image ratio was distracting.	The slides were not organized. Figures and images were not legible. Font size was too big or small. Colors were distracting. Axes on figures were not legible. The text to image ratio was very distracting.