## **Short Answer Questions**

Name:		
Chapters or Units Covered:		
nstructions: Your job is to develop a list of questions that you think could be asked on a test. Try to go beyond the big picture and develop questions that require your group members to pay attention to specific details. Questions should require more than single word or sentence answers. Use the space below to write your questions and the corresponding answers.		
Questions	Answers	
1)		
2)		
3)		
4)		
5)		

## **Vocabulary & Definitions**

definition/explanat	rords that members of the group need to notice and understand. Highlight these key words/terms, indicate the proper efinition/explanation and then finally draw a diagram or relate this term to other key terms or concepts.    Ord   Definition/Explanation   Draw a Figure/Relate to Other Terms		
, <del>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</del>	Definition, Explanation	Draw a rigarcy relate to other relins	

## Connections

Chapters or Units Covered:	
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<b>Instructions:</b> Your job is to find connections between the content in your text book and notes. Go through the chapte the textbook and look for specific examples or figures not used in lecture then ink these to what was discussed in lecture.	r in
1)	
2)	
2)	
2)	
3)	

## Summary

Name:
Chapters and Units Covered:
Instructions: Your job is to prepare a summary of the chapter focusing on the most important ideas
Summary:
Key Idea:
Key Idea:
Rey luea.
Key Idea:
Key Idea:
Key Idea: