

#### **MA PLTW Grant Info Overview**

PLTW Networking Conference October 12, 2018







## CONNECTING THE CAREERS OF TOMORROW TO THE CLASSROOMS OF TODAY

### There are three objectives for today's session

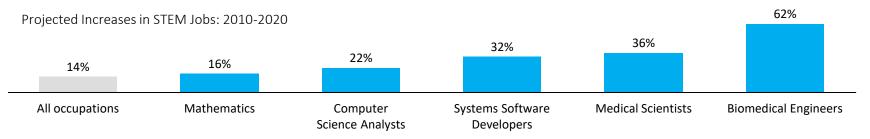
- 1. Share an overview of PLTW in Massachusetts
- 2. Share about the grant opportunity
- 3. Answer questions



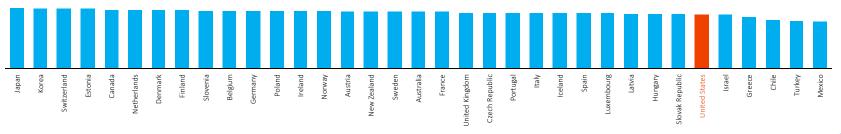
### Preparing our students for the future is critical

**STEM is the future.** The world economic forum cites that 65% of children entering school today will have jobs that do not yet exist.<sup>1</sup>

The K-12 system isn't 21<sup>st</sup> century-ready. Over the next 10 years U.S. industries will need one million more STEM graduates than our system will generate. <sup>2</sup>



**This issue is urgent.** American students ranked 30<sup>th</sup> among the 35 OECD member nations in math competency and 19<sup>th</sup> in science.<sup>3</sup>





<sup>&</sup>lt;sup>1</sup> Executive Summary: The Future of Jobs: Employment, Skills and Workforces Strategy for the Fourth Industrial Revolution. World Economic Forum.

<sup>&</sup>lt;sup>2</sup> PCAST President Obama's Council of Advisors on Science and Technology. (February 2012).

<sup>&</sup>lt;sup>3</sup> PISA 2015 Results: Excellence and Equity in Education. PISA.

# A partnership between PLTW, WPI, and Mass STEM Hub will help to deepen and enrich programming





Expanding the existing affiliate relationship to provide additional training options for teachers



Providing premier K-12 curriculum in Computer Science, Engineering, & Biomedical

Creating an ecosystem of enrichment activities and supports around PLTW to maximize the impact for students and teachers



## MSH helps schools implement programming that builds critical thinking, complex problem solving, and STEM skills

Our **MISSION** is to provide schools with access to and support for premier STEM programming that engages students and prepares them for college and 21<sup>st</sup> century careers.





# The first proven program that we are working to support in Massachusetts is Project Lead The Way

#### **ELEMENTARY**

Grades K-5

#### **MIDDLE**

Grades 6-8

#### HIGH

Grades 9-12

#### Engineering

Computer Science

Biomedical Science

#### Launch

- 24, 10-hour modules for grades K-5
- Students engage in critical and creative thinking, teamwork, and perseverance

#### Gateway

- 10, nine-week units for grades 6-8
- Hands-on projects support student-led learning, and drive deep comprehension

#### **Engineering**

- 9 year long classes
- College credit & capstone

#### Comp Science

- AP aligned sequence
- Cybersecurity course

#### BioMed

- 4-course pathway
  - College credit & capstone

Example problem-based student projects



Developing a toy for a child with CP







# PLTW increases student preparedness for and interest in STEM by offering high-quality applied learning K-12







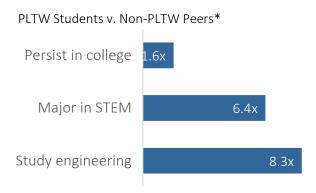


Project Lead The Way's impact has been validated by research

#### Achievement

PLTW students outscored non-PLTW peers in math & science (+5 points in math and science, 0.15 standard deviation/0.05 sd respectively)

