

# Tudor Kitchen Evaluation

Objectives, Analysis, & Recommendations

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June 20, 2018



**WPI**



**Historic  
Royal Palaces**



# Goals & Objectives



Goal: Evaluate the re-presentation of Tudor Kitchens in order to improve re-presentation of Tudor Apartments

- ❖ Identify best practices and standards for interpretation in the heritage sector
- ❖ Identify the goals and intended outcomes for the Core Story Project through on-site staff interviews
- ❖ Assess Visitor responses to the re-presentation and interpretation of the Tudor Kitchens

# Objective 1: Review Heritage Interpretation

- ❖ Visited other heritage sector sites and museums in the greater London area
  - Fulham Palace
  - Ham House
  - Windsor Castle
  - National Gallery
- ❖ Evaluated the individual interpretation methods at each site and their effectiveness
  - Descriptive and directive signage; little use of technology
  - Few costumed interpreters, mostly curators



*Signage at Fulham Palace*



*Exhibit at Ham House*

# Objective 2: Interviewed HCP Staff

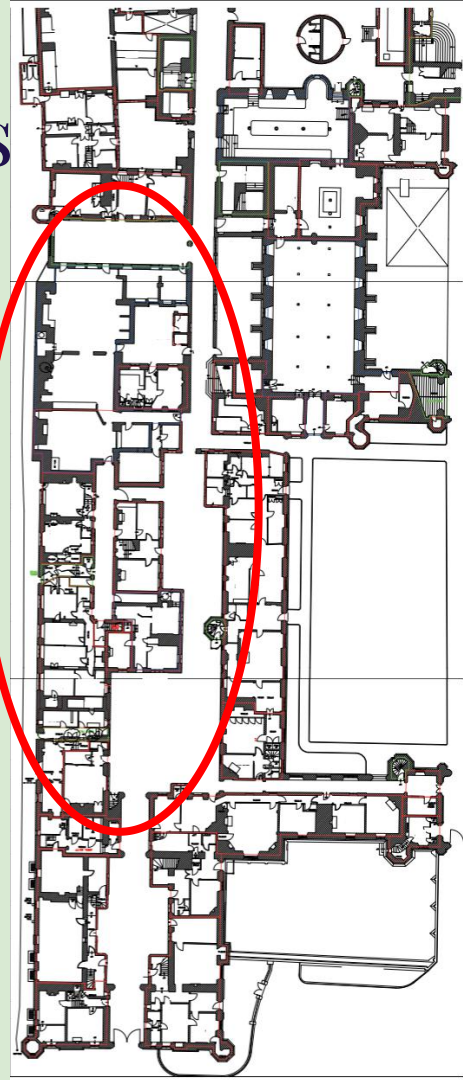
- ❖ Chose staff members to interview about the Core Story Project.
  - Cat Buffrey, Head of Arts and Cultural Programming
  - Richard Fitch, HRP's Kitchens Interpretation Coordinator
  - Liam Stanley, Manager of Front of House
  
- ❖ Conducted semi-structured staff interviews about personal opinions
  - Staff members had similar opinions & hopes regarding the Core Story Project
    - Hope it will increase immersiveness
    - Make history more accessible to all people
    - Increase visitors emotional connection to History



# Objective 3: Evaluate Visitor Responses

## ❖ On-Site Surveying & Tracking

- Tracked & surveyed in pairs
  - Staggered what time of day
  - Approx. 20 guests per day
  - May 24th through June 9th
- Used software “Qualtrics” for surveying
- Used pen and paper method for tracking
- Used Excel for analysis



# Analysis Points

## Surveying

- ❖ Compare interest in different interpretation methods
  - Reactions to new technology
  - Reactions to new live interpretation
- ❖ Summarize overall “feelings” regarding the Tudor Kitchens
- ❖ Discover which interpretation method was found most effective

