

Summer Reading, ABCs, and Math Assignments

Dear Parents of Entering 3rd Graders:

What is the best way to make summer reading effective for your child? According to a recent study by James Kim, associate professor of education at Harvard University, educators and parents need to follow the ABCs:

*"**A**ccess to books. It's critical that kids have access to a wide variety of books over the summer months, but we know that access alone doesn't make a strong impact.*

***B**ooks that match readers' ability levels and interests. For young people's reading skills to improve, they need to read books that align with their own reading levels. Reading books that are too easy or too hard won't help!*

***C**omprehension, as monitored and guided by an adult, teacher or parent. The most important piece to making summer reading effective is the help of an adult who can ask questions and guide kids to better understand what they are reading."*

The incoming 3rd Graders are required to read three self-selected books this summer and complete a book report for each one. Your child can read his/her books independently, with someone, or to someone.

To help boost fluency and comprehension, make the reading process more interactive at home by reading with your child and using these guided reading strategies: ask questions about the story and allow your child to ask questions; summarize or ask your child to summarize; reread hard-to-understand passages (Kim, 2016).

Required Reading:

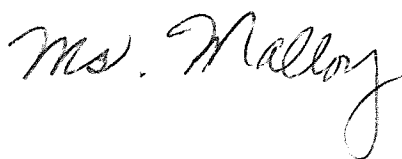
- Read any one biography from the *Who Was ...?* series of books
- Read any two fiction books at his/her reading and interest level

The book report forms are attached. The reports will be due the first day of school and will count toward the first trimester English Language Arts grade.

Required Math and ELA:

Students are expected to complete the attached worksheets that review Spring coursework from 2nd grade.

God Bless!



Name: _____ Date: _____

My Book Report

Title: _____

Author: _____

Illustrator: _____

Main characters:

Setting:

Beginning:

Problem:

How is it solved?

Review: _____

BOOK REPORT FORM: BIOGRAPHY



Title _____

Author _____

The book is a biography of _____, who
was born on (birth date) _____ in (birthplace) _____.

Write a summary of what you learned.

What is the most interesting fact about this person?

How would you describe this person?

If you could meet this person what question would you ask him/her?

Would you recommend this book? Why or Why not?

Find the Right Consonant Endings

Name: _____

Date: _____

For each list circle the correct **-ed** and **-ing** ending for the verb.

| | | | | |
|--------------|----------|----------|----------|-----------|
| Play | playing | playeng | played | plaed |
| Offer | offerred | offerred | offering | offerring |
| Share | sharing | shareing | shared | shareed |
| Rain | raining | raining | rainedd | rained |
| Move | moved | movved | movving | moving |
| Open | opening | opened | openning | opened |
| Sign | signeng | signing | signed | signed |
| Push | pushed | pushhing | pushing | pushedd |

Write the correct **-ed** and **-ing** ending for the word given.

1. Luis (push) _____ the buttons in the elevator.
2. Malia is (move) _____ to a new house.
3. George (play) _____ with his friend yesterday.
4. It is (rain) _____ really hard.



Compound Word Balloons

Name: _____

Date: _____

Each balloon contains one word. Find the pairs of words that fit together and color them the same color. Then, write the new compound word in a blank space. See the example.

ear

fly

chair

bag

wheel

box

brush

shoe

hair

ring

hand

butter

wheelchair

Find the Plural Nouns

Name: _____

Date: _____

Write the plural for each word by adding *s* or *es* to the end. Circle the plural forms found in the word search.



dog



book



couch



bowl



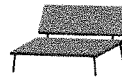
chair



block



fish



bench

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| A | C | O | U | C | H | E | S | E | P |
| F | H | U | S | H | B | Y | D | A | B |
| I | A | C | G | B | O | W | L | S | L |
| S | I | U | A | D | O | E | F | I | O |
| H | R | O | H | A | K | S | D | W | C |
| E | S | D | O | G | S | K | C | A | K |
| S | R | B | E | N | C | H | E | S | S |

The Very Best Superlatives

Name: _____ Date: _____

Superlatives are a form of an adjective or adverb that compares three or more things. For example, the word **short** tells something about one thing, **shorter** tells something about two things and **shortest** tells something about three or more things.

Some superlatives are made by adding *-est* to the end of a word, like *shortest* or *softest*. Others are made by adding "most" before the word, as in *most dangerous* or *most boring*.

