

Summer Reading ABCs and Assignments

Dear Parents of Incoming 4th Graders:

What is the best way to make summer reading effective for your child? According to a recent study by James Kim, associate professor of education at Harvard University, educators and parents need to follow the ABCs:

*"**A**ccess to books. It's critical that kids have access to a wide variety of books over the summer months, but we know that access alone doesn't make a strong impact.*

***B**ooks that match readers' ability levels and interests. For young people's reading skills to improve, they need to read books that align with their own reading levels. Reading books that are too easy or too hard won't help!*

***C**omprehension, as monitored and guided by an adult, teacher or parent. The most important piece to making summer reading effective is the help of an adult who can ask questions and guide kids to better understand what they are reading."*

To help boost fluency and comprehension, make the reading process more interactive at home by reading along with your child and using these guided reading strategies: ask questions about the story and allow your child to ask questions; summarize or ask your child to summarize; reread hard-to-understand passages.

Required Reading:

- Read any **one** book from the *I Survived...* series of books. If your child **does not** have a book from this series then he/she can substitute it for any **historical fiction book** based on his/her reading and interest level
- Read **any two fiction books** based on his/her reading and interest level

The book report forms and directions are attached. The reports will be due on the first day of school and will count toward the first trimester English Language Arts grade.

God Bless!

Mrs. McGeough

4th Grade Summer Reading Assignment for Self-Selected Books

Your child will be required to write *four* different responses about each book. Each entry must be well written (neat and grammatical) and must contain at least 4 sentences. The final product should be a minimum of 2 pages totaling 8 entries.

Journal Entry Prompts: For each self-selected book, choose four prompts and answer:

1. I can write a plot summary.
2. I can describe the main characters.
3. I can write as a character in the book describing how I feel about an event in the book.
4. I can compare characters or events in the book to people and events in my life.
5. I can describe the conflict (problem) in the book that keeps the story moving.
6. I can make a connection to another book I have read.
7. I can explain why a character chooses a certain action.
8. I can explain what this book teaches about life.

- Please write your entries on loose-leaf or type it on the computer and print it out.
- Do not use a notebook or journal book.
- Each book should begin a new sheet for its entries.
- Begin each entry with the prompt selected.
- **You should have a minimum of two pages ready to submit upon your return to school in the fall.**

Label each sheet with your name and the title of the book for which you are writing. Include the entry number and the entry prompt for each entry.

Alex Gator

June 12, 2021

The Family Under the Bridge by Natalie Savage Carlson

Journal Entry #2: ***I can describe the main characters.***

The main characters in *The Family Under the Bridge* are...