## Tracking

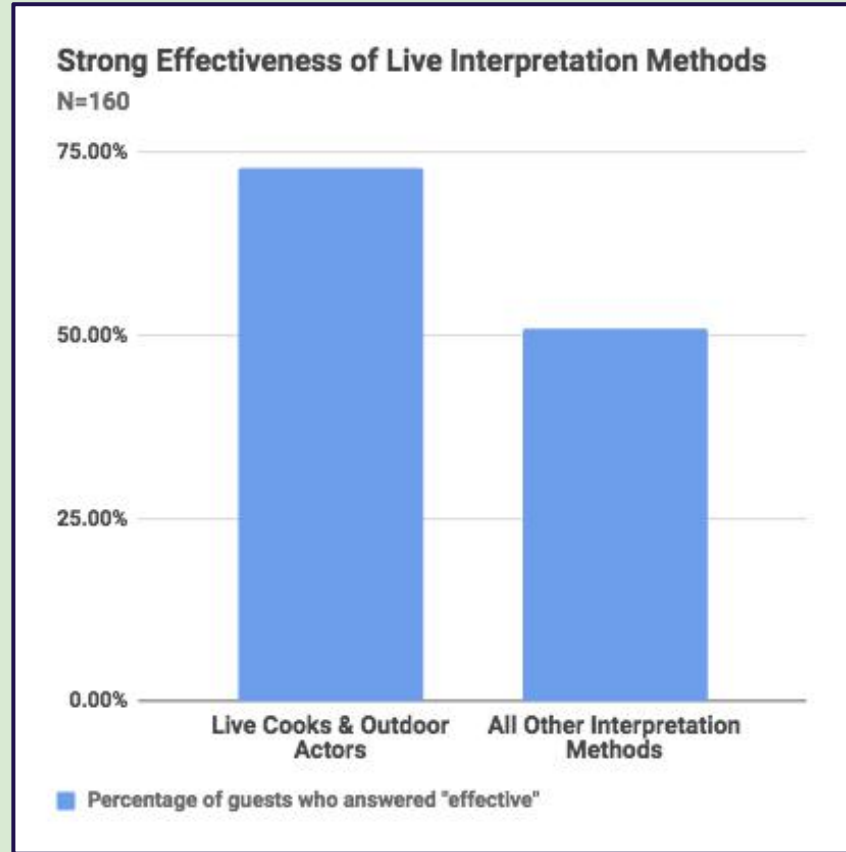
- ❖ Use dwell time to figure out most popular “stations” in the exhibit
- ❖ Analyze differences between time of day
- ❖ Analyze differences between audio guides/no audio guides

# Analysis Objective 1

Most Effective Interpretation  
Methods

# Analysis: Actors and Live Interpreters

*Live interpretive methods were ranked “effective” by nearly three-quarters of surveyed guests*

