

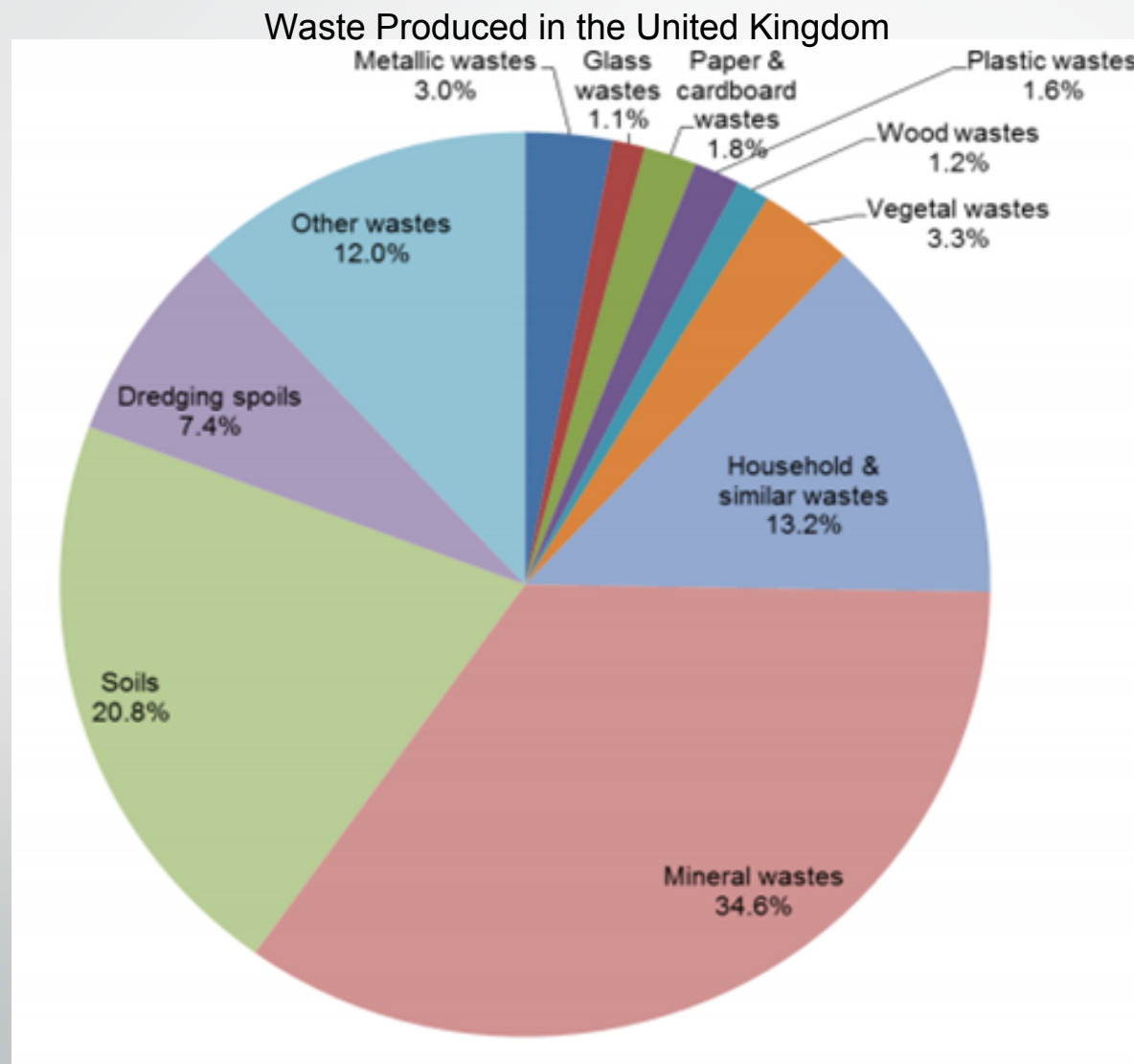


# Analysis of Student Recycling Habits and Housing Choices

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Worcester  
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Peng Li