#### Higher education



#### Premier endorsement



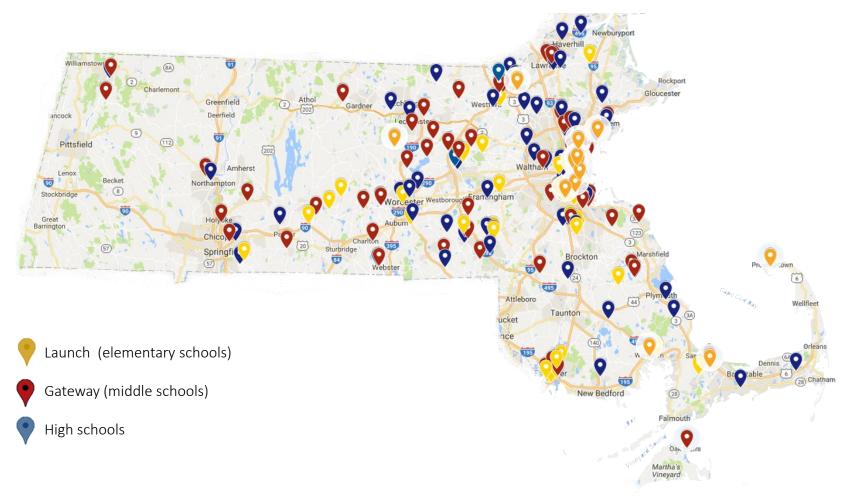
PLTW is just one of four programs endorsed by Change the Equation as ready to scale nationwide.



\* Results for PLTW students are for students who completed 3+ PLTW courses, statistically significant impact was also found for students who completed only 1 course.

Sources: Academic Achievement: Schenk et. al (2011), "A Study of the impact of PLTW on achievement outcomes in Iowa", Iowa Dept of Education; Higher Ed Outcomes: Pike et al. (2014), "Using propensity scores to evaluate education programs", Indiana Univ.-Purdue Univ.-Indianapolis.

### There are over 200 PLTW schools in Massachusetts





## The statewide plan provides additional supports and programming to PLTW students & educators

**Example Connections** 

<u>Industry partners provide authentic industry experiences</u> for students and teachers to bring real life professional experience into the classroom and competitions

<u>Student competitions and events</u> allow students to demonstrate their learning and interact with STEM professionals

<u>Networking and advanced teacher training</u> provide opportunities for teachers to connect with colleagues to improve their programs

Model sites showcase top-quality programs for educators to visit and learn from



## State investment along with a significant grant from One8 will help schools create STEM pathways using PLTW

### Baker-Polito Administration Awards \$1 Million Grant to Develop STEM High-Quality Career Pathways for Students

First-of-its kind grant will increase access to project-based STEM courses across Massachusetts

## Baker-Polito Administration Awards \$1.7 Million to Help More Students Study STEM

**BOSTON** — The Baker-Polito Administration today announced \$1.7 million in school grants to expand computer science, engineering, and biomedical science education for students at 73 schools across the Commonwealth in grades K-12

The state and One8 have renewed their commitment, making another \$1,000,000 in funding available for schools to implement starting in 2019-20



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# This year's grant looks to replicate last year's efforts to expand and improve PLTW in Massachusetts

### School eligibility

- Open to all public schools, K-12
  - Current schools to expand current programs
  - Current schools to adopt new programs
  - New schools to adopt for the first time
- Competitive preference to schools that students from economically disadvantaged backgrounds
- Competitive preference to districts building out pathways across schools



- All PLTW programs included for in-school implementation
  - Launch (grades K-5)
  - Gateway (grades 6-8)
  - HS Engineering, Biomedical, and Computer Science











## So what makes a compelling application for the Massachusetts grant?

- Meaningful and sustained student exposure to the program (e.g., multiple units/modules/courses for students over multiple grades)
- Plan for significant student participation at the school level over time (e.g., 75-100% students participating at the K-8 level by year 3, 15-25% of high school students participating by year 3)
- Teacher and leader champions
- Plan to financially sustain the program after the grant