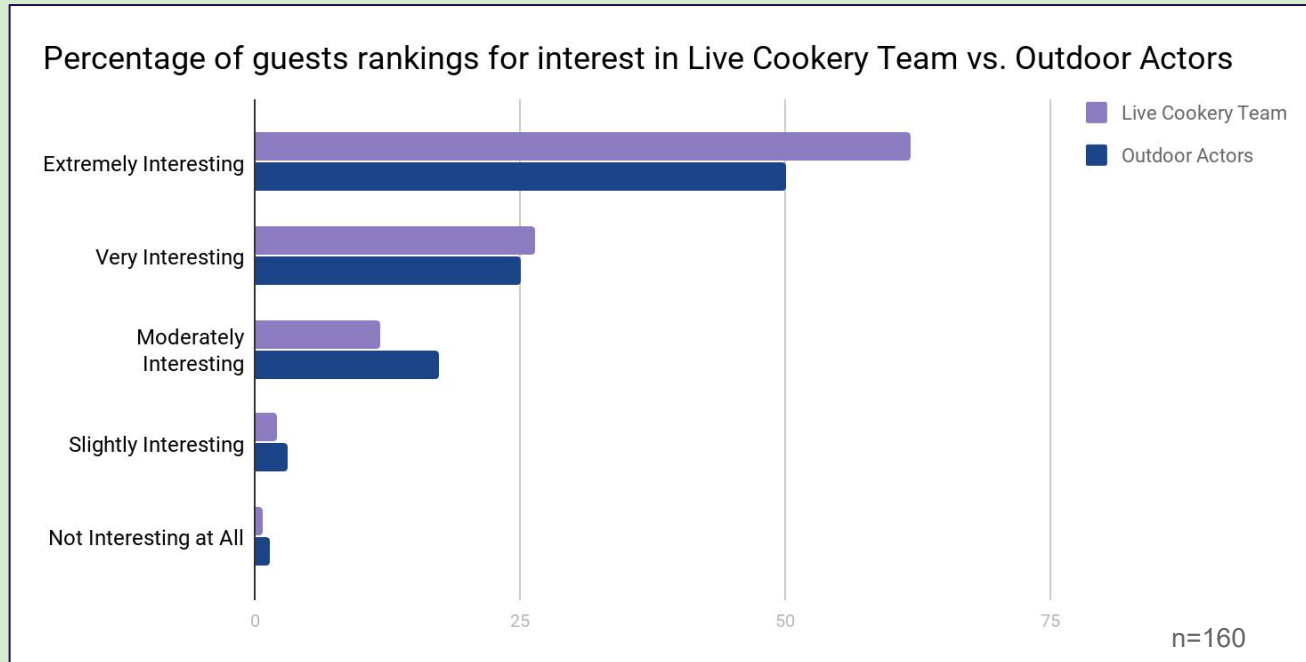




# Analysis: Actors and Live Interpreters

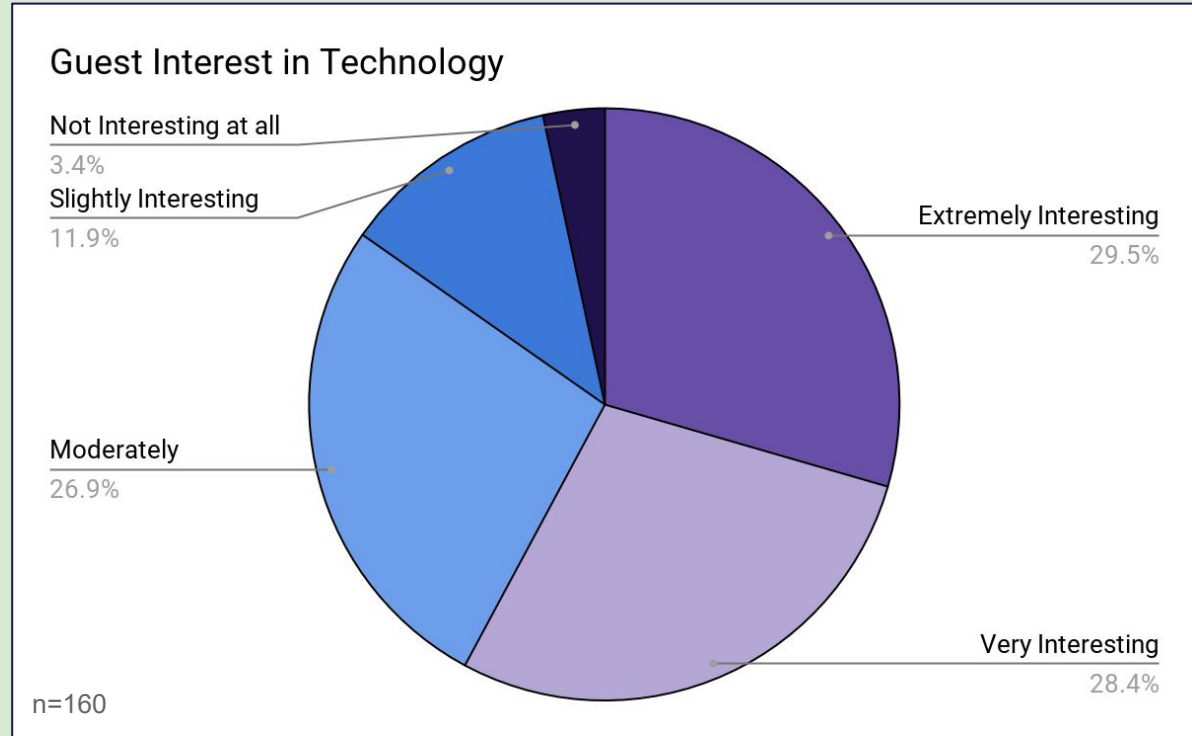
*Discrepancy in level of guest interest  
between Live Cooks and Actors*