Write the superlative form of the following words:

great _____

cold _____

young _____

new _____

old _____

soft _____

fast _____

nervous _____

calm _____

sweet _____

famous _____

thin _____

Superlative Scramble:

TRIHCES

RSTTMAES

SOLGNET

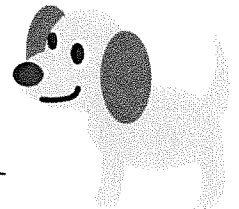
GSTNESTRO

Josephine's Homophones

Name: _____ Date: _____

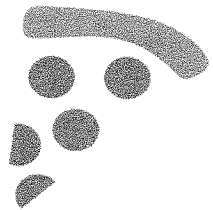
Josephine is an excellent speller, but she tends to get confused when two words sound similar. Help Josephine write what she means by underlining each incorrect homophone and writing the correct word on the lines given.

1. I like cats, but I like dogs two. When I go to the park I sea lots of dogs. The won I like best is very furry.



2. Sally spent the summer at her ant Becky's house. Their were lots of creaks near the house that Sally liked to play in.

3. The family was so hungry they eight two whole pizzas! Won pizza was cheese and the other was pepperoni. Each person ate three peaces.



4. I can't here when the music is too loud. I wood rather read a book then go to a concert. The music is weigh too much.

Make it Plural: The Irregular Version

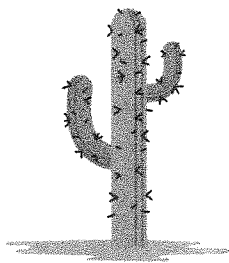
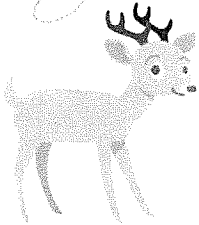
Name: _____

Date: _____

Write each word in singular and plural form. But watch out: these plural are irregular!

Singular

Plural



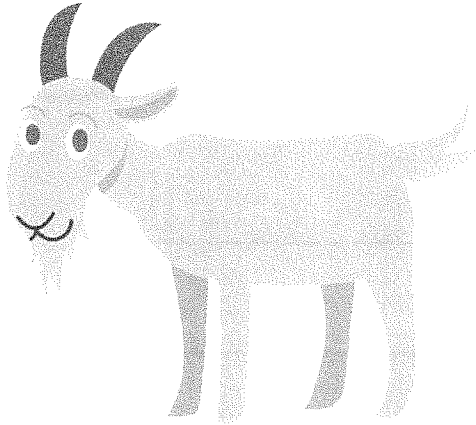
| Singular | Plural |
|----------|--------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |

Hard and Soft G Sort

Name: _____

Date: _____

Read the words in the word box. If the word starts with a **hard g** sound, like **goat**, write the word next to the goat. If the word starts with a **soft g** sound, like **giant**, write the word next to the giant.



goose

gas

gym

giraffe

goat

gem



Hard and Soft C Sort

Name: _____

Date: _____

Read the words in the word box. If the word starts with a **hard c** sound, like **coat**, write the word next to the coat. If the word starts with a **soft c** sound, like **celery**, write the word next to the celery.



| | | |
|------|------|-------|
| cat | cent | cycle |
| city | cold | cart |



Synonym Match Up

Name: _____

Date: _____

Match each word to its synonym. Synonyms are words that have the same or almost the same meaning.

angry

quick

glad

wealthy

beautiful

unhappy

fast

big

great

pretty

rich

mad

sad

happy

huge

excellent

Finding Root Words

Name: _____

Date: _____

A root word can stand on its own, but can also be modified with suffixes and prefixes to make new words. Circle the root word in each of the words below. Then find the root words in the word search.

friendly

musical



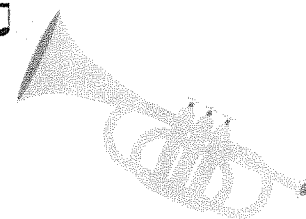
manager

rewrite



subtraction

unusual



comfortable

discover

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| A | M | S | O | E | G | U | C | O | V | E | R |
| F | A | H | J | S | Y | H | Y | D | A | Y | B |
| I | N | A | C | G | F | R | I | E | N | D | L |
| U | A | I | U | A | D | O | E | F | W | O | E |
| S | G | M | U | S | I | C | S | D | R | S | U |
| U | E | S | A | O | Y | T | K | C | I | I | A |
| A | R | S | U | B | T | R | A | C | T | S | S |
| L | S | E | O | A | S | M | Y | F | E | I | P |
| I | A | V | G | E | C | O | M | F | O | R | T |