Section 1: Education Experience

Q1 - What is your current education level?

Education Level

Q2 - What education methods have you used as a student?
Section 2: Time Availability

Q3 - When would you prefer to take a certification course or participate in class activities during a normal week?

Q4 - How much time would you be capable of committing to a course per week?

Mean: 4.34 Hours
Section 3: Device Preference

Q5 - Do you have access to the following online learning tools?

Q6 - How important to you is mobile support for an online course platform?
Q7 - What devices do you use or prefer for online learning?

![Preferred Device Bar Chart]

Section 4: Education Preference

Q8 - How much do you value the inclusion of each educational method? (On a scale of 1 - 5)

![In-Person Rating Bar Chart]

Mean: 4.17
Mean: 3.53

Mean: 3.38
Q9 - What motivates you to stay engaged with and complete an optional course?

This was an open-response question. Responses have been organized into these categories for easier analysis.

**Sources of Motivation**

- **CO** → Compensation: Incentives or reimbursement for time spent
- **EW** → Engaging Work: Assignments and work that engages students
- **FL** → Flexibility: Flexibility with scheduling and deadlines so that students can do work on their own time.
- **FB** → Instructor Feedback and Interaction: Feedback on work from an instructor and access to a direct line of communication with the instructor.
- **IS** → Interest in Subject: Interest in material and subject matter.
- **KT** → Knowledgeable Teacher: A teacher who knows what they are talking about and has lived experiences with the topics.
- **LVS** → Learning Valuable Skills: Learning skills and information that will apply to their lives and work.
- **PI** → Peer Interaction: Chats and discussions with peers. Group assignments and projects.
Section 5: Pacing Preference

Q10 - Do you prefer course materials to be completely available from the start or gradually made available?

Q11 - What is your preferred course pacing?
Section 6: In-Person Classes

Q12 - How far would you be capable of traveling to attend an in-person class?

Mean: 16.8 Miles
Median: 20 Miles

Q13 - How often would you want in-person live sessions to be held?
Q14 - What length of in-person live sessions would you find most manageable?

![Preferred In-Person Class Length](image)

Q15 - Are there any additional challenges you face when traveling to or participating in in-person classes?

This was an open-response question. Responses have been organized into these categories for easier analysis. Responses like "No" have been omitted.

![Additional Challenges with In-Person Classes](image)
Section 7: Online Classes

Q16 - How often would you want online live sessions to be held?

Q17 - What length of live sessions would you find most manageable?
Q18 - Are there any additional challenges you face when accessing or participating in online classes?

This was an open-response question. Responses have been organized into these categories for easier analysis. Responses like “No” have been omitted.

![Bar Chart: Additional Challenges with Online Classes]

- Regular Breaks: 2
- Distractions: 1
- Difficulty Sitting Still: 1
Section 8: Final Suggestions

Q19 - Do you have any other preferences or suggestions for the format or structure of a course?

This was an open-response question. Responses have been organized into these categories for easier analysis. Responses like “No” have been omitted.

**Final Preferences and Recommendations**

- **Anonymity**: The option to remain anonymous.
- **Interaction**: Interactive participation in classes and lessons.
- **Lived Experiences**: Instructors with lived experiences that can be shared with students.
- **Course Materials**: Access to course materials or notes that students can review.
- **Set Schedule**: A consistent, predictable at regular times.
- **Self-Pacing**: Self-paced work. Long deadlines allow students to fit work into their schedules.