

	Exemplary (6)	Acceptable (4-5)	Developing (2-3)	Unacceptable (1)	Score
Organization/ Mechanics	The presentation is very well organized. The flow is very clear. The slides match the verbal presentation. The timing and pace was perfect. There are no grammar/spelling mistakes. Citation is clearly provided	The presentation is well organized. The flow is clear. The slides mostly match the verbal presentation. The timing and pace was good. There are few grammar/spelling mistakes. Citation is provided	The presentation is organized. The flow is somewhat unclear. The slides and the verbal presentation sometimes do not match. The timing and pace were off (e.g., too fast, too long, too slow, too short). There are grammar/spelling mistakes. Citation is not clearly provided	The presentation is not organized. There does not seem to be any flow, the slides do not match the verbal. The timing and pace were very off (e.g., WAY too fast, too long, too slow, too short). There are grammar/spelling mistakes. Citation is not provided	
Delivery	The presenters had a very good delivery. They addressed the audience, they spoke very clearly and used a volume appropriate for the size room so everyone could hear. They did not face their slides or read off the slides. They did not rely on or read off of notes to make the presentation distracting.	The presenters had a good delivery. They often addressed the audience, they spoke clearly and used a good volume for the size room so everyone could hear. They sometimes faced their slides or read off the slides. They relied on or read off of notes to make the presentation a little distracting.	The presenters had an adequate delivery. They did not always address the audience, and they did not speak clearly or use an appropriate volume for the size room. They faced their slides or read off the slides more than they addressed the audience. They relied on or read off of notes to make the presentation distracting.	The presenters did not have adequate delivery. They did not address the audience, and they did not speak clearly or use an appropriate volume for the size room. They mostly faced their slides and read off the slides more than they addressed the audience. They relied on or read off of notes to make the presentation distracting.	
Content	The presentation does an excellent job of clearly explaining the proposed topic of study and provides supporting literature. The connection of the research to previous studies is very clear. The species chosen, sample size, and expectations are very clearly explained. It is very clear what they are researching and why.	The presentation clearly explains the topic of the proposed research and provides some supporting literature. There are some connection of the research to previous studies. The species chosen, sample size, and expectations are explained, but more detail could be provided. It is clear what they are researching and why.	The presentation does not clearly explain the proposed topic of research and provides minimal supporting literature. There connection of the research to previous studies is lacking. The species chosen, sample size, and expectations are not clearly explained. It is not clear what they are researching and why.	The presentation does not clearly explain the topic of proposed research and does not provide any supporting literature. There connection of the research to previous studies is completely lacking. The species chosen, sample size, and expectations are not explained. It is not clear what they are researching and why.	
Hypotheses/ Questions & Methods	The hypotheses/questions begin addressed are very clearly stated. The proposed methods are clearly described, it is very clear how the team will gather data to address their hypotheses.	The hypotheses/questions begin addressed are stated. The proposed methods are described, it is clear how the team will gather data to address their hypotheses.	The hypotheses/questions begin addressed are not clearly stated. The proposed methods are not described well, it is not clear how the team will gather data to address their hypotheses.	The hypotheses/questions begin addressed are not stated. The proposed methods are not described, it is not clear how the team will gather data to address their hypotheses.	
Slides	The slides were very clearly organized. Figures and images were clear. Font size was appropriate for the whole room to read. Colors were appropriate and not distracting. Axes on figures were legible. The text to image ratio was appropriate.	The slides were organized. Figures and images were mostly clear. Font size was mostly appropriate for the whole room to read. Colors were appropriate and not distracting. Axes on figures were mostly legible. The text to image ratio was a little distracting.	The slides were not clearly organized. Figures and images were hard to read. Font size was too big or small. Colors were distracting. Axes on figures were mostly legible. The text to image ratio was distracting.	The slides were not organized. Figures and images were not legible. Font size was too big or small. Colors were distracting. Axes on figures were not legible. The text to image ratio was very distracting.	