# The Importance of our Project



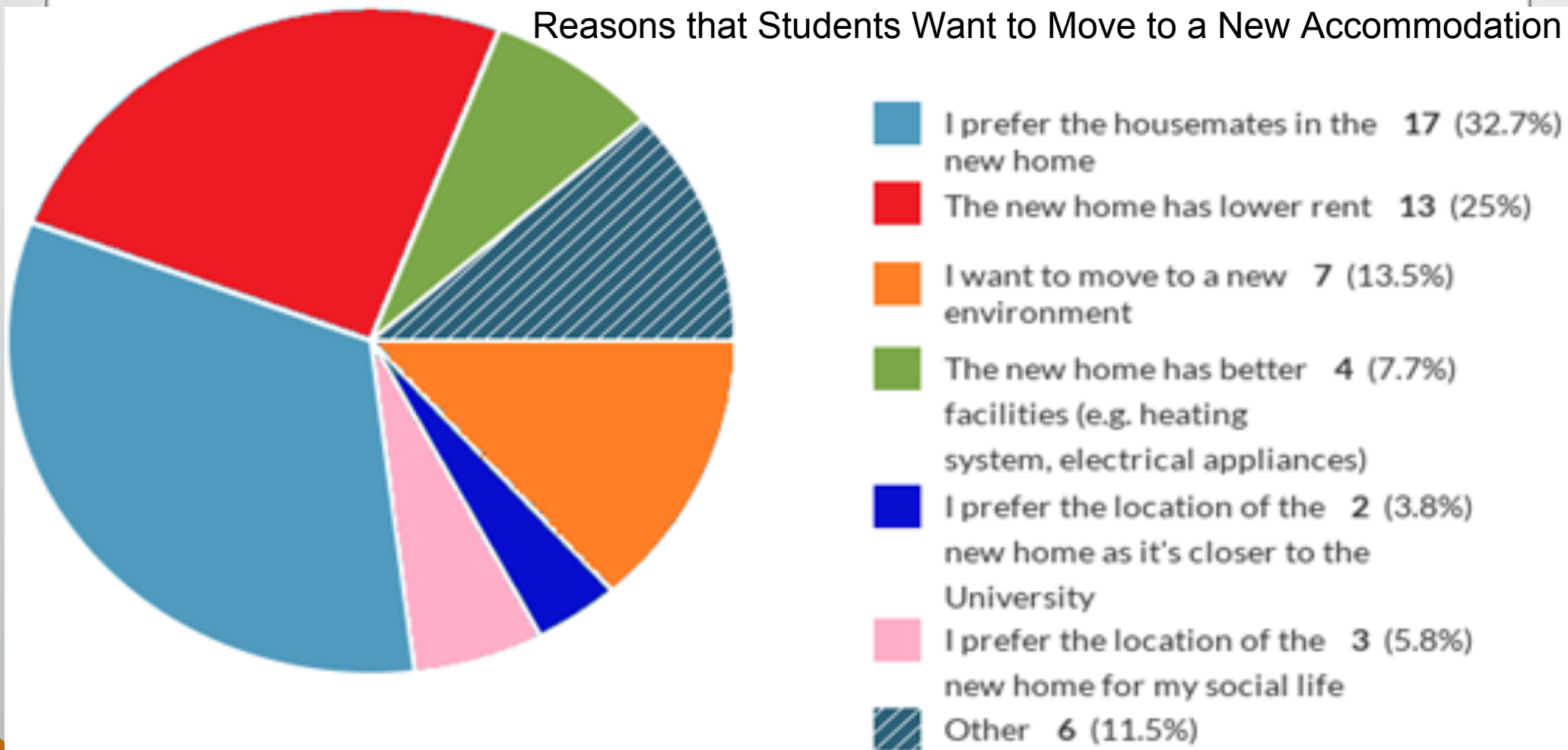
# Our Goal

Determine if there is a significant relationship between student housing choices and their recycling habits.

