Summer Reading, ABCs, and Math Assignments

Dear Parents of Entering 3rd Graders:

What is the best way to make summer reading effective for your child? According to a recent study by James Kim, associate professor of education at Harvard University, educators and parents need to follow the ABCs:

"*Access to books. It's critical that kids have access to a wide variety of books over the summer months, but we know that access alone doesn't make a strong impact.*

Books that match readers' ability levels and interests. For young people's reading skills to improve, they need to read books that align with their own reading levels. Reading books that are too easy or too hard won't help!

Comprehension, as monitored and guided by an adult, teacher or parent. The most important piece to making summer reading effective is the help of an adult who can ask questions and guide kids to better understand what they are reading."

The incoming 3rd Graders are required to read three self-selected books this summer and complete a book report for each one. Your child can read his/her books independently, with someone, or to someone.

To help boost fluency and comprehension, make the reading process more interactive at home by reading with your child and using these guided reading strategies: ask questions about the story and allow your child to ask questions; summarize or ask your child to summarize; reread hard-to-understand passages (Kim, 2016).
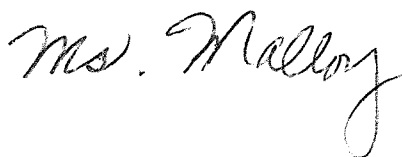
Required Reading:

- Read any **one** biography from the *Who Was …?* series of books
- Read any **two** fiction books at his/her reading and interest level

The book report forms are attached. The reports will be due the first day of school and will count toward the first trimester English Language Arts grade.

Required Math and ELA:

Students are expected to complete the attached worksheets that review Spring coursework from 2nd grade.

God Bless!   *Ms. Mallory*

Adding Bubbles

Name: _____   **Date:** _____

Hurry! If these numbers aren't added quickly using regrouping, they'll pop!

78
+ 28
‾‾‾‾

31
+ 38
‾‾‾‾

59
+ 44
‾‾‾‾

85
+ 12
‾‾‾‾

59
+ 29
‾‾‾‾

77
+ 21
‾‾‾‾

48
+ 29
‾‾‾‾

59
+ 28
‾‾‾‾

28
+ 28
‾‾‾‾

45
+ 34
‾‾‾‾

Ball Catch

Name: _____   **Date:** _____

Try to catch these bouncy balls quickly! Subtract using regrouping.

$$78 - 33$$

$$48 - 37$$

$$54 - 38$$

$$91 - 30$$

$$44 - 28$$

$$34 - 29$$

$$87 - 38$$

$$54 - 43$$

$$65 - 37$$
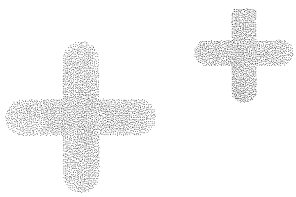
Add it Up!
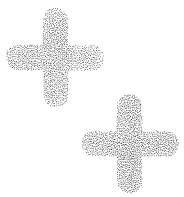
Name: _____   **Date:** _____

Add the numbers.

$$\begin{array}{r} 245 \\ +\ 258 \\ \hline \end{array} \qquad \begin{array}{r} 394 \\ +\ 105 \\ \hline \end{array} \qquad \begin{array}{r} 562 \\ +\ 291 \\ \hline \end{array}$$

$$\begin{array}{r} 296 \\ +\ 193 \\ \hline \end{array} \qquad \begin{array}{r} 506 \\ +\ 384 \\ \hline \end{array} \qquad \begin{array}{r} 588 \\ +\ 222 \\ \hline \end{array}$$

$$\begin{array}{r} 294 \\ +\ 294 \\ \hline \end{array} \qquad \begin{array}{r} 569 \\ +\ 175 \\ \hline \end{array} \qquad \begin{array}{r} 783 \\ +\ 211 \\ \hline \end{array}$$

$$\begin{array}{r} 677 \\ +\ 182 \\ \hline \end{array} \qquad \begin{array}{r} 318 \\ +\ 278 \\ \hline \end{array} \qquad \begin{array}{r} 258 \\ +\ 384 \\ \hline \end{array}$$

Making Change at the Grocery Store

Name: _____   **Date:** _____

Martin and his friends are at the grocery store. Answer each problem about making change. Show your work!