*Likely due to approachability of cooks*



# Analysis: Technology

*Technology received the most diverse set of reviews, with three of the rankings taking up approximately one quarter each*



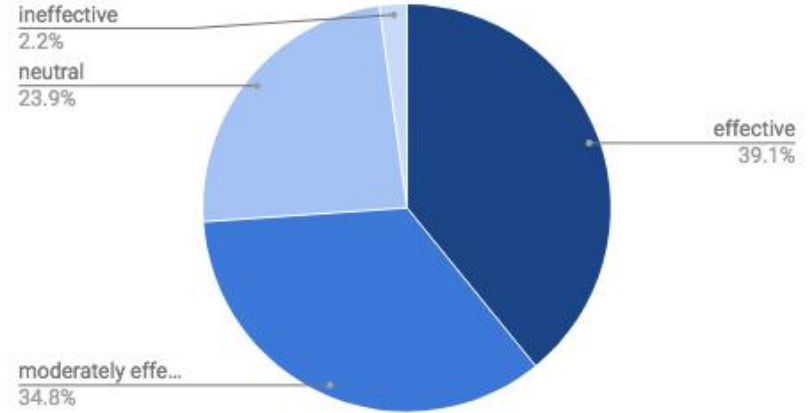
# Analysis: Technology

*There is an age discrepancy in technology*

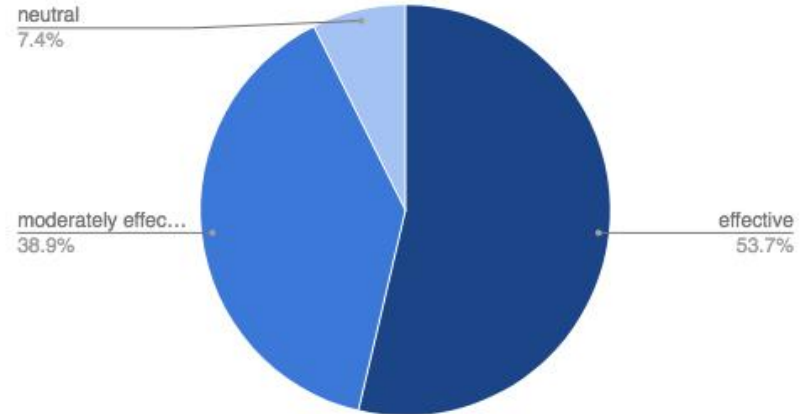
*People that are the age of 55+ tend to not interact with the technology present*

*Children's involvement with technology influences parent involvement, affecting visitor experience of adults.*

