

## Scoring Rubric for Summer Reading Responses (5th Grade)

Name: \_\_\_\_\_

	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1<sup>st</sup> Report</b>	<b>2<sup>nd</sup> Report</b>
<b>Content</b>	The response fully addresses the question/prompt and presents a substantial amount of information. Statements are supported with specific details.	The response fully addresses the question/prompt and contains a moderate amount of information. Statements are supported with general ideas.	The response partially addresses the question/prompt and contains some information. Statements are not supported	The response does not address the question/prompt. Statements are not supported. The response may reflect a misunderstanding of the material.		
<b>Command of Language</b>	Sentences are correctly written. Writing exhibits clear and precise word choice. There are no spelling, usage, or grammar errors.	Sentences are correctly written but lacking precise word choice. There are a few spelling, usage, or grammar errors.	There are some errors in sentence structure. There are some spelling, usage, or grammar errors.	There are many errors in sentence structure. There are many spelling, usage, and grammar errors.		
<b>Presentation</b>	The response is organized and focused. The response is legible and neat.	The work may contain minor organizational flaws or the focus may be unclear. The response is mostly legible and neat.	The overall organization is confusing and the focus is unclear. The response is somewhat legible and neat.	The response is unorganized and the focus is unclear. The response is not legible.		
<b>Timing</b>	Work was submitted on time.		Work was submitted late.			
<b>Total</b>					/20	/20