Martin has 78 cents. If he buys an apple for 24 cents, how much change will he get back?

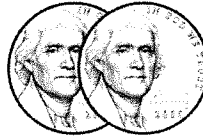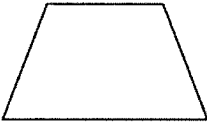Larissa has 59 cents. If she buys gum for 47 cents, how much change will she get back?

Herbert has 63 cents. If he buys a carrot for 14 cents, how much change will he get back?

Molly has 99 cents. If she buys a cookie for 57 cents, how much change will she get back?

Piles of Change

Name: _____   **Date:** _____

Add each group of change to find the total. Then circle the correct amount.

1.

A. $0.92   **B.** $1.00   **C.** $1.05   **D.** $1.25

2.
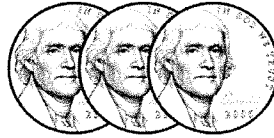
A. $1.33   **B.** $1.18   **C.** $1.28   **D.** $4.33

3.
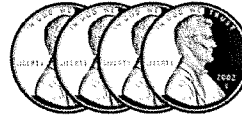
A. $0.97   **B.** $0.98   **C.** $0.99   **D.** $1.00

4.
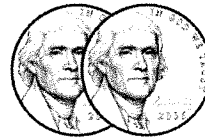
A. $0.95   **B.** $1.10   **C.** $1.25   **D.** $1.62

Subtracting Eggs

Name: _____   **Date:** _____

Subtract the numbers to find the difference. Color the eggs with an even answer green. Color the eggs with an odd answer yellow.

$$\begin{array}{r} 738 \\ -\ 283 \\ \hline \end{array}$$

$$\begin{array}{r} 484 \\ -\ 372 \\ \hline \end{array}$$

$$\begin{array}{r} 533 \\ -\ 386 \\ \hline \end{array}$$

$$\begin{array}{r} 914 \\ -\ 830 \\ \hline \end{array}$$

$$\begin{array}{r} 394 \\ -\ 291 \\ \hline \end{array}$$

$$\begin{array}{r} 449 \\ -\ 293 \\ \hline \end{array}$$

$$\begin{array}{r} 874 \\ -\ 384 \\ \hline \end{array}$$

$$\begin{array}{r} 734 \\ -\ 493 \\ \hline \end{array}$$
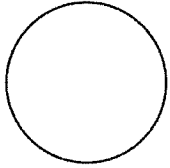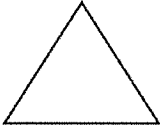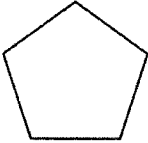
$$\begin{array}{r} 655 \\ -\ 342 \\ \hline \end{array}$$

Comparing 2D Shapes

Name: _____   **Date:** _____

Draw or label each shape and write how many edges and vertices it has in the table below. Remember: vertices are corners.
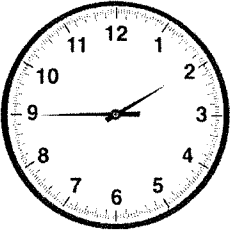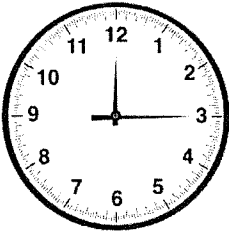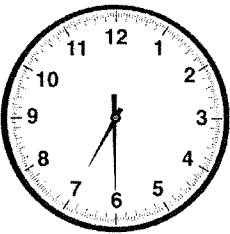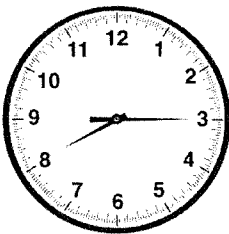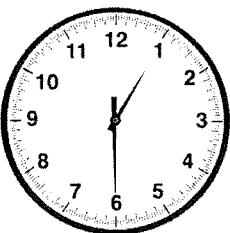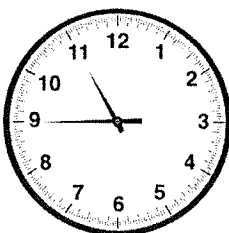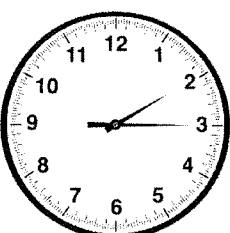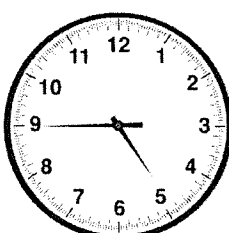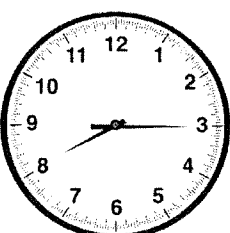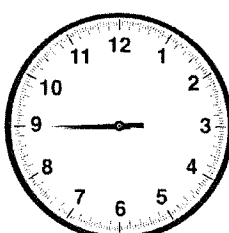
Shape	Name	Number of Edges	Number of Vertices
◯			
△	Triangle	3	3
	Square		
▭			
⏢			
⬠			
	Hexagon		