Visitors 55+: Effectiveness of Technology N=46



Visitors 16-54: Effectiveness of Technology



# Analysis Objective 2

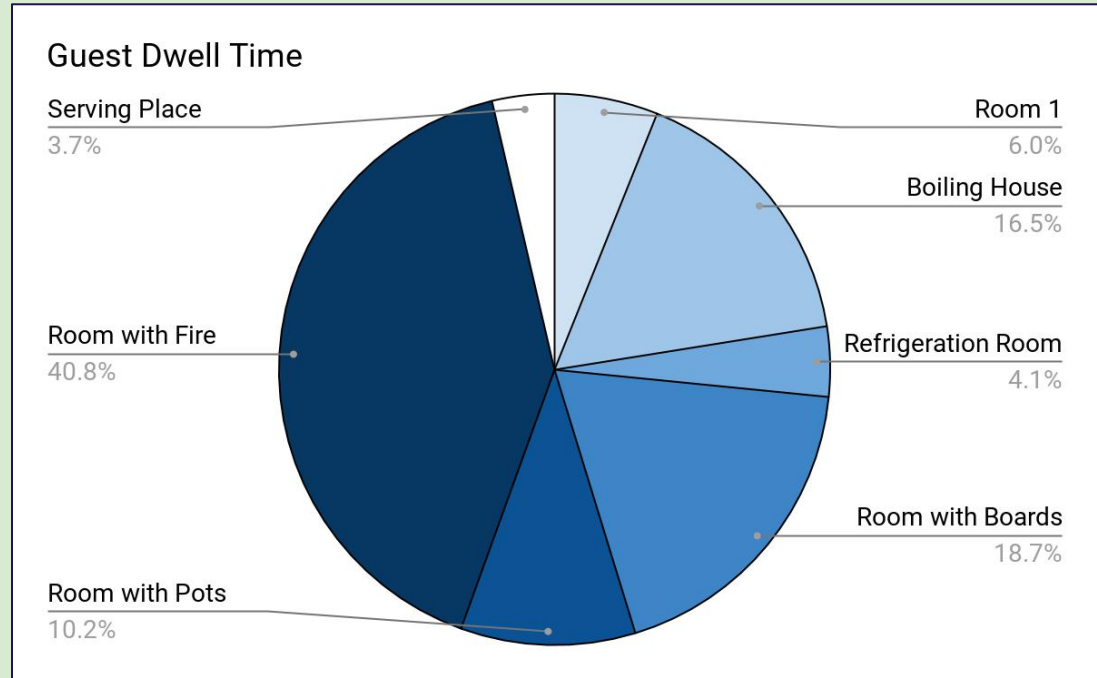
Understand Guest Behavior

# Analysis: Popular Stations

*Nearly 70% of the visitors dwell time were in the main Tudor Kitchens*

*40% of the visitors dwell times were in the Fireplace*

*Around 20% were in the Room with the Cutting Boards*



n=160

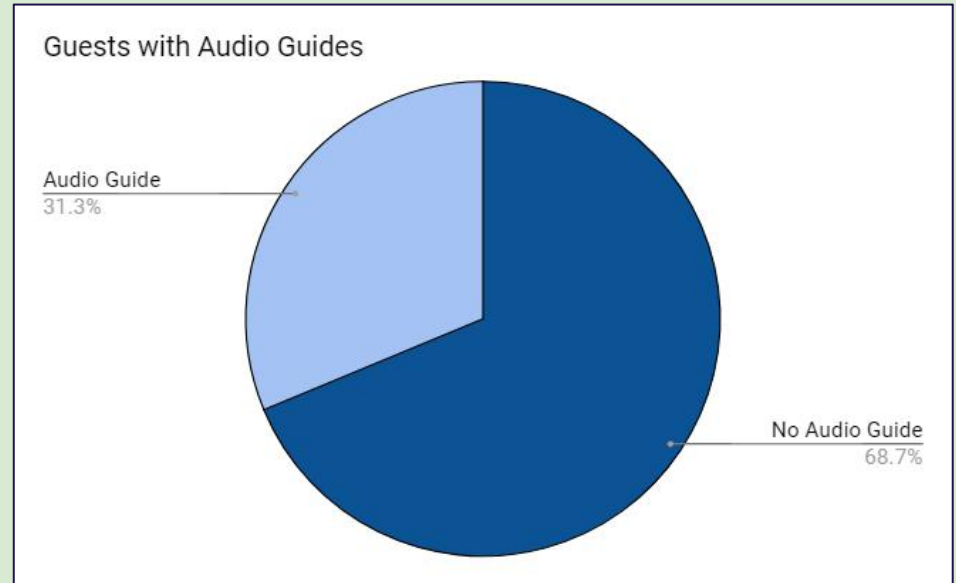
# Analysis: Time of Day

- ❖ *Average time through whole Kitchen during Morning: 7 minutes 30 seconds*
  - *Visitors hurried to finish the Kitchens*
  - *Cooks begin setup at 11:00 am, usually cooking by 11:30 am*
    - *Many guests before 11:30 am suggested actors or cooks*
- ❖ *Average time spent through whole Kitchen during Lunch: 7 minutes 56 seconds*
- ❖ *Average time spent during during Late Afternoon: 10 minutes 18 seconds*
  - *People take their time, especially at the Boiling House*
  - *Traffic is a lot slower*