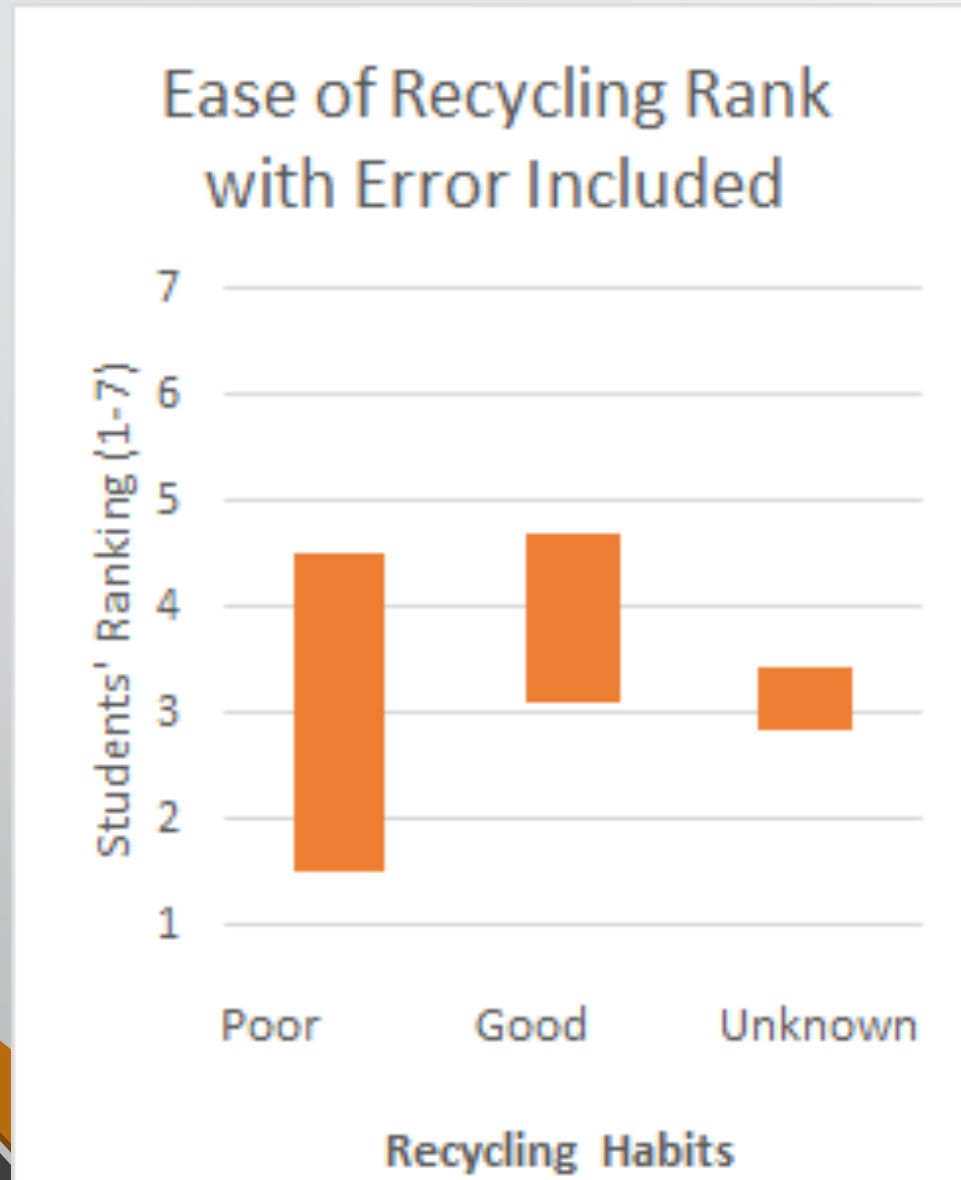
- Gather data from students
- Observe trends between groups
  - Students with unknown recycling habits
  - Students with good recycling habits
  - Students with bad recycling habits
- Compare trends to draw conclusions
- Research any extra information

# Our Findings

Reasons that Students Want to Move to a New Accommodation



# Conclusions from our Data



# Recommendations for Future Research Off-Campus



Figure 2.5: An example of Terrace Housing  
(Geograph, 2015)



Figure 2.6: An Example of Semi-Detached  
Housing (Geograph, 2015)



# Recommendations for Future Research On-Campus

- Future accumulation of data
  - Subsequent Surveys
- Survey times
- On-campus disposal sites
  - Distance to disposal sites
  - Ideal locations
- Recycling bins
  - Replacement



# Recommendations for Future Projects

## *Decide on a* **CLEAR FOCUS**

*It is important not to tackle too much. Oftentimes campaigns fail because they try to solve too many issues.*

*Create:*

**DIRECT      CLEAR  
GOALS      PLANS**

*Know exactly what you plan to do. Understanding your approach and breaking it down into small steps are keys to success*

## **Communicate**

*Your team is key. Tell them your plans and allow them input and feedback.*

*Furthermore, tell the students what you have achieved and plan to accomplish.*

**BE TRANSPARENT**

## *Types of Learning:*

Different people learn in different ways

- Auditory: *Some people learn through sound*
- Visual: *Others learn through visuals*
- Kinetic: *Still others learn through action*



It is important to engage all types of learners.