Match it: Quarter Hour

Name: _____   Date: _____

Circle the correct time shown on each clock.

(clock)	2:15 2:45 3:45		(clock)	12:15 3:15 3:00
(clock)	6:30 7:30 7:15		(clock)	8:45 9:15 8:15
(clock)	1:30 6:30 2:30		(clock)	12:45 11:45 12:00
(clock)	3:00 2:15 3:15		(clock)	6:45 6:15 5:45
(clock)	8:15 8:00 9:15		(clock)	10:45 9:45 9:15

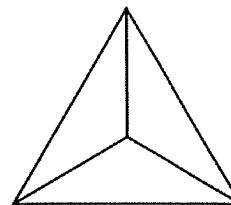# Color the Fractions

Name: _____   **Date:** _____

A fraction is part of a whole. The top number represents the part.
The bottom number represents the whole.

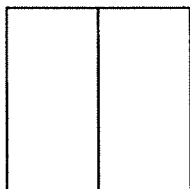*Color the parts of the shape that represent each fraction.*
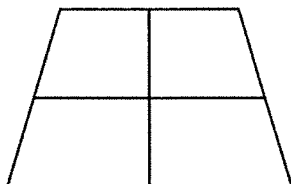
$\dfrac{3}{4}$
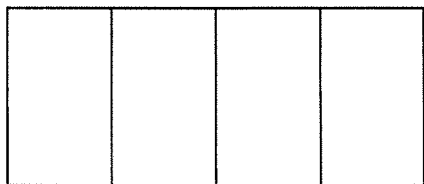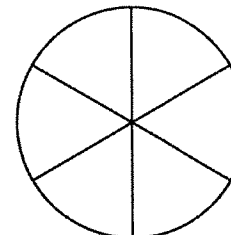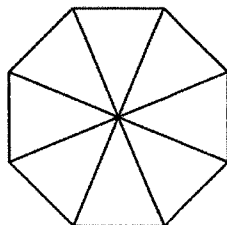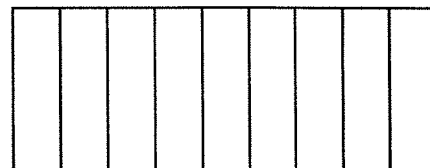
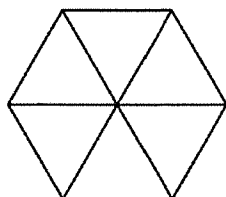$\dfrac{1}{3}$

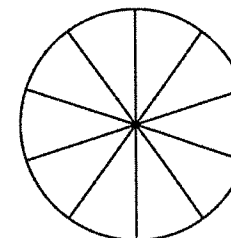$\dfrac{1}{2}$

$\dfrac{5}{8}$

$\dfrac{1}{4}$

$\dfrac{3}{6}$

$\dfrac{2}{8}$

$\dfrac{4}{9}$

$\dfrac{1}{6}$

$\dfrac{6}{10}$

Match the Clocks

Name: _____ **Date:** _____

Can you match the time shown? Draw a line to connect the two clocks that show the same time.