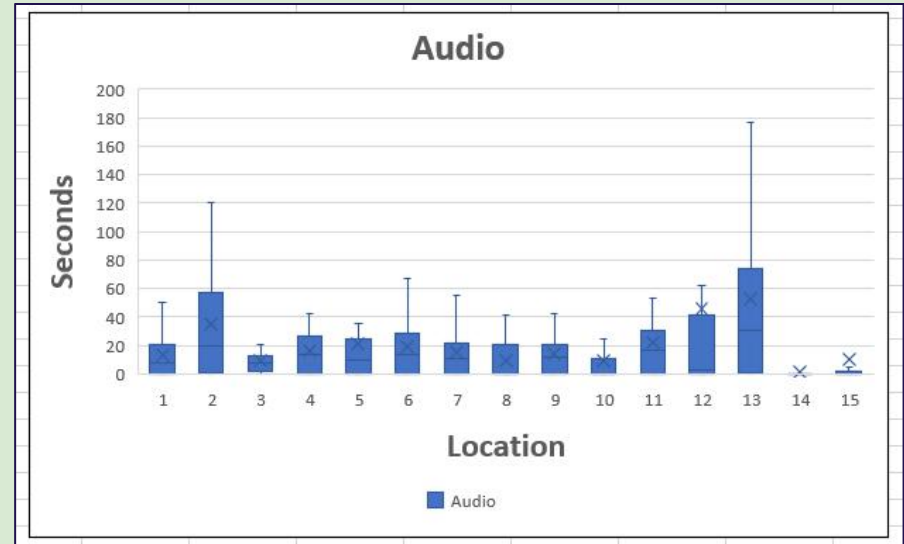
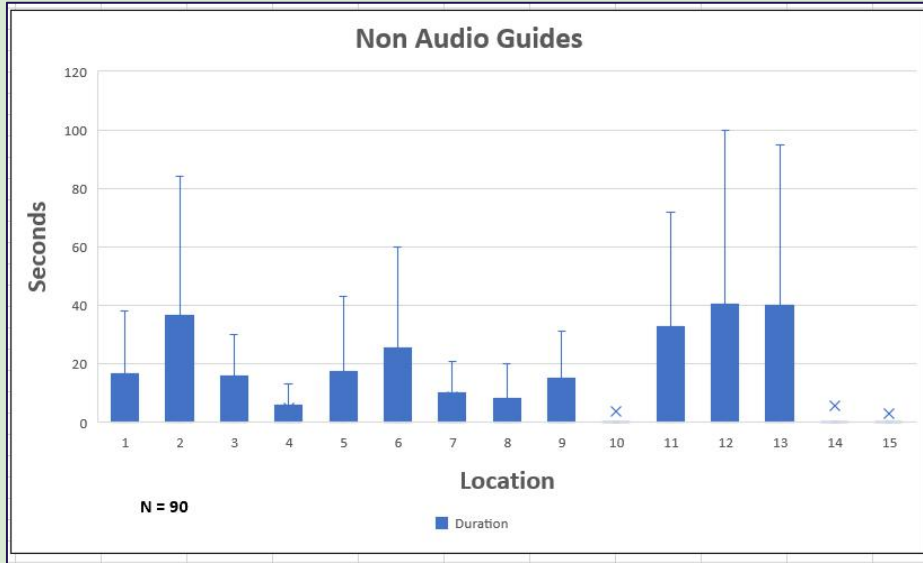
# Analysis: Effects of Audio Guides