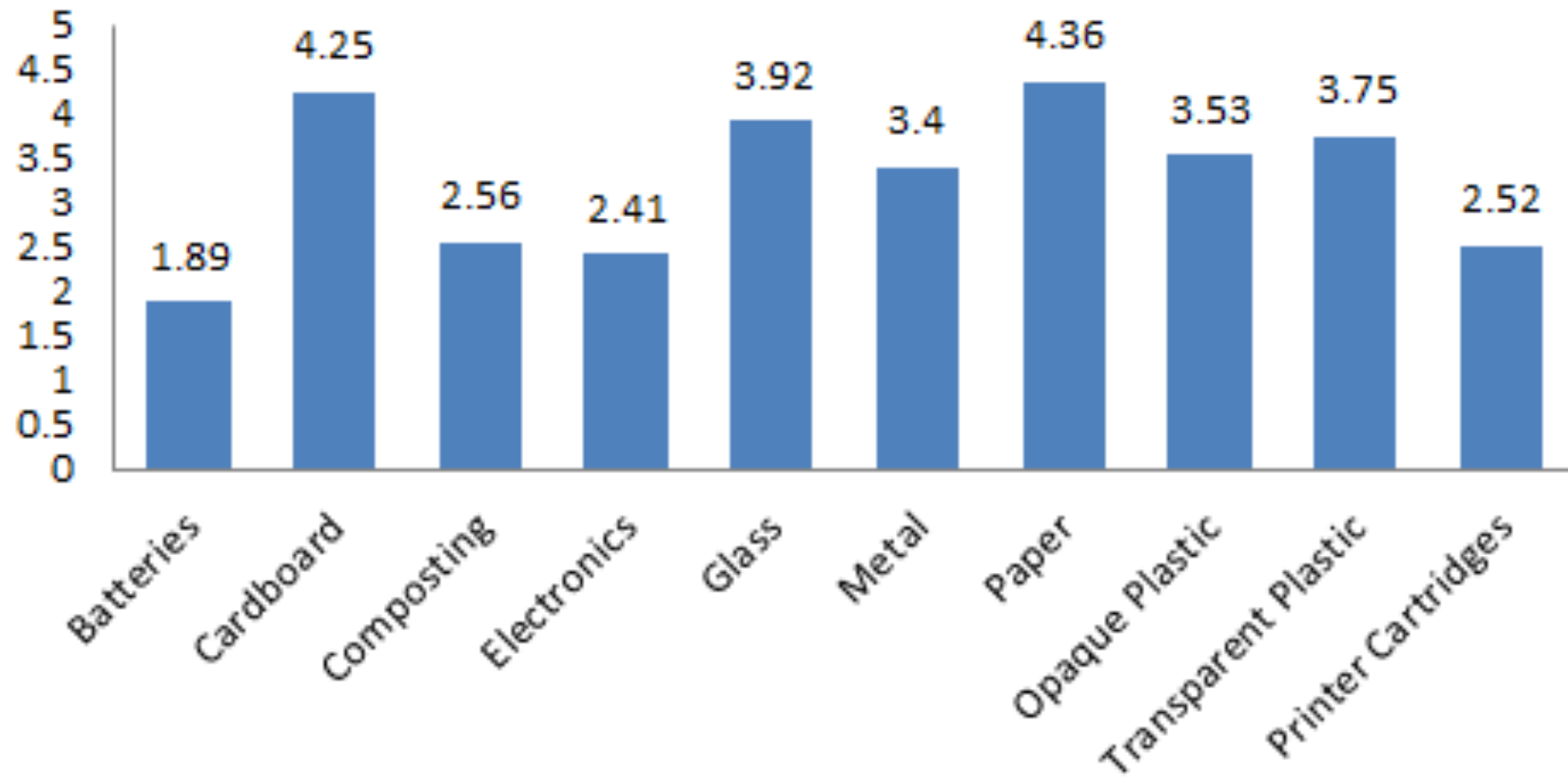
# Acknowledgements and Questions



# References

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## Recycling of Different Materials





# Do you think your home is energy efficient?