# Grants are intended to defray the start up costs associated with a new program or significant expansion

### Allowable expenses

- Core Training
- Program required durable equipment and supplies
- Required computers and/or tablets (per PLTW device ratio guidelines)

### Unallowable expenses

- Participation Fee
- Consumables
- Salaries or stipends or benefits
- Meals
- Infrastructure or renovations
- Indirect Costs
- Equipment and supplies listed as "Optional"



### For target grant size, school should use standard PLTW grants as a model

**PLTW STANDARD:** Vast majority of budgets should align to standard PLTW grants

MAXIMUM AWARD: Robust implementations may seek additional funding, based on:

- # of students reached at the school level
- # of modules/units/courses offered
- # of teachers trained

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|  | Program             | Standard | Max      |
|--|---------------------|----------|----------|
|  | Launch (K-5)        | \$7,500  | \$20,000 |
|  | Gateway (6-8)       | \$20,000 | \$40,000 |
|  | HS Computer Science | \$20,000 | \$30,000 |
|  | HS Engineering      | \$35,000 | \$50,000 |
|  | HS Biomedical       | \$35,000 | \$50,000 |

#### **Funding notes:**

- Allowable funds: PLTW training, required equipment & materials, required computer hardware
- Unallowable funds: Participation fee, consumables, teacher stipends, meals, indirect costs, optional equipment
- Fund disbursement: Over two years for new program implementation grants



# The Massachusetts specific grant opportunity seeks to minimize additional requirements

- Implement PLTW according to your school's gran plan
- Attend grant convening on Tuesday, March 5<sup>th</sup> (snow date Wednesday, March 13<sup>th</sup>)
- Complete required PLTW training (@ WPI)
- Administer end-of-course assessments to all PLTW enrolled students (high schools only)
- Roster students in the PLTW system and the DESE reporting system by Oct 1
- Attend PITW Massachusetts Conference
- Administer student & teacher annual survey
- Complete **financial** report



### The first part of the application is due November 16<sup>th</sup>

#### Part 1 of Application

- Due Nov 16<sup>th</sup>
- Accessed through myPLTW
- Utilize the "Save and return later" functionality
- One application <u>per school per program</u>
- One application allows your school to be considered for multiple grant opportunities

#### Part 2 of Application

- Due Jan 9<sup>th</sup> (invites out Nov 30<sup>th</sup>)
- Competed as a PDF
- Seeks additional programming detail and grant budget



### **Next steps**

- Visit the PLTW website: <a href="www.pltw.org">www.pltw.org</a> and create a myPLTW account to access the grant application
- Plan for the PLTW programs you want to offer
  - Gather buy-in at the teacher, school leader, and district level
  - Consider budget for the short and long term
  - Select a teacher
  - Determine scheduling
- Take advantage of MA-specific grant opportunities
  - Reach out to Mary with questions
  - Attend a tour to see PLTW programming in action and build support amongst teachers & leaders in your district



# We have several upcoming PLTW school tours for your to learn more, build support, see the program in action

| Date       | Time       | Location                       | Programs                                 |
|------------|------------|--------------------------------|--|
| Tue Oct 23 | 8:45-12:00 | Uxbridge HS                    | HS Engineering and HS Biomedical Science |
| Wed Oct 24 | 9:30-12:00 | Thomas Prince                  | Launch and Gateway (K-8)                 |
| Thu Oct 25 | 9:30-12:00 | Randolph MS                    | Gateway (6-8)                            |
| Tue Oct 30 | 8:30-12:00 | Leominster HS &<br>Sky View MS | Gateway (6-8) & HS Engineering           |
| TBD        | TBD        | Plymouth                       | HS Biomedical Science                    |

### Can't make a tour?

Info session at WPI 10/16 8:00-9:30 Webinar 10/17 3:30-4:30



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### For more information, please contact:

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