- ❖ *Visitors with audio guides are more willing to get involved*
- ❖ *Photographs*
  - 46% (Audioguide) v.s. 30.39% (No Audioguide)
- ❖ *Technology*
  - 32% (Audioguide) v.s. 18.63% (No Audioguide)
- ❖ *Discussion*
  - 18% (Audioguide) v.s. 16.67% (No Audioguide)



n=160

# Analysis: Effects of Audio Guides



*The difference in dwell time is less than 1% for each station between Audio Guide and no Audio Guide*

n=160

# Analysis: Technology vs Actors/Live Interpreters

Front		
	Technology	No Technology
Actors/Live Interpreters	15 minutes	12 minutes 34 seconds
No Actors/Live Interpreters	8 minutes 25 seconds	7 minutes 25 seconds

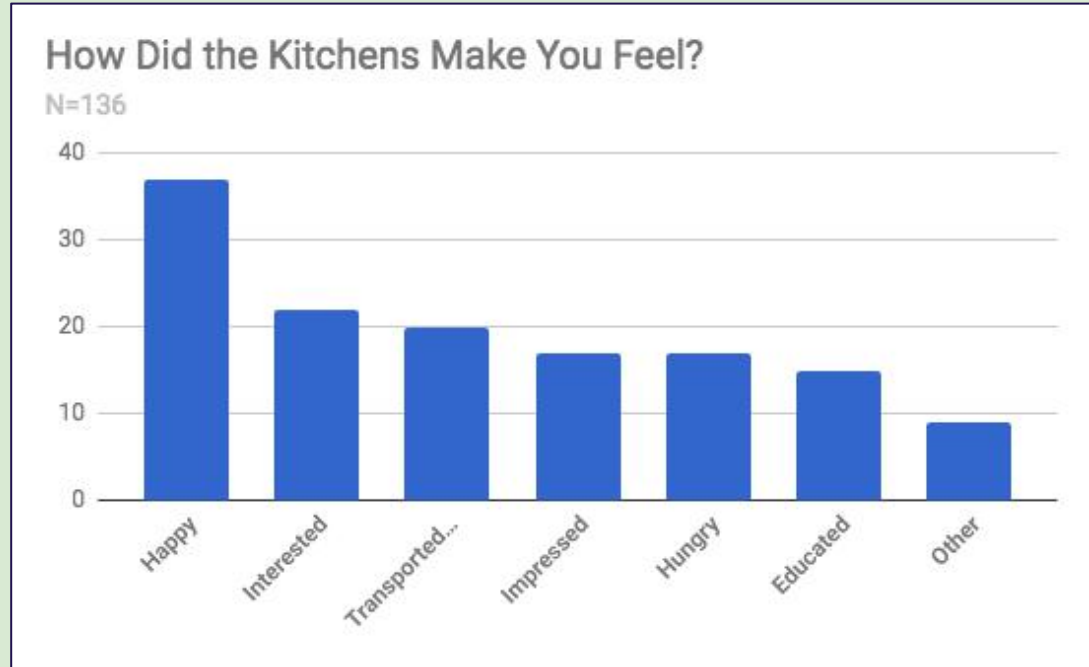
*Visitors doubled their time when interacting with the Actors/Live Interpreters*

# Analysis: Objective 3

Understanding Guest Experience

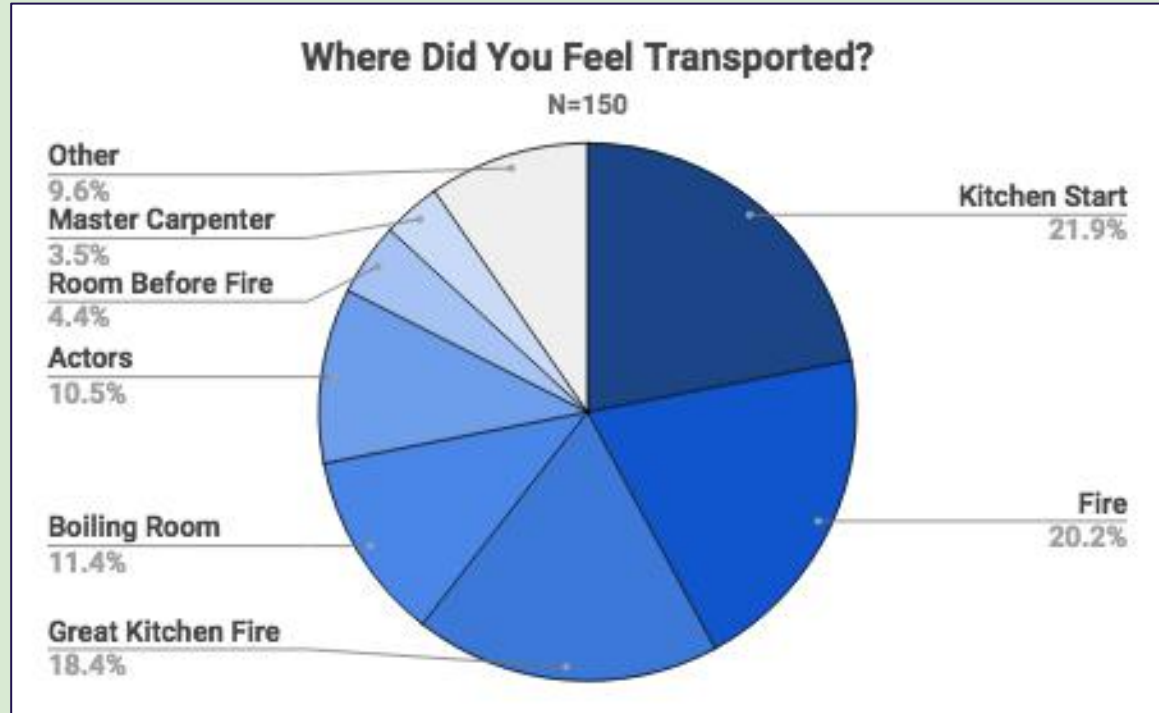
# Analysis: Feelings Towards the Kitchen

*Though the question was open-ended, 15% specifically said they felt transported through time in some way*



# Analysis: Feelings Towards the Kitchen

*When asked where they first felt they were “in Henry VIII’s Kitchen’s”, half of guests said either the fire or the actors*







# Recommendations

# Signage for Kitchens

- ❖ *Guests are unsure what they are allowed to do*
  - *Touched when they observed others touching technology*
  - *Had trouble finding audio guides*
- ❖ *One sign by kitchen entrance*
  - *By door in master carpenter's court*
  - *Says everything is touchable*



# Actors Lead Tour Groups



- ❖ *Confusion while in a tour guide around the kitchens*
  - *Actor only lead some of the time*
- ❖ *Have an actor lead all the way through the kitchens*
  - *Main actor interact with other actors along the way*
  - *Actor talks about where people across the Kitchens would be working*



# Simulate the Job Experience at the Tudor Apartments

- ❖ *Have live staff working*
  - *Encourage visitors to watch and interact with their work*
  - *Encourage to attract young kids to attach the adults*
  - *Have actors dress up as Courtiers and their servants*
  - *Discuss Politics back during King Henry VIII*





# Have Food Samples

- ❖ *Received comments that the visitors felt “hungry”*
  - *Visitors want to eat the food*
  - *Staff are already trained cooks*
  - *Bring visitor experience to life*
- ❖ *Hygienic & Allergen concerns*
  - *Identify ingredients*
  - *Provide small samples*

# Live Interpreters Beginning Earlier

- ❖ *Guests really enjoyed live interpreters*
  - *Felt “Step back in time”*
  - *“Brought the place to life”*
- ❖ *Large influx of guests around 10:30*
  - *Live interpreters don’t start working till around 11*
  - *Commented “it would be better if they were actors”*





# Acknowledgements

**Sponsors: Aaron Manning, Catherine Buffrey**

**Hampton Court Staff: Richard Fitch, Liam Stanley**

**Advisors: James Hanlan, Gbetonmasse B. Somasse**

An aerial photograph of a large, historic estate. On the left, a wide river flows through the landscape. To the right of the river is a large, multi-story red-brick building with many windows. In front of the building is a large, formal garden with geometric patterns, hedges, and a central fountain. The background shows more trees and a distant city skyline under a clear blue sky.

# Thank You!

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